

UNIT 1

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Initiating and responding to greetings
- Discussing travel and hospitality
- Describing political organization
- Describing when different events take place
- Describing events that have already happened
- Describing events that will happen
- Describing various people and objects
- Asking for and expressing permission
- Discussing the correlation between Roman roads and Roman expansion
- Discussing the construction and importance of Roman aqueducts
- Discussing and recognizing the reflections of Rome in provincial Roman towns
- Explaining the *Cursus Honorum*, its importance, and qualities valued in public figures
- Comparing the *Cursus Honorum* and the typical career of modern politicians
- Describing key events, legends and persons connected with the early Roman Republic
- Comparing characteristics and the role of heroes in early Republican Rome and in the beginning of the USA as an independent country
- Describing the practice of memorializing heroes and important persons through monuments and inscriptions
- Identifying words describing geography of the ancient Roman world.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

Objectives In the target language, students will be able to:

- a.** Ask a variety of simple questions, answer, and give reasons for answers.
- b.** Talk about personal preferences and feelings and provide limited explanation.
- c.** Ask for clarification to ensure understanding.
- d.** Write short messages, letters, lists, and simple rhymes.
- e.** Give and follow simple directions in order to complete a multi-step task.

Goal 1.2 Interpretive

Students will understand and interpret the target language in its spoken and written form on a variety of topics.

Indicator: Students understand spoken and written language on very familiar topics in the target language that incorporate descriptive vocabulary and linguistic structures in the target language.

Objectives In the target language, students will be able to:

- a.** Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.
- b.** Identify the main idea and some supporting details from selected authentic materials from various media.
- c.** Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

Indicator: Students make presentations and write simple paragraphs on familiar topics in the target language.

Objectives In the target language, students will be able to:

- a.** Write and deliver short presentations about familiar topics of personal interest.
- b.** Tell or write a story, journal entry, or blog incorporating some description and detail.
- c.** Present songs, poems, skits, extended dialogues, and stories.

STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.**Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students describe the relationship between practices and perspectives of the cultures studied in the target language.

Objectives Students will be able to:

- a.** Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.
- b.** Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.
- c.** Expand knowledge of beliefs and attitudes within the cultures studied.
- d.** Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

Objectives Students will be able to:

- a.** Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.

- b.** Identify selected contributions, notable figures, and historic events from the cultures studied.
- c.** Expand knowledge of some historic and contemporary influences from the target culture that impact today's society.
- d.** Describe the impact of the geography of the countries studied on daily life.

STANDARD 3.0: CONNECTIONS Connect with other disciplines and acquire information.

Goal 3.1 Across Disciplines

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- a.** Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.
- b.** Apply knowledge and skills gained in the target language to make connections to other content areas and familiar situations.

Goal 3.2 Added Perspectives

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

- a.** Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.
- b.** Apply knowledge of the perspectives of the cultures studied to other content areas or to familiar situations.

STANDARD 4.0: COMPARISONS Develop insight into the nature of language and culture.

Goal 4.1 Language

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

- a.** Compare expanded grammatical structures between the target language and English.
- b.** Refine the use of the sound-symbol association and compare it to the target language and English.

- c. Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.
- d. Compare and identify more complex idiomatic expressions between the target language and English.
- e. Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.

Goal 4.2 Culture

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

- a. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- b. Explain the form, meaning, and importance, of certain perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- a. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.
- b. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- c. Participate in activities where communication in the target language is expected (i.e., dining in a restaurant or participating in an online discussion community).

Goal 5.2 Personal Enrichment

Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:

- a. Utilize various media to learn more about languages and cultures.

- b.** Investigate careers where skills in another language and/or cross-cultural understanding are needed.
- c.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

LANGUAGE STRUCTURES

Goal 1. Students will control language by applying select language structures orally and in writing in the target language.

Objectives – Students will be able to:

- a.** Recognize and generate forms of third declension adjectives.
- b.** Generate and interpret noun-adjective agreement by gender, number and case.
- c.** Form and use subordinate clauses introduced by the conjunction *dum*.
- d.** Describe and generate the forms and uses of the dative case.
- e.** Distinguish between ambiguous dative and ablative forms.
- f.** Explain the concept of termination for third declension adjectives.
- g.** Explain the use of adjectives as substantives.
- h.** Recognize, understand, generate and distinguish among the forms and uses of all cases for first, second and third declension nouns.
- i.** Translate and generate the present, imperfect, perfect and future tenses.
- j.** Distinguish between perfect and imperfect tenses in form and aspect.
- k.** Interpret and generate principal parts.

Goal 2. Students will demonstrate the ability to control language by interpreting and applying select language structures of Latin in reading and writing.

Objectives – Students will be able to:

- a.** Respond appropriately to interrogative prompts.
- b.** Translate Latin with attention to parts of speech.
- c.** Translate Latin with attention to inflectional endings of nouns and verbs.
- d.** Construct basic sentences in Latin consistent with vocabulary, grammar and syntax defined in the Latin I and II curriculum.

UNIT 2

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Discussing forms of entertainment
- Describing chariot races and audience involvement
- Describing events using a variety of tenses
- Showing ownership of different objects
- Discussing Romanization of territories outside Italy
- Describing the influence of other cultures on Roman life
- Discussing landmarks in the city of Rome
- Discussing Rome as a multicultural metropolis
- Comparing Rome's layout and building structures to other large metropolises such as Washington DC or London, and how such cities develop
- Discussing Roman architecture
- Examining the influence of Roman architecture on modern buildings.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

Objectives In the target language, students will be able to:

- f.** Ask a variety of simple questions, answer, and give reasons for answers.
- g.** Talk about personal preferences and feelings and provide limited explanation.
- h.** Ask for clarification to ensure understanding.
- i.** Write short messages, letters, lists, and simple rhymes.
- j.** Give and follow simple directions in order to complete a multi-step task.

Goal 1.2 Interpretive

Students will understand and interpret the target language in its spoken and written form on a variety of topics.

Indicator: Students understand spoken and written language on very familiar topics in the target language that incorporate descriptive vocabulary and linguistic structures in the target language.

Objectives In the target language, students will be able to:

- d.** Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.
- e.** Identify the main idea and some supporting details from selected authentic materials from various media.
- f.** Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

Indicator: Students make presentations and write simple paragraphs on familiar topics in the target language.

Objectives In the target language, students will be able to:

- d.** Write and deliver short presentations about familiar topics of personal interest.
- e.** Tell or write a story, journal entry, or blog incorporating some description and detail.
- f.** Present songs, poems, skits, extended dialogues, and stories.

STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.**Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students describe the relationship between practices and perspectives of the cultures studied in the target language.

Objectives Students will be able to:

- e.** Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.
- f.** Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.
- g.** Expand knowledge of beliefs and attitudes within the cultures studied.
- h.** Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

Objectives Students will be able to:

- e.** Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
- f.** Identify selected contributions, notable figures, and historic events from the cultures studied.
- g.** Expand knowledge of some historic and contemporary influences from the target culture that impact today's society.
- h.** Describe the impact of the geography of the countries studied on daily life.

STANDARD 3.0: CONNECTIONS **Connect with other disciplines and acquire information.****Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- c.** Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.
- d.** Apply knowledge and skills gained in the target language to make connections to other content areas and familiar situations.

Goal 3.2 Added Perspectives

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

- c.** Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.
- d.** Apply knowledge of the perspectives of the cultures studied to other content areas or to familiar situations.

STANDARD 4.0: COMPARISONS **Develop insight into the nature of language and culture.****Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

- f.** Compare expanded grammatical structures between the target language and English.
- g.** Refine the use of the sound-symbol association and compare it to the target language and English.
- h.** Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.
- i.** Compare and identify more complex idiomatic expressions between the target language and English.
- j.** Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.

Goal 4.2 Culture

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

- c.** Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- d.** Explain the form, meaning, and importance, of certain perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.

Goal 5.1 Practical Applications

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- d.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.
- e.** Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- f.** Participate in activities where communication in the target language is expected (i.e., dining in a restaurant or participating in an online discussion community).

Goal 5.2 Personal Enrichment

Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:

- d.** Utilize various media to learn more about languages and cultures.
- e.** Investigate careers where skills in another language and/or cross-cultural understanding are needed.
- f.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

LANGUAGE STRUCTURES

Goal 1. Students will control language by applying select language structures orally and in writing in the target language.

Objectives – Students will be able to:

- l.** Generate and translate all indicative mood tenses, including pluperfect and future perfect, and imperative present tense.
- m.** Form and use the dative case with intransitive compound verbs.
- n.** Decline fourth and fifth declension nouns.
- o.** Recognize and translate the different uses of the genitive case, including possession and partitive genitive.
- p.** Recognize and use the ablative of cause as well as all previously learned applications of the ablative.
- q.** Recognize, generate and distinguish noun functions in all cases.
- r.** Identify and generate all cases of demonstrative adjectives and pronouns.
- s.** Identify special intransitive verbs that require use of the dative case.
- t.** Identify and generate personal and reflexive pronouns and possessive adjectives.
- u.** Explain prefixes as an element of compound verbs.

Goal 2. Students will demonstrate the ability to control language by interpreting and applying select language structures of Latin in reading and writing.

Objectives – Students will be able to:

- e.** Respond appropriately to interrogative prompts.
- f.** Translate Latin with attention to parts of speech.
- g.** Translate Latin with attention to inflectional endings of nouns and verbs.
- h.** Construct basic sentences in Latin consistent with vocabulary, grammar and syntax defined in the Latin I and II curriculum.
- v.** Translate and generate the present, imperfect, perfect and future tenses.
- w.** Distinguish between perfect and imperfect tenses in form and aspect.
- x.** Interpret and generate principal parts.

UNIT 3

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Describing shopping for and preparing a dinner party
- Describing a typical Roman meal, including courses, food dishes, and dining traditions
- Comparing Roman banquets with modern ones
- Giving descriptions of and more information about various people and objects
- Describing Roman hairstyles and fashion
- Explaining the correlation between a woman's hairstyle and social status
- Comparing ancient and modern ideas of fashion
- Describing typical Roman townhouses, apartments and villas
- Explaining the correlation between housing and social status
- Comparing Roman and modern housing options
- Discussing travel and conditions of urban life within the city of Rome
- Discussing class struggles in the Roman Republic and explaining its impact on the fall of the Republic.

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Goal 1.1 Interpersonal

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Indicator: Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

Objectives In the target language, students will be able to:

- k.** Ask a variety of simple questions, answer, and give reasons for answers.
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- i. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational

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STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.**Goal 2.1 Practices and Perspectives**

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Indicator: Students describe the relationship between practices and perspectives of the cultures studied in the target language.

Objectives Students will be able to:

- i. Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.
- j. Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.
- k. Expand knowledge of beliefs and attitudes within the cultures studied.
- l. Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

Objectives Students will be able to:

- i. Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
- j. Identify selected contributions, notable figures, and historic events from the cultures studied.
- k. Expand knowledge of some historic and contemporary influences from the target culture that impact today's society.
- l. Describe the impact of the geography of the countries studied on daily life.

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- m.** Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.
- n.** Compare and identify more complex idiomatic expressions between the target language and English.

- o. Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.

Goal 4.2 Culture

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

- e. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- f. Explain the form, meaning, and importance, of certain perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

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- g. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.
- h. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- i. Participate in activities where communication in the target language is expected (i.e., dining in a restaurant or participating in an online discussion community).

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- g. Utilize various media to learn more about languages and cultures.
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- i. Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

LANGUAGE STRUCTURES

Goal 1. The student will control language by applying select language structures orally and in writing in the target language.

Objectives –The student will be able to:

- y. Generate and translate all indicative mood tenses, including pluperfect and future perfect, and imperative present tense.
- z. Form and use the dative case with intransitive compound verbs.
- aa. Decline fourth and fifth declension nouns.
- bb. Recognize and translate the different uses of the genitive case, including possession and partitive genitive.
- cc. Recognize and use the ablative of cause as well as all previously learned applications of the ablative.
- dd. Recognize, generate and distinguish noun functions in all cases.
- ee. Identify and generate all cases of demonstrative adjectives and pronouns.
- ff. Identify special intransitive verbs that require use of the dative case.
- gg. Identify and generate personal and reflexive pronouns and possessive adjectives.
- hh. Explain prefixes as an element of compound verbs.

Goal 2. The student will demonstrate the ability to control language by interpreting and applying select language structures of Latin in reading and writing.

Objectives – The student will be able to:

- i. Respond appropriately to interrogative prompts.
- j. Translate Latin with attention to parts of speech.
- k. Translate Latin with attention to inflectional endings of nouns and verbs.
- l. Construct basic sentences in Latin consistent with vocabulary, grammar and syntax defined in the Latin I and II curriculum.

UNIT 4

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Discussing Roman parties and party-activities
- Staging a Roman-style banquet
- Comparing different people, objects and activities
- Describing daily city life
- Discussing safety and crime in Roman cities
- Discussing the Roman calendar system
- Expressing the date and saying when events take place
- Explaining the nomenclature used in the Roman calendar and how it relates to mythology, numbers, and political figures
- Discussing the influence of the Roman calendar on modern systems
- Describing schools, school activities and educational practices
- Comparing modern and Roman educational practices
- Discussing Roman legal practices
- Discussing the role of Roman legal phrases and practices on modern law
- Discussing Roman class structure
- Explaining the role of social status in the breakdown of the Roman Republic
- Comparing the importance of social status in political events both in ancient and modern societies
- Comparing ancient and modern methods and correspondence between friends.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

Objectives In the target language, students will be able to:

- p.** Ask a variety of simple questions, answer, and give reasons for answers.
- q.** Talk about personal preferences and feelings and provide limited explanation.
- r.** Ask for clarification to ensure understanding.
- s.** Write short messages, letters, lists, and simple rhymes.
- t.** Give and follow simple directions in order to complete a multi-step task.

Goal 1.2 Interpretive

Students will understand and interpret the target language in its spoken and written form on a variety of topics.

Indicator: Students understand spoken and written language on very familiar topics in the target language that incorporate descriptive vocabulary and linguistic structures in the target language.

Objectives In the target language, students will be able to:

- j.** Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.
- k.** Identify the main idea and some supporting details from selected authentic materials from various media.
- l.** Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

Indicator: Students make presentations and write simple paragraphs on familiar topics in the target language.

Objectives In the target language, students will be able to:

- j.** Write and deliver short presentations about familiar topics of personal interest.
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STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.**Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students describe the relationship between practices and perspectives of the cultures studied in the target language.

Objectives Students will be able to:

- m.** Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.
- n.** Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.
- o.** Expand knowledge of beliefs and attitudes within the cultures studied.
- p.** Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

Objectives Students will be able to:

- m.** Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.

- n.** Identify selected contributions, notable figures, and historic events from the cultures studied.
- o.** Expand knowledge of some historic and contemporary influences from the target culture that impact today's society.
- p.** Describe the impact of the geography of the countries studied on daily life.

STANDARD 3.0: CONNECTIONS Connect with other disciplines and acquire information.

Goal 3.1 Across Disciplines

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- g.** Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.
- h.** Apply knowledge and skills gained in the target language to make connections to other content areas and familiar situations.

Goal 3.2 Added Perspectives

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

- g.** Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.
- h.** Apply knowledge of the perspectives of the cultures studied to other content areas or to familiar situations.

STANDARD 4.0: COMPARISONS Develop insight into the nature of language and culture.

Goal 4.1 Language

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

- p.** Compare expanded grammatical structures between the target language and English.
- q.** Refine the use of the sound-symbol association and compare it to the target language and English.

- r.** Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.
- s.** Compare and identify more complex idiomatic expressions between the target language and English.
- t.** Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.

Goal 4.2 Culture

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

- g.** Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- h.** Explain the form, meaning, and importance, of certain perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- j.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.
- k.** Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- l.** Participate in activities where communication in the target language is expected (i.e., dining in a restaurant or participating in an online discussion community).

Goal 5.2 Personal Enrichment

Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:

- j.** Utilize various media to learn more about languages and cultures.

- k.** Investigate careers where skills in another language and/or cross-cultural understanding are needed.
- l.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

LANGUAGE STRUCTURES

Goal 1. The student will demonstrate mastery of language structures.

Objectives – The student will be able to:

- a.** Identify and generate dates based on the Roman calendar system.
- b.** Identify and generate different degrees of adjectives and adverbs.
- c.** Identify and generate deponent verbs from all conjugations in both the present and perfect systems, including the imperative and infinitive forms.

Goal 2. The student will demonstrate the ability to control language by interpreting and applying select language structures of Latin in reading and writing.

Objectives – The student will be able to:

- a.** Respond appropriately to interrogative prompts.
- b.** Translate Latin with attention to parts of speech.
- c.** Translate Latin with attention to inflectional endings of nouns and verbs.
- d.** Construct basic sentences in Latin consistent with vocabulary, grammar and syntax defined in the Latin I and II curriculum.