

## UNIT 1

**UNIT OVERVIEW:** Students will meet the curricular goals and objectives by:

- Responding to and initiating greetings and farewells
- Describing clothing
- Identifying friends, family members, and characters from the text
- Describing what people are doing
- Describing personality traits of friends, family members, and characters from the text
- Describing how people feel
- Expressing likes and dislikes
- Discussing Roman views of slavery
- Describing the founding of the Roman state and people
- Identifying regions within the Roman Empire and discussing Roman expansion.

**STANDARD 1.0: COMMUNICATION    Communicate in languages other than English.**

**Goal 1.1 Interpersonal**

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

**Indicator:** Students engage in brief exchanges about personal interests in the target language.

**Objectives** In the target language, students will be able to:

- a.** Ask and answer simple questions related to family and self.
- b.** Exchange personal preferences, emotions, and opinions.
- c.** Express personal needs.
- d.** Ask for repetition and repeat to ensure understanding.
- e.** Exchange brief messages, emails, postcards, and letters.
- f.** Give and follow simple directions.

**Goal 1.2 Interpretive**

Students will understand and interpret the target language in its spoken and written form on a variety of topics.

**Indicator:** Students understand spoken and written language on very familiar topics in the target language that promote the learning of basic linguistic structures.

**Objectives** In the target language, students will be able to:

- a.** Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts that are on very familiar topics.
- b.** Identify the main idea and some supporting details from authentic spoken and written texts that have visual support.
- c.** Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

**Goal 1.3 Presentational**

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

**Indicator:** Students make short presentations and write simple communications on very familiar topics in the target language.

**Objectives** In the target language, students will be able to:

- a.** Write and deliver short descriptions about very familiar topics of personal interest.
- b.** Tell or write a brief story, journal entry, or blog.
- c.** Present songs, short poems, impromptu skits, or dialogues.

**STANDARD 2.0: CULTURE    Gain knowledge and understanding of other cultures.****Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

**Indicator:** Students identify and describe practices and perspectives of the cultures studied.

**Objectives** Students will be able to:

- a.** Observe, identify, and replicate in appropriate contexts patterns of behavior used with family, friends, and acquaintances in everyday situations, such as:
- b.** Describe and participate in school-based cultural activities such as games, songs, and holiday celebrations which are representative of the cultures studied.
- c.** Identify some common beliefs and attitudes within the cultures studied and their relationship to practices in the cultures studied.
- d.** Identify the historic and/or contemporary influences that underlie selected cultural practices.

**Goal 2.2 Products and Perspectives**

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

**Indicator:** Students identify and describe the products within the cultures studied.

**Objectives** Students will be able to:

- a.** Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
- b.** Identify selected contributions, notable figures, and historic events from the cultures studied.
- c.** Identify some significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
- d.** Identify countries, regions, and geographic features where the target language is spoken.

**STANDARD 3.0: CONNECTIONS    Connect with other disciplines and acquire information.**

**Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

**Indicator:** Students access new information and reinforce existing knowledge of other content areas through the target language.

**Objectives** Students will be able to:

- a.** Use limited vocabulary and structures in the target language to increase knowledge of other content areas.
- b.** Apply knowledge and skills gained in the target language to make connections to other content areas and personal situations.

**Goal 3.2 Added Perspectives**

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

**Indicator:** Students examine various topics from the perspectives of cultures where the language is spoken.

**Objectives** Students will be able to:

- a.** Describe perspectives gained from teacher-prepared and selected authentic print and non-print materials written in the target language.
- b.** Apply knowledge of the perspectives of the cultures studied to other content areas or to personal situations.

**STANDARD 4.0: COMPARISONS    Develop insight into the nature of language and culture.****Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

**Indicator:** Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

**Objectives** Students will be able to:

- a.** Compare basic grammatical structures between the target language and English.
- b.** Compare and use the sound-symbol association between the target language and English.
- c.** Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.
- d.** Compare and identify the use of idiomatic expressions between the target language and English.
- e.** Compare cultural characteristics of the target language, such as levels of politeness, between the target language and English.

**Goal 4.2 Culture**

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

**Indicator:** Students identify and compare the products, practices, and perspectives from the target cultures to their own.

**Objectives** Students will be able to:

- a.** Identify similarities and differences of selected practices, products, and perspectives, from the target cultures as compared to their own.
- b.** Identify the form, meaning, and importance, of common perspectives, practices, and products of the target culture and compare it to their own.

**STANDARD 5.0: COMMUNITIES    Participate in multilingual communities at home and around the world.**

**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

**Indicator:** Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

**Objectives** Students will be able to:

- a.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with limited use of the target language.
- b.** Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- c.** Participate in activities where the ability to communicate with the target language is beneficial (i.e., dining in a restaurant, target language-related field trips).

**Goal 5.2 Personal Enrichment**

Students use the language for personal enjoyment and enrichment.

**Indicator:** Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

**Objectives** Students will be able to:

- a.** Participate in activities to learn more about languages and cultures through various media.
- b.** Engage in opportunities to increase awareness of careers for which skills in another language and cross-cultural understanding are needed.
- c.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

**LANGUAGE STRUCTURES**

**Goal 1.** The student will control language by applying select language structures orally and in writing in the target language.

**Objectives** – The student will be able to:

- a. Use interrogative words to find out information.
- b. Recognize nouns, adjectives and verbs as parts of speech.
- c. Recognize number as the difference between singular and plural for nouns, adjectives and verbs.
- d. Recognize the inflectional endings which signify singular and plural.
- e. Distinguish among first, second and third declension nouns.
- f. Identify the noun / pronoun functions of subject and direct object.
- g. Differentiate between transitive and intransitive verbs.
- h. Identify linking verbs.
- i. Define and use infinitives.
- j. Identify English derivatives.
- k. Pronounce long and short vowels and the sounds of *v*, *c* and *g*.

**Goal 2.** The student will demonstrate the ability to control language by interpreting and applying select language structures of Latin in reading and writing.

**Objectives** – The student will be able to:

- a. Respond appropriately to selected interrogative prompts.
- b. Translate Latin with attention to parts of speech.
- c. Translate Latin with attention to inflectional endings of nouns and verbs.
- d. Construct basic sentences in Latin consistent with vocabulary, grammar and syntax defined in the curriculum.

## UNIT 2

**UNIT OVERVIEW:** Students will meet the curricular goals and objectives by:

- Describing when actions are taking place
- Describing where people are
- Describing how different actions are performed
- Describing members of the household
- Describing personality and characteristics
- Expressing dismay and happiness
- Distinguishing the household responsibilities of various members of a Roman family
- Discussing class structure
- Discussing and elaborating upon the term *patria potestas*
- Discussing the significance of gods and goddesses and identify major ones and their domains
- Using knowledge of gods and goddesses to explain modern iconography inspired by ancient mythology
- Recognizing the connection between Roman and Greek religious practices
- Recognizing plots and themes of Roman myths in the literature of other cultures
- Identifying and describing the parts of a Roman villa
- Understanding the division of the day into hours as seen through sundials.

**STANDARD 1.0: COMMUNICATION    Communicate in languages other than English.**

**Goal 1.1 Interpersonal**

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

**Indicator:** Students engage in brief exchanges about personal interests in the target language.

**Objectives** In the target language, students will be able to:

- g.** Ask and answer simple questions related to family and self.
- h.** Exchange personal preferences, emotions, and opinions.
- i.** Express personal needs.
- j.** Ask for repetition and repeat to ensure understanding.
- k.** Exchange brief messages, emails, postcards, and letters.
- l.** Give and follow simple directions.

**Goal 1.2 Interpretive**

Students will understand and interpret the target language in its spoken and written form on a variety of topics.

**Indicator:** Students understand spoken and written language on very familiar topics in the target language that promote the learning of basic linguistic structures.

**Objectives** In the target language, students will be able to:

- d.** Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts that are on very familiar topics.
- e.** Identify the main idea and some supporting details from authentic spoken and written texts that have visual support.
- f.** Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

**Goal 1.3 Presentational**

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

**Indicator:** Students make short presentations and write simple communications on very familiar topics in the target language.

**Objectives** In the target language, students will be able to:

- d.** Write and deliver short descriptions about very familiar topics of personal interest.
- e.** Tell or write a brief story, journal entry, or blog.
- f.** Present songs, short poems, impromptu skits, or dialogues.

**STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.****Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

**Indicator:** Students identify and describe practices and perspectives of the cultures studied.

**Objectives** Students will be able to:

- e.** Observe, identify, and replicate in appropriate contexts patterns of behavior used with family, friends, and acquaintances in everyday situations, such as:
- f.** Describe and participate in school-based cultural activities such as games, songs, and holiday celebrations which are representative of the cultures studied.
- g.** Identify some common beliefs and attitudes within the cultures studied and their relationship to practices in the cultures studied.
- h.** Identify the historic and/or contemporary influences that underlie selected cultural practices.

**Goal 2.2 Products and Perspectives**

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

**Indicator:** Students identify and describe the products within the cultures studied.

**Objectives** Students will be able to:

- e.** Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
- f.** Identify selected contributions, notable figures, and historic events from the cultures studied.

- g.** Identify some significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
- h.** Identify countries, regions, and geographic features where the target language is spoken.

**STANDARD 3.0: CONNECTIONS    Connect with other disciplines and acquire information.**

**Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

**Indicator:** Students access new information and reinforce existing knowledge of other content areas through the target language.

**Objectives** Students will be able to:

- c.** Use limited vocabulary and structures in the target language to increase knowledge of other content areas.
- d.** Apply knowledge and skills gained in the target language to make connections to other content areas and personal situations.

**Goal 3.2 Added Perspectives**

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

**Indicator:** Students examine various topics from the perspectives of cultures where the language is spoken.

**Objectives** Students will be able to:

- c.** Describe perspectives gained from teacher-prepared and selected authentic print and non-print materials written in the target language.
- d.** Apply knowledge of the perspectives of the cultures studied to other content areas or to personal situations.

**STANDARD 4.0: COMPARISONS    Develop insight into the nature of language and culture.**

**Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

**Indicator:** Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

**Objectives** Students will be able to:

- f.** Compare basic grammatical structures between the target language and English.
- g.** Compare and use the sound-symbol association between the target language and English.
- h.** Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.



- i. Compare and identify the use of idiomatic expressions between the target language and English.
- j. Compare cultural characteristics of the target language, such as levels of politeness, between the target language and English.

**Goal 4.2 Culture**

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

**Indicator:** Students identify and compare the products, practices, and perspectives from the target cultures to their own.

**Objectives** Students will be able to:

- c. Identify similarities and differences of selected practices, products, and perspectives, from the target cultures as compared to their own.
- d. Identify the form, meaning, and importance, of common perspectives, practices, and products of the target culture and compare it to their own.

**STANDARD 5.0: COMMUNITIES    Participate in multilingual communities at home and around the world.****Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

**Indicator:** Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

**Objectives** Students will be able to:

- d. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with limited use of the target language.
- e. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- f. Participate in activities where the ability to communicate with the target language is beneficial (i.e., dining in a restaurant, target language-related field trips).

**Goal 5.2 Personal Enrichment**

Students use the language for personal enjoyment and enrichment.

**Indicator:** Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

**Objectives** Students will be able to:

- d. Participate in activities to learn more about languages and cultures through various media.
- e. Engage in opportunities to increase awareness of careers for which skills in another language and cross-cultural understanding are needed.

- f.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

## LANGUAGE STRUCTURES

**Goal 1.** The student will demonstrate mastery of language structures.

**Objectives** – The student will be able to:

- l.** Explain the concept of gender.
- m.** Discuss agreement of adjectives and nouns.
- n.** Use the infinitive with impersonal verbs.
- o.** Generate the accusative plural forms.
- p.** Define and explain case, declension, nominative, accusative, ablative, gender.
- q.** Respond to the cues of inflectional endings in translation.
- r.** Describe the relationship between verb ending and pronoun subject.
- s.** Conjugate first conjugation verbs and the irregular verb *esse* in the present tense.
- t.** Define and construct the vocative case.
- u.** Define and construct imperatives.
- v.** Identifying English derivatives.

**Goal 2.** The student will demonstrate the ability to control language by interpreting and applying select language structures of Latin in reading and writing.

**Objectives** – The student will be able to:

- e.** Respond appropriately to select interrogative prompts.
- f.** Translate Latin with attention to parts of speech.
- g.** Translate Latin with attention to inflectional endings of nouns and verbs.
- h.** Construct basic sentences in Latin consistent with vocabulary, grammar and syntax defined in the Latin I curriculum.

## UNIT 3

**UNIT OVERVIEW:** Students will meet the curricular goals and objectives by:

- Describing members of the family
- Describing the treatment of slaves
- Discussing travel
- Describe events that have already happened
- Describing the practices for generating personal names
- Connecting the idea of *patria potestas* with naming practices
- Identifying the key events, legends and persons credited with the founding of the city of Rome
- Describing Roman road construction
- Using knowledge of Romulus and Remus to explain modern iconography inspired by ancient mythology
- Describing prominent Roman roads.

**STANDARD 1.0: COMMUNICATION    Communicate in languages other than English.**

**Goal 1.1 Interpersonal**

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

**Indicator:** Students engage in brief exchanges about personal interests in the target language.

**Objectives** In the target language, students will be able to:

- m.** Ask and answer simple questions related to family and self.
- n.** Exchange personal preferences, emotions, and opinions.
- o.** Express personal needs.
- p.** Ask for repetition and repeat to ensure understanding.
- q.** Exchange brief messages, emails, postcards, and letters.
- r.** Give and follow simple directions.

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- g.** Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts that are on very familiar topics.
- h.** Identify the main idea and some supporting details from authentic spoken and written texts that have visual support.
- i.** Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

**Goal 1.3 Presentational**

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.

**Indicator:** Students make short presentations and write simple communications on very familiar topics in the target language.

**Objectives** In the target language, students will be able to:

- g.** Write and deliver short descriptions about very familiar topics of personal interest.
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**STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.****Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

**Indicator:** Students identify and describe practices and perspectives of the cultures studied.

**Objectives** Students will be able to:

- i.** Observe, identify, and replicate in appropriate contexts patterns of behavior used with family, friends, and acquaintances in everyday situations, such as:
- j.** Describe and participate in school-based cultural activities such as games, songs, and holiday celebrations which are representative of the cultures studied.
- k.** Identify some common beliefs and attitudes within the cultures studied and their relationship to practices in the cultures studied.
- l.** Identify the historic and/or contemporary influences that underlie selected cultural practices.

**Goal 2.2 Products and Perspectives**

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

**Indicator:** Students identify and describe the products within the cultures studied.

**Objectives** Students will be able to:

- i.** Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
- j.** Identify selected contributions, notable figures, and historic events from the cultures studied.
- k.** Identify some significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
- l.** Identify countries, regions, and geographic features where the target language is spoken.

**STANDARD 3.0: CONNECTIONS**    **Connect with other disciplines and acquire information.****Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

**Indicator:** Students access new information and reinforce existing knowledge of other content areas through the target language.

**Objectives** Students will be able to:

- e.** Use limited vocabulary and structures in the target language to increase knowledge of other content areas.
- f.** Apply knowledge and skills gained in the target language to make connections to other content areas and personal situations.

**Goal 3.2 Added Perspectives**

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

**Indicator:** Students examine various topics from the perspectives of cultures where the language is spoken.

**Objectives** Students will be able to:

- e.** Describe perspectives gained from teacher-prepared and selected authentic print and non-print materials written in the target language.
- f.** Apply knowledge of the perspectives of the cultures studied to other content areas or to personal situations.

**STANDARD 4.0: COMPARISONS**    **Develop insight into the nature of language and culture.****Goal 4.1 Language**

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**Indicator:** Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

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- n.** Compare and identify the use of idiomatic expressions between the target language and English.
- o.** Compare cultural characteristics of the target language, such as levels of politeness, between the target language and English.

**Goal 4.2 Culture**

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

**Indicator:** Students identify and compare the products, practices, and perspectives from the target cultures to their own.

**Objectives** Students will be able to:

- e.** Identify similarities and differences of selected practices, products, and perspectives, from the target cultures as compared to their own.
- f.** Identify the form, meaning, and importance, of common perspectives, practices, and products of the target culture and compare it to their own.

**STANDARD 5.0: COMMUNITIES    Participate in multilingual communities at home and around the world.**

**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

**Indicator:** Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

**Objectives** Students will be able to:

- g.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with limited use of the target language.
- h.** Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
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- g.** Participate in activities to learn more about languages and cultures through various media.
- h.** Engage in opportunities to increase awareness of careers for which skills in another language and cross-cultural understanding are needed.
- i.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

**LANGUAGE STRUCTURES**

**Goal 1.** The student will demonstrate mastery of language structures.

**Objectives** – The student will be able to:

- w. Group verbs into four conjugations.
- x. Conjugate and tabulate verbs in four conjugations in present and imperfect tenses and in imperative mood.
- y. Understand the use of accusative and infinitive with select verbs.
- z. Construct and use the genitive case.
- aa. Distinguish among ambiguous forms such as genitive singulars and nominative plurals.
- bb. Distinguish among the various uses of the ablative case.
- cc. Identifying English derivatives.

**Goal 2.** The student will demonstrate the ability to control language by interpreting and applying select language structures of Latin in reading and writing.

**Objectives** – The student will be able to:

- i. Respond appropriately to selected interrogative prompts.
- j. Translate Latin with attention to parts of speech.
- k. Translate Latin with attention to inflectional endings of nouns and verbs.
- l. Construct basic sentences in Latin consistent with vocabulary, grammar and syntax defined in the Latin I curriculum.

## UNIT 4

**UNIT OVERVIEW:** Students will meet the curricular goals and objectives by:

- Counting to 10 to describe mileage and to do math
- Expressing numbers as Roman numerals
- Describing modes of transportation
- Discussing travel
- Describing events that have already happened
- Expressing likes and dislikes
- Explaining the relation between Roman roads and Roman military conquest
- Identifying prominent Roman roads.

**STANDARD 1.0: COMMUNICATION    Communicate in languages other than English.**

**Goal 1.1 Interpersonal**

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

**Indicator:** Students engage in brief exchanges about personal interests in the target language.

**Objectives** In the target language, students will be able to:

- s.** Ask and answer simple questions related to family and self.
- t.** Exchange personal preferences, emotions, and opinions.
- u.** Express personal needs.
- v.** Ask for repetition and repeat to ensure understanding.
- w.** Exchange brief messages, emails, postcards, and letters.
- x.** Give and follow simple directions.

**Goal 1.2 Interpretive**

Students will understand and interpret the target language in its spoken and written form on a variety of topics.

**Indicator:** Students understand spoken and written language on very familiar topics in the target language that promote the learning of basic linguistic structures.

**Objectives** In the target language, students will be able to:

- j.** Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts that are on very familiar topics.
- k.** Identify the main idea and some supporting details from authentic spoken and written texts that have visual support.
- l.** Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

**Goal 1.3 Presentational**

Students will present information, concepts, and ideas to an audience of listeners or readers on a wide variety of topics in the target language.



**Indicator:** Students make short presentations and write simple communications on very familiar topics in the target language.

**Objectives** In the target language, students will be able to:

- j.** Write and deliver short descriptions about very familiar topics of personal interest.
- k.** Tell or write a brief story, journal entry, or blog.
- l.** Present songs, short poems, impromptu skits, or dialogues.

## **STANDARD 2.0: CULTURE    Gain knowledge and understanding of other cultures.**

### **Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

**Indicator:** Students identify and describe practices and perspectives of the cultures studied.

**Objectives** Students will be able to:

- m.** Observe, identify, and replicate in appropriate contexts patterns of behavior used with family, friends, and acquaintances in everyday situations, such as:
- n.** Describe and participate in school-based cultural activities such as games, songs, and holiday celebrations which are representative of the cultures studied.
- o.** Identify some common beliefs and attitudes within the cultures studied and their relationship to practices in the cultures studied.
- p.** Identify the historic and/or contemporary influences that underlie selected cultural practices.

### **Goal 2.2 Products and Perspectives**

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

**Indicator:** Students identify and describe the products within the cultures studied.

**Objectives** Students will be able to:

- m.** Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
- n.** Identify selected contributions, notable figures, and historic events from the cultures studied.
- o.** Identify some significant historic and contemporary influences from the cultures studied such as explorers, artists, musicians, and athletes.
- p.** Identify countries, regions, and geographic features where the target language is spoken.

## **STANDARD 3.0: CONNECTIONS    Connect with other disciplines and acquire information.**

### **Goal 3.1 Across Disciplines**

Students reinforce and further knowledge of other content areas through a language other than English.

**Indicator:** Students access new information and reinforce existing knowledge of other content areas through the target language.

**Objectives** Students will be able to:

- g.** Use limited vocabulary and structures in the target language to increase knowledge of other content areas.
- h.** Apply knowledge and skills gained in the target language to make connections to other content areas and personal situations.

### **Goal 3.2 Added Perspectives**

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

**Indicator:** Students examine various topics from the perspectives of cultures where the language is spoken.

**Objectives** Students will be able to:

- g.** Describe perspectives gained from teacher-prepared and selected authentic print and non-print materials written in the target language.
- h.** Apply knowledge of the perspectives of the cultures studied to other content areas or to personal situations.

## **STANDARD 4.0: COMPARISONS    Develop insight into the nature of language and culture.**

### **Goal 4.1 Language**

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

**Indicator:** Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

**Objectives** Students will be able to:

- p.** Compare basic grammatical structures between the target language and English.
- q.** Compare and use the sound-symbol association between the target language and English.
- r.** Compare the use of cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.
- s.** Compare and identify the use of idiomatic expressions between the target language and English.
- t.** Compare cultural characteristics of the target language, such as levels of politeness, between the target language and English.

### **Goal 4.2 Culture**

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

**Indicator:** Students identify and compare the products, practices, and perspectives from the target cultures to their own.

**Objectives** Students will be able to:

- g.** Identify similarities and differences of selected practices, products, and perspectives, from the target cultures as compared to their own.
- h.** Identify the form, meaning, and importance, of common perspectives, practices, and products of the target culture and compare it to their own.

**STANDARD 5.0: COMMUNITIES    Participate in multilingual communities at home and around the world.**

**Goal 5.1 Practical Applications**

Students use the language both within and beyond the school setting.

**Indicator:** Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

**Objectives** Students will be able to:

- j.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with limited use of the target language.
- k.** Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- l.** Participate in activities where the ability to communicate with the target language is beneficial (i.e., dining in a restaurant, target language-related field trips).

**Goal 5.2 Personal Enrichment**

Students use the language for personal enjoyment and enrichment.

**Indicator:** Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

**Objectives** Students will be able to:

- j.** Participate in activities to learn more about languages and cultures through various media.
- k.** Engage in opportunities to increase awareness of careers for which skills in another language and cross-cultural understanding are needed.
- l.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

**LANGUAGE STRUCTURES**

**Goal 1.** The student will demonstrate mastery of language structures.

**Objectives** – The student will be able to:

- dd.** Generate and translate regular and irregular verbs in the present and imperfect tenses as well as the imperative mood.
- ee.** Recognize and generate neuter second and third declension forms.

- ff.** Read and generate noun-adjective agreement with attention to gender, number and case.
- gg.** Identify nouns by gender and declension.
- hh.** Recognize and interpret cardinal numbers and Roman numerals.
- ii.** Identifying English derivatives.

**Goal 2.** The student will demonstrate the ability to control language by interpreting and applying select language structures of Latin in reading and writing.

**Objectives** – The student will be able to:

- m.** Respond appropriately to selected interrogative prompts.
- n.** Translate Latin with attention to parts of speech.
- o.** Translate Latin with attention to inflectional endings of nouns and verbs.
- p.** Construct basic sentences in Latin consistent with vocabulary, grammar and syntax defined in the Latin I curriculum.