



## ITALIAN ESSENTIAL CURRICULUM LEVEL II



### COMMUNICATION Communicate in languages other than English.

#### Interpersonal

**Goal 1.** The student will demonstrate the ability to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

**Objectives** – The student will be able to:

- a. Compare people and objects.
- b. Extend and accept invitations.
- c. Request and supply information about people and knowledge.
- d. Outline a daily routine.
- e. Give and receive instructions.
- f. Report and describe past events.
- g. Predict future events.
- h. Respond negatively to a given situation.

#### Interpretive

**Goal 2.** The student will demonstrate the ability to interpret written and spoken language on a variety of topics.

**Objectives** – The student will be able to:

- a. Interpret spoken language on familiar vocabulary and structures.
- b. Comprehend the main idea and some supporting ideas of selected authentic recordings, broadcast, and videos.
- c. Determine meaning of words based on context cues, cognates, word derivatives, and use of other resources, such as dictionaries and thesaurus.
- d. Use before, during, and after strategies to gain comprehension of both written and spoken language.
- e. Extend meaning by developing the stances of global understanding, interpretation, and personal response.
- f. Interact with a variety of print and multimedia texts, including:
  - Announcements, messages, schedules, directions, conversations, interviews, and letters.
  - Informational texts, such as cultural notes, magazine articles, biographical, and historical readings.
  - Songs, poetry, and short stories.

#### Presentational

**Goal 3.** The student will demonstrate the ability to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics including those studied in class and those further researched in or outside of class.

**Objectives** – The student will be able to:

- a. Apply the appropriate steps of the writing process
- b. Deliver a formal oral presentation
- c. Compose oral and written discourse in a variety of formats by:

- Creating and presenting lists, schedules, brochures and ads.
- Engaging in postcard and letter writing
- Preparing and sharing stories and comic strips.
- Creating and presenting short conversations, dialogues, and skits.
- Preparing and sharing news articles or reports.



## **CULTURE    Gain knowledge and understanding of other cultures.**

**Goal 1.** The student will demonstrate the ability to explain the relationship between the practices and perspectives of the culture studied.

**Objectives** – The student will be able to:

- a. Learn about and participate in age-appropriate cultural activities, such as games, sports, entertainment, money exchange, and shopping.
- b. Recognize patterns of behavior and social interaction in a variety of settings (e.g., school, stores, restaurants).

**Goal 2.** The student will demonstrate the ability to explain the relationship between the products and perspectives of the culture studied.

**Objectives** – The student will be able to:

- a. Identify and observe products of the cultures, such as toiletries, menu items, athletics, leisure-time activities, and toys
- b. Experience (read about, listen to, observe, or perform) expressive products of Italy, such as music, poetry, television programming, stories, advertisements, news articles, and types of artwork from Italian-speaking cultures.



## **CONNECTIONS    Connect with other disciplines and acquire information.**

**Goal 1.** The student will demonstrate the ability to reinforce and further his or her knowledge of other disciplines through the foreign language.

**Objectives** – The student will be able to:

- a. Discuss topics from other school subjects in Italian, including health, athletics, and math concepts.
- b. Present conversations, stories, or letters on topics from other school subjects.
- c. Expand knowledge of other subject areas, such as the metric system by studying clothing sizes and measurements.

**Goal 2.** The student will demonstrate the ability to acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

**Objectives** – The student will be able to:

- a. Use sources (catalogs, keypals, Internet sites, magazines) intended for same-age speakers of Italian to perform tasks, which demonstrate comprehension of content.
- b. Acquire information from a variety of sources written or produced in Italian about a topic being studied in other subjects.

- c. Read, listen to, and talk about subject content such as children's literature, poems, and songs written from native speakers of Italian.



## **COMPARISONS    Develop insight into the nature of language and culture.**

**Goal 1.** The student will demonstrate the ability to compare the nature of the language studied with his or her own.

**Objectives –** The student will be able to:

- a. Identify differences and similarities between the sound and writing systems of English and Italian, including the effect of accents on pronunciation and meaning.
- b. Recognize the existence of idiomatic expressions in both English and Italian.
- c. Recognize the various ways of expressing ideas both in English and Italian.
- d. Examine structural elements of the Italian language, such as word order and formation of the past tense, and comparable elements in English.

**Goal 2.** The student will demonstrate the ability to compare the concepts of the cultures studied with his or her own.

**Objectives –** The student will be able to:

- a. Compare products of Italian-speaking cultures and his or her own, such as school system, sports, leisure-time activities, types of stores, and restaurants.
- b. Discuss generalizations that Americans may make about the people and customs of Italian-speaking cultures.



## **COMMUNITIES    Participate in multilingual communities at home and around the world.**

**Goal 1.** The student will demonstrate the ability to use the language both within and beyond the school setting.

**Objectives –** The student will be able to:

- a. Discuss leisure activities and current events with peers who are native speakers of Italian or are learning Italian.
- b. Read materials or use media from the Italian language and culture.
- c. Listen to music, sing songs, or play games and sports from Italian cultures.
- d. Participate in club and classroom activities that serve to enrich the school or community through performances and presentations.

**Goal 2.** The student will demonstrate the ability to use the language for personal enjoyment and enrichment as a life-long learner.

**Objectives –** The student will be able to:

- a. Sample cuisine from the Italian-speaking world at local restaurants.
- b. Attend an Italian play, movie, opera or concert.
- c. Visit exhibits at local museums that present aspects of the Italian-speaking world.
- d. Interact with members of the local community to learn about the Italian language and culture.

- e. Take a trip to an Italian-speaking country and share his or her experience with others.
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## LANGUAGE STRUCTURES

**Goal 1.** The student will demonstrate the ability to control language by applying select language structures of Italian in writing and speaking.

**Objectives** – The student will be able to:

- a. Review and reentry of level I
- b. The Perfect Tense with Essere
- c. The Perfect Tense with Avere
- d. Nouns ending in **-ista**
- e. Using pronouns with infinitives
- f. Reflexive verbs
- g. Past participle agreement
- h. Adverbs
- i. Imperfect tense
- j. Imperfect versus Perfect
- k. Pluperfect tense
- l. Suffixes for nouns and adjectives
- m. Disjunctive pronouns
- n. Possessive pronouns
- o. Demonstrative adjectives and pronouns
- p. Comparatives and superlatives
- q. Conditional
- r. Future tense
- s. Negative words and expressions
- t. Uses of the definite article
- u. Uses of **ne** and **ci**
- v. Double object pronouns
- w. Imperatives with **Lei, Noi, Voi, Loro**
- x. Indefinite adjectives and pronouns.



## CONTENT TOPICS

**Goal 1.** The student will demonstrate the ability to meet performance objectives through the exploration of a variety of topics.

**Objectives** – The student will be able to:

- a. Ripasso del livello I
- b. Lo studente e il suo ambiente
- c. Collezioni e altre attività
- d. Numeri ordinali
- e. La famiglia
- f. Stato civile
- g. Lo sport, campi sportivi, e altri luoghi da gioco
- h. Le vacanze
- i. I Parchi Nazionali
- j. L'ambiente naturale
- k. I vestiti e altri abbigliamenti
- l. La spesa e le spese
- m. Negozi e negozianti
- n. Il denaro
- o. L'amore
- p. Gli abitazioni, arredamento, e mobili
- q. Il traffico
- r. La tavola e i pasti
- s. La salute
- t. La cura personale
- u. Gli strumenti musicali
- v. Gli animali selvaggi e della fattoria
- w. L'Italia e le sue Regioni
- x. Nazionalità e lingue d'Europa