COMMUNICATION  Communicate in languages other than English.

Interpersonal

Goal 1. The student will demonstrate the ability to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Objectives – The student will be able to:
  a. Compare people and objects.
  b. Extend and accept invitations.
  c. Request and supply information about people and knowledge.
  d. Outline a daily routine.
  e. Give and receive instructions.
  f. Report and describe past events.
  g. Predict future events.
  h. Respond negatively to a given situation.

Interpretive

Goal 2. The student will demonstrate the ability to interpret written and spoken language on a variety of topics.

Objectives – The student will be able to:
  a. Interpret spoken language on familiar vocabulary and structures.
  b. Comprehend the main idea and some supporting ideas of selected authentic recordings, broadcast, and videos.
  c. Determine meaning of words based on context cues, cognates, word derivatives, and use of other resources, such as dictionaries and thesaurus.
  d. Use before, during, and after strategies to gain comprehension of both written and spoken language.
  e. Extend meaning by developing the stances of global understanding, interpretation, and personal response.
  f. Interact with a variety of print and multimedia texts, including:
     • Announcements, messages, schedules, directions, conversations, interviews, and letters.
     • Informational texts, such as cultural notes, magazine articles, biographical, and historical readings.
     • Songs, poetry, and short stories.

Presentational

Goal 3. The student will demonstrate the ability to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics including those studied in class and those further researched in or outside of class.

Objectives – The student will be able to:
  a. Apply the appropriate steps of the writing process
  b. Deliver a formal oral presentation
  c. Compose oral and written discourse in a variety of formats by:
• Creating and presenting lists, schedules, brochures and ads.
• Engaging in postcard and letter writing
• Preparing and sharing stories and comic strips.
• Creating and presenting short conversations, dialogues, and skits.
• Preparing and sharing news articles or reports.

CULTURE  Gain knowledge and understanding of other cultures.

Goal 1. The student will demonstrate the ability to explain the relationship between the practices and perspectives of the culture studied.

Objectives – The student will be able to:
   a. Learn about and participate in age-appropriate cultural activities, such as games, sports, entertainment, money exchange, and shopping.
   b. Recognize patterns of behavior and social interaction in a variety of settings (e.g., school, stores, restaurants).

Goal 2. The student will demonstrate the ability to explain the relationship between the products and perspectives of the culture studied.

Objectives – The student will be able to:
   a. Identify and observe products of the cultures, such as toiletries, menu items, athletics, leisure-time activities, and toys
   b. Experience (read about, listen to, observe, or perform) expressive products of Italy, such as music, poetry, television programming, stories, advertisements, news articles, and types of artwork from Italian-speaking cultures.

CONNECTIONS  Connect with other disciplines and acquire information.

Goal 1. The student will demonstrate the ability to reinforce and further his or her knowledge of other disciplines through the foreign language.

Objectives – The student will be able to:
   a. Discuss topics from other school subjects in Italian, including health, athletics, and math concepts.
   b. Present conversations, stories, or letters on topics from other school subjects.
   c. Expand knowledge of other subject areas, such as the metric system by studying clothing sizes and measurements.

Goal 2. The student will demonstrate the ability to acquire information and recognize the distinctive viewpoints that are only available through the foreign language and its cultures.

Objectives – The student will be able to:
   a. Use sources (catalogs, keypals, Internet sites, magazines) intended for same-age speakers of Italian to perform tasks, which demonstrate comprehension of content.
   b. Acquire information from a variety of sources written or produced in Italian about a topic being studied in other subjects.
c. Read, listen to, and talk about subject content such as children’s literature, poems, and songs written from native speakers of Italian.

**COMPARISONS**  Develop insight into the nature of language and culture.

**Goal 1.** The student will demonstrate the ability to compare the nature of the language studied with his or her own.

**Objectives** – The student will be able to:

a. Identify differences and similarities between the sound and writing systems of English and Italian, including the effect of accents on pronunciation and meaning.

b. Recognize the existence of idiomatic expressions in both English and Italian.

c. Recognize the various ways of expressing ideas both in English and Italian.

d. Examine structural elements of the Italian language, such as word order and formation of the past tense, and comparable elements in English.

**Goal 2.** The student will demonstrate the ability to compare the concepts of the cultures studied with his or her own.

**Objectives** – The student will be able to:

a. Compare products of Italian-speaking cultures and his or her own, such as school system, sports, leisure-time activities, types of stores, and restaurants.

b. Discuss generalizations that Americans may make about the people and customs of Italian-speaking cultures.

**COMMUNITIES**  Participate in multilingual communities at home and around the world.

**Goal 1.** The student will demonstrate the ability to use the language both within and beyond the school setting.

**Objectives** – The student will be able to:

a. Discuss leisure activities and current events with peers who are native speakers of Italian or are learning Italian.

b. Read materials or use media from the Italian language and culture.

c. Listen to music, sing songs, or play games and sports from Italian cultures.

d. Participate in club and classroom activities that serve to enrich the school or community through performances and presentations.

**Goal 2.** The student will demonstrate the ability to use the language for personal enjoyment and enrichment as a life-long learner.

**Objectives** – The student will be able to:

a. Sample cuisine from the Italian-speaking world at local restaurants.

b. Attend an Italian play, movie, opera or concert.

c. Visit exhibits at local museums that present aspects of the Italian-speaking world.

d. Interact with members of the local community to learn about the Italian language and culture.
e. Take a trip to an Italian-speaking country and share his or her experience with others.
f. Take a trip to an Italian-speaking country and share his or her experiences with others.

**LANGUAGE STRUCTURES**

**Goal 1.** The student will demonstrate the ability to control language by applying select language structures of Italian in writing and speaking.

**Objectives** – The student will be able to:

a. Review and reentry of level I
b. The Perfect Tense with Essere
c. The Perfect Tense with Avere
d. Nouns ending in –ista
e. Using pronouns with infinitives
f. Reflexive verbs
g. Past participle agreement
h. Adverbs
i. Imperfect tense
j. Imperfect versus Perfect
k. Pluperfect tense
l. Suffixes for nouns and adjectives
m. Disjunctive pronouns
n. Possessive pronouns
o. Demonstrative adjectives and pronouns
p. Comparatives and superlatives
q. Conditional
r. Future tense
s. Negative words and expressions
t. Uses of the definite article
u. Uses of ne and ci
v. Double object pronouns
w. Imperatives with Lei, Noi, Voi, Loro
x. Indefinite adjectives and pronouns.
CONTENT TOPICS

Goal 1. The student will demonstrate the ability to meet performance objectives through the exploration of a variety of topics.

Objectives – The student will be able to:

a. Ripasso del livello I
b. Lo studente e il suo ambiente
c. Collezioni e altre attività
d. Numeri ordinali
e. La famiglia
f. Stato civile
g. Lo sport, campi sportivi, e altri luoghi da gioco
h. Le vacanze
i. I Parchi Nazionali
j. L’ambiente naturale
k. I vestiti e altri abbigliamenti
l. La spesa e le spese
m. Negozi e negozianti
n. Il denaro
o. L’amore
p. Gli abitazioni, arredamento, e mobili
q. Il traffico
r. La tavola e i pasti
s. La salute
t. La cura personale
u. Gli strumenti musicali
v. Gli animali selvaggi e della fattoria
w. L’Italia e le sue Regioni
x. Nazionalità e lingue d’Europa