



GERMAN ESSENTIAL CURRICULUM LEVEL III

Unit 1: Travel and Transportation

Unit Overview: *In this unit, students communicate in German about travel plans, means of transportation and other travel experiences, such as camping and youth hostels.*



COMMUNICATION Communicate in languages other than English.

Interpersonal

Goal 1. The student will demonstrate the ability to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Objectives – The student will be able to:

- a.** Identify pieces of luggage.
- b.** Talk about air travel.
- c.** Describe means of transportation.
- d.** Talk about youth hostels and camping facilities.
- e.** Talk about travel experiences.

Interpretive

Goal 2. The student will demonstrate the ability to interpret written and spoken language on a variety of topics.

Objectives – The student will:

- a.** Interpret spoken language on familiar topics that have strong visual and auditory support.
- b.** Comprehend simple daily conversations on familiar topics and selected, age-appropriate authentic recordings, broadcasts, and videos.
- c.** Determine meanings of words based on context cues, cognates, word derivatives, word compounds, and use of other resources.
- d.** Use before-, during-, and after-reading strategies to improve comprehension of both written and spoken language.
- e.** Interact with a variety of print and multimedia texts that are relevant to the unit's themes.

Presentation

Goal 3. The student will demonstrate the ability to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Objectives – The student will be able to:

- a.** Apply the appropriate steps of the writing process by:

- Using a variety of prewriting strategies.
 - Selecting and organizing ideas for specific audiences and purposes.
 - Revising a piece of writing for clarity, completeness, and effectiveness.
 - Editing a revised draft for correctness of vocabulary selection, language structures, mechanics, and sentence structure, using print and non-print resources (e.g., dictionary, thesaurus, spell-check software).
 - Publishing selected pieces by purposefully using electronic resources and graphics (e.g., drawings, charts, illustrations) to enhance the final product.
- b.** Plan and deliver an oral presentation by:
- Using a variety of brainstorming strategies.
 - Selecting and organizing ideas for specific audiences and purposes.
 - Considering correctness of vocabulary selection, language structures, and sentence structure.
 - Using nonverbal behaviors such as eye contact and body language.
 - Using appropriate pronunciation, volume, rate, expression, and a variety of vocal inflections.
- c.** Compose and use oral and written discourse in a variety of formats by:
- Performing songs, reciting poetry, and reenacting scenes.
 - Creating and presenting menus, brochures, ads, diagrams, schedules, personal and class calendars, and posters.
 - Creating and presenting skits, short conversations, and dialogues.
 - Creating and presenting summaries of oral and written material.
 - Preparing and sharing film summaries, journal entries, and reports.



CULTURE Gain knowledge and understanding of other cultures.

Goal 1. The student will demonstrate the ability to explain the relationship between the practices and perspectives of the culture studied.

Objectives – The student will be able to:

- a.** Explore and participate in age-appropriate cultural activities, such as using a variety of forms of public transportation.
- b.** Recognize appropriate social interaction in a variety of settings (e.g., airports, campgrounds, and youth hostels).

Goal 2. The student will demonstrate the ability to explain the relationship between the products and perspectives of the culture studied.

Objectives – The student will be able to:

- a.** Identify and use vocabulary related to public transportation (e.g., S-Bahn, U-Bahn, ICE train, Mofa).
- b.** Experience expressive products of German-speaking cultures by reading, observing, and hearing about unit topics, such as airport arrival and departure boards, travel brochures, city maps.



CONNECTIONS Connect with other disciplines and acquire information.

Goal 1. The student will demonstrate the ability to reinforce and further his or her knowledge of other disciplines through the world language.

Objectives – The student will be able to:

- a.** Explore and discuss the concept of grooming. (Health)
- b.** Locate selected German cities on a map. (Social Studies)

Goal 2. The student will demonstrate the ability to acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures.

Objectives – The student will be able to:

- a.** Define a task and develop higher level/critical thinking questions following the first step of the Big 6™ process.
- b.** Identify and examine the most appropriate resources, including those written for native speakers of German:
 - Print resources (e.g. reference, books, periodicals)
 - Electronic resources (e.g. databases, websites, CD-ROMS)
 - Primary sources.
- c.** Locate and access information resources.
- d.** Extract relevant information from appropriate sources using a note -taking process (i.e., Three Across Notes and Two Across Notes).
- e.** Organize information from multiple sources and prepare it for presentation:
 - Using authoritative citations.
 - Introducing graphic organizers.
- f.** Evaluate the Big 6™ process.



COMPARISONS Develop insight into the nature of language and culture.

Goal 1. The student will demonstrate the ability to compare the nature of the language studied with his or her own language.

Objectives – The student will be able to:

- a.** Recognize phrases and idioms that do not translate directly from one language to the other.
- b.** Recognize the relationship between languages based on an awareness of cognates and similarities of idioms.
- c.** Compare and contrast language structures of German and English, such as comparatives or transposed word order.

Goal 2. The student will demonstrate the ability to compare the concepts of the cultures studied with his or her own.

Objectives – The student will:

- a.** Compare selected practices from German-speaking cultures with his or her own, to understand the relationship between cultural perspectives and practices (e.g., housing, daily routine, air travel).
- b.** Identify products of German-speaking regions, such as forms of public transportation and youth hostels and demonstrate an awareness of the role these products play in the German-speaking world.



COMMUNITIES Participate in multilingual communities at home and around the world.

Goal 1. The student will demonstrate the ability to use the language both within and beyond the school setting.

Objectives – The student will be able to:

- a.** Discuss leisure activities and current events with peers who are native speakers of German or who are learning German.
- b.** Read materials or use media from the German language and culture.
- c.** Listen to music, sing songs, or play games and sports from German-speaking cultures.
- d.** Participate in club and classroom activities that serve to enrich the school or community through performances and presentations.

Goal 2. The student will demonstrate the ability to use the language for personal enjoyment and enrichment as a life-long learner.

Objectives – The student will be able to:

- a.** Sample cuisine at local German restaurants.
- b.** Attend a German play, movie, or concert.
- c.** Visit exhibits at local museums that present aspects of the German-speaking world.
- d.** Interact with members of the local community to learn about the German language and culture.
- e.** Take a trip to a German-speaking country and sharing his or her experiences with others.



LANGUAGE STRUCTURES

Goal 1. The student will demonstrate the ability to control language by applying select language structures of German in writing and speaking.

Objectives – The student will be able to:

- a.** Review Level II structures, as appropriate.
- b.** Use comparative and superlative constructions with adjectives and adverbs.
- c.** Form and use reflexive verbs with both dative and accusative pronouns.
- d.** Apply word order of noun and pronoun objects in the dative and accusative cases.

Unit 2: Vacations and Daily Life

Unit Overview: *In this unit, students communicate in German about weekly activities and obligations at home, vacations, weather, being on a farm and past events.*



COMMUNICATION Communicate in languages other than English.

Interpersonal

Goal 1. The student will demonstrate the ability to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Objectives – The student will be able to:

- f.** Identify animals.
- g.** Talk about activities on a farm.
- h.** Identify places to visit on vacation.
- i.** Talk about weather forecasts.
- j.** Describe family activities and chores.

Interpretive

Goal 2. The student will demonstrate the ability to interpret written and spoken language on a variety of topics.

Objectives – The student will:

- a.** Interpret spoken language on familiar topics that have strong visual and auditory support.
- b.** Comprehend simple daily conversations on familiar topics and selected, age-appropriate authentic recordings, broadcasts, and videos.
- c.** Determine meanings of words based on context cues, cognates, word derivatives, word compounds, and use of other resources.
- d.** Use before-, during-, and after-reading strategies to gain comprehension of both written and spoken language.
- e.** Interact with a variety of print and multimedia texts that are relevant to the unit's themes.

Presentational

Goal 3. The student will demonstrate the ability to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics.

Objectives – The student will be able to:

- a.** Apply the appropriate steps of the writing process by:
 - Using a variety of prewriting strategies.
 - Selecting and organizing ideas for specific audiences and purposes.
 - Revising a piece of writing for clarity, completeness, and effectiveness.
 - Editing a revised draft for correctness of vocabulary selection, language structures, mechanics, and sentence structure, and using print and non-print resources (e.g., dictionary, thesaurus, spell-check software).
 - Publishing selected pieces by purposefully using electronic resources and graphics (e.g., drawings, charts, illustrations) to enhance the final product.

- b.** Deliver an oral presentation by:
 - Using a variety of brainstorming strategies.
 - Selecting and organizing ideas for specific audiences and purposes.
 - Considering correctness of vocabulary selection, language structures, and sentence structure.
 - Using nonverbal behaviors such as eye contact and body language.
 - Using appropriate pronunciation, volume, rate, expression, and a variety of vocal inflections.
- c.** Compose and employ oral and written discourse in a variety of formats by:
 - Performing songs, reciting poetry, and reenacting scenes.
 - Creating and presenting menus, brochures, ads, diagrams, schedules, personal and class calendars, and posters.
 - Creating and presenting skits, short conversations, and dialogues.
 - Creating and presenting summaries of oral and written material.
 - Preparing and sharing film summaries, journal entries, and reports.



CULTURE Gain knowledge and understanding of other cultures.

Goal 1. The student will demonstrate the ability to explain the relationship between the practices and perspectives of the culture studied.

Objectives – The student will be able to:

- a.** Explore and participate in age-appropriate cultural activities relating to unit topics.
- b.** Recognize appropriate social interaction in a variety of settings, such as vacations, daily life, and farm life.

Goal 2. The student will demonstrate the ability to explain the relationship between the products and perspectives of the culture studied.

Objectives – The student will be able to:

- a.** Identify, observe, and analyze products of the European Union.
- b.** Experience expressive products of German-speaking cultures related to unit topics.



CONNECTIONS Connect with other disciplines and acquire information.

Goal 1. The student will demonstrate the ability to reinforce and further his or her knowledge of other disciplines through the world language.

Objectives – The student will be able to:

- a.** Talk about animals both domesticated and on a farm. (Biology)
- b.** Discuss the Principality of Liechtenstein. (Social Studies)
- c.** Places of historical significance in Leipzig. (History)
- d.** Talk about the weather. (Science)
- e.** Plan a vacation. (Family and Consumer Science)

Goal 2. The student will demonstrate the ability to acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures.

Objectives – The student will be able to:

- g.** Define a task and develop higher level/critical thinking questions following the first step of the Big 6™ process.
- h.** Identify and examine the most appropriate resources, including those written for native speakers of German:
 - Print resources (e.g. reference, books, periodicals)
 - Electronic resources (e.g. databases, websites, CD-ROMS)
 - Primary sources.
- i.** Locate and access information resources.
- j.** Extract relevant information from appropriate sources using a note -taking process (i.e., Three Across Notes and Two Across Notes).
- k.** Organize information from multiple sources and prepare it for presentation:
 - Using authoritative citations.
 - Introducing graphic organizers.
- l.** Evaluate the Big 6™ process.



COMPARISONS Develop insight into the nature of language and culture.

Goal 1. The student will demonstrate the ability to compare the nature of the language studied with his or her own language.

Objectives – The student will be able to:

- a.** Recognize phrases and idioms that do not translate directly from one language to the other.
- b.** Recognize the relationship between languages based on an awareness of cognates and similarities of idioms.
- c.** Compare and contrast language structures of German and English, such as the narrative past tense and infinitives used as nouns.

Goal 2. The student will demonstrate the ability to compare the concepts of the cultures studied with his or her own.

Objectives – The student will:

- a.** Compare selected practices from German-speaking cultures with his or her own language, to understand the relationship between cultural perspectives and practices, such as vacation plans and daily routines.
- b.** Identify products of German-speaking regions, such as King Ludwig's castles and the Principality of Liechtenstein, and demonstrate an awareness of the role these products play in the German-speaking world.



COMMUNITIES Participate in multilingual communities at home and around the world.

Goal 1. The student will demonstrate the ability to use the language both within and beyond the school setting.

Objectives – The student will be able to:

- a.** Discuss leisure activities and current events with peers who are native speakers of German or who are learning German.
- b.** Read materials or use media from the German language and culture.
- c.** Listen to music, sing songs, or play games and sports from German-speaking cultures.
- d.** Participate in club and classroom activities that serve to enrich the school or community through performances and presentations.

Goal 2. The student will demonstrate the ability to use the language for personal enjoyment and enrichment as a life-long learner.

Objectives – The student will be able to:

- a.** Sample cuisine at local German restaurants.
- b.** Attend a German play, movie, or concert.
- c.** Visit exhibits at local museums that present aspects of the German-speaking world.
- d.** Interact with members of the local community to learn about the German language and culture.
- e.** Take a trip to a German-speaking country and share his or her experiences with others.

Goal 1. The student will demonstrate the ability to control language by applying select language structures of German in writing and speaking.

Objectives – The student will be able to:

- a.** Review Level II structures, as appropriate.
- b.** Form and use the narrative past of:
 - Regular verbs
 - Irregular verbs
 - Modal verbs.
- c.** Use infinitival nouns.

Unit 3: Shopping and Eating Out

Unit Overview *In this unit, students communicate in German about shopping and eating out.*



COMMUNICATION Communicate in languages other than English.

Interpersonal

Goal 1. The student will demonstrate the ability to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Objectives – The student will be able to:

- a.** Describe an eating establishment.
- b.** Identify foods.
- c.** Order meals in a restaurant.
- d.** Express likes and dislikes.
- e.** Discuss a menu.
- f.** Make a shopping list.
- g.** Talk about going shopping.
- h.** Request and pay for items.
- i.** Describe a store.
- j.** Identify fruits and vegetables.
- k.** Describe a table setting.

Interpretive

Goal 2. The student will demonstrate the ability to interpret written and spoken language on a variety of topics.

Objectives – The student will be able to:

- a.** Interpret spoken language on familiar topics by using strong visual and auditory support, including gestures and intonation.
- b.** Comprehend simple daily conversations on familiar topics by using selected, age-appropriate authentic recordings, broadcasts, and videos.
- c.** Determine meanings of words based on context cues, cognates, word derivatives, and use of other resources.
- d.** Use before-, during-, and after-reading strategies to gain comprehension of both written and spoken language.
- e.** Interact with a variety of print and multimedia texts that are relevant to the unit's themes.

Presentational

Goal 3. The student will demonstrate the ability to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics including those studied in class and those further researched in or outside of class.

Objectives – The student will be able to:

- a.** Apply the appropriate steps of the writing process by:
 - Using a variety of prewriting strategies.

- Selecting and organizing ideas for specific audiences and purposes.
 - Revising a piece of writing for clarity, completeness, and effectiveness.
 - Editing a revised draft for correctness of vocabulary selection, language structures, mechanics, and sentence structure, using print and non-print resources.
 - Publishing selected pieces by using electronic resources and graphics (e.g., drawings, charts, illustrations) to enhance the final product.
- b.** Deliver an oral presentation by:
- Using a variety of brainstorming strategies.
 - Selecting and organizing ideas for specific audiences and purposes.
 - Considering correctness of vocabulary selection, language structures, and sentence structure.
 - Using nonverbal behaviors such as eye contact and body language.
 - Using appropriate pronunciation, volume, rate, expression, and a variety of vocal inflections.
- c.** Compose and use oral and written discourse in a variety of formats by:
- Performing songs, reciting poetry, and reenacting scenes.
 - Creating and presenting menus, brochures, ads, diagrams, schedules, personal and class calendars, and posters.
 - Creating and presenting skits, short conversations, and dialogues.
 - Creating and presenting summaries of oral and written material.
 - Preparing and sharing film summaries, journal entries, and reports.



CULTURE Gain knowledge and understanding of other cultures.

Goal 1. The student will demonstrate the ability to explain the relationship between the practices and perspectives of the culture studied.

Objectives – The student will be able to:

- a.** Explore and participate in age-appropriate cultural activities relating to unit topics.
- b.** Recognize appropriate patterns of social interaction in a variety of settings, such as shopping and eating out.

Goal 2. The student will demonstrate the ability to explain the relationship between the products and perspectives of the culture studied.

Objectives – The student will be able to:

- a.** Identify observe, and analyze products German-speaking cultures with respect to shopping and eating out.
- b.** Experience expressive products of German-speaking cultures related to unit topics.



CONNECTIONS Connect with other disciplines and acquire information.

Goal 1. The student will demonstrate the ability to reinforce and further his or her knowledge of other disciplines through the world language.

Objectives – The student will be able to:

- a.** Convert the price of purchases from euros to dollars. (Math)
- b.** Read and discuss shopping patterns in German speaking countries. (Family and Consumer Science)

Goal 2. The student will demonstrate the ability to acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures.

Objectives – The student will be able to:

- m.** Define a task and develop higher level/critical thinking questions following the first step of the Big 6™ process.
- n.** Identify and examine the most appropriate resources, including those written for native speakers of German:
 - Print resources (e.g. reference, books, periodicals)
 - Electronic resources (e.g. databases, websites, CD-ROMS)
 - Primary sources.
- o.** Locate and access information resources.
- p.** Extract relevant information from appropriate sources using a note -taking process (i.e., Three Across Notes and Two Across Notes).
- q.** Organize information from multiple sources and prepare it for presentation:
 - Using authoritative citations.
 - Introducing graphic organizers.
- r.** Evaluate the Big 6™ process.



COMPARISONS Develop insight into the nature of language and culture.

Goal 1. The student will demonstrate the ability to compare the nature of the language studied with his or her own.

Objectives – The student will be able to:

- d.** Recognize phrases and idioms that do not translate directly from one language to the other.
- e.** Recognize the relationship between languages based on an awareness of cognates and similarities of idioms.
- f.** Compare and contrast language structures of German and English, such as cases, interrogatives, and demonstrative pronouns.

Goal 2. The student will demonstrate the ability to compare the concepts of the cultures studied with his or her own culture.

Objectives – The student will be able to:

- a.** Compare selected practices from German-speaking cultures with his or her own culture's practices to understand the relationship between cultural perspectives and practices, such as store hours, store design, and eating out.

- b.** Identify products of German-speaking cultures and demonstrate an awareness of the role these products play in the German-speaking world.



COMMUNITIES Participate in multilingual communities at home and around the world.

Goal 1. The student will demonstrate the ability to use the language both within and beyond the school setting.

Objectives – The student will be able to:

- a.** Discuss leisure activities and current events with peers who are native speakers of German or who are learning German.
- b.** Read materials or use media from the German language and culture.
- c.** Listen to music, sing songs, or play games and sports from German-speaking cultures.
- d.** Participate in club and classroom activities that serve to enrich the school or community through performances and presentations.

Goal 2. The student will demonstrate the ability to use the language for personal enjoyment and enrichment as a life-long learner.

Objectives – The student will be able to:

- a.** Sampling cuisine local German restaurants.
- b.** Attending a German play, movie, or concert.
- c.** Visiting exhibits at local museums that present aspects of the German-speaking world.
- d.** Interacting with members of the local community to learn about the German language and culture.
- e.** Taking a trip to a German-speaking country and share experiences with others.



LANGUAGE STRUCTURES

Goal 1. The student will demonstrate the ability to control language by applying select language structures of German in writing and speaking.

Objectives – The student will be able to:

- a.** Review Level II structures, as appropriate.
- b.** Form and use the genitive case with and without prepositions to show possession or close relationship.
- c.** Use *der*-words in all four cases.
- d.** Use demonstrative pronouns in all four cases.
- e.** Use the interrogative *wer* in all four cases.
- f.** Distinguish between *wer* (*wen, wem, wessen*) and *was*.

Unit 4: Holidays and Special Interests

Unit Overview: *In this unit, students communicate in German about holidays and special occasions. They also expand their ability to talk about hobbies and general interests.*



COMMUNICATION Communicate in languages other than English.

Interpersonal

Goal 1. The student will demonstrate the ability to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Objectives – The student will be able to:

- l.** Discuss hobbies and general interests.
- m.** Talk about outdoor activities.
- n.** Talk about what food and drink.
- o.** Identify major holidays and festivals celebrated in German-speaking countries.
- p.** Identify and use appropriate greetings for selected holidays.

Interpretive

Goal 2. The student will demonstrate the ability to interpret written and spoken language on a variety of topics.

Objectives – The student will be able to:

- a.** Interpret spoken language on familiar topics by using strong visual and auditory support, including gestures and intonation.
- b.** Comprehend simple daily conversations on familiar topics by using selected, age-appropriate authentic recordings, broadcasts, and videos.
- c.** Determine meanings of words based on context cues, cognates, word derivatives, and use of other resources.
- d.** Use before-, during-, and after-reading strategies to gain comprehension of both written and spoken language.
- e.** Interact with a variety of print and multimedia texts that are relevant to the unit's themes

Presentational

Goal 3. The student will demonstrate the ability to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics including those studied in class and those further researched inside or outside of class.

Objectives – The student will be able to:

- a.** Apply the appropriate steps of the writing process by:
 - Using a variety of prewriting strategies.
 - Selecting and organizing ideas for specific audiences and purposes.
 - Revising a piece of writing for clarity, completeness, and effectiveness.

- Editing a revised draft for correctness of vocabulary selection, language structures, mechanics, and sentence structure, using print and non-print resources.
- Publishing selected pieces by using electronic resources and graphics (e.g., drawings, charts, illustrations) to enhance the final product.
- b.** Deliver an oral presentation by:
 - Using a variety of brainstorming strategies.
 - Selecting and organizing ideas for specific audiences and purposes.
 - Considering correctness of vocabulary selection, language structures, and sentence structure.
 - Using nonverbal behaviors such as eye contact and body language.
 - Using appropriate pronunciation, volume, rate, expression, and a variety of vocal inflections.
- c.** Compose and use oral and written discourse in a variety of formats by:
 - Performing songs, reciting poetry, and reenacting scenes.
 - Creating and presenting menus, brochures, ads, diagrams, schedules, personal and class calendars, and posters.
 - Creating and presenting skits, short conversations, and dialogues.
 - Creating and presenting summaries of oral and written material.
 - Preparing and sharing film summaries, journal entries, and reports.



CULTURE Gain knowledge and understanding of other cultures.

Goal 1. The student will demonstrate the ability to explain the relationship between the practices and perspectives of the culture studied.

Objectives – The student will be able to:

- a.** Explore and participate in age-appropriate cultural activities relating to unit topics.
- b.** Recognize appropriate patterns of social interaction in a variety of settings, such as special occasions and holidays.

Goal 2. The student will demonstrate the ability to explain the relationship between the products and perspectives of the culture studied.

Objectives – The student will be able to:

- a.** Identify, observe, and analyze products German-speaking cultures with respect to hobbies, holidays, and special occasions.
- b.** Experience expressive products of German-speaking cultures related to unit topics.



CONNECTIONS Connect with other disciplines and acquire information.

Goal 1. The student will demonstrate the ability to reinforce and further his or her knowledge of other disciplines through the world language.

Objectives – The student will be able to:

- a.** Read and discuss a German text about a travelling group of musicians. (Music)

- b.** Read and discuss a German text about a group of hikers and canoeists. (Physical Education)
- c.** Read and discuss German texts about Munich's *Oktoberfest* and the holidays celebrated in Germany. (Social Studies)

Goal 2. The student will demonstrate the ability to acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures.

Objectives – The student will be able to:

- s.** Define a task and develop higher level/critical thinking questions following the first step of the Big 6™ process.
- t.** Identify and examine the most appropriate resources, including those written for native speakers of German:
 - Print resources (e.g. reference, books, periodicals)
 - Electronic resources (e.g. databases, websites, CD-ROMS)
 - Primary sources.
- u.** Locate and access information resources.
- v.** Extract relevant information from appropriate sources using a note -taking process (i.e., Three Across Notes and Two Across Notes).
- w.** Organize information from multiple sources and prepare it for presentation:
 - Using authoritative citations.
 - Introducing graphic organizers.
- x.** Evaluate the Big 6™ process.



COMPARISONS Develop insight into the nature of language and culture.

Goal 1. The student will demonstrate the ability to compare the nature of the language studied with his or her own language.

Objectives – The student will be able to:

- g.** Recognize phrases and idioms that do not translate directly from one language to the other.
- h.** Recognize the relationship between languages based on an awareness of cognates and similarities of idioms.
- i.** Compare and contrast language structures of German and English, such as predicative and attributive adjectives.

Goal 2. The student will demonstrate the ability to compare the concepts of the cultures studied with his or her own culture.

Objectives – The student will be able to:

- c.** Compare selected practices from German-speaking cultures with his or her own culture's practices to understand the relationship between cultural perspectives and practices, such as store hours, store design, and eating out.
- d.** Identify products of German-speaking cultures and demonstrate an awareness of the role these products play in the German-speaking world.



COMMUNITIES Participate in multilingual communities at home and around the world.

Goal 1. The student will demonstrate the ability to use the language both within and beyond the school setting.

Objectives – The student will be able to:

- e.** Discuss leisure activities and current events with peers who are native speakers of German or who are learning German.
- f.** Read materials or use media from the German language and culture.
- g.** Listen to music, sing songs, or play games and sports from German-speaking cultures.
- h.** Participate in club and classroom activities that serve to enrich the school or community through performances and presentations.

Goal 2. The student will demonstrate the ability to use the language for personal enjoyment and enrichment as a life-long learner.

Objectives – The student will be able to:

- f.** Sampling cuisine local German restaurants.
- g.** Attending a German play, movie, or concert.
- h.** Visiting exhibits at local museums that present aspects of the German-speaking world.
- i.** Interacting with members of the local community to learn about the German language and culture.
- j.** Taking a trip to a German-speaking country and share experiences with others.



LANGUAGE STRUCTURES

Goal 1. The student will demonstrate the ability to control language by applying select language structures of German in writing and speaking.

Objectives – The student will be able to:

- a.** Review Level II structures.
- b.** Use adjectives with *der-* and *ein-* words.
- c.** Use adjectives not preceded by articles in all four cases.
- d.** Use adjectives with *nichts*, *etwas*, and *viel* in all four cases.
- e.** Use adjectives with quantity words (*viele*, *wenige*, *einige*, *andere*, *ein paar*) and cardinal numbers