



GERMAN ESSENTIAL CURRICULUM LEVEL II

Unit 1: My Favorite Things

Unit Overview *In this unit, students will review topics and grammar covered in Level I German. After reviewing Level I structures, students will communicate, in German, about school, likes/dislikes, free time activities, countries, nationalities, languages, food, and chores.*



COMMUNICATION Communicate in languages other than English.

Interpersonal

Goal 1. The student will demonstrate the ability to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Objectives – The student will be able to:

- a. Respond to and initiate greetings and farewells.
- b. Ask and respond to questions about:
 1. School
 2. Free time activities
 3. Hobbies
 4. Countries
 5. Nationalities
 6. Languages
 7. Food
 8. Plans for a party

Interpretive

Goal 2. The student will demonstrate the ability to interpret written and spoken language on a variety of topics.

Objectives – The student will be able to:

- a. Interpret spoken language on familiar topics by using strong visual and auditory support, including gestures and intonation.
- b. Comprehend simple daily conversations on familiar topics by using selected, age-appropriate authentic recordings, broadcasts, and videos.
- c. Determine meaning of words based on context cues, cognates, word derivatives, and use of other resources.
- d. Use before, during, and after strategies to gain comprehension of both written and spoken language.
- e. Interact with a variety of print and multimedia texts.

Presentational

Goal 3. The student will demonstrate the ability to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics including those studied in class and those further researched in or outside of class.

Objectives – The student will be able to:

- a. Apply the appropriate steps of the writing process by:

- Using a variety of prewriting strategies.
- Selecting and organizing ideas for specific audiences and purposes.
- Revising a piece of writing for clarity, completeness, and effectiveness.
- Editing a revised draft for correctness of vocabulary selection, language structures, mechanics, and sentence structure, using print and non print resources
- Publishing selected pieces by using electronic resources and graphics (e.g., drawings, charts, illustrations) to enhance the final product.
- b. Compose oral and written discourse in a variety of formats by:
 - Describing illustrations or photographs.
 - Creating and presenting short dialogues, conversations, and skits.



CULTURE Gain knowledge and understanding of other cultures.

Goal 1. The student will demonstrate the ability to explain the relationship between the practices and perspectives of the culture studied.

Objectives – The student will be able to:

- a. Use appropriate gestures and oral expressions for greetings, leave takings, and common classroom interactions.
- b. Recognize patterns of respect through language structures and interactions among individuals.
- c. Compare rules and customs of schools in German-speaking countries with those in American schools.
- d. Demonstrate an understanding of cultural practices concerning extracurricular activities.

Goal 2. The student will demonstrate the ability to explain the relationship between the products and perspectives of the culture studied.

Objectives – The student will be able to:

- a. Identify and observe products of German-speaking cultures, such as grade reports, invitations, and advertisement.
- b. Recognize common themes, ideas, or perspectives of groups of German speakers related to products of the culture, such as sports, foods and other common activities.
- c. Experience products of German-speaking cultures, such as advertisements.



CONNECTIONS Connect with other disciplines and acquire information.

Goal 1. The student will demonstrate the ability to reinforce and further his or her knowledge of other disciplines through the world language.

Objectives – The student will be able to:

- a. Connect to math by stating prices in euros.
- b. Connect to geography by learning about countries and nationalities.
- c. Connect to music and literature by reading about writers and artists of German-speaking countries.

Goal 2. The student will demonstrate the ability to acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures.

Objectives – The student will be able to:

- a. Use sources (Internet sites, articles and photographs) intended for same-age speakers of German to perform tasks, which prove comprehension of content.
- b. Read, listen to, and discuss subject content, such as poems and conversations.



COMPARISONS Develop insight into the nature of language and culture.

Goal 1. The student will demonstrate the ability to compare the nature of the language studied with his or her own.

Objectives – The student will be able to:

- a. Cite examples of German words that are used in English.
- b. Recognize cognates in order to enhance comprehension of spoken and written language.
- c. Recognize the existence of idiomatic expressions in both English and German.
- d. Recognize formal and informal language and use expressions of politeness in German.
- e. Recognize differences and similarities between the sound and writing systems of English and German.
- f. Examine structural elements of the German language and compare them to English. Topics include:
 - articles
 - noun plurals
 - nominative and accusative cases
 - present tense of verbs
 - modal auxiliary verbs
 - verbs with stem-vowel changes
 - possessive adjectives
 - interrogatives
 - personal pronouns in the nominative and accusative cases
 - verbs with separable and inseparable prefixes

Goal 2. The student will demonstrate the ability to compare the concepts of the cultures studied with his or her own.

Objectives – The student will be able to:

- a. Recognize the differences and similarities in eating and drinking patterns in German-speaking countries and their own culture.
- b. Compare and contrast schools rules, school schedules, report cards and extracurricular activities in German-speaking countries and the United States.
- c. Compare and contrast patterns related to dining out in German-speaking countries and the United States.
- d. Discuss sports and German-speaking countries and compare and contrast these patterns with those of the US.



COMMUNITIES Participate in multilingual communities at home and around the world.

Goal 1. The student will demonstrate the ability to use the language both within and beyond the school setting.

Objectives – The student will be able to:

- a. Discuss likes and dislikes about everyday activities at school with peers who are native speakers of German or are learning German.
- b. Read materials or use media from the German language and culture, such as, short videos about school routines, classes and schedules, and German-speaking teenagers, and Internet sites from schools in German-speaking countries.
- c. Listen to music, sing songs, or play games and sports from German-speaking cultures.
- d. Participate in club and classroom activities that serve to enrich the school or community through performances and presentations.

Goal 2. The student will demonstrate the ability to use the language for personal enjoyment and enrichment as a life-long learner.

Objectives – The student will be able to:

- a. Sample cuisine from the German-speaking world at local restaurants.
- b. Attend a German play, movie, or concert.
- c. Visit exhibits at local museums that present aspects of the German-speaking world.
- d. Interact with members of the local community to learn about the German language and culture.
- e. Take a trip to a German-speaking country and share experiences with others.



LANGUAGE STRUCTURES

Goal 1. The student will demonstrate the ability to control language by applying select language structures of German in writing and speaking.

Objectives – The student will be able to:

- a. use definite and indefinite articles
- b. use nouns in the plural
- c. make appropriate inflections on articles according to case
- d. use verbs in the present tense including verbs with stem-vowel changes and verbs with separable-prefixes
- e. use possessive adjectives
- f. use interrogatives
- g. use modal verbs

Unit 2: My Daily Life

Unit Overview *In this unit, students communicate, in German, about getting ready for a special event, their daily routines, clothing and fashion, and learn about cultural perspectives on clothing in German-speaking countries.*



COMMUNICATION Communicate in languages other than English.

Interpersonal

Goal 1. The student will demonstrate the ability to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Objectives – The student will be able to:

- c. Talk about birthday presents.
- d. Congratulate someone.
- e. Identify rooms and furniture.
- f. Describe daily activities.
- g. Talk about a film.
- h. Express likes and dislikes.
- i. Describe weekend activities and hobbies.
- j. Point out tasks and obligations.
- k. Make plans.

Interpretive

Goal 2. The student will demonstrate the ability to interpret written and spoken language on a variety of topics.

Objectives – The student will be able to:

- f. Interpret spoken language on familiar topics by using strong visual and auditory support, including gestures and intonation.
- g. Comprehend simple daily conversations on familiar topics by using selected, age-appropriate authentic recordings, broadcasts, and videos.
- h. Determine meaning of words based on context cues, cognates, word derivatives, and use of other resources.
- i. Use before, during, and after strategies to gain comprehension of both written and spoken language.
- j. Interact with a variety of print and multimedia texts, including:
 - Headlines, titles, and captions
 - Catalog advertisements, online stores, letters, paintings and conversations.

Presentational

Goal 3. The student will demonstrate the ability to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics including those studied in class and those further researched in or outside of class.

Objectives – The student will be able to:

- c. Apply the appropriate steps of the writing process by:
 - Using a variety of prewriting strategies.

- Selecting and organizing ideas for specific audiences and purposes.
- Revising a piece of writing for clarity, completeness, and effectiveness.
- Editing a revised draft for correctness of vocabulary selection, language structures, mechanics, and sentence structure, using print and non print resources.
- Publishing selected pieces by using electronic resources and graphics (e.g., drawings, charts, illustrations) to enhance the final product.
- d. Compose oral and written discourse in a variety of formats by:
 - Describing illustrations or photographs.
 - Creating and presenting clothing catalogs, fashion shows and a re-enactment of preparing for a special event.
 - Creating and presenting short dialogues, conversations, and skits.



CULTURE Gain knowledge and understanding of other cultures.

Goal 1. The student will demonstrate the ability to explain the relationship between the practices and perspectives of the culture studied.

Objectives – The student will be able to:

- e. Compare cultural conventions regarding housing, visiting friends, going to the movies and other forms of entertainment, and doing chores around the house.
- f. Demonstrate an understanding of cultural practices concerning birthdays and other special occasions.

Goal 2. The student will demonstrate the ability to explain the relationship between the products and perspectives of the culture studied.

Objectives – The student will be able to:

- d. Identify differences and similarities between products and perspectives of German-speakers with respect to special events and entertainment.
- e. Recognize common themes, ideas, or perspectives of groups of German speakers related to special events and entertainment.



CONNECTIONS Connect with other disciplines and acquire information.

Goal 1. The student will demonstrate the ability to reinforce and further his or her knowledge of other disciplines through the world language.

Objectives – The student will be able to:

- d. Connect to converting the price of tickets from euros to dollars.
- e. Connect to language arts by reading cultural explanations in German.
- f. Connect to language arts by recognizing and utilizing the following concepts:
 - i. adjectives (possessives)
 - ii. personal pronouns (nominative, accusative)
 - iii. prepositions (accusative) verbs with separable prefixes
 - iv. verbs (with separable prefixes and commands)
 - v. nouns (compound)
- g. Connect to geography and history by learning about Austria.

Goal 2. The student will demonstrate the ability to acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures.

Objectives – The student will be able to:

- c. Use sources (Internet sites, articles and photographs) intended for same-age speakers of German to perform tasks, which prove comprehension of content.
- d. Read, listen to, and discuss subject content, such as letters and conversations.



COMPARISONS Develop insight into the nature of language and culture.

Goal 1. The student will demonstrate the ability to compare the nature of the language studied with his or her own.

Objectives – The student will be able to compare the following concepts in German and English:

- g. possessives
- h. personal pronouns
- i. prepositions
- j. verbs with prefixes
- k. commands

Goal 2. The student will demonstrate the ability to compare the concepts of the cultures studied with his or her own.

Objectives – The student will be able to:

- e. Recognize the differences and similarities in German-speaking and American cultures with respect to the unit's topics.
- f. Compare and contrast cultural conventions regarding doing things around the house and hobbies.



COMMUNITIES Participate in multilingual communities at home and around the world.

Goal 1. The student will demonstrate the ability to use the language both within and beyond the school setting.

Objectives – The student will be able to:

- e. Discuss cultural conventions relevant to the unit's topics with peers who are native speakers of German or are learning German.
- f. Read materials or use media from the German language and culture, such as short passages about celebrations and entertainment.

Goal 2. The student will demonstrate the ability to use the language for personal enjoyment and enrichment as a life-long learner.

Objectives – The student will be able to:

- f. Attend a German play, movie, concert or celebration.
- g. Visit exhibits at local museums that present aspects of the German-speaking world with regard to entertainment and celebrations.
- h. Interact with members of the local community to learn about the German language and culture.

- i. Take a trip to a German-speaking country and share his or her experiences with others.
- j. Watch a German movie.



LANGUAGE STRUCTURES

Goal 1. The student will demonstrate the ability to control language by applying select language structures of German in writing and speaking.

Objectives – The student will be able to:

- h. Use possessive adjectives.
- i. Use personal pronouns in the nominative and accusative cases.
- j. Recognize and use the accusative prepositions.
- k. Use verbs with separable prefixes.
- l. Form and use commands.

Unit 3: Travel and Sports

Unit Overview *In this unit, students will be able to talk about household tasks, hobbies, and sports. They will also learn to make plans, express likes and dislikes, and inquire about personal preferences. Students will learn about train travel in detail.*



COMMUNICATION Communicate in languages other than English.

Interpersonal

Goal 1. The student will demonstrate the ability to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Objectives – The student will be able to do this on the following topics:

- l.** sports
- m.** recreational activities
- n.** transportation
- o.** the city
- p.** personal likes and dislikes
- q.** parts of the body.

Interpretive

Goal 2. The student will demonstrate the ability to interpret written and spoken language on the unit's topics.

Objectives – The student will be able to:

- k.** Interpret spoken language on familiar topics by using strong visual and auditory support, including gestures and intonation.
- l.** Comprehend simple daily conversations on the unit's topics by using selected, age-appropriate authentic recordings, broadcasts, and videos.
- m.** Determine meaning of words based on context cues, cognates, word derivatives, and use of other resources.
- n.** Use before, during, and after strategies to gain comprehension of both written and spoken language.
- o.** Interact with a variety of print and multimedia texts, including:
 - Headlines, titles, and captions
 - Road maps, metro maps, menus, brochures, e-mails, advertisements, simple letters, paintings, and conversations.

Presentational

Goal 3. The student will demonstrate the ability to present information, concepts, and ideas to an audience of listeners or readers on the unit's topics.

Objectives – The student will be able to:

- e.** Apply the appropriate steps of the writing process by:
 - Using a variety of prewriting strategies.
 - Selecting and organizing ideas for specific audiences and purposes.
 - Revising a piece of writing for clarity, completeness, and effectiveness.

- Editing a revised draft for correctness of vocabulary selection, language structures, mechanics, and sentence structure, using print and non print resources.
- Publishing selected pieces by using electronic resources and graphics (e.g., drawings, charts, illustrations) to enhance the final product.
- f. Compose oral and written discourse in a variety of formats by:
 - Describing illustrations or photographs.
 - Creating and presenting maps, directions, menus, brochures, e-mails, and simple letters.
 - Creating and presenting short dialogues, conversations, and skits.

CULTURE Gain knowledge and understanding of other cultures.

Goal 1. The student will demonstrate the ability to explain the relationship between the practices and perspectives of the culture studied.

Objectives – The student will be able to do this with respect to:

- g. sport and recreation
- h. transportation
- i. urban life

Goal 2. The student will demonstrate the ability to explain the relationship between the products and perspectives of the culture studied.

Objectives – The student will be able to:

- f. Identify and observe products of German-speaking cultures, such as maps, sport schedules, brochures and advertisements.
- g. Recognize common themes, ideas, or perspectives of groups of German speakers related to products of the culture, such as sports and their importance, as well as the importance of city life.
- h. Experience products of German-speaking cultures, such as photos and artwork.



CONNECTIONS Connect with other disciplines and acquire information.

Goal 1. The student will demonstrate the ability to reinforce and further his or her knowledge of other disciplines through the world language.

Objectives – The student will be able to:

- h. Connect to math by converting from kilometers to miles.
- i. Connect to language arts by reading articles and advertisements in German.
- j. Connect to geography and history by interpreting maps of the German-speaking world.
- k. Connect to physical education by learning about sports in Germany.

Goal 2. The student will demonstrate the ability to acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures.

Objectives – The student will be able to:

- e. Use sources (Internet sites, articles, menus and photographs) intended for same-age speakers of German to perform tasks, which prove comprehension of content.
- f. Read, listen to, and discuss subject content, such as articles and conversations.



COMPARISONS Develop insight into the nature of language and culture.

Goal 1. The student will demonstrate the ability to compare the nature of the language studied with his or her own.

Objectives – The student will be able to do this with respect to:

- l. case
- m. verb tense

Goal 2. The student will demonstrate the ability to compare the concepts of the cultures studied with his or her own.

Objectives – The student will be able to:

- g. Recognize the differences and similarities in sports and recreational practices.
- h. Compare and contrast the city life in German-speaking countries and the United States.
- i. Recognize the differences and similarities in common forms of transportation in German-speaking countries and the United States.



COMMUNITIES Participate in multilingual communities at home and around the world.

Goal 1. The student will demonstrate the ability to use the language both within and beyond the school setting.

Objectives – The student will be able to:

- g. Discuss what they did in the community, such as running errands, and provide directions for getting around town.
- h. Read materials or use media from the German language and culture, such as traffic signs, maps, advertisements, poems, articles, short videos and Internet sites.
- i. Demonstrate and use culturally appropriate gestures and body language in giving directions and expressing ideas.
- j. Listen to music, sing songs, or play games and sports from German culture.
- k. Participate in club and classroom activities that serve to enrich the school or community through performances and presentations.

Goal 2. The student will demonstrate the ability to use the language for personal enjoyment and enrichment as a life-long learner.

Objectives – The student will be able to:

- k. Sample cuisine from the German-speaking world at local restaurants.
- l. Attend a German play, movie, or concert.
- m. Visit exhibits at local museums that present aspects of the German-speaking world.
- n. Interact with members of the local community to learn about the German language and culture.

- o. Take a trip to a German-speaking country and share his or her experiences with others.



LANGUAGE STRUCTURES

Goal 1. The student will demonstrate the ability to control language by applying select language structures of German in writing and speaking.

Objectives – The student will be able to:

- m. Form the dative case and use it with indirect objects, after dative verbs and dative prepositions.
- n. Form and use weak and strong verbs in the conversational past.

Unit 4: Entertainment

Unit Overview *In this unit, students will talk about topics that are familiar to them (movies, sports, music) in the present and past tenses. They discuss daily activities, particularly activities that concern grooming. They will learn about Europe's third largest German-speaking country: Switzerland.*



COMMUNICATION Communicate in languages other than English.

Interpersonal

Goal 1. The student will demonstrate the ability to engage in conversations, provide and obtain information, express feelings and emotions, and exchange opinions.

Objectives – The student will be able to do this on the following topics:

- r. musical instruments
- s. dancing
- t. trips
- u. Switzerland
- v. daily routine

Interpretive

Goal 2. The student will demonstrate the ability to interpret written and spoken language on a variety of topics.

Objectives – The student will be able to:

- p. Interpret spoken language on the unit's topics by using strong visual and auditory support, including gestures and intonation.
- q. Comprehend simple daily conversations on the unit's topics by using selected, age-appropriate authentic recordings, broadcasts, and videos.
- r. Determine meaning of words based on context cues, cognates, word derivatives, and use of other resources.
- s. Use before, during, and after strategies to gain comprehension of both written and spoken language.
- t. Interact with a variety of print and multimedia texts, including:
 - Headlines, titles, and captions
 - Catalogues, advertisements, lullabies, short stories, children's songs, letters, paintings and conversations.

Presentational

Goal 3. The student will demonstrate the ability to present information, concepts, and ideas to an audience of listeners or readers on a variety of topics including those studied in class and those further researched in or outside of class.

Objectives – The student will be able to:

- g. Apply the appropriate steps of the writing process by:
 - Using a variety of prewriting strategies.
 - Selecting and organizing ideas for specific audiences and purposes.
 - Revising a piece of writing for clarity, completeness, and effectiveness.

- Editing a revised draft for correctness of vocabulary selection, language structures, mechanics, and sentence structure, using print and non print resources.
- Publishing selected pieces by using electronic resources and graphics (e.g., drawings, charts, illustrations) to enhance the final product.
- h.** Informally present their perspectives on the unit's topics by:
 - Using a variety of brainstorming strategies.
 - Selecting and organizing ideas for specific audiences and purposes.
 - Considering correctness of vocabulary selection, language structures, and sentence structure.
 - Using nonverbal behaviors such as eye contact and body language.
 - Using appropriate pronunciation, volume, rate, expression, and a variety of vocal inflections.
- i.** Compose oral and written discourse in a variety of formats by:
 - Describing illustrations or photographs.
 - Creating and presenting advertisements, children's stories, simple biographies, descriptive photo albums and letters.
 - Creating and presenting short dialogues, conversations, and skits.



CULTURE Gain knowledge and understanding of other cultures.

Goal 1. The student will demonstrate the ability to explain the relationship between the practices and perspectives of the culture studied.

Objectives – The student will be able to:

- j.** Compare the role of city life in the U.S. and German-speaking countries.
- k.** Discuss options for pursuing music interests.
- l.** Discuss the importance of music to the German-speaking world.
- m.** Learn about music festivals and celebrations in German-speaking countries.

Goal 2. The student will demonstrate the ability to explain the relationship between the products and perspectives of the culture studied.

Objectives – The student will be able to:

- i.** Identify and observe products of German-speaking cultures, such as concert advertisements.
- j.** Recognize common themes, ideas, or perspectives of groups of German speakers related to products of the culture, such as musical activities, cultural events and celebrations.
- k.** Experience products of German-speaking cultures, such as literature, artwork, photographs, songs and musical pieces.



CONNECTIONS Connect with other disciplines and acquire information.

Goal 1. The student will demonstrate the ability to reinforce and further his or her knowledge of other disciplines through the world language.

Objectives – The student will be able to:

- l.** Connect to music by learning about the German-speaking world's contributions.
- m.** Connect to language arts by reading literature such as poems used as songs in German.
- n.** Connect to language arts by learning about tense and case in German.
- o.** Connect to geography and history by reading about Switzerland.

Goal 2. The student will demonstrate the ability to acquire information and recognize the distinctive viewpoints that are only available through the world language and its cultures.

Objectives – The student will be able to:

- g.** Use sources (Internet sites, articles, photographs) intended for same-age speakers of German to perform tasks, which prove comprehension of content.
- h.** Read, listen to, and discuss subject content, such as poems and conversations.



COMPARISONS Develop insight into the nature of language and culture.

Goal 1. The student will demonstrate the ability to compare the nature of the language studied with his or her own.

Objectives – The student will be able to:

- n.** Recognize cognates in order to enhance comprehension of spoken and written language.
- o.** Recognize the existence of idiomatic expressions in both English and German.
- p.** Recognize differences and similarities between the sound and writing systems of English and German.
- q.** Examine structural elements of the German language, such as the conversational past tense, reflexive verbs and the genitive case.

Goal 2. The student will demonstrate the ability to compare the concepts of the cultures studied with his or her own.

Objectives – The student will be able to:

- j.** Recognize the differences and similarities in musical preferences of Americans and Germans.
- k.** Compare and contrast the role of traveling by train in German-speaking countries and America.



COMMUNITIES Participate in multilingual communities at home and around the world.

Goal 1. The student will demonstrate the ability to use the language both within and beyond the school setting.

Objectives – The student will be able to:

- l.** Discuss favorite music and musical activities with peers who are native speakers of German or are learning German.

- m. Read materials or use media from the German language and culture, such as short videos about music.
- n. Listen to music, sing songs, play games, prepare foods and make decorations from the German-speaking cultures.
- o. Participate in club and classroom activities that serve to enrich the school or community through performances and presentations.

Goal 2. The student will demonstrate the ability to use the language for personal enjoyment and enrichment as a life-long learner.

Objectives – The student will be able to:

- p. Sample music from the German-speaking world at local cultural venues.
- q. Attend a German concert.
- r. Visit exhibits at local museums that present aspects of the German-speaking world.
- s. Interact with members of the local community to learn about the German language and culture.
- t. Take a trip to a German-speaking country and share his or her experiences with others.



LANGUAGE STRUCTURES

Goal 1. The student will demonstrate the ability to control language by applying select language structures of German in writing and speaking.

Objectives – The student will be able to:

- o. Review high-frequency structures of German 2 such as modals and prefixed verbs, the conversational past.
- p. Use reflexive verbs to talk about one's daily routine.
- q. Form and use the genitive case in genitive phrases and after genitive prepositions.
- r. Use the conversational past tense to describe a recent or imaginary trip.