

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Naming and describing their favorite sports
- Talking about their daily activities and personal care
- Identifying various parts of the body and describing a person's physical features
- Explaining what they do to stay fit
- Letting a doctor know what is wrong when they feel sick or are in pain.

STANDARD 1.0: COMMUNICATION **Communicate in languages other than English.**

Goal 1.1 Interpersonal

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students discuss and defend an opinion on selected topics from the personal to the abstract level in the target language.

Objectives In the target language, students will be able to:

- a. Ask and answer a variety of questions that elicit follow-up questions and requests for more information with elaboration.
- b. Talk about and explain personal preferences, feelings, and opinions.
- c. Suggest options for solving problems related to personal needs and needs of others.
- d. Ask for clarification and suggest alternative words to ensure understanding.
- e. Write in a variety of formats, for multiple purposes, and for a variety of audiences.
- f. Give and follow a series of directions with coaching in order to complete the task.

Goal 1.2 Interpretive

Students will understand spoken and written language on very familiar topics in the target language that promote the learning of basic linguistic structures.

Indicator: Students understand spoken and written language on a variety of topics that incorporate abstract ideas and more advanced linguistic structures in the target language.

Objectives In the target language, students will be able to:

- a. Use a variety of resources, prior experiences, and strategies to derive and negotiate meaning.
- b. Identify and summarize the main ideas and key supporting ideas of oral and written presentations from various media products and works of literature.
- c. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational

Students will present information, concepts, and ideas to an audience of a wide variety of topics in the target language.

Indicator: Students make presentations and write paragraphs on selected topics from the personal to the abstract level in the target language.

Objectives In the target language, students will be able to:

- a.** Write and deliver presentations on selected topics.
- b.** Present and write with description and detail in a variety of formats for multiple purposes and audiences.
- c.** Present excerpts from authentic music, media, or literature.

STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.

Goal 2.1 Practices and Perspectives

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students research and explain the relationship between the perspectives and cultural practices of countries and cultures studied in the target language.

Objectives Students will be able to:

- a.** Interact according to the social and cultural patterns of behavior in real-life situations.
- b.** Expand knowledge of, and participate in, a wider variety of cultural activities or experiences in the school and community.
- c.** Refine their understanding of how beliefs and attitudes within the cultures studied are affected by national and international issues.
- d.** Explain historic and contemporary influences on cultural patterns of behavior and use of language.

Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students research and explain the relationship between the perspectives and the products of the countries studied in the target language.

Objectives Students will be able to:

- a.** Explain the historic background of objects and symbols and how they came to represent aspects of cultures studied.
- b.** Explain the role of contributions, notable figures, and historic events of the cultures studied in today's world.
- c.** Discuss how historic and contemporary influences from the cultures studied shape people's views of the world and their own attitudes toward issues facing the world.
- d.** Discuss the geography of the countries studied with respect to the impact on politics, economics and history.

STANDARD 3.0: CONNECTIONS Connect with other disciplines and acquire information.

Goal 3.1 Across Disciplines

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- a.** Use increasingly advanced vocabulary and structures in the target language to increase knowledge of other content areas.
- b.** Apply knowledge and skills gained in the target language to make connections to other content areas and real world situations.

Goal 3.2 Added Perspectives

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

- a.** Describe and analyze the perspectives gained from appropriate print and non-print materials about familiar topics from the cultures studied.
- b.** Apply knowledge of the perspectives of the cultures studied to other content areas or to real world situations.

STANDARD 4.0: COMPARISONS Develop insight into the nature of language and culture.

Goal 4.1 Language

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

- a.** Compare more advanced grammatical structures between the target language and English.
- b.** Refine and use the sound-symbol association and compare it between the target language and English.
- c.** Compare, identify, and use cognates, word roots, prefixes, suffixes, and sentence structures between the target language and English.
- d.** Compare, identify, and use abstract idiomatic expressions between the target language and English.
- e.** Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in authentic situations.

Goal 4.2 Culture

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

- a.** Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- b.** Analyze the form, meaning, and importance of perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.

Goal 5.1 Practical Applications

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- a.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased usage of the target language.
- b.** Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- c.** Create and present activities in the target language (i.e., drama, poetry, art, music) where communication is extended the classroom (i.e., podcast).

Goal 5.2 Personal Enrichment

Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:

- a.** Create activities that utilize various media to ensure that students learn more about languages and cultures.
- b.** Explore and create an exhibit of a chosen career cluster for which skills in another language and/or cross-cultural understanding are necessary.
- c.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced in the target language.

LANGUAGE STRUCTURES

Goal 1.0 Control of Language Structures

Students will control language by applying select language structures orally and in writing in the target language.

Objectives – Students will be able to:

- a.** Use the pronoun **y** to talk about location.
- b.** Use the pronoun **en** to talk about quantities.
- c.** Use the verb **croire** in the present tense to express their opinions about sports.
- d.** Use the definite article with parts of the body to describe appearance.
- e.** Use selected reflexive verbs to describe their daily routine.
- f.** Use reflexive verbs to give orders.
- g.** Use reflexive verbs to talk about the past.
- h.** Use reflexive verbs with infinitives to talk about the future.

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Talking about where they live
- Describing their homes' rooms and furnishings
- Telling about their past actions
- Describing the background of a past action
- Talking about what they used to do on a regular basis
- Describing clothing and accessories
- Expressing their preferences while shopping
- Discussing prices
- Talking about sequence
- Describing people and things and their actions.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students discuss and defend an opinion on selected topics from the personal to the abstract level in the target language.

Objectives In the target language, students will be able to:

- g.** Ask and answer a variety of questions that elicit follow-up questions and requests for more information with elaboration.
- h.** Talk about and explain personal preferences, feelings, and opinions.
- i.** Suggest options for solving problems related to personal needs and needs of others.
- j.** Ask for clarification and suggest alternative words to ensure understanding.
- k.** Write in a variety of formats, for multiple purposes, and for a variety of audiences.
- l.** Give and follow a series of directions with coaching in order to complete the task.

Goal 1.2 Interpretive

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Objectives In the target language, students will be able to:

- d.** Use a variety of resources, prior experiences, and strategies to derive and negotiate meaning.
- e.** Identify and summarize the main ideas and key supporting ideas of oral and written presentations from various media products and works of literature.
- f.** Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational

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STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.

Goal 2.1 Practices and Perspectives

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students research and explain the relationship between the perspectives and cultural practices of countries and cultures studied in the target language.

Objectives Students will be able to:

- e.** Interact according to the social and cultural patterns of behavior in real-life situations.
- f.** Expand knowledge of, and participate in, a wider variety of cultural activities or experiences in the school and community.
- g.** Refine their understanding of how beliefs and attitudes within the cultures studied are affected by national and international issues.
- h.** Explain historic and contemporary influences on cultural patterns of behavior and use of language.

Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students research and explain the relationship between the perspectives and the products of the countries studied in the target language.

Objectives Students will be able to:

- e.** Explain the historic background of objects and symbols and how they came to represent aspects of cultures studied.
- f.** Explain the role of contributions, notable figures, and historic events of the cultures studied in today's world.
- g.** Discuss how historic and contemporary influences from the cultures studied shape people's views of the world and their own attitudes toward issues facing the world.
- h.** Discuss the geography of the countries studied with respect to the impact on politics, economics and history.

STANDARD 3.0: CONNECTIONS Connect with other disciplines and acquire information.

Goal 3.1 Across Disciplines

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- c.** Use increasingly advanced vocabulary and structures in the target language to increase knowledge of other content areas.
- d.** Apply knowledge and skills gained in the target language to make connections to other content areas and real world situations.

Goal 3.2 Added Perspectives

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

- c.** Describe and analyze the perspectives gained from appropriate print and non-print materials about familiar topics from the cultures studied.
- d.** Apply knowledge of the perspectives of the cultures studied to other content areas or to real world situations.

STANDARD 4.0: COMPARISONS Develop insight into the nature of language and culture.

Goal 4.1 Language

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

- f.** Compare more advanced grammatical structures between the target language and English.
- g.** Refine and use the sound-symbol association and compare it between the target language and English.
- h.** Compare, identify, and use cognates, word roots, prefixes, suffixes, and sentence structures between the target language and English.
- i.** Compare, identify, and use abstract idiomatic expressions between the target language and English.
- j.** Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in authentic situations.

Goal 4.2 Culture

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

- c.** Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- d.** Analyze the form, meaning, and importance of perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.

Goal 5.1 Practical Applications

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- d.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased usage of the target language.
- e.** Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- f.** Create and present activities in the target language (i.e., drama, poetry, art, music) where communication is extended the classroom (i.e., podcast).

Goal 5.2 Personal Enrichment

Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:

- d.** Create activities that utilize various media to ensure that students learn more about languages and cultures.
- e.** Explore and create an exhibit of a chosen career cluster for which skills in another language and/or cross-cultural understanding are necessary.
- f.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced in the target language.

LANGUAGE STRUCTURES

Goal 1.0 Control of Language Structures

Students will control language by applying select language structures orally and in writing in the target language.

Objectives – Students will be able to:

- a.** Use **ouvrir** and other selected verbs to talk about actions around the house.
- b.** Use the verb **vivre** to talk about where they live or have lived.
- c.** Use the relative pronouns **qui** or **que** to describe people or things in more detail.
- d.** Use the imperfect of regular verbs to talk about the past, including the verb **être**.
- e.** Use the imperfect of regular verbs to talk about what he or she used to do and to describe actions that were in progress.
- f.** Use adverbs to distinguish between specific and habitual actions.
- g.** Use the imperfect of regular verbs to describe the circumstances of an event.
- h.** Distinguish between the use of the imperfect and compound past to describe past actions.
- i.** Use numbers from 1 to 1,000,000 to ask about prices.
- j.** Use ordinal numbers to indicate sequence.
- k.** Use selected irregular adjectives to describe people and things.
- l.** Form and use adverbs to describe actions.

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Making comparisons about clothing and other items
- Comparing actions
- Expressing superlatives
- Asking for and giving clarification about objects they are going to buy
- Planning a camping trip
- Describing vacation and future plans
- Talking about countries
- Discussing what they would do in a variety of circumstances.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal

Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students discuss and defend an opinion on selected topics from the personal to the abstract level in the target language.

Objectives In the target language, students will be able to:

- m.** Ask and answer a variety of questions that elicit follow-up questions and requests for more information with elaboration.
- n.** Talk about and explain personal preferences, feelings, and opinions.
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- p.** Ask for clarification and suggest alternative words to ensure understanding.
- q.** Write in a variety of formats, for multiple purposes, and for a variety of audiences.
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Goal 1.2 Interpretive

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- g.** Use a variety of resources, prior experiences, and strategies to derive and negotiate meaning.
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Goal 1.3 Presentational

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Indicator: Students make presentations and write paragraphs on selected topics from the personal to the abstract level in the target language.

Objectives In the target language, students will be able to:

- g.** Write and deliver presentations on selected topics.
- h.** Present and write with description and detail in a variety of formats for multiple purposes and audiences.
- i.** Present excerpts from authentic music, media, or literature.

STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.

Goal 2.1 Practices and Perspectives

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students research and explain the relationship between the perspectives and cultural practices of countries and cultures studied in the target language.

Objectives Students will be able to:

- i.** Interact according to the social and cultural patterns of behavior in real-life situations.
- j.** Expand knowledge of, and participate in, a wider variety of cultural activities or experiences in the school and community.
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Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

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Objectives Students will be able to:

- i.** Explain the historic background of objects and symbols and how they came to represent aspects of cultures studied.
- j.** Explain the role of contributions, notable figures, and historic events of the cultures studied in today's world.
- k.** Discuss how historic and contemporary influences from the cultures studied shape people's views of the world and their own attitudes toward issues facing the world.
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STANDARD 3.0: CONNECTIONS Connect with other disciplines and acquire information.

Goal 3.1 Across Disciplines

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- e.** Use increasingly advanced vocabulary and structures in the target language to increase knowledge of other content areas.
- f.** Apply knowledge and skills gained in the target language to make connections to other content areas and real world situations.

Goal 3.2 Added Perspectives

Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a greater understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

- e.** Describe and analyze the perspectives gained from appropriate print and non-print materials about familiar topics from the cultures studied.
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STANDARD 4.0: COMPARISONS Develop insight into the nature of language and culture.

Goal 4.1 Language

Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

- k.** Compare more advanced grammatical structures between the target language and English.
- l.** Refine and use the sound-symbol association and compare it between the target language and English.
- m.** Compare, identify, and use cognates, word roots, prefixes, suffixes, and sentence structures between the target language and English.
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Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

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- e.** Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
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STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.

Goal 5.1 Practical Applications

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- g.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased usage of the target language.
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LANGUAGE STRUCTURES

Goal 1.0 Control of Language Structures

Students will control language by applying select language structures orally and in writing in the target language.

Objectives – Students will be able to:

- a.** Form and use the comparative and superlative of adjectives and adverbs.
- b.** Use the interrogative pronoun **lequel** to ask for clarification.
- c.** Use the demonstrative pronoun **celui** to point out objects.
- d.** Use the appropriate prepositions to talk about countries depending on they are coming from (**de**) or going to (**en, à**) the country.
- e.** Use the definite article of a selected country to talk about visiting it.
- f.** Use **recevoir** and **apercevoir** to describe actions.
- g.** Use the infinitive after certain verbs with and without the prepositions **à** and **de**.
- h.** Form and use the future tense of regular verbs and the verbs **aller, avoir, être, faire, voir** to talk about the future.
- i.** Use the present and future in sentences with **si**-clauses to talk about what will happen if certain conditions are met.
- j.** Use the future tense with sentences with **quand** to talk about what will happen when certain conditions are met.
- k.** Form and use the conditional and imperfect in sentences with **si**-clauses to talk about what one would do under certain conditions.

UNIT OVERVIEW: Students will meet the curricular goals and objectives by:

- Naming types of vehicles and identifying parts of a car
- Asking for assistance at a service station
- Describing how they feel about certain events
- Saying what they and others have to do
- Telling others what they want or expect them to do.

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Goal 1.1 Interpersonal

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Indicator: Students discuss and defend an opinion on selected topics from the personal to the abstract level in the target language.

Objectives In the target language, students will be able to:

- s.** Ask and answer a variety of questions that elicit follow-up questions and requests for more information with elaboration.
- t.** Talk about and explain personal preferences, feelings, and opinions.
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- v.** Ask for clarification and suggest alternative words to ensure understanding.
- w.** Write in a variety of formats, for multiple purposes, and for a variety of audiences.
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STANDARD 2.0: CULTURE Gain knowledge and understanding of other cultures.

Goal 2.1 Practices and Perspectives

Students demonstrate knowledge and understanding of another people's way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students research and explain the relationship between the perspectives and cultural practices of countries and cultures studied in the target language.

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- m.** Interact according to the social and cultural patterns of behavior in real-life situations.
- n.** Expand knowledge of, and participate in, a wider variety of cultural activities or experiences in the school and community.
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- p.** Discuss the geography of the countries studied with respect to the impact on politics, economics and history.

STANDARD 3.0: CONNECTIONS Connect with other disciplines and acquire information.

Goal 3.1 Across Disciplines

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

- g.** Use increasingly advanced vocabulary and structures in the target language to increase knowledge of other content areas.
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Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

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- g.** Describe and analyze the perspectives gained from appropriate print and non-print materials about familiar topics from the cultures studied.
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STANDARD 4.0: COMPARISONS Develop insight into the nature of language and culture.

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Objectives Students will be able to:

- p.** Compare more advanced grammatical structures between the target language and English.
- q.** Refine and use the sound-symbol association and compare it between the target language and English.
- r.** Compare, identify, and use cognates, word roots, prefixes, suffixes, and sentence structures between the target language and English.
- s.** Compare, identify, and use abstract idiomatic expressions between the target language and English.
- t.** Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in authentic situations.

Goal 4.2 Culture

Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

- g.** Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
- h.** Analyze the form, meaning, and importance of perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES Participate in multilingual communities at home and around the world.

Goal 5.1 Practical Applications

Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

- j.** Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased usage of the target language.
- k.** Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
- l.** Create and present activities in the target language (i.e., drama, poetry, art, music) where communication is extended the classroom (i.e., podcast).

Goal 5.2 Personal Enrichment

Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:

- j.** Create activities that utilize various media to ensure that students learn more about languages and cultures.
- k.** Explore and create an exhibit of a chosen career cluster for which skills in another language and/or cross-cultural understanding are necessary.
- l.** Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced in the target language.

LANGUAGE STRUCTURES

Goal 1.0 Control of Language Structures

Students will control language by applying select language structures orally and in writing in the target language.

Objectives – Students will be able to:

- a.** Use the verbs **conduire** and **suivre** to talk about driving and taking a course.
- b.** Use adjectival constructions with **de** to describe their feelings.
- c.** Use the infinitive with the prepositions **pour**, **avant de**, and **sans** to describe the relationship between activities.
- d.** Form and use the present participle with **en** to explain activities.
- e.** Form and use the present subjunctive of regular verbs and the verbs **être**, **avoir**, **aller**, and **faire** to express obligation using **il faut que** and to express wishes with **vouloir que**.