UNIT OVERVIEW: Students will meet the curricular goals and objectives by:
• Giving basic information about themselves and about their family
• Talking about professions
• Describing friends and other people
• Saying how they feel
• Talking about what they plan to do and what they have recently done
• Making a telephone call
• Comparing rules and customs of making invitations in French-speaking countries.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal
Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

Objectives In the target language, students will be able to:
 a. Ask a variety of simple questions, answer, and give reasons for answers.
 b. Talk about personal preferences and feelings and provide limited explanation.
 c. Ask for clarification to ensure understanding.
 d. Write short messages, letters, lists, and simple rhymes.
 e. Give and follow simple directions in order to complete a multi-step task.

Goal 1.2 Interpretive
Students will understand and interpret the target language in its spoken and written form on a variety of topics.

Indicator: Students understand spoken and written language on very familiar topics in the target language that incorporate descriptive vocabulary and linguistic structures in the target language.

Objectives In the target language, students will be able to:
 a. Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.
 b. Identify the main idea and some supporting details from selected authentic materials from various media.
 c. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational
Students will present information, concepts, and ideas to an audience of a wide variety of topics in the target language.
**Indicator:** Students make presentations and write simple paragraphs on familiar topics in the target language.

**Objectives** In the target language, students will be able to:
- **a.** Write and deliver short presentations about familiar topics of personal interest.
- **b.** Tell or write a story, journal entry, or blog incorporating some description and detail.
- **c.** Present songs, poems, skits, extended dialogues, and stories.

**STANDARD 2.0: CULTURE**  
**Gain knowledge and understanding of other cultures.**

**Goal 2.1 Practices and Perspectives**
Students demonstrate knowledge and understanding of another people’s way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

**Indicator:** Students describe the relationship between practices and perspectives of the cultures studied in the target language.

**Objectives** Students will be able to:
- **a.** Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.
- **b.** Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.
- **c.** Expand knowledge of beliefs and attitudes within the cultures studied.
- **d.** Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

**Goal 2.2 Products and Perspectives**
Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

**Indicator:** Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

**Objectives** Students will be able to:
- **a.** Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.
- **b.** Identify selected contributions, notable figures, and historic events from the cultures studied.
- **c.** Expand knowledge of some historic and contemporary influences from the target culture that impact today’s society.
- **d.** Describe the impact of the geography of the countries studied on daily life.

**STANDARD 3.0: CONNECTIONS**  
**Connect with other disciplines and acquire information.**
Goal 3.1 Across Disciplines
Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

a. Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.

b. Apply knowledge and skills gained in the target language to make connections to other content areas and familiar situations.

Goal 3.2 Added Perspectives
Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

a. Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.

b. Apply knowledge of the perspectives of the cultures studied to other content areas or to familiar situations.

STANDARD 4.0: COMPARISONS  Develop insight into the nature of language and culture.

Goal 4.1 Language
Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

a. Compare expanded grammatical structures between the target language and English.

b. Refine the use of the sound-symbol association and compare it to the target language and English.

c. Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.

d. Compare and identify more complex idiomatic expressions between the target language and English.

e. Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.
Goal 4.2 Culture
Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives Students will be able to:

a. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.

b. Explain the form, meaning, and importance, of certain perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES  Participate in multilingual communities at home and around the world.

Goal 5.1 Practical Applications
Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:

a. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.

b. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.

c. Participate in activities where communication in the target language is expected (i.e., dining in a restaurant or participating in an online discussion community).

Goal 5.2 Personal Enrichment
Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:

a. Utilize various media to learn more about languages and cultures.

b. Investigate careers where skills in another language and/or cross-cultural understanding are needed.

c. Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.
LANGUAGE STRUCTURES

Goal 1.0  Control of Language Structures
Students will control language by applying select language structures orally and in writing in the target language.

Objectives – Students will be able to:

a.  Use expressions with the verb être to say where people are and what they are like.
b.  Form and use adjectives in their correct position to describe people and things.
c.  Distinguish between c’est and il est to point out people and things.
d.  Use expressions with the verb avoir to talk about their possessions, needs, and feelings.
e.  Use expressions with faire to describe what people are doing.
f.  Use inversion to ask questions.
g.  Use the verb aller to talk about where they are going and what they are going to do.
h.  Use the verb venir to talk about where they are coming from and what they have just done.
i.  Use the present tense with depuis to discuss how long things have been going on.
UNIT OVERVIEW: Students will meet the curricular goals and objectives by:
• Describing their own weekend activities: whether they stay home or go to town
• Talking about their other leisure activities
• Describing what they see when they go for a walk or a drive in the country
• Describing what they did yesterday, last weekend, or last summer
• Talking more generally about what happened in the past
• Comparing cultural conventions regarding weekend activities
• Interpreting Paris subway maps.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal
Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

Objectives In the target language, students will be able to:
 a. Ask a variety of simple questions, answer, and give reasons for answers.
 b. Talk about personal preferences and feelings and provide limited explanation.
 c. Ask for clarification to ensure understanding.
 d. Write short messages, letters, lists, and simple rhymes.
 e. Give and follow simple directions in order to complete a multi-step task.

Goal 1.2 Interpretive
Students will understand and interpret the target language in its spoken and written form on a variety of topics.

Indicator: Students understand spoken and written language on very familiar topics in the target language that incorporate descriptive vocabulary and linguistic structures in the target language.

Objectives In the target language, students will be able to:
 a. Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.
 b. Identify the main idea and some supporting details from selected authentic materials from various media.
 c. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational
Students will present information, concepts, and ideas to an audience of a wide variety of topics in the target language.
**Indicator**: Students make presentations and write simple paragraphs on familiar topics in the target language.

**Objectives** In the target language, students will be able to:

a. Write and deliver short presentations about familiar topics of personal interest.

b. Tell or write a story, journal entry, or blog incorporating some description and detail.

c. Present songs, poems, skits, extended dialogues, and stories.

**STANDARD 2.0: CULTURE   Gain knowledge and understanding of other cultures.**

**Goal 2.1 Practices and Perspectives**

Students demonstrate knowledge and understanding of another people’s way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

**Indicator**: Students describe the relationship between practices and perspectives of the cultures studied in the target language.

**Objectives** Students will be able to:

a. Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.

b. Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.

c. Expand knowledge of beliefs and attitudes within the cultures studied.

d. Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

**Goal 2.2 Products and Perspectives**

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

**Indicator**: Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

**Objectives** Students will be able to:

a. Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.

b. Identify selected contributions, notable figures, and historic events from the cultures studied.

c. Expand knowledge of some historic and contemporary influences from the target culture that impact today’s society.

d. Describe the impact of the geography of the countries studied on daily life.

**STANDARD 3.0: CONNECTIONS   Connect with other disciplines and acquire information.**
Goal 3.1 Across Disciplines
Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

Objectives Students will be able to:

a. Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.

b. Apply knowledge and skills gained in the target language to make connections to other content areas and familiar situations.

Goal 3.2 Added Perspectives
Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator: Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives Students will be able to:

a. Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.

b. Apply knowledge of the perspectives of the cultures studied to other content areas or to familiar situations.

STANDARD 4.0: COMPARISONS   Develop insight into the nature of language and culture.

Goal 4.1 Language
Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator: Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives Students will be able to:

a. Compare expanded grammatical structures between the target language and English.

b. Refine the use of the sound-symbol association and compare it to the target language and English.

c. Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.

d. Compare and identify more complex idiomatic expressions between the target language and English.

e. Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.
Goal 4.2 Culture
Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator: Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives: Students will be able to:
   a. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
   b. Explain the form, meaning, and importance of certain perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES   Participate in multilingual communities at home and around the world.

Goal 5.1 Practical Applications
Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives: Students will be able to:
   a. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.
   b. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
   c. Participate in activities where communication in the target language is expected (i.e., dining in a restaurant or participating in an online discussion community).

Goal 5.2 Personal Enrichment
Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives: Students will be able to:
   a. Utilize various media to learn more about languages and cultures.
   b. Investigate careers where skills in another language and/or cross-cultural understanding are needed.
   c. Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

LANGUAGE STRUCTURES

Goal 1.0 Control of Language Structures
Students will control language by applying select language structures orally and in writing in the target language.

**Objectives** – Students will be able to:

**a.** Use the *passé composé* to talk about what happened in the past.

**b.** Use negation in the *passé composé* to talk about what did not happen in the past.

**c.** Use the *passé composé* with *est-ce que* to ask questions about the past.

**d.** Use the irregular verbs *prendre, mettre, partir, sortir*, and *voir* to describe actions in the present tense.

**e.** Use *quelqu’un/ne…personne* and *quelque chose / ne…rien* to identify people and things.

**f.** Use *aller* in the *passé composé* to talk about where they went.

**g.** Use *être* in the *passé composé* to talk about the past.

**h.** Use the following verbs in the *passé composé*: *aller, arriver, descendre, devenir, entrer, monter, partir, passer, rentrer, rester, retourner, revenir, sortir, tomber, and venir.*

**i.** Use *il y a* to express how long ago things happened.
UNIT OVERVIEW: Students will meet the curricular goals and objectives by:
• Talking about favorite foods and beverages
• Ordering in a French café or restaurant
• Shopping for food in a French market
• Expressing what they want to do, can do, must do.

STANDARD 1.0: COMMUNICATION Communicate in languages other than English.

Goal 1.1 Interpersonal
Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

Objectives In the target language, students will be able to:
f. Ask a variety of simple questions, answer, and give reasons for answers.
g. Talk about personal preferences and feelings and provide limited explanation.
h. Ask for clarification to ensure understanding.
i. Write short messages, letters, lists, and simple rhymes.
j. Give and follow simple directions in order to complete a multi-step task.

Goal 1.2 Interpretive
Students will understand and interpret the target language in its spoken and written form on a variety of topics.

Indicator: Students understand spoken and written language on very familiar topics in the target language that incorporate descriptive vocabulary and linguistic structures in the target language.

Objectives In the target language, students will be able to:
d. Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.
e. Identify the main idea and some supporting details from selected authentic materials from various media.
f. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational
Students will present information, concepts, and ideas to an audience of a wide variety of topics in the target language.

Indicator: Students make presentations and write simple paragraphs on familiar topics in the target language.

Objectives In the target language, students will be able to:
d. Write and deliver short presentations about familiar topics of personal interest.

e. Tell or write a story, journal entry, or blog incorporating some description and detail.

f. Present songs, poems, skits, extended dialogues, and stories.

STANDARD 2.0: CULTURE  Gain knowledge and understanding of other cultures.

Goal 2.1 Practices and Perspectives

Students demonstrate knowledge and understanding of another people’s way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students describe the relationship between practices and perspectives of the cultures studied in the target language.

Objectives Students will be able to:

e. Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.

f. Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.

g. Expand knowledge of beliefs and attitudes within the cultures studied.

h. Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

Goal 2.2 Products and Perspectives

Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

Objectives Students will be able to:

e. Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.

f. Identify selected contributions, notable figures, and historic events from the cultures studied.

g. Expand knowledge of some historic and contemporary influences from the target culture that impact today’s society.

h. Describe the impact of the geography of the countries studied on daily life.

STANDARD 3.0: CONNECTIONS  Connect with other disciplines and acquire information.

Goal 3.1 Across Disciplines

Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.

The Howard County Public School System
Objectives  Students will be able to:

c. Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.

d. Apply knowledge and skills gained in the target language to make connections to other content areas and familiar situations.

Goal 3.2  Added Perspectives
Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator:  Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives  Students will be able to:

c. Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.

d. Apply knowledge of the perspectives of the cultures studied to other content areas or to familiar situations.

STANDARD 4.0: COMPARISONS  Develop insight into the nature of language and culture.

Goal 4.1  Language
Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator:  Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives  Students will be able to:

f. Compare expanded grammatical structures between the target language and English.

g. Refine the use of the sound-symbol association and compare it to the target language and English.

h. Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.

i. Compare and identify more complex idiomatic expressions between the target language and English.

j. Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.

Goal 4.2  Culture
Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator:  Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives  Students will be able to:
c. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.
d. Explain the form, meaning, and importance, of certain perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES  Participate in multilingual communities at home and around the world.

Goal 5.1  Practical Applications
Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives Students will be able to:
d. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.
e. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.
f. Participate in activities where communication in the target language is expected (i.e., dining in a restaurant or participating in an online discussion community).

Goal 5.2  Personal Enrichment
Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives Students will be able to:
d. Utilize various media to learn more about languages and cultures.
e. Investigate careers where skills in another language and/or cross-cultural understanding are needed.
f. Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

LANGUAGE STRUCTURES

Goal 1.0  Control of Language Structures
Students will control language by applying select language structures orally and in writing in the target language.

Objectives – Students will be able to:
a. Use the present tense of the verbs vouloir, pouvoir, devoir, boire, acheter, préférer, and payer.
b. Use the partitive du, de la, and d’ and the negative partitive to discuss quantities.
c. Distinguish between uses of the definite and indefinite articles to discuss items in a general or specific tense.

d. Discuss quantities with the phrases assez de, beaucoup de, trop de, peu de, un peu de, combien de, un(e) autre, d’autres, plusieurs, and quelques.

e. Use tout to discuss quantity.

f. Express obligation or necessity with il faut.
UNIT OVERVIEW: Students will meet the curricular goals and objectives by:
• Describing and discussing entertainment
• Discussing movies
• Talking about favorite stars
• Extending, accepting, and declining invitations.

STANDARD 1.0: COMMUNICATION  Communicate in languages other than English.

Goal 1.1 Interpersonal
Students will exchange information orally and in writing in the target language in a culturally appropriate manner to provide and obtain information, express feelings and emotions, and exchange opinions.

Indicator: Students engage in exchanges about familiar and personal topics in the present, past, and future in the target language.

Objectives In the target language, students will be able to:
  k. Ask a variety of simple questions, answer, and give reasons for answers.
  l. Talk about personal preferences and feelings and provide limited explanation.
  m. Ask for clarification to ensure understanding.
  n. Write short messages, letters, lists, and simple rhymes.
  o. Give and follow simple directions in order to complete a multi-step task.

Goal 1.2 Interpretive
Students will understand and interpret the target language in its spoken and written form on a variety of topics.

Indicator: Students understand spoken and written language on very familiar topics in the target language that incorporate descriptive vocabulary and linguistic structures in the target language.

Objectives In the target language, students will be able to:
  g. Use prediction, connections to prior experiences, contextual clues, word order, word attack skills, and various reference materials to derive meaning from spoken and written texts.
  h. Identify the main idea and some supporting details from selected authentic materials from various media.
  i. Demonstrate understanding of developmentally appropriate information gained through active listening or reading by applying it to a different context.

Goal 1.3 Presentational
Students will present information, concepts, and ideas to an audience of a wide variety of topics in the target language.

Indicator: Students make presentations and write simple paragraphs on familiar topics in the target language.

Objectives In the target language, students will be able to:
g. Write and deliver short presentations about familiar topics of personal interest.

h. Tell or write a story, journal entry, or blog incorporating some description and detail.

i. Present songs, poems, skits, extended dialogues, and stories.

STANDARD 2.0: CULTURE  Gain knowledge and understanding of other cultures.

Goal 2.1 Practices and Perspectives
Students demonstrate knowledge and understanding of another people’s way of life, the relationship between their patterns of behavior, and the underlying beliefs and values that guide and shape their lives.

Indicator: Students describe the relationship between practices and perspectives of the cultures studied in the target language.

Objectives  Students will be able to:

i. Continue the process of identifying and replicating appropriate patterns of behavior and expand upon those patterns by interacting appropriately with others in everyday situations.

j. Describe and participate in a wider variety of cultural and social activities or experiences common to the cultures studied.

k. Expand knowledge of beliefs and attitudes within the cultures studied.

l. Expand understanding of the historic and/or contemporary influences that underlie different patterns of behavior.

Goal 2.2 Products and Perspectives
Students demonstrate knowledge and understanding of the relationship between the products, symbols, beliefs, and values of the target culture.

Indicator: Students compare the products within the cultures studied and how they reflect the perspectives of those cultures.

Objectives  Students will be able to:

i. Identify objects and symbols that are used day-to-day and how they are representative of the cultures studied.

j. Identify selected contributions, notable figures, and historic events from the cultures studied.

k. Expand knowledge of some historic and contemporary influences from the target culture that impact today’s society.

l. Describe the impact of the geography of the countries studied on daily life.

STANDARD 3.0: CONNECTIONS  Connect with other disciplines and acquire information.

Goal 3.1 Across Disciplines
Students reinforce and further knowledge of other content areas through a language other than English.

Indicator: Students access new information and reinforce existing knowledge of other content areas through the target language.
Objectives  Students will be able to:

e.  Use expanded vocabulary and structures in the target language to increase knowledge of other content areas.

f.  Apply knowledge and skills gained in the target language to make connections to other content areas and familiar situations.

Goal 3.2  Added Perspectives
Students acquire information and recognize the distinctive viewpoints that are available only through a language and its cultures.

Indicator:  Students demonstrate a basic understanding of various topics by examining them from the perspectives of other cultures where the language is spoken.

Objectives  Students will be able to:

e.  Demonstrate a basic understanding of perspectives gained from selected or edited authentic print and non-print materials to extend knowledge and skills.

f.  Apply knowledge of the perspectives of the cultures studied to other content areas or to familiar situations.

STANDARD 4.0: COMPARISONS   Develop insight into the nature of language and culture.

Goal 4.1  Language
Students demonstrate understanding of the nature of language through comparisons of the language studied and English.

Indicator:  Students gain insight into the nature of English by comparing how a different language system expresses meaning and reflects culture.

Objectives  Students will be able to:

k.  Compare expanded grammatical structures between the target language and English.

l.  Refine the use of the sound-symbol association and compare it to the target language and English.

m.  Compare, identify, and use cognates, word roots, prefixes, suffixes, or sentence structures between the target language and English.

n.  Compare and identify more complex idiomatic expressions between the target language and English.

o.  Compare cultural characteristics of the target language and demonstrate an understanding of these cultural characteristics through correct usage with adults and peers in the classroom setting and in simulated situations.

Goal 4.2  Culture
Students demonstrate an understanding of the concept of culture through comparisons of the cultures studied and their own.

Indicator:  Students identify and compare the products, practices, and perspectives from the target cultures to their own.

Objectives  Students will be able to:
e. Identify and discuss the meaning of a broader range of perspectives, practices, and products in different cultures as compared to their own.

f. Explain the form, meaning, and importance, of certain perspectives, practices and products of the target culture and compare it to their own.

STANDARD 5.0: COMMUNITIES   Participate in multilingual communities at home and around the world.

Goal 5.1 Practical Applications
Students use the language both within and beyond the school setting.

Indicator: Students use and extend their language proficiency and cultural knowledge through face-to-face encounters and/or the use of technology both within and beyond the school setting.

Objectives: Students will be able to:

g. Communicate with people locally and/or around the world through avenues such as pen pals, E-mail, video, face-to-face encounters, and publications with increased use of the target language.

h. Identify and describe available media (i.e., TV news, broadcasts), print (i.e., library), and commercial establishments in the local community that include or are presented partially in the target language.

i. Participate in activities where communication in the target language is expected (i.e., dining in a restaurant or participating in an online discussion community).

Goal 5.2 Personal Enrichment
Students use the language for personal enjoyment and enrichment.

Indicator: Students explore opportunities to use the target language both at home and abroad while accessing a wide variety of resources where students can pursue topics of personal interest.

Objectives: Students will be able to:

h. Utilize various media to learn more about languages and cultures.

h. Investigate careers where skills in another language and/or cross-cultural understanding are needed.

i. Research activities sponsored by local groups and communities (real/virtual) through which the target culture can be experienced.

LANGUAGE STRUCTURES

Goal 1.0  Control of Language Structures
Students will control language by applying select language structures orally and in writing in the target language.

Objectives – Students will be able to:
a. Use direct and indirect object pronouns:
   • with one finite verb in the affirmative and negative
   • in the imperative
• with an infinitive and negative infinitive
• in the compound past in both the affirmative and negative.

b. Use both direct and indirect object pronoun in the same sentence with correct word order.

c. Be able to conjugate and use the following irregular verbs in the present tense: dire, lire, écrire to talk about things he/she says, reads, and writes.

d. Distinguish between connaître and savoir.