



Title I is a federally funded program that is part of the Elementary and Secondary Education Act (ESEA) as amended by the Every Student Succeeds Act (ESSA) of 2015. Title I is designed to close achievement gaps and ensure all children have an opportunity to access a high quality education by providing funding for supplemental academic services and supports.

The amount of Title I funding that HCPSS receives is based primarily on countywide census data. HCPSS then allocates the funds to designated Title I schools, chosen based on grade span—HCPSS only designates elementary schools as Title I—and the percentage of students receiving Free and Reduced Price Meals (FARMs).

HCPSS has chosen to serve 13 elementary schools where at least 40% of students receive FARMs. Currently, all Title I schools in Howard County operate as schoolwide programs, so that the overall education of all children who attend the school can be improved.

Title I Schoolwide Program schools in Howard County:

- Bollman Bridge Elementary School
- Bryant Woods Elementary School
- Cradlerock Elementary School
- Deep Run Elementary School
- Ducketts Lane Elementary School
- Guilford Elementary School
- Laurel Woods Elementary School
- Longfellow Elementary School
- Phelps Luck Elementary School
- Running Brook Elementary School
- Stevens Forest Elementary School
- Swansfield Elementary School
- Talbott Springs Elementary School

The Title I Office works with the parents and families of Title I students to assist them in accelerating their child's academic achievement, in alignment with HCPSS Policy 10000 – Student, Parent, Family and Community Engagement.

► **For more information on Title I, visit the HCPSS website, www.hcpss.org/academics/title-i-program/.**

► **For questions or concerns regarding Title I, please contact the Title I Program Manager, Amy Tieperman, at 410-313-6806.**



Frequently Asked Questions

- **Why are only elementary schools designated as Title I schools?**

HCPSS serves the elementary grade span for Title I funding, as ESSA's focus on early intervention and family programming lend well to elementary grades. Additionally, implementing and monitoring Title I programming with similar schools is helpful.

- **How are Title I funds used?**

Title I funds are used to improve outcomes for low-achieving students through activities and strategies identified in a school's needs assessment and articulated in the school's comprehensive schoolwide plan.

Title I funding is used primarily for additional staffing to implement interventions or provide instructional support, but can also pay for during- and beyond-school-day tutoring, additional curricular materials and professional development, family engagement and other supplemental resources. Schools use most of these funds to hire additional staff to provide interventionist positions, smaller class sizes and co-teaching opportunities.

Additionally, Title I funding supports Students in Temporary Housing with supplemental educational services.

