

## **Supporting Students at Home**

Grade 3

## Overview

This guide is designed to provide ideas for engaging children in learning activities while schools are closed for inclement weather or other unexpected events. The activities listed below are intended to help keep children intellectually active while they are at home. The activity ideas do not represent the first level of instruction that occurs in schools. Best practices for first instruction will occur when students return to school.

The activities and tasks that children complete at home will not be used as assessment or counted toward part of the student's final quarter grades. Families should review the list below and select options that are relevant and accessible. The activities can be done more than once.

## **Activity Choices**

Each instructional area has a "choice board" of options. Consider choosing a variety of activities from a few different content areas each day. These options include opportunities for physical activity, reading books, and using technology, online resources, and television programming. Conversations with your child about the activities they are completing will help to support communication skills and understanding.

Please use the following chart (front and back) to help your child select a variety of activities each day to encourage continuity of instruction in all areas:

| Торіс            | Option 1  | Option 2   | Option 3   | Option 4  |
|------------------|---|--|--|---|
| Language<br>Arts | Write a letter to the main<br>character of a book you are<br>reading. Give the character<br>advice on how to solve the<br>problem in the story. In your<br>letter, share if you have ever had | Read a nonfiction article or book.<br>Create a poster displaying facts<br>about the topic. | Describe the school of your<br>dreams! Include a map with labels<br>of your school.<br>Create an advertisement for your<br>school. | Write the name of one of your<br>family members. Using the letters<br>in the name, generate as many<br>words that you can that have more<br>than 3 letters. |

|                   | a similar problem. How did you<br>solve your problem?   |  |   |   |
|-------------------|---|--|---|---|
| Math              | Draw examples of 5 different<br>fractions. Tell how your picture<br>shows the fraction.   | Would you rather have 1/2, 2/4,<br>or 3/6 of an apple? Use pictures<br>or words to tell why.   | Make two three-digit numbers.<br>Add them. Show how you added.  | Write a word problem for 4 x 6 and 3 x 7.   |
| Science           | Keep a home science journal.<br>Add an entry each day by writing<br>or drawing. What do you<br>wonder? What can you observe<br>(see, hear, feel)?<br>Read a non-fiction science book<br>and write about your new<br>learning. | In your science journal make and<br>record daily observations of the<br>weather (e.g. amount of sunlight,<br>clouds, temperature). Draw a<br>graph to display your data. | Think about cause and effect.<br>What do you think would happen<br>if you pushed a ball on different<br>surfaces? What would happen if<br>you pushed it up or down a<br>ramp/hill? What happens? What<br>caused it? What other toys can<br>you push or pull in different ways?<br>Write about the cause and effect<br>in your home science journal. | Make close observations of<br>different insects and plants in your<br>home or outside ( <i>with adult</i><br><i>permission</i> ). How many different<br>kinds of living things can you find?<br>How many words can you use to<br>describe them (color, texture, size,<br>shape, smell)? Write about them in<br>your home science journal. |
| Social<br>Studies | Discuss how to be a responsible<br>citizen in your community. (e.g.<br>stay informed, talk to community<br>leaders, follow the rules,<br>volunteer, etc.)   | Create a map of your favorite<br>place (e.g. playground, home,<br>community). Add map elements<br>such as a title, compass rose, and<br>a legend/key.                    | Create a timeline of your life.<br>Include important events from<br>throughout your life.   | Poll friends and to find out why they<br>moved to their community and their<br>favorite thing about the community.  |
| Related Arts      | <i>Art</i> : Design a theme park based on your favorite things.   | <i>Art</i> : Create an illustration of your friends and family at a picnic anywhere in the world or your imagination.  | <i>PE and Health</i> : Do 30 minutes of a physical activity of your choice.   | <i>Library Media:</i> Log in to MackinVIA<br>from hcpss.me. Choose some<br>interesting new topics to read about<br>or new stories to enjoy. Try<br>PebbleGo, Tumblebooks, and<br>FUNdamentals in Britannica School<br>Edition.  |
| Related Arts      | Instructional Technology:<br>Practice keyboarding using<br>Typing Agent for 20 minutes.   | <i>Instructional Technology</i> :<br>Use Wixie to illustrate and write<br>a story about your day.  | <i>Music</i> : Listen to any song and<br>identify the verse and refrain.<br>Translate the song into letters (ex.<br>ABAB).  | <i>Library Media</i> : Generate questions<br>about a topic you would like to<br>learn. Use the Super3 or Big6<br>research process to conduct<br>research.   |