## Reading Measures and Skills by Grade Level

This chart outlines by grade level the skills and measures that are used to screen the reading abilities of students in kindergarten through 5th grade.

| Measure   | Skill(s)                            | Description   | К | Grade 1 | Grade 2 | Grade 3 | Grade 4 | Grade 5 |
|---|-------------------------------------|---|---|---------|---------|---------|---------|---------|
| <b>LNF</b><br>Letter Name<br>Fluency              | Letter Names                        | The student is presented with a page of uppercase<br>and lowercase letters and asked to name the letters<br>within 1 minute.  |   |         |         |         |         |         |
| <b>PSF</b><br>Phonemic<br>Segmentation<br>Fluency | Phonemic Awareness                  | The assessor says words, and the student says the individual sounds for each word within 1 minute.  |   |         |         |         |         |         |
| <b>NWF</b><br>Nonsense Word<br>Fluency            | Letter Sounds<br>Decoding           | The student is presented with a list of VC and CVC nonsense words (e.g., sig, rav, ov) and asked to read the words within 1 minute.   |   |         |         |         |         |         |
| WRF<br>Word Reading<br>Fluency                    | Word Reading                        | The student is presented with a page of words and asked to read as many words as possible within 1 minute.  |   |         |         |         |         |         |
| <b>ORF</b><br>Oral Reading<br>Fluency             | Reading Fluency<br>Reading Accuracy | The student is presented with a reading passage and asked to read aloud within 1 minute.  |   |         |         |         |         |         |
| Maze  | Basic Comprehension                 | The student is presented with a reading passage<br>where some words are replaced by a multiple-choice<br>box that includes the original word and two<br>distractors. The student reads the passage silently<br>and selects the word in each box that best fits the<br>context within 3 minutes. |   |         |         |         |         |         |
| <b>RAN</b><br>Rapid Automatized<br>Naming         | Phonological<br>Processing Speed    | The student will be presented with five random<br>alternated numbers on a screen, in rows of 10. This<br>is a timed measure where the student will name all of<br>the numbers accurately and rapidly.   |   |         |         |         |         |         |