

Howard County

School System and
Schools Report

Maryland School Performance
Report

2 0 1 5

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REWARD, PRIORITY, FOCUS SCHOOLS

The flexibility Maryland received in May 2012 from the U. S. Department of Education from some provisions of No Child Left Behind (NCLB), the most recent version of the federal government's Elementary and Secondary Education Act (ESEA), does not retreat from Maryland's long-standing work to improve schools through accountability. However, it does make some fundamental changes to the way the State implements accountability measures going forward. The NCLB continuum of sanctions known as the School Improvement Process and its measuring system, known as Adequate Yearly Progress (AYP), are no longer part of Maryland's accountability system. As part of the new accountability system, Maryland has identified three groups of Title I schools (Reward, Priority, and Focus) to allow for the most specialized attention and support for each specific school and to focus on closing the achievement gaps within all schools.

Reward Schools (17)

- Reward Schools are recognized in two categories: Title I Highest **Performing** Reward Schools (Category 1) and Title I Highest **Progress** Reward Schools (Category 2). Reward Schools are identified annually and this year there are 17 schools statewide that meet the criteria for Reward Schools as defined in the ESEA Flexibility document. Maryland has 13 schools that have been identified as Highest **Performing** Reward Schools and 4 schools that have been identified as Highest **Progress** Reward Schools. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Students who participated in the field test did not take the Maryland State Assessment. Therefore, due to this waiver, Maryland did not choose new reward schools for 2013-2014. One school was removed, as it was no longer a Title 1 school.

Category 1 Schools

- Title I Highest **Performing** Reward Schools will have met the AMOs for "all students" and all subgroups for two consecutive years and have a 10 percent or less achievement gap between "all students" and subgroups and the school is designated in Strand 1 or 2 for two consecutive years. For this school year, all 14 Category 1 schools are identified as Highest Performing Rewards Schools.
- Of the schools that are considered Highest **Performing** Reward Schools, those that are additionally in the top 10 percent of all Title I schools, indicating the maximum amount of improvement in student performance on MSA tests from 2009-2013, will be designated as **Distinguished Highest Performing** Reward Schools. No schools met the criteria for this school year.
- In addition, if a Highest Performing Reward School has improved its "all students" performance by at least 10 percentage points and the school is made up of 50 percent or more economically disadvantaged students, it will receive the title of a **Superlative Highest Performing Reward School**. No schools met the criteria for this school year.

Category 2 Schools

Highest **Progress** Reward Schools are those Title I schools that have significantly reduced the gap in achievement between the subgroups from 2009-2013. These schools must have made at least 10 percentage point gain in the "all students" and have a 10 percent or less gap between the performance of "all students" and that of any other performing subgroup.

Baltimore City (6)

Wolfe Street Academy*
John Eager Elementary
Liberty Elementary
Mary Ann Winterling Elementary at Bentalou*
Govans Elementary*

New Song Elementary*

Baltimore County (5)
Chadwick Elementary*
Lansdowne Elementary*
Chase Elementary*
Sandalwood Elementary*
Millbrook Elementary*

Dorchester County (1)

Hurlock Elementary**

Garrett County (1)

Crellin Elementary*

Kent County (1)

Millington Elementary*

Prince George's County (1)

Robert R. Gray Elementary **

Worcester County (2)

Pocomoke Elementary*
Snow Hill Elementary*

*Highest Performing Reward

**Highest Progress Reward

Priority Schools (15)

Priority Schools are 5 percent of all Title I schools that are the lowest achieving on MSA or Tier I or Tier II School Improvement 1003(g) Grant (SIG) schools. These schools have not reached adequate performance standards in reading and mathematics for the "all students" subgroup, not just for low-performing subgroup populations. Schools or local education agencies have the option to use one of the USDE approved "turnaround models" or they can develop their own measures to implement to improve the school. If a school chooses to use its own model it must address a number of turnaround principles including strong leadership, effective teachers and instruction, additional time for student learning, school instructional programs, a safe school environment, and family and community engagement. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Due to this waiver, Maryland did not exit any schools from Priority Status. One school was removed because it closed.

Baltimore City (9)

Augusta Fells Savage Institute of Visual Arts High
Baltimore IT Academy Middle/High
Benjamin Franklin @Masonville Cove Middle/High

Booker T. Washington Middle

Calverton Elementary/Middle
Cherry Hill Elementary/Middle
Commodore John Rogers Elementary/Middle
Frederick Douglas High

Steuart Hill Academy

Middle/High
Prince George's County (6)
Benjamin Stoddert Middle
Drew-Freeman Middle

G. James Gholson Middle

Oxon Hill Middle
Thomas Johnson Middle
Thurgood Marshall Middle

Focus Schools (41)

Focus Schools are 10 percent of all Title I schools having the largest gap between the "all students" subgroup and the lowest-performing subgroup or a Title I eligible high school with graduation rates 60 percent or lower. These schools are unique in that they do not require whole school reform measures, rather school interventions will focus on one or two subgroups that are low achieving and contribute to an increased achievement gap between other subgroups of students in the school. Focus schools will be expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and LEAs to address their identified areas of need through professional development, parental involvement, instructional teams, and the development of other specialized strategies that they deem necessary. These measures will be monitored by LEAs and MSDE to ensure that they effectively work to close the gaps between subgroups and all students within the school, thus improving the overall performance of the school. Focus Schools are identified every three years. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Due to this waiver, Maryland did not exit any schools from Focus School Status.

Anne Arundel County (1)

Georgetown East Elementary

Baltimore City (13)

Dallas F. Nicholas Sr. Elementary
Francis Scott Key Elementary/Middle
Glenmont Elementary/Middle
Graceland Park/O'Donnell Heights Elementary
Hampstead Hill Academy
Hazelwood Elementary
Highlandtown Elementary
Langston Hughes Elementary
Margaret Brent Elementary
Moravia Park Elementary/Middle
Northeast Middle

Robert W. Coleman Elementary

Southwest Baltimore Charter

Baltimore County (4)

Featherbed Lan Elementary
Riverview Elementary
Sandy Plains Elementary
Winfield Elementary
Carroll County (1)
Robert Moton Elementary
Charles County (3)
C. Paul Barnhart Elementary
Dr. Samuel A. Mudd Elementary
Mt. Hope/Nanjemoy Elementary
Dorchester County (1)
Choptank Elementary

Harford County (1)

William Paca/Old Post Rd Elementary

Howard County (4)

Bryant Woods Elementary
Guilford Elementary
Laurel Woods Elementary
Swansfield Elementary
Kent County (1)
Kent County Middle
Montgomery County (2)
Brookhaven Elementary
Kemp Hill Elementary
Prince George's County (5)
Andrew Jackson Academy

Carrollton Elementary

Charles Carroll Middle
Gaywood Elementary
William Wirt Middle
St. Mary's County (2)
George Washington Carver Elementary
Park Hall Elementary
Talbot County (1)
Easton Elementary
Washington County (1)
Eastern Elementary
Wicomico County (1)
Prince Street Elementary

Attendance Rate %	County		State	
	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	92.4	92.7

Cohort Graduation Rate%	County	State
Class of 2014 (4-Year Rate)		92.85
Class of 2014 (5-Year Rate)	94.51	88.70

Teacher Qualifications	County		State	
	2015	2014	2015	2014
% of certificates:				
Standard Professional	30.2	27.7	27.4	27.2
Advanced Professional	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	1.1	0.7
Conditional Teacher	0.8	1.1	1.5	1.0

% of classes NOT taught by highly qualified teachers				
All Quartiles	7.7	6.5	8.4	7.6
Elementary Low Poverty	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	10.5	11.4
Secondary Low Poverty	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	17.7	15.7

*** indicates no students or fewer than 10 students in category.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets were set for attendance so that by the end of school year 2013-14, the State, schools, and school systems would achieve and maintain an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

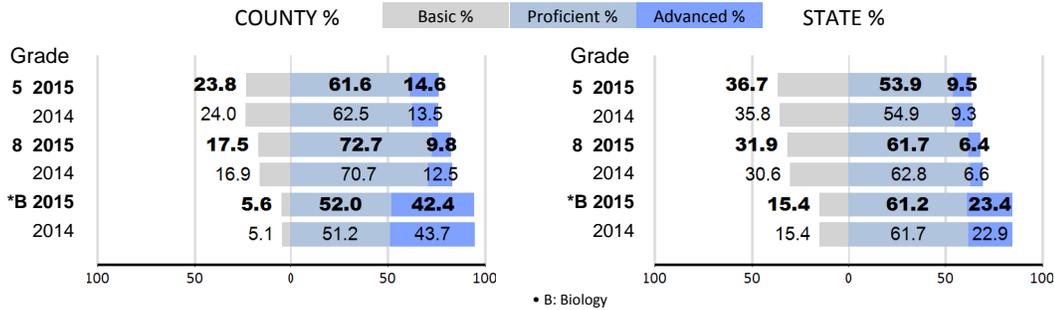
The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2014 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2010 and graduating no later than 2014. The 2014 5-year rate is the same cohort graduating no later than 2015.

Howard County

MSA Proficiency Levels

Science



Maryland School Assessment (MSA)

The MSA measures what students in grades 5 and 8 know about Science. High school performance is measured by the Biology High School Assessment (HSA). Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard.

Description of Proficiency Levels

Basic %
Proficient %
Advanced %

Science:

Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.

Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.

Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.

Biology:

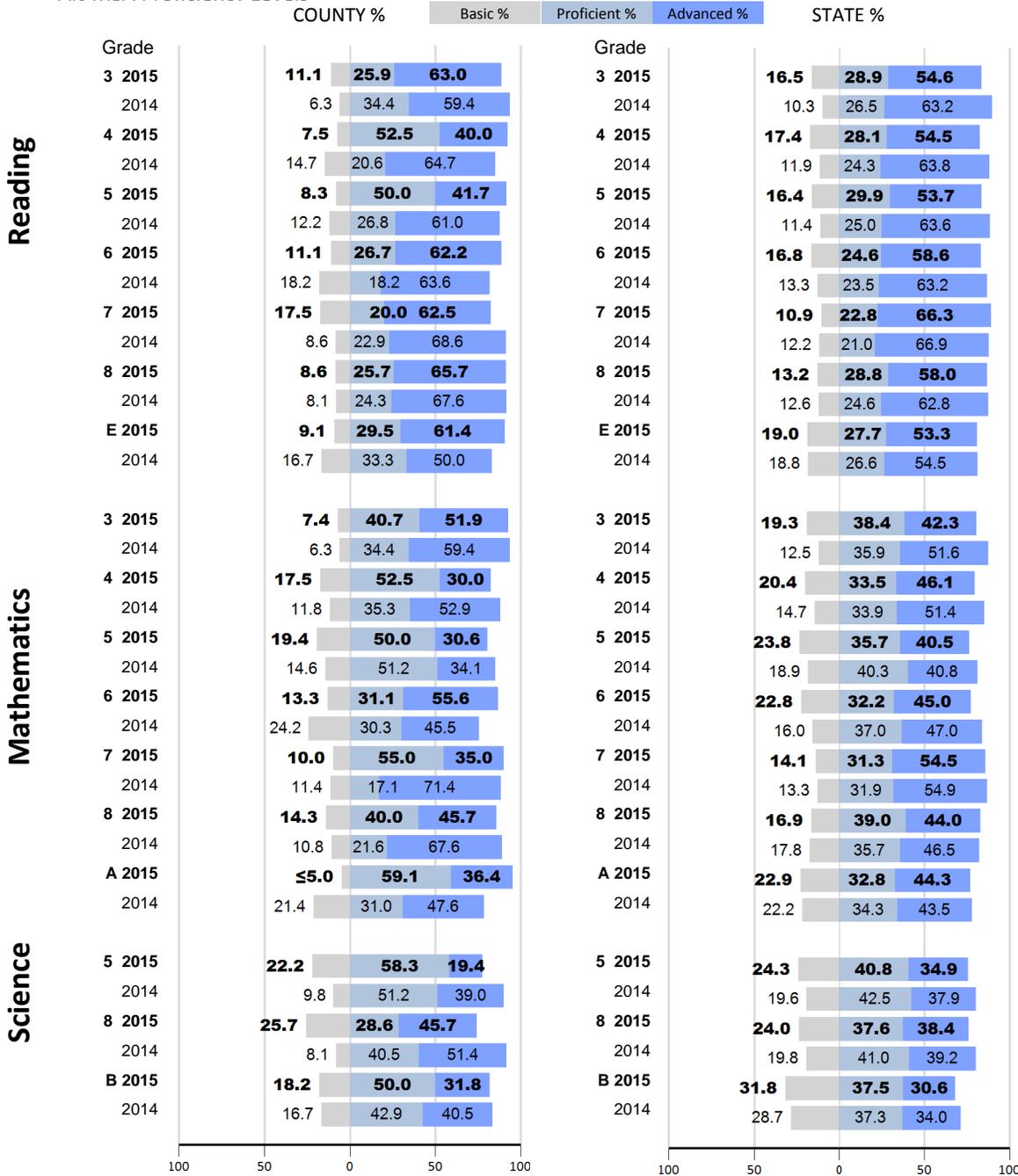
Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.

Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.

Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

Howard County

Alt-MSA Proficiency Levels



Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA in Science or PARCC in ELA or Mathematics even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

*Applies to Alt MSA only

E: English; A: Algebra/Data Analysis; B: Biology

Proficiency Level	Reading	English	Mathematics	Algebra/Data Analysis	Science	Biology
Basic %	*Reading: Students are unable to read and understand literature and passages of information that are written for students in their grade.	*English: Students have difficulty comprehending grade appropriate literature and applying language choices when written for students in their grade.	*Mathematics: Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	*Algebra/Data Analysis: Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Science: Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Biology: Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra / data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

PARCC Assessment Performance Results Summary - 2015

	Performance Level																					
	Level 1				Level 2				Level 3				Level 4				Level 5					
	Did not yet meet expectations				Partially met expectations				Approached expectations				Met expectations				Exceeded expectations					
	TESTED		Count		%		Count		%		Count		%		Count		%		Count		%	
County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	County	State	
English/Language Arts 3	3965	65088	512	13108	12.9	20.1	604	12816	15.2	19.7	904	14322	22.8	22.0	1726	21951	43.5	33.7	219	2891	5.5	4.4
English/Language Arts 4	3952	63792	238	8012	6.0	12.6	521	12855	13.2	20.2	978	17329	24.7	27.2	1733	20718	43.9	32.5	482	4878	12.2	7.6
English/Language Arts 5	4089	63331	219	7528	5.4	11.9	563	13204	13.8	20.8	983	17245	24.0	27.2	2141	23353	52.4	36.9	*	2001	≤5.0	3.2
English/Language Arts 6	4110	62055	313	7353	7.6	11.8	682	13429	16.6	21.6	1231	18848	30.0	30.4	1660	19893	40.4	32.1	224	2532	5.5	4.1
English/Language Arts 7	4071	61200	335	10536	8.2	17.2	619	11686	15.2	19.1	1075	15297	26.4	25.0	1468	17718	36.1	29.0	574	5963	14.1	9.7
English/Language Arts 8	3944	59335	382	10111	9.7	17.0	536	10969	13.6	18.5	923	14240	23.4	24.0	1742	19839	44.2	33.4	361	4176	9.2	7.0
English/Language Arts 10	3906	55651	632	11886	16.2	21.4	659	10044	16.9	18.0	855	11628	21.9	20.9	1194	15650	30.6	28.1	566	6443	14.5	11.6
Mathematics 3	3998	65594	320	9748	8.0	14.9	616	14771	15.4	22.5	960	17224	24.0	26.3	1542	19600	38.6	29.9	560	4251	14.0	6.5
Mathematics 4	3977	64290	259	8870	6.5	13.8	733	18133	18.4	28.2	1003	17579	25.2	27.3	1654	17957	41.6	27.9	328	1751	8.2	2.7
Mathematics 5	4111	63828	294	8337	7.2	13.1	740	18491	18.0	29.0	1115	17946	27.1	28.1	1589	16441	38.7	25.8	373	2613	9.1	4.1
Mathematics 6	4121	62194	247	8473	6.0	13.6	846	17837	20.5	28.7	1126	17552	27.3	28.2	1602	16345	38.9	26.3	300	1987	7.3	3.2
Mathematics 7	2791	55010	193	7181	6.9	13.1	808	17630	29.0	32.0	1188	18528	42.6	33.7	599	11036	21.5	20.1	*	635	≤5.0	1.2
Mathematics 8	2549	41166	403	11971	15.8	29.1	495	11126	19.4	27.0	429	8530	16.8	20.7	875	8056	34.3	19.6	347	1483	13.6	3.6
Algebra I	4485	61842	306	8047	6.8	13.0	852	17712	19.0	28.6	1274	16757	28.4	27.1	1932	18194	43.1	29.4	*	1132	≤5.0	1.8
Algebra II	3932	40580	784	13057	19.9	32.2	862	10917	21.9	26.9	903	8430	23.0	20.8	1306	7820	33.2	19.3	*	356	≤5.0	0.9

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	*	*	30.2	27.7	27.4	27.2
Advanced Professional	*	*	65.4	65.3	65.2	65.5
Resident Teacher	*	*	0.0	0.0	1.1	0.7
Conditional Teacher	*	*	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*	92.85		86.39	
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	*	*	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
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2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Applications and Research Laboratory

PARCC Assessment Performance Results Summary - 2015

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

Partnership for Assessment of Readiness for College and Careers (PARCC)

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High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	36.4	27.3	30.2	27.7	27.4	27.2
Advanced Professional	63.6	68.2	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	4.6	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	21.7	66.7	11.6	23.8	61.6	14.6	36.7	53.9	9.5
2014	15.8	61.8	22.4	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Atholton Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	53	8	15.1	4	7.5	8	15.1	31	58.5	*	≤5.0
<i>English/Language Arts 4</i>	55	*	≤5.0	6	10.9	9	16.4	23	41.8	15	27.3
<i>English/Language Arts 5</i>	68	*	≤5.0	10	14.7	17	25.0	38	55.9	*	≤5.0
<i>Mathematics 3</i>	53	4	7.5	6	11.3	17	32.1	19	35.8	7	13.2
<i>Mathematics 4</i>	55	*	≤5.0	7	12.7	9	16.4	34	61.8	5	9.1
<i>Mathematics 5</i>	69	5	7.2	12	17.4	25	36.2	24	34.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	23.3	24.7	30.2	27.7	27.4	27.2
Advanced Professional	71.2	68.5	65.4	65.3	65.2	65.5
Resident Teacher	1.4	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	≥ 95.00		92.85		86.39	
Class of 2014 (5-Year Rate)	≥ 95.00		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School	County	State			
All Quartiles	8.7	5.4	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	≤5.0	51.4	45.7	5.6	52.0	42.4	15.4	61.2	23.4
2014	≤5.0	43.5	53.6	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	342	29	8.5	32	9.4	71	20.8	135	39.5	75	21.9
<i>Algebra I</i>	113	9	8.0	33	29.2	46	40.7	25	22.1	*	≤5.0
<i>Algebra II</i>	365	53	14.5	76	20.8	90	24.7	139	38.1	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	41.2	41.2	30.2	27.7	27.4	27.2
Advanced Professional	52.9	50.0	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	2.9	2.9	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	5.9	2.9	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	25.2	60.9	13.9	23.8	61.6	14.6	36.7	53.9	9.5
2014	12.9	78.2	8.9	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Bellows Spring Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	112	10	8.9	25	22.3	29	25.9	40	35.7	8	7.1
<i>English/Language Arts 4</i>	114	*	≤5.0	11	9.6	24	21.1	51	44.7	25	21.9
<i>English/Language Arts 5</i>	114	*	≤5.0	20	17.5	30	26.3	60	52.6	*	≤5.0
<i>Mathematics 3</i>	112	7	6.3	18	16.1	22	19.6	47	42.0	18	16.1
<i>Mathematics 4</i>	114	*	≤5.0	19	16.7	27	23.7	47	41.2	16	14.0
<i>Mathematics 5</i>	114	11	9.6	24	21.1	34	29.8	30	26.3	15	13.2

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	51.4	36.1	30.2	27.7	27.4	27.2
Advanced Professional	45.9	61.1	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	10.3	0.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	40.2	56.7	≤5.0	23.8	61.6	14.6	36.7	53.9	9.5
2014	50.5	48.6	≤5.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Bollman Bridge Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	92	27	29.3	21	22.8	14	15.2	30	32.6	*	≤5.0
<i>English/Language Arts 4</i>	107	13	12.1	26	24.3	34	31.8	32	29.9	*	≤5.0
<i>English/Language Arts 5</i>	96	9	9.4	13	13.5	31	32.3	42	43.8	*	≤5.0
<i>Mathematics 3</i>	95	15	15.8	26	27.4	27	28.4	22	23.2	5	5.3
<i>Mathematics 4</i>	110	24	21.8	43	39.1	22	20.0	20	18.2	*	≤5.0
<i>Mathematics 5</i>	97	8	8.2	27	27.8	34	35.1	25	25.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	32.5	41.9	30.2	27.7	27.4	27.2
Advanced Professional	60.0	53.5	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.8	5.7	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	24.3	71.3	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4
2014	21.8	73.8	≤5.0	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Bonnie Branch Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	223	20	9.0	34	15.2	73	32.7	93	41.7	*	≤5.0
<i>English/Language Arts 7</i>	204	19	9.3	40	19.6	57	27.9	61	29.9	27	13.2
<i>English/Language Arts 8</i>	202	24	11.9	33	16.3	42	20.8	88	43.6	15	7.4
<i>Mathematics 6</i>	221	17	7.7	41	18.6	53	24.0	104	47.1	*	≤5.0
<i>Mathematics 7</i>	138	13	9.4	43	31.2	61	44.2	21	15.2	*	≤5.0
<i>Mathematics 8</i>	151	24	15.9	31	20.5	24	15.9	63	41.7	9	6.0
<i>Algebra I</i>	119	*	≤5.0	7	5.9	24	20.2	83	69.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	36.4	28.6	30.2	27.7	27.4	27.2
Advanced Professional	59.1	66.7	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	4.5	4.7	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	45.3	50.0	≤5.0	23.8	61.6	14.6	36.7	53.9	9.5
2014	48.3	46.6	5.2	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Bryant Woods Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
<i>English/Language Arts 3</i>	58	18	31.0	14	24.1	17	29.3	7	12.1	*	≤5.0
<i>English/Language Arts 4</i>	60	16	26.7	12	20.0	19	31.7	12	20.0	*	≤5.0
<i>English/Language Arts 5</i>	64	8	12.5	15	23.4	15	23.4	24	37.5	*	≤5.0
<i>Mathematics 3</i>	58	12	20.7	16	27.6	12	20.7	14	24.1	4	6.9
<i>Mathematics 4</i>	60	11	18.3	21	35.0	15	25.0	13	21.7	*	≤5.0
<i>Mathematics 5</i>	64	7	10.9	19	29.7	23	35.9	14	21.9	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	20.5	23.7	30.2	27.7	27.4	27.2
Advanced Professional	76.9	73.7	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	2.6	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.0	5.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	10.2	72.5	17.3	17.5	72.7	9.8	31.9	61.7	6.4
2014	6.9	75.5	17.6	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Burleigh Manor Middle School

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
<i>English/Language Arts 6</i>	263	*	≤5.0	22	8.4	72	27.4	143	54.4	23	8.7
<i>English/Language Arts 7</i>	220	*	≤5.0	24	10.9	52	23.6	96	43.6	40	18.2
<i>English/Language Arts 8</i>	255	16	6.3	26	10.2	38	14.9	136	53.3	39	15.3
<i>Mathematics 6</i>	261	*	≤5.0	27	10.3	63	24.1	127	48.7	42	16.1
<i>Mathematics 7</i>	105	7	6.7	18	17.1	47	44.8	32	30.5	*	≤5.0
<i>Mathematics 8</i>	148	10	6.8	9	6.1	10	6.8	55	37.2	64	43.2
<i>Algebra I</i>	221	*	≤5.0	21	9.5	54	24.4	133	60.2	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	13.3	10.0	30.2	27.7	27.4	27.2
Advanced Professional	86.7	86.7	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	3.3	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	3.2	10.1	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	10.1	68.8	21.0	23.8	61.6	14.6	36.7	53.9	9.5
2014	18.9	63.1	18.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Bushy Park Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	103	11	10.7	14	13.6	22	21.4	48	46.6	8	7.8
<i>English/Language Arts 4</i>	111	*	≤5.0	*	≤5.0	21	18.9	71	64.0	11	9.9
<i>English/Language Arts 5</i>	139	*	≤5.0	9	6.5	30	21.6	82	59.0	12	8.6
<i>Mathematics 3</i>	103	8	7.8	15	14.6	20	19.4	46	44.7	14	13.6
<i>Mathematics 4</i>	111	*	≤5.0	10	9.0	24	21.6	64	57.7	11	9.9
<i>Mathematics 5</i>	139	*	≤5.0	10	7.2	44	31.7	66	47.5	12	8.6

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	85.0	86.5	≥ 95.0	≥ 95.0	95.4	95.7
Middle	90.0	86.0	≥ 95.0	≥ 95.0	95.0	95.4
High	87.9	90.5	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	23.8	20.0	30.2	27.7	27.4	27.2
Advanced Professional	66.7	70.0	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	58.0	70.1	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Cedar Lane Special Center

PARCC Assessment Performance Results Summary - 2015

Performance Level											
Level 1		Level 2		Level 3		Level 4		Level 5			
Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations			
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	17.8	20.3	30.2	27.7	27.4	27.2
Advanced Professional	75.3	75.7	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	2.7	1.4	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)	≥ 95.00		92.85		86.39	
Class of 2014 (5-Year Rate)	≥ 95.00	94.51	88.70			

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.3	5.4	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	≤5.0	48.6	49.8	5.6	52.0	42.4	15.4	61.2	23.4
2014	≤5.0	42.5	57.2	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
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E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Centennial High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	341	34	10.0	47	13.8	55	16.1	136	39.9	69	20.2
<i>Algebra I</i>	96	7	7.3	25	26.0	37	38.5	27	28.1	*	≤5.0
<i>Algebra II</i>	368	*	≤5.0	39	10.6	84	22.8	217	59.0	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	37.8	29.7	30.2	27.7	27.4	27.2
Advanced Professional	62.2	59.5	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	5.3	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	12.6	64.4	23.0	23.8	61.6	14.6	36.7	53.9	9.5
2014	7.4	66.2	26.5	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Centennial Lane Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	118	*	≤5.0	8	6.8	15	12.7	73	61.9	19	16.1
<i>English/Language Arts 4</i>	124	*	≤5.0	9	7.3	26	21.0	56	45.2	31	25.0
<i>English/Language Arts 5</i>	133	*	≤5.0	13	9.8	27	20.3	85	63.9	7	5.3
<i>Mathematics 3</i>	119	*	≤5.0	7	5.9	14	11.8	59	49.6	37	31.1
<i>Mathematics 4</i>	122	*	≤5.0	*	≤5.0	25	20.5	61	50.0	29	23.8
<i>Mathematics 5</i>	134	*	≤5.0	8	6.0	30	22.4	67	50.0	24	17.9

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	20.8	25.0	30.2	27.7	27.4	27.2
Advanced Professional	79.2	71.4	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	4.2	3.6	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	11.7	66.0	22.3	23.8	61.6	14.6	36.7	53.9	9.5
2014	7.7	61.5	30.8	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Clarksville Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	93	*	≤5.0	*	≤5.0	18	19.4	55	59.1	16	17.2
<i>English/Language Arts 4</i>	87	*	≤5.0	5	5.7	11	12.6	54	62.1	17	19.5
<i>English/Language Arts 5</i>	102	*	≤5.0	7	6.9	26	25.5	53	52.0	13	12.7
<i>Mathematics 3</i>	93	*	≤5.0	*	≤5.0	11	11.8	41	44.1	35	37.6
<i>Mathematics 4</i>	87	*	≤5.0	*	≤5.0	17	19.5	51	58.6	17	19.5
<i>Mathematics 5</i>	102	*	≤5.0	9	8.8	17	16.7	55	53.9	20	19.6

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Level 1: Did not yet meet expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	12.5	8.8	30.2	27.7	27.4	27.2
Advanced Professional	84.4	82.4	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	2.9	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.4	5.5	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	≤5.0	71.1	24.8	17.5	72.7	9.8	31.9	61.7	6.4
2014	≤5.0	68.4	26.9	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Clarksville Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	215	*	≤5.0	15	7.0	47	21.9	121	56.3	27	12.6
<i>English/Language Arts 7</i>	192	*	≤5.0	14	7.3	41	21.4	89	46.4	46	24.0
<i>English/Language Arts 8</i>	218	*	≤5.0	14	6.4	40	18.3	129	59.2	27	12.4
<i>Mathematics 6</i>	213	*	≤5.0	15	7.0	44	20.7	98	46.0	54	25.4
<i>Mathematics 7</i>	95	*	≤5.0	12	12.6	51	53.7	31	32.6	*	≤5.0
<i>Mathematics 8</i>	141	8	5.7	20	14.2	21	14.9	47	33.3	45	31.9
<i>Algebra I</i>	172	*	≤5.0	*	≤5.0	26	15.1	118	68.6	23	13.4
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	4.0	14.3	30.2	27.7	27.4	27.2
Advanced Professional	96.0	85.7	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	0.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	12.7	67.1	20.3	23.8	61.6	14.6	36.7	53.9	9.5
2014	11.8	60.0	28.2	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Clemens Crossing Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	94	*	≤5.0	9	9.6	17	18.1	53	56.4	12	12.8
<i>English/Language Arts 4</i>	83	*	≤5.0	6	7.2	15	18.1	44	53.0	15	18.1
<i>English/Language Arts 5</i>	78	*	≤5.0	6	7.7	11	14.1	54	69.2	6	7.7
<i>Mathematics 3</i>	94	*	≤5.0	7	7.4	17	18.1	46	48.9	23	24.5
<i>Mathematics 4</i>	83	*	≤5.0	7	8.4	19	22.9	42	50.6	12	14.5
<i>Mathematics 5</i>	79	*	≤5.0	10	12.7	23	29.1	38	48.1	8	10.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	50.0	34.6	30.2	27.7	27.4	27.2
Advanced Professional	45.8	46.2	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	3.8	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	12.8	7.7	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	54.4	38.6	7.0	23.8	61.6	14.6	36.7	53.9	9.5
2014	50.0	45.0	≤5.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
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4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Cradlerock Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	73	18	24.7	16	21.9	22	30.1	17	23.3	*	≤5.0
<i>English/Language Arts 4</i>	79	9	11.4	24	30.4	20	25.3	24	30.4	*	≤5.0
<i>English/Language Arts 5</i>	58	10	17.2	18	31.0	14	24.1	15	25.9	*	≤5.0
<i>Mathematics 3</i>	73	15	20.5	14	19.2	18	24.7	26	35.6	*	≤5.0
<i>Mathematics 4</i>	79	12	15.2	33	41.8	19	24.1	14	17.7	*	≤5.0
<i>Mathematics 5</i>	58	10	17.2	18	31.0	17	29.3	13	22.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*			92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	25.8	22.6	30.2	27.7	27.4	27.2
Advanced Professional	71.0	67.7	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	13.1	9.8	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	10.5	73.4	16.1	23.8	61.6	14.6	36.7	53.9	9.5
2014	14.0	72.0	14.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
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2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	97	6	6.2	20	20.6	17	17.5	48	49.5	6	6.2
<i>English/Language Arts 4</i>	103	*	≤5.0	9	8.7	18	17.5	58	56.3	17	16.5
<i>English/Language Arts 5</i>	124	*	≤5.0	9	7.3	32	25.8	77	62.1	*	≤5.0
<i>Mathematics 3</i>	98	*	≤5.0	13	13.3	23	23.5	45	45.9	15	15.3
<i>Mathematics 4</i>	103	*	≤5.0	9	8.7	25	24.3	54	52.4	15	14.6
<i>Mathematics 5</i>	124	*	≤5.0	20	16.1	27	21.8	55	44.4	17	13.7

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- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	32.3	25.0	30.2	27.7	27.4	27.2
Advanced Professional	64.5	68.8	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	36.6	58.1	5.4	23.8	61.6	14.6	36.7	53.9	9.5
2014	26.5	67.5	6.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Deep Run Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	99	27	27.3	17	17.2	22	22.2	29	29.3	*	≤5.0
<i>English/Language Arts 4</i>	98	14	14.3	24	24.5	20	20.4	32	32.7	8	8.2
<i>English/Language Arts 5</i>	93	*	≤5.0	15	16.1	20	21.5	48	51.6	6	6.5
<i>Mathematics 3</i>	103	12	11.7	28	27.2	26	25.2	30	29.1	7	6.8
<i>Mathematics 4</i>	98	9	9.2	28	28.6	27	27.6	29	29.6	5	5.1
<i>Mathematics 5</i>	93	5	5.4	22	23.7	30	32.3	31	33.3	5	5.4

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	58.8	59.4	30.2	27.7	27.4	27.2
Advanced Professional	35.3	34.4	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.9	0.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	42.6	55.6	≤5.0	23.8	61.6	14.6	36.7	53.9	9.5
2014	34.4	61.1	≤5.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	103	20	19.4	23	22.3	28	27.2	31	30.1	*	≤5.0
<i>English/Language Arts 4</i>	103	9	8.7	11	10.7	28	27.2	46	44.7	9	8.7
<i>English/Language Arts 5</i>	106	*	≤5.0	30	28.3	37	34.9	33	31.1	*	≤5.0
<i>Mathematics 3</i>	105	12	11.4	23	21.9	28	26.7	36	34.3	6	5.7
<i>Mathematics 4</i>	105	9	8.6	28	26.7	31	29.5	34	32.4	*	≤5.0
<i>Mathematics 5</i>	108	27	25.0	39	36.1	27	25.0	15	13.9	*	≤5.0

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	27.3	28.1	30.2	27.7	27.4	27.2
Advanced Professional	63.6	65.6	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	3.0	6.3	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.2	10.5	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	14.4	80.7	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4
2014	10.6	71.3	18.1	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
	TESTED	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	210	*	≤5.0	33	15.7	73	34.8	92	43.8	*	≤5.0
<i>English/Language Arts 7</i>	185	14	7.6	23	12.4	55	29.7	75	40.5	18	9.7
<i>English/Language Arts 8</i>	199	21	10.6	40	20.1	59	29.6	75	37.7	*	≤5.0
<i>Mathematics 6</i>	213	*	≤5.0	34	16.0	74	34.7	87	40.8	14	6.6
<i>Mathematics 7</i>	126	*	≤5.0	29	23.0	54	42.9	37	29.4	*	≤5.0
<i>Mathematics 8</i>	120	15	12.5	28	23.3	24	20.0	44	36.7	9	7.5
<i>Algebra I</i>	137	*	≤5.0	12	8.8	36	26.3	83	60.6	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	35.7	35.0	30.2	27.7	27.4	27.2
Advanced Professional	59.5	62.5	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.8	2.6	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	38.4	55.1	6.5	23.8	61.6	14.6	36.7	53.9	9.5
2014	41.2	51.5	7.4	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Elkridge Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	142	22	15.5	20	14.1	35	24.6	60	42.3	*	≤5.0
<i>English/Language Arts 4</i>	126	7	5.6	21	16.7	33	26.2	53	42.1	12	9.5
<i>English/Language Arts 5</i>	138	17	12.3	31	22.5	34	24.6	52	37.7	*	≤5.0
<i>Mathematics 3</i>	142	18	12.7	25	17.6	44	31.0	49	34.5	*	≤5.0
<i>Mathematics 4</i>	126	13	10.3	30	23.8	40	31.7	40	31.7	*	≤5.0
<i>Mathematics 5</i>	138	20	14.5	38	27.5	44	31.9	35	25.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	38.2	17.1	30.2	27.7	27.4	27.2
Advanced Professional	52.9	65.7	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	2.9	2.9	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.0	4.9	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	13.1	82.9	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4
2014	17.5	71.4	11.1	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Elkridge Landing Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
<i>English/Language Arts 6</i>	239	19	7.9	55	23.0	86	36.0	76	31.8	*	≤5.0
<i>English/Language Arts 7</i>	247	17	6.9	44	17.8	53	21.5	94	38.1	39	15.8
<i>English/Language Arts 8</i>	219	13	5.9	31	14.2	57	26.0	103	47.0	15	6.8
<i>Mathematics 6</i>	240	*	≤5.0	69	28.8	82	34.2	77	32.1	*	≤5.0
<i>Mathematics 7</i>	172	*	≤5.0	62	36.0	85	49.4	19	11.0	*	≤5.0
<i>Mathematics 8</i>	114	11	9.6	26	22.8	14	12.3	54	47.4	9	7.9
<i>Algebra I</i>	179	*	≤5.0	31	17.3	70	39.1	72	40.2	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	27.9	28.6	30.2	27.7	27.4	27.2
Advanced Professional	62.8	61.9	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	17.3	14.6	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	8.0	73.9	18.1	17.5	72.7	9.8	31.9	61.7	6.4
2014	8.8	73.0	18.2	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Ellicott Mills Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
<i>English/Language Arts 6</i>	242	20	8.3	34	14.0	60	24.8	106	43.8	22	9.1
<i>English/Language Arts 7</i>	261	*	≤5.0	25	9.6	71	27.2	108	41.4	44	16.9
<i>English/Language Arts 8</i>	246	*	≤5.0	23	9.3	62	25.2	119	48.4	36	14.6
<i>Mathematics 6</i>	242	20	8.3	33	13.6	63	26.0	103	42.6	23	9.5
<i>Mathematics 7</i>	163	*	≤5.0	30	18.4	80	49.1	51	31.3	*	≤5.0
<i>Mathematics 8</i>	153	10	6.5	18	11.8	21	13.7	71	46.4	33	21.6
<i>Algebra I</i>	187	*	≤5.0	*	≤5.0	52	27.8	118	63.1	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	0.0	3.3	30.2	27.7	27.4	27.2
Advanced Professional	93.8	93.3	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.3	2.3	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	≤5.0	78.5	18.8	17.5	72.7	9.8	31.9	61.7	6.4
2014	≤5.0	75.8	21.1	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Folly Quarter Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
	TESTED	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	183	*	≤5.0	16	8.7	46	25.1	102	55.7	13	7.1
<i>English/Language Arts 7</i>	191	*	≤5.0	11	5.8	40	20.9	85	44.5	53	27.7
<i>English/Language Arts 8</i>	181	*	≤5.0	*	≤5.0	29	16.0	109	60.2	37	20.4
<i>Mathematics 6</i>	182	*	≤5.0	*	≤5.0	48	26.4	95	52.2	30	16.5
<i>Mathematics 7</i>	120	*	≤5.0	16	13.3	57	47.5	45	37.5	*	≤5.0
<i>Mathematics 8</i>	105	*	≤5.0	11	10.5	26	24.8	33	31.4	35	33.3
<i>Algebra I</i>	146	*	≤5.0	*	≤5.0	10	6.8	119	81.5	16	11.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	41.0	33.3	30.2	27.7	27.4	27.2
Advanced Professional	51.3	59.0	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	9.9	4.9	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	32.4	57.1	10.5	23.8	61.6	14.6	36.7	53.9	9.5
2014	35.2	59.4	5.5	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Forest Ridge Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	101	12	11.9	22	21.8	28	27.7	36	35.6	*	≤5.0
<i>English/Language Arts 4</i>	137	14	10.2	37	27.0	45	32.8	34	24.8	7	5.1
<i>English/Language Arts 5</i>	106	12	11.3	21	19.8	27	25.5	45	42.5	*	≤5.0
<i>Mathematics 3</i>	101	8	7.9	19	18.8	34	33.7	32	31.7	8	7.9
<i>Mathematics 4</i>	137	15	10.9	46	33.6	38	27.7	33	24.1	*	≤5.0
<i>Mathematics 5</i>	106	14	13.2	30	28.3	32	30.2	27	25.5	*	≤5.0

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Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*			92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	33.3	21.1	30.2	27.7	27.4	27.2
Advanced Professional	56.4	65.8	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	5.1	2.6	0.8	1.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	7.3	7.7	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	13.6	64.8	21.6	23.8	61.6	14.6	36.7	53.9	9.5
2014	16.0	61.8	22.2	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	124	8	6.5	10	8.1	28	22.6	73	58.9	*	≤5.0
<i>English/Language Arts 4</i>	110	*	≤5.0	10	9.1	29	26.4	54	49.1	13	11.8
<i>English/Language Arts 5</i>	124	*	≤5.0	16	12.9	19	15.3	76	61.3	11	8.9
<i>Mathematics 3</i>	124	*	≤5.0	13	10.5	23	18.5	69	55.6	17	13.7
<i>Mathematics 4</i>	110	*	≤5.0	20	18.2	24	21.8	57	51.8	6	5.5
<i>Mathematics 5</i>	124	7	5.6	22	17.7	26	21.0	55	44.4	14	11.3

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- Level 1: Did not yet meet expectations
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Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	20.6	25.0	30.2	27.7	27.4	27.2
Advanced Professional	72.1	69.1	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.5	1.5	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)	≥ 95.00		92.85		86.39	
Class of 2014 (5-Year Rate)	≥ 95.00	94.51	88.70			

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.7	6.5	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	≤5.0	46.1	52.2	5.6	52.0	42.4	15.4	61.2	23.4
2014	≤5.0	41.4	57.2	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
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3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
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E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
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		Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5		
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>		316	33	10.4	48	15.2	74	23.4	116	36.7	45	14.2
<i>Algebra I</i>		106	7	6.6	35	33.0	43	40.6	21	19.8	*	≤5.0
<i>Algebra II</i>		294	48	16.3	44	15.0	83	28.2	116	39.5	*	≤5.0

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- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	20.0	13.3	30.2	27.7	27.4	27.2
Advanced Professional	76.7	76.7	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	3.3	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.6	7.4	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	9.7	84.1	6.2	17.5	72.7	9.8	31.9	61.7	6.4
2014	6.4	82.1	11.6	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	168	*	≤5.0	17	10.1	54	32.1	83	49.4	10	6.0
<i>English/Language Arts 7</i>	193	*	≤5.0	27	14.0	50	25.9	87	45.1	23	11.9
<i>English/Language Arts 8</i>	195	12	6.2	19	9.7	54	27.7	100	51.3	10	5.1
<i>Mathematics 6</i>	168	*	≤5.0	22	13.1	44	26.2	87	51.8	14	8.3
<i>Mathematics 7</i>	125	*	≤5.0	29	23.2	52	41.6	41	32.8	*	≤5.0
<i>Mathematics 8</i>	120	*	≤5.0	15	12.5	29	24.2	57	47.5	13	10.8
<i>Algebra I</i>	142	*	≤5.0	*	≤5.0	*	≤5.0	130	91.5	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	26.5	32.4	30.2	27.7	27.4	27.2
Advanced Professional	67.6	64.7	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	3.6	0.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	29.2	63.2	7.5	23.8	61.6	14.6	36.7	53.9	9.5
2014	15.5	69.1	15.5	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Gorman Crossing Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	109	19	17.4	15	13.8	27	24.8	45	41.3	*	≤5.0
<i>English/Language Arts 4</i>	95	8	8.4	8	8.4	28	29.5	40	42.1	11	11.6
<i>English/Language Arts 5</i>	107	8	7.5	19	17.8	16	15.0	60	56.1	*	≤5.0
<i>Mathematics 3</i>	109	6	5.5	14	12.8	29	26.6	42	38.5	18	16.5
<i>Mathematics 4</i>	96	7	7.3	7	7.3	32	33.3	44	45.8	6	6.3
<i>Mathematics 5</i>	107	9	8.4	18	16.8	23	21.5	49	45.8	8	7.5

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	46.2	48.0	30.2	27.7	27.4	27.2
Advanced Professional	53.8	52.0	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	51.3	42.3	6.4	23.8	61.6	14.6	36.7	53.9	9.5
2014	41.3	55.0	≤5.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
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2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
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2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
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E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
<i>English/Language Arts 3</i>	82	18	22.0	23	28.0	18	22.0	21	25.6	*	≤5.0
<i>English/Language Arts 4</i>	71	11	15.5	14	19.7	25	35.2	17	23.9	4	5.6
<i>English/Language Arts 5</i>	78	5	6.4	29	37.2	18	23.1	26	33.3	*	≤5.0
<i>Mathematics 3</i>	82	9	11.0	23	28.0	26	31.7	20	24.4	*	≤5.0
<i>Mathematics 4</i>	71	9	12.7	28	39.4	18	25.4	15	21.1	*	≤5.0
<i>Mathematics 5</i>	78	12	15.4	31	39.7	18	23.1	16	20.5	*	≤5.0

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- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	25.8	16.1	30.2	27.7	27.4	27.2
Advanced Professional	74.2	77.4	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	3.2	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	6.6	6.5	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	23.8	62.9	13.3	23.8	61.6	14.6	36.7	53.9	9.5
2014	33.7	54.5	11.9	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hammond Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	97	13	13.4	9	9.3	19	19.6	46	47.4	10	10.3
<i>English/Language Arts 4</i>	108	*	≤5.0	9	8.3	31	28.7	40	37.0	25	23.1
<i>English/Language Arts 5</i>	105	8	7.6	18	17.1	27	25.7	51	48.6	*	≤5.0
<i>Mathematics 3</i>	99	10	10.1	16	16.2	20	20.2	42	42.4	11	11.1
<i>Mathematics 4</i>	108	*	≤5.0	19	17.6	25	23.1	44	40.7	17	15.7
<i>Mathematics 5</i>	105	*	≤5.0	24	22.9	33	31.4	38	36.2	6	5.7

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	35.1	30.8	30.2	27.7	27.4	27.2
Advanced Professional	63.5	57.7	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		93.27		92.85		86.39
Class of 2014 (5-Year Rate)	≥ 95.00		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.6	8.4	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	11.6	62.7	25.7	5.6	52.0	42.4	15.4	61.2	23.4
2014	7.1	73.3	19.6	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Hammond High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	301	74	24.6	71	23.6	78	25.9	59	19.6	19	6.3
<i>Algebra I</i>	220	48	21.8	101	45.9	62	28.2	*	≤5.0	*	≤5.0
<i>Algebra II</i>	258	87	33.7	83	32.2	53	20.5	34	13.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	25.0	21.4	30.2	27.7	27.4	27.2
Advanced Professional	67.9	78.6	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	3.6	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.2	3.5	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	15.4	76.9	7.7	17.5	72.7	9.8	31.9	61.7	6.4
2014	11.0	74.8	14.2	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

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Hammond Middle School

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
<i>English/Language Arts 6</i>	210	22	10.5	35	16.7	63	30.0	76	36.2	14	6.7
<i>English/Language Arts 7</i>	164	*	≤5.0	22	13.4	41	25.0	60	36.6	33	20.1
<i>English/Language Arts 8</i>	168	12	7.1	23	13.7	33	19.6	84	50.0	16	9.5
<i>Mathematics 6</i>	208	17	8.2	53	25.5	55	26.4	73	35.1	*	≤5.0
<i>Mathematics 7</i>	110	7	6.4	34	30.9	45	40.9	24	21.8	*	≤5.0
<i>Mathematics 8</i>	112	20	17.9	23	20.5	19	17.0	38	33.9	12	10.7
<i>Algebra I</i>	113	*	≤5.0	*	≤5.0	22	19.5	76	67.3	9	8.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	26.5	25.8	30.2	27.7	27.4	27.2
Advanced Professional	67.6	71.0	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	3.2	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.1	10.9	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	33.9	59.4	6.7	17.5	72.7	9.8	31.9	61.7	6.4
2014	27.2	69.4	≤5.0	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Harpers Choice Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	183	28	15.3	45	24.6	54	29.5	50	27.3	*	≤5.0
<i>English/Language Arts 7</i>	170	33	19.4	33	19.4	51	30.0	39	22.9	14	8.2
<i>English/Language Arts 8</i>	159	42	26.4	16	10.1	42	26.4	50	31.4	9	5.7
<i>Mathematics 6</i>	187	22	11.8	55	29.4	46	24.6	55	29.4	*	≤5.0
<i>Mathematics 7</i>	134	14	10.4	59	44.0	42	31.3	19	14.2	*	≤5.0
<i>Mathematics 8</i>	110	34	30.9	29	26.4	12	10.9	27	24.5	8	7.3
<i>Algebra I</i>	87	*	≤5.0	14	16.1	30	34.5	43	49.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Hollifield Station Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	29.7	27.8	30.2	27.7	27.4	27.2
Advanced Professional	67.6	66.7	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.7	2.7	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	22.4	64.7	12.9	23.8	61.6	14.6	36.7	53.9	9.5
2014	24.8	59.0	16.2	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Hollifield Station Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	106	15	14.2	11	10.4	29	27.4	47	44.3	*	≤5.0
<i>English/Language Arts 4</i>	123	*	≤5.0	12	9.8	31	25.2	64	52.0	14	11.4
<i>English/Language Arts 5</i>	112	*	≤5.0	14	12.5	30	26.8	59	52.7	*	≤5.0
<i>Mathematics 3</i>	109	11	10.1	11	10.1	25	22.9	49	45.0	13	11.9
<i>Mathematics 4</i>	125	*	≤5.0	20	16.0	30	24.0	58	46.4	11	8.8
<i>Mathematics 5</i>	115	7	6.1	21	18.3	31	27.0	39	33.9	17	14.8

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	82.2	84.0	≥ 95.0	≥ 95.0	95.0	95.4
High	79.5	81.8	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	37.9	32.1	30.2	27.7	27.4	27.2
Advanced Professional	55.2	53.6	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	3.4	7.1	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		32.56		92.85		86.39
Class of 2014 (5-Year Rate)	40.91		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	19.8	28.6	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	51.7	44.8	≤5.0	5.6	52.0	42.4	15.4	61.2	23.4
2014	43.5	56.5	≤5.0	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Homewood School

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
<i>English/Language Arts 6</i>	*	*	*	*	*	*	*	*	*	*	*
<i>English/Language Arts 7</i>	9	*	*	*	*	*	*	*	*	*	*
<i>English/Language Arts 8</i>	14	9	64.3	3	21.4	1	7.1	1	7.1	*	≤5.0
<i>English/Language Arts 10</i>	24	20	83.3	2	8.3	*	≤5.0	*	≤5.0	*	≤5.0
<i>Mathematics 6</i>	*	*	*	*	*	*	*	*	*	*	*
<i>Mathematics 7</i>	9	*	*	*	*	*	*	*	*	*	*
<i>Mathematics 8</i>	16	12	75.0	3	18.8	*	≤5.0	1	6.3	*	≤5.0
<i>Algebra I</i>	20	14	70.0	5	25.0	*	≤5.0	*	≤5.0	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	31.9	30.4	30.2	27.7	27.4	27.2
Advanced Professional	62.6	59.8	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	2.2	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		94.61		92.85		86.39
Class of 2014 (5-Year Rate)	≥ 95.00		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.8	7.1	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	≤5.0	50.2	47.8	5.6	52.0	42.4	15.4	61.2	23.4
2014	≤5.0	58.6	40.7	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Howard High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	412	61	14.8	65	15.8	99	24.0	127	30.8	60	14.6
<i>Algebra I</i>	145	15	10.3	47	32.4	64	44.1	19	13.1	*	≤5.0
<i>Algebra II</i>	456	79	17.3	129	28.3	94	20.6	152	33.3	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	24.3	28.2	30.2	27.7	27.4	27.2
Advanced Professional	75.7	69.2	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	2.6	0.8	1.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School	County	State			
	2015	2014	2015	2014	2015	2014
All Quartiles	2.7	7.5	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	14.8	71.9	13.3	23.8	61.6	14.6	36.7	53.9	9.5
2014	21.4	68.8	9.8	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	126	10	7.9	8	6.3	27	21.4	79	62.7	*	≤5.0
<i>English/Language Arts 4</i>	120	*	≤5.0	11	9.2	24	20.0	70	58.3	14	11.7
<i>English/Language Arts 5</i>	135	*	≤5.0	11	8.1	33	24.4	84	62.2	*	≤5.0
<i>Mathematics 3</i>	126	*	≤5.0	8	6.3	36	28.6	55	43.7	23	18.3
<i>Mathematics 4</i>	120	*	≤5.0	12	10.0	33	27.5	59	49.2	12	10.0
<i>Mathematics 5</i>	135	*	≤5.0	12	8.9	44	32.6	67	49.6	11	8.1

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	57.7	59.1	30.2	27.7	27.4	27.2
Advanced Professional	26.9	31.8	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	15.4	0.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	25.0	63.2	11.8	23.8	61.6	14.6	36.7	53.9	9.5
2014	46.3	51.9	≤5.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Jeffers Hill Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
<i>English/Language Arts 3</i>	81	16	19.8	14	17.3	16	19.8	30	37.0	5	6.2
<i>English/Language Arts 4</i>	82	9	11.0	14	17.1	25	30.5	26	31.7	8	9.8
<i>English/Language Arts 5</i>	67	4	6.0	11	16.4	23	34.3	28	41.8	*	≤5.0
<i>Mathematics 3</i>	81	12	14.8	14	17.3	20	24.7	26	32.1	9	11.1
<i>Mathematics 4</i>	84	10	11.9	23	27.4	15	17.9	32	38.1	*	≤5.0
<i>Mathematics 5</i>	67	7	10.4	15	22.4	23	34.3	17	25.4	5	7.5

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	44.4	45.2	30.2	27.7	27.4	27.2
Advanced Professional	41.7	41.9	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	5.6	3.2	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	20.6	11.9	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	38.2	58.6	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4
2014	47.6	51.2	≤5.0	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lake Elkhorn Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
<i>English/Language Arts 6</i>	152	31	20.4	32	21.1	58	38.2	29	19.1	*	≤5.0
<i>English/Language Arts 7</i>	184	28	15.2	54	29.3	46	25.0	44	23.9	12	6.5
<i>English/Language Arts 8</i>	148	31	20.9	29	19.6	39	26.4	47	31.8	*	≤5.0
<i>Mathematics 6</i>	152	25	16.4	54	35.5	43	28.3	27	17.8	*	≤5.0
<i>Mathematics 7</i>	150	15	10.0	73	48.7	54	36.0	8	5.3	*	≤5.0
<i>Mathematics 8</i>	109	38	34.9	30	27.5	15	13.8	22	20.2	*	≤5.0
<i>Algebra I</i>	77	*	≤5.0	11	14.3	31	40.3	32	41.6	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	58.6	60.0	30.2	27.7	27.4	27.2
Advanced Professional	34.5	36.7	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.9	0.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	44.1	48.4	7.5	23.8	61.6	14.6	36.7	53.9	9.5
2014	36.5	59.4	≤5.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Laurel Woods Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1 Did not yet meet expectations		Level 2 Partially met expectations		Level 3 Approached expectations		Level 4 Met expectations		Level 5 Exceeded expectations	
		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 3</i>	76	14	18.4	16	21.1	20	26.3	23	30.3	*	≤5.0
<i>English/Language Arts 4</i>	98	8	8.2	18	18.4	36	36.7	34	34.7	*	≤5.0
<i>English/Language Arts 5</i>	90	10	11.1	21	23.3	23	25.6	36	40.0	*	≤5.0
<i>Mathematics 3</i>	77	6	7.8	16	20.8	23	29.9	23	29.9	9	11.7
<i>Mathematics 4</i>	99	6	6.1	12	12.1	42	42.4	37	37.4	*	≤5.0
<i>Mathematics 5</i>	93	5	5.4	27	29.0	26	28.0	32	34.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	21.6	17.6	30.2	27.7	27.4	27.2
Advanced Professional	67.6	73.5	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	2.7	2.9	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	15.1	9.9	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	10.7	79.5	9.8	17.5	72.7	9.8	31.9	61.7	6.4
2014	7.7	75.6	16.7	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Lime Kiln Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
<i>English/Language Arts 6</i>	233	*	≤5.0	29	12.4	59	25.3	112	48.1	29	12.4
<i>English/Language Arts 7</i>	218	*	≤5.0	21	9.6	44	20.2	95	43.6	50	22.9
<i>English/Language Arts 8</i>	240	*	≤5.0	18	7.5	49	20.4	130	54.2	32	13.3
<i>Mathematics 6</i>	234	*	≤5.0	42	17.9	47	20.1	103	44.0	34	14.5
<i>Mathematics 7</i>	133	*	≤5.0	27	20.3	58	43.6	43	32.3	*	≤5.0
<i>Mathematics 8</i>	155	11	7.1	28	18.1	36	23.2	68	43.9	12	7.7
<i>Algebra I</i>	166	*	≤5.0	10	6.0	36	21.7	118	71.1	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	13.6	13.6	30.2	27.7	27.4	27.2
Advanced Professional	86.4	86.4	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	4.5	0.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	15.7	73.0	11.2	23.8	61.6	14.6	36.7	53.9	9.5
2014	8.2	80.8	11.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Lisbon Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	58	3	5.2	10	17.2	15	25.9	29	50.0	*	≤5.0
<i>English/Language Arts 4</i>	67	4	6.0	4	6.0	19	28.4	37	55.2	*	≤5.0
<i>English/Language Arts 5</i>	90	*	≤5.0	12	13.3	33	36.7	39	43.3	*	≤5.0
<i>Mathematics 3</i>	58	*	≤5.0	9	15.5	15	25.9	24	41.4	8	13.8
<i>Mathematics 4</i>	67	9	13.4	15	22.4	18	26.9	22	32.8	*	≤5.0
<i>Mathematics 5</i>	90	8	8.9	27	30.0	29	32.2	25	27.8	*	≤5.0

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.7

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)	87.75	92.85	86.39	91.17	94.51	88.70
Class of 2014 (5-Year Rate)	91.17	94.51	88.70			

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	35.7	29.9	30.2	27.7	27.4	27.2
Advanced Professional	61.9	66.2	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.3	5.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	8.0	62.8	29.1	5.6	52.0	42.4	15.4	61.2	23.4
2014	8.0	55.8	36.2	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Long Reach High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	328	60	18.3	71	21.6	77	23.5	78	23.8	42	12.8
<i>Algebra I</i>	241	48	19.9	95	39.4	75	31.1	23	9.5	*	≤5.0
<i>Algebra II</i>	358	111	31.0	101	28.2	90	25.1	55	15.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*			92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	33.3	54.5	30.2	27.7	27.4	27.2
Advanced Professional	66.7	36.4	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School	County	State			
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	0.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	34.8	56.5	8.7	23.8	61.6	14.6	36.7	53.9	9.5
2014	42.4	50.0	7.6	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
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6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Longfellow Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
		Level 1		Level 2		Level 3		Level 4		Level 5	
	TESTED	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	75	19	25.3	15	20.0	13	17.3	23	30.7	5	6.7
<i>English/Language Arts 4</i>	74	11	14.9	13	17.6	22	29.7	26	35.1	*	≤5.0
<i>English/Language Arts 5</i>	69	10	14.5	12	17.4	18	26.1	25	36.2	4	5.8
<i>Mathematics 3</i>	76	12	15.8	18	23.7	21	27.6	18	23.7	7	9.2
<i>Mathematics 4</i>	74	8	10.8	24	32.4	16	21.6	23	31.1	*	≤5.0
<i>Mathematics 5</i>	69	10	14.5	11	15.9	18	26.1	27	39.1	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	19.4	22.2	30.2	27.7	27.4	27.2
Advanced Professional	80.6	69.4	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	5.6	8.3	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	10.3	69.8	19.8	23.8	61.6	14.6	36.7	53.9	9.5
2014	10.7	58.6	30.7	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Manor Woods Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	114	*	≤5.0	8	7.0	28	24.6	62	54.4	12	10.5
<i>English/Language Arts 4</i>	121	*	≤5.0	*	≤5.0	19	15.7	70	57.9	26	21.5
<i>English/Language Arts 5</i>	126	*	≤5.0	*	≤5.0	18	14.3	88	69.8	13	10.3
<i>Mathematics 3</i>	115	*	≤5.0	14	12.2	22	19.1	51	44.3	27	23.5
<i>Mathematics 4</i>	122	*	≤5.0	10	8.2	25	20.5	72	59.0	13	10.7
<i>Mathematics 5</i>	126	*	≤5.0	7	5.6	24	19.0	70	55.6	24	19.0

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Level 1: Did not yet meet expectations

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Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	≥ 95.00		92.85		86.39	
Class of 2014 (5-Year Rate)	≥ 95.00		94.51		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	21.3	18.6	30.2	27.7	27.4	27.2
Advanced Professional	78.7	74.6	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	1.7	0.8	1.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School	County	State			
	2015	2014	2015	2014	2015	2014
All Quartiles	5.2	9.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	≤5.0	35.4	62.9	5.6	52.0	42.4	15.4	61.2	23.4
2014	≤5.0	37.8	60.3	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
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7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
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6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
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8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Marriotts Ridge High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 10</i>	287	25	8.7	22	7.7	48	16.7	122	42.5	70	24.4
<i>Algebra I</i>	63	5	7.9	20	31.7	31	49.2	7	11.1	*	≤5.0
<i>Algebra II</i>	294	29	9.9	53	18.0	68	23.1	140	47.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	20.0	29.5	30.2	27.7	27.4	27.2
Advanced Professional	71.4	54.5	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	4.5	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.0	13.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	19.7	73.2	7.1	17.5	72.7	9.8	31.9	61.7	6.4
2014	19.6	71.9	8.5	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mayfield Woods Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	226	18	8.0	41	18.1	80	35.4	84	37.2	*	≤5.0
<i>English/Language Arts 7</i>	218	20	9.2	41	18.8	63	28.9	68	31.2	26	11.9
<i>English/Language Arts 8</i>	181	23	12.7	22	12.2	62	34.3	68	37.6	*	≤5.0
<i>Mathematics 6</i>	228	12	5.3	57	25.0	78	34.2	74	32.5	*	≤5.0
<i>Mathematics 7</i>	162	12	7.4	50	30.9	59	36.4	41	25.3	*	≤5.0
<i>Mathematics 8</i>	113	23	20.4	26	23.0	24	21.2	27	23.9	13	11.5
<i>Algebra I</i>	125	*	≤5.0	*	≤5.0	41	32.8	77	61.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	25.0	26.8	30.2	27.7	27.4	27.2
Advanced Professional	68.8	64.6	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.3	2.4	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		93.09		92.85		86.39
Class of 2014 (5-Year Rate)	94.75		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	13.0	9.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	≤5.0	49.2	48.1	5.6	52.0	42.4	15.4	61.2	23.4
2014	≤5.0	52.3	45.0	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Mount Hebron High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	355	25	7.0	42	11.8	67	18.9	137	38.6	84	23.7
<i>Algebra I</i>	139	15	10.8	44	31.7	59	42.4	21	15.1	*	≤5.0
<i>Algebra II</i>	351	73	20.8	64	18.2	79	22.5	128	36.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	26.3	23.7	30.2	27.7	27.4	27.2
Advanced Professional	65.8	71.1	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	2.6	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	6.4	3.1	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	≤5.0	83.7	11.7	17.5	72.7	9.8	31.9	61.7	6.4
2014	7.7	78.5	13.7	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Mount View Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	231	*	≤5.0	21	9.1	50	21.6	131	56.7	23	10.0
<i>English/Language Arts 7</i>	253	*	≤5.0	23	9.1	67	26.5	95	37.5	65	25.7
<i>English/Language Arts 8</i>	257	*	≤5.0	19	7.4	42	16.3	134	52.1	59	23.0
<i>Mathematics 6</i>	230	*	≤5.0	28	12.2	58	25.2	119	51.7	21	9.1
<i>Mathematics 7</i>	145	*	≤5.0	30	20.7	57	39.3	53	36.6	*	≤5.0
<i>Mathematics 8</i>	154	*	≤5.0	18	11.7	18	11.7	77	50.0	35	22.7
<i>Algebra I</i>	211	*	≤5.0	*	≤5.0	21	10.0	174	82.5	15	7.1
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	36.4	36.6	30.2	27.7	27.4	27.2
Advanced Professional	57.6	56.1	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	3.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	11.5	9.1	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	26.9	69.4	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4
2014	28.7	68.4	≤5.0	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Murray Hill Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	199	*	≤5.0	35	17.6	82	41.2	71	35.7	*	≤5.0
<i>English/Language Arts 7</i>	189	19	10.1	35	18.5	61	32.3	62	32.8	12	6.3
<i>English/Language Arts 8</i>	215	25	11.6	43	20.0	61	28.4	71	33.0	15	7.0
<i>Mathematics 6</i>	201	*	≤5.0	46	22.9	67	33.3	77	38.3	*	≤5.0
<i>Mathematics 7</i>	137	14	10.2	53	38.7	50	36.5	20	14.6	*	≤5.0
<i>Mathematics 8</i>	149	30	20.1	43	28.9	28	18.8	38	25.5	10	6.7
<i>Algebra I</i>	115	*	≤5.0	11	9.6	45	39.1	55	47.8	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	13.5	13.9	30.2	27.7	27.4	27.2
Advanced Professional	86.5	80.6	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	2.7	2.9	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	9.4	64.7	25.9	23.8	61.6	14.6	36.7	53.9	9.5
2014	10.5	68.5	21.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Northfield Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	111	*	≤5.0	6	5.4	14	12.6	70	63.1	19	17.1
<i>English/Language Arts 4</i>	122	*	≤5.0	10	8.2	22	18.0	61	50.0	27	22.1
<i>English/Language Arts 5</i>	138	*	≤5.0	7	5.1	30	21.7	86	62.3	12	8.7
<i>Mathematics 3</i>	111	*	≤5.0	*	≤5.0	23	20.7	56	50.5	25	22.5
<i>Mathematics 4</i>	124	*	≤5.0	14	11.3	28	22.6	63	50.8	18	14.5
<i>Mathematics 5</i>	139	*	≤5.0	11	7.9	37	26.6	73	52.5	15	10.8

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.7	94.6	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	35.3	25.4	30.2	27.7	27.4	27.2
Advanced Professional	60.3	67.2	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.5	1.5	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		88.78		92.85		86.39
Class of 2014 (5-Year Rate)	91.22		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	8.1	5.3	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	6.4	62.3	31.4	5.6	52.0	42.4	15.4	61.2	23.4
2014	≤5.0	60.1	35.1	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Oakland Mills High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	254	42	16.5	60	23.6	55	21.7	75	29.5	22	8.7
<i>Algebra I</i>	183	28	15.3	65	35.5	73	39.9	17	9.3	*	≤5.0
<i>Algebra II</i>	212	50	23.6	70	33.0	55	25.9	37	17.5	*	≤5.0

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	53.6	39.3	30.2	27.7	27.4	27.2
Advanced Professional	42.9	42.9	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	3.6	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.2	11.9	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	34.3	62.8	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4
2014	32.4	64.8	≤5.0	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Oakland Mills Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	135	21	15.6	34	25.2	40	29.6	36	26.7	*	≤5.0
<i>English/Language Arts 7</i>	146	18	12.3	21	14.4	46	31.5	54	37.0	*	≤5.0
<i>English/Language Arts 8</i>	132	27	20.5	32	24.2	36	27.3	36	27.3	*	≤5.0
<i>Mathematics 6</i>	136	21	15.4	36	26.5	42	30.9	35	25.7	*	≤5.0
<i>Mathematics 7</i>	111	14	12.6	46	41.4	43	38.7	8	7.2	*	≤5.0
<i>Mathematics 8</i>	100	30	30.0	29	29.0	17	17.0	23	23.0	*	≤5.0
<i>Algebra I</i>	74	*	≤5.0	11	14.9	32	43.2	30	40.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	33.3	24.2	30.2	27.7	27.4	27.2
Advanced Professional	55.6	63.6	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	2.8	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.8	7.4	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	7.8	67.9	24.4	17.5	72.7	9.8	31.9	61.7	6.4
2014	5.6	68.5	25.9	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

Mathematics

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

Reading

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	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	213	11	5.2	25	11.7	71	33.3	95	44.6	11	5.2
<i>English/Language Arts 7</i>	247	18	7.3	37	15.0	66	26.7	100	40.5	26	10.5
<i>English/Language Arts 8</i>	192	13	6.8	22	11.5	48	25.0	93	48.4	16	8.3
<i>Mathematics 6</i>	213	12	5.6	31	14.6	47	22.1	110	51.6	13	6.1
<i>Mathematics 7</i>	167	10	6.0	29	17.4	76	45.5	52	31.1	*	≤5.0
<i>Mathematics 8</i>	116	9	7.8	12	10.3	29	25.0	48	41.4	18	15.5
<i>Algebra I</i>	158	*	≤5.0	*	≤5.0	19	12.0	127	80.4	11	7.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	23.5	19.4	30.2	27.7	27.4	27.2
Advanced Professional	73.5	75.0	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	2.8	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	9.0	7.1	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	32.5	64.5	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4
2014	35.7	60.0	≤5.0	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Patuxent Valley Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
<i>English/Language Arts 6</i>	236	38	16.1	69	29.2	64	27.1	56	23.7	*	≤5.0
<i>English/Language Arts 7</i>	205	31	15.1	47	22.9	58	28.3	52	25.4	17	8.3
<i>English/Language Arts 8</i>	194	27	13.9	43	22.2	50	25.8	65	33.5	*	≤5.0
<i>Mathematics 6</i>	240	28	11.7	88	36.7	59	24.6	62	25.8	*	≤5.0
<i>Mathematics 7</i>	174	16	9.2	54	31.0	82	47.1	21	12.1	*	≤5.0
<i>Mathematics 8</i>	136	45	33.1	38	27.9	25	18.4	26	19.1	*	≤5.0
<i>Algebra I</i>	89	*	≤5.0	*	≤5.0	25	28.1	59	66.3	*	≤5.0
<i>Algebra II</i>	*	*	*	*	*	*	*	*	*	*	*

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- Level 1: Did not yet meet expectations
- Level 2: Partially met expectations
- Level 3: Approached expectations
- Level 4: Met expectations
- Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	40.0	36.4	30.2	27.7	27.4	27.2
Advanced Professional	60.0	60.6	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School	County	State			
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	3.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	38.9	52.8	8.3	23.8	61.6	14.6	36.7	53.9	9.5
2014	33.7	55.4	10.8	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Phelps Luck Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	105	18	17.1	24	22.9	28	26.7	35	33.3	*	≤5.0
<i>English/Language Arts 4</i>	82	20	24.4	18	22.0	19	23.2	20	24.4	5	6.1
<i>English/Language Arts 5</i>	71	*	≤5.0	17	23.9	19	26.8	31	43.7	*	≤5.0
<i>Mathematics 3</i>	109	7	6.4	24	22.0	37	33.9	32	29.4	9	8.3
<i>Mathematics 4</i>	88	14	15.9	32	36.4	22	25.0	18	20.5	*	≤5.0
<i>Mathematics 5</i>	72	4	5.6	15	20.8	32	44.4	20	27.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	13.5	18.4	30.2	27.7	27.4	27.2
Advanced Professional	86.5	81.6	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	2.7	0.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	9.8	63.4	26.8	23.8	61.6	14.6	36.7	53.9	9.5
2014	14.9	69.6	15.5	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Pointers Run Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	121	11	9.1	10	8.3	22	18.2	74	61.2	*	≤5.0
<i>English/Language Arts 4</i>	117	*	≤5.0	7	6.0	26	22.2	53	45.3	26	22.2
<i>English/Language Arts 5</i>	153	*	≤5.0	10	6.5	33	21.6	103	67.3	*	≤5.0
<i>Mathematics 3</i>	121	*	≤5.0	16	13.2	20	16.5	58	47.9	23	19.0
<i>Mathematics 4</i>	117	*	≤5.0	9	7.7	27	23.1	60	51.3	18	15.4
<i>Mathematics 5</i>	153	*	≤5.0	9	5.9	25	16.3	83	54.2	33	21.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	28.8	29.1	30.2	27.7	27.4	27.2
Advanced Professional	67.5	68.4	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.3	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		93.29		92.85		86.39
Class of 2014 (5-Year Rate)	94.74		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.8	6.4	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	6.0	64.5	29.5	5.6	52.0	42.4	15.4	61.2	23.4
2014	6.9	56.7	36.4	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Reservoir High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	374	80	21.4	69	18.4	98	26.2	98	26.2	29	7.8
<i>Algebra I</i>	184	23	12.5	75	40.8	61	33.2	24	13.0	*	≤5.0
<i>Algebra II</i>	342	98	28.7	90	26.3	74	21.6	78	22.8	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	15.8	20.0	30.2	27.7	27.4	27.2
Advanced Professional	81.6	76.0	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	1.3	1.3	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		94.58		92.85		86.39
Class of 2014 (5-Year Rate)	≥ 95.00		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	4.1	4.6	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	≤5.0	35.8	62.9	5.6	52.0	42.4	15.4	61.2	23.4
2014	≤5.0	41.5	57.9	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
	TESTED	Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	277	37	13.4	49	17.7	71	25.6	79	28.5	41	14.8
<i>Algebra I</i>	95	*	≤5.0	23	24.2	46	48.4	23	24.2	*	≤5.0
<i>Algebra II</i>	315	41	13.0	42	13.3	67	21.3	151	47.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	30.3	26.5	30.2	27.7	27.4	27.2
Advanced Professional	66.7	61.8	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	2.9	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	0.0	2.9	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	15.2	71.7	13.1	23.8	61.6	14.6	36.7	53.9	9.5
2014	18.4	69.6	12.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Rockburn Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	108	8	7.4	13	12.0	27	25.0	51	47.2	9	8.3
<i>English/Language Arts 4</i>	112	*	≤5.0	13	11.6	34	30.4	55	49.1	10	8.9
<i>English/Language Arts 5</i>	99	*	≤5.0	10	10.1	22	22.2	56	56.6	7	7.1
<i>Mathematics 3</i>	109	*	≤5.0	16	14.7	28	25.7	41	37.6	19	17.4
<i>Mathematics 4</i>	113	*	≤5.0	14	12.4	35	31.0	57	50.4	*	≤5.0
<i>Mathematics 5</i>	99	7	7.1	11	11.1	32	32.3	40	40.4	9	9.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Running Brook Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	31.0	32.0	30.2	27.7	27.4	27.2
Advanced Professional	58.6	64.0	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.8	3.8	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	46.1	51.7	≤5.0	23.8	61.6	14.6	36.7	53.9	9.5
2014	47.5	47.5	5.1	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Running Brook Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	81	22	27.2	16	19.8	20	24.7	20	24.7	*	≤5.0
<i>English/Language Arts 4</i>	64	6	9.4	13	20.3	15	23.4	27	42.2	*	≤5.0
<i>English/Language Arts 5</i>	89	8	9.0	25	28.1	25	28.1	29	32.6	*	≤5.0
<i>Mathematics 3</i>	83	16	19.3	20	24.1	22	26.5	22	26.5	*	≤5.0
<i>Mathematics 4</i>	64	7	10.9	14	21.9	23	35.9	18	28.1	*	≤5.0
<i>Mathematics 5</i>	89	12	13.5	35	39.3	23	25.8	18	20.2	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	51.4	46.9	30.2	27.7	27.4	27.2
Advanced Professional	48.6	43.8	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.7	3.1	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	15.5	69.8	14.7	23.8	61.6	14.6	36.7	53.9	9.5
2014	14.0	74.8	11.2	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

St. Johns Lane Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	126	8	6.3	19	15.1	28	22.2	60	47.6	11	8.7
<i>English/Language Arts 4</i>	128	*	≤5.0	15	11.7	27	21.1	66	51.6	16	12.5
<i>English/Language Arts 5</i>	115	6	5.2	9	7.8	20	17.4	73	63.5	7	6.1
<i>Mathematics 3</i>	126	*	≤5.0	16	12.7	35	27.8	48	38.1	24	19.0
<i>Mathematics 4</i>	129	*	≤5.0	15	11.6	33	25.6	69	53.5	*	≤5.0
<i>Mathematics 5</i>	117	6	5.1	12	10.3	32	27.4	59	50.4	8	6.8

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Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*			92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	44.0	38.5	30.2	27.7	27.4	27.2
Advanced Professional	48.0	53.8	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	4.0	0.0	0.8	1.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	12.4	7.8	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2015	63.2	31.6	5.3	23.8	61.6	14.6	36.7	53.9	9.5
2014	44.6	52.3	≤5.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	Basic	Proficient	Advanced	Basic	Proficient	Advanced	Basic	Proficient	Advanced
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Stevens Forest Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	64	20	31.3	17	26.6	10	15.6	14	21.9	*	≤5.0
<i>English/Language Arts 4</i>	54	9	16.7	16	29.6	19	35.2	8	14.8	*	≤5.0
<i>English/Language Arts 5</i>	53	10	18.9	13	24.5	17	32.1	12	22.6	*	≤5.0
<i>Mathematics 3</i>	64	13	20.3	22	34.4	13	20.3	10	15.6	6	9.4
<i>Mathematics 4</i>	56	10	17.9	17	30.4	13	23.2	16	28.6	*	≤5.0
<i>Mathematics 5</i>	56	8	14.3	16	28.6	20	35.7	12	21.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	46.7	32.3	30.2	27.7	27.4	27.2
Advanced Professional	53.3	54.8	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	3.2	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	4.3	9.1	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	47.7	50.0	≤5.0	23.8	61.6	14.6	36.7	53.9	9.5
2014	36.6	57.0	6.5	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Swansfield Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	92	19	20.7	24	26.1	18	19.6	29	31.5	*	≤5.0
<i>English/Language Arts 4</i>	97	8	8.2	24	24.7	29	29.9	30	30.9	6	6.2
<i>English/Language Arts 5</i>	85	9	10.6	16	18.8	33	38.8	26	30.6	*	≤5.0
<i>Mathematics 3</i>	93	21	22.6	23	24.7	25	26.9	19	20.4	5	5.4
<i>Mathematics 4</i>	98	20	20.4	33	33.7	20	20.4	24	24.5	*	≤5.0
<i>Mathematics 5</i>	88	21	23.9	23	26.1	30	34.1	14	15.9	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	44.0	37.5	30.2	27.7	27.4	27.2
Advanced Professional	56.0	58.3	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	3.9	3.3	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	31.1	54.1	14.8	23.8	61.6	14.6	36.7	53.9	9.5
2014	41.9	54.8	≤5.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Talbott Springs Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	69	16	23.2	13	18.8	24	34.8	16	23.2	*	≤5.0
<i>English/Language Arts 4</i>	80	8	10.0	19	23.8	28	35.0	20	25.0	5	6.3
<i>English/Language Arts 5</i>	61	9	14.8	5	8.2	13	21.3	31	50.8	*	≤5.0
<i>Mathematics 3</i>	72	10	13.9	13	18.1	28	38.9	18	25.0	*	≤5.0
<i>Mathematics 4</i>	81	8	9.9	21	25.9	30	37.0	19	23.5	*	≤5.0
<i>Mathematics 5</i>	61	*	≤5.0	18	29.5	17	27.9	23	37.7	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	41.9	*	30.2	27.7	27.4	27.2
Advanced Professional	51.6	*	65.4	65.3	65.2	65.5
Resident Teacher	0.0	*	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	*	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	1.6	*	7.7	6.5	8.4	7.6
Elementary Low Poverty		*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	30.8	66.7	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Thomas Viaduct

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
<i>English/Language Arts 6</i>	175	18	10.3	52	29.7	52	29.7	51	29.1	*	≤5.0
<i>English/Language Arts 7</i>	183	24	13.1	36	19.7	63	34.4	50	27.3	10	5.5
<i>English/Language Arts 8</i>	152	19	12.5	33	21.7	41	27.0	51	33.6	8	5.3
<i>Mathematics 6</i>	177	10	5.6	61	34.5	63	35.6	41	23.2	*	≤5.0
<i>Mathematics 7</i>	167	15	9.0	47	28.1	85	50.9	20	12.0	*	≤5.0
<i>Mathematics 8</i>	110	18	16.4	31	28.2	25	22.7	26	23.6	10	9.1
<i>Algebra I</i>	62	*	≤5.0	9	14.5	24	38.7	27	43.5	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)			*	*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	31.0	12.0	30.2	27.7	27.4	27.2
Advanced Professional	65.5	76.0	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	3.5	4.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	23.2	62.3	14.5	23.8	61.6	14.6	36.7	53.9	9.5
2014	30.9	60.0	9.1	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Thunder Hill Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	TESTED	Level 1		Level 2		Level 3		Level 4		Level 5	
		Count	%								
<i>English/Language Arts 3</i>	85	12	14.1	20	23.5	18	21.2	31	36.5	*	≤5.0
<i>English/Language Arts 4</i>	79	4	5.1	5	6.3	14	17.7	38	48.1	18	22.8
<i>English/Language Arts 5</i>	69	4	5.8	12	17.4	21	30.4	30	43.5	*	≤5.0
<i>Mathematics 3</i>	85	13	15.3	16	18.8	15	17.6	33	38.8	8	9.4
<i>Mathematics 4</i>	80	*	≤5.0	15	18.8	19	23.8	34	42.5	11	13.8
<i>Mathematics 5</i>	69	9	13.0	14	20.3	11	15.9	25	36.2	10	14.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	34.6	34.6	30.2	27.7	27.4	27.2
Advanced Professional	57.7	61.5	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)	*	*	92.85		86.39	
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	11.3	4.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	7.1	56.6	36.4	23.8	61.6	14.6	36.7	53.9	9.5
2014	11.4	67.1	21.5	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
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6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Triadelphia Ridge Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	102	*	≤5.0	14	13.7	37	36.3	48	47.1	*	≤5.0
<i>English/Language Arts 4</i>	72	*	≤5.0	5	6.9	16	22.2	40	55.6	9	12.5
<i>English/Language Arts 5</i>	99	*	≤5.0	*	≤5.0	20	20.2	71	71.7	*	≤5.0
<i>Mathematics 3</i>	102	*	≤5.0	9	8.8	25	24.5	48	47.1	17	16.7
<i>Mathematics 4</i>	72	*	≤5.0	7	9.7	13	18.1	38	52.8	13	18.1
<i>Mathematics 5</i>	99	*	≤5.0	5	5.1	16	16.2	47	47.5	28	28.3

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	33.3	30.0	30.2	27.7	27.4	27.2
Advanced Professional	59.5	52.5	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	2.5	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	10.0	10.9	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	19.1	65.2	15.6	23.8	61.6	14.6	36.7	53.9	9.5
2014	20.8	57.7	21.5	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Veterans Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	134	16	11.9	22	16.4	32	23.9	58	43.3	*	≤5.0
<i>English/Language Arts 4</i>	142	*	≤5.0	14	9.9	41	28.9	60	42.3	22	15.5
<i>English/Language Arts 5</i>	141	*	≤5.0	15	10.6	32	22.7	81	57.4	*	≤5.0
<i>Mathematics 3</i>	135	10	7.4	16	11.9	31	23.0	58	43.0	20	14.8
<i>Mathematics 4</i>	142	8	5.6	23	16.2	39	27.5	56	39.4	16	11.3
<i>Mathematics 5</i>	141	*	≤5.0	22	15.6	30	21.3	68	48.2	16	11.3

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	28.1	28.6	30.2	27.7	27.4	27.2
Advanced Professional	65.6	68.6	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	3.1	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	5.9	0.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	22.6	66.0	11.3	23.8	61.6	14.6	36.7	53.9	9.5
2014	24.8	66.3	8.9	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Waterloo Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	102	13	12.7	12	11.8	24	23.5	46	45.1	7	6.9
<i>English/Language Arts 4</i>	82	*	≤5.0	20	24.4	21	25.6	32	39.0	7	8.5
<i>English/Language Arts 5</i>	105	*	≤5.0	17	16.2	32	30.5	47	44.8	6	5.7
<i>Mathematics 3</i>	103	6	5.8	15	14.6	29	28.2	35	34.0	18	17.5
<i>Mathematics 4</i>	81	*	≤5.0	21	25.9	22	27.2	31	38.3	6	7.4
<i>Mathematics 5</i>	106	*	≤5.0	24	22.6	28	26.4	42	39.6	7	6.6

Partnership for Assessment of Readiness for College and Careers (PARCC)

In 2015 Maryland implemented the new Partnership for Assessment of Readiness for College and Careers (PARCC) state assessments in reading and mathematics. The new assessments replace the Maryland School Assessments in English and Mathematics in grades 3-8, and replace the High School Assessments in Algebra and English 10 for all students not graduating in 2015.

PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	22.2	18.9	30.2	27.7	27.4	27.2
Advanced Professional	75.0	78.4	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	2.7	0.0	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	9.4	60.9	29.7	23.8	61.6	14.6	36.7	53.9	9.5
2014	8.0	70.4	21.6	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

Waverly Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	131	*	≤5.0	23	17.6	31	23.7	64	48.9	8	6.1
<i>English/Language Arts 4</i>	124	*	≤5.0	*	≤5.0	24	19.4	78	62.9	12	9.7
<i>English/Language Arts 5</i>	128	*	≤5.0	*	≤5.0	19	14.8	92	71.9	14	10.9
<i>Mathematics 3</i>	132	8	6.1	14	10.6	26	19.7	57	43.2	27	20.5
<i>Mathematics 4</i>	124	*	≤5.0	8	6.5	33	26.6	69	55.6	12	9.7
<i>Mathematics 5</i>	128	*	≤5.0	8	6.3	28	21.9	64	50.0	25	19.5

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

West Friendship Elementary

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	35.3	29.4	30.2	27.7	27.4	27.2
Advanced Professional	64.7	64.7	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	0.0	6.3	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic %	Proficient %	Advanced %
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GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	8.2	71.4	20.4	23.8	61.6	14.6	36.7	53.9	9.5
2014	13.2	84.9	≤5.0	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

"na" indicates too few students for School Progress rules. "*" indicates no students or fewer than 10 students in category. • B: Biology E: English A: Algebra/Data Analysis

West Friendship Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	45	*	≤5.0	6	13.3	12	26.7	24	53.3	*	≤5.0
<i>English/Language Arts 4</i>	51	*	≤5.0	4	7.8	12	23.5	28	54.9	7	13.7
<i>English/Language Arts 5</i>	49	*	≤5.0	3	6.1	12	24.5	32	65.3	*	≤5.0
<i>Mathematics 3</i>	45	*	≤5.0	5	11.1	11	24.4	21	46.7	8	17.8
<i>Mathematics 4</i>	51	*	≤5.0	*	≤5.0	14	27.5	29	56.9	7	13.7
<i>Mathematics 5</i>	49	*	≤5.0	6	12.2	14	28.6	26	53.1	3	6.1

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	94.7	94.8	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	21.3	16.2	30.2	27.7	27.4	27.2
Advanced Professional	69.3	75.7	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	2.7	1.4	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		87.93		92.85		86.39
Class of 2014 (5-Year Rate)	91.36		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	9.1	8.2	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	9.1	61.3	29.6	5.6	52.0	42.4	15.4	61.2	23.4
2014	10.2	56.6	33.2	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Wilde Lake High

PARCC Assessment Performance Results Summary - 2015

		Performance Level									
		Level 1		Level 2		Level 3		Level 4		Level 5	
		Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations	
TESTED		Count	%	Count	%	Count	%	Count	%	Count	%
<i>English/Language Arts 10</i>	283	103	36.4	80	28.3	59	20.8	32	11.3	*	≤5.0
<i>Algebra I</i>	183	60	32.8	84	45.9	34	18.6	*	≤5.0	*	≤5.0
<i>Algebra II</i>	271	95	35.1	71	26.2	66	24.4	39	14.4	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	*	*	≥ 95.0	≥ 95.0	95.4	95.7
Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	35.5	30.3	30.2	27.7	27.4	27.2
Advanced Professional	58.1	60.6	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	3.2	0.0	0.8	1.1	1.5	1.0

Cohort Graduation Rate						
Class of 2014 (4-Year Rate)		*		92.85		86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

% of classes NOT taught by highly qualified teachers						
All Quartiles	7.2	8.6	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	23.8	61.6	14.6	36.7	53.9	9.5
2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	33.1	62.8	≤5.0	17.5	72.7	9.8	31.9	61.7	6.4
2014	23.8	65.1	11.1	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

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Wilde Lake Middle

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 6</i>	162	19	11.7	36	22.2	47	29.0	53	32.7	*	≤5.0
<i>English/Language Arts 7</i>	184	29	15.8	41	22.3	48	26.1	54	29.3	12	6.5
<i>English/Language Arts 8</i>	171	34	19.9	41	24.0	38	22.2	53	31.0	*	≤5.0
<i>Mathematics 6</i>	163	16	9.8	43	26.4	50	30.7	48	29.4	*	≤5.0
<i>Mathematics 7</i>	140	15	10.7	63	45.0	49	35.0	13	9.3	*	≤5.0
<i>Mathematics 8</i>	111	37	33.3	27	24.3	12	10.8	30	27.0	*	≤5.0
<i>Algebra I</i>	104	*	≤5.0	26	25.0	38	36.5	37	35.6	*	≤5.0

Partnership for Assessment of Readiness for College and Careers (PARCC)

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PARCC Performance Level Descriptors (PLD)

Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

Level 1: Did not yet meet expectations

Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations

Attendance Rate %	School		County		State	
	2015	2014	2015	2014	2015	2014
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.7
Middle	*	*	≥ 95.0	≥ 95.0	95.0	95.4
High	*	*	≥ 95.0	≥ 95.0	92.4	92.7

Cohort Graduation Rate						
	School		County		State	
	2015	2014	2015	2014	2015	2014
Class of 2014 (4-Year Rate)		*		*	92.85	86.39
Class of 2014 (5-Year Rate)	*		94.51		88.70	

Teacher Qualifications	School		County		State	
	2015	2014	2015	2014	2015	2014
% of certificates:						
Standard Professional	25.0	21.4	30.2	27.7	27.4	27.2
Advanced Professional	71.4	67.9	65.4	65.3	65.2	65.5
Resident Teacher	0.0	0.0	0.0	0.0	1.1	0.7
Conditional Teacher	0.0	0.0	0.8	1.1	1.5	1.0

% of classes NOT taught by highly qualified teachers						
	School		County		State	
	2015	2014	2015	2014	2015	2014
All Quartiles	3.6	3.5	7.7	6.5	8.4	7.6
Elementary Low Poverty	*	*	6.1	6.0	2.9	3.0
Elementary High Poverty	*	*	*	*	10.5	11.4
Secondary Low Poverty	*	*	8.4	6.7	6.7	6.0
Secondary High Poverty	*	*	*	*	17.7	15.7

MSA Proficiency Levels

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	13.5	67.3	19.2	23.8	61.6	14.6	36.7	53.9	9.5
2014	17.5	76.3	6.3	24.0	62.5	13.5	35.8	54.9	9.3
8 2015	*	*	*	17.5	72.7	9.8	31.9	61.7	6.4
2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
*B 2015	*	*	*	5.6	52.0	42.4	15.4	61.2	23.4
2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9

Alt-MSA Proficiency Levels

GRADE	SCHOOL %			COUNTY %			STATE %		
	2015	2014	2013	2015	2014	2013	2015	2014	2013
5 2015	*	*	*	22.2	58.3	19.4	24.3	40.8	34.9
2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
8 2015	*	*	*	25.7	28.6	45.7	24.0	37.6	38.4
2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
B 2015	*	*	*	18.2	50.0	31.8	31.8	37.5	30.6
2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0

Science

Mathematics

Reading

3 2015	*	*	*	7.4	40.7	51.9	19.3	38.4	42.3
2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
4 2015	*	*	*	17.5	52.5	30.0	20.4	33.5	46.1
2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
5 2015	*	*	*	19.4	50.0	30.6	23.8	35.7	40.5
2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
6 2015	*	*	*	13.3	31.1	55.6	22.8	32.2	45.0
2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
7 2015	*	*	*	10.0	55.0	35.0	14.1	31.3	54.5
2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
8 2015	*	*	*	14.3	40.0	45.7	16.9	39.0	44.0
2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
A 2015	*	*	*	≤5.0	59.1	36.4	22.9	32.8	44.3
2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5

3 2015	*	*	*	11.1	25.9	63.0	16.5	28.9	54.6
2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
4 2015	*	*	*	7.5	52.5	40.0	17.4	28.1	54.5
2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
5 2015	*	*	*	8.3	50.0	41.7	16.4	29.9	53.7
2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
6 2015	*	*	*	11.1	26.7	62.2	16.8	24.6	58.6
2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
7 2015	*	*	*	17.5	20.0	62.5	10.9	22.8	66.3
2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
8 2015	*	*	*	8.6	25.7	65.7	13.2	28.8	58.0
2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
E 2015	*	*	*	9.1	29.5	61.4	19.0	27.7	53.3
2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5

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Worthington Elementary

PARCC Assessment Performance Results Summary - 2015

	Performance Level										
	Level 1		Level 2		Level 3		Level 4		Level 5		
	Did not yet meet expectations		Partially met expectations		Approached expectations		Met expectations		Exceeded expectations		
TESTED	Count	%	Count	%	Count	%	Count	%	Count	%	
<i>English/Language Arts 3</i>	97	8	8.2	8	8.2	27	27.8	50	51.5	*	≤5.0
<i>English/Language Arts 4</i>	89	*	≤5.0	6	6.7	19	21.3	49	55.1	13	14.6
<i>English/Language Arts 5</i>	104	*	≤5.0	12	11.5	24	23.1	61	58.7	6	5.8
<i>Mathematics 3</i>	97	*	≤5.0	7	7.2	19	19.6	55	56.7	14	14.4
<i>Mathematics 4</i>	89	*	≤5.0	9	10.1	16	18.0	54	60.7	8	9.0
<i>Mathematics 5</i>	103	*	≤5.0	9	8.7	37	35.9	45	43.7	12	11.7

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Performance level descriptors for English language arts/literacy and Mathematics describe what a typical student at each level should be able to demonstrate based on his/her command of grade-level standards.

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Level 2: Partially met expectations

Level 3: Approached expectations

Level 4: Met expectations

Level 5: Exceeded expectations