School System and Schools Report

Maryland School Performance Report

2 0 1 4

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REWARD, PRIORITY, FOCUS SCHOOLS

The flexibility Maryland received in May 2012 from the U. S. Department of Education from some provisions of No Child Left Behind (NCLB), the most recent version of the federal government's Elementary and Secondary Education Act (ESEA), does not retreat from Maryland's long-standing work to improve schools through accountability. However, it does make some fundamental changes to the way the State implements accountability measures going forward. The NCLB continuum of sanctions known as the School Improvement Process and its measuring system, known as Adequate Yearly Progress (AYP), are no longer part of Maryland's accountability system. As part of the new accountability system, Maryland has identified three groups of Title I schools (Reward, Priority, and Focus) to allow for the most specialized attention and support for each specific school and to focus on closing the achievement gaps within all schools.

Reward Schools (17)

Reward Schools are recognized in two categories: Title I Highest Performing Reward Schools (Category 1) and Title I Highest Progress Reward Schools (Category 2). Reward Schools are identified annually and this year there are 17 schools statewide that meet the criteria for Reward Schools as defined in the ESEA Flexibility document. Maryland has 13 schools that have been identified as Highest Performing Reward Schools and 4 schools that have been identified as Highest Progress Reward Schools. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Students who participated in the field test did not take the Maryland State Assessment. Therefore, due to this waiver, Maryland did not choose new reward schools for 2013-2014. One school was removed, as it was no longer a Title 1 school.

Category 1 Schools

- Title I Highest **Performing** Reward Schools will have met the AMOs for "all students" and all subgroups for two consecutive years and have a 10 percent or less achievement gap between "all students" and subgroups and the school is designated in Strand 1 or 2 for two consecutive years. For this school year, all 14 Category 1 schools are identified as Highest Performing Rewards Schools.
- Of the schools that are considered Highest Performing Reward Schools, those that are additionally in the top 10 percent of all Title I schools, indicating the maximum amount of improvement in student performance on MSA tests from 2009-2013, will be designated as Distinguished Highest Performing Reward Schools. No schools met the criteria for this school year.
- In addition, if a Highest Performing Reward School has improved its "all students" performance by at least 10 percentage points and the school is made up of 50 percent or more economically disadvantaged students, it will receive the title of a **Superlative Highest Performing Reward School**. No schools met the criteria for this school year.

Category 2 Schools

Govans Elementary*

Highest **Progress** Reward Schools are those Title I schools that have significantly reduced the gap in achievement between the subgroups from 2009-2013. These schools must have made at least 10 percentage point gain in the "all students" and have a 10 percent or less gap between the performance of "all students" and that of any other performing subgroup.

Baltimore City (6)
Wolfe Street Academy*
John Eager Elementary
Liberty Elementary
Mary Ann Winterling Elementary at
Bentalou*

New Song Elementary*
Baltimore County (5)
Chadwick Elementary*
Lansdowne Elementary*
Chase Elementary*
Sandalwood Elementary*
Milbrook Elementary*

Dorchester County (1)
Hurlock Elementary**
Garrett County (1)
Crellin Elementary*
Kent County (1)
Millington Elementary*
Prince George's County (1)
Robert R. Gray Elementary **

Worchester County (2) Pocomoke Elementary* Snow Hill Elementary*

**Highest Performing Reward

**Highest Progress Reward

Priority Schools (15)

Priority Schools are 5 percent of all Title I schools that are the lowest achieving on MSA or Tier I or Tier II School Improvement 1003(g) Grant (SIG) schools. These schools have not reached adequate performance standards in reading and mathematics for the "all students" subgroup, not just for low-performing subgroup populations. Schools or local education agencies have the option to use one of the USDE approved "turnaround models" or they can develop their own measures to implement to improve the school. If a school chooses to use its own model it must address a number of turnaround principles including strong leadership, effective teachers and instruction, additional time for student learning, school instructional programs, a safe school environment, and family and community engagement. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Due to this waiver, Maryland did not exit any schools from Priority Status. One school was removed because it closed.

Baltimore City (9)

Augusta Fells Savage Institute of Visual Arts High Baltimore IT Academy Middle/High Benjamin Franklin @Masonville Cove Middle/High Booker T. Washington Middle Calverton Elementary/Middle Cherry Hill Elementary/Middle Commodore John Rogers Elementary/Middle Frederick Douglas High Steuart Hill Academy Middle/High Prince George's County (6) Benjamin Stoddert Middle Drew-Freeman Middle G. James Gholson Middle Oxon Hill Middle Thomas Johnson Middle Thurgood Marshall Middle

Focus Schools (41)

Focus Schools are 10 percent of all Title I schools having the largest gap between the "all students" subgroup and the lowest-performing subgroup or a Title I eligible high school with graduation rates 60 percent or lower. These schools are unique in that they do not require whole school reform measures, rather school interventions will focus on one or two subgroups that are low achieving and contribute to an increased achievement gap between other subgroups of students in the school. Focus schools will be expected to collect and analyze data to identify problematic areas of instruction and learning. This will allow schools and LEAs to address their identified areas of need through professional development, parental involvement, instructional teams, and the development of other specialized strategies that they deem necessary. These measures will be monitored by LEAs and MSDE to ensure that they effectively work to close the gaps between subgroups and all students within the school, thus improving the overall performance of the school. Focus Schools are identified every three years. For School year 2013-2014, Maryland was granted a waiver for students to participate in the PARCC field test. Due to this waiver, Maryland did not exit any schools from Focus School Status.

Anne Arundel County (1)

Georgetown East Elementary **Baltimore City (13)**

Margaret Brent Elementary

Northeast Middle

Moravia Park Elementary/Middle

Pallas F. Nicholas Sr. Elementary
Francis Scott Key Elementary/Middle
Glenmont Elementary/Middle
Graceland Park/O'Donnell
Heights Elementary
Hampstead Hill Academy
Hazelwood Elementary
Highlandtown Elementary
Langston Hughes Elementary

Baltimore County (4)
Featherbed Lan Elementary
Riverview Elementary
Sandy Plains Elementary
Winfield Elementary
Carroll County (1)
Robert Moton Elementary
Charles County (3)
C. Paul Barnhart Elementary
Dr. Samuel A. Mudd Elementary

Mt. Hope/Nanjemoy Elementary

Dorchester County (1)

Choptank Elementary

Robert W. Coleman Elementary

Southwest Baltimore Charter

Harford County (1)
William Paca/Old Post Rd Elementary
Howard County (4)
Bryant Woods Elementary
Guilford Elementary
Laurel Woods Elementary
Swansfield Elementary
Kent County (1)
Kent County Middle
Montgomery County (2)
Brookhaven Elementary
Kemp Hill Elementary
Prince George's County (5)
Andrew Jackson Academy

Carrollton Elementary
Charles Carroll Middle
Gaywood Elementary
William Wirt Middle
St. Mary's County (2)
George Washington Carver Elementary
Park Hall Elementary
Talbot County (1)
Easton Elementary
Washington County (1)
Eastern Elementary
Wicomico County (1)
Prince Street Elementary

2014 School Progress

	Percent Reading	Proficient Mathematics	Particip Reading	oation Rate Mathematics	Graduation
All Students	Not Met	Not Met	Met	Met	Met
American Indian or Alaska Native	Met	Not Met	na	na	na
Asian	Not Met	Not Met	Met	Met	Met
Black or African American	Not Met	Not Met	Met	Met	Met
Hispanic/Latino of any race	Not Met	Not Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	Met	Met	na	na	na
White	Not Met	Not Met	Met	Met	Met
Two or more races	Not Met	Not Met	Met	Met	Not Met
Free/Reduced Meals	Not Met	Not Met	Met	Met	Met
Special Education	Not Met	Not Met	Met	Met	Met
Limited English Proficient	Not Met	Not Met	Met	Met	Not Met
	All Students	M	et		

	County	County	State	State
Attendance Rate %	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	95.7	95.5
Middle	≥ 95.0	≥ 95.0	95.4	95.1
High	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications				
% of certificates:				
Standard Professional	27.7	29.2	27.2	28.4
Advanced Professional	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.7	0.8
Conditional Teacher	1.1	1.1	1.0	0.9
% of classes NOT taught by high	nly qualified te	achers:		
All Quartiles	6.5	5.8	7.6	6.2
Elementary Low Poverty	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	11.4	6.6
Secondary Low Poverty	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	15.7	14.0
Cohort Graduation Rate%				
Class of 2013 (4-Year Rate)		93.25		84.97
Class of 2013 (5-Year Rate)	94.40		87.48	

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category.

School Progress

With the new accountability program approved under Maryland's Elementary and Secondary Education Act (ESEA) Flexibility Application in 2012, student achievement on reading and mathematics, and other academic indicators of attendance rate and graduation rate are measured under School Progress. The Annual Measurable Objectives (AMOs) reflect school specific baseline data from 2011 with a target year 2017. In 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments and were not tested on the MSA in that content. Therefore there is not complete data for the State as a whole. Progress is still reported against AMOs for all students statewide, at the LEA level and at the school level in the subject not field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, School Progress can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

Annual Measurable Objectives (AMOs)

The AMOs are on a trajectory toward 2017, the time by which each individual school is expected to reduce its percent of non-proficient students for each of its subgroups and overall by half. The progress of each school toward meeting its own unique targets provides valuable information over time on the effectiveness of instructional strategies, the inherent needs of the students, and the extent to which the school is fulfilling those needs. For 2013-2014, a select number of students in most schools field-tested the new PARCC Assessments. Due to the non-participation of all students within a school, AMOs were <u>not</u> measured in the subject area field tested at the school level in schools that field-tested. The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, progress on AMOs can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95 percent of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate. Students who took the PARCC field test in place of the MSA do not count against the school's participation rate.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is a school accountability measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the State, schools, and school systems should have achieved and maintained an attendance rate of at least 94 percent.

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history, and geography. Teachers who are teaching other subjects are not included in the totals.

Standard Professional Certificate: A Standard Professional Certificate indicates the teacher meets all certification requirements.

Advanced Professional Certificate: The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate: The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Teacher Certificate: The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers: "Highly qualified" is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor's degree, full State certification, and demonstrate content knowledge in the subjects they teach.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate for school accountability. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2013 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2009 and graduating no later than 2013. The 2013 5-year rate is the same cohort graduating no later than 2014.

MSA Proficiency Levels

Reading

Mathematics

COUNTY % Basic % Proficient % Advanced % STATE % Grade Grade 3 2014 3 2014 13.5 64.0 22.5 22.8 62.3 14.8 2013 37.0 2013 22.1 17.4 60.5 4 2014 44.6 49.7 4 2014 13.7 55.5 30.8 5.7 2013 2013 5.2 48.8 46.0 11.8 58.4 29.8 5 2014 5 2014 54.4 23.6 71.9 34.5 <5.0 2013 2013 31.8 ≤5.0 19.4 75.8 11.6 56.6 6 2014 9.3 33.4 57.3 6 2014 16.8 39.5 43.7 2013 58.0 2013 40.6 43.5 7 2014 11.6 7 2014 21.2 2013 2013 27.9 64.8 15.0 36.9 48.1 8 2014 55.4 8 2014 23.1 12.6 32.0 36.6 40.3 62.5 2013 28.3 2013 34.9 46.1 92 19.0 *E 2014 *E 2014 54.1 7.5 43.7 48.8 17.4 28.6 2013 2013 8.3 45.0 46.8 17.0 55.3 27.8 3 2014 58.1 26.3 3 2014 25.8 54.8 19.4 15.6 2013 44.5 2013 28.9 8.5 46.9 17.8 53.3 4 2014 9.8 43.2 47.0 4 2014 19.4 48.4 32.2 62.8 2013 46.7 5.7 31.5 11.2 42.1 5 2014 17.3 32.4 5 2014 27.2 52.9 19.9 50.4 2013 41.7 2013 19.1 25.3 9.1 49.2 55.5 6 2014 22.0 43.8 34.2 6 2014 32.2 46.4 21.4 2013 13.3 42.6 44.1 2013 22.9 48.0 29.1 7 2014 7 2014 25.5 2013 16.1 46.1 37.8 27.4 49.3 23.3 29.4 32.8 25.9 8 2014 27.3 43.2 8 2014 41.3 33.8 48.3 36.4 30.6 2013 17.9 2013 33.0 *A 2014 *A 2014 15.8 29.8 5.1 41.5 54.4 2013 ≤5.0 42.2 52.9 2013 15.8 53.4 30.8 5 2014 24.0 62.5 13.5 5 2014 35.8 54.9 9.3 20.9 14.7 10.6 16.9 70.7 12.5 30.6 62.8 6.6 8 2014 8 2014 28.6 6.7 12.7 73.3 14.0 2013 64.6 2013 51.2 43.7 22.9 *R 2014 5.1 *R 2014 15.4 61.7 17.4 21.9 2013 5.8 53.3 40.9 2013 60.7 50 100 50 50 50 100 100

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Maryland School Assessment (MSA)

The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2012. Science is not part of School Progress. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. High school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Mod-HSA. This is determined by the Individualized Education Program (IEP) Team.

100 • E: English; • A: Algebra/Data Analysis; • B: Biology **Description of MSA Proficiency Levels** Reading: English: **Mathematics:** Algebra/Data Analysis: Science: Biology: Students are unable to read Students have difficulty Students show they have only Students show they have only partially Students show they need more work Students demonstrate a minimal understanding of biology and understand literature comprehending grade partially mastered the skills and mastered the skills and concepts to attain proficiency. They use concepts, principles, and/or skills. Student responses indicate and passages of information appropriate literature and concepts that Maryland expects defined in the Maryland Algebra/Data minimal supporting evidence, and limited synthesis of information and understanding of scientific that are written for students applying language choices students to know and be able to Analysis Core Learning Goals responses provide little or no terminology in their grade. when writing. do at this grade level. synthesis of information. Students can read text Students can comprehend Students show they have an Students show they have an Students use supporting evidence Students demonstrate a realistic and rigorous level of written for students in their understanding of fundamental algebra that is generally complete with some achievement by providing evidence of an understanding of grade appropriate literature understanding of fundamental grade level skills and concepts biology concepts and the ability to use scientific evidence to grade, and they can / data analysis skills and concepts and integration of scientific concepts, and apply appropriate demonstrate the ability to language choices when and can generally solve entrycan generally solve entry-level principles, and/or skills generally integrate scientific concepts, principles, and/or skills. understand literature and level problems in mathematics. problems in algebra/data analysis Student responses indicate some synthesis of information and writing. passages of information. understanding of scientific terminology. Students show they can regularly Students can regularly read Students can regularly Students can regularly solve complex Students use scientific evidence to Students demonstrate an exemplary level of achievement by text that is above their grade comprehend and interpret solve complex problems in algebra/data analysis problems and demonstrate a full integration of providing evidence of a complete understanding of biology level, and they can complex literature and mathematics and demonstrate demonstrate superior ability to reason scientific concepts, principles, and/or concepts and the ability to use scientific evidence to fully demonstrate the ability to superior ability to reason consistently apply mathematically integrate scientific concepts, principles, and/or skills. Student appropriate language choices mathematically. understand complex responses indicate a complete synthesis of information and literature and passages of to write effectively understanding of scientific terminology information.

Reading

Mathematics

Alt-MSA Proficiency Levels

COUNTY % Proficient % Advanced % Basic % STATE % Grade Grade 3 2014 3 2014 6.3 34.4 59.4 10.3 26.5 63.2 2013 2013 33.3 55.6 13.4 26.3 60.3 4 2014 14.7 20.6 64.7 4 2014 11.9 24.3 63.8 2013 2013 25.0 63.9 22.1 67.7 11.1 10.2 5 2014 5 2014 25.0 12.2 26.8 61.0 11.4 63.6 2013 2013 48.1 44.4 12.6 26.5 60.9 7.4 6 2014 6 2014 18.2 13.3 23.5 63.2 2013 2013 ≤5.0 22.9 74.3 10.3 25.9 63.8 7 2014 22.9 8.6 68.6 7 2014 12.2 21.0 66.9 2013 2013 24.8 67.3 ≤5.0 29.7 67.6 7.9 8 2014 67.6 8 2014 24.6 62.8 24.3 12.6 2013 67.6 2013 25.5 5.9 26.5 63.3 11.2 10 2014 10 2014 33.3 50.0 26.6 54.5 16.7 18.8 2013 7.1 31.0 61.9 2013 20.9 22.8 56.3 3 2014 3 2014 34.4 59.4 35.9 51.6 2013 40.7 37.0 2013 36.8 44.1 22.2 19.2 4 2014 4 2014 33.9 51.4 11.8 35.3 52.9 14.7 58.3 2013 36.8 47.7 30.6 15.5 11.1 34.1 5 2014 14.6 51.2 5 2014 18.9 40.3 40.8 2013 18.5 63.0 18.5 2013 19.7 40.9 39.4 6 2014 30.3 6 2014 37.0 24.2 16.0 47.0 2013 11.4 51.4 37.1 2013 17.2 36.1 46.7 7 2014 7 2014 13.3 31.9 54.9 11.4 33.9 2013 10.8 37.8 51.4 2013 14.3 51.8 8 2014 8 2014 17.8 35.7 46.5 10.8 21.6 67.6 20.6 48.1 26.5 52.9 36.4 2013 2013 15.5 10 2014 31.0 47.6 10 2014 22.2 34.3 43.5 21.4 23.8 31.0 45.2 2013 16.7 2013 23.8 5 2014 51.2 39.0 5 2014 19.6 42.5 37.9 25.9 55.6 18.5 2013 22.7 44.2 33.1 8 2014 8.1 40.5 51.4 8 2014 19.8 41.0 39.2 14.7 47.1 38.2 22.3 40.4 37.3 2013 2013 28.7 16.7 42.9 40.5 37.3 34.0 10 2014 10 2014

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School
Assessment (Alt-MSA) is taken by
students with disabilities who cannot
take the MSA even with the special
accommodations they receive as part of
their regular classroom instruction. The
test measures the student's mastery of
reading and mathematics content
standards or appropriate access skills.
Eligible students take the test in grades
3-8 and once during the high school
grade band. Performance is reported as
the percent of students in each grade
who achieved the Basic, Proficient, or
Advanced standard.

**E: English; *A: Algebra/Data Analysis; *B: Biology

2013

100

33.3

50

34.3

32.4

50

100

52.4

28.6

50

19.0

100

50

2013

100

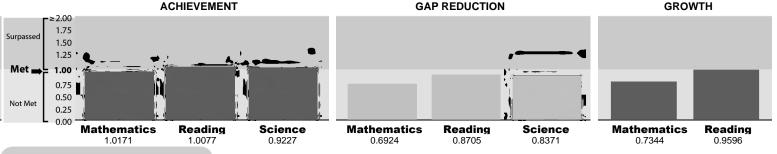
2014 School Progress Index (SPI)

Values 1.0000 and above met the target.

2014 SPI: 0.8987

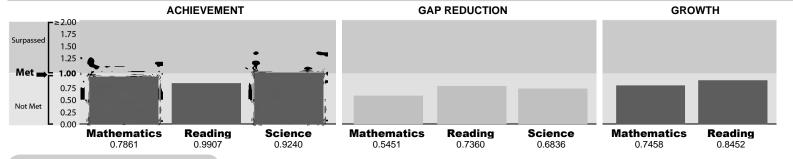
Elementary School Indicators

(Grades 3-5)



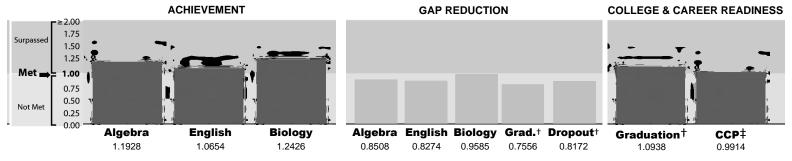
Middle School Indicators

(Grades 6-8)



High School Indicators

(Grades 9-12)



School Progress Index (SPI)

The new Maryland School Progress Index is based on high expectations and multiple measures that include student achievement data in Reading, Mathematics, and Science; growth data in English/Language Arts and Mathematics; and gaps, based on the gap score between the highest-achieving and lowest achieving subgroup in mathematics, reading, science, cohort graduation and cohort dropout rates. Maryland's School Progress Index will differentiate schools into one of five strands which determine the system and State support schools receive. The State affords top-performing schools greater flexibility while lower performing schools receive progressively more prescriptive technical assistance, expectations, and monitoring.

The School Progress Index evaluates schools on a continuous scale based on the variables of Achievement, Growth, Gap Reduction, and College- and Career-Readiness. The Indicators are specific to Elementary and Middle Schools or High Schools. Each Indicator is comprised of specific Measures for Elementary and Middle schools or High Schools. An index score of 1.0 is indicative

of meeting all the targets, whereas a score greater than 1.0 means the school surpassed its targets.

Achievement: Achievement represents the acquisition of the skills and knowledge students have acquired. The Achievement Indicator represents the school's performance for "all students" on the MSA, Alt-MSA, and Mod-HSA in meeting Mathematics, Reading, and Science proficient and advanced levels relative to the school's targets. Achievement is measured in all grades.

Growth: Growth represents a student's progress from one year to the next. The Growth Indicator represents all students' growth within an elementary or middle school in attaining Mathematics Proficiency and Reading Proficiency.

Gap Reduction: Gap Reduction represents a decrease in the difference between the highest-achieving subgroup and the lowest achieving subgroup by content areas. The Gap Indicator represents the differences between the highest and lowest performing subgroups in Mathematics Proficiency, English/Language Arts Proficiency, and Science Proficiency at all grade levels and the five-year adjusted cohort graduation rate and four year adjusted cohort dropout rate for high schools.

College- and Career-Readiness (CCR):

College- and Career-Readiness represents a combination of measures that ensure students are college and career ready upon graduation. Measured in high schools, CCR consists of the 5-year adjusted cohort graduation rate and College and Career Preparation (CCP). CCP is a measurement of a student who has exited high school with a Maryland State High School Diploma and met success in one of the following areas: Earning a 3 or better on an Advanced Placement (AP) Exam or a 4 or better on an International Baccalaureate Exam; Attaining advanced standing in a Career and Technology Education (CTE) Program of study; or Enrolled in a post-secondary nstitution (2-year, 4-year, or technical) within 16 months of graduation.

Strands for Intervention, Support, and Recognition

The School Progress Index (SPI) and the school's result on each of the Indicators of the Index will give the school a very clear picture of its progress toward meeting targets. Once the School Progress Index is calculated (with values of 0 to 1 or greater), the scores will be broken into five strands for identifying interventions, support, and recognition to schools (Not applicable for LEAs). Schools in Strand 1 will be schools meeting all targets and schools not meeting any of their targets will be in Strand 5. Although schools will, as always, have very unique profiles, the Maryland State Department of Education (MSDE) will group the schools based on a measure of the magnitude of the issues these schools face when meeting their targets. This Strand categorization allows MSDE and the Local Education Agency (LEA) to differentiate resources to schools by magnitude of need while precise diagnosis occurs at the school.

Please note, for school year 2013-2014, SPI was only calculated for the State, LEA, High Schools and Schools that double tested (took the MSA and the PARCC field test). The seven School Improvement Grant (SIG) Schools and Carroll County Schools double tested and therefore have complete MSA data. High Schools did not participate in the field test and therefore have complete accountability data. The population at the State and LEA level was not greatly impacted by the field test. Therefore, SPI can be calculated for school year 2013-2014 for the seven SIG schools, all Carroll County Schools, High Schools, the State, and the LEAs.

[†]College and Career Preparation (CCP) – 2012 [‡]Data from 2013

School Progress		Attendance Rate %		School		County		te	2014 School Progress Index (SPI)			1\				
School Progress						Attenuance Rate %	2014	2013	2014	2013	2014	2013	2014 30100	or Frogress ii	iuex (SF	1)
	Percent P	roficient	Participat	ion Rate	Graduation	Elementary	*	*	≥ 95.0	≥ 95.0	95.7		SPI: 0.8007	Strand:		
	Reading	Math	Reading	Math		Middle	84.0	83.6	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 a	nd above met the	target.	
All Students	Not Met	Met	na	na	Met	High	81.8	79.1	≥ 95.0	≥ 95.0	92.7	92.5	Middle			
American Indian or	*	*	*			Teacher Qualifications							Mathematic	*	*	*
Alaska Native			ļ			% of certificates:							Reading	*	*	*
Asian	*	*	*	*	na	Standard Professional	32.1	32.1	27.7	29.2	27.2	28.4	Science	*	*	
Black or African	Met	Met	na	na	na	Advanced Professional	53.6	57.1	65.3	65.7	65.5		High	Achievement	Gap Red.	CCR
American	····ct	iviet			ļ	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	Algebra	0.8162	*	
Hispanic/Latino of any	na	na	na	na	na	Conditional Teacher	7.1	3.6	1.1	1.1	1.0	0.9	English	0.6482	*	
race			++			% of classes NOT taught by highly	qualifie	d teach	ers:				Biology	0.6025	*	
Native Hawaiian or Other Pacific Islander	*	*	*			All Quartiles	28.6	22.2	6.5	5.8	7.6	6.2	‡Dropout		*	
White		Not Met	 			Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	‡Graduation		*	1.0966
		Not Met	na	na	na	Elementary High Poverty	*	*	*	*	11.4	6.6	†CCP			0.9154
Two or more races	*	*	_ *	*	na	Secondary Low Poverty		*	6.7	5.9	6.0	5.6	rccr			
Free/Reduced Meals	Not Met	Met	na	na	na	Secondary High Poverty	•	*	•	-	15.7	14.0				
Special Education	Not Met	Met	na	na	na	Cohort Graduation Rate										
Limited English Proficient	Not Met	Met	na	na		Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	50.00	34.21	94.40	93.25	87.48	84.97				
Froncient																

Proficient % Advanced % **MSA Proficiency Levels** Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Alt-MSA Proficiency Levels Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all students.											
GRADE	S	CHOOL	_%	С	OUNTY	′%		STATE %			
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8		
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1		
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8		
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8		
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4		
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6		
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7		
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5		
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8		
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1		
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3		
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1		
*E 2014	39.1	52.2	8.7	7.5	43.7	48.8	17.4	54.1	28.6		
2013	50.0	43.8	6.3	8.3	45.0	46.8	17.0	55.3	27.8		
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4		
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9		
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2		
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7		
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9		
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3		
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4		
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1		
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6		
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3		
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9		
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6		
*A 2014	27.3	63.6	9.1	5.1	41.5	53.4	15.8	54.4	29.8		
2013	35.5	58.1	6.5	≥5.0	42.2	52.9	15.8	53.4	30.8		
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3		
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6		
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6		
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7		
*B 2014	43.5	56.5	≥5.0	5.1	51.2	43.7	15.4	61.7	22.9		
2013	46.9	50.0	≥5.0	5.8	53.3	40.9	17.4	60.7	21.9		

dents.							-			
GRADE	S	CHOO	L%	С	OUNTY	%		STATE	%	
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
(000) 204										

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Elkridge Elementary School Progress Percent Proficient Participation Rate Graduation Reading Math Reading Math All Students Met Met American Indian or Alaska Native Asian Met na Black or African Not Met Met Met American Hispanic/Latino of any race Native Hawaiian or Other Pacific Islander White Two or more races Met Free/Reduced Meals Special Education Met Met Met Limited English Met na Met Met Proficient **MSA Proficiency Levels**

Reading

Mathematics

	Attandance Date 0/	Sch	ool	C	ounty	y State	
	Attendance Rate %	2014	2013	2014	2013	2014	2013
ion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
_	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	35.0	37.0	27.7	29.2	27.2	28.4
	Advanced Professional	62.5	58.7	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
	% of classes NOT taught by high	y qualifie	d teach	ers:			
	All Quartiles	2.6	2.1	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9053. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.									
GRADE	S	CHOOL	_%	С	OUNTY	′%	STATE %			
3 2014	20.2	62.8	17.1	13.5	64.0	22.5	22.8	62.3	14.8	
2013	11.3	66.0	22.6	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	6.6	56.9	36.5	5.7	44.6	49.7	13.7	55.5	30.8	
2013	10.3	60.0	29.7	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	5.9	34.6	59.6	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	≥5.0	26.8	68.3	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	24.8	63.6	11.6	15.6	58.1	26.3	25.8	54.8	19.4	
2013	13.8	59.1	27.0	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	16.4	51.7	31.9	9.8	43.2	47.0	19.4	48.4	32.2	
2013	9.0	46.2	44.8	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	27.9	52.9	19.1	17.3	50.4	32.4	27.2	52.9	19.9	
2013	19.0	57.7	23.3	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	41.2	51.5	7.4	24.0	62.5	13.5	35.8	54.9	9.3	
2013	28.4	66.0	5.6	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	SCHOOL%			С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Deep Ru	n E	len	1e	nta	ıry				
School Progress								Atte	enda
,	Percent P Reading	Mat	h	articipat Reading			duatio		emen Iiddle
All Students	na	Not M	et	Met	Met			Hi	igh
American Indian or Alaska Native		*		*	*				cher
Asian	na	Met		na	na	\Box			andar
Black or African American	na	Not M	et	na	na				dvanc esider
Hispanic/Latino of any race	na	Not M	et	na	na				ondition f class
Native Hawaiian or Other Pacific Islander	*	*		*	*			Al	l Qua emen
White	na	Not M	et	Met	Met				emen
Two or more races	na	Met		na	na			Se	cond
Free/Reduced Meals	na	Not M	et	Met	Met			Se	cond
Special Education	na	Not M	et	Met	Met			Coh	ort Gr
Limited English Proficient	na	Not M	et	Met	Met				ass of ass of
	MS	A Prof	icier	ncv Le	vels			В	asic %
Approximately set for all stud	99% of Ma			•		ake Alt-I	∕ISA. The	Basic L	evel is
GRADE	SC	CHOOL9	6	C	YTNUC	%	5	STATE	%
3 2014	25.6	60.0	14.4	13.5	64.0	22.5	22.8	62.3	14.8
2013	3 15.5	64.5	20.0	8.4	54.6	37.0	17.4	60.5	22.1

	Attendance Rate %	Sch	ool	C	ounty	State		
	Attenuance Rate %	2014	2013	2014	2013	2014	2013	
tion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	
_	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5	
	Teacher Qualifications							
	% of certificates:							
	Standard Professional	25.0	29.7	27.7	29.2	27.2	28.4	
	Advanced Professional	68.8	67.6	65.3	65.7	65.5	65.1	
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9	
	% of classes NOT taught by highly	, qualifie	d teach	ers:				
	All Quartiles	0.0	2.7	6.5	5.8	7.6	6.2	
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	
	Elementary High Poverty	*	*	*	*	11.4	6.6	
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	
	Secondary High Poverty	*	*	*	*	15.7	14.0	
	Cohort Graduation Rate							
	Class of 2013 (4-Year Rate)		*		93.25		84.97	
	Class of 2013 (5-Year Rate)	*		94.40		87.48		

Your school is in Strand 2 based on your 2013 SPI of 0.9833. 2014 Strands were not assigned due to the PARCC field test.

Proficient % Advanced % **Alt-MSA Proficiency Levels**

is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.	•									
GRADE	S	CHOOL	_%	С	OUNTY	′ %		STATE %			
3 2014	25.6	60.0	14.4	13.5	64.0	22.5	22.8	62.3	14.8		
2013	15.5	64.5	20.0	8.4	54.6	37.0	17.4	60.5	22.1		
4 2014	5.9	50.0	44.1	5.7	44.6	49.7	13.7	55.5	30.8		
2013	≥5.0	58.9	38.3	5.2	48.8	46.0	11.8	58.4	29.8		
5 2014	≥5.0	31.3	66.3	≥5.0	23.6	71.9	11.0	34.5	54.4		
2013	≥5.0	24.4	73.3	≥5.0	19.4	75.8	11.6	31.8	56.6		
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7		
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5		
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8		
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1		
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3		
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1		
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6		
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8		
3 2014	30.0	50.0	20.0	15.6	58.1	26.3	25.8	54.8	19.4		
2013	28.4	43.1	28.4	8.5	46.9	44.5	17.8	53.3	28.9		
4 2014	17.6	42.9	39.6	9.8	43.2	47.0	19.4	48.4	32.2		
2013	≥5.0	30.8	67.3	5.7	31.5	62.8	11.2	42.1	46.7		
5 2014	12.0	56.6	31.3	17.3	50.4	32.4	27.2	52.9	19.9		
2013	7.8	45.6	46.7	9.1	49.2	41.7	19.1	55.5	25.3		
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4		
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1		
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6		
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3		
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9		
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6		
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8		
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8		
5 2014	26.5	67.5	6.0	24.0	62.5	13.5	35.8	54.9	9.3		
2013	23.3	70.0	6.7	20.9	64.4	14.7	33.0	56.4	10.6		
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6		
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7		
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9		
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9		

GRADE	SCHOOL%			С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Mayfield Woods Middle School Progress Percent Proficient Participation Rate Graduation Reading Math Reading Math All Students Met American Indian or Alaska Native Met Asian Met Met Black or African Met Met American Hispanic/Latino of any Not Met race Native Hawaiian or Other Pacific Islander White Two or more races Free/Reduced Meals Special Education Not Met Met Met Limited English Met Met Proficient

Reading

Mathematics

	Attendance Date 9/	Sch	ool	C	ounty	State		
	Attendance Rate %	2014	2013	2014	2013	2014	2013	
ion	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5	
_	Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1	
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5	
	Teacher Qualifications							
	% of certificates:							
	Standard Professional	29.5	35.0	27.7	29.2	27.2	28.4	
	Advanced Professional	54.5	60.0	65.3	65.7	65.5	65.1	
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
	Conditional Teacher	4.5	2.5	1.1	1.1	1.0	0.9	
	% of classes NOT taught by highly	, qualifie	d teach	ers:				
	All Quartiles	13.0	6.2	6.5	5.8	7.6	6.2	
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	
	Elementary High Poverty	*	*	*	*	11.4	6.6	
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	
	Secondary High Poverty	*	*	*	*	15.7	14.0	
	Cohort Graduation Rate							
	Class of 2013 (4-Year Rate)		*		93.25		84.97	
	Class of 2013 (5-Year Rate)	*		94.40		87.48		

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9820. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.										
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8		
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1		
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8		
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8		
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4		
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6		
6 2014	7.9	37.2	54.9	9.3	33.4	57.3	16.8	39.5	43.7		
2013	9.1	38.4	52.6	8.8	33.1	58.0	15.9	40.6	43.5		
7 2014	13.2	33.5	53.3	11.6	31.5	56.9	21.2	35.9	42.8		
2013	9.3	35.4	55.3	7.3	27.9	64.8	15.0	36.9	48.1		
8 2014	16.0	40.1	43.9	12.6	32.0	55.4	23.1	36.6	40.3		
2013	12.7	36.2	51.2	9.2	28.3	62.5	19.0	34.9	46.1		
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6		
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8		
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4		
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9		
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2		
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7		
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9		
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3		
6 2014	24.9	43.3	31.8	22.0	43.8	34.2	32.2	46.4	21.4		
2013	12.5	47.4	40.1	13.3	42.6	44.1	22.9	48.0	29.1		
7 2014	29.1	44.7	26.2	25.5	42.4	32.1	36.9	43.5	19.6		
2013	20.2	49.4	30.4	16.1	46.1	37.8	27.4	49.3	23.3		
8 2014	31.7	33.6	34.7	27.3	29.4	43.2	41.3	32.8	25.9		
2013	19.7	39.9	40.4	17.9	33.8	48.3	33.0	36.4	30.6		
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8		
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8		
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3		
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6		
8 2014	19.6	71.9	8.5	16.9	70.7	12.5	30.6	62.8	6.6		
2013	17.8	77.0	5.2	12.7	73.3	14.0	28.6	64.6	6.7		
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9		
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9		

GRADE	SCHOOL%			С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Rockbui	m E	len	ne	nta	ry									
School Progress								Atte	endan	ce Rate %	Sch	ool 2013		ounty 2013
	Percent I Reading	g Mai	th I	Reading	g Math	1	duation	, M	ementa iddle	ry	≥ 95.0 *	≥ 95.0 *	≥ 95.0 ≥ 95.0	≥ 95.0 ≥ 95.0
All Students American Indian or Alaska Native	na	na na		Met na	Met na	Т		<u>Tea</u>	gh cher Q certific	ualifications	*	*	≥ 95.0	≥ 95.0
Asian Black or African American	na	na na	$\neg \vdash$	na na	na na	\mp		St Ac	andard dvanced	Professional I Professional Teacher	26.5 61.8 0.0	29.4 61.8 0.0	27.7 65.3 0.0	29.2 65.7 0.0
Hispanic/Latino of any race	na	na		na	na			Co	ondition	reacher ial Teacher is NOT taught by high	2.9	2.9	1.1	1.1
Native Hawaiian or Other Pacific Islander	*	*	┸	*	*	╧			l Quarti ementa	les ry Low Poverty	2.9 *	8.5 *	6.5 6.0	5.8 4.1
White Two or more races	na na	na na		Met na	Met na	-		1		ry High Poverty y Low Poverty	*	*	* 6.7	* 5.9
Free/Reduced Meals		na		Met	Met			Se	condar	y High Poverty	*	*	*	*
Special Education Limited English Proficient	na	na na	-	Met Met	Met Met	_		CI	ass of 2	duation Rate 013 (4-Year Rate) 013 (5-Year Rate)	*	*	94.40	93.25
MSA Proficiency Levels Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The									asic % evel is be	Proficient %	Advance	Appro		1% of Mar
GRADE		CHOOL	%	С	OUNTY	%	S	TATE	%			stude		RADE
3 201	4 5.1	73.5	21.4	13.5	64.0	22.5	22.8	62.3	14.8					3 2014

Your school is in Strand 3 based on your 2013 SPI of 0.9804. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels
------------------------	---------	--------------	------------	----------------------------

eximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

15.7

87.48

2013

95.5

95.1

92.5

28.4

65.1

0.8 0.9

6.2

2.4

6.6

5.6

14.0

84.97

set for all studen	its.									
GRADE	S	CHOOL	_%	С	OUNTY	′ %	STATE %			
3 2014	5.1	73.5	21.4	13.5	64.0	22.5	22.8	62.3	14.8	
2013	7.7	46.2	46.2	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	5.1	48.1	46.8	5.7	44.6	49.7	13.7	55.5	30.8	
2013	6.8	50.8	42.4	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	≥5.0	21.0	75.8	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	≥5.0	16.2	79.2	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	9.6	57.4	33.0	15.6	58.1	26.3	25.8	54.8	19.4	
2013	≥5.0	38.5	57.7	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	7.6	35.2	57.1	9.8	43.2	47.0	19.4	48.4	32.2	
2013	≥5.0	31.4	66.9	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	≥5.0	71.8	23.4	17.3	50.4	32.4	27.2	52.9	19.9	
2013	6.2	47.7	46.2	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	18.4	69.6	12.0	24.0	62.5	13.5	35.8	54.9	9.3	
2013	12.3	64.6	23.1	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	SCHOOL%			С	OUNTY	%	STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

 † College and Career Preparation (CCP) - 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Elkridge Landing Middle											
School Progress						A					
	Percent P		Participat Reading		Graduatio	n –					
All Students	na	na	Met	Met							
American Indian or Alaska Native	na	na	na	na		<u>T</u>					
Asian	na	na	Met	Met							
Black or African American	na	na	Met	Met							
Hispanic/Latino of any race	na	na	na	na		1 %					
Native Hawaiian or Other Pacific Islander	*	*	*	*							
White	na	na	Met	Met							
Two or more races	na	na	na	na							
Free/Reduced Meals	na	na	Met	Met							
Special Education	na	na	Met	Met		<u>_</u>					
Limited English Proficient	na	na	Met	Met							
	MSA	A Profic	iency Le	vels							
	Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Ba set for all students.										
GRADE	SC	CHOOL%	C	% YTNUC	5	STAT					
2 201	4 *	* *	12 5	640 3	22.0	63					

Reading

Mathematics

Science

	Attendance Rate %	Sch	ool	C	ounty	State		
	Attendance Rate %	2014	2013	2014	2013	2014	2013	
ion	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5	
_	Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1	
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5	
	Teacher Qualifications							
	% of certificates:							
	Standard Professional	17.1	33.3	27.7	29.2	27.2	28.4	
	Advanced Professional	65.7	60.6	65.3	65.7	65.5	65.1	
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
	Conditional Teacher	2.9	0.0	1.1	1.1	1.0	0.9	
	% of classes NOT taught by highly	, qualifie	d teach	ers:				
	All Quartiles	4.9	7.8	6.5	5.8	7.6	6.2	
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	
	Elementary High Poverty	*	*	*	*	11.4	6.6	
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	
	Secondary High Poverty	*	*	*	*	15.7	14.0	
	Cohort Graduation Rate							
	Class of 2013 (4-Year Rate)		*		93.25		84.97	
	Class of 2013 (5-Year Rate)	*		94.40		87.48		

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8600. 2014 Strands were not assigned due to the PARCC field test.

Proficient % Advanced % Basic % **Alt-MSA Proficiency Levels**

asic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.	•								
GRADE	S	CHOOL	_%	С	OUNTY	′ %		STATE	%	
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	11.6	38.4	50.0	9.3	33.4	57.3	16.8	39.5	43.7	
2013	5.7	41.6	52.7	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	12.4	40.3	47.3	11.6	31.5	56.9	21.2	35.9	42.8	
2013	11.1	32.9	56.0	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	14.7	36.9	48.4	12.6	32.0	55.4	23.1	36.6	40.3	
2013	13.3	36.4	50.2	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	27.8	49.6	22.6	22.0	43.8	34.2	32.2	46.4	21.4	
2013	10.2	55.1	34.7	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	24.3	57.4	18.3	25.5	42.4	32.1	36.9	43.5	19.6	
2013	30.1	49.5	20.4	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	32.7	34.1	33.2	27.3	29.4	43.2	41.3	32.8	25.9	
2013	25.7	34.5	39.8	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	17.5	71.4	11.1	16.9	70.7	12.5	30.6	62.8	6.6	
2013	2013 13.7 74.8		11.5	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

dents.										
GRADE	S	CHOOL	L%	С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

licheste			, III COI	y			Sch	ool	C	ounty
School Progress						Attendance Rate %		2013	2014	2013
	Percent Pr Reading	oficient Math		tion Rate Math	Graduation	Elementary Middle	≥ 95.0 *	≥ 95.0 *	≥ 95.0 ≥ 95.0	
All Students	na	Met	Met	Met		High	*	*	≥ 95.0	
American Indian or Alaska Native	*	*	*	*		Teacher Qualifications % of certificates:				
Asian	na	Met	Met	Met		Standard Professional	28.2	31.4	27.7	29.2
Black or African American	na	Met	na	na		Advanced Professional Resident Teacher	69.2 0.0	68.6 0.0	65.3 0.0	65.7 0.0
Hispanic/Latino of any race	na	Met	na	na		Conditional Teacher % of classes NOT taught by high	2.6	0.0	1.1	1.1
Native Hawaiian or Other Pacific Islander	na	na	na	na		All Quartiles Elementary Low Poverty	7.5 *	2.8 *	6.5 6.0	5.8 4.1
White	na	Met	Met	Met		Elementary High Poverty	*	*	*	*
Two or more races	na	Met	na	na		Secondary Low Poverty	*	*	6.7	5.9
Free/Reduced Meals	na	Met	Met	Met		Secondary High Poverty	*	*	*	*
Special Education	na	Met	Met	Met		Cohort Graduation Rate				
Limited English Proficient	na	Met	Met	Met		Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	*	*	94.40	93.25
Approximately			iency Le		e Alt-MSA. The	Basic % Proficient % Basic Level is below the goal	Advance		oximately	1% of Ma

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0738. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State 2014

95.7 95.4

92.7

27.2

65.5

0.7

1.0 7.6

3.0

11.4

6.0

15.7

87.48

2013

95.5

95.1

92.5

28.4

65.1

0.8 0.9

6.2

2.4

6.6

5.6

14.0

84.97

set for all studen	ts.									students.	, idilid St	aaciits	idice 7 lie 1		C Dasic .		C.O	z godi se	
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	GRADE	S	CHOOL	_%	С	OUNTY	%	9	STATE 9	%
3 2014	6.0	59.0	35.0	13.5	64.0	22.5	22.8	62.3	14.8	3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	≥5.0	51.2	46.4	8.4	54.6	37.0	17.4	60.5	22.1	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	≥5.0	35.2	64.8	5.7	44.6	49.7	13.7	55.5	30.8	4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	≥5.0	53.4	45.6	5.2	48.8	46.0	11.8	58.4	29.8	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	≥5.0	17.7	80.5	≥5.0	23.6	71.9	11.0	34.5	54.4	5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	≥5.0	14.0	84.0	≥5.0	19.4	75.8	11.6	31.8	56.6	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	≥5.0	70.9	25.6	15.6	58.1	26.3	25.8	54.8	19.4	3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	≥5.0	64.0	31.2	8.5	46.9	44.5	17.8	53.3	28.9	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	≥5.0	36.0	61.0	9.8	43.2	47.0	19.4	48.4	32.2	4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	5.8	25.2	68.9	5.7	31.5	62.8	11.2	42.1	46.7	2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	10.6	51.3	38.1	17.3	50.4	32.4	27.2	52.9	19.9	5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	≥5.0	45.0	50.0	9.1	49.2	41.7	19.1	55.5	25.3	2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	21.4	68.8	9.8	24.0	62.5	13.5	35.8	54.9	9.3	5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	11.0	82.0	7.0	20.9	64.4	14.7	33.0	56.4	10.6	2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
										†College and Career Preparation (CCP) - 201	2								

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Bonnie E	Brar	ıcl	h I	M	lide	dle)				
School Progress										Att	end
P	ercent P Reading		e nt eth		rticipa Reading	tion Ra		Gra	duatio	_	lem 1idd
All Students	na	Not I	Met	1	Met	Me	t			Н	igh
American Indian or Alaska Native	*	*			*	*				Tea % o	_
Asian	na	Me	et	- 1	Met	Me	t			S	tand
Black or African American	na	Not I	Met	ı	Met	Me	t				dva esic
Hispanic/Latino of any race	na	Not I	Met		na	na				C % o	ond f cla
Native Hawaiian or Other Pacific Islander	na	na	a		na	na					II Q lem
White	na	Me	et	ı	Met	Me	t				lem
Two or more races	na	Me	et		na	na	П			S	eco
Free/Reduced Meals	na	Not I	Met	- 1	Met	Me	t			S	eco
Special Education	na	Not I	Met	-	Met	Me	t			Coh	ort
Limited English Proficient	na	Not I	Met	ı	Met	Me	t				lass lass
	MS	A Pro	ofici	en	cv Le	vels				В	Basio
Approximately set for all stude	99% of Ma				•		ake A	Alt-N	ЛSA. The	Basic	Leve
GRADE	SC	CHOOL	_%		С	OUNTY	′ %		5	STATE	%
3 2014	*	*	*		13.5	64.0	22	.5	22.8	62.3	14
2013	*	*	*		8.4	54.6	37	.0	17.4	60.5	2
4 2014	*	*	*		5.7	44.6	49	.7	13.7	55.5	30

Reading

Mathematics

Science

	Attendence Date 9/	Sch	ool	County		Sta	ate
	Attendance Rate %	2014	2013	2014	2013	2014	2013
ion	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
_	Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	41.9	48.8	27.7	29.2	27.2	28.4
	Advanced Professional	53.5	48.8	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	0.0	2.4	1.1	1.1	1.0	0.9
	% of classes NOT taught by highl	y qualifie	d teach	ers:			
	All Quartiles	5.7	4.6	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9551. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

vel is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.								
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	11.2	31.2	57.6	9.3	33.4	57.3	16.8	39.5	43.7
2013	13.1	33.3	53.6	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	12.9	30.8	56.2	11.6	31.5	56.9	21.2	35.9	42.8
2013	7.5	30.6	61.9	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	12.7	38.4	49.0	12.6	32.0	55.4	23.1	36.6	40.3
2013	6.1	30.0	63.8	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	18.6	43.9	37.5	22.0	43.8	34.2	32.2	46.4	21.4
2013	17.6	40.1	42.3	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	27.1	39.0	33.9	25.5	42.4	32.1	36.9	43.5	19.6
2013	15.9	47.0	37.1	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	25.1	30.8	44.1	27.3	29.4	43.2	41.3	32.8	25.9
2013	16.0	29.2	54.7	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	21.8	73.8	≥5.0	16.9	70.7	12.5	30.6	62.8	6.6
2013	9.0	80.2	10.8	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

dents.									
GRADE	S	CHOOL	_%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Ducketts Lane 0109

School Progress				Attendance Rate %	Sch			ounty	State			
- Control i Togress						Attendance Nate //	2014	2013	2014	2013	2014	2013
	Percent Pi		-		Graduation	Elementary	≥ 95.0	*	≥ 95.0	≥ 95.0	95.7	95.5
	Reading	Math	Reading	Math		Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
All Students	Met	na	Met	Met		High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
American Indian or	*		*			Teacher Qualifications						
Alaska Native			\sqcup			% of certificates:						
Asian	Met	na	na	na		Standard Professional	59.4	*	27.7	29.2	27.2	28.4
Black or African	Met	na	Met	Met		Advanced Professional	34.4	*	65.3	65.7	65.5	65.1
American	iviet	IId	iviet	iviet		Resident Teacher	0.0	*	0.0	0.0	0.7	0.8
Hispanic/Latino of any	Met	na	na	na		Conditional Teacher	0.0	*	1.1	1.1	1.0	0.9
race	IVICE	110	''"	110		% of classes NOT taught by high	ly qualifie	d teach	ers:			
Native Hawaiian or	*		*			All Quartiles	0.0	*	6.5	5.8	7.6	6.2
Other Pacific Islander			\longmapsto			Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
White	Met	na	na	na		Elementary High Poverty	*	*	*	*	11.4	6.6
Two or more races	Met	na	na	na		Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Free/Reduced Meals	Met	na	Met	Met		Secondary High Poverty	*	*	*	*	15.7	14.0
Special Education	Met	na	Met	Met		Cohort Graduation Rate						
Limited English						Class of 2013 (4-Year Rate)		*		93.25		84.97
Proficient	Met	na	Met	Met		Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand based on your 2013 SPI of . 2014 Strands were not assigned due to the PARCC field test.

STATE %

10.3 26.5 (13.4 26.3 (14

24.3

10.2 22.1

11.4 25.0

12.6 26.5

13.3 23.510.3 25.912.2 21.0

12.6 24.6 11.2 25.5

18.8 26.620.9 22.812.5 35.9

19.2 36.8

14.7 33.9

15.5 36.8

18.9 40.3

19.7 40.916.0 37.0

17.2 36.1

13.3 31.9

14.3 33.9

17.8 35.7

15.5 36.4

23.8 31.0

19.6 42.5

19.8 41.0

22.3 40.4

28.7 37.3 33.3 34.3

22.7 44.2

7.9 24.8

63.9

61.0

44 4

67.6

67.6

37.0

52.9

30.6

34.1

18.5

37.1

51.4

52.9

59.5

39.0

18.5

51.4

38.2

63.8

67.7

63.6

60.9

67.3 **62.8**

63.3

44.1

51.4

47.7

40.8

46.7 **54.9**

51.8 **46.5**

48.1

45.2

37.9

33.1

39.2

37.3

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

its.									students.	•						
S	CHOOL	_%	С	OUNTY	%		STATE	%	GRA	DE _	S	CHOOL	.%	C	OUNTY	′%
18.4	69.0	12.6	13.5	64.0	22.5	22.8	62.3	14.8	3 2	2014	*	*	*	6.3	34.4	5
*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	2	2013	*	*	*	11.1	33.3	5
8.3	61.5	30.2	5.7	44.6	49.7	13.7	55.5	30.8	4 2	2014	*	*	*	14.7	20.6	6
*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	2	2013	*	*	*	11.1	25.0	6
≥5.0	36.5	58.8	≥5.0	23.6	71.9	11.0	34.5	54.4	5 2	2014	*	*	*	12.2	26.8	6
*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	2	2013	*	*	*	7.4	48.1	4
*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	6 2	2014	*	*	*	18.2	18.2	6
*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	2	2013	*	*	*	≥5.0	22.9	7
*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	7 2	2014	*	*	*	8.6	22.9	6
*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	2	2013	*	*	*	≥5.0	29.7	6
*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	8 2	2014	*	*	*	8.1	24.3	6
*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	2	2013	*	*	*	5.9	26.5	6
*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	10 2	2014	*	*	*	16.7	33.3	5
*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	2	2013	*	*	*	7.1	31.0	6
18.9	67.8	13.3	15.6	58.1	26.3	25.8	54.8	19.4	3 2	2014	*	*	*	6.3	34.4	5
*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	2	2013	*	*	*	22.2	40.7	3
16.7	58.3	25.0	9.8	43.2	47.0	19.4	48.4	32.2	4 2	2014	*	*	*	11.8	35.3	5
*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	2	2013	*	*	*	11.1	58.3	3
20.9	60.5	18.6	17.3	50.4	32.4	27.2	52.9	19.9	5 2	2014	*	*	*	14.6	51.2	3
*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	2	2013	*	*	*	18.5	63.0	1
*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	6.2	2014	*	*	*	24.2	30.3	4
*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	2	2013	*	*	*	11.4	51.4	3
*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	7 2	2014	*	*	*	11.4	17.1	7
*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	2	2013	*	*	*	10.8	37.8	5
*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	8 2	2014	*	*	*	10.8	21.6	6
*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	2	2013	*	*	*	20.6	26.5	5
*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	10 2	2014	*	*	*	21.4	31.0	4
*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	2	2013	*	*	*	16.7	23.8	5
34.4	61.1	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3	5 2	2014	*	*	*	9.8	51.2	3
*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	2	2013	*	*	*	25.9	55.6	1
*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	8 2	2014	*	*	*	8.1	40.5	5
*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	2	2013	*	*	*	14.7	47.1	3
*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	10 2	2014	*	*	*	16.7	42.9	4
*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	2	2013	*	*	*	28.6	52.4	1
	S 18.4 * * 8.3 * ≥5.0 * * * * * * * * 16.7 * 20.9 * * * * * * * * * * * * * * * * * * *	SCHOOL 18.4 69.0 * * 8.3 61.5 * * 25.0 36.5 * * * * * * * * * * * * * * *	SCHOOL% 18.4 69.0 12.6 *	SCHOOL* C 18.4 69.0 12.6 13.5 * * * * 8.4 8.3 61.5 30.2 5.7 * * * 5.2 ≥5.0 36.5 58.8 ≥5.0 * * * * 9.3 * * * 11.6 * * * 11.6 * * * 7.3 * * * 7.5 * * * 7.5 * * * 7.5 * * * 8.3 18.9 67.8 13.3 15.6 * * * * 8.5 16.7 58.3 25.0 9.8 * * * 5.7 20.9 60.5 18.6 17.3 * * * 5.7 20.9 60.5 18.6 17.3 * * * 10.1 * * 10.1 * * 10.1 * * 10.1 * * 10.1 * * 10.1 * * 10.1 * * 10.1 * * 10.1 * * 10.1 *	SCHOOLY 18.4 60.0 18.4 60.0 18.4 60.0 18.4 5.7 44.6 8.3 61.5 30.2 5.7 44.6 8 * 5.2 48.8 25.0 36.5 58.8 ≥5.0 19.4 * * * >5.0 19.4 * * * \$5.0 19.4 * * * \$5.0 19.4 * * * \$9.3 33.4 * * * \$9.3 33.4 * * * \$1.6 31.5 * * * * \$2.0 \$3.3 * * * * * \$4.0 * * * * * \$4.0 * * * * * \$4.0 * *	SCHOULT SCHOUNTY 18.4 69.0 12.6 13.5 64.0 22.5 * * * 8.4 54.6 49.7 8.3 61.5 30.2 5.7 44.6 49.7 * * * 5.2 48.8 46.0 25.0 36.5 58.8 25.0 19.4 75.8 * * * \$25.0 19.4 75.8 * * * \$9.3 33.4 57.3 * * * \$9.3 33.4 57.3 * * * \$9.3 33.4 57.3 * * * \$1.6 31.5 56.9 * * * \$1.6 31.5 56.9 * * * \$1.2 43.7 48.8 * * * \$2.2 28.3 62.5 * * * * \$3.7 43.7 48.8 * * * *	SCHOOL* CCUNTY ** S 18.4 69.0 12.6 13.5 64.0 22.5 22.8 * * * 8.4 54.6 37.0 17.4 8.3 61.5 30.2 5.7 44.6 49.7 13.7 * * * 5.2 48.8 46.0 11.8 25.0 36.5 58.8 ≥5.0 23.6 71.9 11.0 * * * >5.5 19.4 75.8 11.6 * * * 9.3 33.4 57.3 16.8 * * * 11.6 31.5 56.9 21.2 * * * 11.6 31.5 56.9 21.2 * * * 12.6 32.0 55.4 23.1 * * * 12.6 32.0 55.4 23.1 * * * 7.5 43.7 48.8 </th <th>IB.4 69.0 12.6 13.5 64.0 22.5 22.8 62.3 * * * 8.4 54.6 37.0 17.4 60.5 8.3 61.5 30.2 5.7 44.6 49.7 13.7 55.5 * * * 5.2 48.8 46.0 11.0 34.5 * * * 5.2 48.8 46.0 11.0 34.5 * * * \$25.0 19.4 75.8 11.6 31.8 * * * 9.3 33.4 57.3 16.8 39.5 * * * 8.8 33.1 58.0 15.0 40.6 * * * 11.6 31.5 56.9 21.2 35.9 * * * 12.6 32.0 55.4 23.1 36.6 * * * 12.6 32.0 55.4 23.1 36.6 * * * 9.2 28.3 62.5 19.0 3</th> <th>Scholler 18.4 69.0 12.6 13.5 64.0 22.5 22.8 62.3 14.8 * * 8.4 54.0 37.0 17.4 60.5 22.1 8.3 61.5 30.2 5.7 44.6 49.7 13.7 55.5 30.8 * * * 5.2 48.8 46.0 11.8 58.4 29.8 ≥5.0 36.5 58.8 ≥5.0 21.6 71.9 11.0 34.5 54.4 * * * 25.0 19.4 75.8 11.6 31.8 56.6 * * * * 8.8 33.1 58.0 15.9 40.6 43.5 * * * * 8.8 33.1 58.0 15.9 40.6 43.5 * * * * * 13.6 56.9 21.2 35.9 42.8 * * * * * * * * * * * *</th> <th>SCHOULY 18.4 69.0 12.6 13.5 64.0 22.5 22.8 62.3 14.8 18.3 61.5 30.2 5.7 44.6 49.7 13.7 55.5 30.8 25.0 36.5 58.8 25.0 23.6 71.9 11.0 34.5 54.4 25.0 36.5 58.8 25.0 23.6 71.9 11.0 34.5 54.4 27.0 19.4 75.8 11.6 31.8 56.6 28.3 11.6 31.3 56.9 12.2 35.9 42.8 29.4 11.6 31.5 56.9 21.2 35.9 42.8 29.4 28.3 42.1 22.9 48.1 22.9</th> <th>ISA Solution 1.0 mode 1.0</th> <th> SCHOOL SCHOOL SCHOOL STATE SCHOOL STATE SCHOOL SCH</th> <th> Note</th> <th> Note Note </th> <th> Note</th> <th> 184 184</th>	IB.4 69.0 12.6 13.5 64.0 22.5 22.8 62.3 * * * 8.4 54.6 37.0 17.4 60.5 8.3 61.5 30.2 5.7 44.6 49.7 13.7 55.5 * * * 5.2 48.8 46.0 11.0 34.5 * * * 5.2 48.8 46.0 11.0 34.5 * * * \$25.0 19.4 75.8 11.6 31.8 * * * 9.3 33.4 57.3 16.8 39.5 * * * 8.8 33.1 58.0 15.0 40.6 * * * 11.6 31.5 56.9 21.2 35.9 * * * 12.6 32.0 55.4 23.1 36.6 * * * 12.6 32.0 55.4 23.1 36.6 * * * 9.2 28.3 62.5 19.0 3	Scholler 18.4 69.0 12.6 13.5 64.0 22.5 22.8 62.3 14.8 * * 8.4 54.0 37.0 17.4 60.5 22.1 8.3 61.5 30.2 5.7 44.6 49.7 13.7 55.5 30.8 * * * 5.2 48.8 46.0 11.8 58.4 29.8 ≥5.0 36.5 58.8 ≥5.0 21.6 71.9 11.0 34.5 54.4 * * * 25.0 19.4 75.8 11.6 31.8 56.6 * * * * 8.8 33.1 58.0 15.9 40.6 43.5 * * * * 8.8 33.1 58.0 15.9 40.6 43.5 * * * * * 13.6 56.9 21.2 35.9 42.8 * * * * * * * * * * * *	SCHOULY 18.4 69.0 12.6 13.5 64.0 22.5 22.8 62.3 14.8 18.3 61.5 30.2 5.7 44.6 49.7 13.7 55.5 30.8 25.0 36.5 58.8 25.0 23.6 71.9 11.0 34.5 54.4 25.0 36.5 58.8 25.0 23.6 71.9 11.0 34.5 54.4 27.0 19.4 75.8 11.6 31.8 56.6 28.3 11.6 31.3 56.9 12.2 35.9 42.8 29.4 11.6 31.5 56.9 21.2 35.9 42.8 29.4 28.3 42.1 22.9 48.1 22.9	ISA Solution 1.0 mode 1.0	SCHOOL SCHOOL SCHOOL STATE SCHOOL STATE SCHOOL SCH	Note	Note Note	Note	184 184

†College and Career Preparation (CCP) – 2012

Reading

Mathematics

[‡]Data from 2013
"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Ellicott l	Mills	s N	1ic	ldle	•				
School Progress									
-	Percent P Reading			articipat Reading			duatio	n	
All Students	na	Met	t	Met	Me	t			
American Indian or Alaska Native	*	*	$oxed{oxed}$	*	*			ŀ	
Asian	na	na Met Met				t			
Black or African American	na	Not N	1et	Met	Me	t			
Hispanic/Latino of any race	na	Met	t	na	na	\perp			
Native Hawaiian or Other Pacific Islander	*	*		*	*				
White	na	Met	t	Met	Me	t			
Two or more races	na	Met	t	na	na				
Free/Reduced Meals	na	Met	t	Met	Me	t			
Special Education	na	Met	t	Met	Me	t		ı.	
Limited English Proficient	na	Met	t	Met	Me	t			
	MSA	A Pro	ficie	ncy Le	vels				
Approximately set for all stude		aryland s	tuden	ts take M	SA, 1% t	ake Alt-N	MSA. Th	е В	
GRADE	DE SCHOOL% COUNTY %								
3 2014	*	*	*	13.5	64.0	22.5	22.8	6	
2013	*	*	*	8.4	54.6	37.0	17.4	6	
4 2014	*	*	*	5.7	44.6	49.7	13.7	5	
2013	*	*	*	5.2	48.8	46.0	11.8	5	
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	3	

Reading

Mathematics

Science

	Attendance Rate %	Sch	ool	County		Sta	ate
	Attenuance Rate 70	2014	2013	2014	2013	2014	2013
tion	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
	Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	28.6	31.0	27.7	29.2	27.2	28.4
	Advanced Professional	61.9	69.0	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
	% of classes NOT taught by highly	qualifie	d teache	ers:			
	All Quartiles	14.6	11.7	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9492. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.										
GRADE	S	CHOOL	_%	С	OUNTY	′%	STATE %				
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8		
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1		
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8		
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8		
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4		
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6		
6 2014	≥5.0	27.8	67.8	9.3	33.4	57.3	16.8	39.5	43.7		
2013	8.3	27.9	63.8	8.8	33.1	58.0	15.9	40.6	43.5		
7 2014	8.4	30.0	61.6	11.6	31.5	56.9	21.2	35.9	42.8		
2013	≥5.0	21.9	74.5	7.3	27.9	64.8	15.0	36.9	48.1		
8 2014	≥5.0	30.6	64.6	12.6	32.0	55.4	23.1	36.6	40.3		
2013	5.5	24.2	70.3	9.2	28.3	62.5	19.0	34.9	46.1		
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6		
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8		
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4		
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9		
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2		
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7		
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9		
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3		
6 2014	14.0	42.4	43.6	22.0	43.8	34.2	32.2	46.4	21.4		
2013	8.7	37.4	53.9	13.3	42.6	44.1	22.9	48.0	29.1		
7 2014	12.2	44.5	43.2	25.5	42.4	32.1	36.9	43.5	19.6		
2013	12.5	43.4	44.1	16.1	46.1	37.8	27.4	49.3	23.3		
8 2014	18.1	30.0	51.9	27.3	29.4	43.2	41.3	32.8	25.9		
2013	11.8	31.4	56.8	17.9	33.8	48.3	33.0	36.4	30.6		
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8		
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8		
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3		
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6		
8 2014	8.8	73.0	18.2	16.9	70.7	12.5	30.6	62.8	6.6		
2013	8.1	76.5	15.4	12.7	73.3	14.0	28.6	64.6	6.7		
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9		
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9		

GRADE	SCHOOL%			С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
11 (000) 004	•									

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %	Sch	iool	С	ounty	St	ate	2014 Schoo	ol Progress I	nday (SDI	١
School Progress						Attenuance Rate //	2014	2013	2014	2013	2014	2013	2014 301100	or rogress i	iluex (Oi i	<u>, </u>
	Percent Pe Reading	roficient Math	Participat Reading		Graduation	Elementary Middle	*	*		≥ 95.0 ≥ 95.0	95.7 95.4	55.5	SPI: 1.0998 Values 1.0000 a	Strand: nd above met the		
All Students	Met	Met	Met	Met	Met	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or Alaska Native	na	na	na	na		Teacher Qualifications % of certificates:							Algebra	1.1022	1.2250	
Asian		Met	na	na	Met	Standard Professional	30.4	31.1	27.7	29.2	27.2	28.4	English	1.1239	1.0289	
Black or African American	Met	Met	Met	Met	Met	Advanced Professional Resident Teacher	59.8	60.0	65.3	65.7	65.5	65.1	Biology ‡Dropout	1.1456	1.0856 1.0414	
Hispanic/Latino of any	Met	Met	na	na	na	Conditional Teacher	0.0 2.2	2.2	0.0 1.1	0.0 1.1	0.7 1.0	0.8 0.9	‡Graduation †CCP		1.0307	1.1296 1.0219
Native Hawaiian or Other Pacific Islander	na	*	na	*		% of classes NOT taught by highl All Quartiles Elementary Low Poverty	ly qualitie 7.1 *	d teach: 8.9 *	ers: 6.5 6.0	5.8 4.1	7.6 3.0	6.2 2.4				
White	Met	Met	Met	Met	Met	Elementary High Poverty	*	*	*	*	11.4	6.6				
Two or more races	Met	Met	Met	Met	Met	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	Met	Secondary High Poverty	*	*	*	*	15.7	14.0				
Special Education	Met	Met	Met	Met	na	Cohort Graduation Rate										
Limited English Proficient	Met	Met	Met	Met	na	Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	≥ 95.00	≥ 95.00	94.40	93.25	87.48	84.97				

MSA Proficiency Levels

Basic % Proficient % Advanced % Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

set for all studen		% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal s.				low the goal Approximately 1% of Mar students.	yland st	udents t	ake Alt-N	∕ISA. Th	e Basic I	evel is b	elow th	e goal se	et for all				
GRADE	S	CHOOL	.%	С	OUNTY	%		STATE	%	GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE 9	%
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
*E 2014	≥5.0	50.0	48.0	7.5	43.7	48.8	17.4	54.1	28.6	10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	≥5.0	49.3	49.5	8.3	45.0	46.8	17.0	55.3	27.8	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	3 2014	*	*	*	6.3	34.4	59.4	12.5		51.6
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	4 2014	*	*	*	11.8		52.9		33.9	51.4
2013	*	*	*	5.7	31.5	62.8	11.2		46.7	2013	*	*	*	11.1		30.6	15.5		47.7
5 2014	*	*	*	17.3	50.4	32.4	27.2		19.9	5 2014	*	*	*		51.2	34.1	18.9		40.8
2013	*	*	*	9.1	49.2	41.7	19.1		25.3	2013	*	*	*	18.5	63.0	18.5		40.9	39.4
6 2014	*	*	*	22.0	43.8	34.2		46.4	21.4	6 2014	*	*	*	24.2		45.5	16.0		47.0
2013	•	•	•	13.3	42.6	44.1	22.9	48.0	29.1	2013	•	•	*	11.4		37.1	17.2		46.7
7 2014	*	*	*	25.5 16.1	42.4	32.1	36.9	43.5	19.6 23.3	7 2014 2013	*	*	*	11.4		71.4	13.3		54.9 51.8
2013 8 2014	*	*	*		46.1 29.4	37.8 43.2	27.4 41.3	49.3	25.9	8 2014	*	*	*		37.8 21.6	51.4 67.6	14.3 17.8		46.5
2013	*	*	*	17.9	33.8	48.3		36.4	30.6	2013	*	*	*	20.6		52.9	15.5		48.1
*A 2014	≥5.0	46.1	52.1	5.1	41.5	53.4		54.4	29.8	10 2014	*	*	*	21.4		47.6	22.2		43.5
2013	≥5.0	40.0	58.9		42.2	52.9	15.8		30.8	2013	*	*	*	16.7		59.5		31.0	45.2
5 2014	*	*	*		62.5	13.5		54.9	9.3	5 2014	*	*	*	9.8	51.2	39.0		42.5	37.9
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	2013	*	*	*	25.9	55.6	18.5		44.2	33.1
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	8 2014	*	*	*	8.1	40.5	51.4	19.8		39.2
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
*B 2014	≥5.0	58.6	40.7	5.1	51.2	43.7	15.4	61.7	22.9	10 2014	*	*	*	16.7	42.9	40.5	28.7		34.0
2013	≥5.0	55.0	44.0	5.8	53.3	40.9	17.4	60.7	21.9	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

St. Johns Lane Elementary **School Progress Percent Proficient** Participation Rate Graduat Reading Math Reading Math All Students Met Met American Indian or Alaska Native Met Met Asian Met Black or African Met American Hispanic/Latino of any na race Native Hawaiian or Other Pacific Islander White Met Two or more races Free/Reduced Meals Special Education Met Met Met Limited English Met Met Met Proficient set for all students.

Reading

Mathematics

	Attendance Date 9/	Sch	ool	C	ounty	State		
	Attendance Rate %	2014	2013	2014	2013	2014	2013	
tion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	
	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5	
	Teacher Qualifications							
	% of certificates:							
	Standard Professional	46.9	56.3	27.7	29.2	27.2	28.4	
	Advanced Professional	43.8	40.6	65.3	65.7	65.5	65.1	
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9	
	% of classes NOT taught by highly	, qualifie	d teach	ers:				
	All Quartiles	3.1	3.0	6.5	5.8	7.6	6.2	
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	
	Elementary High Poverty	*	*	*	*	11.4	6.6	
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	
	Secondary High Poverty	*	*	*	*	15.7	14.0	
	Cohort Graduation Rate							
	Class of 2013 (4-Year Rate)		*		93.25		84.97	
	Class of 2013 (5-Year Rate)	*		94.40		87.48		

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0443. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.	S.									
GRADE	S	CHOOL	_%	С	OUNTY	%	STATE %				
3 2014	9.9	55.7	34.4	13.5	64.0	22.5	22.8	62.3	14.8		
2013	5.1	43.9	51.0	8.4	54.6	37.0	17.4	60.5	22.1		
4 2014	≥5.0	36.6	60.7	5.7	44.6	49.7	13.7	55.5	30.8		
2013	≥5.0	25.6	74.4	5.2	48.8	46.0	11.8	58.4	29.8		
5 2014	≥5.0	21.7	77.4	≥5.0	23.6	71.9	11.0	34.5	54.4		
2013	≥5.0	8.6	90.5	≥5.0	19.4	75.8	11.6	31.8	56.6		
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7		
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5		
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8		
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1		
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3		
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1		
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6		
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8		
3 2014	11.3	63.2	25.5	15.6	58.1	26.3	25.8	54.8	19.4		
2013	≥5.0	32.7	66.3	8.5	46.9	44.5	17.8	53.3	28.9		
4 2014	5.3	41.6	53.1	9.8	43.2	47.0	19.4	48.4	32.2		
2013	≥5.0	18.9	81.1	5.7	31.5	62.8	11.2	42.1	46.7		
5 2014	5.6	63.6	30.8	17.3	50.4	32.4	27.2	52.9	19.9		
2013	5.2	46.6	48.3	9.1	49.2	41.7	19.1	55.5	25.3		
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4		
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1		
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6		
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3		
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9		
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6		
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8		
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8		
5 2014	14.0	74.8	11.2	24.0	62.5	13.5	35.8	54.9	9.3		
2013	7.8	75.0	17.2	20.9	64.4	14.7	33.0	56.4	10.6		
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6		
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7		
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9		
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9		

GRADE	SCHOOL%		С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) - 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

CDVDE	0	CHOOL	0/_	^	OUNTY	0/.	STATE %			
GRADE 3 2014	*	*	-% *	13.5	64.0	% 22.5	22.8	62.3	% 14.8	
	*	*	*							
2013				8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	6.0	42.2	51.8	7.5	43.7	48.8	17.4	54.1	28.6	
2013	9.7	41.6	48.8	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	≥5.0	36.1	63.0	5.1	41.5	53.4	15.8	54.4	29.8	
2013	≥5.0	37.9	59.7	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	≥5.0	52.3	45.0	5.1	51.2	43.7	15.4	61.7	22.9	

auents.											
GRADE	SCHOOL%		L%	С	OUNTY	%	STATE %				
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2		
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3		
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8		
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7		
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6		
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9		
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2		
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8		
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9		
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3		
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8		
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3		
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5		
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3		
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6		
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1		
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4		
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7		
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8		
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4		
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0		
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7		
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9		
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8		
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5		
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1		
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5		
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2		
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9		
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1		
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2		

47.1

28.6 52.4

38.2

40.5

19.0

22.3 40.4

37.3

33.3 34.3 32.4

[†]College and Career Preparation (CCP) – 2012

2013

10 2014

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Northfield Elementary School **School Progress** Attendance Rate % 2014 2013 **Percent Proficient Participation Rate Graduation** Elementary **≥95.0** ≥95.0 ≥ **95.0** ≥ 95.0 Reading Math Reading Math Middle All Students Met Met American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Met Met Met Standard Professional 13.9 Black or African Advanced Professional 80.6 Met na American Resident Teacher 0.0 Hispanic/Latino of any Conditional Teacher 0.0 na na race % of classes NOT taught by highly qualified teachers: Native Hawaiian or All Quartiles Other Pacific Islander **Elementary Low Poverty** White Met Elementary High Poverty Two or more races Met Secondary Low Poverty Secondary High Poverty Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met Met Class of 2013 (4-Year Rate) Limited English Met Met Met Class of 2013 (5-Year Rate) Proficient MS Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0541. 2014 Strands were not assigned due to the PARCC field test.

A Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels
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Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

County

2014 2013

≥ 95.0 ≥ 95.0

≥ 95.0 ≥ 95.0

29.2

65.7

0.0

1.1

5.8

4.1

5.9

93.25

27.7

65.3

0.0

1.1

6.0

6.7

94.40

21.2

78.8

0.0

0.0

0.0

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

15.7

87.48

set for all studen	ts.								
GRADE	S	CHOOL	.%	С	OUNTY	%	5	STATE	%
3 2014	≥5.0	47.2	49.6	13.5	64.0	22.5	22.8	62.3	14.8
2013	≥5.0	44.1	54.2	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	27.7	71.5	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	25.8	71.9	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	11.2	88.1	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	5.6	93.5	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	≥5.0	52.0	44.1	15.6	58.1	26.3	25.8	54.8	19.4
2013	≥5.0	38.1	58.5	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	≥5.0	24.4	74.0	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	18.0	79.7	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	9.1	44.1	46.9	17.3	50.4	32.4	27.2	52.9	19.9
2013	≥5.0	39.3	57.0	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	10.5	68.5	21.0	24.0	62.5	13.5	35.8	54.9	9.3
2013	9.4	61.3	29.2	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

Reading

Mathematics

Science

GRADE	S	CHOOL	_%	С	OUNTY	%		STATE 9	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

[‡]Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Patapsco Middle (Howard) School Progress Attendance Rate % **Percent Proficient** Participation Rate Graduation Elementary Reading Math Reading Math Middle All Students American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Met Met Met Standard Professional Black or African Advanced Professional na na American Resident Teacher Hispanic/Latino of any Conditional Teacher na race % of classes NOT taught by highly qualified teachers: Native Hawaiian or Other Pacific Islander **Elementary Low Poverty** White Elementary High Poverty Two or more races na Secondary Low Poverty Secondary High Poverty Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met Met na Limited English Class of 2013 (4-Year Rate) Met na Met Met Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9764. 2014 Strands were not assigned due to the PARCC field test.

Proficient % Advanced % **Alt-MSA Proficiency Levels**

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

COUNTY %

34.4

33.3

20.6

25.0 63.9

48.1

22.9

29.7

33.3

31.0

35.3

51.2

63.0 18.5

17.1

26.5

23.8

51.2 39.0

40.5

47.1

61.0

444

68.6

67.6

67.6

67.6

59.4

37.0

52.9

30.6

34.1

45.5

37.1

71.4

51.4

67.6

52.9

59.5

18.5

51.4

19.0

11.1 12.2 26.8

>5.0

8.1 24.3

5.9 26.5

22.2 40.7

11.1 58.3

11.4 51.4

10.8 37.8

10.8 21.6

16.7

25.9 55.6

28.6

STATE %

26.3

63.8

67.7

63.6

60.9

67.3

62.8

63.3

44.1

51.4

47.7

40.8

46.7

54.9

51.8

45.2

37.9

33.1

39.2

10.3 26.5

10.2 22.1

11.4 25.0

12.6 26.5

10.3 25.9

12.2 21.0

12.6 24.6

11.2 25.5

18.8 26.6

12.5 35.9

19.2 36.8

40.9

20.9 22.8

14.7 33.9 15.5 36.8

18.9 40.3

16.0 37.0

17.2 36.1

13.3 31.9

14.3 33.9

17.8 35.7

23.8 31.0

19.6 42.5

22.3 40.4 37.3

33.3 34.3

22.7 44.2

19.8 41.0

15.5 36.4

7.9 24.8

11.9 24.3

County

≥ 95.0 ≥ 95.0

≥ 95.0 ≥ 95.0

2013

29.2

65.7

0.0

1.1

5.8

4.1

5.9

93.25

2014

27.7

65.3

0.0

1.1

6.0

6.7

94.40

≥ 95.0 ≥ 95.0 ≥ **95.0** ≥ 95.0

18.8

81.3

0.0

0.0

2014 2013

24.2

63.6

0.0

0.0

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

2.4

6.6

5.6

14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

15.7

set for all studen	ts.	•								students.	y la la se	uuciits t	ane m
GRADE	S	CHOOL	_%	С	OUNTY	′%		STATE	%	GRADE	S	CHOOL	.%
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	3 2014	*	*	*
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	2013	*	*	*
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	4 2014	*	*	*
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	2013	*	*	*
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	5 2014	*	*	*
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	2013	*	*	*
6 2014	8.3	32.1	59.6	9.3	33.4	57.3	16.8	39.5	43.7	6 2014	*	*	*
2013	7.6	33.3	59.1	8.8	33.1	58.0	15.9	40.6	43.5	2013	*	*	*
7 2014	9.6	27.3	63.1	11.6	31.5	56.9	21.2	35.9	42.8	7 2014	*	*	*
2013	≥5.0	27.6	68.2	7.3	27.9	64.8	15.0	36.9	48.1	2013	*	*	*
8 2014	5.1	35.9	59.0	12.6	32.0	55.4	23.1	36.6	40.3	8 2014	*	*	*
2013	5.2	26.9	67.9	9.2	28.3	62.5	19.0	34.9	46.1	2013	*	*	*
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	10 2014	*	*	*
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	2013	*	*	*
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	3 2014	*	*	*
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	2013	*	*	*
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	4 2014	*	*	*
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	2013	*	*	*
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	5 2014	*	*	*
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	2013	*	*	*
6 2014	16.7	37.9	45.4	22.0	43.8	34.2	32.2	46.4	21.4	6 2014	*	*	*
2013	9.9	32.7	57.3	13.3	42.6	44.1	22.9	48.0	29.1	2013	*	*	*
7 2014	21.7	37.0	41.3	25.5	42.4	32.1	36.9	43.5	19.6	7 2014	*	*	*
2013	9.4	43.8	46.9	16.1	46.1	37.8	27.4	49.3	23.3	2013	*	*	*
8 2014	12.2	33.7	54.1	27.3	29.4	43.2	41.3	32.8	25.9	8 2014	*	*	*
2013	8.3	31.6	60.1	17.9	33.8	48.3	33.0	36.4	30.6	2013	*	*	*
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	10 2014	*	*	*
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	2013	*	*	*
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	5 2014	*	*	*
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	2013	*	*	*
8 2014	5.6	68.5	25.9	16.9	70.7	12.5	30.6	62.8	6.6	8 2014	*	*	*
2013	6.2	71.5	22.3	12.7	73.3	14.0	28.6	64.6	6.7	2013	*	*	*
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	10 2014	*	*	*
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	2013	*	*	*

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School **School Progress** Attendance Rate % 2014 2013 **Percent Proficient** Participation Rate Graduation Elementary **≥95.0** ≥95.0 ≥ **95.0** ≥ 95.0 Reading Math Reading Math Middle All Students Met American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Met Met Met Standard Professional 29.7 37.8 Black or African Advanced Professional 59.5 56.8 Met na American Resident Teacher 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 na na % of classes NOT taught by highly qualified teachers: Native Hawaiian or All Quartiles Other Pacific Islander **Elementary Low Poverty** White Elementary High Poverty Two or more races Secondary Low Poverty Secondary High Poverty Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met Met Class of 2013 (4-Year Rate) Limited English na Met Met Met Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0113. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

15.7

87.48

County

2014 2013

≥ 95.0 ≥ 95.0

≥ 95.0 ≥ 95.0

29.2

65.7

0.0

1.1

5.8

4.1

5.9

93.25

27.7

65.3

0.0

1.1

6.0

6.7

94.40

set for all studen	its.									
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%	
3 2014	≥5.0	52.6	43.1	13.5	64.0	22.5	22.8	62.3	14.8	
2013	≥5.0	38.8	61.2	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	≥5.0	24.1	74.1	5.7	44.6	49.7	13.7	55.5	30.8	
2013	≥5.0	24.0	74.4	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	≥5.0	8.1	90.4	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	≥5.0	12.4	87.6	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	≥5.0	47.4	48.3	15.6	58.1	26.3	25.8	54.8	19.4	
2013	≥5.0	32.4	67.6	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	≥5.0	29.5	68.3	9.8	43.2	47.0	19.4	48.4	32.2	
2013	≥5.0	9.3	88.4	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	5.9	41.5	52.6	17.3	50.4	32.4	27.2	52.9	19.9	
2013	≥5.0	37.2	58.4	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	7.4	66.2	26.5	24.0	62.5	13.5	35.8	54.9	9.3	
2013	14.6	61.3	24.1	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

Reading

Mathematics

idents.									
GRADE	S	CHOO	L%	С	OUNTY	′%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Dunloggin Middle School Progress Percent Proficient Participation Rate Graduati Reading Math Reading Math Met All Students Met American Indian or Alaska Native Met Asian Met Met Black or African Met Met Met American Hispanic/Latino of any race Native Hawaiian or Other Pacific Islander White Two or more races Free/Reduced Meals Special Education Met Met Met Limited English Met Met Met Proficient **MSA Proficiency Levels** Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

	Attendance Rate %	Sch	ool	C	ounty	Sta	ate
	Attenuance Rate %	2014	2013	2014	2013	2014	2013
tion	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
_	Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	28.1	33.3	27.7	29.2	27.2	28.4
	Advanced Professional	65.6	63.3	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	6.3	0.0	1.1	1.1	1.0	0.9
	% of classes NOT taught by highly	y qualifie	d teach	ers:			
	All Quartiles	10.5	5.9	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9934. 2014 Strands were not assigned due to the PARCC field test.

Proficient % Advanced % **Alt-MSA Proficiency Levels**

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.								
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	7.9	30.5	61.6	9.3	33.4	57.3	16.8	39.5	43.7
2013	≥5.0	31.8	64.6	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	8.6	29.9	61.4	11.6	31.5	56.9	21.2	35.9	42.8
2013	≥5.0	21.5	76.3	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	≥5.0	28.0	68.8	12.6	32.0	55.4	23.1	36.6	40.3
2013	6.4	24.1	69.5	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	21.5	41.4	37.2	22.0	43.8	34.2	32.2	46.4	21.4
2013	16.2	46.0	37.9	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	29.3	39.3	31.3	25.5	42.4	32.1	36.9	43.5	19.6
2013	9.6	49.2	41.2	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	22.1	29.5	48.4	27.3	29.4	43.2	41.3	32.8	25.9
2013	12.8	40.6	46.5	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	10.6	71.3	18.1	16.9	70.7	12.5	30.6	62.8	6.6
2013	8.1	73.5	18.4	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) - 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Worthington Elementary School **School Progress** Attendance Rate % 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation ≥95.0** ≥95.0 ≥ **95.0** ≥ 95.0 Elementary Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 All Students Met Met **≥ 95.0** ≥ 95.0 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Met Met Met Standard Professional 21.4 19.2 27.7 Black or African 80.8 Advanced Professional 67.9 65.3 Met na American Resident Teacher 0.0 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 na na na race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 na Other Pacific Islander **Elementary Low Poverty** White Elementary High Poverty Two or more races Secondary Low Poverty Secondary High Poverty Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met Met Class of 2013 (4-Year Rate) Limited English Met na Met Met 94.40 Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Basic % Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.1594. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

2.4

6.6

5.6

14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

15.7

County

29.2

65.7

0.0

1.1

5.8

4.1

5.9

93.25

1.1

6.0

6.7

set for all studen	its.								
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%
3 2014	7.1	57.1	35.7	13.5	64.0	22.5	22.8	62.3	14.8
2013	≥5.0	65.0	33.0	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	46.6	52.4	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	43.9	52.4	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	17.5	81.3	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	23.0	77.0	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	≥5.0	62.9	32.3	15.6	58.1	26.3	25.8	54.8	19.4
2013	≥5.0	53.0	46.0	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	5.2	54.5	40.3	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	30.5	65.9	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	11.3	60.0	28.8	17.3	50.4	32.4	27.2	52.9	19.9
2013	≥5.0	55.4	40.5	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	17.5	76.3	6.3	24.0	62.5	13.5	35.8	54.9	9.3
2013	≥5.0	77.3	18.7	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

Reading

Mathematics

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Cahaal Drawraaa						Attendence Date 9/	Sch	ool	C	ounty	Sta	ate	2014 Sahar	ol Drograda li	odov (CDI	١
School Progress						Attendance Rate %	2014	2013	2014	2013	2014	2013	2014 30100	ol Progress I	idex (SFI)
	Percent Pr	oficient	Participati	on Rate	Graduation	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 1.1065	Strand:		
	Reading	Math	Reading			Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 a	nd above met the	target.	
All Students	Met	Met	Met	Met	Met	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or	*				na	Teacher Qualifications							Algebra	1.1088	1.0330	
Alaska Native	=		lacksquare			% of certificates:							English	1.1204	1.1370	
Asian	Met	Met	Met	Met	Met	Standard Professional	20.3	25.4	27.7	29.2	27.2	28.4	Biology	1.1445	1.1105	
Black or African	Met	Met	na	na	na	Advanced Professional	75.7	73.2	65.3	65.7	65.5	65.1	‡Dropout		1.2029	
American						Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		1.0101	1.1413
Hispanic/Latino of any	Met	Met	na	na	na	Conditional Teacher	1.4	1.4	1.1	1.1	1.0	0.9	† _{CCP}			1.0034
race			┡			% of classes NOT taught by highl	ly qualifie	d teach	ers:						,	
Native Hawaiian or Other Pacific Islander	*					All Quartiles	5.4	2.2	6.5	5.8	7.6	6.2				
White		N 4 - +	0.4-4	N.4-+	NA-+	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4				
		Met	Met	Met	Met	Elementary High Poverty	*	*	*	*	11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	Met	Secondary High Poverty	•	*	*	*	15.7	14.0				
Special Education	Met	Met	Met	Met	na	Cohort Graduation Rate										
Limited English Proficient	Met	Met	Met	Met	na	Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	≥ 95.00	≥ 95.00	94.40	93.25	87.48	84.97				

MSA Proficiency Levels Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Basic %

Alt-MSA Proficiency Levels Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

GRADE	9	CHOOL	%	^	OUNTY	· %	,	STATE	%	students
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	≥5.0	34.4	63.6	7.5	43.7	48.8	17.4	54.1	28.6	
2013	5.2	35.1	59.7	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	≥5.0	27.1	72.0	5.1	41.5	53.4	15.8	54.4	29.8	
2013	≥5.0	33.9	65.3	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013 *P 2014				12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	≥5.0	42.5	57.2	5.1	51.2	43.7	15.4	61.7	22.9	
2013	≥5.0	47.1	51.6	5.8	53.3	40.9	17.4	60.7	21.9	

iiis.										
GRADE	S	CHOOL	_%	С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient** Participation Rate Graduation Elementary **≥95.0** ≥95.0 ≥ **95.0** ≥ 95.0 95.5 95.7 Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 95.4 95.1 All Students Met **≥ 95.0** ≥ 95.0 92.7 92.5 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Met Met Standard Professional 18.9 25.8 27.7 29.2 27.2 28.4 Black or African Advanced Professional 78.4 71.0 65.5 65.1 65.3 65.7 na American Resident Teacher 0.0 0.7 0.8 0.0 0.0 0.0 Hispanic/Latino of any 0.0 0.9 Conditional Teacher 0.0 1.1 1.1 1.0 na na % of classes NOT taught by highly qualified teachers: Native Hawaiian or 5.8 7.6 6.2 Other Pacific Islander **Elementary Low Poverty** 4.1 3.0 2.4 6.0 White Elementary High Poverty 11.4 6.6 Two or more races Secondary Low Poverty 6.7 5.9 6.0 5.6 Secondary High Poverty 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met Class of 2013 (4-Year Rate) 84.97 93.25 Limited English na na Met Met Class of 2013 (5-Year Rate) 94.40 Proficient **MSA Proficiency Levels** Basic % Proficient % Advanced %

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0161. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all students.										
GRADE	S	CHOOL	_%	С	OUNTY	′%	STATE %			
3 2014	9.1	67.8	23.1	13.5	64.0	22.5	22.8	62.3	14.8	
2013	≥5.0	47.8	48.9	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	≥5.0	23.9	73.4	5.7	44.6	49.7	13.7	55.5	30.8	
2013	≥5.0	42.0	53.0	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	≥5.0	9.7	88.7	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	≥5.0	12.1	87.9	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	5.2	54.2	40.6	15.6	58.1	26.3	25.8	54.8	19.4	
2013	≥5.0	39.1	57.6	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	≥5.0	27.1	70.7	9.8	43.2	47.0	19.4	48.4	32.2	
2013	≥5.0	22.0	75.0	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	6.4	45.6	48.0	17.3	50.4	32.4	27.2	52.9	19.9	
2013	≥5.0	30.8	65.4	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	8.0	70.4	21.6	24.0	62.5	13.5	35.8	54.9	9.3	
2013	6.5	75.7	17.8	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

Reading

Mathematics

GRADE	SCHOOL%			С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Burleigh Manor Middle School School **School Progress** Attendance Rate % 2014 2013 **Percent Proficient** Participation Rate Graduation Elementary Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 ≥ 95.0 All Students Met Met American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Met Met Met Standard Professional 23.7 Black or African Advanced Professional 73.7 Met na American Resident Teacher 0.0 Hispanic/Latino of any Conditional Teacher 2.6 na na race % of classes NOT taught by highly qualified teachers: Native Hawaiian or na Other Pacific Islander **Elementary Low Poverty** White Elementary High Poverty Two or more races Secondary Low Poverty Secondary High Poverty Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met Met Class of 2013 (4-Year Rate) Limited English Met na Met Met Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Basic % Proficient %

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0147. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

2.4

6.6

5.6

14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

87.48

County

2014 2013

≥ **95.0** ≥ 95.0

≥ 95.0 ≥ 95.0

29.2

65.7

0.0

1.1

5.8

4.1

5.9

93.25

27.7

65.3

0.0

1.1

6.0

6.7

94.40

16.7

72.2

0.0

2.8

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal et for all students.										
GR	ADE	S	CHOOL	_%	С	OUNTY	′ %		STATE	%
3	2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
	2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4	2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
	2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5	2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
	2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6	2014	≥5.0	24.4	73.3	9.3	33.4	57.3	16.8	39.5	43.7
	2013	≥5.0	18.9	76.5	8.8	33.1	58.0	15.9	40.6	43.5
7	2014	8.8	19.1	72.1	11.6	31.5	56.9	21.2	35.9	42.8
	2013	≥5.0	18.1	77.6	7.3	27.9	64.8	15.0	36.9	48.1
8	2014	5.6	20.0	74.4	12.6	32.0	55.4	23.1	36.6	40.3
	2013	≥5.0	18.0	78.7	9.2	28.3	62.5	19.0	34.9	46.1
*E	2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
	2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3	2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
	2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4	2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
	2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5	2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
	2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6	2014	10.0	47.6	42.4	22.0	43.8	34.2	32.2	46.4	21.4
	2013	10.2	33.3	56.5	13.3	42.6	44.1	22.9	48.0	29.1
7	2014	10.1	34.6	55.3	25.5	42.4	32.1	36.9	43.5	19.6
	2013	7.1	38.1	54.8	16.1	46.1	37.8	27.4	49.3	23.3
8	2014	8.4	27.4	64.2	27.3	29.4	43.2	41.3	32.8	25.9
	2013	6.2	21.3	72.5	17.9	33.8	48.3	33.0	36.4	30.6
*4	2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
	2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5	2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
	2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8	2014	6.9	75.5	17.6	16.9	70.7	12.5	30.6	62.8	6.6
	2013	5.3	71.2	23.6	12.7	73.3	14.0	28.6	64.6	6.7
*B	2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
	2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

lents.										
GRADE	S	CHOOL	_%	С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Hollifield Station Elementary School State County **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 2013 **Percent Proficient** Participation Rate Graduation Elementary **≥95.0** ≥95.0 ≥ **95.0** ≥ 95.0 95.5 95.7 Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 95.4 95.1 All Students Met Met **≥ 95.0** ≥ 95.0 92.7 92.5 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Met Met Met Standard Professional 27.8 31.4 27.7 29.2 27.2 28.4 Black or African Advanced Professional 62.9 65.3 65.7 65.5 65.1 66.7 na na American Resident Teacher 0.0 0.7 0.0 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 2.9 1.1 1.1 1.0 na na race % of classes NOT taught by highly qualified teachers: Native Hawaiian or All Quartiles 5.8 7.6 na na Other Pacific Islander **Elementary Low Poverty** 6.0 4.1 3.0 White Elementary High Poverty 11.4 Two or more races Secondary Low Poverty 6.7 5.9 6.0 Secondary High Poverty 15.7 14.0 Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met Met 84.97 Class of 2013 (4-Year Rate) 93.25 Limited English Met na Met Met Class of 2013 (5-Year Rate) 94.40 87.48 Proficient Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9825. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

0.8

0.9

6.2

2.4

6.6

5.6

set for all students.										
GRADE	S	CHOOL	_%	С	OUNTY	%	STATE %			
3 2014	13.9	70.4	15.7	13.5	64.0	22.5	22.8	62.3	14.8	
2013	8.7	52.9	38.5	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	≥5.0	47.6	47.6	5.7	44.6	49.7	13.7	55.5	30.8	
2013	6.3	50.9	42.9	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	7.0	22.8	70.2	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	6.9	18.1	75.0	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	20.4	62.4	17.2	15.6	58.1	26.3	25.8	54.8	19.4	
2013	≥5.0	37.5	57.7	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	8.5	47.2	44.3	9.8	43.2	47.0	19.4	48.4	32.2	
2013	8.0	25.0	67.0	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	16.2	41.0	42.7	17.3	50.4	32.4	27.2	52.9	19.9	
2013	9.5	43.1	47.4	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	24.8	59.0	16.2	24.0	62.5	13.5	35.8	54.9	9.3	
2013	22.3	60.7	17.0	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

Reading

Mathematics

GRADE	SCHOOL%			С	OUNTY	%	STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Bellows	Spr	ing	Elei	tary					
School Progress						Attenda			
ı	Percent P Reading	Math	Reading	g Math	Graduation	Elemer			
All Students American Indian or Alaska Native	na *	Met *	Met *	Met *		High Teacher % of cert			
Asian	na	Met	na	na		Standa			
Black or African American	na	Met	na	na		Advand Reside			
Hispanic/Latino of any race	na	Not Met	na	na		Condit % of clas			
Native Hawaiian or Other Pacific Islander	*	*	*	*		All Qua			
White	na	Met	Met	Met		Elemer			
Two or more races	na	Met	na	na		Second			
Free/Reduced Meals	na	Met	Met	Met		Second			
Special Education	na	Met	Met	Met		Cohort G			
Limited English Proficient	na	Met	Met	Met		Class o			
MSA Proficiency Levels									
Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level i set for all students.									

	Attendance Rate %	Sch	ool	C	ounty	State		
	Attenuance Rate %	2014	2013	2014	2013	2014	2013	
tion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	
_	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5	
	Teacher Qualifications							
	% of certificates:							
	Standard Professional	41.2	48.9	27.7	29.2	27.2	28.4	
	Advanced Professional	50.0	42.2	65.3	65.7	65.5	65.1	
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
	Conditional Teacher	2.9	2.2	1.1	1.1	1.0	0.9	
	% of classes NOT taught by highly	qualifie	d teach	ers:				
	All Quartiles	2.9	11.6	6.5	5.8	7.6	6.2	
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	
	Elementary High Poverty	*	*	*	*	11.4	6.6	
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	
	Secondary High Poverty	*	*	*	*	15.7	14.0	
	Cohort Graduation Rate							
	Class of 2013 (4-Year Rate)		*		93.25		84.97	
	Class of 2013 (5-Year Rate)	*		94.40		87.48		

Your school is in Strand 3 based on your 2013 SPI of 0.9957. 2014 Strands were not assigned due to the PARCC field test.

Proficient % Advanced % **Alt-MSA Proficiency Levels**

l is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen			,							
GRADE	S	CHOOL	_%	С	OUNTY	′ %	STATE %			
3 2014	15.9	63.4	20.7	13.5	64.0	22.5	22.8	62.3	14.8	
2013	11.9	58.1	30.0	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	6.4	48.2	45.5	5.7	44.6	49.7	13.7	55.5	30.8	
2013	≥5.0	47.5	49.6	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	≥5.0	17.8	81.2	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	≥5.0	17.2	79.1	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	10.8	60.4	28.8	15.6	58.1	26.3	25.8	54.8	19.4	
2013	9.4	49.1	41.5	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	11.8	42.7	45.5	9.8	43.2	47.0	19.4	48.4	32.2	
2013	≥5.0	33.1	65.5	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	10.9	63.4	25.7	17.3	50.4	32.4	27.2	52.9	19.9	
2013	6.7	49.3	44.0	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	12.9	78.2	8.9	24.0	62.5	13.5	35.8	54.9	9.3	
2013	20.7	65.9	13.3	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	SCHOOL%			С	OUNTY	%	STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

"na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Reading

Mathematics

Veterans Elementary School Progress Percent Proficient Participation Rate Graduat Reading Math Reading Math All Students Met American Indian or Alaska Native Met Met Met Asian Black or African American Hispanic/Latino of any na race Native Hawaiian or na Other Pacific Islander White Two or more races Free/Reduced Meals Special Education Met Met Met Limited English Met Met Met Proficient set for all students.

Reading

Mathematics

	Attendance Rate %	Sch	ool	C	ounty	Sta	ate
	Attenuance Nate 76	2014	2013	2014	2013	2014	2013
tion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
_	% of certificates:						
	Standard Professional	30.0	40.4	27.7	29.2	27.2	28.4
	Advanced Professional	52.5	53.8	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	2.5	1.9	1.1	1.1	1.0	0.9
	% of classes NOT taught by highly	qualifie	d teach	ers:			
	All Quartiles	10.9	1.9	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9793. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.								
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%
3 2014	11.3	67.0	21.7	13.5	64.0	22.5	22.8	62.3	14.8
2013	6.4	59.6	33.9	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	39.7	56.5	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	54.8	41.9	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	21.3	76.4	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	24.7	71.7	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	13.3	56.3	30.4	15.6	58.1	26.3	25.8	54.8	19.4
2013	≥5.0	42.7	53.2	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	6.6	44.1	49.3	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	33.1	63.0	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	20.3	39.1	40.6	17.3	50.4	32.4	27.2	52.9	19.9
2013	9.6	46.7	43.7	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	20.8	57.7	21.5	24.0	62.5	13.5	35.8	54.9	9.3
2013	21.0	61.1	18.0	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	S	CHOOL	_%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) - 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

West Friendship Elementary School Progress Attendance Rate % **Percent Proficient** Participation Rate Graduation Elementary Reading Math Reading Math Middle All Students Met American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Met na Standard Professional Black or African Advanced Professional Met na American Resident Teacher Hispanic/Latino of any Conditional Teacher na na na % of classes NOT taught by highly qualified teachers: Native Hawaiian or Other Pacific Islander **Elementary Low Poverty** White Elementary High Poverty Two or more races Secondary Low Poverty Secondary High Poverty Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met Met Class of 2013 (4-Year Rate) Limited English na Met Met Met Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Basic % Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0130. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

15.7

County

2014 2013

≥ 95.0 ≥ 95.0

≥ 95.0 ≥ 95.0

29.2

65.7

0.0

1.1

5.8

4.1

5.9

93.25

27.7

65.3

0.0

1.1

6.0

6.7

94.40

set for all studen	ts.	•			•				
GRADE	S	CHOOL	_%	С	OUNTY	′ %		STATE	%
3 2014	≥5.0	61.5	34.6	13.5	64.0	22.5	22.8	62.3	14.8
2013	6.8	54.5	38.6	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	46.9	49.0	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	44.7	53.2	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	5.7	17.0	77.4	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	12.8	85.1	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	9.8	60.8	29.4	15.6	58.1	26.3	25.8	54.8	19.4
2013	≥5.0	40.9	56.8	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	≥5.0	42.9	57.1	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	23.4	72.3	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	9.4	56.6	34.0	17.3	50.4	32.4	27.2	52.9	19.9
2013	≥5.0	36.2	59.6	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	13.2	84.9	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3
2013	14.9	59.6	25.5	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

School

2014 2013

29.4

64.7

0.0

0.0

≥95.0 ≥95.0 ≥ **95.0** ≥ 95.0

12.5

81.3

0.0

0.0

0.0

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

63.2

63.8 67.7 63.6 60.9

67.3 62.8 63.3 54.5

44.1

51.4 47.7 40.8

46.7 54.9 51.8 46.5 48.1

45.2 37.9 33.1 39.2 37.3

School Progress						Attendance Rate %	Sch			ounty		ate	2014 School	ol Progress Ir	ndex (SPI)	١
							2014	2013	2014	2013	2014	2013				
	Percent P				Graduation	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5	SPI:	Strand:		
	Reading	Math	Reading	Math		Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 a	nd above met the	target.	
All Students	*	*	*	*		High	*	*	≥ 95.0	≥ 95.0	92.7	92.5	Elementary	Achievement	Gap Red.	Growth
American Indian or	*	*	*	*		Teacher Qualifications							Mathematic	*	*	*
Alaska Native					<u> </u>	% of certificates:							Reading	*	*	*
Asian	*	*	*	*		Standard Professional	*	*	27.7	29.2	27.2	28.4	Science	*	*	
Black or African	*	*	*	*		Advanced Professional	*	*	65.3	65.7	65.5	65.1	Middle			
American						Resident Teacher	*	*	0.0	0.0	0.7	0.8	Mathematic	*	*	*
Hispanic/Latino of any	*	*	*	*		Conditional Teacher	*	*	1.1	1.1	1.0	0.9	Reading	*	*	*
race					<u> </u>	% of classes NOT taught by highly	qualifie	d teach	ers:				Science	*	*	
Native Hawaiian or	*	*	*	*		All Quartiles	*	*	6.5	5.8	7.6	6.2	High	Achievement	Gan Red	CCR
Other Pacific Islander			 		 	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	Algebra	*	*	CCIT
White	*	*	*	*	<u> </u>	Elementary High Poverty	*	*	*	*	11.4	6.6	-	*	*	
Two or more races	*	*	*	*		Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	English	*	*	
Free/Reduced Meals	*	*	*	*		Secondary High Poverty	*	*	*	*	15.7	14.0	Biology	*	_	
Special Education	*	*	*	*	<u> </u>	Cohort Graduation Rate							‡Dropout			
Limited English			 		 	Class of 2013 (4-Year Rate)		*		93.25		84.97	‡Graduation		*	
Proficient	*	*	*	*		Class of 2013 (5-Year Rate)	*		94.40	33.23	87.48	04.57	† _{CCP}			*
1	Basic % Proficient % A	dvance	d %			Alt-	MSA I	Proficiency	Levels							

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

Mathematics

Science

Approximately 9 set for all studer		1aryland	student	s take M	ISA, 1% t	take Alt-I	MSA. Th	e Basic I	evel is b	ow the goal Approximately 1% of Ma students.	yland st	udents t	take Alt-	MSA. Th	ne Basic	Level is b	elow the	e goal s	et for
GRADE	5	CHOO	L%	С	OUNTY	′ %	,	STATE	%	GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Mount V	'iew	Mic	ddl	е											
School Progress								Atte	endan	ce Rate %		nool		ounty	
	Percent Pi			ipation		Grad	luation	n El	ementa Iiddle		*	2013 * ≥ 95.0	2014 ≥ 95.0 ≥ 95.0		_
All Students	Met	na	Me	t I	Met			Hi	igh		*	*	≥ 95.0	≥ 95.0	
American Indian or Alaska Native	*	*	*		*			_	cher Q	ualifications ates:					-
Asian	Met	na	Me	t I	Met			St	andard	Professional	23.7	27.8	27.7	29.2	
Black or African American	American Met na na na							l Professional Teacher	71.1 0.0	69.4 0.0	65.3 0.0	65.7 0.0			
Hispanic/Latino of any	Met	na	na		na			Co	ondition	al Teacher	0.0	0.0	1.1	1.1	
race Native Hawaiian or			 	-		₩				NOT taught by h		d teach			
Other Pacific Islander	*								ll Quarti		3.1	2.4	6.5	5.8	
White	Met	na	Me	t	Met					ry Low Poverty ry High Poverty	*	*	6.0 *	4.1	
Two or more races	Met	na	na	┰	na	${}^{-}$				y Low Poverty	*	*	6.7	5.9	
Free/Reduced Meals	Met	na	Me		Met			Se	econdar	y High Poverty	*	*	*	*	
Special Education	Met	na	Me	t I	Met			Coh	ort Grad	duation Rate					
Limited English Proficient	Met	na	Me	t	Met					013 (4-Year Rate) 013 (5-Year Rate)	*	*	94.40	93.25	
	MSA	A Profic	iency	Leve	ls			В	asic %	Proficient %	Advance	ed %			_
Approximately set for all stud		ryland stud	lents tak	e MSA, 1	1% take	Alt-M	SA. The	Basic L	Level is be	elow the goal		Appro stude	oximately nts.	1% of Ma	ır
GRADE	SC	HOOL%		COUN	WYTV		S	TATE	%				(RADE	
3 201	4 *	* *	1 3	.5 64	.0 2	2.5	22.8	62.3	14.8					3 2014	
201	3 *	* *	* 8	4 54	1.6 3	7.0	17.4	60.5	22.1					2013	
4 201		* *	* 5				13.7	55.5	30.8					4 2014	
201	3 *	* *	* 5	2 48	3.8 40	6.0	11.8	58.4	29.8					2013	
5 201	4 *	* *	* ≥5	.0 23	3.6 7:	1.9	11.0	34.5	54.4					5 2014	
201	3 *	* *	* ≥5	.0 19	0.4 7	5.8	11.6	31.8	56.6					2013	

Your school is in Strand 2 based on your 2013 SPI of 1.0646. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels
------------------------	---------	--------------	------------	----------------------------

nately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

6.0

11.4

87.48

2013

95.5

95.1

92.5

28.4

65.1

0.8 0.9

6.2

2.4

6.6

5.6 14.0

84.97

set for all studen	GRADE SCHOOL%								
GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	≥5.0	29.1	68.4	9.3	33.4	57.3	16.8	39.5	43.7
2013	≥5.0	29.1	67.3	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	6.6	27.8	65.6	11.6	31.5	56.9	21.2	35.9	42.8
2013	≥5.0	24.9	72.5	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	5.2	24.6	70.3	12.6	32.0	55.4	23.1	36.6	40.3
2013	≥5.0	20.9	75.7	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	7.2	42.0	50.8	22.0	43.8	34.2	32.2	46.4	21.4
2013	≥5.0	41.0	56.2	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	12.0	37.3	50.7	25.5	42.4	32.1	36.9	43.5	19.6
2013	≥5.0	41.2	54.5	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	10.3	23.2	66.5	27.3	29.4	43.2	41.3	32.8	25.9
2013	8.3	27.4	64.3	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	7.7	78.5	13.7	16.9	70.7	12.5	30.6	62.8	6.6
2013	5.2	73.3	21.6	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	S	CHOOL	L%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

 † College and Career Preparation (CCP) - 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Manor Woods Elementary											
School Progress	Atte	endan	се								
	Percent P Reading		ent F	Participation Rate Reading Math			duatio		Elementary Middle		
All Students	Met	na	a I	Met	Me	t			High		
American Indian or Alaska Native	na	na	a	na	na			_	Teacher Q		
Asian	Met	na	a	Met	Me	t		St	andard	Pro	
Black or African American	Met	na	a	na	na				Advanced Resident To Conditiona % of classes All Quartile Elementary		
Hispanic/Latino of any race	Met	na	a	na	na						
Native Hawaiian or Other Pacific Islander	*	*		*	*			Al			
White	Met	na	a 🏻	Met	Me	t			Elementar		
Two or more races	Met	na	a	na	na				Secondary L		
Free/Reduced Meals	Met	na	a I	Met	et Met				Secondary H		
Special Education	Met	na	a	Met	Me	t		Coh	ort Grad	dua	
Limited English Proficient	Met	na	a	Met	Me	t			ass of 2 ass of 2		
	MS	A Pro	oficie	ncy Le	vels			В	asic %		
Approximately set for all stude		aryland	studer	nts take M	SA, 1% t	ake Alt-	MSA. The	e Basic I	evel is be	elov	
GRADE	SC	CHOOL	_%	С	OUNTY	′ %	5	STATE	%		
3 2014	≥5.0	62.4	33.3	13.5	64.0	22.5	22.8	62.3	14.8		
2013	5.6	47.2	47.2	8.4	54.6	37.0	17.4	60.5	22.1		
4 2014	≥5.0	43.0	52.9	5.7	44.6	49.7	13.7	55.5	30.8		
2013	≥5.0	40.9	57.6	5.2	48.8	46.0	11.8	58.4	29.8		

	Attendence Date 0/	Sch	ool	C	ounty	Sta	ate
	Attendance Rate %	2014	2013	2014	2013	2014	2013
ion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
_	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	22.2	21.2	27.7	29.2	27.2	28.4
	Advanced Professional	69.4	72.7	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
	% of classes NOT taught by highl	y qualifie	d teach	ers:			
	All Quartiles	8.3	0.0	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

Your school is in Strand 3 based on your 2013 SPI of 0.9788. 2014 Strands were not assigned due to the PARCC field test.

%	Advanced %	Alt-MSA Proficiency Levels

ow the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

Proficient %

set for all students.												
GRADE	S	CHOOL	_%	С	OUNTY	%	STATE %					
3 2014	≥5.0	62.4	33.3	13.5	64.0	22.5	22.8	62.3	14.8			
2013	5.6	47.2	47.2	8.4	54.6	37.0	17.4	60.5	22.1			
4 2014	≥5.0	43.0	52.9	5.7	44.6	49.7	13.7	55.5	30.8			
2013	≥5.0	40.9	57.6	5.2	48.8	46.0	11.8	58.4	29.8			
5 2014	≥5.0	13.7	83.5	≥5.0	23.6	71.9	11.0	34.5	54.4			
2013	≥5.0	7.0	91.0	≥5.0	19.4	75.8	11.6	31.8	56.6			
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7			
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5			
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8			
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1			
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3			
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1			
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6			
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8			
3 2014	≥5.0	63.4	34.4	15.6	58.1	26.3	25.8	54.8	19.4			
2013	≥5.0	39.8	58.3	8.5	46.9	44.5	17.8	53.3	28.9			
4 2014	5.2	37.1	57.7	9.8	43.2	47.0	19.4	48.4	32.2			
2013	≥5.0	21.2	77.3	5.7	31.5	62.8	11.2	42.1	46.7			
5 2014	8.6	46.0	45.3	17.3	50.4	32.4	27.2	52.9	19.9			
2013	≥5.0	41.0	58.0	9.1	49.2	41.7	19.1	55.5	25.3			
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4			
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1			
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6			
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3			
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9			
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6			
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8			
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8			
5 2014	10.7	58.6	30.7	24.0	62.5	13.5	35.8	54.9	9.3			
2013	9.0	68.0	23.0	20.9	64.4	14.7	33.0	56.4	10.6			
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6			
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7			
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9			
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9			

Reading

Mathematics

Science

dents.											
GRADE	S	CHOOL	L%	С	OUNTY	%	STATE %				
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2		
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3		
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8		
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7		
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6		
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9		
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2		
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8		
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9		
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3		
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8		
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3		
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5		
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3		
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6		
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1		
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4		
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7		
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8		
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4		
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0		
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7		
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9		
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8		
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5		
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1		
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5		
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2		
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9		
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1		
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2		
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3		
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0		
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4		

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %	School 2014 2013		County 2014 2013		State 2014 2013	
	Percent Pr Reading	oficient Math	Participat Reading		Graduation	Elementary Middle	≥ 95.0 *	≥ 95.0 *	≥ 95.0 ≥ 95.0	≥ 95.0 ≥ 95.0	95.7 95.4	95.5 95.1
All Students	Met	na	Met	Met		High	*	*	≥ 95.0		92.7	92.5
American Indian or Alaska Native	na	na	na	na		Teacher Qualifications % of certificates:						
Asian	Met	na	na	na	 	Standard Professional	34.6	37.5	27.7	29.2	27.2	28.4
Black or African American	Met	na	na	na		Advanced Professional Resident Teacher	61.5 0.0	62.5 0.0	65.3 0.0	65.7 0.0	65.5 0.7	65.1 0.8
Hispanic/Latino of any race	Met	na	na	na		Conditional Teacher % of classes NOT taught by high	0.0 Iv gualifie	0.0 d teach	1.1 ers:	1.1	1.0	0.9
Native Hawaiian or Other Pacific Islander	*	*	*	*		All Quartiles Elementary Low Poverty	4.0	4.1	6.5 6.0	5.8 4.1	7.6 3.0	6.2 2.4
White	Met	na	Met	Met		Elementary High Poverty	*	*	*	*	11.4	6.6
Two or more races	Met	na	na	na		Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Free/Reduced Meals	Met	na	Met	Met		Secondary High Poverty	*	*	*	*	15.7	14.0
Special Education	Met	na	Met	Met		Cohort Graduation Rate						
Limited English Proficient	Met	na	Met	Met		Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	*	*	94.40	93.25	87.48	84.97
	MSA	Profic	iency Le	vels		Basic % Proficient %	Advance	d %			Alt-	MSA I
Approximately set for all stud		yland stud	ents take MS	6A, 1% take	Alt-MSA. The	Basic Level is below the goal		Appro stude		1% of Ma	ryland stu	udents ta

Your school is in Strand 2 based on your 2013 SPI of 1.0415. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.	•								
GRADE	S	CHOOL	_%	С	OUNTY	%	STATE %			
3 2014	8.6	68.6	22.9	13.5	64.0	22.5	22.8	62.3	14.8	
2013	≥5.0	26.5	72.3	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	≥5.0	21.6	78.4	5.7	44.6	49.7	13.7	55.5	30.8	
2013	≥5.0	33.3	62.5	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	5.1	12.7	82.3	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	≥5.0	12.3	87.7	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	≥5.0	55.7	40.0	15.6	58.1	26.3	25.8	54.8	19.4	
2013	≥5.0	32.5	63.9	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	≥5.0	27.3	72.7	9.8	43.2	47.0	19.4	48.4	32.2	
2013	≥5.0	16.7	80.6	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	7.7	50.0	42.3	17.3	50.4	32.4	27.2	52.9	19.9	
2013	≥5.0	46.9	51.9	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	11.4	67.1	21.5	24.0	62.5	13.5	35.8	54.9	9.3	
2013	≥5.0	65.4	29.6	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	SCHOOL%			С	OUNTY	%	STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Folly Quarter Middle School **School Progress** Attendance Rate % 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation** Elementary ≥ **95.0** ≥ 95.0 Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 ≥ 95.0 All Students Met Met **≥ 95.0** ≥ 95.0 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Met Met Met Standard Professional 3.3 6.9 27.7 Black or African Advanced Professional 93.3 93.1 65.3 Met na American Resident Teacher 0.0 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 1.1 na na race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 3.0 Other Pacific Islander **Elementary Low Poverty** 6.0 White Elementary High Poverty Two or more races Secondary Low Poverty 6.7 Secondary High Poverty Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met Met Class of 2013 (4-Year Rate) Limited English Met na Met Met Class of 2013 (5-Year Rate) 94.40 Proficient **MSA Proficiency Levels** Basic % Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.1398. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

County

29.2

65.7

0.0

1.1

5.8

4.1

5.9

93.25

set for all studen	its.	•							
GRADE	S	CHOOL	_%	С	OUNTY	%		STATE	%
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	≥5.0	23.9	72.9	9.3	33.4	57.3	16.8	39.5	43.7
2013	≥5.0	26.4	71.1	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	≥5.0	20.1	75.1	11.6	31.5	56.9	21.2	35.9	42.8
2013	≥5.0	20.5	78.9	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	≥5.0	28.6	67.7	12.6	32.0	55.4	23.1	36.6	40.3
2013	≥5.0	17.8	79.3	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	8.0	43.6	48.4	22.0	43.8	34.2	32.2	46.4	21.4
2013	≥5.0	31.4	65.4	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	9.8	39.3	50.8	25.5	42.4	32.1	36.9	43.5	19.6
2013	≥5.0	42.2	57.3	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	10.1	25.4	64.6	27.3	29.4	43.2	41.3	32.8	25.9
2013	5.8	22.1	72.1	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	≥5.0	75.8	21.1	16.9	70.7	12.5	30.6	62.8	6.6
2013	≥5.0	71.3	26.3	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

Reading

Mathematics

GRADE	S	CHOOL	L%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

STATE % 10.3 26.5 63.2

> 67.7 63.6

67.3

63.3

44.1

51.4

40.8

46.7

51.8

48.1

37.9 33.1

39.2

11.9 24.3 10.2 22.1

11.4 25.0 12.6 26.5 13.3 23.5

10.3 25.9 12.2 21.0 7.9 24.8

12.6 24.6 11.2 25.5

18.8 26.6 20.9 22.8 12.5 35.9 19.2 36.8

14.7 33.9 15.5 36.8 18.9 40.3

19.7 40.9 16.0 37.0 17.2 36.1

13.3 31.9

14.3 33.9 17.8 35.7 15.5 36.4

23.8 31.0 19.6 42.5

22.7 44.2

19.8 41.0 22.3 40.4 28.7 37.3 33.3 34.3 32.4

School Progress						Attendance Rate %	Sch	ool	C	ounty	Sta	ate	2014 Schoo	l Progress II	nday (SDI)	
ocilooi Piogress						Attenuance Nate //	2014	2013	2014	2013	2014	2013	2014 30100	n i rogress n	idex (Oi i)	
	Percent P		Participat	ion Rate	Graduation	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	55.5	SPI: 1.1273	Strand:		
	Reading	Math	Reading	Math		Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 a	nd above met the	target.	
All Students	Met	Met	Met	Met	Met	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or	*		*			Teacher Qualifications							Algebra	1.1079	1.0574	
Alaska Native						% of certificates:							English	1.1188	1.3310	
Asian	Met	Met	Met	Met	Met	Standard Professional	18.6		27.7	29.2	27.2	28.4	Biology	1.1331	1.3226	
Black or African	Met	Met	na	na	na	Advanced Professional	74.6		65.3	65.7	65.5	65.1	‡Dropout		1.1243	
American					<u> </u>	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		0.9692	1.1399
Hispanic/Latino of any	Met	Met	na	na	na	Conditional Teacher	1.7	0.0	1.1	1.1	1.0	0.9	† _{CCP}			0.9775
race			┡		 	% of classes NOT taught by highly	y qualifie	d teach	ers:							
Native Hawaiian or Other Pacific Islander	na	na	na	na	na	All Quartiles	9.0	5.7	6.5	5.8	7.6	6.2				
					<u> </u>	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4				
White		Met	Met	Met	Met	Elementary High Poverty	*	*	*	*	11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	na	Secondary High Poverty	*	*	*	*	15.7	14.0				
Special Education	Met	Met	Met	Met	na	Cohort Graduation Rate										
Limited English Proficient	Met	Met	Met	Met		Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	≥ 95.00	≥ 95.00	94.40	93.25	87.48	84.97				
	MSA Proficiency Levels					Basic % Proficient %	Advance	ed %			Alt-	MSA F	Proficiency	Levels		

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.	•			,					students.	iai yiaiic	, staat.	o take / iii		ic basic	2010
GRADE	S	CHOOL	_%	С	OUNTY	′ %		STATE	%	GRADE		SCHO	OL%	C	OUNTY	′ %
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	3 201	4 *	*	*	6.3	34.4	59.4
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	203	3 *	*	*	11.1	33.3	55.0
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	4 201	4 *	*	*	14.7	20.6	64.
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	201	3 *	*	*	11.1	25.0	63.9
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	5 201	4 *	*	*	12.2	26.8	61.0
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	201	3 *	*	*	7.4	48.1	44.4
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	6 203	4 *	*	*	18.2	18.2	63.0
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	201	3 *	*	*	≥5.0	22.9	74.3
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	7 201	4 *	*	*	8.6	22.9	68.
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	203	3 *	*	*	≥5.0	29.7	67.0
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	8 201	4 *	*	*	8.1	24.3	67.
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	203	3 *	*	*	5.9	26.5	67.0
*E 2014	≥5.0	38.5	59.1	7.5	43.7	48.8	17.4	54.1	28.6	10 201	4 *	*	*	16.7	33.3	50.0
2013	≥5.0	41.3	56.3	8.3	45.0	46.8	17.0	55.3	27.8	203	3 *	*	*	7.1	31.0	61.9
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	3 201	4 *	*	*	6.3	34.4	59.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	201	3 *	*	*	22.2	40.7	37.0
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	4 201	4 *	*	*	11.8	35.3	52.9
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	203	3 *	*	*	11.1	58.3	30.0
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	5 201	4 *	*	*	14.6	51.2	34.:
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	201	3 *	*	*	18.5	63.0	18.
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	6 201	4 *	*	*	24.2	30.3	45.
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	201	3 *	*	*	11.4	51.4	37.:
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	7 201	4 *	*	*	11.4	17.1	71.4
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	201	3 *	*	*	10.8	37.8	51.4
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	8 201	4 *	*	*	10.8	21.6	67.6
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	201	3 *	*	*	20.6	26.5	52.9
*A 2014	≥5.0	42.5	56.2	5.1	41.5	53.4	15.8	54.4	29.8	10 201	4 *	*	*	21.4	31.0	47.6
2013	≥5.0	41.3	58.0	≥5.0	42.2	52.9	15.8	53.4	30.8	201	3 *	*	*	16.7	23.8	59.
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	5 201	4 *	*	*	9.8	51.2	39.0
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	201	3 *	*	*	25.9	55.6	18.
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	8 201	4 *	*	*	8.1	40.5	51.4
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	201	3 *	*	*	14.7	47.1	38.2
*B 2014	≥5.0	37.8	60.3	5.1	51.2	43.7	15.4	61.7	22.9	10 201	4 *	*	*	16.7	42.9	40.5
2013	≥5.0	46.0	51.9	5.8	53.3	40.9	17.4	60.7	21.9	201	3 *	*	*	28.6	52.4	19.0

 $^{+}$ College and Career Preparation (CCP) - 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Sahaal Braggasa						Attendance R	oto 0/	Scho	ool	C	ounty	Sta	ite	2014 Sahar	ol Progress I	ndov (SDI	١
School Progress						Attenuance K	ale 70	2014	2013	2014	2013	2014	2013	2014 30100	Ji Flogiess i	nuex (SF)
	Percent Pr		Participat	ion Rate	Graduation	Elementary		*	*	≥ 95.0	≥ 95.0	95.7		SPI: 1.1529	Strand:	_	
	Reading		Reading			Middle		*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 a	nd above met the	e target.	
All Students	Met	Met	Met	Met	Met	High		≥ 95.0	94.9	≥ 95.0	≥ 95.0	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or	*		*		na	Teacher Qualif	ications							Algebra	1.1029	1.1819	
Alaska Native	$\overline{}$				ļ	% of certificates:								English	1.1349	1.2962	
Asian	Met	Met	na	na	na	Standard Profe	ssional	25.0	31.8	27.7	29.2	27.2	28.4	Biology	1.1309	1.1643	
Black or African	Met	Met	na	na	na	Advanced Prof		69.1	63.6	65.3	65.7	65.5	65.1	‡Dropout		*	
American					ļ	Resident Teach		0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		*	1.1402
Hispanic/Latino of any	Met	Met	na	na	na	Conditional Te		1.5	1.5	1.1	1.1	1.0	0.9	†CCP			1.0160
race Native Hawaiian or			•		 	% of classes NOT	taught by highly							00.			
Other Pacific Islander	*		*		na	All Quartiles		6.5	4.5	6.5	5.8	7.6	6.2				
White	Met	Met	Met	Met	Met	Elementary Lo	,	*	*	6.0	4.1	3.0	2.4				
				_		Elementary Hig		*	*	-		11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary Low	•	*	*	6.7	5.9	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	na	Secondary High	•		*		•	15.7	14.0				
Special Education	Met	Met	Met	Met	na	Cohort Graduation	on Rate										
Limited English	Met	Met	Met	Met		Class of 2013 (95.00		93.25		84.97				
Proficient	iviet	iviet	iviet	iviet		Class of 2013 (5-Year Rate)	≥ 95.00		94.40		87.48					
MSA Proficiency Levels						Basic %	Proficient %	Advance	d %			Alt-	MSA F	Proficiency	Levels		

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

Mathematics

Science

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	its.	•			,					
GRADE	S	CHOOL	_%	С	OUNTY	′ %	;	STATE	%	
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	≥5.0	44.3	55.3	7.5	43.7	48.8	17.4	54.1	28.6	
2013	≥5.0	42.0	53.8	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	≥5.0	33.7	65.2	5.1	41.5	53.4	15.8	54.4	29.8	
2013	≥5.0	34.2	64.4	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	≥5.0	41.4	57.2	5.1	51.2	43.7	15.4	61.7	22.9	
2013	≥5.0	58.8	39.2	5.8	53.3	40.9	17.4	60.7	21.9	

ents.	-							-		
GRADE	S	CHOOL	_%	С	OUNTY	%		STATE	%	
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Glenwood Middle

School Progress	School Progress					Attendance Rate %	Sch	ool	C	ounty	Sta	ate
School Progress						Attenuance Rate %	2014	2013	2014	2013	2014	2013
	Percent Pr Reading	oficient Math	Participat Reading		Graduation	Elementary Middle	* ≥ 95.0	* ≥ 95.0	≥ 95.0 ≥ 95.0	≥ 95.0 ≥ 95.0	95.7 95.4	95.5 95.1
All Students	Met	na	Met	Met		High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
American Indian or Alaska Native	na	na	na	na		Teacher Qualifications % of certificates:						
Asian	=	na	na	na		Standard Professional	13.3	14.3	27.7	29.2	27.2	28.4
Black or African American	Met	na	na	na		Advanced Professional Resident Teacher	76.7 0.0	82.1 0.0	65.3 0.0	65.7 0.0	65.5 0.7	65.1 0.8
Hispanic/Latino of any race	Met	na	na	na		Conditional Teacher	3.3	0.0	1.1	1.1	1.0	0.9
Native Hawaiian or Other Pacific Islander	*		*			% of classes NOT taught by high! All Quartiles Elementary Low Poverty	y qualifie 7.4 *	3.2 *	ers: 6.5 6.0	5.8 4.1	7.6 3.0	6.2 2.4
White	Met	na	Met	Met		Elementary High Poverty	*	*	*	*	11.4	6.6
Two or more races	Met	na	na	na		Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Free/Reduced Meals	Met	na	Met	Met		Secondary High Poverty	*	*	*	*	15.7	14.0
Special Education	Met	na	Met	Met		Cohort Graduation Rate						
Limited English Proficient	Met	na	Met	Met		Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	*	*	94.40	93.25	87.48	84.97

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9417. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 99% of Maryland Students take MSA, 1% take Art-MSA. The Basic Level is beli set for all students.													
GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%				
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8				
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1				
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8				
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8				
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4				
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6				
6 2014	≥5.0	33.7	64.0	9.3	33.4	57.3	16.8	39.5	43.7				
2013	6.1	32.0	61.9	8.8	33.1	58.0	15.9	40.6	43.5				
7 2014	8.3	27.1	64.6	11.6	31.5	56.9	21.2	35.9	42.8				
2013	≥5.0	25.4	71.7	7.3	27.9	64.8	15.0	36.9	48.1				
8 2014	5.2	28.7	66.1	12.6	32.0	55.4	23.1	36.6	40.3				
2013	≥5.0	24.4	71.7	9.2	28.3	62.5	19.0	34.9	46.1				
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6				
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8				
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4				
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9				
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2				
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7				
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9				
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3				
6 2014	13.5	44.4	42.1	22.0	43.8	34.2	32.2	46.4	21.4				
2013	5.5	48.1	46.4	13.3	42.6	44.1	22.9	48.0	29.1				
7 2014	18.9	40.6	40.6	25.5	42.4	32.1	36.9	43.5	19.6				
2013	9.8	46.8	43.4	16.1	46.1	37.8	27.4	49.3	23.3				
8 2014	10.9	26.4	62.6	27.3	29.4	43.2	41.3	32.8	25.9				
2013	≥5.0	37.2	59.4	17.9	33.8	48.3	33.0	36.4	30.6				
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8				
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8				
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3				
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6				
8 2014	6.4	82.1	11.6	16.9	70.7	12.5	30.6	62.8	6.6				
2013	≥5.0	75.7	19.9	12.7	73.3	14.0	28.6	64.6	6.7				
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9				
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9				

dents.									
GRADE	S	CHOOL	_%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Bushy P	ark	EI	em	nen	tar	У									
School Progress								Atte	endan	ce R	Rate %		ool		ounty
											1010 70		2013		2013
	Percent Readin				tion Rat g Math		duation		ementa Iiddle	ary		≥ 95.0 *	≥ 95.0	≥ 95.0	≥ 95.0 ≥ 95.0
All Students		na		Met	Met				igh			*	*		≥ 95.0
American Indian or	*	 	$\neg r$	*	*	\neg			0)uali	fications				
Alaska Native	•							_	certific	•					
Asian	na	na	·	na	na			St	andard	Prof	essional	10.0	12.9	27.7	29.2
Black or African	na	na	\Box	na	na			A	dvanced	d Pro	fessional	86.7	80.6	65.3	65.7
American	IIa	116		110	110				esident '			0.0	0.0	0.0	0.0
Hispanic/Latino of any	na	l na	.	na	na			I	ondition			3.3	0.0	1.1	1.1
race Native Hawaiian or		+-	\dashv		\vdash						T taught by high				
Other Pacific Islander									ll Quarti			10.1	3.1	6.5	5.8
White	na	na	.	Met	Met					,	ow Poverty igh Poverty	*	*	6.0	4.1
Two or more races		na		na	na	_				,	w Poverty	*	*	6.7	5.9
		+-			<u> </u>	_				•	th Poverty	*	*	*	*
Free/Reduced Meals	na	na		Met	Met	_				, .	ion Rate				
Special Education	na	na	<u>`</u>	Met	Met	-		1					*		93.25
Limited English Proficient	na	na		Met	Met					-	(4-Year Rate) (5-Year Rate)	*		94.40	93.25
Proficient										.010	(5 Teal Mate)				
	MS	A Pro	ficie	ncy Le	vels			В	asic %		Proficient %	Advance	ed %		
Approximately		1aryland	student	s take M	ISA, 1% ta	ke Alt-N	MSA. The	Basic I	Level is be	elow	the goal		Appro	ximately	1% of Mar
set for all stud	ents.												stude	nts.	
GRADE	S	CHOOL	.%	С	OUNTY	%	S	TATE	%					G	GRADE
3 201	4 9.2	77.6	13.3	13.5	64.0	22.5	22.8	62.3	14.8						3 2014
201:	3 ≥5.0	57.0	39.3	8.4	54.6	37.0	17.4	60.5	22.1						2013
4 2014	4 ≥5.0	39.2	56.8	5.7	44.6	49.7	13.7	55.5	30.8						4 2014

Your school is in Strand 3 based on your 2013 SPI of 0.9569. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

tely 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

6.0

11.4

87.48

2013

95.5

95.1

92.5

28.4

65.1

0.8 0.9

6.2

2.4

6.6

5.6 14.0

84.97

set for all studen	for all students.									
GRADE	S	CHOOL	_%	С	OUNTY	′ %	STATE %			
3 2014	9.2	77.6	13.3	13.5	64.0	22.5	22.8	62.3	14.8	
2013	≥5.0	57.0	39.3	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	≥5.0	39.2	56.8	5.7	44.6	49.7	13.7	55.5	30.8	
2013	≥5.0	49.5	47.6	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	≥5.0	23.4	75.7	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	≥5.0	20.8	75.0	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	11.0	63.0	26.0	15.6	58.1	26.3	25.8	54.8	19.4	
2013	5.6	52.3	42.1	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	≥5.0	41.6	54.4	9.8	43.2	47.0	19.4	48.4	32.2	
2013	≥5.0	35.2	61.9	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	5.4	58.6	36.0	17.3	50.4	32.4	27.2	52.9	19.9	
2013	≥5.0	57.5	37.5	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	18.9	63.1	18.0	24.0	62.5	13.5	35.8	54.9	9.3	
2013	12.4	78.5	9.1	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

Reading

Mathematics

Science

GRADE	S	CHOOL	L%	С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Lisbon Elementary School County **School Progress** Attendance Rate % 2014 2013 2014 2013 **Percent Proficient Participation Rate Graduation ≥ 95.0** ≥ 95.0 ≥ **95.0** ≥ 95.0 Elementary Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 All Students Met Met **≥ 95.0** ≥ 95.0 American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Met na Standard Professional 13.6 13.6 27.7 29.2 Black or African Advanced Professional 86.4 86.4 65.7 65.3 Met na American 0.0 Resident Teacher 0.0 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 1.1 1.1 na na race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 5.8 Other Pacific Islander **Elementary Low Poverty** 4.1 6.0 White Elementary High Poverty Two or more races Secondary Low Poverty 6.7 5.9 Secondary High Poverty Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met Met Class of 2013 (4-Year Rate) 93.25 Limited English Met na Met Met Class of 2013 (5-Year Rate) 94.40 Proficient Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0230. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

2.4

6.6

5.6

14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

15.7

87.48

set for all students.										
GRADE	S	CHOOL	_%	С	OUNTY	%	STATE %			
3 2014	16.4	68.9	14.8	13.5	64.0	22.5	22.8	62.3	14.8	
2013	12.2	56.1	31.7	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	≥5.0	48.3	47.2	5.7	44.6	49.7	13.7	55.5	30.8	
2013	≥5.0	53.4	46.6	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	≥5.0	13.7	86.3	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	≥5.0	11.0	86.3	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	19.7	63.9	16.4	15.6	58.1	26.3	25.8	54.8	19.4	
2013	8.5	58.5	32.9	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	≥5.0	66.2	30.9	9.8	43.2	47.0	19.4	48.4	32.2	
2013	≥5.0	35.6	61.6	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	15.1	63.0	21.9	17.3	50.4	32.4	27.2	52.9	19.9	
2013	11.0	53.4	35.6	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	8.2	80.8	11.0	24.0	62.5	13.5	35.8	54.9	9.3	
2013	11.0	75.3	13.7	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

dents.											
GRADE	S	CHOO	L%	С	OUNTY	%	STATE %				
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2		
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3		
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8		
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7		
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6		
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9		
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2		
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8		
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9		
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3		
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8		
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3		
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5		
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3		
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6		
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1		
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4		
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7		
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8		
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4		
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0		
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7		
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9		
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8		
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5		
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1		
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5		
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2		
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9		
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1		
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2		
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3		
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0		
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4		

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Clarksville Elementary School Progress Attendance Rate % **Percent Proficient Participation Rate Graduation** Elementary Reading Math Reading Math Middle All Students Met American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Met Met Met Standard Professional Black or African Advanced Professional Met na American Resident Teacher Hispanic/Latino of any Conditional Teacher na na race % of classes NOT taught by highly qualified teachers: Native Hawaiian or All Quartiles Other Pacific Islander **Elementary Low Poverty** White Elementary High Poverty Two or more races Secondary Low Poverty Secondary High Poverty Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met Met Class of 2013 (4-Year Rate) Limited English na Met Met Met Class of 2013 (5-Year Rate) Proficient Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Reading

Mathematics

Science

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.1269. 2014 Strands were not assigned due to the PARCC field test.

1SA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels
				· · · · · · · · · · · · · · · · · · ·

School

2014 2013

25.0

71.4

0.0

0.0

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

15.7

87.48

County

≥ 95.0 ≥ 95.0

≥ 95.0 ≥ 95.0

29.2

65.7

0.0

1.1

5.8

4.1

5.9

93.25

2014 2013

27.7

65.3

0.0

1.1

6.0

6.7

94.40

≥95.0 ≥95.0 ≥ **95.0** ≥ 95.0

23.3

66.7

0.0

0.0

set for all stude	ents.									students.	
GRADE		CHOOL	_%	С	OUNTY	′ %		STATE	%	GRADE	
3 2014	≥5.0	58.5	40.2	13.5	64.0	22.5	22.8	62.3	14.8	3 2014	*
2013	≥5.0	57.3	38.5	8.4	54.6	37.0	17.4	60.5	22.1	2013	*
4 2014	≥5.0	40.3	55.6	5.7	44.6	49.7	13.7	55.5	30.8	4 2014	*
2013	≥5.0	33.3	65.7	5.2	48.8	46.0	11.8	58.4	29.8	2013	*
5 2014	≥5.0	12.0	85.5	≥5.0	23.6	71.9	11.0	34.5	54.4	5 2014	*
2013	≥5.0	7.4	90.5	≥5.0	19.4	75.8	11.6	31.8	56.6	2013	*
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	6 2014	*
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	2013	*
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	7 2014	*
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	2013	*
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	8 2014	*
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	2013	*
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	10 2014	*
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	2013	*
3 2014	≥5.0	42.7	53.7	15.6	58.1	26.3	25.8	54.8	19.4	3 2014	*
2013	≥5.0	42.7	55.2	8.5	46.9	44.5	17.8	53.3	28.9	2013	*
4 2014	≥5.0	38.1	59.8	9.8	43.2	47.0	19.4	48.4	32.2	4 2014	*
2013	≥5.0	14.7	81.4	5.7	31.5	62.8	11.2	42.1	46.7	2013	*
5 2014	≥5.0	47.0	50.4	17.3	50.4	32.4	27.2	52.9	19.9	5 2014	*
2013	≥5.0	35.8	61.1	9.1	49.2	41.7	19.1	55.5	25.3	2013	*
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	6 2014	*
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	2013	*
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	7 2014	*
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	2013	*
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	8 2014	*
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	2013	*
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	10 2014	*
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	2013	*
5 2014	7.7	61.5	30.8	24.0	62.5	13.5	35.8	54.9	9.3	5 2014	*
2013	6.3	64.2	29.5	20.9	64.4	14.7	33.0	56.4	10.6	2013	*
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	8 2014	*
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	2013	*
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	10 2014	*
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	2013	*

iciits.									
GRADE	S	CHOOL	_%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %	School		County		State		, 2014 School Progress Index (SPI)			١
School Progress						Attenuance Nate 76	2014	2013	2014	2013	2014	2013	2014 301100	or rogress r	iluex (Ol I	<u></u>
	Percent Percent Reading	Math	Reading	Math	Graduation	Elementary Middle	*	*		≥ 95.0 ≥ 95.0	95.7 95.4	55.5	SPI: 1.0151 Values 1.0000 a	Strand: nd above met the		
All Students	Met	Met	Met	Met	Met	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or Alaska Native	na	na	na	na	na	Teacher Qualifications % of certificates:							Algebra English	1.0804 1.1079	0.7092 0.8616	
Asian	Met	Met	Met	Met	Met	Standard Professional	24.7	26.7	27.7	29.2	27.2	28.4	Biology	1.1209	0.8010	
Black or African American	Met	Met	Met	Met	Met	Advanced Professional Resident Teacher	68.5 0.0	70.7 0.0	65.3 0.0	65.7 0.0	65.5 0.7	65.1 0.8	‡Dropout ‡Graduation	1.1203	0.9717 0.9620	1.1201
Hispanic/Latino of any race	Met	Met	na	na	na	Conditional Teacher % of classes NOT taught by highl	0.0 v gualifie	0.0 ed teach	1.1 ers:	1.1	1.0	0.9	† _{CCP}		0.9020	1.0113
Native Hawaiian or Other Pacific Islander	na	na	na	na		All Quartiles Elementary Low Poverty	5.4	6.6	6.5 6.0	5.8 4.1	7.6 3.0	6.2 2.4				
White	Met	Met	Met	Met	Met	Elementary High Poverty	*	*	*	*	11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	na	Secondary High Poverty	*	*	*	*	15.7	14.0				
Special Education	Met	Met	Met	Met	na	Cohort Graduation Rate										
Limited English Proficient	Met	Met	Met	Met	na	Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	≥ 95.00	≥ 95.00	94.40	93.25	87.48	84.97				

MSA Proficiency Levels Basic % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Alt-MSA Proficiency Levels Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	proximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is be for all students.											
GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%			
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8			
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1			
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8			
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8			
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4			
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6			
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7			
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5			
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8			
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1			
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3			
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1			
*E 2014	≥5.0	37.1	59.6	7.5	43.7	48.8	17.4	54.1	28.6			
2013	≥5.0	38.0	59.8	8.3	45.0	46.8	17.0	55.3	27.8			
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4			
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9			
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2			
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7			
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9			
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3			
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4			
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1			
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6			
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3			
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9			
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6			
*A 2014	≥5.0	29.4	67.2	5.1	41.5	53.4	15.8	54.4	29.8			
2013	≥5.0	35.5	63.1	≥5.0	42.2	52.9	15.8	53.4	30.8			
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3			
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6			
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6			
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7			
*B 2014	≥5.0	43.5	53.6	5.1	51.2	43.7	15.4	61.7	22.9			

2013 ≥5.0 44.5 53.9 5.8 53.3 40.9 17.4 60.7 21.9

dents.	tely 1% of Maryland Students take Alt-MSA. The basic Level is below the goal si									
GRADE	S	CHOOL	_%	С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Bryant Woods Elementary School Progress Percent Proficient Participation Rate Graduat Reading Math Reading Math All Students Not Met Met American Indian or Alaska Native Not Met Asian Black or African Not Met Met Met American Hispanic/Latino of any Native Hawaiian or Other Pacific Islander White Two or more races Free/Reduced Meals Special Education Not Met Met Met Limited English Met Met Proficient **MSA Proficiency Levels**

Reading

Mathematics

	Attendance Rate % Elementary Middle High Teacher Qualifications % of certificates: Standard Professional Advanced Professional Resident Teacher	Sch	iool	C	ounty	Sta	ate
		2014	2013	2014	2013	2014	2013
tion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	28.6	28.6	27.7	29.2	27.2	28.4
	Advanced Professional	66.7	71.4	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
	% of classes NOT taught by high	ly qualifie	d teach	ers:			
	All Quartiles	4.7	0.0	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8509. 2014 Strands were not assigned due to the PARCC field test.

Proficient % Advanced % **Alt-MSA Proficiency Levels**

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	its.	•			,					· ·
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%	
3 2014	48.6	48.6	≥5.0	13.5	64.0	22.5	22.8	62.3	14.8	
2013	18.8	57.8	23.4	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	13.5	52.7	33.8	5.7	44.6	49.7	13.7	55.5	30.8	
2013	21.4	58.9	19.6	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	12.3	42.1	45.6	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	13.3	41.7	45.0	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	41.1	53.6	5.4	15.6	58.1	26.3	25.8	54.8	19.4	
2013	15.6	60.9	23.4	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	18.9	52.7	28.4	9.8	43.2	47.0	19.4	48.4	32.2	
2013	21.4	50.0	28.6	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	42.1	49.1	8.8	17.3	50.4	32.4	27.2	52.9	19.9	
2013	28.3	65.0	6.7	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	48.3	46.6	5.2	24.0	62.5	13.5	35.8	54.9	9.3	
2013	44.1	49.2	6.8	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	S	CHOOL	L%	С	OUNTY	%		STATE 9	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Wilde Lake Middle School Progress Percent Proficient Participation Rate Graduati Reading Math Reading Math All Students Met American Indian or Alaska Native Asian Met Black or African Not Met Met Met American Hispanic/Latino of any Not Met race Native Hawaiian or na na Other Pacific Islander White Met Two or more races Met Free/Reduced Meals Special Education Not Met Met Met Limited English Met Met Proficient set for all students.

	Middle High Teacher Qualifications % of certificates: Standard Professional Advanced Professional Resident Teacher Conditional Teacher	SCI	001	C	ounty	31	ate			
	Attendance Rate %	2014	2013	2014	2013	2014	2013			
tion	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5			
_	Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1			
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5			
	Teacher Qualifications									
	% of certificates:									
	Standard Professional	30.3	41.2	27.7	29.2	27.2	28.4			
	Advanced Professional	60.6	58.8	65.3	65.7	65.5	65.1			
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8			
	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9			
	% of classes NOT taught by high	ly qualifie	d teach	ers:						
	All Quartiles	8.6	3.3	6.5	5.8	7.6	6.2			
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4			
	Elementary High Poverty	*	*	*	*	11.4	6.6			
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6			
	Secondary High Poverty	*	*	*	*	15.7	14.0			
	Cohort Graduation Rate									
	Class of 2013 (4-Year Rate)		*		93.25		84.97			
	Class of 2013 (5-Year Rate)	*		94.40		87.48				

School

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.7845. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

set for all studen	ts.									
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE %		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	19.3	44.4	36.3	9.3	33.4	57.3	16.8	39.5	43.7	
2013	15.3	42.3	42.3	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	18.4	38.8	42.9	11.6	31.5	56.9	21.2	35.9	42.8	
2013	11.8	31.0	57.2	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	16.7	34.9	48.4	12.6	32.0	55.4	23.1	36.6	40.3	
2013	20.0	33.3	46.7	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	41.5	43.3	15.2	22.0	43.8	34.2	32.2	46.4	21.4	
2013	36.0	45.5	18.5	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	48.9	38.6	12.5	25.5	42.4	32.1	36.9	43.5	19.6	
2013	22.5	49.7	27.8	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	36.6	30.9	32.5	27.3	29.4	43.2	41.3	32.8	25.9	
2013	43.0	39.4	17.6	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	
2013				20.9	64.4	14.7	33.0	56.4	10.6	
8 2014				16.9	70.7	12.5	30.6	62.8	6.6	
2013	26.5	67.9	5.6	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	S	СНООІ	_%	С	OUNTY	%		STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2		
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3		
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8		
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7		
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6		
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9		
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2		
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8		
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9		
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3		
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8		
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3		
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5		
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3		
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6		
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1		
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4		
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7		
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8		
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4		
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0		
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7		
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9		
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8		
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5		
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1		
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5		
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2		
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9		
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1		
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2		
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3		
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0		
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4		

[†]College and Career Preparation (CCP) – 2012

Reading

Mathematics

[‡]Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Longfellow Elementary School Progress Percent Proficient Participation Rate Graduation Reading Math Reading Math All Students Not Met Met American Indian or Alaska Native Asian Met na Black or African Not Met Met Met American Hispanic/Latino of any race Native Hawaiian or Other Pacific Islander White Two or more races Free/Reduced Meals Not Met Special Education Not Met Met Met Limited English Not Met Met Met Proficient

Reading

Mathematics

	Attendance Rate %	Sch	ool	C	ounty	Sta	ate	
	Attenuance Rate %	2014	2013	2014	2013	2014	2013	
ion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	
_	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5	
	Teacher Qualifications							
	% of certificates:							
	Standard Professional	54.5	43.5	27.7	29.2	27.2	28.4	
	Advanced Professional	36.4	39.1	65.3	65.7	65.5	65.1	
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9	
	% of classes NOT taught by highly	qualifie	d teach	ers:				
	All Quartiles	0.0	4.1	6.5	5.8	7.6	6.2	
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	
	Elementary High Poverty	*	*	*	*	11.4	6.6	
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	
	Secondary High Poverty	*	*	*	*	15.7	14.0	
	Cohort Graduation Rate							
	Class of 2013 (4-Year Rate)		*		93.25		84.97	
	Class of 2013 (5-Year Rate)	*		94.40		87.48		

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8727. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.									
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%	
3 2014	23.4	70.1	6.5	13.5	64.0	22.5	22.8	62.3	14.8	
2013	16.7	51.5	31.8	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	5.6	59.2	35.2	5.7	44.6	49.7	13.7	55.5	30.8	
2013	15.4	60.0	24.6	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	15.2	28.8	56.1	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	≥5.0	29.5	67.2	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	31.2	54.5	14.3	15.6	58.1	26.3	25.8	54.8	19.4	
2013	28.8	39.4	31.8	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	27.1	37.5	35.4	9.8	43.2	47.0	19.4	48.4	32.2	
2013	10.8	49.2	40.0	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	34.8	47.0	18.2	17.3	50.4	32.4	27.2	52.9	19.9	
2013	13.1	59.0	27.9	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	42.4	50.0	7.6	24.0	62.5	13.5	35.8	54.9	9.3	
2013	39.1	57.8	≥5.0	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE %		
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012

[‡]Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Running	Bre	ool	k E	ler	ne	nta	ıry		
School Progress								Att	eı
F	Percent F		ent P	articipa Reading			duatio	_	lei ⁄lic
All Students	Met	n	a 📗	Met	Me	t			lig
American Indian or Alaska Native	*	*		*	*			<u>Tea</u>	_
Asian	Met	n	a	na	na			St	ta
Black or African American	Met	na	а	Met	Me	t			d\ es
Hispanic/Latino of any race	′ Met I		a	na	na				or f c
Native Hawaiian or Other Pacific Islander	*	*		*	*				ll (lei
White	Met	n	a	na	na				lei
Two or more races	Met	n	a	na	na			S	ec
Free/Reduced Meals	Met	n	a	Met	Me	t		S	ec
Special Education	Met	n	a T	Met	Me	t		Coh	101
Limited English Proficient	Met	na	а	Met	Me	t			las
	MS	A Pro	oficie	ncv Le	vels			В	Bas
Approximately set for all stude	99% of M			•		ake Alt-	MSA. The	e Basic	Le
GRADE	SCHOOL% COUNTY % S							STATE	%
3 2014	3 2014 17.9			13.5	64.0	22.5	22.8	62.3	
2013	12.2	66.2	21.6	8.4	54.6	37.0	17.4	60.5	
4 2014	7.8	58.4	33.8	5.7	44.6	49.7	13.7	55.5	

		Sch	ool	C	ounty	State		
	Attendance Rate %	2014	2013	2014	2013	2014	2013	
tion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	
_	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5	
	Teacher Qualifications							
	% of certificates:							
	Standard Professional	32.0	24.0	27.7	29.2	27.2	28.4	
	Advanced Professional	64.0	76.0	65.3	65.7	65.5	65.1	
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9	
	% of classes NOT taught by highly	qualifie	d teach	ers:				
	All Quartiles	3.8	3.8	6.5	5.8	7.6	6.2	
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	
	Elementary High Poverty	*	*	*	*	11.4	6.6	
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	
	Secondary High Poverty	*	*	*	*	15.7	14.0	
	Cohort Graduation Rate							
	Class of 2013 (4-Year Rate)		*		93.25		84.97	
	Class of 2013 (5-Year Rate)	*		94.40		87.48		

Your school is in Strand 4 based on your 2013 SPI of 0.9148. 2014 Strands were not assigned due to the PARCC field test.

Proficient % Advanced % **Alt-MSA Proficiency Levels**

evel is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	its.								
GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	17.9	71.6	10.4	13.5	64.0	22.5	22.8	62.3	14.8
2013	12.2	66.2	21.6	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	7.8	58.4	33.8	5.7	44.6	49.7	13.7	55.5	30.8
2013	9.7	54.2	36.1	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	48.3	46.7	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	10.0	37.5	52.5	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	23.9	61.2	14.9	15.6	58.1	26.3	25.8	54.8	19.4
2013	10.8	63.5	25.7	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	20.7	55.2	24.1	9.8	43.2	47.0	19.4	48.4	32.2
2013	6.9	52.8	40.3	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	35.0	55.0	10.0	17.3	50.4	32.4	27.2	52.9	19.9
2013	12.5	63.8	23.8	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	47.5	47.5	5.1	24.0	62.5	13.5	35.8	54.9	9.3
2013	49.3	48.0	≥5.0	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Cahaal Drawraa						Attendance Date 9/	Sch	ool	С	ounty	Sta	ite	2014 Cobo	ol Drogross I	odov (CDI	١
School Progress						Attendance Rate %	2014	2013	2014	2013	2014	2013	2014 SCHOOL	ol Progress I	luex (SPI)
	Percent Pr Reading	roficient Math	Participat Reading		Graduation	Elementary Middle	*	*	≥ 95.0 ≥ 95.0	≥ 95.0 ≥ 95.0	95.7 95.4	55.5	SPI: 0.9638 Values 1.0000 a	Strand: nd above met the	-	
All Students	Met	Met	Met	Met	Not Met	High	94.8	94.9	≥ 95.0	≥ 95.0	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or Alaska Native	*	*	*	*		Teacher Qualifications % of certificates:							Algebra English	0.9760 0.9749	0.8408 0.8760	
Asian	Met	Met	na	na	na	Standard Professional	16.2	17.1	27.7	29.2	27.2	28.4	Biology	0.9973	0.9960	
Black or African American	Met	Met	Met	Met	Not Met	Advanced Professional Resident Teacher	75.7 0.0	68.4 0.0	65.3 0.0	65.7 0.0	65.5 0.7	65.1 0.8	‡Dropout ‡Graduation	0.3373	1.0250 0.9807	0.9908
Hispanic/Latino of any race	Met	Met	Met	na	Met	Conditional Teacher % of classes NOT taught by highly	1.4 qualifie	2.6 d teach	1.1 ers:	1.1	1.0	0.9	†CCP		0.3607	0.9290
Native Hawaiian or Other Pacific Islander	na	na	na	na		All Quartiles Elementary Low Poverty	8.2 *	11.8		5.8 4.1	7.6 3.0	6.2 2.4				
White	Met	Met	Met	Met	Met	Elementary High Poverty	*	*	*	*	11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	Not Met	Secondary High Poverty	*	*	*	*	15.7	14.0				
Special Education	Met	Met	Met	Met	Not Met	Cohort Graduation Rate										
Limited English Proficient	IVIET	Met	Met	Met	na	Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	89.62	87.70	94.40	93.25	87.48	84.97				
	MSA	A Profic	iency Lev	vels		Basic % Proficient %	Advance	ed %			Alt-	MSA F	roficiency	Levels		

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is be	elow the goal
set for all students.	

Reading

Mathematics

Science

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

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set for all studen	ts.	•								tudents.
GRADE	S	CHOOL	_%	С	OUNTY	′ %		STATE	%	(
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	14.1	48.0	37.9	7.5	43.7	48.8	17.4	54.1	28.6	
2013	10.7	47.6	41.7	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	Ţ	Ţ	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013 8 2014	*	*	*	16.1	46.1 29.4	37.8 43.2	27.4	49.3 32.8	23.3 25.9	
2013	*	*	*	27.3 17.9	33.8	48.3	41.3 33.0	36.4	30.6	
*A 2014	12.1	51.8	36.2	5.1	41.5	53.4	15.8	54.4	29.8	
2013	7.7	51.8	40.5	5.1 ≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	10.2	56.6	33.2	5.1	51.2	43.7	15.4	61.7	22.9	
2013	12.0	56.2	31.8	5.8	53.3	40.9	17.4	60.7	21.9	

ents.									
GRADE	S	CHOOL	L%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Swansfield Elementary School **School Progress** Attendance Rate % 2014 2013 **Percent Proficient Participation Rate Graduation ≥95.0** ≥95.0 ≥ **95.0** ≥ 95.0 Elementary Reading Math Reading Math Middle All Students Not Met Met American Indian or **Teacher Qualifications** Alaska Native % of certificates: Asian Met na Standard Professional 32.3 20.0 Black or African 54.8 70.0 Advanced Professional Not Met Met Met American Resident Teacher 0.0 0.0 Hispanic/Latino of any Conditional Teacher 3.2 0.0 na % of classes NOT taught by highly qualified teachers: Native Hawaiian or na na Other Pacific Islander **Elementary Low Poverty** White Met Elementary High Poverty Two or more races Met Secondary Low Poverty Secondary High Poverty Free/Reduced Meals **Cohort Graduation Rate** Special Education Not Met Met Met Class of 2013 (4-Year Rate) Limited English Not Met Met na Met Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9256. 2014 Strands were not assigned due to the PARCC field test.

Basic % Proficient % Advanced % **Alt-MSA Proficiency Levels**

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

15.7

87.48

County

2014 2013

≥ 95.0 ≥ 95.0

≥ 95.0 ≥ 95.0

29.2

65.7

0.0

1.1

5.8

4.1

5.9

93.25

27.7

65.3

0.0

1.1

6.0

6.7

94.40

set for all studen	its.								
GRADE	S	CHOOL	_%	С	OUNTY	%	{	STATE	%
3 2014	16.3	72.1	11.6	13.5	64.0	22.5	22.8	62.3	14.8
2013	11.1	61.7	27.2	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	13.8	55.2	31.0	5.7	44.6	49.7	13.7	55.5	30.8
2013	9.8	53.9	36.3	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	5.4	34.4	60.2	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	9.5	31.0	59.5	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	18.6	61.6	19.8	15.6	58.1	26.3	25.8	54.8	19.4
2013	21.0	45.7	33.3	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	28.2	48.2	23.5	9.8	43.2	47.0	19.4	48.4	32.2
2013	10.8	36.3	52.9	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	29.0	49.5	21.5	17.3	50.4	32.4	27.2	52.9	19.9
2013	7.1	64.3	28.6	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	36.6	57.0	6.5	24.0	62.5	13.5	35.8	54.9	9.3
2013	41.5	57.3	≥5.0	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Harpers Choice Middle School Progress Percent Proficient Participation Rate Graduation Reading Math Reading Math All Students Not Met Met American Indian or Alaska Native Asian Not Met Black or African Not Met Met Met American Hispanic/Latino of any race Native Hawaiian or Other Pacific Islander White Two or more races Free/Reduced Meals Not Met Special Education Not Met Met Met Limited English Not Met Met Met Proficient set for all students.

Reading

Mathematics

	Attendance Rate %	Sch	ool	C	ounty	Sta	ate
	Attenuance Rate %	2014	2013	2014	2013	2014	2013
ion	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
_	Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	25.8	23.5	27.7	29.2	27.2	28.4
	Advanced Professional	71.0	67.6	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	3.2	2.9	1.1	1.1	1.0	0.9
	% of classes NOT taught by highly	qualifie	d teach	ers:			
	All Quartiles	10.9	15.3	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8372. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.								
GRADE	S	CHOOL	_%	С	OUNTY	%		STATE	%
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	16.6	38.0	45.4	9.3	33.4	57.3	16.8	39.5	43.7
2013	16.5	37.8	45.7	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	19.8	32.3	47.9	11.6	31.5	56.9	21.2	35.9	42.8
2013	10.4	39.6	50.0	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	21.3	40.8	37.9	12.6	32.0	55.4	23.1	36.6	40.3
2013	10.8	38.3	50.9	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	28.7	43.3	28.0	22.0	43.8	34.2	32.2	46.4	21.4
2013	17.0	41.8	41.2	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	24.8	46.7	28.5	25.5	42.4	32.1	36.9	43.5	19.6
2013	29.9	47.6	22.6	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	51.4	24.9	23.7	27.3	29.4	43.2	41.3	32.8	25.9
2013	36.9	35.7	27.4	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	27.2	69.4	≥5.0	16.9	70.7	12.5	30.6	62.8	6.6
2013	27.4	66.7	6.0	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

uuents.									
GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

[‡]Data from 2013

Clemens Crossing Elementary School County State **School Progress** Attendance Rate % 2014 2013 2014 2013 2014 **Participation Rate Graduation Percent Proficient ≥ 95.0** ≥ 95.0 Elementary ≥ **95.0** ≥ 95.0 95.7 Reading Math Reading Math Middle ≥ **95.0** ≥ 95.0 95.4 All Students **≥ 95.0** ≥ 95.0 92.7 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Met na Standard Professional 14.3 20.7 27.7 29.2 27.2 Black or African Advanced Professional 85.7 79.3 65.3 65.7 65.5 Met na na na American 0.0 0.0 0.0 0.7 Resident Teacher 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 1.1 1.1 1.0 na race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 5.8 7.6 Other Pacific Islander Elementary Low Poverty 4.1 3.0 6.0 White Elementary High Poverty 11.4 Two or more races na Secondary Low Poverty 6.7 5.9 6.0 15.7 Secondary High Poverty Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met Met na Class of 2013 (4-Year Rate) 93.25 Limited English Met na Met Met 94.40 Class of 2013 (5-Year Rate) Proficient Proficient % Advanced % **MSA Proficiency Levels** Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0005. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

COUNTY %

34.4

33.3

20.6 64.7

25.0

26.8

48.1

22.9

26.5

33.3

31.0

35.3

63.0 18.5

51.4 37.1

37.8 51.4

26.5 52.9

23.8

51.2

40.5

47.1

8.2 18.2

8.6 5.0 29.7

8.1 24.3

2.2 40.7

1.1 58.3

4.6 51.2

1.4 17.1

0.8 21.6

25.9 55.6 63.9

61.0

44.4

68.6

67.6

67.6

67.6

59.4

37.0

52.9

30.6

34.1

45.5

71.4

67.6

59.5

39.0

18.5

51.4

40.5

19.0

STATE %

26.3

63.8

67.7

63.6

60.9

67.3 62.8

63.3

44.1

51.4

47.7

40.8

46.7

54.9

51.8

45.2

37.9

33.1

39.2

10.3 26.5

10.2 22.1

11.4 25.0

12.6 26.5

12.2 21.0

12.6 24.6

11.2 25.5

18.8 26.6

12.5 35.9

19.2 36.8

40.9

20.9 22.8

14.7 33.9 15.5 36.8

18.9 40.3

16.0 37.0

17.2 36.1

13.3 31.9

14.3 33.9

17.8 35.7

23.8 31.0

19.6 42.5

22.3 40.4

33.3 34.3

37.3

22.7 44.2

19.8 41.0

15.5 36.4

7.9 24.8

23.5 10.3 25.9

11.9 24.3

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

set for all studen	nts.	•								students.	, yidiid 5	taaciits	tune / iit i	*10711
GRADE	S	CHOOL	_%	С	OUNTY	′ %	;	STATE	%	GRADE		SCHOOL	L%	C
3 2014	6.3	60.0	33.8	13.5	64.0	22.5	22.8	62.3	14.8	3 2014	*	*	*	6.3
2013	≥5.0	37.8	58.5	8.4	54.6	37.0	17.4	60.5	22.1	2013	*	*	*	11.1
4 2014	≥5.0	30.9	67.9	5.7	44.6	49.7	13.7	55.5	30.8	4 2014	*	*	*	14.7
2013	≥5.0	25.9	70.4	5.2	48.8	46.0	11.8	58.4	29.8	2013	*	*	*	11.1
5 2014	≥5.0	12.9	84.7	≥5.0	23.6	71.9	11.0	34.5	54.4	5 2014	*	*	*	12.2
2013	≥5.0	12.4	85.4	≥5.0	19.4	75.8	11.6	31.8	56.6	2013	*	*	*	7.4
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	6 2014	*	*	*	18.2
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	2013	*	*	*	≥5.0
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	7 2014	*	*	*	8.6
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	2013	*	*	*	≥5.0
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	8 2014	*	*	*	8.1
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	2013	*	*	*	5.9
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	10 2014	*	*	*	16.7
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	2013	*	*	*	7.1
3 2014	6.3	57.0	36.7	15.6	58.1	26.3	25.8	54.8	19.4	3 2014	*	*	*	6.3
2013	≥5.0	36.6	62.2	8.5	46.9	44.5	17.8	53.3	28.9	2013	*	*	*	22.2
4 2014	≥5.0	31.1	67.2	9.8	43.2	47.0	19.4	48.4	32.2	4 2014	*	*	*	11.8
2013	≥5.0	11.1	86.4	5.7	31.5	62.8	11.2	42.1	46.7	2013	*	*	*	11.1
5 2014	5.9	48.2	45.9	17.3	50.4	32.4	27.2	52.9	19.9	5 2014	*	*	*	14.6
2013	≥5.0	44.9	52.8	9.1	49.2	41.7	19.1	55.5	25.3	2013	*	*	*	18.5
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	6 2014	*	*	*	24.2
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	2013	*	*	*	11.4
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	7 2014	*	*	*	11.4
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	2013	*	*	*	10.8
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	10.8
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	2013	*	*	*	20.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	10 2014	*	*	*	21.4
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	2013	*	*	*	16.7
5 2014	11.8	60.0	28.2	24.0	62.5	13.5	35.8	54.9	9.3	5 2014	*	*	*	9.8
2013	9.9	68.1	22.0	20.9	64.4	14.7	33.0	56.4	10.6	2013	*	*	*	25.9
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	8 2014	*	*	*	8.1
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	2013	*	*	*	14.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	10 2014	*	*	*	16.7
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	2013	*	*	*	28.6

†College and Career Preparation (CCP) - 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Reading

Mathematics

Science

	Attendance Rate %	School 2014 2013 201			ounty	Sta	ate
_	Attenuance Nate %	2014	2013	2014	2013	2014	2013
on	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
_	Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	8.8	6.5	27.7	29.2	27.2	28.4
	Advanced Professional	82.4	90.3	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	2.9	0.0	1.1	1.1	1.0	0.9
	% of classes NOT taught by highly	qualifie	d teach	ers:			
	All Quartiles	5.5	5.3	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0679. 2014 Strands were not assigned due to the PARCC field test.

Proficient % Advanced % **Alt-MSA Proficiency Levels**

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.	•							
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	≥5.0	18.3	80.6	9.3	33.4	57.3	16.8	39.5	43.7
2013	≥5.0	18.9	78.3	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	≥5.0	21.6	74.3	11.6	31.5	56.9	21.2	35.9	42.8
2013	≥5.0	19.3	79.7	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	≥5.0	22.0	75.6	12.6	32.0	55.4	23.1	36.6	40.3
2013	≥5.0	18.1	79.6	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	5.4	30.8	63.8	22.0	43.8	34.2	32.2	46.4	21.4
2013	≥5.0	28.3	67.9	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	11.2	30.2	58.6	25.5	42.4	32.1	36.9	43.5	19.6
2013	≥5.0	38.5	57.2	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	13.4	23.0	63.6	27.3	29.4	43.2	41.3	32.8	25.9
2013	≥5.0	25.0	70.8	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	≥5.0	68.4	26.9	16.9	70.7	12.5	30.6	62.8	6.6
2013	≥5.0	76.3	19.5	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	S	CHOOL	_%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

STATE % 10.3 26.5 63.2 13.4 26.3

67.7

63.6

67.3

63.3

44.1

51.4

51.8

37.9

39.2

11.9 24.3

10.2 22.1

11.4 25.0

12.6 26.5

10.3 25.9 12.2 21.0

12.6 24.6

11.2 25.5 18.8 26.6 20.9 22.8 12.5 35.9

19.2 36.8

14.7 33.9

15.5 36.8

18.9 40.3 19.7 40.9

16.0 37.0

17.2 36.1

13.3 31.9

14.3 33.9

17.8 35.7

15.5 36.4

23.8 31.0

19.6 42.5

22.7 44.2

19.8 41.0 22.3 40.4 28.7 37.3

33.3 34.3 32.4

7.9 24.8

COUNTY %

20.6

25.0 63.9

26.8

48.1 44.4

22.9

29.7

24.3

26.5

40.7

35.3 52.9

58.3

51.2

51.4

17.1

37.8

21.6

26.5

23.8

51.2 39.0

55.6 18.5

40.5 51.4

61.0

67.6

67.6

67.6

37.0

30.6

45.5

37.1

71.4

51.4

67.6

59.5

19.0

School Progress						Attendance Rate %	Sch			ounty		ate	2014 Schoo	ol Progress II	ndex (SPI)
	Percent P		•	tion Rate	Graduation		86.5 86.0	86.9 88.6		2013 ≥ 95.0	95.7 95.4	95.5 95.1	SPI: 1.0948	Strand:	2	, , , , , , , , , , , , , , , , , , ,
All Students		Met	na	na	na	High	90.5		≥ 95.0		92.7	92.5	Elementary	Achievement	-	Growth
American Indian or Alaska Native	*	*	*	*		Teacher Qualifications % of certificates:							Mathematic Reading	0.9195 1.0667	*	0.9597 0.5714
Asian	Met	Not Met	na	na	na	Standard Professional	20.0	20.0	27.7	29.2	27.2	28.4	Science	0.9846	*	
Black or African	Met	Met	na	na	na	Advanced Professional	70.0	80.0	65.3	65.7	65.5	65.1	Middle			
American		IVICE	110	II a	110	Resident Teacher	0.0	0.0	0.0	0.0	0.7	8.0	Mathematic	1.0226	*	1.4737
Hispanic/Latino of any	na	l na	l na l	na		Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9	Reading	1.0844	*	0.5414
race						% of classes NOT taught by highly	, qualifie	d teach	ers:				Science	0.9796	*	
Native Hawaiian or	*	*	*			All Quartiles	70.1	49.4	6.5	5.8	7.6	6.2	High	Achievement	Gan Red	CCR
Other Pacific Islander					 	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	Algebra	1.1429	*	00.1
White	Met	Met	na	na	na	Elementary High Poverty	*	*	*	*	11.4	6.6	English	1.1429	*	
Two or more races	na	na	na	na	na	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	Biology	1.3333	*	
Free/Reduced Meals	Met	Met	na	na	na	Secondary High Poverty	*	*	*	*	15.7	14.0	‡Dropout	1.3333	*	
Special Education	Met	Met	na	na	na	Cohort Graduation Rate							‡Graduation		*	*
Limited English Proficient	IVIET	Met	na	na		Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	*	*	94.40	93.25	87.48	84.97	†CCP			*
	MS	A Profic	iencv Le	vels		Basic % Proficient %	Advance	d %			Alt-	MSA F	Proficiency	Levels		

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

∃% of N ts.	naryland	students	s take M	SA, 1% t	ake Alt-r	VISA. In	e Basic L	evel is b	elow the goal	Approximately 1% of Mary students.	/land st	udents	take Alt-N	MSA. Th	e
5	SCHOOL	_%	С	OUNTY	′ %	,	STATE	%	_	GRADE	S	CHOO	_%	С	0
*	*	*	13.5	64.0	22.5	22.8	62.3	14.8		3 2014	*	*	*	6.3	
*	*	*	8.4	54.6	37.0	17.4	60.5	22.1		2013	*	*	*	11.1	
*	*	*	5.7	44.6	49.7	13.7	55.5	30.8		4 2014	*	*	*	14.7	
*	*	*	5.2	48.8	46.0	11.8	58.4	29.8		2013	*	*	*	11.1	
*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4		5 2014	*	*	*	12.2	
*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6		2013	*	*	*	7.4	
*	*	*	9.3	33.4	57.3	16.8	39.5	43.7		6 2014	*	*	*	18.2	
*	*	*	8.8	33.1	58.0	15.9	40.6	43.5		2013	*	*	*	≥5.0	
*	*	*	11.6	31.5	56.9	21.2	35.9	42.8		7 2014	*	*	*	8.6	
*	*	*	7.3	27.9	64.8	15.0	36.9	48.1		2013	*	*	*	≥5.0	
*	*	*	12.6	32.0	55.4	23.1	36.6	40.3		8 2014	*	*	*	8.1	
*	*	*	9.2	28.3	62.5	19.0	34.9	46.1		2013	*	*	*	5.9	
*	*	*	7.5	43.7	48.8	17.4	54.1	28.6		10 2014	*	*	*	16.7	
*	*	*	8.3	45.0	46.8	17.0	55.3	27.8		2013	*	*	*	7.1	
*	*	*	15.6	58.1	26.3	25.8	54.8	19.4		3 2014	*	*	*	6.3	
*	*	*	8.5	46.9	44.5	17.8	53.3	28.9		2013	*	*	*	22.2	
*	*	*	9.8	43.2	47.0	19.4	48.4	32.2		4 2014	*	*	*	11.8	
*	*	*	5.7	31.5	62.8	11.2	42.1	46.7		2013	*	*	*	11.1	
*	*	*	17.3	50.4	32.4	27.2	52.9	19.9		5 2014	*	*	*	14.6	
*	*	*	9.1	49.2	41.7	19.1	55.5	25.3		2013	*	*	*	18.5	
*	*	*	22.0	43.8	34.2	32.2	46.4	21.4		6 2014	*	*	*	24.2	
*	*	*	13.3	42.6	44.1	22.9	48.0	29.1		2013	*	*	*	11.4	
*	*	*	25.5	42.4	32.1	36.9	43.5	19.6		7 2014	*	*	*	11.4	
	*		16.1	46.1	37.8	27.4	49.3	23.3			*			10.8	
	*		27.3	29.4		41.3	32.8								
	*		17.9	33.8											
	*		5.1					29.8							
	*							30.8							
	*														
	*														
	*														l
	*												*		
	*	*	5.1									*	*		ı
*	*	*	5.8	53.3	40.9	17.4	60.7	21.9		2013	*	*	*	28.6	
	* * * * * * * * * * * * * * * * * * *	* * * * * * * * * * * * * * * * * * *	SCHOOL% *	SCHOOL% C * * * * 13.5 * * * * 5.7 * * * 5.2 * * * 5.0 * * * 9.3 * * * 9.3 * * * 11.6 * * * 7.3 * * * 12.6 * * * 9.2 * * * 7.5 * * * 9.2 * * * 7.5 * * * 9.2 * * * 7.5 * * * 9.3 * * * 15.6 * * * 9.8 * * 15.6 * * * 9.8 * * 17.3 * * * 17.3 * * * 17.3 * * * 17.3 * * * 17.3 * * * 17.3 * * * 17.3 * * * 17.3 * * * 17.3 * * 17.3 * * 17.3 * * 17.3 * * 17.3 * * 17.3 * * 17.3 * * 17.3 * * 17.9 * * 17.9 * * 17.9 * * 17.9 * * 16.9 * * 16.9 * * 16.9 * * 12.7 * * 16.9 * * 12.7 * * 12.7 * * 12.7 * * 12.7 * * 12.7 * * 12.7 * * 12.7	SCHOOL% COUNTY * * * 13.5 64.0 * * * 5.7 44.6 * * * 5.2 48.8 * * * 55.0 19.4 * * * 9.3 33.4 * * * 9.3 33.4 * * * 11.6 31.5 * * * 12.6 32.0 * * * 12.6 32.0 * * * 9.2 28.3 * * * 7.5 43.7 * * 8.8 45.0 * * * 9.8 43.2 * * * 9.8 43.2 * * * 9.1 49.2 * * * 9.1 49.2 * * * 17.3 50.4 * * * 13.3 42.6 * * * 13.3 42.6 * * * 15.6 58.1 * * * 17.3 50.4 * * 17.3 50.4 * * 17.3 50.4 * * 17.3 50.4 * * 17.3 50.4 * * 17.3 50.4 * * 17.3 50.4 * * 17.3 50.4 * * 17.3 50.4 * * 17.3 33.8 * * 17.9 33.8 * * 17	SCHOOL** * * * * 13.5 64.0 22.5 * * * 8.4 54.6 37.0 * * * 5.7 44.6 49.7 * * 5.2 48.8 46.0 * * * 55.0 19.4 75.8 * * 9.3 33.4 57.3 * * 8.8 33.1 58.0 * * * 11.6 31.5 56.9 * * * 7.3 27.9 64.8 * * * 12.6 32.0 55.4 * * * 9.2 28.3 62.5 * * * 7.5 43.7 48.8 * * * 15.6 58.1 26.3 * * * 8.8 43.2 47.0 * * * 9.8 43.2 47.0 * * * 9.8 43.2 47.0 * * * 9.1 49.2 41.7 * * * 9.1 49.2 41.7 * * * 13.3 42.6 44.1 * * * 15.5 52.5 42.4 32.1 * * * 16.1 46.1 37.8 * * 17.9 33.8 48.3 * * * 17.9 33.8 48.3 * * * 17.9 33.8 48.3 * * * 17.9 33.8 48.3 * * * 17.9 33.8 48.3 * * 17.9 33.8 48.3 * * 17.9 33.8 48.3 * * 17.9 33.8 48.3 * * 17.9 33.8 48.3 * * 17.9 33.8 48.3 * * 17.9 33.8 48.3 * * 17.9 33.8 48.3 * * 25.0 42.2 52.9 * * 24.0 62.5 13.5 * * 20.9 64.4 14.7 * * 20.9 64.4 14.7 * * 20.9 64.4 14.7 * * 20.9 64.4 14.7 * * 16.9 70.7 12.5 * * 12.7 73.3 14.0	SCHOOL% COUNTY % * * * 13.5 64.0 22.5 22.8 * * * 5.7 44.6 49.7 13.7 * * * 5.2 48.8 46.0 11.8 * * * 55.0 23.6 71.9 11.0 * * * 55.0 19.4 75.8 11.6 * * * 9.3 33.4 57.3 16.8 * * * 11.6 31.5 56.9 21.2 * * * 11.6 31.5 56.9 21.2 * * * 12.6 32.0 55.4 23.1 * * * 9.2 28.3 62.5 19.0 * * * 8.8 34.7 48.8 17.0 * * * 8.8 34.0 46.8 17.0 * * * 9.8 43.2 47.0 19.4 * * * 9.8 43.2 47.0 19.4 * * * 9.8 43.2 47.0 19.4 * * * 9.8 43.2 47.0 19.4 * * * 17.3 50.4 32.4 27.2 * * * 13.3 42.6 44.1 22.9 * * * 13.3 42.6 44.1 22.9 * * * 16.1 46.1 37.8 27.4 * * 17.9 33.8 48.3 33.0 * * * 17.9 33.8 48.3 33.0 * * * 17.9 33.8 48.3 33.0 * * * 17.9 33.8 48.3 33.0 * * * 17.9 33.8 48.3 33.0 * * * 17.9 33.8 48.3 33.0 * * * 25.0 42.2 52.9 15.8 * * 26.0 62.5 13.5 35.8 * * 26.0 62.5 13.5 35.8 * * 26.0 62.5 13.5 35.8 * * 26.0 62.5 13.5 35.8 * * 12.7 73.3 14.0 28.6 * * 12.7 73.3 14.0 28.6 * * 12.7 73.3 14.0 28.6 * * 12.7 73.3 14.0 28.6	SCHOOL		SCHOOL% COUNTY % STATE % * * * 13.5 64.0 22.5 22.8 62.3 14.8 * * * 8.4 54.6 37.0 17.4 60.5 22.1 * * * 5.7 44.6 49.7 13.7 55.5 30.8 * * * 5.2.2 48.8 46.0 11.8 58.4 29.8 * * * * 5.0 23.6 71.9 11.0 34.5 54.4 * * * 9.3 33.4 57.3 16.8 39.5 43.7 * * * 11.6 31.5 56.9 21.2 35.9 42.8 * * * * 7.3 27.9 64.8 15.0 36.9 48.1 * * * * * * * * * 48.8 17.4 54.1	Scholk County State State	Schools County State Sta	School* Country State School* GRADE School* School* School* School School	Scholl	S

[†]College and Career Preparation (CCP) – 2012

Reading

Mathematics

[‡]Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Pointers Run Elementary School Progress Percent Proficient Participation Rate Graduat Reading Math Reading Math All Students Met Met American Indian or Alaska Native Met Met Asian Met Black or African Not Met American Hispanic/Latino of any na race Native Hawaiian or Other Pacific Islander White Two or more races Free/Reduced Meals Special Education Met Met Met Limited English Met Met Met Proficient

Reading

Mathematics

	Attendance Rate %	Sch	iool	C	ounty	Sta	ate
	Attenuance Rate %	2014	2013	2014	2013	2014	2013
tion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
_	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	18.4	22.5	27.7	29.2	27.2	28.4
	Advanced Professional	81.6	70.0	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	0.0	2.5	1.1	1.1	1.0	0.9
	% of classes NOT taught by highl	y qualifie	d teach	ers:			
	All Quartiles	0.0	6.3	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0303. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.								
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%
3 2014	≥5.0	61.9	33.3	13.5	64.0	22.5	22.8	62.3	14.8
2013	≥5.0	50.0	47.9	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	29.7	69.6	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	43.8	54.9	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	13.5	84.5	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	11.2	86.8	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	≥5.0	58.1	37.1	15.6	58.1	26.3	25.8	54.8	19.4
2013	≥5.0	47.2	49.3	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	≥5.0	40.2	58.2	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	28.5	69.4	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	8.1	47.3	44.6	17.3	50.4	32.4	27.2	52.9	19.9
2013	≥5.0	43.4	55.3	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	14.9	69.6	15.5	24.0	62.5	13.5	35.8	54.9	9.3
2013	7.9	62.9	29.1	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

udents.									
GRADE	S	CHOOL	L%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

							Sch	ool	c	ountv	Sta	ate			. (0.5)	
School Progress						Attendance Rate %	2014		2014	2013	2014	2013	2014 School	ol Progress I	ndex (SPI)
	Percent Pr Reading	oficient Math	Participati Reading		Graduation	Elementary Middle	*	*	≥ 95.0 ≥ 95.0	≥ 95.0 ≥ 95.0	95.7 95.4	55.5	SPI: 1.1180 Values 1.0000 a	Strand: nd above met the		
All Students	Met	Met	Met	Met	Met	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or	*		*			Teacher Qualifications							Algebra	1.1146	1.3128	
Alaska Native			lacksquare			% of certificates:							English	1.1319	1.3553	
Asian	Met	Met	Met	Met	Met	Standard Professional	20.0	26.0	27.7	29.2	27.2	28.4	Biology	1.1469	1.3248	
Black or African	Met	Met	na l	na	na	Advanced Professional	76.0	72.7	65.3	65.7	65.5	65.1	‡Dropout		0.7597	
American						Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		0.8441	1.0887
Hispanic/Latino of any	Met	Met	na	na	na	Conditional Teacher	1.3	1.3	1.1	1.1	1.0	0.9	†CCP			1.0897
race Native Hawaiian or	_		┡			% of classes NOT taught by highly										
Other Pacific Islander	*		*			All Quartiles	4.6	3.7	6.5	5.8	7.6	6.2				
White	$\overline{}$	Mot	Mot	Met	Mot	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4				
		Met	Met	wet	Met	Elementary High Poverty	*	*	*	*	11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	na	Secondary High Poverty	*	*	*	*	15.7	14.0				
Special Education	Met	Met	Met	Met	na	Cohort Graduation Rate										
Limited English Proficient	Met	Met	Met	Met	na	Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	93.96	93.70	94.40	93.25	87.48	84.97				

Proficient % Advanced %

set for all student		take MSA, 1% take Alt-N	ISA. The Basic Level is t	pelow the goal
GRADE	SCHOOL%	COUNTY %	STATE %	

MSA Proficiency Levels

Alt-MSA Proficiency Levels Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.								students.	students.									
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	TATE '	%	GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE 9	%
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
*E 2014	≥5.0	32.1	66.7	7.5	43.7	48.8	17.4	54.1	28.6	10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	≥5.0	35.5	63.0	8.3	45.0	46.8	17.0	55.3	27.8	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
*A 2014	≥5.0	24.0	75.6	5.1	41.5	53.4	15.8	54.4	29.8	10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	≥5.0	23.4	76.6	≥5.0	42.2	52.9	15.8	53.4	30.8	2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
*B 2014	≥5.0	41.5	57.9	5.1	51.2	43.7	15.4	61.7	22.9	10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	≥5.0	38.0	61.1	5.8	53.3	40.9	17.4	60.7	21.9	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

Fulton Elementary School Progress Percent Proficient Participation Rate Graduat Math Reading Math Reading All Students Met Met American Indian or Alaska Native Met Met Asian Met Black or African Met American Hispanic/Latino of any Native Hawaiian or na Other Pacific Islander White Two or more races Free/Reduced Meals Special Education Met Met Met Limited English Met Met Met Proficient

Reading

Mathematics

	Attendance Rate %	Sch	ool	C	ounty	State		
	Attenuance Rate %	2014	2013	2014	2013	2014	2013	
tion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	
	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5	
	Teacher Qualifications							
	% of certificates:							
	Standard Professional	21.1	20.6	27.7	29.2	27.2	28.4	
	Advanced Professional	65.8	70.6	65.3	65.7	65.5	65.1	
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
	Conditional Teacher	2.6	2.9	1.1	1.1	1.0	0.9	
	% of classes NOT taught by highly	y qualifie	d teache	ers:				
	All Quartiles	7.7	2.8	6.5	5.8	7.6	6.2	
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	
	Elementary High Poverty	*	*	*	*	11.4	6.6	
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	
	Secondary High Poverty	*	*	*	*	15.7	14.0	
	Cohort Graduation Rate							
	Class of 2013 (4-Year Rate)		*		93.25		84.97	
	Class of 2013 (5-Year Rate)	*		94.40		87.48		

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0509. 2014 Strands were not assigned due to the PARCC field test.

ASA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all students.											
GRADE	S	CHOOL	-%	С	OUNTY	%	STATE %				
3 2014	6.2	69.1	24.7	13.5	64.0	22.5	22.8	62.3	14.8		
2013	≥5.0	56.9	42.2	8.4	54.6	37.0	17.4	60.5	22.1		
4 2014	≥5.0	41.9	53.5	5.7	44.6	49.7	13.7	55.5	30.8		
2013	≥5.0	47.4	51.9	5.2	48.8	46.0	11.8	58.4	29.8		
5 2014	≥5.0	13.8	84.8	≥5.0	23.6	71.9	11.0	34.5	54.4		
2013	6.1	7.1	86.7	≥5.0	19.4	75.8	11.6	31.8	56.6		
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7		
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5		
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8		
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1		
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3		
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1		
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6		
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8		
3 2014	8.2	57.7	34.0	15.6	58.1	26.3	25.8	54.8	19.4		
2013	5.9	50.0	44.1	8.5	46.9	44.5	17.8	53.3	28.9		
4 2014	7.1	38.9	54.0	9.8	43.2	47.0	19.4	48.4	32.2		
2013	≥5.0	27.1	69.2	5.7	31.5	62.8	11.2	42.1	46.7		
5 2014	10.3	49.0	40.7	17.3	50.4	32.4	27.2	52.9	19.9		
2013	8.2	42.9	49.0	9.1	49.2	41.7	19.1	55.5	25.3		
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4		
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1		
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6		
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3		
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9		
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6		
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8		
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8		
5 2014	16.0	61.8	22.2	24.0	62.5	13.5	35.8	54.9	9.3		
2013	12.2	60.2	27.6	20.9	64.4	14.7	33.0	56.4	10.6		
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6		
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7		
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9		
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9		

udents.										
GRADE	S	CHOOL	L%	С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Lime Kiln Middle 0526

School Progress					Attendance Rate %	School		County		State		
School Progress						Attenuance Rate %	2014	2013	2014	2013	2014	2013
	Percent Pr Reading	oficient Math	Participat Reading		Graduation	Elementary Middle	* ≥ 95.0	* ≥ 95.0	≥ 95.0 ≥ 95.0	≥ 95.0 ≥ 95.0	95.7 95.4	95.5 95.1
All Students	Met	na	Met	Met		High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
American Indian or Alaska Native	na	na	na	na		Teacher Qualifications % of certificates:						
Asian		na	Met	Met		Standard Professional	17.6	21.9	27.7	29.2	27.2	28.4
Black or African American	Met	na	Met	Met		Advanced Professional Resident Teacher	73.5 0.0	75.0 0.0	65.3 0.0	65.7 0.0	65.5 0.7	65.1 0.8
Hispanic/Latino of any race	Met	na	na	na		Conditional Teacher	2.9	3.1	1.1	1.1	1.0	0.9
Native Hawaiian or Other Pacific Islander	*	*	*	*		% of classes NOT taught by high! All Quartiles Elementary Low Poverty	9.9 *	10.5 *	6.5 6.0	5.8 4.1	7.6 3.0	6.2 2.4
White	Met	na	Met	Met		Elementary High Poverty	*	*	*	*	11.4	6.6
Two or more races	Met	na	na	na		Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Free/Reduced Meals	Met	na	Met	Met		Secondary High Poverty	*	*	*	*	15.7	14.0
Special Education	Met	na	Met	Met		Cohort Graduation Rate						
Limited English Proficient	Met	na	Met	Met		Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	*	*	94.40	93.25	87.48	84.97

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9948. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen											
GRADE	S	CHOOL	_%	С	OUNTY	%	STATE %				
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8		
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1		
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8		
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8		
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4		
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6		
6 2014	5.2	29.2	65.6	9.3	33.4	57.3	16.8	39.5	43.7		
2013	≥5.0	23.2	71.9	8.8	33.1	58.0	15.9	40.6	43.5		
7 2014	5.5	29.1	65.5	11.6	31.5	56.9	21.2	35.9	42.8		
2013	≥5.0	16.6	82.9	7.3	27.9	64.8	15.0	36.9	48.1		
8 2014	6.4	22.3	71.4	12.6	32.0	55.4	23.1	36.6	40.3		
2013	≥5.0	21.5	74.7	9.2	28.3	62.5	19.0	34.9	46.1		
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6		
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8		
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4		
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9		
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2		
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7		
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9		
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3		
6 2014	13.5	44.3	42.2	22.0	43.8	34.2	32.2	46.4	21.4		
2013	7.9	45.8	46.3	13.3	42.6	44.1	22.9	48.0	29.1		
7 2014	15.5	45.1	39.4	25.5	42.4	32.1	36.9	43.5	19.6		
2013	5.2	42.7	52.1	16.1	46.1	37.8	27.4	49.3	23.3		
8 2014	17.6	32.6	49.8	27.3	29.4	43.2	41.3	32.8	25.9		
2013	10.8	39.2	50.0	17.9	33.8	48.3	33.0	36.4	30.6		
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8		
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8		
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3		
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6		
8 2014	7.7	75.6	16.7	16.9	70.7	12.5	30.6	62.8	6.6		
2013	7.0	71.7	21.4	12.7	73.3	14.0	28.6	64.6	6.7		
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9		
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9		

udents.										
GRADE	S	CHOOL	_%	С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Cahaal Duawwaaa						Attandance Date 0/	Sch	ool	C	ounty	Sta	ite	2014 Caba	ol Drograss I	ndov (CDI)	\
School Progress						Attendance Rate %	2014	2013	2014	2013	2014	2013	2014 SC1100	ol Progress I	nuex (SPI)
	Percent Pr	oficient	Participati	ion Rate	Graduation	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5	SPI: 1.0207	Strand:	2	
	Reading	Math	Reading	Math		Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 a	nd above met the	e target.	
All Students	Met	Met	Met	Met	Met	High	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or	na	na	l na l	na		Teacher Qualifications							Algebra	1.0665	0.8727	
Alaska Native						% of certificates:							English	1.0454	0.9031	
Asian	Met	Met	na	na	Not Met	Standard Professional	29.1	32.1	27.7	29.2	27.2	28.4	Biology	1.0764	0.8868	
Black or African	Met	Met	Met	Met	Met	Advanced Professional	68.4	63.0	65.3	65.7	65.5	65.1	‡Dropout		1.0657	
American						Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡ Graduation		1.1602	1.0346
Hispanic/Latino of any race	Met	Met	Met	Met	Met	Conditional Teacher	0.0	3.7	1.1	1.1	1.0	0.9	† _{CCP}			1.0048
Native Hawaiian or						% of classes NOT taught by highly	•									
Other Pacific Islander	*		*			All Quartiles	6.4	6.2	6.5	5.8	7.6	6.2				
White		Met	Met	Met	Met	Elementary Low Poverty Elementary High Poverty	*	*	6.0	4.1	3.0 11.4	2.4 6.6				
Two or more races		Met	na	na	na	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6				
			_			Secondary High Poverty	*	*	*	*	15.7	14.0				
Free/Reduced Meals		Met	Met	Met	Met	Cohort Graduation Rate										
Special Education	Met	Met	Met	Met	na											
Limited English Proficient	Met	Met	Met	Met	na	Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	93.45	93.40	94.40	93.25	87.48	84.97				

MSA Proficiency Levels Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Alt-MSA Proficiency Levels Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

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set for all studen	ts.	•									
GRADE	S	CHOOL	_%	С	OUNTY	′ %		STATE	%		
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8		
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1		
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8		
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8		
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4		
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6		
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7		
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5		
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8		
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1		
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3		
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1		
*E 2014	8.4	47.2	44.4	7.5	43.7	48.8	17.4	54.1	28.6		
2013	7.4	54.1	38.5	8.3	45.0	46.8	17.0	55.3	27.8		
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4		
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9		
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2		
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7		
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9		
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3		
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4		
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1		
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6		
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3		
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9		
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6		
*A 2014	≥5.0	51.6	43.6	5.1	41.5	53.4	15.8	54.4	29.8		
2013	≥5.0	49.9	45.3	≥5.0	42.2	52.9	15.8	53.4	30.8		
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3		
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6		
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6		
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7		
*B 2014	6.9	56.7	36.4	5.1	51.2	43.7	15.4	61.7	22.9		
2013	6.8	58.5	34.6	5.8	53.3	40.9	17.4	60.7	21.9		

Reading

Mathematics

Science

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
11 (000) 004	•								

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendan	o Rate %		iool		ounty	St	а
						-	Je ivate /0	2014	2013	2014	2013	2014	_
	Percent P				Graduation		ry		≥ 95.0	≥ 95.0		95.7	
	Reading	Math		g Math		Middle		*	*		≥ 95.0	95.4	
All Students	Met	na	Met	Met		High		*	*	≥ 95.0	≥ 95.0	92.7	
American Indian or	*	*				Teacher Q	ualifications						_
Alaska Native			├──	! -	 	% of certific	ates:						
Asian	Met	na	na	na		Standard	Professional	22.6	21.4	27.7	29.2	27.2	
Black or African	Met	na	na	na			Professional	67.7	75.0	65.3	65.7	65.5	
American	IVICE	i i u	110	114		Resident		0.0	0.0	0.0	0.0	0.7	
Hispanic/Latino of any	Met	na	na	na		Condition	al Teacher	0.0	0.0	1.1	1.1	1.0	
race	····ee		ļ <u>.</u>	ļ <u>.</u>		% of classes	NOT taught by highl	ly qualifie	d teach	ers:			
Native Hawaiian or	*	*				All Quarti	les	9.8	10.4	6.5	5.8	7.6	
Other Pacific Islander					_	Elementa	ry Low Poverty	*	*	6.0	4.1	3.0	
White	Met	na	Met	Met		Elementa	ry High Poverty	*	*	*	*	11.4	
Two or more races	Met	na	na	na		Secondar	y Low Poverty	*	*	6.7	5.9	6.0	
Free/Reduced Meals	Met	na	Met	Met		Secondar	y High Poverty	*	*	*	*	15.7	
Special Education	Met	na	Met	Met		Cohort Grad	luation Rate						
Limited English			····cc			Class of 2	013 (4-Year Rate)		*		93.25		_
Proficient	Met	na	Met	Met			013 (5-Year Rate)	*		94.40		87.48	
	MS	A Profic	iency Le	vels		Basic %	Proficient %	Advance	ed %			Alt-	- -
Approximately set for all stud	99% of Ma		•		e Alt-MSA. The	Basic Level is be	elow the goal		Appro stude		1% of Ma	ryland sti	uc
GRADE	SC	HOOL%	C	OUNTY %	S	TATE %				G	RADE	S	С
		67.7 24	.0 13.5	64.0 2	2.5 22.8	62.3 14.8						*	ä

Your school is in Strand 2 based on your 2013 SPI of 1.0359. 2014 Strands were not assigned due to the PARCC field test.

63.8

60.9

63.8

67.3 .8

> 62.8 63.3 54.5

44.1

51.4 47.7 40.8

46.7 54.9 51.8 46.5 48.1

37.9

32.4

.2 33.1

.0 39.2 37.3

.1 67.7 63.6 0.0

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

and students take Alt-MSA. The Basic Level is below the goal set for all

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

set for all studen	ts.	•								students.	, and see	adento (anc / ac i	*1571. 111	c busic .		C.O	c godi si	
GRADE	S	СНООІ	_%	С	OUNTY	′ %		STATE	%	GRADE	S	CHOOL	.%	С	OUNTY	%	5	STATE	%
3 2014	8.3	67.7	24.0	13.5	64.0	22.5	22.8	62.3	14.8	3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63
2013	≥5.0	51.4	44.1	8.4	54.6	37.0	17.4	60.5	22.1	2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60
4 2014	≥5.0	39.2	57.5	5.7	44.6	49.7	13.7	55.5	30.8	4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63
2013	≥5.0	50.0	50.0	5.2	48.8	46.0	11.8	58.4	29.8	2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67
5 2014	≥5.0	12.3	84.9	≥5.0	23.6	71.9	11.0	34.5	54.4	5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63
2013	≥5.0	11.9	86.1	≥5.0	19.4	75.8	11.6	31.8	56.6	2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56
3 2014	8.5	63.4	28.2	15.6	58.1	26.3	25.8	54.8	19.4	3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51
2013	7.2	39.6	53.2	8.5	46.9	44.5	17.8	53.3	28.9	2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44
4 2014	6.7	29.2	64.2	9.8	43.2	47.0	19.4	48.4	32.2	4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51
2013	≥5.0	24.7	74.2	5.7	31.5	62.8	11.2	42.1	46.7	2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47
5 2014	10.3	41.1	48.6	17.3	50.4	32.4	27.2	52.9	19.9	5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40
2013	≥5.0	44.0	54.0	9.1	49.2	41.7	19.1	55.5	25.3	2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45
5 2014	14.0	72.0	14.0	24.0	62.5	13.5	35.8	54.9	9.3	5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37
2013	9.9	70.3	19.8	20.9	64.4	14.7	33.0	56.4	10.6	2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32

[†]College and Career Preparation (CCP) – 2012

Reading

Mathematics

[‡]Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress	i					Attendance Rate %		ool		· · · · · · · · · · · · · · · · · · ·		tate	
- Togicoo						- Attendance rate 70	2014	2013	2014	2013	2014	2013	
	Percent P		•		Graduation	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	
	Reading	Math	Reading	Math		Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
All Students	na	Not Met	Met	Met		High	*	*	≥ 95.0	≥ 95.0	92.7	92.5	
American Indian or	*	*	*		l	Teacher Qualifications							
Alaska Native			\longmapsto			% of certificates:							
Asian	na	Not Met	na	na		Standard Professional	48.0	37.5	27.7	29.2	27.2	28.4	
Black or African	na	Not Met	Met	Met		Advanced Professional	52.0	58.3	65.3	65.7	65.5	65.1	
American	lla	NOT MET	iviet	iviet		Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
ispanic/Latino of any	na	Met	na	na		Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9	
race		IVICE	110			% of classes NOT taught by hig	hly qualifie	d teach	ers:				
Native Hawaiian or	*	*	*			All Quartiles	0.0	3.8	6.5	5.8	7.6	6.2	
Other Pacific Islander			\longrightarrow			Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	
White	na	Met	na	na		Elementary High Poverty	*	*	*	*	11.4	6.6	
Two or more races	na	Not Met	na	na		Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	
Free/Reduced Meals	na	Not Met	Met	Met		Secondary High Poverty	*	*	*	*	15.7	14.0	
Special Education	na	Not Met	Met	Met		Cohort Graduation Rate							
Limited English						Class of 2013 (4-Year Rate)		*		93.25		84.97	
Proficient	na	Not Met	Met	Met		Class of 2013 (5-Year Rate)	*		94.40		87.48		
	MSA	A Profici	iency Lev	els		Basic % Proficient %	Advance	d %			Alt-	MSA	

Your school is in Strand 2 based on your 2013 SPI of 1.0041. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.										
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE '	%		
3 2014	23.5	67.6	8.8	13.5	64.0	22.5	22.8	62.3	14.8		
2013	16.5	58.2	25.3	8.4	54.6	37.0	17.4	60.5	22.1		
4 2014	20.7	48.3	31.0	5.7	44.6	49.7	13.7	55.5	30.8		
2013	6.2	66.7	27.2	5.2	48.8	46.0	11.8	58.4	29.8		
5 2014	10.1	36.7	53.2	≥5.0	23.6	71.9	11.0	34.5	54.4		
2013	6.7	25.3	68.0	≥5.0	19.4	75.8	11.6	31.8	56.6		
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7		
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5		
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8		
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1		
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3		
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1		
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6		
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8		
3 2014	37.7	49.3	13.0	15.6	58.1	26.3	25.8	54.8	19.4		
2013	16.5	57.0	26.6	8.5	46.9	44.5	17.8	53.3	28.9		
4 2014	21.0	55.6	23.5	9.8	43.2	47.0	19.4	48.4	32.2		
2013	7.4	53.1	39.5	5.7	31.5	62.8	11.2	42.1	46.7		
5 2014	26.6	59.5	13.9	17.3	50.4	32.4	27.2	52.9	19.9		
2013	6.7	61.3	32.0	9.1	49.2	41.7	19.1	55.5	25.3		
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4		
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1		
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6		
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3		
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9		
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6		
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8		
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8		
5 2014	41.3	55.0	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3		
2013	32.0	61.3	6.7	20.9	64.4	14.7	33.0	56.4	10.6		
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6		
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7		
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9		
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9		

Reading

Mathematics

Science

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
11 (000) 004	•								

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Atholton Elementary School Progress Percent Proficient Participation Rate Gradua Reading Math Reading Math Met All Students Met American Indian or Alaska Native Asian Met Black or African Met American Hispanic/Latino of any na race Native Hawaiian or Other Pacific Islander White Two or more races Free/Reduced Meals Special Education Met Met Met Limited English Met Met Met Proficient

	Attendance Rate %	Sch	001	Co	ounty	State		
	Attenuance Rate %	2014	2013	2014	2013	2014	2013	
ition	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	
_	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5	
	Teacher Qualifications							
	% of certificates:							
	Standard Professional	27.3	23.8	27.7	29.2	27.2	28.4	
	Advanced Professional	68.2	76.2	65.3	65.7	65.5	65.1	
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9	
	% of classes NOT taught by highly	qualifie	d teache	ers:				
	All Quartiles	4.6	0.0	6.5	5.8	7.6	6.2	
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	
	Elementary High Poverty	*	*	*	*	11.4	6.6	
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	
	Secondary High Poverty	*	*	*	*	15.7	14.0	
	Cohort Graduation Rate							
	Class of 2013 (4-Year Rate)		*		93.25		84.97	
	Class of 2013 (5-Year Rate)	*		94.40		87.48		

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9922. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.									
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%	
3 2014	7.1	60.7	32.1	13.5	64.0	22.5	22.8	62.3	14.8	
2013	5.7	64.3	30.0	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	≥5.0	50.0	48.6	5.7	44.6	49.7	13.7	55.5	30.8	
2013	≥5.0	44.4	52.8	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	≥5.0	26.0	70.1	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	7.9	17.5	74.6	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	8.9	55.4	35.7	15.6	58.1	26.3	25.8	54.8	19.4	
2013	8.6	52.9	38.6	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	10.6	42.6	46.8	9.8	43.2	47.0	19.4	48.4	32.2	
2013	≥5.0	25.0	70.8	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	15.6	48.1	36.4	17.3	50.4	32.4	27.2	52.9	19.9	
2013	≥5.0	58.7	36.5	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	15.8	61.8	22.4	24.0	62.5	13.5	35.8	54.9	9.3	
2013	22.2	66.7	11.1	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	SCHOOL%			С	OUNTY	%	STATE %				
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2		
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3		
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8		
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7		
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6		
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9		
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2		
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8		
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9		
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3		
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8		
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3		
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5		
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3		
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6		
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1		
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4		
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7		
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8		
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4		
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0		
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7		
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9		
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8		
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5		
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1		
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5		
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2		
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9		
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1		
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2		
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3		
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0		
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4		

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Waterloo Elementary School **School Progress** Attendance Rate % 2014 2013 2014 **Percent Proficient Participation Rate Graduation ≥95.0** ≥95.0 ≥ **95.0** ≥ 95.0 Elementary Reading Math Reading Math Middle **≥ 95.0** ≥ 95.0 All Students Met **≥ 95.0** ≥ 95.0 American Indian or Teacher Qualifications Alaska Native % of certificates: Asian na na Standard Professional 28.6 27.9 27.7 Black or African Advanced Professional 68.6 67.4 65.3 Met Met American Resident Teacher 0.0 0.0 Hispanic/Latino of any Conditional Teacher 0.0 0.0 na na na race % of classes NOT taught by highly qualified teachers: Native Hawaiian or 0.0 Other Pacific Islander **Elementary Low Poverty** White Elementary High Poverty Two or more races Secondary Low Poverty Secondary High Poverty Free/Reduced Meals na **Cohort Graduation Rate** Special Education Met Met Class of 2013 (4-Year Rate) Limited English na na Met Met Class of 2013 (5-Year Rate) 94.40 Proficient Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

Mathematics

Science

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 0.9866. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

15.7

87.48

County

2013

29.2

65.7

0.0

1.1

5.8

4.1

5.9

93.25

0.0

1.1

6.0

6.7

set for all studer	nts.									students.
GRADE	S	CHOOL	_%	С	OUNTY	%		STATE	%	GRADE
3 2014	15.6	62.3	22.1	13.5	64.0	22.5	22.8	62.3	14.8	3 201
2013	≥5.0	50.9	45.5	8.4	54.6	37.0	17.4	60.5	22.1	201
4 2014	5.6	50.0	44.4	5.7	44.6	49.7	13.7	55.5	30.8	4 201
2013	7.0	49.1	43.9	5.2	48.8	46.0	11.8	58.4	29.8	201
5 2014	6.9	28.7	64.4	≥5.0	23.6	71.9	11.0	34.5	54.4	5 201
2013	6.9	18.5	74.6	≥5.0	19.4	75.8	11.6	31.8	56.6	201
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	6 201
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	201
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	7 201
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	201
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	8 201
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	201
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	10 201
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	201
3 2014	11.5	57.4	31.1	15.6	58.1	26.3	25.8	54.8	19.4	3 201
2013	≥5.0	54.5	41.1	8.5	46.9	44.5	17.8	53.3	28.9	201
4 2014	5.2	41.2	53.6	9.8	43.2	47.0	19.4	48.4	32.2	4 201
2013	≥5.0	36.0	59.6	5.7	31.5	62.8	11.2	42.1	46.7	201
5 2014	25.5	42.2	32.4	17.3	50.4	32.4	27.2	52.9	19.9	5 201
2013	10.8	50.0	39.2	9.1	49.2	41.7	19.1	55.5	25.3	201
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	6 201
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	201
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	7 201
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	201
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	8 201
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	201
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	10 201
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	201
5 2014	24.8	66.3	8.9	24.0	62.5	13.5	35.8	54.9	9.3	5 201
2013	20.9	65.9	13.2	20.9	64.4	14.7	33.0	56.4	10.6	201
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	8 201
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	201
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	10 201
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	201

GRADE	S	CHOOL	_%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Thunder	· Hill	Ele	eme	ntai	ry						
School Progress						Attendance	Rate %	Sch			ounty
- Oction Frogress						Attendance	itate 70	2014	2013	2014	2013
	Percent Pro Reading	oficient Math	Participat Reading		Graduation	Elementary Middle		≥ 95.0 *	≥ 95.0 *	≥ 95.0 ≥ 95.0	≥ 95.0 ≥ 95.0
All Students	na	Met	Met	Met		High		*	*	≥ 95.0	≥ 95.0
American Indian or	*	*	*	*		Teacher Qua	lifications				
Alaska Native		_				% of certificate	s:				
Asian	na	Met	na	na		Standard Pro	fessional	12.0	22.7	27.7	29.2
Black or African	na	Met	na	na		Advanced Pr		76.0	77.3	65.3	65.7
American					 	Resident Tea		0.0	0.0	0.0	0.0
Hispanic/Latino of any	na	Met	na	na		Conditional 1		0.0	0.0	1.1	1.1
race Native Hawaiian or			_		 		OT taught by high				
Other Pacific Islander	na	na	na	na		All Quartiles	_	4.0	4.2	6.5	5.8
White	na	Met	Met	Met		Elementary L	,	*	*	6.0	4.1
					•	Elementary I	,	*	*		5.9
Two or more races		Met	na	na		Secondary Lo Secondary H	•	*	*	6.7	5.9
Free/Reduced Meals	na	Met	Met	Met		•	,				
Special Education	na	Met	Met	Met		Cohort Gradua	tion Rate				
Limited English	na	Met	Met	Met			(4-Year Rate)		*		93.25
Proficient	IId	iviet	iviet	iviet		Class of 2013	3 (5-Year Rate)	*		94.40	
	MSA	Profic	iency Le	vels		Basic %	Proficient %	Advance	d %		
Approximately set for all stud		yland stud	lents take M	SA, 1% take	e Alt-MSA. The	Basic Level is belov	v the goal		Appro stude		1% of Mar
GRADE	SCI	HOOL%	C	W YTNUC	S	ΓATE %				G	GRADE

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9743. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

6.0

15.7

87.48

11.4

2013

95.5

95.1

92.5

28.4

65.1

0.8 0.9

6.2

2.4

6.6

5.6

14.0

84.97

set for all studen	ts.	•							
GRADE	S	CHOOL	_%	С	OUNTY	′ %		STATE	%
3 2014	11.3	61.3	27.4	13.5	64.0	22.5	22.8	62.3	14.8
2013	5.9	52.9	41.2	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	9.4	45.3	45.3	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	43.4	54.7	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	5.5	34.5	60.0	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	6.8	90.5	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	8.6	53.1	38.3	15.6	58.1	26.3	25.8	54.8	19.4
2013	≥5.0	49.0	49.0	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	15.6	29.7	54.7	9.8	43.2	47.0	19.4	48.4	32.2
2013	≥5.0	30.2	69.8	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	20.0	50.9	29.1	17.3	50.4	32.4	27.2	52.9	19.9
2013	9.5	40.5	50.0	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	30.9	60.0	9.1	24.0	62.5	13.5	35.8	54.9	9.3
2013	10.8	64.9	24.3	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

uents.									
GRADE	S	CHOOL	_%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Hammo	nd E	Elei	ne	enta	ary	,								
School Progress								Att	endand	ce Rate %		ool 2013	2014	ounty 2013
	Percent I Reading	g Mat		articipat Reading	, Math	1		. N	lementar 1iddle	ry	≥ 95.0 *	≥ 95.0 *	≥ 95.0 ≥ 95.0	≥ 95.0 ≥ 95.0
All Students American Indian or Alaska Native	na	na	T	Met na	Met na	Т		<u>Tea</u>	igh I cher Q i f certifica	ualifications	*	*	≥ 95.0	≥ 95.0
Asian Black or African American	na	na na	Ŧ	na Met	na Met	F		St A	tandard I	Professional Professional	16.1 77.4 0.0	21.9 75.0 0.0	27.7 65.3 0.0	29.2 65.7 0.0
Hispanic/Latino of any race	na	na	Ţ	na	na			C	ondition	al Teacher NOT taught by highl	3.2	3.1	1.1	1.1
Native Hawaiian or Other Pacific Islander White		na na	╁	na Met	na Met	╬		EI		les ry Low Poverty ry High Poverty	6.5 * *	3.1 * *	6.5 6.0 *	5.8 4.1 *
Two or more races Free/Reduced Meals		na na		na Met	na Met			S	econdary	y Low Poverty y High Poverty	*	*	6.7 *	5.9 *
Special Education Limited English Proficient	na	na na	ı	Met Met	Met Met	_		C	lass of 20	Juation Rate 013 (4-Year Rate) 013 (5-Year Rate)	*	*	94.40	93.25
Approximatel set for all stud	y 99% of M	A Pro		•		ke Alt-I	MSA. The		Sasic % Level is be	Proficient %	Advance			1% of Mar
GRADE	S	CHOOL	6	C	OUNTY	%	S	TATE	%				G	RADE
3 201	4 6.7	53.8	39.4	13.5	64.0	22.5	22.8	62.3	14.8					3 2014
201	3 10.7	49.5	39.8	8.4	54.6	37.0	17.4	60.5	22.1					2013

Your school is in Strand 5 based on your 2013 SPI of 0.8782. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2013

95.5

95.1

92.5

28.4

65.1

0.8 0.9

6.2

2.4

6.6

5.6 14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

6.0

87.48

11.4

set for all studen	its.	•			,				
GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	6.7	53.8	39.4	13.5	64.0	22.5	22.8	62.3	14.8
2013	10.7	49.5	39.8	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	≥5.0	59.7	36.4	5.7	44.6	49.7	13.7	55.5	30.8
2013	8.4	45.8	45.8	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	≥5.0	28.7	66.3	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	≥5.0	21.9	74.0	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	5.1	40.5	54.4	15.6	58.1	26.3	25.8	54.8	19.4
2013	5.8	39.8	54.4	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	6.7	52.9	40.4	9.8	43.2	47.0	19.4	48.4	32.2
2013	6.5	30.8	62.6	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	26.5	47.1	26.5	17.3	50.4	32.4	27.2	52.9	19.9
2013	12.5	50.0	37.5	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	33.7	54.5	11.9	24.0	62.5	13.5	35.8	54.9	9.3
2013	29.2	64.6	6.3	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

Reading

Mathematics

Science

GRADE	S	CHOOL	L%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Hammo	nd N	/lidd	le S	cho	ol					
School Progress						Attendance	Rate %		ool 2013	201
All Students	Percent P Reading na		Participat Reading Met		Graduation 	Elementary Middle High	,	* ≥ 95.0 *	* ≥95.0 *	≥ 95 ≥ 95 ≥ 95
American Indian or Alaska Native	*	*	*	*		Teacher Qu				
Asian	na	Met	Met	Met		Standard P	rofessional	21.4	10.3	27
Black or African American	na	Not Met	Met	Met		Advanced F Resident Te	Professional Professional	78.6 0.0	89.7 0.0	65 0
Hispanic/Latino of any race	na	Met	na	na		Conditiona % of classes !	Teacher	0.0 Iv qualifie	0.0 d teach	1 ers:
Native Hawaiian or Other Pacific Islander	*	*	*	*		All Quartile		3.5	7.5 *	6
White	na	Met	Met	Met		Elementary	High Poverty	*	*	
Two or more races	na	Met	na	na			Low Poverty	*	*	6
Free/Reduced Meals	na	Met	Met	Met		Secondary	High Poverty	*	*	
Special Education	na	Met	Met	Met		Cohort Gradu	ation Rate			
Limited English Proficient	na	Met	Met	Met			13 (4-Year Rate) 13 (5-Year Rate)	*	*	94.4
	MSA	A Profici	iency Le	vels		Basic %	Proficient %	Advance	d %	
Approximatel set for all stud		ryland stud	ents take MS	SA, 1% take	Alt-MSA. The	Basic Level is belo	ow the goal		Appro stude	oximat nts.
GRADE	SC	CHOOL%	CC	OUNTY %	S	TATE %				

Your school is in Strand 2 based on your 2013 SPI of 0.9915. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

County

29.2

65.7

0.0

1.1

5.8

4.1

5.9

93.25

2014 2013

* ≥ **95.0** ≥ 95.0

* **≥ 95.0** ≥ 95.0

 $\geq 95.0 \geq 95.0 \geq 95.0$

27.7

65.3

0.0

1.1

6.0

6.7

94.40

State

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

6.0

87.48

11.4

2013

95.5

95.1

92.5

28.4

65.1

0.8 0.9

6.2

2.4

6.6

5.6 14.0

84.97

set for all studen	its.									
GRADE	SCHOOL%			С	OUNTY	′%	STATE %			
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	≥5.0	29.8	68.3	9.3	33.4	57.3	16.8	39.5	43.7	
2013	5.5	26.8	67.7	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	6.1	31.1	62.8	11.6	31.5	56.9	21.2	35.9	42.8	
2013	≥5.0	28.1	67.3	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	10.3	30.1	59.6	12.6	32.0	55.4	23.1	36.6	40.3	
2013	9.0	31.1	59.9	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	11.3	42.0	46.7	22.0	43.8	34.2	32.2	46.4	21.4	
2013	6.1	39.0	54.9	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	13.4	52.4	34.1	25.5	42.4	32.1	36.9	43.5	19.6	
2013	9.2	46.4	44.4	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	21.7	26.8	51.6	27.3	29.4	43.2	41.3	32.8	25.9	
2013	19.8	34.5	45.8	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	11.0	74.8	14.2	16.9	70.7	12.5	30.6	62.8	6.6	
2013	8.5	83.5	8.0	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

 † College and Career Preparation (CCP) - 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Stevens	1 01	6 31	LIGI		itai y							
School Progress						Attendance Rate %	Sch 2014		2014	ounty 2013	St: 2014	ate 201
	Percent P Reading		Participati Reading		Graduation	Elementary Middle	≥ 95.0 *	≥ 95.0 *	≥ 95.0 ≥ 95.0		95.7 95.4	95 95
All Students	na	Not Met	Met	Met		High	*	*	≥ 95.0	≥ 95.0	92.7	92
American Indian or Alaska Native	*	*	*	*		Teacher Qualifications % of certificates:						
Asian	na	Met	na	na		Standard Professional	38.5	33.3	27.7	29.2	27.2	28
Black or African American	na	Not Met	Met	Met		Advanced Professional Resident Teacher	53.8 0.0	66.7 0.0	65.3 0.0	65.7 0.0	65.5 0.7	65 0
Hispanic/Latino of any race	na	Not Met	na	na		Conditional Teacher % of classes NOT taught by highl	0.0	0.0 d teach	1.1	1.1	1.0	C
Native Hawaiian or Other Pacific Islander	*	*	*	*		All Quartiles Elementary Low Poverty	7.8 *	0.0	6.5 6.0	5.8 4.1	7.6 3.0	2
White	na	Met	na	na		Elementary High Poverty	*	*	*	*	11.4	6
Two or more races	na	Not Met	na	na		Secondary Low Poverty	*	*	6.7	5.9	6.0	5
Free/Reduced Meals	na	Not Met	Met	Met		Secondary High Poverty	*	*	*	*	15.7	14
Special Education	na	Not Met	Met	Met		Cohort Graduation Rate						
Limited English Proficient	na na	Not Met	Met	Met		Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	*	*	94.40	93.25	87.48	84.9
			iency Lev		41: 4464 71	Basic % Proficient %	Advance	d %			Alt-	MS

Your school is in Strand 4 based on your 2013 SPI of 0.9502. 2014 Strands were not assigned due to the PARCC field test.

t-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

2013

95.5 95.1

92.5

28.4 65.1

0.8 0.9

6.2 2.4 6.6 5.6 14.0

84.97

set for all studen	ts.									
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%	
3 2014	25.0	65.9	9.1	13.5	64.0	22.5	22.8	62.3	14.8	
2013	23.1	61.5	15.4	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	20.4	57.4	22.2	5.7	44.6	49.7	13.7	55.5	30.8	
2013	8.8	57.9	33.3	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	10.6	39.4	50.0	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	7.1	35.7	57.1	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	30.6	56.5	12.9	15.6	58.1	26.3	25.8	54.8	19.4	
2013	12.8	41.0	46.2	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	24.1	64.8	11.1	9.8	43.2	47.0	19.4	48.4	32.2	
2013	10.5	33.3	56.1	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	33.3	59.1	7.6	17.3	50.4	32.4	27.2	52.9	19.9	
2013	10.7	48.2	41.1	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	44.6	52.3	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3	
2013	35.7	57.1	7.1	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

Reading

Mathematics

Science

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Talbott Springs Elementary School Progress Percent Proficient Participation Rate Graduati Reading Math Reading Math All Students Met American Indian or Alaska Native Asian Black or African American Hispanic/Latino of any na race Native Hawaiian or Other Pacific Islander White Two or more races Free/Reduced Meals Special Education Met Met Limited English Met na Met Proficient **MSA Proficiency Levels**

Attendence Date 0/	Sch	ool	C	ounty	Sta	ate
Attendance Rate %	2014	2013	2014	2013	2014	2013
Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
Teacher Qualifications						
% of certificates:						
Standard Professional	37.5	42.4	27.7	29.2	27.2	28.4
Advanced Professional	58.3	45.5	65.3	65.7	65.5	65.1
Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
% of classes NOT taught by highly	y qualifie	d teach	ers:			
All Quartiles	3.3	9.2	6.5	5.8	7.6	6.2
Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
Elementary High Poverty	*	*	*	*	11.4	6.6
Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
Secondary High Poverty	*	*	*	*	15.7	14.0
Cohort Graduation Rate						
Class of 2013 (4-Year Rate)		*		93.25		84.97
Class of 2013 (5-Year Rate)	*		94.40		87.48	
	Middle High Teacher Qualifications % of certificates: Standard Professional Advanced Professional Resident Teacher Conditional Teacher % of classes NOT taught by highly All Quartiles Elementary Low Poverty Elementary High Poverty Secondary Low Poverty Secondary High Poverty Cohort Graduation Rate Class of 2013 (4-Year Rate)	Attendance Rate % Elementary \$ 95.0 Middle * High * Teacher Qualifications % of certificates: Standard Professional 37.5 Advanced Professional 58.3 Resident Teacher 0.0 Conditional Teacher 0.0 % of classes NOT taught by highly qualifies All Quartiles 3.33 Elementary Low Poverty Elementary High Poverty Secondary Low Poverty Secondary High Poverty Secondary High Poverty * Cohort Graduation Rate Class of 2013 (4-Year Rate)	Elementary \$ 95.0 \$ 95.0 \$ 95.0 Middle * * * * * * * * * * * * * * * * * * *	Attendance Rate % 2014 2013 2014 Elementary ≥ 95.0 ≥ 95.0 ≥ 95.0 Middle * ≥ 95.0 ≥ 95.0 High * ≥ 95.0 ≥ 95.0 ≥ 95.0 High * ≥ 95.0 ≥ 9	Attendance Rate % 2014 2013 2014 2013 Elementary ≥ 95.0 ≥ 95	Attendance Rate % 2014 2013 2014 2013 2014 Elementary \$95.0 \$95.5 \$65.5 \$65.5 \$65.5 \$65.5 \$65.5 \$65.5 \$65.5 \$10.0 \$95.0 \$95.0 \$95.0 \$95.0 \$95.0 \$95.0 \$95.0 \$95.0

2014 School Progress Index

Your school is in Strand 4 based on your 2013 SPI of 0.9373. 2014 Strands were not assigned due to the PARCC field test.

Proficient % Advanced % **Alt-MSA Proficiency Levels**

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	its.								
GRADE	S	CHOOL	_%	С	OUNTY	%		STATE	%
3 2014	17.9	71.8	10.3	13.5	64.0	22.5	22.8	62.3	14.8
2013	22.4	58.8	18.8	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	13.2	36.8	50.0	5.7	44.6	49.7	13.7	55.5	30.8
2013	17.6	55.3	27.1	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	9.5	28.6	61.9	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	12.5	30.6	56.9	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	23.5	62.7	13.7	15.6	58.1	26.3	25.8	54.8	19.4
2013	12.9	50.6	36.5	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	10.3	44.8	44.8	9.8	43.2	47.0	19.4	48.4	32.2
2013	24.7	34.1	41.2	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	43.5	41.9	14.5	17.3	50.4	32.4	27.2	52.9	19.9
2013	18.1	56.9	25.0	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	41.9	54.8	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3
2013	38.0	50.7	11.3	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	S	СНООІ	_%	С	OUNTY	%		STATE	%	
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

 † College and Career Preparation (CCP) - 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Reading

Mathematics

Science

	Attendance Rate %	Sch	ool	C	ounty	Sta	ate
	Attenuance Rate %	2014	2013	2014	2013	2014	2013
tion	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
_	Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	39.3	44.4	27.7	29.2	27.2	28.4
	Advanced Professional	42.9	51.9	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	3.6	3.7	1.1	1.1	1.0	0.9
	% of classes NOT taught by highl	y qualifie	d teach	ers:			
	All Quartiles	11.9	6.3	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.7635. 2014 Strands were not assigned due to the PARCC field test.

Basic % Proficient % Advanced % **Alt-MSA Proficiency Levels**

 $Approximately 99\% of Maryland students \ take \ MSA, 1\% \ take \ Alt-MSA. \ The \ Basic \ Level \ is \ below \ the \ goal \ Alt-MSA \ take \ ta$

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	ts.	•			•				
GRADE	S	CHOOL	_%	С	OUNTY	′ %	5	STATE	%
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	11.0	41.6	47.4	9.3	33.4	57.3	16.8	39.5	43.7
2013	15.7	44.1	40.2	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	17.1	49.6	33.3	11.6	31.5	56.9	21.2	35.9	42.8
2013	13.4	31.0	55.6	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	26.7	30.1	43.2	12.6	32.0	55.4	23.1	36.6	40.3
2013	17.6	36.8	45.6	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	28.4	51.0	20.6	22.0	43.8	34.2	32.2	46.4	21.4
2013	22.4	48.8	28.8	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	29.7	54.9	15.4	25.5	42.4	32.1	36.9	43.5	19.6
2013	37.3	47.2	15.5	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	52.1	32.6	15.3	27.3	29.4	43.2	41.3	32.8	25.9
2013	39.2	32.8	28.0	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	32.4	64.8	≥5.0	16.9	70.7	12.5	30.6	62.8	6.6
2013	25.8	62.1	12.1	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

GRADE	S	CHOOL	_%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

School Progress						Attendance Rate %	Sch			ounty		ate	2014 School	ol Progress I	ndex (SPI)	
						- Tationaunoc rate 70	2014	2013	2014	2013	2014	2013		51 1 10g. 000 1	1100% (01 1)	
	Percent Pr				Graduation	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	55.5		Strand:		
	Reading	Math	Reading			Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	Values 1.0000 a	nd above met the	e target.	
All Students	Met	Met	Met	Met	Met	High	94.6	94.3	≥ 95.0	≥ 95.0	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or	*					Teacher Qualifications							Algebra	1.0839	0.9844	
Alaska Native	$\overline{}$	_	-			% of certificates:							English	1.0052	0.9146	
Asian		Met	na	na	Met	Standard Professional	25.4	29.0	27.7	29.2	27.2	28.4	Biology	1.0445	1.1535	
Black or African	Met	Met	Met	Met	Met	Advanced Professional	67.2	62.3	65.3	65.7	65.5	65.1	‡Dropout		0.8989	
American	$\overline{}$					Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		0.8411	1.0301
Hispanic/Latino of any	Met	Met	Met	Met	Met	Conditional Teacher	1.5	5.8	1.1	1.1	1.0	0.9	†CCP			1.0224
race Native Hawaiian or						% of classes NOT taught by highly	qualifie	d teach	ers:				00.			
Other Pacific Islander	*					All Quartiles	5.3	7.4	6.5	5.8	7.6	6.2				
	$\overline{}$					Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4				
White	Met	Met	Met	Met	Met	Elementary High Poverty	*	*	*	*	11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6				
Free/Reduced Meals	Met	Met	Met	Met	Met	Secondary High Poverty	*	*	*	*	15.7	14.0				
Special Education	Met	Met	Met	Met	na	Cohort Graduation Rate										
Limited English	NA-+	11-4	0.4-4	N.4-+		Class of 2013 (4-Year Rate)		88.93		93.25		84.97				
Proficient	Met	Met	Met	Met	na	Class of 2013 (5-Year Rate)	90.29		94.40		87.48					
	MSA	Profic	iency Lev	els		Basic % Proficient %	Advance	ed %			Alt-	MSA I	Proficiency	Levels		

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		iaryiand	students	s take ivi	SA, 1% 1	ake Ait-r	VISA. I III	e Basic i	evei is b	elow t
GRADE	S	CHOOL	_%	С	OUNTY	′ %		STATE	%	
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	9.7	57.6	32.7	7.5	43.7	48.8	17.4	54.1	28.6	
2013	14.3	54.5	31.1	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	≥5.0	59.1	38.2	5.1	41.5	53.4	15.8	54.4	29.8	
2013	6.9	62.1	31.0	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	≥5.0	60.1	35.1	5.1	51.2	43.7	15.4	61.7	22.9	
2013	5.7	63.3	31.1	5.8	53.3	40.9	17.4	60.7	21.9	

ents.									
GRADE	S	CHOOL	_%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
eparation (CCP) – 201	.2								

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Phelps Luck Elementary School Progress Percent Proficient Participation Rate Graduat Reading Math Reading Math All Students Met American Indian or Alaska Native Asian Met Black or African Not Met Met Met American Hispanic/Latino of any race Native Hawaiian or Other Pacific Islander White Two or more races Free/Reduced Meals Special Education Not Met Met Met Limited English Met Met Proficient

Reading

Mathematics

	Attendence Date 0/	Sch	ool	Co	ounty	Sta	ate
	Attendance Rate %	2014	2013	2014	2013	2014	2013
tion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
_	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	36.4	37.5	27.7	29.2	27.2	28.4
	Advanced Professional	60.6	52.5	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
	% of classes NOT taught by highly	qualifie	d teach	ers:			
	All Quartiles	3.0	7.1	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 0.9530. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all students.											
GRADE	S	CHOOL	_%	С	OUNTY						
3 2014	32.9	55.3	11.8	13.5	64.0	22.5	22.8	62.3	14.8		
2013	9.0	65.2	25.8	8.4	54.6	37.0	17.4	60.5	22.1		
4 2014	6.3	62.5	31.3	5.7	44.6	49.7	13.7	55.5	30.8		
2013	7.8	58.3	34.0	5.2	48.8	46.0	11.8	58.4	29.8		
5 2014	≥5.0	34.1	62.2	≥5.0	23.6	71.9	11.0	34.5	54.4		
2013	14.7	26.6	58.7	≥5.0	19.4	75.8	11.6	31.8	56.6		
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7		
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5		
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8		
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1		
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3		
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1		
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6		
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8		
3 2014	37.6	49.4	12.9	15.6	58.1	26.3	25.8	54.8	19.4		
2013	11.2	43.8	44.9	8.5	46.9	44.5	17.8	53.3	28.9		
4 2014	13.6	59.1	27.3	9.8	43.2	47.0	19.4	48.4	32.2		
2013	9.7	35.0	55.3	5.7	31.5	62.8	11.2	42.1	46.7		
5 2014	29.3	41.5	29.3	17.3	50.4	32.4	27.2	52.9	19.9		
2013	17.4	61.5	21.1	9.1	49.2	41.7	19.1	55.5	25.3		
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4		
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1		
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6		
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3		
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9		
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6		
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8		
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8		
5 2014	33.7	55.4	10.8	24.0	62.5	13.5	35.8	54.9	9.3		
2013	31.5	60.2	8.3	20.9	64.4	14.7	33.0	56.4	10.6		
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6		
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7		
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9		
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9		

dents.									
GRADE	S	CHOOL	L%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Jeffers Hill Elementary School Progress Percent Proficient Participation Rate Graduati Reading Math Reading Math All Students Not Met Met American Indian or Alaska Native Not Met Asian Black or African Not Met Met Met American Hispanic/Latino of any race Native Hawaiian or Other Pacific Islander White Two or more races Met Free/Reduced Meals Special Education Not Met Met Met Limited English Met Met Proficient

	Attandance Date 0/	Sch	iool	C	ounty	State		
	Attendance Rate %	2014	2013	2014	2013	2014	2013	
ion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5	
_	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1	
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5	
	Teacher Qualifications							
	% of certificates:							
	Standard Professional	59.1	40.9	27.7	29.2	27.2	28.4	
	Advanced Professional	31.8	50.0	65.3	65.7	65.5	65.1	
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	
	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9	
	% of classes NOT taught by highl	y qualifie	d teach	ers:				
	All Quartiles	0.0	4.2	6.5	5.8	7.6	6.2	
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4	
	Elementary High Poverty	*	*	*	*	11.4	6.6	
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6	
	Secondary High Poverty	*	*	*	*	15.7	14.0	
	Cohort Graduation Rate							
	Class of 2013 (4-Year Rate)		*		93.25		84.97	
	Class of 2013 (5-Year Rate)	*		94.40		87.48		

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0151. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all students.										
GRADE	S	CHOOL	_%	С	OUNTY	%	STATE %			
3 2014	23.6	60.0	16.4	13.5	64.0	22.5	22.8	62.3	14.8	
2013	14.8	59.0	26.2	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	7.9	63.5	28.6	5.7	44.6	49.7	13.7	55.5	30.8	
2013	5.8	57.7	36.5	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	14.8	29.6	55.6	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	6.5	22.6	71.0	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	25.3	54.2	20.5	15.6	58.1	26.3	25.8	54.8	19.4	
2013	19.7	57.4	23.0	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	17.5	57.1	25.4	9.8	43.2	47.0	19.4	48.4	32.2	
2013	7.7	32.7	59.6	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	35.2	44.4	20.4	17.3	50.4	32.4	27.2	52.9	19.9	
2013	14.5	50.0	35.5	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	46.3	51.9	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3	
2013	27.4	66.1	6.5	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
11 (000) 004	•								

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Cradlerock Elementary School Progress Attendance Rate % **Percent Proficient Participation Rate Graduation** Elementary Reading Math Reading Math Middle All Students Met American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Not Met na na Standard Professional Black or African Advanced Professional Met na Met Met American Resident Teacher Hispanic/Latino of any Conditional Teacher na race % of classes NOT taught by highly qualified teachers: Native Hawaiian or na Other Pacific Islander **Elementary Low Poverty** White Not Met Elementary High Poverty Two or more races Secondary Low Poverty Secondary High Poverty Free/Reduced Meals **Cohort Graduation Rate** Special Education Met Met Met Class of 2013 (4-Year Rate) Limited English Met na Met Met Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 2 based on your 2013 SPI of 1.0837. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

15.7

87.48

County

2014 2013

≥ **95.0** ≥ 95.0

≥ 95.0 ≥ 95.0

≥ 95.0 ≥ 95.0

29.2

65.7

0.0

1.1

5.8

4.1

5.9

93.25

27.7

65.3

0.0

1.1

6.0

6.7

94.40

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

School

2014 2013

≥ 95.0 ≥ 95.0

34.6

46.2

0.0

3.8

36.0

60.0

0.0

4.0

set for all studen	ts.										
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE %			
3 2014	35.3	57.6	7.1	13.5	64.0	22.5	22.8	62.3	14.8		
2013	13.3	66.7	20.0	8.4	54.6	37.0	17.4	60.5	22.1		
4 2014	12.7	61.9	25.4	5.7	44.6	49.7	13.7	55.5	30.8		
2013	9.5	52.4	38.1	5.2	48.8	46.0	11.8	58.4	29.8		
5 2014	≥5.0	47.5	47.5	≥5.0	23.6	71.9	11.0	34.5	54.4		
2013	8.4	18.1	73.5	≥5.0	19.4	75.8	11.6	31.8	56.6		
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7		
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5		
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8		
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1		
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3		
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1		
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6		
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8		
3 2014	37.6	51.8	10.6	15.6	58.1	26.3	25.8	54.8	19.4		
2013	23.3	46.7	30.0	8.5	46.9	44.5	17.8	53.3	28.9		
4 2014	21.4	57.1	21.4	9.8	43.2	47.0	19.4	48.4	32.2		
2013	11.1	52.4	36.5	5.7	31.5	62.8	11.2	42.1	46.7		
5 2014	36.1	47.5	16.4	17.3	50.4	32.4	27.2	52.9	19.9		
2013	18.1	61.4	20.5	9.1	49.2	41.7	19.1	55.5	25.3		
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4		
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1		
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6		
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3		
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9		
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6		
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8		
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8		
5 2014	50.0	45.0	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3		
2013	26.5	63.9	9.6	20.9	64.4	14.7	33.0	56.4	10.6		
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6		
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7		
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9		
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9		

Reading

Mathematics

idents.									
GRADE	S	CHOO	L%	С	OUNTY	′%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

[†]College and Career Preparation (CCP) – 2012

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Lake Elkhorn Middle											
School Progress								At			
	Percent P Reading			Participa Readin			duatio	n [
All Students	na	Not N	1et	Met	Me	t					
American Indian or Alaska Native	*	*		*	*			<u>Te</u>			
Asian	na	Not N	1et	na	na			9			
Black or African American	na	Not N	1et	Met	Me	t		/			
Hispanic/Latino of any race	na	Not N	1et	Met	Me	t		%			
Native Hawaiian or Other Pacific Islander	na	na	┙	na	na			,			
White	na	Not N	1et	Met	Me	t					
Two or more races	na	Not N	1et	na	na			9			
Free/Reduced Meals	na	Not N	1et	Met	Me	t		9			
Special Education	na	Not N	1et	Met	Me	t		<u>Co</u>			
Limited English Proficient	na	Not N	1et	Met	Me	t					
	MS	A Pro	ficie	ency Le	evels						
Approximately set for all stud		aryland s	tude	nts take N	/ISA, 1% 1	ake Alt-	MSA. Th	e Basio			
GRADE SCHOOL% COUNTY % ST/											
3 201	4 *	*	*	13.5	64.0	22.5	22.8	62.3			
201	3 *	*	*	8.4	54.6	37.0	17.4	60.5			
4 201	4 *	*	*	5.7	44.6	49.7	13.7	55.5			
201	3 *	*	*	5.2	48.8	46.0	11.8	58.4			

	Attendance Rate %	Sch	ool	C	ounty	Sta	ate
	Attenuance Rate %	2014	2013	2014	2013	2014	2013
tion	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
_	Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	45.2	38.7	27.7	29.2	27.2	28.4
	Advanced Professional	41.9	54.8	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	3.2	0.0	1.1	1.1	1.0	0.9
	% of classes NOT taught by highly	qualifie	d teach	ers:			
	All Quartiles	11.9	5.2	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

Your school is in Strand 5 based on your 2013 SPI of 0.7851. 2014 Strands were not assigned due to the PARCC field test.

Proficient % Advanced % Basic % **Alt-MSA Proficiency Levels**

sic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen	all students.									
GRADE	S	CHOOL	_%	С	OUNTY	′ %		STATE	%	
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	22.0	41.2	36.8	9.3	33.4	57.3	16.8	39.5	43.7	
2013	23.8	41.5	34.7	8.8	33.1	33.1 58.0		40.6	43.5	
7 2014	27.9	40.0	32.1	11.6	31.5	56.9	21.2	35.9	42.8	
2013	22.8	38.0	39.2	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	35.3	38.9	25.7	12.6	32.0	55.4	23.1	36.6	40.3	
2013	17.1	41.8	41.1	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	43.2	48.1	8.7	22.0	43.8	34.2	32.2	46.4	21.4	
2013	36.1	47.6	16.3	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	55.2	37.0	7.8	25.5	42.4	32.1	36.9	43.5	19.6	
2013	50.6	41.8	7.6	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	65.7	26.0	8.3	27.3	29.4	43.2	41.3	32.8	25.9	
2013	38.8	36.1	25.2	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	47.6	51.2	≥5.0	16.9	70.7	12.5	30.6	62.8	6.6	
2013	25.3	69.2	5.5	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013 * *		*	*	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Laurel Woods Elementary School Progress Attendance Rate % 2014 2013 **Percent Proficient** Participation Rate Graduation **≥95.0** ≥95.0 ≥ **95.0** ≥ 95.0 Elementary Reading Math Reading Math Middle All Students Not Met Met American Indian or Teacher Qualifications Alaska Native % of certificates: Asian Met na Standard Professional Black or African Advanced Professional Met Met Met American Resident Teacher Hispanic/Latino of any Conditional Teacher Met na race % of classes NOT taught by highly qualified teachers: Native Hawaiian or Other Pacific Islander **Elementary Low Poverty** White Elementary High Poverty Two or more races Secondary Low Poverty Secondary High Poverty Free/Reduced Meals **Cohort Graduation Rate** Special Education Not Met Met Met Class of 2013 (4-Year Rate) Limited English Not Met na Met Met Class of 2013 (5-Year Rate) Proficient Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Reading

Mathematics

2014 School Progress Index

Your school is in Strand 3 based on your 2013 SPI of 1.0184. 2014 Strands were not assigned due to the PARCC field test.

SA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels
-----------------------	---------	--------------	------------	----------------------------

School

60.0

36.7

0.0

0.0

53.1

40.6

0.0

0.0

0.0

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

COUNTY %

33.3

20.6 64.7

25.0

11.1 12.2 26.8

34.4 59.4

63.9

61.0

48.1 44.4

STATE %

67.7

63.6

10.3 26.5

13.4 26.3

11.9 24.3

10.2 22.1

11.4 25.0

12.6 26.5

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

15.7

87.48

County

≥ 95.0 ≥ 95.0

≥ 95.0 ≥ 95.0

29.2

65.7

0.0

1.1

5.8

4.1

5.9

93.25

2014 2013

27.7

65.3

0.0

1.1

6.0

6.7

94.40

set for all studen	its.	•								students.	riarra se	daciito	
GRADE	S	CHOOL	_%	С	OUNTY	′%		STATE	%	GRADE	S	CHOOL	_%
3 2014	17.8	78.9	≥5.0	13.5	64.0	22.5	22.8	62.3	14.8	3 2014	*	*	
2013	21.3	57.3	21.3	8.4	54.6	37.0	17.4	60.5	22.1	2013	*	*	
4 2014	14.5	44.9	40.6	5.7	44.6	49.7	13.7	55.5	30.8	4 2014	*	*	
2013	10.2	61.4	28.4	5.2	48.8	46.0	11.8	58.4	29.8	2013	*	*	
5 2014	5.2	33.3	61.5	≥5.0	23.6	71.9	11.0	34.5	54.4	5 2014	*	*	
2013	6.7	39.3	53.9	≥5.0	19.4	75.8	11.6	31.8	56.6	2013	*	*	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	6 2014	*	*	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	2013	*	*	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	7 2014	*	*	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	2013	*	*	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	8 2014	*	*	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	2013	*	*	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	10 2014	*	*	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	2013	*	*	
3 2014	12.5	78.4	9.1	15.6	58.1	26.3	25.8	54.8	19.4	3 2014	*	*	
2013	19.1	47.2	33.7	8.5	46.9	44.5	17.8	53.3	28.9	2013	*	*	
4 2014	13.8	55.2	31.0	9.8	43.2	47.0	19.4	48.4	32.2	4 2014	*	*	
2013	11.4	39.8	48.9	5.7	31.5	62.8	11.2	42.1	46.7	2013	*	*	
5 2014	28.1	56.3	15.6	17.3	50.4	32.4	27.2	52.9	19.9	5 2014	*	*	
2013	15.7	64.0	20.2	9.1	49.2	41.7	19.1	55.5	25.3	2013	*	*	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	6 2014	*	*	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	2013	*	*	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	7 2014	*	*	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	2013	*	*	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	8 2014	*	*	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	2013	*	*	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	10 2014	*	*	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	2013	*	*	
5 2014	36.5	59.4	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3	5 2014	*	*	
2013	41.4	57.5	≥5.0	20.9	64.4	14.7	33.0	56.4	10.6	2013	*	*	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	8 2014	*	*	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	2013	*	*	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	10 2014	*	*	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	2013	*	*	

2013					.0.1			_0.5	00.5
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
ration (CCP) – 201	2								

†College and Career Prepar

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Hammond High 0619

School Progress						Attendance Rate %	Sch	iool	C	ounty	St	ate	2014 School	ol Progress I	nday (SDI)	١
School Progress						Attenuance Rate //	2014	2013	2014	2013	2014	2013	2014 30110	or rogress i	nuex (or i	
	Percent Pr Reading	oficient Math	•	tion Rate Math	Graduation	Elementary Middle	*	*		≥ 95.0 ≥ 95.0	95.7 95.4	55.5	SPI: 0.9569 Values 1.0000 a	Strand: nd above met th		
All Students	Not Met	Met	Met	Met	Met	High	≥ 95.0	94.6	≥ 95.0	≥ 95.0	92.7	92.5	High	Achievement	Gap Red.	CCR
American Indian or	*			*		Teacher Qualifications							Algebra	1.0363	0.7588	
Alaska Native						% of certificates:							English	0.9446	0.5687	
Asian	Met	Met	na	na	na	Standard Professional	30.8	40.7	27.7	29.2	27.2	28.4	Biology	1.0103	0.8848	
Black or African	Met	Met	Met	Met	Met	Advanced Professional	57.7	54.3	65.3	65.7	65.5	65.1	‡Dropout		1.0664	
American					ļ	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8	‡Graduation		1.2048	1.0237
Hispanic/Latino of any	Met	Met	Met	Met	Met	Conditional Teacher	0.0	1.2	1.1	1.1	1.0	0.9	†CCP			0.9571
race						% of classes NOT taught by highl	y qualifie	d teach	ers:				00.			
Native Hawaiian or Other Pacific Islander	*			*		All Quartiles	8.4	7.4	6.5	5.8	7.6	6.2				
	=					Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4				
White		Met	Met	Met	Met	Elementary High Poverty	*	*	*	*	11.4	6.6				
Two or more races	Met	Met	na	na	na	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6				
Free/Reduced Meals	Not Met	Met	Met	Met	Not Met	Secondary High Poverty	*	*	*	*	15.7	14.0				
Special Education	Not Met	Met	Met	Met	Met	Cohort Graduation Rate										
Limited English Proficient	Not Met I	Met	Met	Met	na	Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	91.45	89.24	94.40	93.25	87.48	84.97				

MSA Proficiency Levels Basic % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal and the students take MSA and take MSA are taken as the students take MSA and taken as the students take MSA and taken as the students taken

Alt-MSA Proficiency Levels Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all studen		aryland	students	take ivi	SA, 1% t	ake Ait-r	VISA. I III	e Basic L	evei is be	elow the go
GRADE	S	CHOOL	_%	С	OUNTY	′ %		STATE	%	
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	14.3	48.9	36.8	7.5	43.7	48.8	17.4	54.1	28.6	
2013	14.7	56.6	28.7	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	7.4	53.2	39.4	5.1	41.5	53.4	15.8	54.4	29.8	
2013	8.0	61.2	30.9	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	7.1	73.3	19.6	5.1	51.2	43.7	15.4	61.7	22.9	
2013	12.3	69.1	18.6	5.8	53.3	40.9	17.4	60.7	21.9	

dents.									
GRADE	S	CHOO	L%	С	OUNTY	%		STATE	%
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4
ii (ccn) 204	_								

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

		490			······	
School Progress						Attendance Rat
	Percent P Reading	roficient Math	Participat Reading		Graduation	Elementary Middle
All Students	Not Met	na	Met	Met		High
American Indian or Alaska Native	*	*	*	*		Teacher Qualific
Asian	Met	na	na	na		Standard Profess
Black or African American	Met	na	Met	Met		Advanced Profes Resident Teache
Hispanic/Latino of any race	Met	na	na	na		Conditional Teac
Native Hawaiian or Other Pacific Islander	*	*	*	*		All Quartiles Elementary Low
White	Met	na	Met	Met		Elementary High
Two or more races	Not Met	na	na	na		Secondary Low F
Free/Reduced Meals	Not Met	na	Met	Met		Secondary High I
Special Education	Not Met	na	Met	Met		Cohort Graduation
Limited English Proficient	Not Met	na	Met	Met		Class of 2013 (4- Class of 2013 (5-
	MSA	A Profic	iency Le	vels		Basic % P

	Attendance Rate %	Sch	ool	C	ounty	Sta	ate
	Attenuance Rate %	2014	2013	2014	2013	2014	2013
tion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
_	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	36.1	39.5	27.7	29.2	27.2	28.4
	Advanced Professional	61.1	60.5	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
	% of classes NOT taught by highl	y qualifie	d teach	ers:			
	All Quartiles	0.0	2.6	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

Your school is in Strand 5 based on your 2013 SPI of 0.8391. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels Basic % Proficient % Advanced % Alt-MSA Proficiency Levels

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal set for all students.

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.

set for all studen									
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%
3 2014	24.1	68.1	7.8	13.5	64.0	22.5	22.8	62.3	14.8
2013	10.9	71.3	17.8	8.4	54.6	37.0	17.4	60.5	22.1
4 2014	10.3	62.6	27.1	5.7	44.6	49.7	13.7	55.5	30.8
2013	≥5.0	78.0	17.0	5.2	48.8	46.0	11.8	58.4	29.8
5 2014	17.1	42.9	40.0	≥5.0	23.6	71.9	11.0	34.5	54.4
2013	12.4	35.2	52.4	≥5.0	19.4	75.8	11.6	31.8	56.6
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8
3 2014	30.9	59.6	9.6	15.6	58.1	26.3	25.8	54.8	19.4
2013	6.9	69.3	23.8	8.5	46.9	44.5	17.8	53.3	28.9
4 2014	21.5	56.1	22.4	9.8	43.2	47.0	19.4	48.4	32.2
2013	18.0	51.0	31.0	5.7	31.5	62.8	11.2	42.1	46.7
5 2014	40.0	49.5	10.5	17.3	50.4	32.4	27.2	52.9	19.9
2013	19.0	52.4	28.6	9.1	49.2	41.7	19.1	55.5	25.3
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8
5 2014	50.5	48.6	≥5.0	24.0	62.5	13.5	35.8	54.9	9.3
2013	42.7	55.3	≥5.0	20.9	64.4	14.7	33.0	56.4	10.6
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9

Reading

Mathematics

Science

GRADE	SCHOOL%			С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Patuxent Valley Middle School Progress Attendance Rate % **Percent Proficient Participation Rate Graduation** Elementary Reading Math Reading Math Middle All Students Not Met Met American Indian or Teacher Qualifications Alaska Native % of certificates: Not Met Asian na Standard Professional Black or African Advanced Professional Not Met Met Met American Resident Teacher Hispanic/Latino of any Conditional Teacher Not Met Met % of classes NOT taught by highly qualified teachers: Native Hawaiian or na na Other Pacific Islander **Elementary Low Poverty** White Elementary High Poverty Two or more races Not Met Secondary Low Poverty Secondary High Poverty Free/Reduced Meals **Cohort Graduation Rate** Special Education Not Met Met Met Class of 2013 (4-Year Rate) Limited English Not Met Met Met Class of 2013 (5-Year Rate) Proficient **MSA Proficiency Levels** Basic % Proficient % Advanced % Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8670. 2014 Strands were not assigned due to the PARCC field test.

Alt-MSA Proficiency Levels

State

2013

95.5

95.1

92.5

28.4

65.1

0.8

0.9

6.2

2.4

6.6

5.6

14.0

84.97

2014

95.7

95.4

92.7

27.2

65.5

0.7

1.0

7.6

3.0

11.4

6.0

15.7

County

2014 2013

≥ **95.0** ≥ 95.0

≥ 95.0 ≥ 95.0

29.2

65.7

0.0

1.1

5.8

4.1

5.9

93.25

27.7

65.3

0.0

1.1

6.0

6.7

94.40

≥ 95.0 ≥ 95.0 ≥ 95.0

27.3

66.7

0.0

0.0

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

School

2014 2013

19.4

75.0

0.0

2.8

set for all students.									2IC	
GRADE	S	CHOOL	_%	С	OUNTY	' %		STATE	%	
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	18.2	43.2	38.6	9.3	33.4	57.3	16.8	39.5	43.7	
2013	15.9	44.4	39.7	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	23.0	39.3	37.8	11.6	31.5	56.9	21.2	35.9	42.8	
2013	15.8	38.9	45.2	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	28.0	38.8	33.2	12.6	32.0	55.4	23.1	36.6	40.3	
2013	17.0	33.5	49.5	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	36.0	44.1	19.9	22.0	43.8	34.2	32.2	46.4	21.4	
2013	26.6	48.6	24.8	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	45.1	38.1	16.7	25.5	42.4	32.1	36.9	43.5	19.6	
2013	23.1	57.0	19.9	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	49.6	33.2	17.2	27.3	29.4	43.2	41.3	32.8	25.9	
2013	28.0	42.7	29.4	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	35.7	60.0	≥5.0	16.9	70.7	12.5	30.6	62.8	6.6	
2013	21.2	75.5	≥5.0	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	SCHOOL%			С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

[†]College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Forest Ridge Elementary School Progress Percent Proficient Participation Rate Graduati Reading Math Reading Math All Students Met Met American Indian or Alaska Native Asian Met Black or African Met Met Met American Hispanic/Latino of any race Native Hawaiian or Other Pacific Islander White Met Two or more races Free/Reduced Meals Special Education Met Met Met Limited English Met Met Met Proficient **MSA Proficiency Levels**

Reading

Mathematics

	Attandance Date 0/	Sch	ool	County		State	
	Attendance Rate %	2014	2013	2014	2013	2014	2013
tion	Elementary	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.7	95.5
_	Middle	*	*	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	33.3	29.7	27.7	29.2	27.2	28.4
	Advanced Professional	59.0	64.9	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	0.0	0.0	1.1	1.1	1.0	0.9
	% of classes NOT taught by highly	y qualifie	d teach	ers:			
	All Quartiles	4.9	0.0	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8959. 2014 Strands were not assigned due to the PARCC field test.

Proficient % Advanced % **Alt-MSA Proficiency Levels**

Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

COLINITY 0/

0011001.0/

set for all studen										
GRADE	S	CHOOL	_%	С	OUNTY	′%	5	STATE	%	
3 2014	16.1	67.9	16.1	13.5	64.0	22.5	22.8	62.3	14.8	
2013	11.5	58.7	29.8	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	≥5.0	50.5	44.8	5.7	44.6	49.7	13.7	55.5	30.8	
2013	7.0	60.9	32.0	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	≥5.0	35.4	60.6	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	5.6	28.7	65.7	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	25.2	60.0	14.8	15.6	58.1	26.3	25.8	54.8	19.4	
2013	12.5	53.8	33.7	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	12.1	52.3	35.5	9.8	43.2	47.0	19.4	48.4	32.2	
2013	5.5	46.1	48.4	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	26.6	46.9	26.6	17.3	50.4	32.4	27.2	52.9	19.9	
2013	21.3	50.9	27.8	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	35.2	59.4	5.5	24.0	62.5	13.5	35.8	54.9	9.3	
2013	39.1	56.4	≥5.0	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	S	CHOOL	L%	С	OUNTY	%		STATE	%	
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

set for all students.									!10	
GRADE	S	CHOOL	_%	С	OUNTY	%	5	STATE	%	
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	15.0	50.2	34.8	7.5	43.7	48.8	17.4	54.1	28.6	
2013	11.7	52.3	36.0	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	5.6	50.5	43.9	5.1	41.5	53.4	15.8	54.4	29.8	
2013	≥5.0	47.6	47.6	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	8.0	55.8	36.2	5.1	51.2	43.7	15.4	61.7	22.9	
2013	7.5	61.9	30.6	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	SCHOOL%			С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
(000) 204	_									

[†]College and Career Preparation (CCP) – 2012

‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

Murray I	Hill	Mid	d	le				
School Progress								Att
	Percent P Reading			r ticipa Reading			aduatio	n E
All Students	na	na		Met	Me	t		F
American Indian or Alaska Native	na	na		na	na			<u>Tea</u>
Asian	na	na		Met	Me	t		S
Black or African American	na	na		Met	Me	t		A F
Hispanic/Latino of any race	na	na		Met	Me	t		% c
Native Hawaiian or Other Pacific Islander	na	na	L	na	na			Æ
White	na	na		Met	Me	t		E
Two or more races	na	na	Т	na	na			S
Free/Reduced Meals	na	na	ш	Met	Me	t		S
Special Education	na	na	ш	Met	Me	t		Col
Limited English Proficient	na	na		Met	Me	t		
	MS	A Profi	cier	ncy Le	vels			I
Approximately set for all stud		ryland stu	dents	s take M	SA, 1% t	ake Alt	MSA. Th	e Basic
GRADE	SC	CHOOL%		С	OUNTY	%	,	STATE
3 201	4 *	*	*	13.5	64.0	22.5	22.8	62.3
201	3 *	*	*	8.4	54.6	37.0	17.4	60.5
4 201	4 *	*	*	5.7	44.6	49.7	13.7	55.5

Reading

Mathematics

Science

	Attendence Date 0/	Scn	1001	C	ounty	St	ate
	Attendance Rate %	2014	2013	2014	2013	2014	2013
tion	Elementary	*	*	≥ 95.0	≥ 95.0	95.7	95.5
_	Middle	≥ 95.0	≥ 95.0	≥ 95.0	≥ 95.0	95.4	95.1
	High	*	*	≥ 95.0	≥ 95.0	92.7	92.5
	Teacher Qualifications						
	% of certificates:						
	Standard Professional	36.6	35.7	27.7	29.2	27.2	28.4
	Advanced Professional	56.1	52.4	65.3	65.7	65.5	65.1
	Resident Teacher	0.0	0.0	0.0	0.0	0.7	0.8
	Conditional Teacher	0.0	2.4	1.1	1.1	1.0	0.9
	% of classes NOT taught by high	ly qualifie	d teach	ers:			
	All Quartiles	9.1	10.9	6.5	5.8	7.6	6.2
	Elementary Low Poverty	*	*	6.0	4.1	3.0	2.4
	Elementary High Poverty	*	*	*	*	11.4	6.6
	Secondary Low Poverty	*	*	6.7	5.9	6.0	5.6
	Secondary High Poverty	*	*	*	*	15.7	14.0
	Cohort Graduation Rate						
	Class of 2013 (4-Year Rate)		*		93.25		84.97
	Class of 2013 (5-Year Rate)	*		94.40		87.48	

2014 School Progress Index

Your school is in Strand 5 based on your 2013 SPI of 0.8133. 2014 Strands were not assigned due to the PARCC field test.

Proficient % **Alt-MSA Proficiency Levels**

c Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

set for all students.					•					
GRADE	S	CHOOL	_%	С	OUNTY	′ %	STATE %			
3 2014	*	*	*	13.5	64.0	22.5	22.8	62.3	14.8	
2013	*	*	*	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	*	*	*	5.7	44.6	49.7	13.7	55.5	30.8	
2013	*	*	*	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	*	*	*	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	*	*	*	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	15.3	40.7	44.0	9.3	33.4	57.3	16.8	39.5	43.7	
2013	10.4	42.3	47.3	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	15.2	43.9	40.8	11.6	31.5	56.9	21.2	35.9	42.8	
2013	11.5	32.1	56.5	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	21.3	38.2	40.6	12.6	32.0	55.4	23.1	36.6	40.3	
2013	14.6	33.2	52.2	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	*	*	*	15.6	58.1	26.3	25.8	54.8	19.4	
2013	*	*	*	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	*	*	*	9.8	43.2	47.0	19.4	48.4	32.2	
2013	*	*	*	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	*	*	*	17.3	50.4	32.4	27.2	52.9	19.9	
2013	*	*	*	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	38.1	48.7	13.2	22.0	43.8	34.2	32.2	46.4	21.4	
2013	10.8	50.4	38.8	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	39.8	47.7	12.4	25.5	42.4	32.1	36.9	43.5	19.6	
2013	13.4	56.0	30.6	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	43.0	32.9	24.2	27.3	29.4	43.2	41.3	32.8	25.9	
2013	16.6	45.7	37.7	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	*	*	*	24.0	62.5	13.5	35.8	54.9	9.3	
2013	*	*	*	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	28.7	68.4	≥5.0	16.9	70.7	12.5	30.6	62.8	6.6	
2013	21.1	72.3	6.6	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

GRADE	SCHOOL%			С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	

†College and Career Preparation (CCP) – 2012 ‡Data from 2013

School Progress					Attendance Rate %	School 2014 2013		County		Stat		
	Percent Pr		•		Graduation	Elementary	≥ 95.0	≥ 95.0			95.7	
All Students	Reading	Math	Reading Met	Met		Middle High	*	*	≥ 95.0 ≥ 95.0	≥ 95.0	95.4 92.7	
American Indian or	*	*	*	*		Teacher Qualifications			2 95.0	2 95.0	32.7	
Alaska Native Asian	=	na	Met	Met		% of certificates: Standard Professional	32.4	35.3	27.7	29.2	27.2	
Black or African American	na	na	Met	Met		Advanced Professional Resident Teacher	64.7 0.0	64.7	65.3 0.0	65.7 0.0	65.5 0.7	
Hispanic/Latino of any	na	na	na	na		Conditional Teacher	0.0	0.0	1.1	1.1	1.0	
Native Hawaiian or			┼──┤		+	% of classes NOT taught by hig						
Other Pacific Islander	*					All Quartiles	0.0	0.0	6.5	5.8	7.6	
White	-	na	Met	Met		Elementary Low Poverty	*	*	6.0	4.1	3.0	
		-	_			Elementary High Poverty	*	*		5.9	11.4	
Two or more races		na	na	na		Secondary Low Poverty Secondary High Poverty	*	*	6.7 *	5.9	6.0 15.7	
Free/Reduced Meals	na	na	Met	Met		, , ,					15.7	
Special Education	na	na	Met	Met		Cohort Graduation Rate						_
Limited English Proficient	na	na	Met	Met		Class of 2013 (4-Year Rate) Class of 2013 (5-Year Rate)	*	*	94.40	93.25	87.48	8
	MSA	A Profic	iency Lev	/els		Basic % Proficient %	Advance	d %			Alt-	·M

Your school is in Strand 2 based on your 2013 SPI of 1.0042. 2014 Strands were not assigned due to the PARCC field test.

MSA Proficiency Levels	Basic %	Proficient %	Advanced %	Alt-MSA Proficiency Levels
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Approximately 99% of Maryland students take MSA, 1% take Alt-MSA. The Basic Level is below the goal

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all

State

2013

95.5

95.1

92.5

28.4

65.1

0.8 0.9

6.2

2.4

6.6

5.6

14.0

84.97

set for all students.										
GRADE	SCHOOL%			COUNTY %			STATE %			
3 2014	12.1	67.0	20.9	13.5	64.0	22.5	22.8	62.3	14.8	
2013	13.6	51.8	34.5	8.4	54.6	37.0	17.4	60.5	22.1	
4 2014	12.4	44.9	42.7	5.7	44.6	49.7	13.7	55.5	30.8	
2013	≥5.0	50.5	48.4	5.2	48.8	46.0	11.8	58.4	29.8	
5 2014	≥5.0	20.0	75.8	≥5.0	23.6	71.9	11.0	34.5	54.4	
2013	≥5.0	13.8	82.8	≥5.0	19.4	75.8	11.6	31.8	56.6	
6 2014	*	*	*	9.3	33.4	57.3	16.8	39.5	43.7	
2013	*	*	*	8.8	33.1	58.0	15.9	40.6	43.5	
7 2014	*	*	*	11.6	31.5	56.9	21.2	35.9	42.8	
2013	*	*	*	7.3	27.9	64.8	15.0	36.9	48.1	
8 2014	*	*	*	12.6	32.0	55.4	23.1	36.6	40.3	
2013	*	*	*	9.2	28.3	62.5	19.0	34.9	46.1	
*E 2014	*	*	*	7.5	43.7	48.8	17.4	54.1	28.6	
2013	*	*	*	8.3	45.0	46.8	17.0	55.3	27.8	
3 2014	8.7	63.8	27.5	15.6	58.1	26.3	25.8	54.8	19.4	
2013	12.7	40.9	46.4	8.5	46.9	44.5	17.8	53.3	28.9	
4 2014	16.2	41.4	42.3	9.8	43.2	47.0	19.4	48.4	32.2	
2013	≥5.0	36.3	63.7	5.7	31.5	62.8	11.2	42.1	46.7	
5 2014	≥5.0	51.0	45.8	17.3	50.4	32.4	27.2	52.9	19.9	
2013	≥5.0	46.0	49.4	9.1	49.2	41.7	19.1	55.5	25.3	
6 2014	*	*	*	22.0	43.8	34.2	32.2	46.4	21.4	
2013	*	*	*	13.3	42.6	44.1	22.9	48.0	29.1	
7 2014	*	*	*	25.5	42.4	32.1	36.9	43.5	19.6	
2013	*	*	*	16.1	46.1	37.8	27.4	49.3	23.3	
8 2014	*	*	*	27.3	29.4	43.2	41.3	32.8	25.9	
2013	*	*	*	17.9	33.8	48.3	33.0	36.4	30.6	
*A 2014	*	*	*	5.1	41.5	53.4	15.8	54.4	29.8	
2013	*	*	*	≥5.0	42.2	52.9	15.8	53.4	30.8	
5 2014	15.5	69.1	15.5	24.0	62.5	13.5	35.8	54.9	9.3	
2013	20.0	63.5	16.5	20.9	64.4	14.7	33.0	56.4	10.6	
8 2014	*	*	*	16.9	70.7	12.5	30.6	62.8	6.6	
2013	*	*	*	12.7	73.3	14.0	28.6	64.6	6.7	
*B 2014	*	*	*	5.1	51.2	43.7	15.4	61.7	22.9	
2013	*	*	*	5.8	53.3	40.9	17.4	60.7	21.9	

uciits.										
GRADE	SCHOOL%			С	OUNTY	%	STATE %			
3 2014	*	*	*	6.3	34.4	59.4	10.3	26.5	63.2	
2013	*	*	*	11.1	33.3	55.6	13.4	26.3	60.3	
4 2014	*	*	*	14.7	20.6	64.7	11.9	24.3	63.8	
2013	*	*	*	11.1	25.0	63.9	10.2	22.1	67.7	
5 2014	*	*	*	12.2	26.8	61.0	11.4	25.0	63.6	
2013	*	*	*	7.4	48.1	44.4	12.6	26.5	60.9	
6 2014	*	*	*	18.2	18.2	63.6	13.3	23.5	63.2	
2013	*	*	*	≥5.0	22.9	74.3	10.3	25.9	63.8	
7 2014	*	*	*	8.6	22.9	68.6	12.2	21.0	66.9	
2013	*	*	*	≥5.0	29.7	67.6	7.9	24.8	67.3	
8 2014	*	*	*	8.1	24.3	67.6	12.6	24.6	62.8	
2013	*	*	*	5.9	26.5	67.6	11.2	25.5	63.3	
10 2014	*	*	*	16.7	33.3	50.0	18.8	26.6	54.5	
2013	*	*	*	7.1	31.0	61.9	20.9	22.8	56.3	
3 2014	*	*	*	6.3	34.4	59.4	12.5	35.9	51.6	
2013	*	*	*	22.2	40.7	37.0	19.2	36.8	44.1	
4 2014	*	*	*	11.8	35.3	52.9	14.7	33.9	51.4	
2013	*	*	*	11.1	58.3	30.6	15.5	36.8	47.7	
5 2014	*	*	*	14.6	51.2	34.1	18.9	40.3	40.8	
2013	*	*	*	18.5	63.0	18.5	19.7	40.9	39.4	
6 2014	*	*	*	24.2	30.3	45.5	16.0	37.0	47.0	
2013	*	*	*	11.4	51.4	37.1	17.2	36.1	46.7	
7 2014	*	*	*	11.4	17.1	71.4	13.3	31.9	54.9	
2013	*	*	*	10.8	37.8	51.4	14.3	33.9	51.8	
8 2014	*	*	*	10.8	21.6	67.6	17.8	35.7	46.5	
2013	*	*	*	20.6	26.5	52.9	15.5	36.4	48.1	
10 2014	*	*	*	21.4	31.0	47.6	22.2	34.3	43.5	
2013	*	*	*	16.7	23.8	59.5	23.8	31.0	45.2	
5 2014	*	*	*	9.8	51.2	39.0	19.6	42.5	37.9	
2013	*	*	*	25.9	55.6	18.5	22.7	44.2	33.1	
8 2014	*	*	*	8.1	40.5	51.4	19.8	41.0	39.2	
2013	*	*	*	14.7	47.1	38.2	22.3	40.4	37.3	
10 2014	*	*	*	16.7	42.9	40.5	28.7	37.3	34.0	
2013	*	*	*	28.6	52.4	19.0	33.3	34.3	32.4	
1: (000) 204	•									

[†]College and Career Preparation (CCP) – 2012 ‡Data from 2013

Reading

Mathematics

[&]quot;na" indicates too few students for School Progress rules or Subject was field tested. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology