

Maryland Report Card

Howard County **2011 Performance Report**

Howard County

System in Improvement: No

Elementary: Grades 3 - 5					Middle: Grades 6 - 8				High: Grades 9 - 12							
Met					Not Met				Not Met							
													County	County	State	State
													2011	2010	2011	2010
Attendance Rate %													≥95.0	≥95.0	≥95.0	≥95.0
Elementary													≥95.0	≥95.0	≥95.0	94.9
Middle													≥95.0	≥95.0	≥95.0	94.9
High													≥95.0	≥95.0	92.3	92.1
Teacher Qualifications																
% of certificates:																
Standard Professional													30.4	33.8	30.8	32.4
Advanced Professional													63.9	60.8	62.8	59.8
Resident Teacher													0.0	0.1	1.4	1.5
Conditional Teacher													1.3	1.6	1.2	1.9
% of classes NOT taught by highly qualified teachers:																
All Quartiles													6.3	6.4	7.6	8.3
Elementary Low Poverty													4.4	3.6	2.3	2.3
Elementary High Poverty													*	*	14.9	13.1
Secondary Low Poverty													6.1	7.3	5.7	7.2
Secondary High Poverty													22.5	29.6	15.9	20.4
Cohort Graduation Rate %																
Class of 2010 (4-Year Rate)															89.53	81.97
Class of 2010 (5-Year Rate)															90.90	84.57

*"na" indicates too few students for AYP rules.. "***" indicates no students or fewer than 10 students in category.*

CHANGES IN 2011 DATA REPORTING

The federal government required the addition of two new race codes, “Native Hawaiian or Other Pacific Islander” and “Two or More races”, which means that racial subgroup trend data will not be available this year. Also, the Family Education Rights and Privacy Act (FERPA) restricts the amount of data that can be made available. Subgroup information for less than 10 students will be suppressed on the website, particularly at the school level, to protect student privacy. In addition, percentages that are less than or equal to 5 or greater than or equal to 95 are reported as ≤ 5 or ≥ 95 .

ADEQUATE YEARLY PROGRESS (AYP)

Each year, schools, school systems, and the state are required to make yearly Annual Measurable Objectives (AMOs) to measure student progress in reading and mathematics. This is called Adequate Yearly Progress (AYP). To make AYP, schools and school systems must meet the AMO in reading and mathematics in the "all students" group and each student subgroup; in graduation rate for high school or attendance in elementary and middle school in the "all students" group; and meet the 95% testing participation requirement. By the end of the school year 2013-14, NCLB requires that 100% of students be at or above proficient in reading and mathematics.

Since 2009, science is measured in grades 5 and 8 by the Maryland School Assessment in science and by the High School Assessment in biology. Science is not part of AYP.

Results In Eleven Categories

The results for students are reported in eleven different categories. The categories are: all students, students who are receiving free or reduced price meals (FARMS), students receiving special education services, students who know no or very little English (limited English proficient), and seven racial/ethnic groups.

Results for these groups, the disaggregated data, may be found on the web site of the Maryland State Department of Education at MdReportCard.org.

Schools and Systems in Improvement

Schools that do not make the targets, the Annual Measurable Objectives, in the same subject or other reported area for two consecutive years are identified for School Improvement. A school system that does not meet the annual targets in the same reported area for two consecutive years *at the elementary, middle and high school levels* is identified for System Improvement. The list of Schools in Improvement may be found on the web at MdReportCard.org.

Participation Rate

Participation Rate is based on the number of students enrolled on the day of testing. Federal regulations require that at least 95% of the students enrolled on the testing day take the test. Students who are unable to take the test at the regular time or during the make-up time because of a medical emergency do not count against the school's participation rate.

Attendance Rate

Attendance Rate is the percentage of students in school for at least half of the average school day during the school year. Attendance is an AYP measure for elementary and middle schools. Yearly targets are set for attendance so that by the end of school year 2013-14, the state, schools, school systems will achieve an attendance rate of at least 94%.

Cohort Graduation Rate

The U.S. Department of Education now requires each state to use an adjusted cohort graduation rate to determine AYP beginning in 2012, but Maryland law requires the state to use the cohort graduation rate for AYP determination beginning 2011. The adjusted cohort graduation rate ensures that all students who entered 9th grade together are counted in the graduation rate at the end of 4 years and at the end of 5 years.

The cohort graduation rate data for 2010 is the 4-year rate for the student cohort entering grade nine for the first time in fall 2006 and graduating no later than 2010; the 2011 data is the 5-year rate for the same cohort graduating no later than 2011. For further information go to <http://mdreportcard.org/GraduationOverview.aspx?K=99AAAAA>

Teacher Qualifications

The percentage of teachers in each category is based on the number of teachers who have credentials and are teaching core academic subjects as defined by the federal government under the No Child Left Behind Act. The core academic subjects are English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, arts, history and geography. Teachers who are teaching other subjects are not included in these totals.

Standard Professional Certificate. A Standard Professional Certificate indicates the teacher meets all certification requirements.

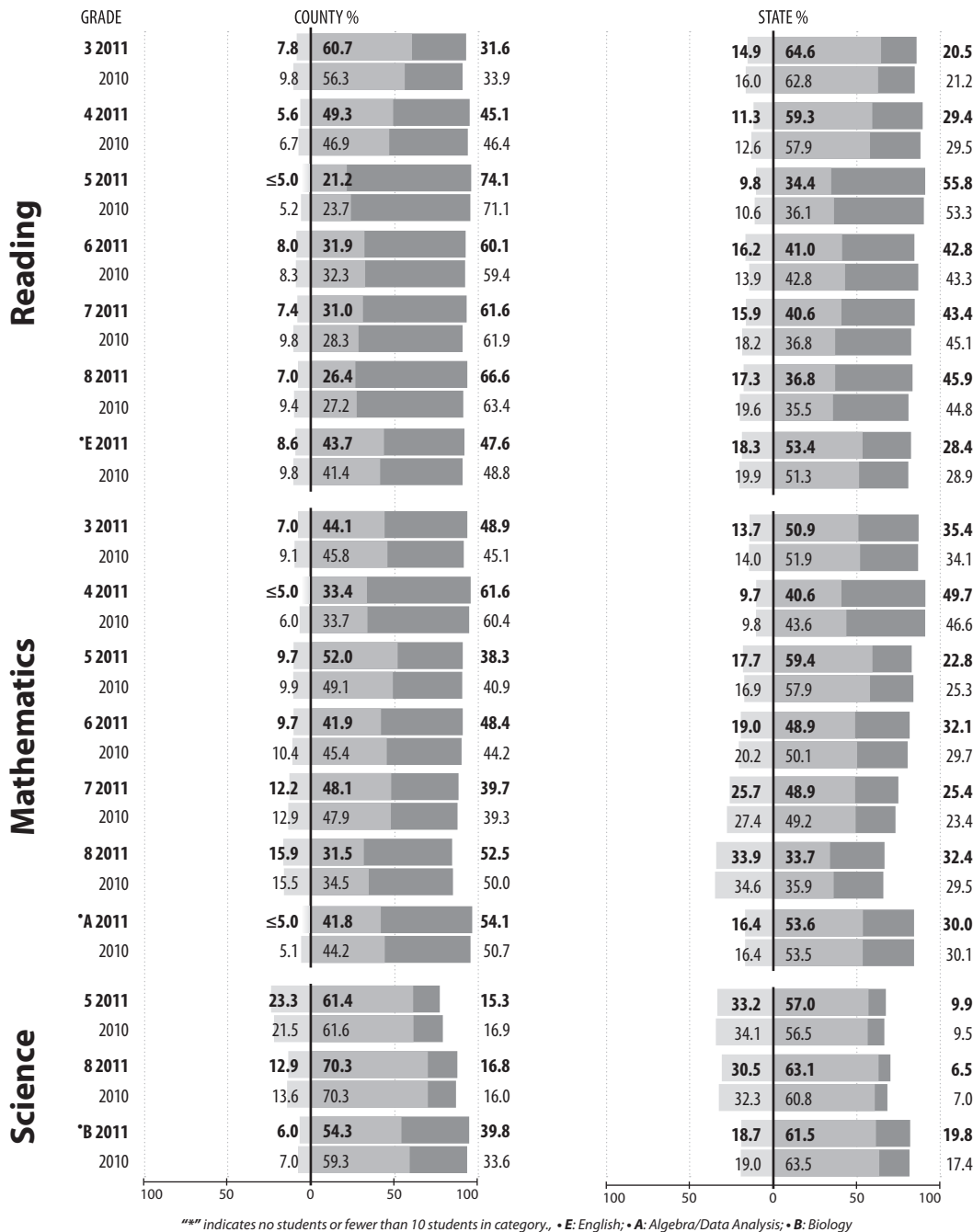
Advanced Professional Certificate. The Advanced Professional Certificate requires three years of satisfactory professional school-related experience, and a master's degree or a minimum of 36 semester hours of post baccalaureate course work.

Resident Teacher Certificate. The Resident Teacher Certificate is issued to a teacher in an approved alternative preparation program at the request of a local school system superintendent.

Conditional Certificate. The Conditional Certificate is issued only at the request of a local school system superintendent to an applicant who has a bachelor's degree but does not meet all certification requirements.

Highly Qualified Teachers. “Highly qualified” is specifically defined by federal law. Teachers must meet minimum requirements both in content knowledge and teaching skills. Teachers must have a bachelor’s degree, full state certification and demonstrate content knowledge in the subjects they teach.

Howard County MSA Proficiency Levels



Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.

Maryland School Assessment (MSA)

The MSA measures what students in grades 3-8 know about reading and mathematics. High school performance is measured by the English and Algebra/Data Analysis High School Assessment (HSA). Science was measured in grades 5 and 8 and by the Biology HSA starting in 2011. Science is not part of AYP. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard. All students should be achieving at the Proficient or Advanced standard. Middle and high school special education students working on grade level content who may need an assessment that is more accessible for a student with disabilities may be eligible to take the Modified MSA. This is determined by the Individualized Education Program (IEP) Team.

Description of MSA Proficiency Levels

	Reading:	English:	Mathematics:	Algebra/Data Analysis:	Science:	Biology:
Basic %	Students are unable to read and understand literature and passages of information that are written for students in their grade.	Students have difficulty comprehending grade-appropriate literature and applying language choices when writing.	Students show they have only partially mastered the skills and concepts that Maryland expects students to know and be able to do at this grade level.	Students show they have only partially mastered the skills and concepts defined in the Maryland Algebra/Data Analysis Core Learning Goals.	Students show they need more work to attain proficiency. They use minimal supporting evidence, and responses provide little or no synthesis of information.	Students demonstrate a minimal understanding of biology concepts, principles, and/or skills. Student responses indicate limited synthesis of information and understanding of scientific terminology.
Proficient %	Students can read text written for students in their grade, and they can demonstrate the ability to understand literature and passages of information.	Students can comprehend grade-appropriate literature and apply appropriate language choices when writing.	Students show they have an understanding of fundamental grade level skills and concepts and can generally solve entry-level problems in mathematics.	Students show they have an understanding of fundamental algebra/data analysis skills and concepts and can generally solve entry-level problems in algebra/data analysis.	Students use supporting evidence that is generally complete with some integration of scientific concepts, principles, and/or skills.	Students demonstrate a realistic and rigorous level of achievement by providing evidence of an understanding of biology concepts and the ability to use scientific evidence to generally integrate scientific concepts, principles, and/or skills. Student responses indicate some synthesis of information and understanding of scientific terminology.
Advanced %	Students can regularly read text that is above their grade level, and they can demonstrate the ability to understand complex literature and passages of information.	Students can regularly comprehend and interpret complex literature and consistently apply appropriate language choices to write effectively.	Students show they can regularly solve complex problems in mathematics and demonstrate superior ability to reason mathematically.	Students can regularly solve complex algebra/data analysis problems and demonstrate superior ability to reason mathematically.	Students use scientific evidence to demonstrate a full integration of scientific concepts, principles, and/or skills.	Students demonstrate an exemplary level of achievement by providing evidence of a complete understanding of biology concepts and the ability to use scientific evidence to fully integrate scientific concepts, principles, and/or skills. Student responses indicate a complete synthesis of information and understanding of scientific terminology.

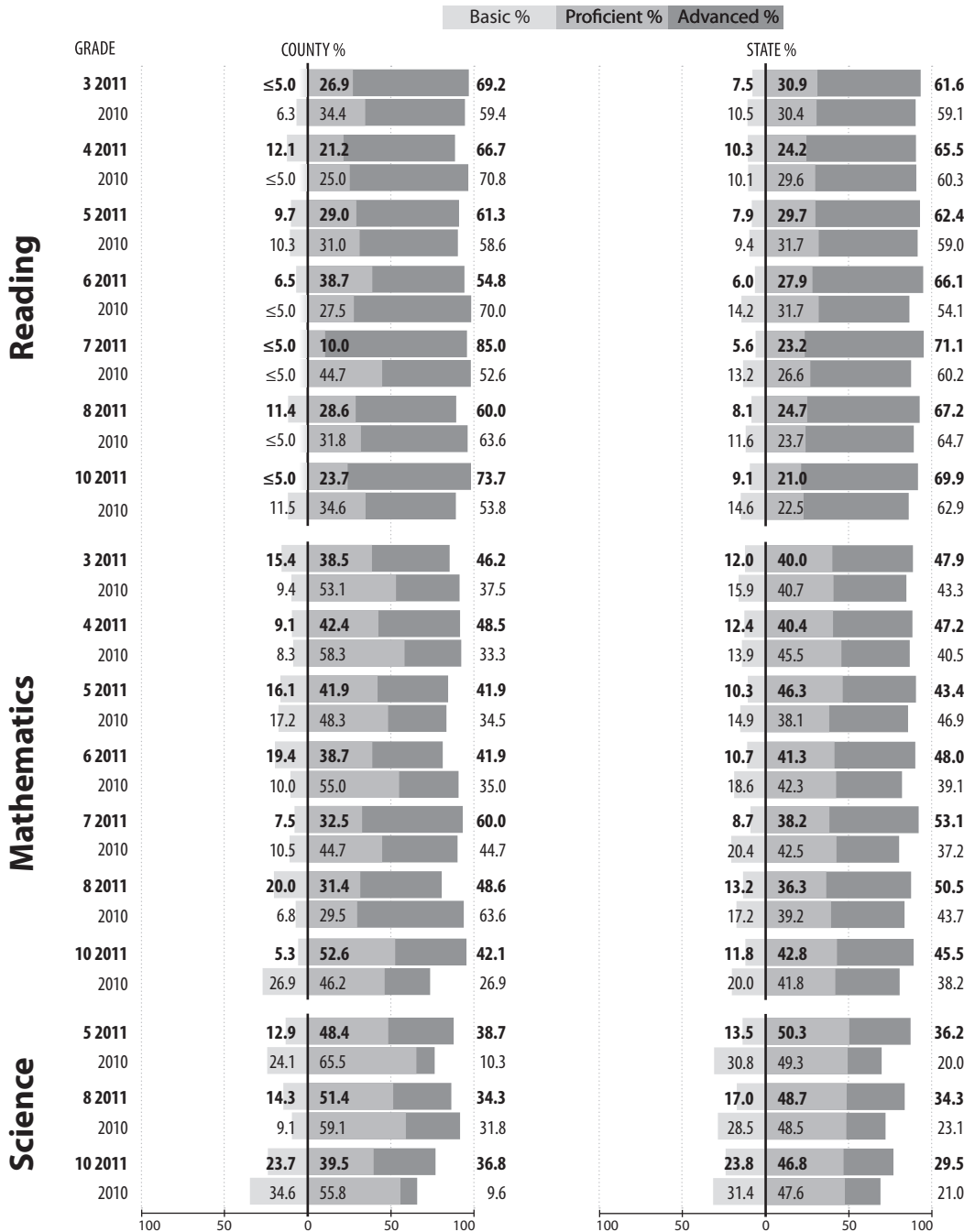
See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Howard County

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA. The Basic Level is below the goal set for all students.



*** indicates no students or fewer than 10 students in category.

Alternate Maryland School Assessment (Alt-MSA)

The Alternate Maryland School Assessment (Alt-MSA) is taken by students with disabilities who cannot take the MSA even with the special accommodations they receive as part of their regular classroom instruction. The test measures the student's mastery of reading and mathematics content standards or appropriate access skills. Eligible students take the test in grades 3-8 and once during the high school grade band. Performance is reported as the percent of students in each grade who achieved the Basic, Proficient, or Advanced standard.

Applications and Research Laboratory

ID:0303

2011 AYP: na

All indicators must be "Met" to make AYP

All Students

Attendance Rate

*

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	*	*	*	*
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Black or African American	*	*	*	*
Hispanic/Latino of any race	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	*	*	*	*
Two or more races	*	*	*	*
Free/Reduced Meals	*	*	*	*
Special Education	*	*	*	*
Limited English Proficient	*	*	*	*

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
*	*	≥95.0	≥95.0	≥95.0	≥95.0
*	*	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	*	*	30.4	33.8	30.8	32.4
Advanced Professional	*	*	63.9	60.8	62.8	59.8
Resident Teacher	*	*	0.0	0.1	1.4	1.5
Conditional Teacher	*	*	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	*	*	6.3	6.4	7.6	8.3
---------------------------	---	---	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	*	*	*	*	*	*
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	*	*	*	*	*	*
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Atholton Elementary

ID:0603

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	41.7	40.9	30.4	33.8	30.8	32.4
Advanced Professional	50.0	59.1	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	4.2	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	5.5	71.2	23.3	7.8	60.7	31.6	14.9	64.6	20.5
	2010	10.1	63.3	26.6	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	5.5	53.4	41.1	5.6	49.3	45.1	11.3	59.3	29.4
	2010	≤5.0	51.6	43.5	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	≤5.0	32.3	64.6	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	≤5.0	32.9	63.2	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	≤5.0	43.8	53.4	7.0	44.1	48.9	13.7	50.9	35.4
	2010	10.1	48.1	41.8	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	≤5.0	36.5	60.8	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	≤5.0	27.4	67.7	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	10.8	49.2	40.0	9.7	52.0	38.3	17.7	59.4	22.8
	2010	10.5	43.4	46.1	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	30.2	49.2	20.6	23.3	61.4	15.3	33.2	57.0	9.9
	2010	22.1	58.4	19.5	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Atholton High

ID:0509

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Percent Proficient		Participation Rate		Met
	Reading	Mathematics	Reading	Mathematics	
All Students	Met	Met	Met	Met	
American Indian or Alaska Native	*	*	*	*	
Asian	Met	Met	Met	Met	
Black or African American	Met	Met	Met	Met	
Hispanic/Latino of any race	Met	Met	na	na	
Native Hawaiian or Other Pacific Islander	*	*	*	*	
White	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	
Free/Reduced Meals	Met	Met	na	na	
Special Education	Met	Met	na	na	
Limited English Proficient	na	na	na	na	

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	28.6	30.3	30.4	33.8	30.8	32.4
Advanced Professional	64.9	65.8	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.6	1.3	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	7.5	4.9	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	94.57	89.53	81.97
Class of 2010 (5-Year Rate)	94.84	90.90	84.57

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	≤5.0	40.3	55.8	8.6	43.7	47.6	18.3	53.4	28.4
	2010	≤5.0	39.3	57.3	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	≤5.0	38.6	60.5	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	≤5.0	40.8	58.2	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	≤5.0	53.8	44.5	6.0	54.3	39.8	18.7	61.5	19.8
	2010	≤5.0	61.1	38.0	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Bellows Spring Elementary

ID:0218

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
*	*	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	50.0	56.4	30.4	33.8	30.8	32.4
Advanced Professional	47.5	38.5	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.6	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	2.4	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	6.8	60.6	32.6	7.8	60.7	31.6	14.9	64.6	20.5
2010	5.9	58.4	35.6	9.8	56.3	33.9	16.0	62.8	21.2
4 2011	5.9	46.5	47.5	5.6	49.3	45.1	11.3	59.3	29.4
2010	6.6	46.3	47.1	6.7	46.9	46.4	12.6	57.9	29.5
5 2011	≤5.0	22.9	73.7	≤5.0	21.2	74.1	9.8	34.4	55.8
2010	≤5.0	25.7	69.7	5.2	23.7	71.1	10.6	36.1	53.3
6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
3 2011	6.8	38.3	54.9	7.0	44.1	48.9	13.7	50.9	35.4
2010	≤5.0	47.6	48.5	9.1	45.8	45.1	14.0	51.9	34.1
4 2011	≤5.0	22.5	76.5	≤5.0	33.4	61.6	9.7	40.6	49.7
2010	≤5.0	33.1	64.5	6.0	33.7	60.4	9.8	43.6	46.6
5 2011	9.9	52.9	37.2	9.7	52.0	38.3	17.7	59.4	22.8
2010	≤5.0	62.2	36.0	9.9	49.1	40.9	16.9	57.9	25.3
6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
5 2011	21.1	68.3	10.6	23.3	61.4	15.3	33.2	57.0	9.9
2010	22.5	66.7	10.8	21.5	61.6	16.9	34.1	56.5	9.5
8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Bollman Bridge Elementary

ID:0620

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
*	*	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	46.7	59.4	30.4	33.8	30.8	32.4
Advanced Professional	50.0	37.5	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	3.3	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	11.1	6.5	6.3	6.4	7.6	8.3
---------------------------	------	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	22.8	62.0	15.2	7.8	60.7	31.6	14.9	64.6	20.5
2010	20.3	65.8	13.9	9.8	56.3	33.9	16.0	62.8	21.2
4 2011	9.0	65.4	25.6	5.6	49.3	45.1	11.3	59.3	29.4
2010	13.9	57.4	28.7	6.7	46.9	46.4	12.6	57.9	29.5
5 2011	6.8	38.6	54.5	≤5.0	21.2	74.1	9.8	34.4	55.8
2010	9.6	32.5	57.8	5.2	23.7	71.1	10.6	36.1	53.3
6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
3 2011	13.8	58.8	27.5	7.0	44.1	48.9	13.7	50.9	35.4
2010	17.7	59.5	22.8	9.1	45.8	45.1	14.0	51.9	34.1
4 2011	10.0	50.0	40.0	≤5.0	33.4	61.6	9.7	40.6	49.7
2010	15.8	45.5	38.6	6.0	33.7	60.4	9.8	43.6	46.6
5 2011	5.7	75.0	19.3	9.7	52.0	38.3	17.7	59.4	22.8
2010	10.8	56.6	32.5	9.9	49.1	40.9	16.9	57.9	25.3
6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
5 2011	42.0	54.5	≤5.0	23.3	61.4	15.3	33.2	57.0	9.9
2010	40.0	57.6	≤5.0	21.5	61.6	16.9	34.1	56.5	9.5
8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Bonnie Branch Middle

ID:0108

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	40.0	35.6	30.4	33.8	30.8	32.4
Advanced Professional	51.1	53.3	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	6.7	2.2	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	8.8	10.4	6.3	6.4	7.6	8.3
---------------------------	-----	------	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	6.7	27.4	65.9	8.0	31.9	60.1	16.2	41.0	42.8
	2010	10.0	38.4	51.5	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	7.1	34.2	58.7	7.4	31.0	61.6	15.9	40.6	43.4
	2010	11.9	26.0	62.1	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	9.5	26.4	64.1	7.0	26.4	66.6	17.3	36.8	45.9
	2010	10.1	27.6	62.3	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	10.0	34.4	55.5	9.7	41.9	48.4	19.0	48.9	32.1
	2010	8.7	46.5	44.8	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	8.9	49.3	41.8	12.2	48.1	39.7	25.7	48.9	25.4
	2010	16.7	42.5	40.8	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	18.1	27.1	54.8	15.9	31.5	52.5	33.9	33.7	32.4
	2010	18.0	32.9	49.1	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	14.0	74.2	11.8	12.9	70.3	16.8	30.5	63.1	6.5
	2010	14.1	76.2	9.7	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Bryant Woods Elementary

ID:0510

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	94.9	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	30.0	47.6	30.4	33.8	30.8	32.4
Advanced Professional	70.0	52.4	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	9.5	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		3	2011	2010	7	2011	2010	14	2011	2010
Reading	3 2011	5.2	79.3	15.5	7.8	60.7	31.6	14.9	64.6	20.5
	2010	19.7	62.3	18.0	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	14.3	55.4	30.4	5.6	49.3	45.1	11.3	59.3	29.4
	2010	20.4	57.1	22.4	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	22.2	29.6	48.1	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	9.5	34.9	55.6	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	13.6	52.5	33.9	7.0	44.1	48.9	13.7	50.9	35.4
	2010	19.4	58.1	22.6	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	12.3	45.6	42.1	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	28.0	32.0	40.0	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	29.6	55.6	14.8	9.7	52.0	38.3	17.7	59.4	22.8
	2010	11.1	58.7	30.2	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	44.4	53.7	≤5.0	23.3	61.4	15.3	33.2	57.0	9.9
	2010	39.3	50.8	9.8	21.5	61.6	16.9	34.1	56.5	9.5

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		3	2011	2010	7	2011	2010	14	2011	2010
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Burleigh Manor Middle School

ID:0216

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	18.4	25.6	30.4	33.8	30.8	32.4
Advanced Professional	76.3	69.2	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	7.6	10.1	6.3	6.4	7.6	8.3
---------------------------	-----	------	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	7.8 60.7 31.6	14.9 64.6 20.5
2010	* * *	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	* * *	5.6 49.3 45.1	11.3 59.3 29.4
2010	* * *	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	* * *	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	* * *	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	≤5.0 16.3 81.1	8.0 31.9 60.1	16.2 41.0 42.8
2010	≤5.0 23.2 74.2	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	≤5.0 23.3 72.6	7.4 31.0 61.6	15.9 40.6 43.4
2010	5.4 18.4 76.2	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	≤5.0 15.2 80.7	7.0 26.4 66.6	17.3 36.8 45.9
2010	≤5.0 17.5 79.0	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	* * *	7.0 44.1 48.9	13.7 50.9 35.4
2010	* * *	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	* * *	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	* * *	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	* * *	9.7 52.0 38.3	17.7 59.4 22.8
2010	* * *	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	≤5.0 29.8 67.5	9.7 41.9 48.4	19.0 48.9 32.1
2010	≤5.0 36.0 59.0	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	6.9 45.4 47.7	12.2 48.1 39.7	25.7 48.9 25.4
2010	9.4 36.6 54.0	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	8.1 26.5 65.5	15.9 31.5 52.5	33.9 33.7 32.4
2010	≤5.0 29.0 68.0	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	* * *	23.3 61.4 15.3	33.2 57.0 9.9
2010	* * *	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	8.5 66.8 24.7	12.9 70.3 16.8	30.5 63.1 6.5
2010	5.6 61.5 32.9	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Bushy Park Elementary

ID:0406

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
*	*	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	12.9	15.6	30.4	33.8	30.8	32.4
Advanced Professional	83.9	78.1	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	3.2	6.3	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	6.2	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	5.5 50.5 44.0	7.8 60.7 31.6	14.9 64.6 20.5
2010	≤5.0 46.8 50.5	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	≤5.0 45.3 54.7	5.6 49.3 45.1	11.3 59.3 29.4
2010	≤5.0 45.6 51.8	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	≤5.0 15.5 81.9	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	≤5.0 20.2 79.8	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	≤5.0 39.4 57.8	7.0 44.1 48.9	13.7 50.9 35.4
2010	≤5.0 41.3 57.8	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	≤5.0 28.0 71.2	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	≤5.0 31.6 66.7	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	6.9 53.4 39.7	9.7 52.0 38.3	17.7 59.4 22.8
2010	≤5.0 50.0 50.0	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	8.6 70.7 20.7	23.3 61.4 15.3	33.2 57.0 9.9
2010	12.5 57.7 29.8	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Cedar Lane Special Center

ID:0522

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Attendance Rate	Met	Graduation Rate	na
	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	na	na
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	na	na	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	*	*	*	*

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	85.0	84.2	≥95.0	≥95.0	≥95.0	≥95.0
Middle	93.2	89.7	≥95.0	≥95.0	≥95.0	94.9
High	90.2	89.2	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	25.0	15.8	30.4	33.8	30.8	32.4
Advanced Professional	75.0	68.4	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	5.3	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	73.8	69.6	6.3	6.4	7.6	8.3
---------------------------	------	------	-----	-----	-----	-----

Cohort Graduation Rate %

Class of 2010 (4-Year Rate)	*	89.53	81.97
Class of 2010 (5-Year Rate)	*	90.90	84.57

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.										Basic %	Proficient %	Advanced %
Reading	GRADE	SCHOOL %			COUNTY %			STATE %				
	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5		
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2		
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4		
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5		
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8		
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3		
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8		
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3		
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4		
2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1			
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9		
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8		
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4		
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9		
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4		
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1		
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7		
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6		
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8		
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3		
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1		
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7		
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4		
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4		
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4		
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5		
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0		
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1		
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9		
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5		
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5		
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0		
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8		
2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4			

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	≤5.0	20.0	80.0	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	≤5.0	90.0	10.0	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	20.0	80.0	≤5.0	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Centennial High

ID:0214

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Percent Proficient		Participation Rate		Met
	Reading	Mathematics	Reading	Mathematics	
All Students	Met	Met	Met	Met	
American Indian or Alaska Native	*	*	*	*	
Asian	Met	Met	Met	Met	
Black or African American	Met	Met	Met	Met	
Hispanic/Latino of any race	Met	Met	na	na	
Native Hawaiian or Other Pacific Islander	*	*	*	*	
White	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	
Free/Reduced Meals	Met	Met	Met	Met	
Special Education	Met	Met	na	na	
Limited English Proficient	Met	Met	na	na	

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	24.7	25.0	30.4	33.8	30.8	32.4
Advanced Professional	70.1	69.7	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	1.3	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	2.8	2.5	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	≥95.0	89.53	81.97
Class of 2010 (5-Year Rate)	≥95.0	90.90	84.57

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.												Basic %		Proficient %		Advanced %	
Reading	GRADE		SCHOOL %			COUNTY %			STATE %								
	3 2011		*	*	*	7.8	60.7	31.6	14.9	64.6	20.5						
	2010		*	*	*	9.8	56.3	33.9	16.0	62.8	21.2						
	4 2011		*	*	*	5.6	49.3	45.1	11.3	59.3	29.4						
	2010		*	*	*	6.7	46.9	46.4	12.6	57.9	29.5						
	5 2011		*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8						
	2010		*	*	*	5.2	23.7	71.1	10.6	36.1	53.3						
	6 2011		*	*	*	8.0	31.9	60.1	16.2	41.0	42.8						
	2010		*	*	*	8.3	32.3	59.4	13.9	42.8	43.3						
	7 2011		*	*	*	7.4	31.0	61.6	15.9	40.6	43.4						
	2010		*	*	*	9.8	28.3	61.9	18.2	36.8	45.1						
	8 2011		*	*	*	7.0	26.4	66.6	17.3	36.8	45.9						
	2010		*	*	*	9.4	27.2	63.4	19.6	35.5	44.8						
	*E 2011		≤5.0	34.4	61.4	8.6	43.7	47.6	18.3	53.4	28.4						
2010		5.6	31.9	62.5	9.8	41.4	48.8	19.9	51.3	28.9							
Mathematics	3 2011		*	*	*	7.0	44.1	48.9	13.7	50.9	35.4						
	2010		*	*	*	9.1	45.8	45.1	14.0	51.9	34.1						
	4 2011		*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7						
	2010		*	*	*	6.0	33.7	60.4	9.8	43.6	46.6						
	5 2011		*	*	*	9.7	52.0	38.3	17.7	59.4	22.8						
	2010		*	*	*	9.9	49.1	40.9	16.9	57.9	25.3						
	6 2011		*	*	*	9.7	41.9	48.4	19.0	48.9	32.1						
	2010		*	*	*	10.4	45.4	44.2	20.2	50.1	29.7						
	7 2011		*	*	*	12.2	48.1	39.7	25.7	48.9	25.4						
	2010		*	*	*	12.9	47.9	39.3	27.4	49.2	23.4						
	8 2011		*	*	*	15.9	31.5	52.5	33.9	33.7	32.4						
	2010		*	*	*	15.5	34.5	50.0	34.6	35.9	29.5						
	*A 2011		≤5.0	29.2	69.9	≤5.0	41.8	54.1	16.4	53.6	30.0						
	2010		≤5.0	36.1	61.9	5.1	44.2	50.7	16.4	53.5	30.1						
Science	5 2011		*	*	*	23.3	61.4	15.3	33.2	57.0	9.9						
	2010		*	*	*	21.5	61.6	16.9	34.1	56.5	9.5						
	8 2011		*	*	*	12.9	70.3	16.8	30.5	63.1	6.5						
	2010		*	*	*	13.6	70.3	16.0	32.3	60.8	7.0						
	*B 2011		≤5.0	44.0	53.5	6.0	54.3	39.8	18.7	61.5	19.8						
	2010		<5.0	54.6	42.3	7.0	59.3	33.6	19.0	63.5	17.4						

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Centennial Lane Elementary

ID:0210

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
*	*	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	41.7	45.7	30.4	33.8	30.8	32.4
Advanced Professional	52.8	51.4	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.8	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	2.6	5.1	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	≤5.0 44.0 52.6	7.8 60.7 31.6	14.9 64.6 20.5
2010	≤5.0 41.1 55.6	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	≤5.0 33.1 65.4	5.6 49.3 45.1	11.3 59.3 29.4
2010	≤5.0 37.3 61.8	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	≤5.0 11.7 88.3	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	≤5.0 12.9 85.1	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	≤5.0 34.5 62.1	7.0 44.1 48.9	13.7 50.9 35.4
2010	≤5.0 37.6 57.6	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	≤5.0 27.1 69.2	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	≤5.0 30.8 68.3	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	≤5.0 47.7 47.7	9.7 52.0 38.3	17.7 59.4 22.8
2010	≤5.0 35.3 62.7	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	11.8 67.3 20.9	23.3 61.4 15.3	33.2 57.0 9.9
2010	≤5.0 63.1 32.0	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Clarksville Elementary

ID:0505

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	25.0	30.0	30.4	33.8	30.8	32.4
Advanced Professional	71.4	66.7	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	≤5.0 61.2 37.6	7.8 60.7 31.6	14.9 64.6 20.5
2010	≤5.0 47.3 50.5	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	≤5.0 28.7 69.1	5.6 49.3 45.1	11.3 59.3 29.4
2010	≤5.0 42.4 55.4	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	≤5.0 8.1 89.9	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	≤5.0 13.3 84.8	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	≤5.0 24.1 73.6	7.0 44.1 48.9	13.7 50.9 35.4
2010	≤5.0 22.8 75.0	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	≤5.0 19.1 79.8	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	≤5.0 25.8 73.1	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	≤5.0 44.0 55.0	9.7 52.0 38.3	17.7 59.4 22.8
2010	≤5.0 38.1 60.0	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	9.0 68.0 23.0	23.3 61.4 15.3	33.2 57.0 9.9
2010	7.5 65.1 27.4	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Clarksville Middle

ID:0521

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	17.5	17.9	30.4	33.8	30.8	32.4
Advanced Professional	77.5	71.8	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.5	5.1	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	5.7	7.5	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %	COUNTY %	STATE %
Reading	3 2011	* * *	7.8 60.7 31.6	14.9 64.6 20.5
	2010	* * *	9.8 56.3 33.9	16.0 62.8 21.2
	4 2011	* * *	5.6 49.3 45.1	11.3 59.3 29.4
	2010	* * *	6.7 46.9 46.4	12.6 57.9 29.5
	5 2011	* * *	≤5.0 21.2 74.1	9.8 34.4 55.8
	2010	* * *	5.2 23.7 71.1	10.6 36.1 53.3
	6 2011	≤5.0 13.9 82.9	8.0 31.9 60.1	16.2 41.0 42.8
	2010	≤5.0 16.1 80.9	8.3 32.3 59.4	13.9 42.8 43.3
	7 2011	≤5.0 20.8 78.8	7.4 31.0 61.6	15.9 40.6 43.4
	2010	≤5.0 19.5 78.8	9.8 28.3 61.9	18.2 36.8 45.1
	8 2011	≤5.0 15.5 84.1	7.0 26.4 66.6	17.3 36.8 45.9
	2010	≤5.0 17.0 81.7	9.4 27.2 63.4	19.6 35.5 44.8
Mathematics	*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
	2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
	3 2011	* * *	7.0 44.1 48.9	13.7 50.9 35.4
	2010	* * *	9.1 45.8 45.1	14.0 51.9 34.1
	4 2011	* * *	≤5.0 33.4 61.6	9.7 40.6 49.7
	2010	* * *	6.0 33.7 60.4	9.8 43.6 46.6
	5 2011	* * *	9.7 52.0 38.3	17.7 59.4 22.8
	2010	* * *	9.9 49.1 40.9	16.9 57.9 25.3
	6 2011	≤5.0 29.2 69.0	9.7 41.9 48.4	19.0 48.9 32.1
	2010	≤5.0 34.3 64.3	10.4 45.4 44.2	20.2 50.1 29.7
	7 2011	≤5.0 35.5 63.6	12.2 48.1 39.7	25.7 48.9 25.4
	2010	≤5.0 40.1 57.8	12.9 47.9 39.3	27.4 49.2 23.4
Science	8 2011	≤5.0 24.5 73.0	15.9 31.5 52.5	33.9 33.7 32.4
	2010	≤5.0 21.7 74.8	15.5 34.5 50.0	34.6 35.9 29.5
	*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
	2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
	5 2011	* * *	23.3 61.4 15.3	33.2 57.0 9.9
	2010	* * *	21.5 61.6 16.9	34.1 56.5 9.5
	8 2011	≤5.0 73.0 23.6	12.9 70.3 16.8	30.5 63.1 6.5
	2010	≤5.0 70.1 27.2	13.6 70.3 16.0	32.3 60.8 7.0
	*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
	2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %	COUNTY %	STATE %
Reading	3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
	2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
	4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
	2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
	5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
	2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
	6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
	2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
	7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
	2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
	8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
	2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
Mathematics	10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
	2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
	3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
	2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
	4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
	2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
	5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
	2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
	6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
	2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
	7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
	2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
Science	8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
	2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
	10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
	2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
	5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
	2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
	8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
	2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
	10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
	2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Clemens Crossing Elementary

ID:0520

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	12.5	15.4	30.4	33.8	30.8	32.4
Advanced Professional	83.3	84.6	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	4.0	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	5.8	58.1	36.0	7.8	60.7	31.6	14.9	64.6	20.5
2010	8.0	58.0	34.1	9.8	56.3	33.9	16.0	62.8	21.2
4 2011	≤5.0	41.1	57.8	5.6	49.3	45.1	11.3	59.3	29.4
2010	≤5.0	13.2	84.6	6.7	46.9	46.4	12.6	57.9	29.5
5 2011	≤5.0	5.4	93.5	≤5.0	21.2	74.1	9.8	34.4	55.8
2010	≤5.0	18.2	77.9	5.2	23.7	71.1	10.6	36.1	53.3
6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
3 2011	≤5.0	44.2	51.2	7.0	44.1	48.9	13.7	50.9	35.4
2010	10.2	37.5	52.3	9.1	45.8	45.1	14.0	51.9	34.1
4 2011	≤5.0	24.2	75.8	≤5.0	33.4	61.6	9.7	40.6	49.7
2010	≤5.0	13.2	85.7	6.0	33.7	60.4	9.8	43.6	46.6
5 2011	≤5.0	36.2	61.7	9.7	52.0	38.3	17.7	59.4	22.8
2010	7.8	51.9	40.3	9.9	49.1	40.9	16.9	57.9	25.3
6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
5 2011	5.3	67.0	27.7	23.3	61.4	15.3	33.2	57.0	9.9
2010	16.9	63.6	19.5	21.5	61.6	16.9	34.1	56.5	9.5
8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Cradlerock School

ID:0600

2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Not Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Not Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Not Met	Not Met	Met	Met
Limited English Proficient	Not Met	Not Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	94.9	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	35.5	37.3	30.4	33.8	30.8	32.4
Advanced Professional	54.8	57.6	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	4.8	3.4	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	11.4	7.7	6.3	6.4	7.6	8.3
---------------------------	------	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	20.8	59.7	19.4	7.8	60.7	31.6	14.9	64.6	20.5
	2010	22.1	58.4	19.5	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	21.3	60.0	18.7	5.6	49.3	45.1	11.3	59.3	29.4
	2010	19.5	69.5	11.0	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	20.3	44.3	35.4	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	6.0	43.3	50.7	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	17.4	42.0	40.6	8.0	31.9	60.1	16.2	41.0	42.8
	2010	15.9	48.4	35.7	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	14.5	47.8	37.7	7.4	31.0	61.6	15.9	40.6	43.4
	2010	23.5	34.6	41.8	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	20.0	37.9	42.1	7.0	26.4	66.6	17.3	36.8	45.9
	2010	20.8	34.7	44.4	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	21.9	52.1	26.0	7.0	44.1	48.9	13.7	50.9	35.4
	2010	20.8	58.4	20.8	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	13.3	54.7	32.0	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	23.5	46.9	29.6	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	34.2	58.2	7.6	9.7	52.0	38.3	17.7	59.4	22.8
	2010	24.3	58.6	17.1	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	20.1	49.6	30.2	9.7	41.9	48.4	19.0	48.9	32.1
	2010	18.9	64.0	17.1	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	24.5	59.1	16.4	12.2	48.1	39.7	25.7	48.9	25.4
	2010	32.5	51.3	16.2	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	32.0	38.0	30.0	15.9	31.5	52.5	33.9	33.7	32.4
	2010	26.0	45.2	28.8	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	58.2	38.0	≤5.0	23.3	61.4	15.3	33.2	57.0	9.9
	2010	43.5	55.1	≤5.0	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	28.4	64.2	7.4	12.9	70.3	16.8	30.5	63.1	6.5
	2010	23.4	68.3	8.3	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Dayton Oaks

ID:0528

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	22.7	36.0	30.4	33.8	30.8	32.4
Advanced Professional	68.2	60.0	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	4.4	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	≤5.0 63.8 32.5	7.8 60.7 31.6	14.9 64.6 20.5
2010	≤5.0 54.0 42.9	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	≤5.0 44.4 51.4	5.6 49.3 45.1	11.3 59.3 29.4
2010	9.3 45.3 45.3	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	≤5.0 17.9 77.4	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	≤5.0 16.5 79.6	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	≤5.0 42.5 55.0	7.0 44.1 48.9	13.7 50.9 35.4
2010	≤5.0 52.4 44.4	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	≤5.0 33.3 65.3	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	≤5.0 48.0 48.0	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	8.3 53.6 38.1	9.7 52.0 38.3	17.7 59.4 22.8
2010	≤5.0 52.9 42.3	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	22.4 60.0 17.6	23.3 61.4 15.3	33.2 57.0 9.9
2010	13.7 69.6 16.7	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Deep Run Elementary

ID:0103

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	40.0	45.5	30.4	33.8	30.8	32.4
Advanced Professional	57.1	48.5	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	3.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	2.9	3.1	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	7.5	71.0	21.5	7.8	60.7	31.6	14.9	64.6	20.5
	2010	6.6	64.8	28.6	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	≤5.0	47.3	48.4	5.6	49.3	45.1	11.3	59.3	29.4
	2010	8.5	56.4	35.1	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	≤5.0	37.2	58.5	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	9.4	28.2	62.4	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	≤5.0	53.8	41.9	7.0	44.1	48.9	13.7	50.9	35.4
	2010	≤5.0	44.0	52.7	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	6.6	41.8	51.6	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	8.5	42.6	48.9	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	12.6	53.7	33.7	9.7	52.0	38.3	17.7	59.4	22.8
	2010	11.8	51.8	36.5	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	35.8	57.9	6.3	23.3	61.4	15.3	33.2	57.0	9.9
	2010	30.6	63.5	5.9	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Dunloggin Middle

2011 AYP: Not Met

ID:0211

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students

Met

Met

Met

Met

American Indian or Alaska Native

*

*

*

*

Asian

Met

Met

Met

Met

Black or African American

Met

Met

Met

Met

Hispanic/Latino of any race

Met

Met

na

na

Native Hawaiian or Other Pacific Islander

*

*

*

*

White

Met

Met

Met

Met

Two or more races

Met

Met

na

na

Free/Reduced Meals

Met

Met

Met

Met

Special Education

Met

Not Met

na

na

Limited English Proficient

Met

Met

na

na

Attendance Rate %

School 2011

School 2010

County 2011

County 2010

State 2011

State 2010

Elementary

*

*

≥95.0

≥95.0

≥95.0

≥95.0

Middle

≥95.0

≥95.0

≥95.0

≥95.0

≥95.0

94.9

High

*

*

≥95.0

≥95.0

92.3

92.1

Teacher Qualifications

% of certificates:

Standard Professional

26.5

28.6

30.4

33.8

30.8

32.4

Advanced Professional

70.6

71.4

63.9

60.8

62.8

59.8

Resident Teacher

0.0

0.0

0.0

0.1

1.4

1.5

Conditional Teacher

0.0

0.0

1.3

1.6

1.2

1.9

% of classes NOT taught by:

Highly Qualified Teachers

7.4

2.6

6.3

6.4

7.6

8.3

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %

Proficient %

Advanced %

Reading

Mathematics

Science

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
6 2011	8.8	28.9	62.4	8.0	31.9	60.1	16.2	41.0	42.8
2010	9.0	23.6	67.4	8.3	32.3	59.4	13.9	42.8	43.3
7 2011	≤5.0	25.0	70.9	7.4	31.0	61.6	15.9	40.6	43.4
2010	5.2	28.8	66.0	9.8	28.3	61.9	18.2	36.8	45.1
8 2011	≤5.0	22.8	73.4	7.0	26.4	66.6	17.3	36.8	45.9
2010	8.2	21.1	70.8	9.4	27.2	63.4	19.6	35.5	44.8
*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
6 2011	5.6	43.4	51.0	9.7	41.9	48.4	19.0	48.9	32.1
2010	7.9	38.4	53.7	10.4	45.4	44.2	20.2	50.1	29.7
7 2011	10.9	46.6	42.5	12.2	48.1	39.7	25.7	48.9	25.4
2010	9.0	37.8	53.2	12.9	47.9	39.3	27.4	49.2	23.4
8 2011	16.8	21.7	61.5	15.9	31.5	52.5	33.9	33.7	32.4
2010	≤5.0	28.7	66.7	15.5	34.5	50.0	34.6	35.9	29.5
*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
8 2011	8.6	70.4	21.0	12.9	70.3	16.8	30.5	63.1	6.5
2010	6.9	74.0	19.1	13.6	70.3	16.0	32.3	60.8	7.0
*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Elkridge Elementary

ID:0101

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	29.5	25.6	30.4	33.8	30.8	32.4
Advanced Professional	59.1	67.4	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	4.5	2.3	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	8.7	75.3	16.0	7.8	60.7	31.6	14.9	64.6	20.5
	2010	9.9	65.5	24.6	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	5.8	59.4	34.8	5.6	49.3	45.1	11.3	59.3	29.4
	2010	8.3	50.8	40.8	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	5.3	23.7	71.0	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	7.7	36.8	55.6	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	11.3	58.9	29.8	7.0	44.1	48.9	13.7	50.9	35.4
	2010	11.2	54.5	34.3	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	5.2	36.1	58.7	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	≤5.0	31.7	63.3	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	14.5	58.8	26.7	9.7	52.0	38.3	17.7	59.4	22.8
	2010	16.2	55.6	28.2	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	33.6	57.3	9.2	23.3	61.4	15.3	33.2	57.0	9.9
	2010	32.5	59.0	8.5	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Elkridge Landing Middle

ID:0106

2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	29.3	41.0	30.4	33.8	30.8	32.4
Advanced Professional	58.5	51.3	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.4	5.1	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	7.0	12.5	6.3	6.4	7.6	8.3
---------------------------	-----	------	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	8.6	37.4	54.1	8.0	31.9	60.1	16.2	41.0	42.8
	2010	12.0	34.4	53.5	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	13.3	41.0	45.8	7.4	31.0	61.6	15.9	40.6	43.4
	2010	13.9	39.1	47.0	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	7.8	37.3	54.8	7.0	26.4	66.6	17.3	36.8	45.9
	2010	11.2	34.1	54.7	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	16.5	43.8	39.7	9.7	41.9	48.4	19.0	48.9	32.1
	2010	14.5	50.2	35.3	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	22.0	53.2	24.8	12.2	48.1	39.7	25.7	48.9	25.4
	2010	15.8	59.4	24.8	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	19.7	38.1	42.2	15.9	31.5	52.5	33.9	33.7	32.4
	2010	15.9	38.8	45.3	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Ellicott Mills Middle

ID:0202

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	25.6	32.5	30.4	33.8	30.8	32.4
Advanced Professional	67.4	62.5	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.3	5.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	12.3	11.0	6.3	6.4	7.6	8.3
---------------------------	------	------	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	6.1	30.7	63.2	8.0	31.9	60.1	16.2	41.0	42.8
	2010	≤5.0	30.2	65.1	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	≤5.0	24.4	70.9	7.4	31.0	61.6	15.9	40.6	43.4
	2010	≤5.0	27.0	68.9	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	≤5.0	20.9	76.4	7.0	26.4	66.6	17.3	36.8	45.9
	2010	5.4	22.2	72.4	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	6.5	37.9	55.6	9.7	41.9	48.4	19.0	48.9	32.1
	2010	5.5	44.5	50.0	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	10.2	47.2	42.6	12.2	48.1	39.7	25.7	48.9	25.4
	2010	5.4	52.5	42.2	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	7.6	38.6	53.8	15.9	31.5	52.5	33.9	33.7	32.4
	2010	10.8	36.7	52.5	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	5.8	72.2	22.0	12.9	70.3	16.8	30.5	63.1	6.5
	2010	6.3	78.7	15.1	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Folly Quarter Middle

ID:0307

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	20.6	22.6	30.4	33.8	30.8	32.4
Advanced Professional	79.4	77.4	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	2.6	1.3	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	≤5.0	31.5	65.0	8.0	31.9	60.1	16.2	41.0	42.8
	2010	≤5.0	28.0	68.3	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	≤5.0	18.2	80.3	7.4	31.0	61.6	15.9	40.6	43.4
	2010	≤5.0	16.5	79.5	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	≤5.0	14.1	81.5	7.0	26.4	66.6	17.3	36.8	45.9
	2010	≤5.0	21.7	75.4	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	≤5.0	40.9	54.2	9.7	41.9	48.4	19.0	48.9	32.1
	2010	5.3	39.7	55.0	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	≤5.0	39.4	58.6	12.2	48.1	39.7	25.7	48.9	25.4
	2010	7.4	39.2	53.4	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	6.0	23.9	70.1	15.9	31.5	52.5	33.9	33.7	32.4
	2010	9.6	36.2	54.2	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	≤5.0	63.4	31.7	12.9	70.3	16.8	30.5	63.1	6.5
	2010	≤5.0	69.5	28.2	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Forest Ridge Elementary

ID:0622

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
*	*	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	36.1	46.2	30.4	33.8	30.8	32.4
Advanced Professional	58.3	51.3	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	2.6	2.5	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	15.3	65.3	19.4	7.8	60.7	31.6	14.9	64.6	20.5
2010	12.4	64.8	22.9	9.8	56.3	33.9	16.0	62.8	21.2
4 2011	7.8	60.9	31.3	5.6	49.3	45.1	11.3	59.3	29.4
2010	≤5.0	45.3	51.6	6.7	46.9	46.4	12.6	57.9	29.5
5 2011	≤5.0	30.4	65.2	≤5.0	21.2	74.1	9.8	34.4	55.8
2010	7.5	28.0	64.5	5.2	23.7	71.1	10.6	36.1	53.3
6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
3 2011	10.5	60.5	29.0	7.0	44.1	48.9	13.7	50.9	35.4
2010	12.4	47.6	40.0	9.1	45.8	45.1	14.0	51.9	34.1
4 2011	7.0	36.5	56.5	≤5.0	33.4	61.6	9.7	40.6	49.7
2010	≤5.0	40.6	57.3	6.0	33.7	60.4	9.8	43.6	46.6
5 2011	9.8	66.3	23.9	9.7	52.0	38.3	17.7	59.4	22.8
2010	15.0	58.9	26.2	9.9	49.1	40.9	16.9	57.9	25.3
6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
5 2011	26.4	65.9	7.7	23.3	61.4	15.3	33.2	57.0	9.9
2010	24.5	67.9	7.5	21.5	61.6	16.9	34.1	56.5	9.5
8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Fulton Elementary

2011 AYP: Not Met

ID:0525

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students

Met

Met

Met

Met

American Indian or Alaska Native

na

na

na

na

Asian

Met

Met

Met

Met

Black or African American

Met

Met

na

na

Hispanic/Latino of any race

Met

Met

na

na

Native Hawaiian or Other Pacific Islander

*

*

*

*

White

Met

Met

Met

Met

Two or more races

Met

Met

na

na

Free/Reduced Meals

Met

Met

na

na

Special Education

Not Met

Met

na

na

Limited English Proficient

Not Met

Met

na

na

Attendance Rate %

School 2011

School 2010

County 2011

County 2010

State 2011

State 2010

Elementary

≥95.0

≥95.0

≥95.0

≥95.0

≥95.0

≥95.0

Middle

*

*

≥95.0

≥95.0

≥95.0

94.9

High

*

*

≥95.0

≥95.0

92.3

92.1

Teacher Qualifications

% of certificates:

Standard Professional

25.0

34.3

30.4

33.8

30.8

32.4

Advanced Professional

72.2

62.9

63.9

60.8

62.8

59.8

Resident Teacher

0.0

0.0

0.0

0.1

1.4

1.5

Conditional Teacher

0.0

0.0

1.3

1.6

1.2

1.9

% of classes NOT taught by:

Highly Qualified Teachers

3.4

8.7

6.3

6.4

7.6

8.3

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %

Proficient %

Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	10.8	45.2	44.1	7.8	60.7	31.6	14.9	64.6	20.5
2010	8.8	60.0	31.2	9.8	56.3	33.9	16.0	62.8	21.2
4 2011	7.5	43.6	48.9	5.6	49.3	45.1	11.3	59.3	29.4
2010	≤5.0	40.7	54.5	6.7	46.9	46.4	12.6	57.9	29.5
5 2011	≤5.0	12.7	84.1	≤5.0	21.2	74.1	9.8	34.4	55.8
2010	≤5.0	16.0	81.1	5.2	23.7	71.1	10.6	36.1	53.3
6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
3 2011	8.6	41.9	49.5	7.0	44.1	48.9	13.7	50.9	35.4
2010	10.3	48.4	41.3	9.1	45.8	45.1	14.0	51.9	34.1
4 2011	9.0	25.6	65.4	≤5.0	33.4	61.6	9.7	40.6	49.7
2010	≤5.0	23.6	71.5	6.0	33.7	60.4	9.8	43.6	46.6
5 2011	8.7	44.4	46.8	9.7	52.0	38.3	17.7	59.4	22.8
2010	6.5	48.6	44.9	9.9	49.1	40.9	16.9	57.9	25.3
6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
5 2011	15.9	54.8	29.4	23.3	61.4	15.3	33.2	57.0	9.9
2010	13.9	63.9	22.2	21.5	61.6	16.9	34.1	56.5	9.5
8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Glenelg High

2011 AYP: Met

ID:0404

All indicators must be "Met" to make AYP

All Students

	Percent Proficient		Participation Rate		Met
	Reading	Mathematics	Reading	Mathematics	
All Students	Met	Met	Met	Met	
American Indian or Alaska Native	*	*	*	*	
Asian	Met	Met	na	na	
Black or African American	Met	Met	na	na	
Hispanic/Latino of any race	Met	Met	na	na	
Native Hawaiian or Other Pacific Islander	*	*	*	*	
White	Met	Met	Met	Met	
Two or more races	na	na	na	na	
Free/Reduced Meals	Met	Met	na	na	
Special Education	Met	Met	na	na	
Limited English Proficient	*	*	*	*	

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	94.9	≥95.0	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	32.8	30.3	30.4	33.8	30.8	32.4
Advanced Professional	59.7	62.1	63.9	60.8	62.8	59.8
Resident Teacher	0.0	1.5	0.0	0.1	1.4	1.5
Conditional Teacher	1.5	3.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	3.4	6.9	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	93.08	89.53	81.97
Class of 2010 (5-Year Rate)	93.43	90.90	84.57

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
---------	--------------	------------

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	6.4	44.0	49.7	8.6	43.7	47.6	18.3	53.4	28.4
	2010	6.5	36.9	56.5	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	≤5.0	30.3	67.6	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	≤5.0	41.6	56.9	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	≤5.0	60.3	36.3	6.0	54.3	39.8	18.7	61.5	19.8
	2010	<5.0	66.2	30.0	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %	COUNTY %	STATE %
Reading	3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
	2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
	4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
	2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
	5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
	2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
	6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
	2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
	7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
	2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
Mathematics	8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
	2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
	10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
	2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
	3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
	2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
	4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
	2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
	5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
	2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
Science	6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
	2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
	7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
	2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
	8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
	2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
	10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
	2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
	5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
	2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Glenwood Middle

ID:0405

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	Met	Met
Limited English Proficient	na	na	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	22.9	34.2	30.4	33.8	30.8	32.4
Advanced Professional	77.1	63.2	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	0.6	3.2	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	≤5.0	38.7	60.1	8.0	31.9	60.1	16.2	41.0	42.8
	2010	≤5.0	28.8	67.3	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	≤5.0	24.6	71.1	7.4	31.0	61.6	15.9	40.6	43.4
	2010	6.8	30.4	62.8	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	≤5.0	25.8	71.7	7.0	26.4	66.6	17.3	36.8	45.9
	2010	≤5.0	30.5	65.5	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	≤5.0	49.1	46.8	9.7	41.9	48.4	19.0	48.9	32.1
	2010	6.2	46.0	47.8	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	7.5	50.9	41.7	12.2	48.1	39.7	25.7	48.9	25.4
	2010	7.9	47.6	44.5	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	8.6	27.3	64.1	15.9	31.5	52.5	33.9	33.7	32.4
	2010	5.5	35.0	59.5	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	≤5.0	66.2	29.3	12.9	70.3	16.8	30.5	63.1	6.5
	2010	8.7	72.5	18.8	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Gorman Crossing Elementary

ID:0625

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	42.4	53.6	30.4	33.8	30.8	32.4
Advanced Professional	48.5	35.7	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	3.9	8.9	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	5.5	52.1	42.5	7.8	60.7	31.6	14.9	64.6	20.5
	2010	8.7	60.6	30.8	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	≤5.0	54.0	43.0	5.6	49.3	45.1	11.3	59.3	29.4
	2010	≤5.0	46.4	48.8	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	≤5.0	25.3	72.3	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	5.6	28.1	66.3	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	≤5.0	28.8	68.5	7.0	44.1	48.9	13.7	50.9	35.4
	2010	8.7	46.2	45.2	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	≤5.0	45.5	53.5	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	≤5.0	35.7	59.5	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	8.4	49.4	42.2	9.7	52.0	38.3	17.7	59.4	22.8
	2010	13.5	56.2	30.3	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	19.3	66.3	14.5	23.3	61.4	15.3	33.2	57.0	9.9
	2010	23.6	67.4	9.0	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Guilford Elementary

ID:0602

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	30.8	30.8	30.4	33.8	30.8	32.4
Advanced Professional	57.7	65.4	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	7.2	3.7	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	10.2	62.5	27.3	7.8	60.7	31.6	14.9	64.6	20.5
	2010	7.4	51.5	41.2	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	≤5.0	60.9	36.2	5.6	49.3	45.1	11.3	59.3	29.4
	2010	17.8	47.8	34.4	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	11.2	34.8	53.9	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	10.9	28.3	60.9	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	10.1	48.3	41.6	7.0	44.1	48.9	13.7	50.9	35.4
	2010	≤5.0	47.1	50.0	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	5.7	40.0	54.3	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	17.8	43.3	38.9	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	22.2	54.4	23.3	9.7	52.0	38.3	17.7	59.4	22.8
	2010	16.3	52.2	31.5	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	47.3	48.4	≤5.0	23.3	61.4	15.3	33.2	57.0	9.9
	2010	34.8	53.3	12.0	21.5	61.6	16.9	34.1	56.5	9.5

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Hammond Elementary

ID:0606

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
*	*	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	25.9	33.3	30.4	33.8	30.8	32.4
Advanced Professional	74.1	66.7	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9
% of classes NOT taught by:						
Highly Qualified Teachers	0.0	0.0	6.3	6.4	7.6	8.3

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	≤5.0 55.3 44.7	7.8 60.7 31.6	14.9 64.6 20.5
2010	≤5.0 50.0 47.5	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	≤5.0 40.5 58.3	5.6 49.3 45.1	11.3 59.3 29.4
2010	≤5.0 41.3 55.0	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	≤5.0 18.6 77.9	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	≤5.0 20.0 77.8	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	≤5.0 32.0 67.0	7.0 44.1 48.9	13.7 50.9 35.4
2010	≤5.0 35.0 62.5	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	≤5.0 17.9 82.1	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	≤5.0 13.8 82.5	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	7.0 46.5 46.5	9.7 52.0 38.3	17.7 59.4 22.8
2010	≤5.0 50.0 48.9	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	24.4 52.3 23.3	23.3 61.4 15.3	33.2 57.0 9.9
2010	11.1 72.2 16.7	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Hammond High

ID:0619

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Percent Proficient		Participation Rate		Met
	Reading	Mathematics	Reading	Mathematics	
All Students	Met	Met	Met	Met	
American Indian or Alaska Native	na	na	na	na	
Asian	Met	Met	na	na	
Black or African American	Met	Met	Met	Met	
Hispanic/Latino of any race	Met	Met	na	na	
Native Hawaiian or Other Pacific Islander	*	*	*	*	
White	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	
Free/Reduced Meals	Met	Met	Met	Met	
Special Education	Met	Met	na	Met	
Limited English Proficient	Met	Met	na	na	

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	94.5	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	30.8	29.6	30.4	33.8	30.8	32.4
Advanced Professional	61.5	60.5	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.6	3.7	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	14.4	8.5	6.3	6.4	7.6	8.3
---------------------------	------	-----	-----	-----	-----	-----

Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	86.35	89.53	81.97
Class of 2010 (5-Year Rate)	88.20	90.90	84.57

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
---------	--------------	------------

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	9.8	56.3	33.9	16.0	62.8	21.2
4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	6.7	46.9	46.4	12.6	57.9	29.5
5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	5.2	23.7	71.1	10.6	36.1	53.3
6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	8.3	32.3	59.4	13.9	42.8	43.3
7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	9.8	28.3	61.9	18.2	36.8	45.1
8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	9.4	27.2	63.4	19.6	35.5	44.8
*E 2011	11.4	51.9	36.7	8.6	43.7	47.6	18.3	53.4	28.4
	2010	12.3	50.0	37.7	9.8	41.4	48.8	19.9	51.3
3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	9.1	45.8	45.1	14.0	51.9	34.1
4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	6.0	33.7	60.4	9.8	43.6	46.6
5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	9.9	49.1	40.9	16.9	57.9	25.3
6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	10.4	45.4	44.2	20.2	50.1	29.7
7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	12.9	47.9	39.3	27.4	49.2	23.4
8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	15.5	34.5	50.0	34.6	35.9	29.5
*A 2011	≤5.0	62.7	34.2	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	6.6	57.2	36.2	5.1	44.2	50.7	16.4	53.5
5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	21.5	61.6	16.9	34.1	56.5	9.5
8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	13.6	70.3	16.0	32.3	60.8	7.0
*B 2011	10.0	65.6	24.4	6.0	54.3	39.8	18.7	61.5	19.8
	2010	12.8	69.3	17.9	7.0	59.3	33.6	19.0	63.5

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Hammond Middle School

ID:0607

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	14.7	21.2	30.4	33.8	30.8	32.4
Advanced Professional	76.5	66.7	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	4.5	12.7	6.3	6.4	7.6	8.3
---------------------------	-----	------	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	7.8 60.7 31.6	14.9 64.6 20.5
2010	* * *	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	* * *	5.6 49.3 45.1	11.3 59.3 29.4
2010	* * *	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	* * *	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	* * *	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	5.3 36.5 58.2	8.0 31.9 60.1	16.2 41.0 42.8
2010	≤5.0 34.1 62.2	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	5.8 27.9 66.3	7.4 31.0 61.6	15.9 40.6 43.4
2010	6.7 28.1 65.2	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	6.6 23.1 70.3	7.0 26.4 66.6	17.3 36.8 45.9
2010	7.7 24.5 67.9	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	* * *	7.0 44.1 48.9	13.7 50.9 35.4
2010	* * *	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	* * *	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	* * *	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	* * *	9.7 52.0 38.3	17.7 59.4 22.8
2010	* * *	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	8.8 43.5 47.6	9.7 41.9 48.4	19.0 48.9 32.1
2010	5.4 45.4 49.2	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	≤5.0 44.7 50.5	12.2 48.1 39.7	25.7 48.9 25.4
2010	7.9 48.9 43.3	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	9.9 34.6 55.5	15.9 31.5 52.5	33.9 33.7 32.4
2010	14.3 31.6 54.1	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	* * *	23.3 61.4 15.3	33.2 57.0 9.9
2010	* * *	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	10.4 79.1 10.4	12.9 70.3 16.8	30.5 63.1 6.5
2010	10.7 68.4 20.9	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Harpers Choice Middle

ID:0518

2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Not Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Not Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	24.3	42.9	30.4	33.8	30.8	32.4
Advanced Professional	67.6	51.4	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.9	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	8.2	9.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	15.5	36.8	47.7	8.0	31.9	60.1	16.2	41.0	42.8
	2010	10.4	39.6	50.0	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	15.3	30.1	54.6	7.4	31.0	61.6	15.9	40.6	43.4
	2010	13.2	33.5	53.3	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	10.8	31.3	57.8	7.0	26.4	66.6	17.3	36.8	45.9
	2010	13.3	41.6	45.1	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	28.8	40.4	30.8	9.7	41.9	48.4	19.0	48.9	32.1
	2010	14.7	48.1	37.2	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	25.6	50.6	23.8	12.2	48.1	39.7	25.7	48.9	25.4
	2010	12.6	59.3	28.1	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	18.6	38.3	43.1	15.9	31.5	52.5	33.9	33.7	32.4
	2010	21.1	44.0	34.9	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	15.0	71.3	13.8	12.9	70.3	16.8	30.5	63.1	6.5
	2010	17.1	70.9	12.0	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Hollifield Station Elementary

ID:0217

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
*	*	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	28.6	31.4	30.4	33.8	30.8	32.4
Advanced Professional	71.4	62.9	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	2.8	2.8	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	9.6 64.3 26.1	7.8 60.7 31.6	14.9 64.6 20.5
2010	11.0 63.4 25.6	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	5.7 54.0 40.2	5.6 49.3 45.1	11.3 59.3 29.4
2010	8.2 46.9 44.9	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	≤5.0 23.0 75.9	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	≤5.0 33.3 62.2	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	6.0 39.7 54.3	7.0 44.1 48.9	13.7 50.9 35.4
2010	14.6 41.5 43.9	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	≤5.0 31.9 63.7	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	9.9 33.7 56.4	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	5.6 47.2 47.2	9.7 52.0 38.3	17.7 59.4 22.8
2010	15.2 47.8 37.0	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	22.2 60.0 17.8	23.3 61.4 15.3	33.2 57.0 9.9
2010	25.8 60.7 13.5	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Homewood School

ID:0080

2011 AYP: na

All indicators must be "Met" to make AYP

All Students

Attendance Rate

*

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	*	*	*	*
American Indian or Alaska Native	*	*	*	*
Asian	*	*	*	*
Black or African American	*	*	*	*
Hispanic/Latino of any race	*	*	*	*
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	*	*	*	*
Two or more races	*	*	*	*
Free/Reduced Meals	*	*	*	*
Special Education	*	*	*	*
Limited English Proficient	*	*	*	*

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	77.3	77.8	≥95.0	≥95.0	≥95.0	94.9
High	72.6	75.5	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	20.0	16.7	30.4	33.8	30.8	32.4
Advanced Professional	73.3	70.0	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	3.3	13.3	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	22.5	29.6	6.3	6.4	7.6	8.3
---------------------------	------	------	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	59.1	36.4	≤5.0	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	26.1	73.9	≤5.0	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Howard High

2011 AYP: Met

ID:0203

All indicators must be "Met" to make AYP

All Students

	Percent Proficient		Participation Rate		Met
	Reading	Mathematics	Reading	Mathematics	
All Students	Met	Met	Met	Met	
American Indian or Alaska Native	na	na	na	na	
Asian	Met	Met	Met	na	
Black or African American	Met	Met	Met	Met	
Hispanic/Latino of any race	Met	Met	Met	na	
Native Hawaiian or Other Pacific Islander	*	*	*	*	
White	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	
Free/Reduced Meals	Met	Met	na	Met	
Special Education	Met	Met	na	Met	
Limited English Proficient	Met	Met	na	na	

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	35.6	38.4	30.4	33.8	30.8	32.4
Advanced Professional	59.8	52.3	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	1.1	1.2	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	6.8	9.4	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	93.77	89.53	81.97
Class of 2010 (5-Year Rate)	94.03	90.90	84.57

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
---------	--------------	------------

Reading	GRADE	SCHOOL %			COUNTY %			STATE %		
	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1	
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	≤5.0	47.6	48.7	8.6	43.7	47.6	18.3	53.4	28.4
	2010	10.1	42.9	47.0	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	≤5.0	44.2	55.6	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	≤5.0	42.2	54.5	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	≤5.0	54.5	41.0	6.0	54.3	39.8	18.7	61.5	19.8
2010	≤5.0	55.7	40.2	7.0	59.3	33.6	19.0	63.5	17.4	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	SCHOOL %			COUNTY %			STATE %		
GRADE									
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Ilchester Elementary

ID:0107

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
*	*	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	31.4	25.0	30.4	33.8	30.8	32.4
Advanced Professional	65.7	71.9	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	8.0	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	≤5.0 51.5 46.6	7.8 60.7 31.6	14.9 64.6 20.5
2010	≤5.0 43.2 54.7	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	≤5.0 39.4 59.6	5.6 49.3 45.1	11.3 59.3 29.4
2010	≤5.0 37.0 63.0	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	≤5.0 11.8 88.2	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	≤5.0 14.9 82.8	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	≤5.0 45.6 50.5	7.0 44.1 48.9	13.7 50.9 35.4
2010	≤5.0 40.0 55.8	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	≤5.0 35.1 63.8	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	≤5.0 28.7 71.3	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	≤5.0 48.2 50.0	9.7 52.0 38.3	17.7 59.4 22.8
2010	≤5.0 36.8 59.8	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	10.0 73.6 16.4	23.3 61.4 15.3	33.2 57.0 9.9
2010	9.2 74.7 16.1	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Jeffers Hill Elementary

ID:0613

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	30.0	38.1	30.4	33.8	30.8	32.4
Advanced Professional	55.0	57.1	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	4.7	4.6	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	7.5	71.6	20.9	7.8	60.7	31.6	14.9	64.6	20.5
	2010	20.4	53.1	26.5	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	11.8	51.0	37.3	5.6	49.3	45.1	11.3	59.3	29.4
	2010	13.6	51.5	34.8	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	8.1	22.6	69.4	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	7.9	31.6	60.5	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	7.5	46.3	46.3	7.0	44.1	48.9	13.7	50.9	35.4
	2010	12.0	46.0	42.0	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	11.5	48.1	40.4	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	18.2	36.4	45.5	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	15.6	50.0	34.4	9.7	52.0	38.3	17.7	59.4	22.8
	2010	20.8	44.2	35.1	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	34.4	54.7	10.9	23.3	61.4	15.3	33.2	57.0	9.9
	2010	34.6	57.7	7.7	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Laurel Woods Elementary

ID:0618

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
*	*	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	56.7	57.1	30.4	33.8	30.8	32.4
Advanced Professional	40.0	39.3	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	3.3	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	15.0 69.0 16.0	7.8 60.7 31.6	14.9 64.6 20.5
2010	26.5 61.8 11.8	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	10.2 64.3 25.5	5.6 49.3 45.1	11.3 59.3 29.4
2010	17.3 61.3 21.3	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	13.8 34.5 51.7	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	12.6 36.9 50.5	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	13.0 67.0 20.0	7.0 44.1 48.9	13.7 50.9 35.4
2010	28.2 52.4 19.4	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	8.2 57.1 34.7	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	8.0 56.0 36.0	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	21.8 58.6 19.5	9.7 52.0 38.3	17.7 59.4 22.8
2010	27.2 58.3 14.6	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	47.2 49.4 ≤5.0	23.3 61.4 15.3	33.2 57.0 9.9
2010	48.5 45.5 5.9	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Lime Kiln Middle

ID:0526

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	14.3	24.3	30.4	33.8	30.8	32.4
Advanced Professional	80.0	75.7	63.9	60.8	62.8	59.8
Resident Teacher	2.9	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	13.1	6.8	6.3	6.4	7.6	8.3
---------------------------	------	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	≤5.0	16.4	80.7	8.0	31.9	60.1	16.2	41.0	42.8
	2010	≤5.0	13.7	82.7	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	≤5.0	20.1	77.0	7.4	31.0	61.6	15.9	40.6	43.4
	2010	≤5.0	16.2	80.8	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	≤5.0	20.8	75.4	7.0	26.4	66.6	17.3	36.8	45.9
	2010	5.6	20.8	73.6	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	5.2	34.9	59.9	9.7	41.9	48.4	19.0	48.9	32.1
	2010	≤5.0	47.7	48.2	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	6.9	48.0	45.1	12.2	48.1	39.7	25.7	48.9	25.4
	2010	5.6	51.3	43.2	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	6.7	35.0	58.3	15.9	31.5	52.5	33.9	33.7	32.4
	2010	6.0	30.0	64.1	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	≤5.0	77.4	18.8	12.9	70.3	16.8	30.5	63.1	6.5
	2010	5.5	77.9	16.6	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Lisbon Elementary

ID:0407

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

Elementary

Middle

High

School 2011

School 2010

County 2011

County 2010

State 2011

State 2010

≥95.0

≥95.0

≥95.0

≥95.0

≥95.0

≥95.0

*

*

≥95.0

≥95.0

≥95.0

94.9

*

*

≥95.0

≥95.0

92.3

92.1

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by:

Highly Qualified Teachers

26.1

24.0

30.4

33.8

30.8

32.4

69.6

76.0

63.9

60.8

62.8

59.8

0.0

0.0

0.0

0.1

1.4

1.5

0.0

0.0

1.3

1.6

1.2

1.9

4.2

0.0

6.3

6.4

7.6

8.3

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.

The Basic Level is below the goal set for all students.

Basic %

Proficient %

Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	≤5.0	61.6	34.2	7.8	60.7	31.6	14.9	64.6	20.5
2010	6.7	61.3	32.0	9.8	56.3	33.9	16.0	62.8	21.2
4 2011	7.1	50.0	42.9	5.6	49.3	45.1	11.3	59.3	29.4
2010	≤5.0	37.8	58.5	6.7	46.9	46.4	12.6	57.9	29.5
5 2011	≤5.0	18.4	80.5	≤5.0	21.2	74.1	9.8	34.4	55.8
2010	≤5.0	18.2	81.8	5.2	23.7	71.1	10.6	36.1	53.3
6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
3 2011	5.5	41.1	53.4	7.0	44.1	48.9	13.7	50.9	35.4
2010	≤5.0	46.7	49.3	9.1	45.8	45.1	14.0	51.9	34.1
4 2011	≤5.0	42.9	52.4	≤5.0	33.4	61.6	9.7	40.6	49.7
2010	≤5.0	36.6	62.2	6.0	33.7	60.4	9.8	43.6	46.6
5 2011	5.7	59.8	34.5	9.7	52.0	38.3	17.7	59.4	22.8
2010	≤5.0	67.5	31.2	9.9	49.1	40.9	16.9	57.9	25.3
6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
5 2011	10.5	70.9	18.6	23.3	61.4	15.3	33.2	57.0	9.9
2010	11.7	74.0	14.3	21.5	61.6	16.9	34.1	56.5	9.5
8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.

The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Long Reach High

ID:0623

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Percent Proficient		Participation Rate		Met
	Reading	Mathematics	Reading	Mathematics	
All Students	Met	Met	Met	Met	
American Indian or Alaska Native	*	*	*	*	
Asian	Met	Met	na	Met	
Black or African American	Met	Met	Met	Met	
Hispanic/Latino of any race	Met	Met	na	na	
Native Hawaiian or Other Pacific Islander	*	*	*	*	
White	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	
Free/Reduced Meals	Met	Met	Met	Met	
Special Education	Met	Met	na	na	
Limited English Proficient	Met	Met	na	na	

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	94.8	94.3	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	36.5	35.1	30.4	33.8	30.8	32.4
Advanced Professional	58.1	56.8	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.7	4.1	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	10.5	8.3	6.3	6.4	7.6	8.3
---------------------------	------	-----	-----	-----	-----	-----

Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	84.03	89.53	81.97
Class of 2010 (5-Year Rate)	85.67	90.90	84.57

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.													Basic %			Proficient %			Advanced %		
Reading	GRADE		SCHOOL %			COUNTY %			STATE %												
	3 2011		*	*	*	7.8	60.7	31.6	14.9	64.6	20.5										
	2010		*	*	*	9.8	56.3	33.9	16.0	62.8	21.2										
	4 2011		*	*	*	5.6	49.3	45.1	11.3	59.3	29.4										
	2010		*	*	*	6.7	46.9	46.4	12.6	57.9	29.5										
	5 2011		*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8										
	2010		*	*	*	5.2	23.7	71.1	10.6	36.1	53.3										
	6 2011		*	*	*	8.0	31.9	60.1	16.2	41.0	42.8										
	2010		*	*	*	8.3	32.3	59.4	13.9	42.8	43.3										
	7 2011		*	*	*	7.4	31.0	61.6	15.9	40.6	43.4										
2010		*	*	*	9.8	28.3	61.9	18.2	36.8	45.1											
Mathematics	8 2011		*	*	*	7.0	26.4	66.6	17.3	36.8	45.9										
	2010		*	*	*	9.4	27.2	63.4	19.6	35.5	44.8										
	*E 2011		13.4	46.9	39.7	8.6	43.7	47.6	18.3	53.4	28.4										
	2010		11.5	55.6	33.0	9.8	41.4	48.8	19.9	51.3	28.9										
	3 2011		*	*	*	7.0	44.1	48.9	13.7	50.9	35.4										
	2010		*	*	*	9.1	45.8	45.1	14.0	51.9	34.1										
	4 2011		*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7										
	2010		*	*	*	6.0	33.7	60.4	9.8	43.6	46.6										
	5 2011		*	*	*	9.7	52.0	38.3	17.7	59.4	22.8										
	2010		*	*	*	9.9	49.1	40.9	16.9	57.9	25.3										
Science	6 2011		*	*	*	9.7	41.9	48.4	19.0	48.9	32.1										
	2010		*	*	*	10.4	45.4	44.2	20.2	50.1	29.7										
	7 2011		*	*	*	12.2	48.1	39.7	25.7	48.9	25.4										
	2010		*	*	*	12.9	47.9	39.3	27.4	49.2	23.4										
	8 2011		*	*	*	15.9	31.5	52.5	33.9	33.7	32.4										
	2010		*	*	*	15.5	34.5	50.0	34.6	35.9	29.5										
	*A 2011		≤5.0	46.1	50.9	≤5.0	41.8	54.1	16.4	53.6	30.0										
	2010		5.8	50.7	43.5	5.1	44.2	50.7	16.4	53.5	30.1										
	5 2011		*	*	*	23.3	61.4	15.3	33.2	57.0	9.9										
	2010		*	*	*	21.5	61.6	16.9	34.1	56.5	9.5										
	8 2011		*	*	*	12.9	70.3	16.8	30.5	63.1	6.5										
	2010		*	*	*	13.6	70.3	16.0	32.3	60.8	7.0										
	*B 2011		8.4	62.8	28.9	6.0	54.3	39.8	18.7	61.5	19.8										
	2010		7.1	70.6	22.3	7.0	59.3	33.6	19.0	63.5	17.4										

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE		SCHOOL %			COUNTY %			STATE %		
3 2011		*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010		*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011		*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010		*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011		*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010		*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011		*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010		*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011		*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010		*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011		*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010		*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011		*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010		*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011		*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010		*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011		*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010		*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011		*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010		*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011		*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010		*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011		*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010		*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011		*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010		*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011		*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010		*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011		*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010		*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011		*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010		*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011		*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010		*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Longfellow Elementary

ID:0514

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	45.5	47.6	30.4	33.8	30.8	32.4
Advanced Professional	40.9	52.4	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	11.5	62.3	26.2	7.8	60.7	31.6	14.9	64.6	20.5
	2010	15.4	57.7	26.9	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	11.3	49.3	39.4	5.6	49.3	45.1	11.3	59.3	29.4
	2010	≤5.0	69.2	26.2	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	≤5.0	30.5	66.1	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	7.7	19.2	73.1	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	18.0	44.3	37.7	7.0	44.1	48.9	13.7	50.9	35.4
	2010	14.1	56.4	29.5	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	16.7	38.9	44.4	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	≤5.0	56.3	42.2	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	6.8	72.9	20.3	9.7	52.0	38.3	17.7	59.4	22.8
	2010	15.1	47.2	37.7	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	34.5	62.1	≤5.0	23.3	61.4	15.3	33.2	57.0	9.9
	2010	30.8	59.6	9.6	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Manor Woods Elementary

ID:0305

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	20.0	22.9	30.4	33.8	30.8	32.4
Advanced Professional	74.3	74.3	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	5.5	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %	COUNTY %	STATE %
Reading	3 2011	≤5.0 59.6 38.5	7.8 60.7 31.6	14.9 64.6 20.5
	2010	≤5.0 35.0 60.7	9.8 56.3 33.9	16.0 62.8 21.2
	4 2011	≤5.0 36.1 63.1	5.6 49.3 45.1	11.3 59.3 29.4
	2010	≤5.0 39.5 58.8	6.7 46.9 46.4	12.6 57.9 29.5
	5 2011	≤5.0 7.0 91.3	≤5.0 21.2 74.1	9.8 34.4 55.8
	2010	≤5.0 17.2 82.8	5.2 23.7 71.1	10.6 36.1 53.3
	6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
	2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
	7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
	2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
	8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
	2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
Mathematics	9 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
	2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
	3 2011	≤5.0 35.2 61.0	7.0 44.1 48.9	13.7 50.9 35.4
	2010	≤5.0 25.9 70.7	9.1 45.8 45.1	14.0 51.9 34.1
	4 2011	≤5.0 14.8 84.4	≤5.0 33.4 61.6	9.7 40.6 49.7
	2010	≤5.0 14.9 83.3	6.0 33.7 60.4	9.8 43.6 46.6
	5 2011	≤5.0 43.5 55.7	9.7 52.0 38.3	17.7 59.4 22.8
	2010	≤5.0 35.2 61.7	9.9 49.1 40.9	16.9 57.9 25.3
	6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
	2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
	7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
	2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
Science	8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
	2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
	9 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
	2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
	5 2011	5.3 75.4 19.3	23.3 61.4 15.3	33.2 57.0 9.9
	2010	7.0 60.2 32.8	21.5 61.6 16.9	34.1 56.5 9.5
	8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
	2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
	9 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
	2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %	COUNTY %	STATE %
Reading	3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
	2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
	4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
	2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
	5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
	2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
	6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
	2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
	7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
	2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
	8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
	2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
Mathematics	10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
	2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
	3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
	2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
	4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
	2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
	5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
	2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
	6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
	2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
	7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
	2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
Science	8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
	2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
	10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
	2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
	5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
	2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
	8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
	2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
	10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
	2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Marriotts Ridge High

ID:0308

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Graduation Rate

Met

	Percent Proficient		Participation Rate	
	Reading	Mathematics	Reading	Mathematics
All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	na	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	24.6	28.8	30.4	33.8	30.8	32.4
Advanced Professional	69.2	65.2	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	3.1	1.5	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	12.3	11.3	6.3	6.4	7.6	8.3
---------------------------	------	------	-----	-----	-----	-----

Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	≥95.0	89.53	81.97
Class of 2010 (5-Year Rate)	≥95.0	90.90	84.57

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	≤5.0	42.6	54.5	8.6	43.7	47.6	18.3	53.4	28.4
	2010	5.3	34.9	59.8	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	≤5.0	50.0	49.0	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	≤5.0	45.5	52.7	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5	
2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0	
*B 2011	≤5.0	48.5	48.5	6.0	54.3	39.8	18.7	61.5	19.8	
2010	<5.0	53.3	41.7	7.0	59.3	33.6	19.0	63.5	17.8	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Mayfield Woods Middle

ID:0104

2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Not Met	Not Met	Met	Met
Special Education	Met	Met	Met	Met
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	28.0	23.3	30.4	33.8	30.8	32.4
Advanced Professional	64.0	65.1	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.0	4.7	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	7.3	9.4	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	**	***	7.8	60.7	31.6	14.9	64.6	20.5
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	12.0	41.0	47.0	8.0	31.9	60.1	16.2	41.0	42.8
	2010	16.6	35.7	47.7	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	14.8	42.4	42.8	7.4	31.0	61.6	15.9	40.6	43.4
	2010	19.8	33.9	46.4	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	14.1	34.5	51.4	7.0	26.4	66.6	17.3	36.8	45.9
	2010	16.5	29.7	53.8	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	11.8	53.8	34.4	9.7	41.9	48.4	19.0	48.9	32.1
	2010	19.9	49.6	30.5	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	15.0	54.1	30.9	12.2	48.1	39.7	25.7	48.9	25.4
	2010	20.1	50.6	29.3	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	28.4	27.2	44.4	15.9	31.5	52.5	33.9	33.7	32.4
	2010	21.3	40.6	38.1	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	24.3	68.2	7.5	12.9	70.3	16.8	30.5	63.1	6.5
	2010	23.8	64.9	11.3	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	**	***	≤5.0	26.9	69.2	7.5	30.9	61.6
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Mount Hebron High

ID:0207

2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

	Percent Proficient		Participation Rate		Met
	Reading	Mathematics	Reading	Mathematics	
All Students	Met	Met	Met	Met	
American Indian or Alaska Native	*	*	*	*	
Asian	Met	Met	Met	Met	
Black or African American	Met	Met	Met	Met	
Hispanic/Latino of any race	Met	Met	na	na	
Native Hawaiian or Other Pacific Islander	*	*	*	*	
White	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	
Free/Reduced Meals	Met	Met	Met	Met	
Special Education	Not Met	Met	na	na	
Limited English Proficient	Met	Met	na	na	

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	94.9	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	35.8	36.9	30.4	33.8	30.8	32.4
Advanced Professional	59.3	59.5	63.9	60.8	62.8	59.8
Resident Teacher	0.0	1.2	0.0	0.1	1.4	1.5
Conditional Teacher	2.5	1.2	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	3.6	6.6	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	88.51	89.53	81.97
Class of 2010 (5-Year Rate)	91.10	90.90	84.57

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic %	Proficient %	Advanced %
---------	--------------	------------

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	10.4	41.3	48.3	8.6	43.7	47.6	18.3	53.4	28.4
	2010	11.3	40.4	48.4	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	≤5.0	34.1	61.2	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	≤5.0	34.9	62.2	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5	
2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0	
*B 2011	5.1	53.1	41.8	6.0	54.3	39.8	18.7	61.5	19.8	
2010	9.0	58.2	32.8	7.0	59.3	33.6	19.0	63.5	17.4	

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Mount View Middle

ID:0304

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	16.7	21.6	30.4	33.8	30.8	32.4
Advanced Professional	72.2	64.9	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.8	2.7	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	3.0	10.4	6.3	6.4	7.6	8.3
---------------------------	-----	------	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	7.8 60.7 31.6	14.9 64.6 20.5
2010	* * *	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	* * *	5.6 49.3 45.1	11.3 59.3 29.4
2010	* * *	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	* * *	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	* * *	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	≤5.0 20.0 78.2	8.0 31.9 60.1	16.2 41.0 42.8
2010	≤5.0 26.1 72.0	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	≤5.0 21.2 76.5	7.4 31.0 61.6	15.9 40.6 43.4
2010	≤5.0 23.7 72.0	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	≤5.0 15.4 82.5	7.0 26.4 66.6	17.3 36.8 45.9
2010	≤5.0 11.5 83.6	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	* * *	7.0 44.1 48.9	13.7 50.9 35.4
2010	* * *	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	* * *	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	* * *	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	* * *	9.7 52.0 38.3	17.7 59.4 22.8
2010	* * *	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	≤5.0 26.2 72.9	9.7 41.9 48.4	19.0 48.9 32.1
2010	≤5.0 41.3 58.2	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	≤5.0 42.4 55.8	12.2 48.1 39.7	25.7 48.9 25.4
2010	≤5.0 42.2 53.0	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	5.5 23.0 71.5	15.9 31.5 52.5	33.9 33.7 32.4
2010	8.4 31.7 59.9	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	* * *	23.3 61.4 15.3	33.2 57.0 9.9
2010	* * *	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	5.1 72.6 22.2	12.9 70.3 16.8	30.5 63.1 6.5
2010	5.7 78.2 16.0	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Murray Hill Middle

ID:0624

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	34.0	32.7	30.4	33.8	30.8	32.4
Advanced Professional	61.7	61.2	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	6.9	5.5	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	8.7	43.0	48.3	8.0	31.9	60.1	16.2	41.0	42.8
	2010	8.3	40.9	50.9	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	10.4	36.8	52.8	7.4	31.0	61.6	15.9	40.6	43.4
	2010	14.0	36.7	49.3	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	7.5	33.9	58.6	7.0	26.4	66.6	17.3	36.8	45.9
	2010	7.5	36.8	55.7	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	≤5.0	52.4	43.8	9.7	41.9	48.4	19.0	48.9	32.1
	2010	7.7	45.3	47.0	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	10.2	53.7	36.1	12.2	48.1	39.7	25.7	48.9	25.4
	2010	13.9	57.0	29.1	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	17.5	38.4	44.1	15.9	31.5	52.5	33.9	33.7	32.4
	2010	22.0	38.3	39.7	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	19.7	70.6	9.6	12.9	70.3	16.8	30.5	63.1	6.5
	2010	20.8	68.1	11.1	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Northfield Elementary

ID:0208

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	21.9	24.2	30.4	33.8	30.8	32.4
Advanced Professional	78.1	72.7	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	9.2	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	≤5.0 37.3 62.7	7.8 60.7 31.6	14.9 64.6 20.5
2010	≤5.0 45.9 49.5	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	≤5.0 32.2 63.6	5.6 49.3 45.1	11.3 59.3 29.4
2010	≤5.0 37.1 61.9	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	≤5.0 5.6 93.5	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	≤5.0 7.8 90.3	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	≤5.0 28.2 71.8	7.0 44.1 48.9	13.7 50.9 35.4
2010	5.5 34.5 60.0	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	≤5.0 28.8 70.3	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	≤5.0 23.6 75.5	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	≤5.0 38.0 58.3	9.7 52.0 38.3	17.7 59.4 22.8
2010	≤5.0 35.0 65.0	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	6.5 67.6 25.9	23.3 61.4 15.3	33.2 57.0 9.9
2010	5.8 71.8 22.3	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Oakland Mills High

ID:0611

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Percent Proficient		Participation Rate		Met
	Reading	Mathematics	Reading	Mathematics	
All Students	Met	Met	Met	Met	
American Indian or Alaska Native	*	*	*	*	
Asian	Met	Met	na	na	
Black or African American	Met	Met	Met	Met	
Hispanic/Latino of any race	Met	Met	na	Met	
Native Hawaiian or Other Pacific Islander	*	*	*	*	
White	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	
Free/Reduced Meals	Met	Met	Met	Met	
Special Education	Met	Met	na	na	
Limited English Proficient	na	Met	na	na	

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	94.9	94.5	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	35.2	30.6	30.4	33.8	30.8	32.4
Advanced Professional	56.3	54.2	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	4.2	4.2	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	9.0	8.6	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	83.77	89.53	81.97
Class of 2010 (5-Year Rate)	86.18	90.90	84.57

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	13.2	52.1	34.6	8.6	43.7	47.6	18.3	53.4	28.4
	2010	19.8	42.1	38.1	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	≤5.0	49.4	45.9	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	9.6	65.9	24.4	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	11.4	61.8	26.8	6.0	54.3	39.8	18.7	61.5	19.8
	2010	14.7	65.8	19.4	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	SCHOOL %			COUNTY %			STATE %		
	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %	Basic %	Proficient %	Advanced %
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Oakland Mills Middle

ID:0610

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
*	*	≥95.0	≥95.0	≥95.0	≥95.0
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	36.4	46.9	30.4	33.8	30.8	32.4
Advanced Professional	60.6	46.9	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	7.4	7.2	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	7.8 60.7 31.6	14.9 64.6 20.5
2010	* * *	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	* * *	5.6 49.3 45.1	11.3 59.3 29.4
2010	* * *	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	* * *	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	* * *	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	15.2 33.6 51.2	8.0 31.9 60.1	16.2 41.0 42.8
2010	18.6 41.4 40.0	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	11.0 42.8 46.2	7.4 31.0 61.6	15.9 40.6 43.4
2010	18.7 39.0 42.3	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	13.6 32.2 54.2	7.0 26.4 66.6	17.3 36.8 45.9
2010	18.8 32.7 48.5	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	* * *	7.0 44.1 48.9	13.7 50.9 35.4
2010	* * *	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	* * *	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	* * *	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	* * *	9.7 52.0 38.3	17.7 59.4 22.8
2010	* * *	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	12.0 52.8 35.2	9.7 41.9 48.4	19.0 48.9 32.1
2010	21.9 52.1 26.0	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	27.6 47.6 24.8	12.2 48.1 39.7	25.7 48.9 25.4
2010	25.8 48.4 25.8	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	29.7 44.1 26.3	15.9 31.5 52.5	33.9 33.7 32.4
2010	30.3 40.0 29.7	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	* * *	23.3 61.4 15.3	33.2 57.0 9.9
2010	* * *	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	19.5 73.7 6.8	12.9 70.3 16.8	30.5 63.1 6.5
2010	27.8 61.7 10.5	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Patapsco Middle

ID:0209

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
*	*	≥95.0	≥95.0	≥95.0	≥95.0
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	32.4	35.0	30.4	33.8	30.8	32.4
Advanced Professional	64.9	62.5	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	1.8	4.2	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	7.8 60.7 31.6	14.9 64.6 20.5
2010	* * *	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	* * *	5.6 49.3 45.1	11.3 59.3 29.4
2010	* * *	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	* * *	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	* * *	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	7.3 29.8 62.8	8.0 31.9 60.1	16.2 41.0 42.8
2010	5.2 31.1 63.7	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	5.1 23.1 71.8	7.4 31.0 61.6	15.9 40.6 43.4
2010	5.3 21.2 73.6	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	≤5.0 21.9 75.2	7.0 26.4 66.6	17.3 36.8 45.9
2010	7.4 22.3 70.3	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	* * *	7.0 44.1 48.9	13.7 50.9 35.4
2010	* * *	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	* * *	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	* * *	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	* * *	9.7 52.0 38.3	17.7 59.4 22.8
2010	* * *	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	≤5.0 34.7 60.6	9.7 41.9 48.4	19.0 48.9 32.1
2010	≤5.0 39.5 57.9	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	≤5.0 40.5 54.9	12.2 48.1 39.7	25.7 48.9 25.4
2010	6.3 40.4 53.4	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	9.5 25.7 64.8	15.9 31.5 52.5	33.9 33.7 32.4
2010	13.4 22.3 64.4	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	* * *	23.3 61.4 15.3	33.2 57.0 9.9
2010	* * *	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	5.7 61.9 32.4	12.9 70.3 16.8	30.5 63.1 6.5
2010	7.9 65.5 26.6	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Patuxent Valley Middle

ID:0621

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading Mathematics

Participation Rate

Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	Met	Met
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	Met	Met
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	34.0	39.1	30.4	33.8	30.8	32.4
Advanced Professional	61.7	54.3	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	7.3	7.8	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	14.6	42.9	42.4	8.0	31.9	60.1	16.2	41.0	42.8
	2010	14.5	42.1	43.4	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	9.5	44.1	46.4	7.4	31.0	61.6	15.9	40.6	43.4
	2010	14.0	36.6	49.4	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	13.7	37.8	48.5	7.0	26.4	66.6	17.3	36.8	45.9
	2010	16.2	42.3	41.5	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	20.4	52.4	27.2	9.7	41.9	48.4	19.0	48.9	32.1
	2010	24.4	50.2	25.3	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	23.3	56.1	20.6	12.2	48.1	39.7	25.7	48.9	25.4
	2010	19.3	61.3	19.3	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	31.0	39.3	29.8	15.9	31.5	52.5	33.9	33.7	32.4
	2010	25.2	48.7	26.1	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	24.7	71.2	≤5.0	12.9	70.3	16.8	30.5	63.1	6.5
	2010	28.6	67.1	≤5.0	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Phelps Luck Elementary

ID:0612

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	48.5	57.6	30.4	33.8	30.8	32.4
Advanced Professional	45.5	42.4	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	3.6	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	19.3	56.0	24.8	7.8	60.7	31.6	14.9	64.6	20.5
2010	17.5	64.1	18.4	9.8	56.3	33.9	16.0	62.8	21.2
4 2011	11.0	67.9	21.1	5.6	49.3	45.1	11.3	59.3	29.4
2010	11.2	66.4	22.4	6.7	46.9	46.4	12.6	57.9	29.5
5 2011	9.6	36.5	53.8	≤5.0	21.2	74.1	9.8	34.4	55.8
2010	≤5.0	41.9	53.8	5.2	23.7	71.1	10.6	36.1	53.3
6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
3 2011	8.3	60.6	31.2	7.0	44.1	48.9	13.7	50.9	35.4
2010	21.2	43.3	35.6	9.1	45.8	45.1	14.0	51.9	34.1
4 2011	16.2	37.8	45.9	≤5.0	33.4	61.6	9.7	40.6	49.7
2010	10.2	50.9	38.9	6.0	33.7	60.4	9.8	43.6	46.6
5 2011	27.4	52.8	19.8	9.7	52.0	38.3	17.7	59.4	22.8
2010	19.1	60.6	20.2	9.9	49.1	40.9	16.9	57.9	25.3
6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
5 2011	54.7	43.4	≤5.0	23.3	61.4	15.3	33.2	57.0	9.9
2010	35.8	52.6	11.6	21.5	61.6	16.9	34.1	56.5	9.5
8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Pointers Run Elementary

ID:0523

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading Mathematics

Participation Rate

Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	18.2	20.6	30.4	33.8	30.8	32.4
Advanced Professional	81.8	76.5	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	2.6	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	7.7	59.6	32.7	7.8	60.7	31.6	14.9	64.6	20.5
	2010	≤5.0	53.8	41.2	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	≤5.0	41.0	55.7	5.6	49.3	45.1	11.3	59.3	29.4
	2010	≤5.0	34.2	64.1	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	≤5.0	10.3	87.9	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	≤5.0	14.6	81.5	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	6.7	38.5	54.8	7.0	44.1	48.9	13.7	50.9	35.4
	2010	≤5.0	48.7	47.9	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	≤5.0	23.0	72.1	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	≤5.0	28.2	70.1	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	≤5.0	34.5	63.8	9.7	52.0	38.3	17.7	59.4	22.8
	2010	5.4	27.7	66.9	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	6.9	56.9	36.2	23.3	61.4	15.3	33.2	57.0	9.9
	2010	9.9	61.8	28.2	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Reservoir High

ID:0527

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Percent Proficient		Participation Rate		Met
	Reading	Mathematics	Reading	Mathematics	
All Students	Met	Met	Met	Met	
American Indian or Alaska Native	*	*	*	*	
Asian	Met	Met	Met	Met	
Black or African American	Met	Met	Met	Met	
Hispanic/Latino of any race	Met	Met	Met	Met	
Native Hawaiian or Other Pacific Islander	*	*	*	*	
White	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	
Free/Reduced Meals	Met	Met	Met	Met	
Special Education	Met	Met	na	Met	
Limited English Proficient	Met	Met	na	na	

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	94.9	≥95.0	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	37.2	45.1	30.4	33.8	30.8	32.4
Advanced Professional	53.5	48.8	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	1.2	1.2	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	6.8	9.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	86.09	89.53	81.97
Class of 2010 (5-Year Rate)	89.39	90.90	84.57

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	9.6	50.0	40.4	8.6	43.7	47.6	18.3	53.4	28.4
	2010	11.5	51.3	37.2	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	≤5.0	53.3	42.1	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	7.3	55.0	37.8	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	≤5.0	59.8	36.5	6.0	54.3	39.8	18.7	61.5	19.8
	2010	8.3	63.2	28.5	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

River Hill High

ID:0524

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Percent Proficient		Participation Rate		Met
	Reading	Mathematics	Reading	Mathematics	
All Students	Met	Met	Met	Met	
American Indian or Alaska Native	na	na	na	na	
Asian	Met	Met	Met	Met	
Black or African American	Met	Met	na	na	
Hispanic/Latino of any race	Met	Met	na	na	
Native Hawaiian or Other Pacific Islander	*	*	*	*	
White	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	
Free/Reduced Meals	Met	Met	na	na	
Special Education	Met	Met	na	na	
Limited English Proficient	na	Met	na	na	

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	≥95.0	≥95.0	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	28.0	24.7	30.4	33.8	30.8	32.4
Advanced Professional	68.0	69.1	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	1.3	1.2	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	5.8	6.2	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	93.72	89.53	81.97
Class of 2010 (5-Year Rate)	93.97	90.90	84.57

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.												Basic %		Proficient %		Advanced %	
Reading	GRADE		SCHOOL %			COUNTY %			STATE %								
	3 2011		*	*	*	7.8	60.7	31.6	14.9	64.6	20.5						
	2010		*	*	*	9.8	56.3	33.9	16.0	62.8	21.2						
	4 2011		*	*	*	5.6	49.3	45.1	11.3	59.3	29.4						
	2010		*	*	*	6.7	46.9	46.4	12.6	57.9	29.5						
	5 2011		*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8						
	2010		*	*	*	5.2	23.7	71.1	10.6	36.1	53.3						
	6 2011		*	*	*	8.0	31.9	60.1	16.2	41.0	42.8						
	2010		*	*	*	8.3	32.3	59.4	13.9	42.8	43.3						
	7 2011		*	*	*	7.4	31.0	61.6	15.9	40.6	43.4						
2010		*	*	*	9.8	28.3	61.9	18.2	36.8	45.1							
Mathematics	8 2011		*	*	*	7.0	26.4	66.6	17.3	36.8	45.9						
	2010		*	*	*	9.4	27.2	63.4	19.6	35.5	44.8						
	*E 2011		≤5.0	32.4	66.0	8.6	43.7	47.6	18.3	53.4	28.4						
	2010		≤5.0	32.6	65.1	9.8	41.4	48.8	19.9	51.3	28.9						
	3 2011		*	*	*	7.0	44.1	48.9	13.7	50.9	35.4						
	2010		*	*	*	9.1	45.8	45.1	14.0	51.9	34.1						
	4 2011		*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7						
	2010		*	*	*	6.0	33.7	60.4	9.8	43.6	46.6						
	5 2011		*	*	*	9.7	52.0	38.3	17.7	59.4	22.8						
	2010		*	*	*	9.9	49.1	40.9	16.9	57.9	25.3						
Science	6 2011		*	*	*	9.7	41.9	48.4	19.0	48.9	32.1						
	2010		*	*	*	10.4	45.4	44.2	20.2	50.1	29.7						
	7 2011		*	*	*	12.2	48.1	39.7	25.7	48.9	25.4						
	2010		*	*	*	12.9	47.9	39.3	27.4	49.2	23.4						
	8 2011		*	*	*	15.9	31.5	52.5	33.9	33.7	32.4						
	2010		*	*	*	15.5	34.5	50.0	34.6	35.9	29.5						
	*A 2011		≤5.0	19.7	80.3	≤5.0	41.8	54.1	16.4	53.6	30.0						
	2010		≤5.0	16.9	82.5	5.1	44.2	50.7	16.4	53.5	30.1						
	5 2011		*	*	*	23.3	61.4	15.3	33.2	57.0	9.9						
	2010		*	*	*	21.5	61.6	16.9	34.1	56.5	9.5						
	8 2011		*	*	*	12.9	70.3	16.8	30.5	63.1	6.5						
	2010		*	*	*	13.6	70.3	16.0	32.3	60.8	7.0						
	*B 2011		≤5.0	41.5	57.2	6.0	54.3	39.8	18.7	61.5	19.8						
	2010		<5.0	47.6	52.1	7.0	59.3	33.6	19.0	63.5	17.4						

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE		SCHOOL %			COUNTY %			STATE %		
3 2011		*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010		*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011		*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010		*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011		*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010		*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011		*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010		*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011		*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010		*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011		*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010		*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011		*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010		*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011		*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010		*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011		*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010		*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011		*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010		*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011		*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010		*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011		*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010		*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011		*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010		*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011		*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010		*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011		*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010		*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011		*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010		*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011		*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010		*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Rockburn Elementary

ID:0105

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
*	*	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	37.1	39.5	30.4	33.8	30.8	32.4
Advanced Professional	57.1	50.0	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.9	2.6	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	10.8	10.6	6.3	6.4	7.6	8.3
---------------------------	------	------	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	≤5.0 67.2 29.6	7.8 60.7 31.6	14.9 64.6 20.5
2010	10.4 61.7 27.8	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	≤5.0 55.4 40.5	5.6 49.3 45.1	11.3 59.3 29.4
2010	6.0 53.4 40.5	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	5.2 25.9 69.0	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	≤5.0 21.2 75.4	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	≤5.0 41.3 57.9	7.0 44.1 48.9	13.7 50.9 35.4
2010	6.1 53.0 40.9	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	≤5.0 40.2 57.4	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	≤5.0 37.6 58.1	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	9.5 59.5 31.0	9.7 52.0 38.3	17.7 59.4 22.8
2010	11.9 43.2 44.9	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	26.5 62.4 11.1	23.3 61.4 15.3	33.2 57.0 9.9
2010	16.0 75.6 8.4	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Running Brook Elementary

ID:0515

2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Not Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	18.2	36.4	30.4	33.8	30.8	32.4
Advanced Professional	72.7	63.6	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	4.3	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	7.4	73.5	19.1	7.8	60.7	31.6	14.9	64.6	20.5
	2010	30.4	57.1	12.5	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	9.1	69.1	21.8	5.6	49.3	45.1	11.3	59.3	29.4
	2010	13.6	59.1	27.3	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	9.8	29.5	60.7	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	13.6	27.3	59.1	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	10.3	54.4	35.3	7.0	44.1	48.9	13.7	50.9	35.4
	2010	33.9	42.9	23.2	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	10.7	53.6	35.7	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	13.6	54.5	31.8	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	11.3	75.8	12.9	9.7	52.0	38.3	17.7	59.4	22.8
	2010	22.7	71.2	6.1	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	41.3	54.0	≤5.0	23.3	61.4	15.3	33.2	57.0	9.9
	2010	44.6	50.8	≤5.0	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

St. Johns Lane Elementary

ID:0204

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	53.6	57.1	30.4	33.8	30.8	32.4
Advanced Professional	42.9	35.7	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	3.6	3.6	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	6.8	3.5	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		≤5.0	55.7	40.6	7.8	60.7	31.6	14.9	64.6	20.5
Reading	3 2011	≤5.0	55.7	40.6	7.8	60.7	31.6	14.9	64.6	20.5
	2010	≤5.0	53.1	42.0	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	≤5.0	43.4	54.2	5.6	49.3	45.1	11.3	59.3	29.4
	2010	≤5.0	36.0	62.9	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	≤5.0	7.4	89.5	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	≤5.0	12.4	83.5	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	≤5.0	30.2	66.0	7.0	44.1	48.9	13.7	50.9	35.4
	2010	6.1	52.4	41.5	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	≤5.0	27.7	69.9	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	≤5.0	21.3	76.4	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	≤5.0	48.4	50.5	9.7	52.0	38.3	17.7	59.4	22.8
	2010	≤5.0	49.0	49.0	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	7.4	72.6	20.0	23.3	61.4	15.3	33.2	57.0	9.9
	2010	8.2	61.9	29.9	21.5	61.6	16.9	34.1	56.5	9.5

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		≤5.0	26.9	69.2	7.5	30.9	61.6	14.9	64.6	
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Stevens Forest Elementary

ID:0608

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	na	na	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	28.6	35.0	30.4	33.8	30.8	32.4
Advanced Professional	61.9	65.0	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	4.8	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	12.2	0.0	6.3	6.4	7.6	8.3
---------------------------	------	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	18.3	56.7	25.0	7.8	60.7	31.6	14.9	64.6	20.5
2010	13.6	50.0	36.4	9.8	56.3	33.9	16.0	62.8	21.2
4 2011	≤5.0	66.7	29.2	5.6	49.3	45.1	11.3	59.3	29.4
2010	11.5	46.2	42.3	6.7	46.9	46.4	12.6	57.9	29.5
5 2011	7.5	26.4	66.0	≤5.0	21.2	74.1	9.8	34.4	55.8
2010	11.9	26.2	61.9	5.2	23.7	71.1	10.6	36.1	53.3
6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
3 2011	11.5	45.9	42.6	7.0	44.1	48.9	13.7	50.9	35.4
2010	11.1	28.9	60.0	9.1	45.8	45.1	14.0	51.9	34.1
4 2011	6.3	29.2	64.6	≤5.0	33.4	61.6	9.7	40.6	49.7
2010	5.8	32.7	61.5	6.0	33.7	60.4	9.8	43.6	46.6
5 2011	5.5	63.6	30.9	9.7	52.0	38.3	17.7	59.4	22.8
2010	21.4	40.5	38.1	9.9	49.1	40.9	16.9	57.9	25.3
6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
5 2011	34.5	61.8	≤5.0	23.3	61.4	15.3	33.2	57.0	9.9
2010	29.3	56.1	14.6	21.5	61.6	16.9	34.1	56.5	9.5
8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Swansfield Elementary

ID:0517

2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Not Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	31.0	33.3	30.4	33.8	30.8	32.4
Advanced Professional	69.0	66.7	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	8.4	78.3	13.3	7.8	60.7	31.6	14.9	64.6	20.5
	2010	21.7	55.0	23.3	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	12.7	53.5	33.8	5.6	49.3	45.1	11.3	59.3	29.4
	2010	14.4	58.9	26.7	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	10.1	33.3	56.6	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	14.5	36.2	49.3	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
	2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
	2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	11.8	60.0	28.2	7.0	44.1	48.9	13.7	50.9	35.4
	2010	14.8	59.0	26.2	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	12.7	46.5	40.8	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	14.0	45.2	40.9	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	33.0	41.0	26.0	9.7	52.0	38.3	17.7	59.4	22.8
	2010	28.6	57.1	14.3	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
	2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	45.0	48.0	7.0	23.3	61.4	15.3	33.2	57.0	9.9
	2010	41.7	52.8	5.6	21.5	61.6	16.9	34.1	56.5	9.5

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Talbott Springs Elementary

ID:0609

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading Mathematics

Participation Rate

Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	na	na
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	29.6	50.0	30.4	33.8	30.8	32.4
Advanced Professional	59.3	50.0	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	3.7	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	12.5	4.0	6.3	6.4	7.6	8.3
---------------------------	------	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	14.5 62.3 23.2	7.8 60.7 31.6	14.9 64.6 20.5
2010	20.0 61.3 18.8	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	10.0 63.8 26.3	5.6 49.3 45.1	11.3 59.3 29.4
2010	12.7 65.8 21.5	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	10.0 36.3 53.8	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	8.9 33.9 57.1	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	7.2 65.2 27.5	7.0 44.1 48.9	13.7 50.9 35.4
2010	7.5 66.3 26.3	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	6.3 47.5 46.3	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	≤5.0 42.5 52.5	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	27.5 58.8 13.8	9.7 52.0 38.3	17.7 59.4 22.8
2010	12.5 51.8 35.7	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	37.5 55.0 7.5	23.3 61.4 15.3	33.2 57.0 9.9
2010	37.5 51.8 10.7	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Thunder Hill Elementary

ID:0605

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading Mathematics

Participation Rate

Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
*	*	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	25.0	18.2	30.4	33.8	30.8	32.4
Advanced Professional	70.8	77.3	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	4.0	9.6	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	≤5.0 50.7 46.7	7.8 60.7 31.6	14.9 64.6 20.5
2010	≤5.0 51.9 44.2	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	≤5.0 45.7 52.2	5.6 49.3 45.1	11.3 59.3 29.4
2010	≤5.0 36.5 61.9	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	≤5.0 11.7 88.3	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	≤5.0 18.8 81.3	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	≤5.0 29.3 70.7	7.0 44.1 48.9	13.7 50.9 35.4
2010	≤5.0 44.2 51.9	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	≤5.0 19.6 80.4	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	≤5.0 22.2 77.8	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	≤5.0 47.5 47.5	9.7 52.0 38.3	17.7 59.4 22.8
2010	≤5.0 45.8 52.1	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	11.5 70.5 18.0	23.3 61.4 15.3	33.2 57.0 9.9
2010	≤5.0 64.6 31.3	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Triadelphia Ridge Elementary

ID:0306

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	52.6	47.6	30.4	33.8	30.8	32.4
Advanced Professional	47.4	42.9	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	4.5	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %	COUNTY %	STATE %
Reading	3 2011	5.3 59.2 35.5	7.8 60.7 31.6	14.9 64.6 20.5
	2010	≤5.0 56.3 40.6	9.8 56.3 33.9	16.0 62.8 21.2
	4 2011	≤5.0 46.3 53.7	5.6 49.3 45.1	11.3 59.3 29.4
	2010	≤5.0 40.0 60.0	6.7 46.9 46.4	12.6 57.9 29.5
	5 2011	≤5.0 11.7 88.3	≤5.0 21.2 74.1	9.8 34.4 55.8
	2010	≤5.0 11.8 85.9	5.2 23.7 71.1	10.6 36.1 53.3
	6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
	2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
	7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
	2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
	8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
	2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
Mathematics	*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
	2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
	3 2011	5.3 38.2 56.6	7.0 44.1 48.9	13.7 50.9 35.4
	2010	≤5.0 48.4 48.4	9.1 45.8 45.1	14.0 51.9 34.1
	4 2011	≤5.0 26.9 73.1	≤5.0 33.4 61.6	9.7 40.6 49.7
	2010	≤5.0 21.3 76.0	6.0 33.7 60.4	9.8 43.6 46.6
	5 2011	≤5.0 44.2 55.8	9.7 52.0 38.3	17.7 59.4 22.8
	2010	≤5.0 49.4 47.1	9.9 49.1 40.9	16.9 57.9 25.3
	6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
	2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
	7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
	2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
Science	8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
	2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
	*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
	2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
	5 2011	≤5.0 67.1 29.1	23.3 61.4 15.3	33.2 57.0 9.9
	2010	10.5 53.5 36.0	21.5 61.6 16.9	34.1 56.5 9.5
	8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
	2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
	*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
	2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %	COUNTY %	STATE %
Reading	3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
	2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
	4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
	2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
	5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
	2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
	6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
	2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
	7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
	2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
	8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
	2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
Mathematics	10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
	2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
	3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
	2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
	4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
	2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
	5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
	2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
	6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
	2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
	7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
	2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
Science	8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
	2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
	10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
	2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
	5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
	2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
	8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
	2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
	10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
	2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules. "*" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Veterans Elementary

ID:0219

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

Elementary

Middle

High

School 2011

School 2010

County 2011

County 2010

State 2011

State 2010

≥95.0

≥95.0

≥95.0

≥95.0

≥95.0

≥95.0

*

*

≥95.0

≥95.0

≥95.0

94.9

*

*

≥95.0

≥95.0

92.3

92.1

Teacher Qualifications

% of certificates:

Standard Professional

Advanced Professional

Resident Teacher

Conditional Teacher

% of classes NOT taught by:

Highly Qualified Teachers

45.5

55.8

30.4

33.8

30.8

32.4

47.7

32.6

63.9

60.8

62.8

59.8

0.0

0.0

0.0

0.1

1.4

1.5

0.0

0.0

1.3

1.6

1.2

1.9

4.3

9.6

6.3

6.4

7.6

8.3

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.

The Basic Level is below the goal set for all students.

Basic %

Proficient %

Advanced %

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	10.8	62.7	26.6	7.8	60.7	31.6	14.9	64.6	20.5
2010	14.9	70.2	14.9	9.8	56.3	33.9	16.0	62.8	21.2
4 2011	5.6	54.4	40.0	5.6	49.3	45.1	11.3	59.3	29.4
2010	6.2	50.0	43.8	6.7	46.9	46.4	12.6	57.9	29.5
5 2011	≤5.0	15.8	82.2	≤5.0	21.2	74.1	9.8	34.4	55.8
2010	8.5	28.2	63.4	5.2	23.7	71.1	10.6	36.1	53.3
6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8
2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3
7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4
2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1
8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9
2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8
*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
3 2011	13.7	37.9	48.4	7.0	44.1	48.9	13.7	50.9	35.4
2010	12.1	49.2	38.7	9.1	45.8	45.1	14.0	51.9	34.1
4 2011	≤5.0	34.1	61.2	≤5.0	33.4	61.6	9.7	40.6	49.7
2010	≤5.0	37.6	59.1	6.0	33.7	60.4	9.8	43.6	46.6
5 2011	≤5.0	51.0	46.4	9.7	52.0	38.3	17.7	59.4	22.8
2010	13.3	56.6	30.1	9.9	49.1	40.9	16.9	57.9	25.3
6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1
2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7
7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4
2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4
8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4
2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5
*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
5 2011	16.2	66.9	16.9	23.3	61.4	15.3	33.2	57.0	9.9
2010	25.7	59.0	15.3	21.5	61.6	16.9	34.1	56.5	9.5
8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5
2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0
*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.

The Basic Level is below the goal set for all students.

GRADE	SCHOOL %			COUNTY %			STATE %		
3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Waterloo Elementary

ID:0604

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	Met	Met
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
*	*	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	27.0	36.1	30.4	33.8	30.8	32.4
Advanced Professional	62.2	63.9	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	2.7	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	2.6	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	6.5 59.7 33.9	7.8 60.7 31.6	14.9 64.6 20.5
2010	8.4 56.1 35.5	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	8.7 51.0 40.4	5.6 49.3 45.1	11.3 59.3 29.4
2010	7.8 50.0 42.2	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	5.3 27.8 66.9	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	7.8 32.0 60.2	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	6.5 45.2 48.4	7.0 44.1 48.9	13.7 50.9 35.4
2010	9.3 44.9 45.8	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	8.6 32.4 59.0	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	7.8 35.2 57.0	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	12.8 57.9 29.3	9.7 52.0 38.3	17.7 59.4 22.8
2010	17.5 48.5 34.0	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	28.6 60.2 11.3	23.3 61.4 15.3	33.2 57.0 9.9
2010	31.7 57.7 10.6	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Waverly Elementary

ID:0215

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	na	na	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	20.7	33.3	30.4	33.8	30.8	32.4
Advanced Professional	69.0	66.7	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	5.4 60.2 34.4	7.8 60.7 31.6	14.9 64.6 20.5
2010	7.0 48.8 44.2	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	6.4 41.5 52.1	5.6 49.3 45.1	11.3 59.3 29.4
2010	≤5.0 40.7 55.6	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	≤5.0 9.2 89.7	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	≤5.0 19.6 80.4	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	≤5.0 40.0 57.9	7.0 44.1 48.9	13.7 50.9 35.4
2010	≤5.0 44.8 54.0	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	≤5.0 24.5 72.3	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	6.2 24.7 69.1	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	≤5.0 49.4 48.3	9.7 52.0 38.3	17.7 59.4 22.8
2010	≤5.0 36.6 60.2	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	9.2 72.4 18.4	23.3 61.4 15.3	33.2 57.0 9.9
2010	9.7 60.2 30.1	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

West Friendship Elementary

ID:0302

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	na	na
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Met	na	na
Special Education	Met	Met	na	na
Limited English Proficient	na	na	na	na

Attendance Rate %

Elementary

Middle

High

School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
*	*	≥95.0	≥95.0	≥95.0	94.9
*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	5.9	15.8	30.4	33.8	30.8	32.4
Advanced Professional	94.1	84.2	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	0.0	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	9.1 45.5 45.5	7.8 60.7 31.6	14.9 64.6 20.5
2010	≤5.0 56.9 43.1	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	≤5.0 38.3 58.3	5.6 49.3 45.1	11.3 59.3 29.4
2010	≤5.0 40.7 55.9	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	≤5.0 20.7 75.9	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	≤5.0 ≤5.0 93.5	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	13.6 22.7 63.6	7.0 44.1 48.9	13.7 50.9 35.4
2010	6.9 44.8 48.3	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	≤5.0 25.0 73.3	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	6.8 30.5 62.7	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	≤5.0 53.4 43.1	9.7 52.0 38.3	17.7 59.4 22.8
2010	≤5.0 50.0 47.8	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	17.2 65.5 17.2	23.3 61.4 15.3	33.2 57.0 9.9
2010	6.5 76.1 17.4	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Wilde Lake High

ID:0516

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

	Percent Proficient		Participation Rate		Met
	Reading	Mathematics	Reading	Mathematics	
All Students	Met	Met	Met	Met	
American Indian or Alaska Native	*	*	*	*	
Asian	Met	Met	na	na	
Black or African American	Met	Met	Met	Met	
Hispanic/Latino of any race	Met	Met	na	na	
Native Hawaiian or Other Pacific Islander	na	na	na	na	
White	Met	Met	Met	Met	
Two or more races	Met	Met	na	na	
Free/Reduced Meals	Met	Met	Met	Met	
Special Education	Met	Met	na	Met	
Limited English Proficient	Met	Met	na	na	

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Attendance Rate %						
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	93.8	94.4	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	24.7	33.3	30.4	33.8	30.8	32.4
Advanced Professional	68.8	62.8	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	1.3	1.3	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	5.9	5.5	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

Cohort Graduation Rate %

	School	County	State
Class of 2010 (4-Year Rate)	88.07	89.53	81.97
Class of 2010 (5-Year Rate)	89.55	90.90	84.57

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Approximately 99% of Maryland students take MSA. The Basic Level is below the goal set for all students.										Basic %	Proficient %	Advanced %
Reading	GRADE	SCHOOL %			COUNTY %			STATE %				
	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5		
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2		
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4		
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5		
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8		
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3		
	6 2011	*	*	*	8.0	31.9	60.1	16.2	41.0	42.8		
	2010	*	*	*	8.3	32.3	59.4	13.9	42.8	43.3		
	7 2011	*	*	*	7.4	31.0	61.6	15.9	40.6	43.4		
2010	*	*	*	9.8	28.3	61.9	18.2	36.8	45.1			
8 2011	*	*	*	7.0	26.4	66.6	17.3	36.8	45.9			
2010	*	*	*	9.4	27.2	63.4	19.6	35.5	44.8			
*E 2011	14.4	50.7	34.9	8.6	43.7	47.6	18.3	53.4	28.4			
2010	12.1	42.7	45.2	9.8	41.4	48.8	19.9	51.3	28.9			
Mathematics	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4		
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1		
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7		
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6		
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8		
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3		
	6 2011	*	*	*	9.7	41.9	48.4	19.0	48.9	32.1		
	2010	*	*	*	10.4	45.4	44.2	20.2	50.1	29.7		
	7 2011	*	*	*	12.2	48.1	39.7	25.7	48.9	25.4		
	2010	*	*	*	12.9	47.9	39.3	27.4	49.2	23.4		
8 2011	*	*	*	15.9	31.5	52.5	33.9	33.7	32.4			
2010	*	*	*	15.5	34.5	50.0	34.6	35.9	29.5			
*A 2011	12.1	49.6	38.2	≤5.0	41.8	54.1	16.4	53.6	30.0			
2010	6.8	54.0	39.2	5.1	44.2	50.7	16.4	53.5	30.1			
Science	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9		
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5		
	8 2011	*	*	*	12.9	70.3	16.8	30.5	63.1	6.5		
	2010	*	*	*	13.6	70.3	16.0	32.3	60.8	7.0		
*B 2011	11.3	53.9	34.8	6.0	54.3	39.8	18.7	61.5	19.8			
2010	10.5	55.1	34.4	7.0	59.3	33.6	19.0	63.5	17.4			

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Wilde Lake Middle

ID:0512

2011 AYP: Not Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient

Reading

Mathematics

Participation Rate

Reading

Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	na	na	na	na
Asian	Met	Met	na	na
Black or African American	Met	Met	Met	Met
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	na	na	na	na
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	Met	Not Met	Met	Met
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	*	*	≥95.0	≥95.0	≥95.0	≥95.0
Middle	≥95.0	94.7	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	14.3	22.9	30.4	33.8	30.8	32.4
Advanced Professional	78.6	68.6	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	2.9	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	3.4	12.6	6.3	6.4	7.6	8.3
---------------------------	-----	------	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
Reading	3 2011	*	*	*	7.8	60.7	31.6	14.9	64.6	20.5
	2010	*	*	*	9.8	56.3	33.9	16.0	62.8	21.2
	4 2011	*	*	*	5.6	49.3	45.1	11.3	59.3	29.4
	2010	*	*	*	6.7	46.9	46.4	12.6	57.9	29.5
	5 2011	*	*	*	≤5.0	21.2	74.1	9.8	34.4	55.8
	2010	*	*	*	5.2	23.7	71.1	10.6	36.1	53.3
	6 2011	14.2	43.2	42.6	8.0	31.9	60.1	16.2	41.0	42.8
	2010	10.8	46.1	43.1	8.3	32.3	59.4	13.9	42.8	43.3
	7 2011	7.7	46.2	46.2	7.4	31.0	61.6	15.9	40.6	43.4
	2010	16.2	36.4	47.4	9.8	28.3	61.9	18.2	36.8	45.1
Mathematics	8 2011	8.2	40.5	51.3	7.0	26.4	66.6	17.3	36.8	45.9
	2010	18.2	39.9	41.9	9.4	27.2	63.4	19.6	35.5	44.8
	*E 2011	*	*	*	8.6	43.7	47.6	18.3	53.4	28.4
	2010	*	*	*	9.8	41.4	48.8	19.9	51.3	28.9
	3 2011	*	*	*	7.0	44.1	48.9	13.7	50.9	35.4
	2010	*	*	*	9.1	45.8	45.1	14.0	51.9	34.1
	4 2011	*	*	*	≤5.0	33.4	61.6	9.7	40.6	49.7
	2010	*	*	*	6.0	33.7	60.4	9.8	43.6	46.6
	5 2011	*	*	*	9.7	52.0	38.3	17.7	59.4	22.8
	2010	*	*	*	9.9	49.1	40.9	16.9	57.9	25.3
Science	6 2011	19.8	56.5	23.7	9.7	41.9	48.4	19.0	48.9	32.1
	2010	26.3	49.1	24.6	10.4	45.4	44.2	20.2	50.1	29.7
	7 2011	23.7	52.1	24.3	12.2	48.1	39.7	25.7	48.9	25.4
	2010	33.8	40.9	25.3	12.9	47.9	39.3	27.4	49.2	23.4
	8 2011	37.9	35.4	26.7	15.9	31.5	52.5	33.9	33.7	32.4
	2010	50.0	27.0	23.0	15.5	34.5	50.0	34.6	35.9	29.5
	*A 2011	*	*	*	≤5.0	41.8	54.1	16.4	53.6	30.0
	2010	*	*	*	5.1	44.2	50.7	16.4	53.5	30.1
	5 2011	*	*	*	23.3	61.4	15.3	33.2	57.0	9.9
	2010	*	*	*	21.5	61.6	16.9	34.1	56.5	9.5
	8 2011	26.9	66.9	6.3	12.9	70.3	16.8	30.5	63.1	6.5
	2010	36.1	60.5	≤5.0	13.6	70.3	16.0	32.3	60.8	7.0
	*B 2011	*	*	*	6.0	54.3	39.8	18.7	61.5	19.8
	2010	*	*	*	7.0	59.3	33.6	19.0	63.5	17.4

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

	GRADE	SCHOOL %			COUNTY %			STATE %		
		*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
Reading	3 2011	*	*	*	≤5.0	26.9	69.2	7.5	30.9	61.6
	2010	*	*	*	6.3	34.4	59.4	10.5	30.4	59.1
	4 2011	*	*	*	12.1	21.2	66.7	10.3	24.2	65.5
	2010	*	*	*	≤5.0	25.0	70.8	10.1	29.6	60.3
	5 2011	*	*	*	9.7	29.0	61.3	7.9	29.7	62.4
	2010	*	*	*	10.3	31.0	58.6	9.4	31.7	59.0
	6 2011	*	*	*	6.5	38.7	54.8	6.0	27.9	66.1
	2010	*	*	*	≤5.0	27.5	70.0	14.2	31.7	54.1
	7 2011	*	*	*	≤5.0	10.0	85.0	5.6	23.2	71.1
	2010	*	*	*	≤5.0	44.7	52.6	13.2	26.6	60.2
Mathematics	8 2011	*	*	*	11.4	28.6	60.0	8.1	24.7	67.2
	2010	*	*	*	≤5.0	31.8	63.6	11.6	23.7	64.7
	10 2011	*	*	*	≤5.0	23.7	73.7	9.1	21.0	69.9
	2010	*	*	*	11.5	34.6	53.8	14.6	22.5	62.9
	3 2011	*	*	*	15.4	38.5	46.2	12.0	40.0	47.9
	2010	*	*	*	9.4	53.1	37.5	15.9	40.7	43.3
	4 2011	*	*	*	9.1	42.4	48.5	12.4	40.4	47.2
	2010	*	*	*	8.3	58.3	33.3	13.9	45.5	40.5
	5 2011	*	*	*	16.1	41.9	41.9	10.3	46.3	43.4
	2010	*	*	*	17.2	48.3	34.5	14.9	38.1	46.9
Science	6 2011	*	*	*	19.4	38.7	41.9	10.7	41.3	48.0
	2010	*	*	*	10.0	55.0	35.0	18.6	42.3	39.1
	7 2011	*	*	*	7.5	32.5	60.0	8.7	38.2	53.1
	2010	*	*	*	10.5	44.7	44.7	20.4	42.5	37.2
	8 2011	*	*	*	20.0	31.4	48.6	13.2	36.3	50.5
	2010	*	*	*	6.8	29.5	63.6	17.2	39.2	43.7
	10 2011	*	*	*	5.3	52.6	42.1	11.8	42.8	45.5
	2010	*	*	*	26.9	46.2	26.9	20.0	41.8	38.2
	5 2011	*	*	*	12.9	48.4	38.7	13.5	50.3	36.2
	2010	*	*	*	24.1	65.5	10.3	30.8	49.3	20.0
	8 2011	*	*	*	14.3	51.4	34.3	17.0	48.7	34.3
	2010	*	*	*	9.1	59.1	31.8	28.5	48.5	23.1
	10 2011	*	*	*	23.7	39.5	36.8	23.8	46.8	29.5
	2010	*	*	*	34.6	55.8	9.6	31.4	47.6	21.0

"na" indicates too few students for AYP rules. "***" indicates no students or fewer than 10 students in category. • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.

Worthington Elementary

ID:0213

2011 AYP: Met

All indicators must be "Met" to make AYP

All Students

Attendance Rate

Met

Percent Proficient
Reading Mathematics

Participation Rate
Reading Mathematics

All Students	Met	Met	Met	Met
American Indian or Alaska Native	*	*	*	*
Asian	Met	Met	Met	Met
Black or African American	Met	Met	na	na
Hispanic/Latino of any race	Met	Met	na	na
Native Hawaiian or Other Pacific Islander	*	*	*	*
White	Met	Met	Met	Met
Two or more races	Met	Met	na	na
Free/Reduced Meals	na	na	na	na
Special Education	Met	Met	na	na
Limited English Proficient	Met	Met	na	na

Attendance Rate %

	School 2011	School 2010	County 2011	County 2010	State 2011	State 2010
Elementary	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0	≥95.0
Middle	*	*	≥95.0	≥95.0	≥95.0	94.9
High	*	*	≥95.0	≥95.0	92.3	92.1

Teacher Qualifications

% of certificates:

Standard Professional	20.0	23.1	30.4	33.8	30.8	32.4
Advanced Professional	76.0	76.9	63.9	60.8	62.8	59.8
Resident Teacher	0.0	0.0	0.0	0.1	1.4	1.5
Conditional Teacher	0.0	0.0	1.3	1.6	1.2	1.9

% of classes NOT taught by:

Highly Qualified Teachers	3.8	0.0	6.3	6.4	7.6	8.3
---------------------------	-----	-----	-----	-----	-----	-----

MSA Proficiency Levels

Approximately 99% of Maryland students take MSA.
The Basic Level is below the goal set for all students.

Basic % Proficient % Advanced %

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	≤5.0 62.9 37.1	7.8 60.7 31.6	14.9 64.6 20.5
2010	7.3 58.5 34.1	9.8 56.3 33.9	16.0 62.8 21.2
4 2011	≤5.0 44.4 53.3	5.6 49.3 45.1	11.3 59.3 29.4
2010	≤5.0 40.2 57.3	6.7 46.9 46.4	12.6 57.9 29.5
5 2011	≤5.0 14.5 85.5	≤5.0 21.2 74.1	9.8 34.4 55.8
2010	≤5.0 7.0 93.0	5.2 23.7 71.1	10.6 36.1 53.3
6 2011	* * *	8.0 31.9 60.1	16.2 41.0 42.8
2010	* * *	8.3 32.3 59.4	13.9 42.8 43.3
7 2011	* * *	7.4 31.0 61.6	15.9 40.6 43.4
2010	* * *	9.8 28.3 61.9	18.2 36.8 45.1
8 2011	* * *	7.0 26.4 66.6	17.3 36.8 45.9
2010	* * *	9.4 27.2 63.4	19.6 35.5 44.8
*E 2011	* * *	8.6 43.7 47.6	18.3 53.4 28.4
2010	* * *	9.8 41.4 48.8	19.9 51.3 28.9
3 2011	≤5.0 47.1 50.0	7.0 44.1 48.9	13.7 50.9 35.4
2010	≤5.0 40.2 54.9	9.1 45.8 45.1	14.0 51.9 34.1
4 2011	≤5.0 16.5 82.4	≤5.0 33.4 61.6	9.7 40.6 49.7
2010	≤5.0 22.9 75.9	6.0 33.7 60.4	9.8 43.6 46.6
5 2011	≤5.0 54.2 45.8	9.7 52.0 38.3	17.7 59.4 22.8
2010	≤5.0 40.4 59.6	9.9 49.1 40.9	16.9 57.9 25.3
6 2011	* * *	9.7 41.9 48.4	19.0 48.9 32.1
2010	* * *	10.4 45.4 44.2	20.2 50.1 29.7
7 2011	* * *	12.2 48.1 39.7	25.7 48.9 25.4
2010	* * *	12.9 47.9 39.3	27.4 49.2 23.4
8 2011	* * *	15.9 31.5 52.5	33.9 33.7 32.4
2010	* * *	15.5 34.5 50.0	34.6 35.9 29.5
*A 2011	* * *	≤5.0 41.8 54.1	16.4 53.6 30.0
2010	* * *	5.1 44.2 50.7	16.4 53.5 30.1
5 2011	≤5.0 71.1 24.1	23.3 61.4 15.3	33.2 57.0 9.9
2010	≤5.0 63.2 33.3	21.5 61.6 16.9	34.1 56.5 9.5
8 2011	* * *	12.9 70.3 16.8	30.5 63.1 6.5
2010	* * *	13.6 70.3 16.0	32.3 60.8 7.0
*B 2011	* * *	6.0 54.3 39.8	18.7 61.5 19.8
2010	* * *	7.0 59.3 33.6	19.0 63.5 17.4

Reading

Mathematics

Science

Alt-MSA Proficiency Levels

Approximately 1% of Maryland students take Alt-MSA.
The Basic Level is below the goal set for all students.

GRADE	SCHOOL %	COUNTY %	STATE %
3 2011	* * *	≤5.0 26.9 69.2	7.5 30.9 61.6
2010	* * *	6.3 34.4 59.4	10.5 30.4 59.1
4 2011	* * *	12.1 21.2 66.7	10.3 24.2 65.5
2010	* * *	≤5.0 25.0 70.8	10.1 29.6 60.3
5 2011	* * *	9.7 29.0 61.3	7.9 29.7 62.4
2010	* * *	10.3 31.0 58.6	9.4 31.7 59.0
6 2011	* * *	6.5 38.7 54.8	6.0 27.9 66.1
2010	* * *	≤5.0 27.5 70.0	14.2 31.7 54.1
7 2011	* * *	≤5.0 10.0 85.0	5.6 23.2 71.1
2010	* * *	≤5.0 44.7 52.6	13.2 26.6 60.2
8 2011	* * *	11.4 28.6 60.0	8.1 24.7 67.2
2010	* * *	≤5.0 31.8 63.6	11.6 23.7 64.7
10 2011	* * *	≤5.0 23.7 73.7	9.1 21.0 69.9
2010	* * *	11.5 34.6 53.8	14.6 22.5 62.9
3 2011	* * *	15.4 38.5 46.2	12.0 40.0 47.9
2010	* * *	9.4 53.1 37.5	15.9 40.7 43.3
4 2011	* * *	9.1 42.4 48.5	12.4 40.4 47.2
2010	* * *	8.3 58.3 33.3	13.9 45.5 40.5
5 2011	* * *	16.1 41.9 41.9	10.3 46.3 43.4
2010	* * *	17.2 48.3 34.5	14.9 38.1 46.9
6 2011	* * *	19.4 38.7 41.9	10.7 41.3 48.0
2010	* * *	10.0 55.0 35.0	18.6 42.3 39.1
7 2011	* * *	7.5 32.5 60.0	8.7 38.2 53.1
2010	* * *	10.5 44.7 44.7	20.4 42.5 37.2
8 2011	* * *	20.0 31.4 48.6	13.2 36.3 50.5
2010	* * *	6.8 29.5 63.6	17.2 39.2 43.7
10 2011	* * *	5.3 52.6 42.1	11.8 42.8 45.5
2010	* * *	26.9 46.2 26.9	20.0 41.8 38.2
5 2011	* * *	12.9 48.4 38.7	13.5 50.3 36.2
2010	* * *	24.1 65.5 10.3	30.8 49.3 20.0
8 2011	* * *	14.3 51.4 34.3	17.0 48.7 34.3
2010	* * *	9.1 59.1 31.8	28.5 48.5 23.1
10 2011	* * *	23.7 39.5 36.8	23.8 46.8 29.5
2010	* * *	34.6 55.8 9.6	31.4 47.6 21.0

"na" indicates too few students for AYP rules., "***" indicates no students or fewer than 10 students in category., • E: English; • A: Algebra/Data Analysis; • B: Biology

See "Changes in 2011 Data Reporting" on page 2 for new race codes and data suppression information.

Visit MdReportCard.org for up-to-date and disaggregated information. For definitions, see school system report pages.