Course Placement Review - Rising 7th Grade Students

Student Name:		
It is the goal of the Howard County Public School System to prepare students for lifelong learning by taking the most challenging courses in which they can be successful. G/T Placement Committee recommendations are based on multiple criteria including classroom performance, students' expressed interest, and results on standardized measures.		
This form is for a parent/guardian requesting a course placement different from the placement		
This form is for a parent/guardian requesting a course placement different from the placement committee's recommendation. It is suggested that the parent have a conversation (in person, by phone, or by e-mail) with the current teacher and/or G/T Resource Teacher about the course recommendation so there is an understanding of the rationale behind the committee's recommendation. Further information on courses and curriculum expectations can be found in the middle school catalog (http://www.hcpss.org/academics/). Additional information regarding G/T course expectations is included on the reverse of this form. After reviewing this information, the parent/guardian should discuss the Course Placement Review with a middle school administrator. Students and parents must understand that it may not be possible to transfer out of the course due to scheduling limitations. If you wish to place your child in one or more G/T courses that are different than the recommendations of the school-based G/T Placement Committee and in which your child is not currently enrolled, please submit this G/T Course Placement Review form by March 23, 2018. Forms received by this date will be given priority. Requests after this date will be accommodated if space is available.		
Parent/Guardian Request		
Requested Course Number Requested Course Name		

G/T Course Expectations

Prior to completing the Course Placement Review form, please consider the following expectations associated with middle school G/T courses.

Algebra I G/T - MA-403-1

- Students enrolled in on-grade-level math (Mathematics 6) in 6th grade will be expected to apply mathematical concepts from the following courses prior to beginning the Algebra I G/T course in 7th grade:
 - Math 7 http://hcpssfamilymath.weebly.com/math-7-gr-67.html
 - Math 8 http://hcpssfamilymath.weebly.com/math-8-gr-78.html
- Students enrolled in above-grade-level math (Mathematics 7) in 6th grade will be expected to apply mathematical concepts from Math 8 (http://hcpssfamilymath.weebly.com/math-8-gr-78.html) prior to beginning the Algebra I G/T course in 7th grade.
- Students not placed in G/T Mathematics may select the above-level mathematics class, Mathematics 8 (MA-301-1), rather than Algebra I G/T.

English G/T - LA-202-1 Geography and World Culture G/T - SO-201-1 Life Science G/T - SC-205-1

- Students enrolled in English, Social Studies, and Science G/T will be expected to have advanced-level skills in the following areas:
 - Interpretation and analysis
 - Understanding and application of advanced concepts
 - Written language (development of arguments, citation of evidence, variation of sentence structure).
- Students not recommended for placement in G/T courses at this time will further develop these skills within the 7th grade general education classes.

By signing this form I acknowledge this placement is not in alignment with the recommendations of the Placement Committee and affirm that I have read and acknowledged the G/T course expectations. I will monitor my child's progress in the class to make sure the requested course remains appropriate with reasonable classroom supports. I am aware that it may not be possible to transfer out of the course due to scheduling limitations.

Parent/Guardian Signature: _	
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Principal Signature:	