GUIDING INTERNS IN RESEARCH AND PRODUCT DEVELOPMENT

- Guide the student with readings, problem finding, and problem definition.

- Help the student identify a topic for a synthesis paper, which will enable the student to develop an increased knowledge base.

- Assist the student in gaining access to sources of information, including professional libraries, journals, websites, names of organizations, etc.

- Introduce the student to colleagues who may act as supplementary advisors.

- Invite the student to meetings, conferences, or other forums, which will familiarize the student with how knowledge is developed and disseminated.

- Enable the student to witness, and, whenever possible, participate in activities at the mentor site, which might include producing an advertisement, watching a surgical operation, assisting in scientific research, encoding and analyzing data, etc.

- Teach the student specialized language and terminology, which will enable the student to understand activities at the mentor site.

- Guide the student in the development of a research proposal.

- Meet with the student regularly and notify the G/T Resource Teacher if there are any problems with punctuality, attendance, and/or attitude.

- Guide the student toward personally rewarding experiences where challenges are met, skills developed, problems solved, and relationships established.

- Help the student review and revise goals when necessary.

- Assist the student in becoming a primary investigator of real problems.

- Guide the student in the development of a final product for communication to authentic audiences; assist the student in envisioning an appropriate audience for his/her work.

- Evaluate the student's work regularly using the quarterly "Student Evaluation By Mentor" form, as well as the final project evaluation.

- Contact the G/T Resource Teacher whenever you need assistance, support, or ideas about how to proceed.