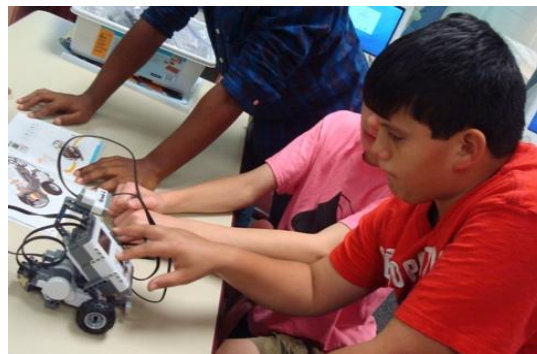




GIFTED & TALENTED

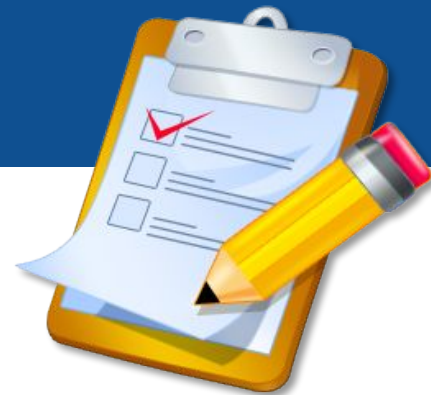
EDUCATION PROGRAM



Parent Representatives

- Support school's G/T Program
- Support GT/Advanced Programs Advisory Committee, as appropriate
- Sign up using the link in the chat

Agenda



7:00 – 7:30

Elementary G/T Program

- Advanced Content
- Talent Development

7:30 - 8:00

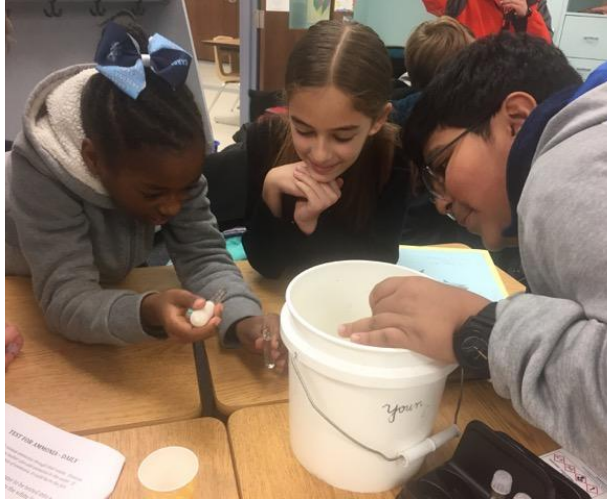
Question and Answer Session

Program Mission

The Gifted and Talented Education Program seeks to recognize and develop talents in all students, including those students already performing at advanced levels.



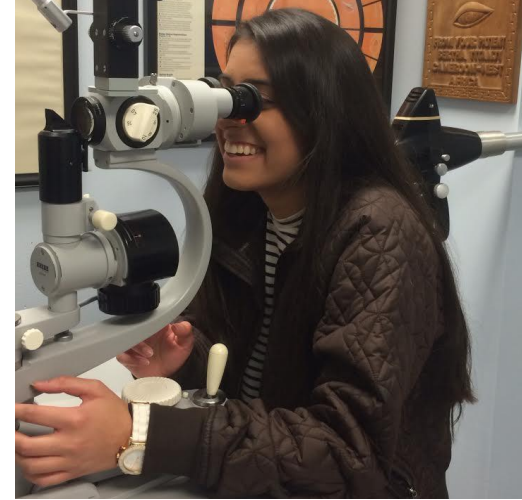
CONTINUUM OF SERVICES



Elementary



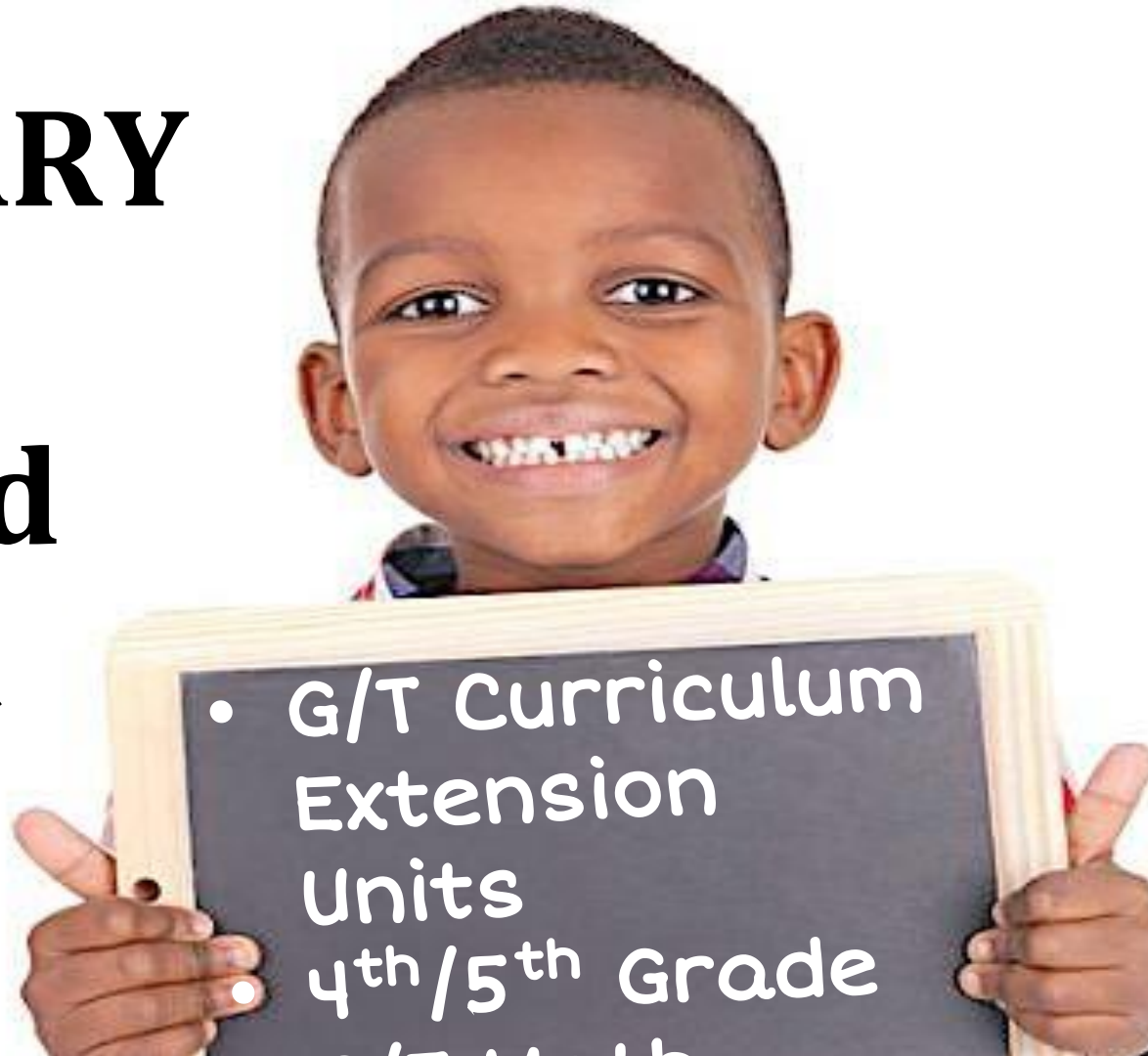
Middle



High



ELEMENTARY G/T Advanced Content



- G/T Curriculum Extension Units
- 4th/5th Grade
- 6th/7th Grade

Curriculum Extension Units (CEUs)

- Extend science or social studies standards
- Advanced-level content for grades 3-5
- 2 per grade lasting approximately 4 weeks during the corresponding content time
- All students considered as part of G/T CEU Placement Process using multiple criteria

G/T Curriculum Extension Units

	Q1	Q2	Q3	Q4
3rd Grade		Weather	Environmental Literacy	
4th Grade Option 1		Waves of Communication	The Road to Revolution	
4th Grade Option 2		Colonial Cultures	Saving Tangier Island	
5th Grade	We the Students			River Watch

Placement Process for CEUs

Multiple performance measures used to indicate readiness for participation

- Talent Spotting Lessons (performance tasks)
- Writing samples
- Advanced learning behaviors (logic, reasoning, creativity, etc.)
- Standardized assessment scores (i.e. MAP, CogAT for 4th and 5th)

- Accelerated and enriched curriculum
- Focus on problem solving and application of mathematics
- Daily instruction

4th and 5th Grade G/T Mathematics



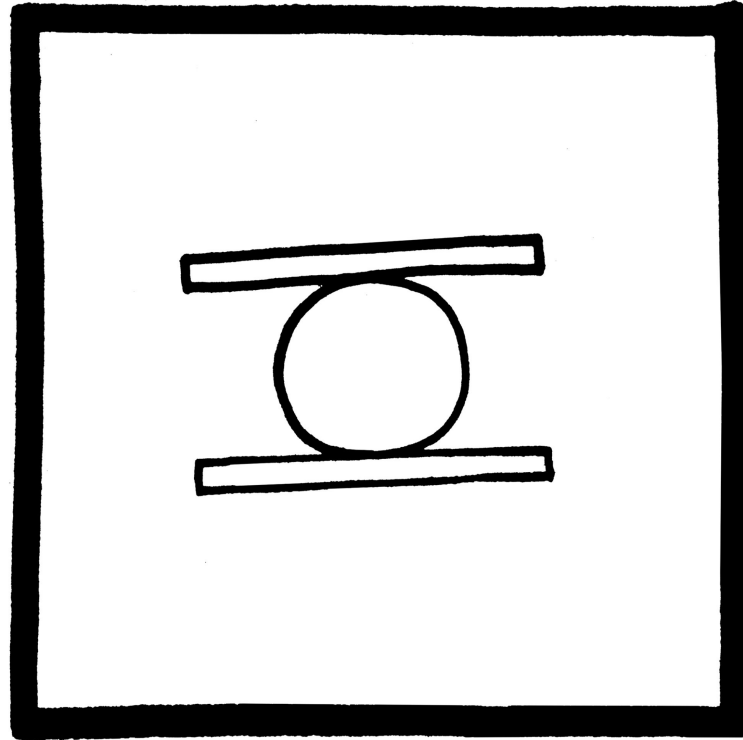
Placement Process for G/T Math

In alignment with Maryland COMAR, the placement process includes...

- ALL students (universal screening)
- Multiple measures (CogAT, MAP, class performance)
- Includes an ability measure (CogAT) and achievement measures (MAP, class performance)
- Ongoing review of student readiness

Talent Development

What do you see?



Primary Talent Development (PTD)

- Push-in model in K-2
- Support development of creative and analytical reasoning
- Extend learning for students performing at advanced levels



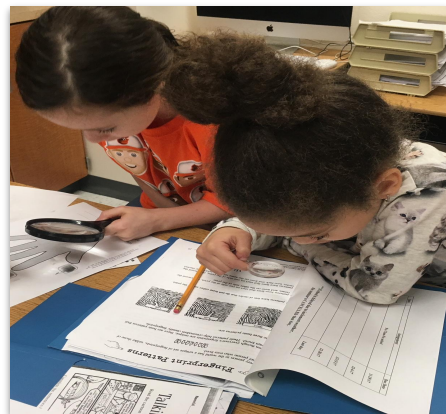
Talent Development Offerings: G/T Instructional Seminars



Instruction in
Advanced-Level
Skills



Open to All
Interested
Students



Creative
Production or
Inquiry

Advocating for and Supporting Your Student



- Communicate regularly with your student's teachers and the G/T Resource Teacher.
- Encourage your student to take advantage of enrichment opportunities, such as G/T seminars.
- Consider participation in afterschool/summer programs (i.e. G/T Summer Institutes for Talent Development, BSAP Summer Institutes)
- [HCPSS Math Supports](#)

Nurturing Advanced Behaviors at Home

Advanced Language	Logic and Reasoning	Motivation and Persistence	Leadership	Perspective
Increase use of sophisticated language.	Share your thinking. Think sequentially.	Ask thought-provoking questions.	Show how you solve problems. Discuss strategies and create new ways to solve problems.	Discuss various perspectives.
Ask provocative questions.	Take things apart and put back together – ideas, objects or experiences.	Encourage independence.	Model taking initiative.	Demonstrate and model flexibility in your thinking by examining opposing points of view.
Point out similarities and differences.	Organize collections or ideas in insightful ways.	Show curiosity about ideas, events, experiments, experiences.	Set high expectations.	Embellish/ expand thoughts, perspectives, etc.

Resources for Families

- HCPSS G/T Website:
<https://www.hcpss.org/academics/gifted-and-talented/>
- G/T Parent Academies
- HCPSS News for G/T Program Information

Have questions?

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