

THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM
- Report Card

Student:

Student ID:

Grade:

Teacher:

Academic Grades
M - Meets Expectation
P - Making Progress Towards Expectation
L - Limited/No Progress Towards Expectation

REPORTING PERIOD

ATTENDANCE	1	2	3	4	Total
Days Absent					
Days Present					
Days Tardy					

REPORTING PERIOD

LANGUAGE AND LITERACY	1	2	3	4
Demonstrates early literacy concepts				
Demonstrates vocabulary concepts				
Demonstrates communicating and speaking concepts				
Listens to learn and understand				
EARLY COGNITION AND STEAM				
Demonstrates general cognitive development				
Demonstrates mathematics concepts				
Demonstrates science, technology, and engineering concepts				
Demonstrates arts concepts				

REPORTING PERIOD

PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT	1	2	3	4
Demonstrates gross motor skills				
Demonstrates fine motor skills				
Demonstrates understanding of daily routines, health, and nutrition				
Demonstrates perception and sensory integration				
SOCIAL EMOTIONAL DEVELOPMENT AND APPROACHES TO LEARNING				
Demonstrates initiative and curiosity				
Demonstrates executive functioning				
Demonstrates relationships with others				
Demonstrates emotional awareness and self-regulation				
Demonstrates a sense of identity and belonging				

Principal _____

Reporting Period: Each reporting period stands independent; the fourth marking period is not cumulative

Understanding the report card: N/A means "not available;" see report card comments for more information. The report card is one means of communicating your student's progress within Howard County Public School System's curriculum for each quarter. Parents are encouraged to maintain communication with school staff throughout the year.

For more information about grading and reporting, please visit <https://www.hcpss.org/report-cards>

