

THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM

- Report Card

Student:

Student ID:

Grade:

Teacher:

Student performance - For grades 3-5 within curriculum standards is indicated by a teacher assessment of the evidence noting the following
A – Consistently meets expectations (90% or higher)
B – Frequently meets expectations (89% - 80%)
C – Making sufficient progress toward expectations (79% - 70%)
D – Making insufficient progress toward expectations (69% - 40%)
E – Limited/No progress towards expectations (39% or below)
Learning Behaviors - Indicates student demonstration of learning
1 - Meets Expectation
2 - Making Progress Towards Expectation
3 - Limited/No Progress Towards Expectation

REPORTING PERIOD					
ATTENDANCE	1	2	3	4	Total
Days Absent					
Days Present					
Days Tardy					

REPORTING PERIOD				
LANGUAGE ARTS	1	2	3	4
Demonstrates reading comprehension				
Applies grade level reading foundational skills				
Writes for different purposes and audiences				
Applies grade level knowledge of language and its conventions when writing and speaking				
Demonstrates speaking and listening skills to productively participate in conversations				

REPORTING PERIOD				
MATHEMATICS	1	2	3	4
Demonstrates understanding of number and fraction concepts				
Demonstrates understanding of addition and subtraction				
Demonstrates understanding of multiplication				
Demonstrates understanding of division				
Solves one and two-step word problems with any operation				
Demonstrates understanding of measurement, data, and geometry				
SCIENCE				
Demonstrates use of science and engineering practices to build understanding of the content				
Demonstrates understanding of grade level life science concepts				
Demonstrates understanding of grade level Earth/space science concepts				
Demonstrates understanding of grade level physical science concepts				
SOCIAL STUDIES				
Demonstrates understanding of social studies concepts				
Demonstrates ability to appropriately use social studies skills				
HEALTH EDUCATION				
Demonstrates knowledge and skills for social and emotional health				
Demonstrates knowledge and skills for violence prevention				
Demonstrates knowledge and skills for injury prevention				
Demonstrates knowledge and skills for personal health and disease prevention				

Reporting Period: Each reporting period stands independent; the fourth marking period is not cumulative

	LANGUAGE ARTS				MATH				SCIENCE				SOCIAL STUDIES				HEALTH EDUCATION			
LEARNING BEHAVIORS	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Demonstrates Interpersonal Skills																				
Demonstrates Responsibility																				
Demonstrates Perseverance																				
Demonstrates Collaboration																				
Demonstrates Initiative																				

Understanding the report card: A gray box above indicates the score is not reported during the reporting period. N/A means "not available;" see report card comments for more information. The report card is one means of communicating your student's progress within Howard County Public School System's curriculum for each quarter. Parents are encouraged to maintain communication with school staff throughout the year.

For more information about grading and reporting, please visit <https://www.hcpss.org/report-cards>

REPORTING PERIOD		
ART	2	4
Generates and reflects on a variety of ideas to develop personal solutions		
Uses design strategies, reflects on and refines work to ensure quality		
INSTRUCTIONAL TECHNOLOGY		
Employs digital citizenship, computational thinking skills and transfers knowledge to explore emerging technologies		
Demonstrates proficient use of technology operations and computing systems		
LIBRARY MEDIA		
Demonstrates new knowledge through inquiry, critical thinking, and problem solving		
Demonstrates an appreciation of literature in a variety of topics, genres, and formats		

REPORTING PERIOD		
MUSIC	2	4
Demonstrates skills and strategies to inform and develop performance		
Generates, communicates and evaluates musical ideas for refinement		
PHYSICAL EDUCATION		
Demonstrates fundamental motor skills		
Demonstrates knowledge and skills related to fitness and movement concepts		
INSTRUMENTAL ENSEMBLE		
Demonstrates skills and strategies to inform and develop performance		
Generates, communicates and evaluates musical ideas for refinement		

Academic grades and learning behaviors for these content areas are reported semesterly.

Principal _____

	ART		INSTRUCTIONAL TECH		LIBRARY MEDIA		MUSIC		PHYSICAL EDUCATION		INSTRUMENTAL	
LEARNING BEHAVIORS	2	4	2	4	2	4	2	4	2	4	2	4
Demonstrates Interpersonal Skills												
Demonstrates Responsibility												
Demonstrates Perseverance												
Demonstrates Collaboration												
Demonstrates Initiative												