

THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM  
- Report Card

Student: \_\_\_\_\_ Student ID: \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher: , .

Academic Grades	Learning Behaviors
M - Meets Expectation	1 - Meets Expectation
P - Making Progress Towards Expectation	2 - Making Progress Towards Expectation
L - Limited/No Progress Towards Expectation	3 - Limited/No Progress Towards Expectation

REPORTING PERIOD					
ATTENDANCE	1	2	3	4	Total
Days Absent					
Days Present					
Days Tardy					

REPORTING PERIOD					
LANGUAGE ARTS	1	2	3	4	
Demonstrates reading comprehension					
Applies grade level reading foundational skills					
Writes for different purposes and audiences					
Applies grade level knowledge of language and its conventions when writing and speaking					
Demonstrates listening and speaking skills to productively participate in conversations					

REPORTING PERIOD				
MATHEMATICS	1	2	3	4
Demonstrates understanding of number concepts and relationships				
Demonstrates understanding of addition				
Demonstrates understanding of subtraction				
Adds and subtracts to solve word problems				
Demonstrates understanding of multiplication and division.				
Demonstrates understanding of patterns, expressions, equations, and algebraic thinking				
SCIENCE				
Demonstrates use of science and engineering practices to build understanding of the content				
Demonstrates understanding of grade level life science concepts				
Demonstrates understanding of grade level earth/space science concepts				
Demonstrates understanding of grade level physical science concepts				
SOCIAL STUDIES				
Demonstrates understanding of social studies concepts				
Demonstrates ability to appropriately use social studies skills				
HEALTH EDUCATION				
Demonstrates knowledge and skills for social and emotional health				
Demonstrates knowledge and skills for violence prevention				
Demonstrates knowledge and skills for injury prevention				
Demonstrates knowledge and skills for personal health and disease prevention				

**Reporting Period:** Each reporting period stands independent; the fourth marking period is not cumulative

LEARNING BEHAVIORS	LANGUAGE ARTS				MATH				SCIENCE				SOCIAL STUDIES				HEALTH EDUCATION			
	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4	1	2	3	4
Demonstrates Interpersonal Skills																				
Demonstrates Responsibility																				
Demonstrates Perseverance																				
Demonstrates Collaboration																				
Demonstrates Initiative																				

**Understanding the report card:** A gray box above indicates the score is not reported during the reporting period. N/A means "not available;" see report card comments for more information. The report card is one means of communicating your student's progress within Howard County Public School System's curriculum for each quarter. Parents are encouraged to maintain communication with school staff throughout the year.

For more information about grading and reporting, please visit <https://www.hcpss.org/report-cards>

Student:

Student ID:

Grade:

Teacher: , .

**REPORTING PERIOD**

<b>ART</b>	<b>2</b>	<b>4</b>
Generates and reflects on a variety of ideas to develop personal solutions		
Uses design strategies, reflects on and refines work to ensure quality		
<b>INSTRUCTIONAL TECHNOLOGY</b>		
Employs digital citizenship, computational thinking skills and transfers knowledge to explore emerging technologies		
Demonstrates proficient use of technology operations and computing systems		
<b>LIBRARY MEDIA</b>		
Demonstrates new knowledge through inquiry, critical thinking and problem solving		
Demonstrates an appreciation of literature in a variety of topics, genres, and formats		

**REPORTING PERIOD**

<b>MUSIC</b>	<b>2</b>	<b>4</b>
Demonstrates skills and strategies to inform and develop performance		
Generates, communicates and evaluates musical ideas for refinement		
<b>PHYSICAL EDUCATION</b>		
Demonstrates fundamental motor skills		
Demonstrates knowledge and skills related to fitness and movement concepts		

Academic grades and learning behaviors for these content areas are reported semesterly.

Principal \_\_\_\_\_

**ART**

**INSTRUCTIONAL TECH**

**LIBRARY MEDIA**

**MUSIC**

**PHYSICAL EDUCATION**

<b>LEARNING BEHAVIORS</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>4</b>	<b>2</b>	<b>4</b>
Demonstrates Interpersonal Skills										
Demonstrates Responsibility										
Demonstrates Perseverance										
Demonstrates Collaboration										
Demonstrates Initiative										