



Course Placement Review - Rising 8th Grade Students

Student Name: _____

It is the goal of the Howard County Public School System to prepare students for lifelong learning by taking the most challenging courses in which they can be successful. G/T Placement Committee recommendations are based on multiple criteria including classroom performance, students' expressed interest, and results on standardized measures.

This form is for a parent/guardian requesting a course placement recommendation different from the G/T Placement Committee and/or teacher.

- It is suggested that the parent/guardian have a conversation with the current teacher and/or G/T Resource Teacher about the course recommendation so there is an understanding of the rationale behind the committee's recommendation
- Further information on courses and curriculum expectations can be found in the middle school catalog (<http://www.hcpss.org/academics/>). Additional information regarding G/T course expectations is included on the reverse of this form. If further information is needed in regards to the G/T course expectations, the parent/guardian should discuss the Course Placement Review with a G/T Resource Teacher.
- The student and parent/guardian must understand that it may not be possible to transfer out of the course due to scheduling limitations. In addition, note that level changes will only be permitted until the mid-point of the course. For further information please refer to Policy 8020.
- World Language:** If the student no longer wishes to take a world language course that has been recommended, or would like to select another world language course, the parent/guardian should complete a course placement review form. Selection of another world language course can only occur prior to the W date.
- High School Credit Courses in MS:** Please note that any middle school student enrolled in a high school credit course who withdraws after the published withdrawal date will receive a "W" on their high school transcript. Students who enroll in a high school course after the "W" date will not earn high school credit. For additional information refer to Policy 8020.

Submit this Course Placement Review form electronically by **February 17, 2023**, if you wish to request a different placement than the recommendation of the school-based G/T Placement Committee, and/or a teacher. Forms received by this date will be given priority. Requests after this date will be accommodated if space is available.

Parent/Guardian Request

Teacher Recommendation		Parent/Guardian Request	
Recommended Course Number	Recommended Course Title	Requested Course Number	Requested Course Name

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G/T Course Expectations

Prior to completing the Course Placement Review form, consider the following expectations associated with middle school G/T courses.

Geometry G/T (prerequisite required)

- Due to the Algebra I graduation requirement, students may not enroll in Geometry G/T without prior completion of Algebra I. Other courses or assessments are not accepted to meet this requirement in middle school.
- Students not placed in G/T Mathematics may select the above-level mathematics class, Algebra I (MA-401-1), rather than Geometry G/T.

English G/T - LA-302-1

United States History G/T - SO-301-1

Physical Science G/T - SC-305-1

- Students enrolled in English, Social Studies, and Science G/T will be expected to have advanced-level skills in the following areas:
 - Interpretation and analysis
 - Understanding and application of advanced concepts
 - Written language (development of arguments, citation of evidence, variation of sentence structure).
- Students not recommended for placement in G/T courses at this time will further develop these skills within the 8th grade general education classes.

By signing this form I acknowledge this placement is not in alignment with the recommendations of the Placement Committee and affirm that I have read and acknowledged the G/T course expectations. I will monitor my child's progress in the class to make sure the requested course remains appropriate with reasonable classroom supports. I am aware that it may not be possible to transfer out of the course due to scheduling limitations. In addition, note that level changes will only be permitted until the mid-point of the course. For further information please refer to Policy 8020.

Parent/Guardian Signature: _____

Date: _____

Principal Signature: _____

Date: _____