# Board of Education of Howard County Meeting Agenda Item 

TitLe: SAT Results for the Class of 2016 DATE: October 20, 2016

## Presenter(s):

VISION 2018 GoAL: $\quad$ Students $\quad \square$ Staff $\quad \square$ Families and Community $\quad \square$ Organization

## OVERVIEW:

This report provides data on the performance of the Class of 2016 on the SAT and ACT tests, for the Howard County Public School System (HCPSS), the state of Maryland and the nation. HCPSS continues to outperform the state and nation on the SAT as well as the ACT for the graduating class of 2016. In total, 84.8 percent of the HCPSS Class of 2016 took the SAT, the ACT or both.

The average SAT combined score for HCPSS graduates in the Class of 2016 as of January was 1647 points-219 points greater than the average for all Maryland public schools (1428 points) and 194 points greater than the average for all public schools nationwide (1453 points). Among graduating HCPSS seniors, 82.2 percent took the SAT by June, an increase from 80.4 percent in 2012. Using SAT performance through June, Black/African American and Hispanic/Latino graduates in 2016 attained higher SAT mean combined scores compared to their peers in 2012 despite higher participation rates. Increases in Black/African American and Hispanic/Latino graduates' SAT performances were also higher for the Class of 2016 compared to the 2015 graduates.

The average ACT composite score in the HCPSS was 24.6 points- 3.8 points above the national average ( 20.8 points) and 1.6 points above the state of Maryland ( 23 points). Of the 2016 HCPSS graduates, 33.2 percent took the ACT, an increase from 21.3 percent in 2012.

The College Board developed the SAT College and Career Readiness Benchmark to help college and secondary school administrators, educators and policymakers identify students who are likely to be ready to take college-entry, creditbearing courses in college and not need remediation. The College Board SAT Benchmark score of 1550 is associated with a 65 percent probability of obtaining a first-year GPA of B- or higher at a four-year college. In HCPSS, 62.2 percent of SAT takers in the Class of 2016 met the SAT College and Career Readiness Benchmark of 1550 based on the most recent SAT administration.

Information by school and student group is included in the appendices.

## RECOMMENDATION/FUTURE DIRECTION:

## SUBMITTED BY:

## E. Grace Chesney Chief Accountability Officer

## APPROVAL/ <br> Concurrence: Renee A. Foose, Ed.D. Superintendent

Linda T. Wise
Deputy Superintendent

This report provides data on the performance of the Class of 2016 on the SAT and ACT tests, for the Howard County Public School System (HCPSS), the state of Maryland and the nation. HCPSS continues to outperform the state and the nation on both the SAT and ACT tests. Information by school and student group is included in the appendices. The report concludes with a discussion of next steps.

## SAT Results

On September 27, 2016, the College Board released SAT performance for the Class of 2016 for "students who took the old SAT through the its final administration in January," stating that, "[c]omparisons of SAT results for the class of 2016 to those of previous graduating classes cannot be made because the number of test administrations and the characteristics of the class cohort are different from those in the past. ${ }^{31}$ For state and national comparison purposes, this report includes SAT results for HCPSS graduates through January 2016. For HCPSS trends comparison purposes, this report uses SAT results for HCPSS graduates through June 2016.

The HCPSS Class of 2016 outperformed Maryland and national peers on the SAT as of January 2016. At 1647 points, HCPSS 2016 graduates' SAT average score was 219 points greater than the average for all Maryland public schools (1428 points) and 194 points greater than the average for all public schools nationwide (1453 points) (Figure 1).

Figure 1.
SAT Performance of 2016 Graduates in HCPSS, Maryland, and the Nation as of January 2016


Note. All MD Schools and All U.S. Schools include graduates who were enrolled in a public, religiously affiliated, independent or another school type.

## HCPSS SAT Trends

As of March 2016, students sitting for the SAT took the redesigned SAT, replacing the old SAT. Still, the majority of 2016 HCPSS graduates who took the SAT took the old SAT- 98.4 percent took the old SAT, compared to 1.6 percent for the redesigned SAT. Since the majority of HCPSS graduates took the old SAT, this report also includes performance through June to facilitate trend comparisons within the district. As a result, a small portion of 2016 graduates' most recent SAT scores needed to be concorded to the old SAT scale prior to reporting. According to the College Board ${ }^{2}$, concordance allows for comparisons between old and redesigned SAT scores. The College Board uses the equipercentile concordance method such that a score at the $50^{\text {th }}$ percentile on the old SAT score distribution would correspond to the score at the $50^{\text {th }}$ percentile on the redesigned SAT score distribution.

[^0]HCPSS continues to perform at high levels. Among graduating HCPSS seniors, 82.2 percent took the SAT by June 2016, an increase from 80.4 percent in 2012. The average SAT score for the Class of 2016 was 1645 points as of June, exceeding the College Board college-ready benchmark of 1550. The 2016 HCPSS mean SAT combined score of 1645 declined from 2015, but reflects a 12-point increase since 2012. In contrast, downward trends are observed for the state and the nation in SAT performance since 2012 (Table 1).

Table 1
Average SAT Combined Score for HCPSS, Maryland, and the Nation, SY2012 to SY2016

| Region | SY2012 | SY2013 | SY2014 | SY2015 | SY2016 <br> (Jan.) | SY2016 <br> (Jun.) | 5-year <br> change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| HCPSS | 1633 | 1652 | 1658 | 1656 | 1647 | 1645 | +12 |
| MD Public Schools | 1467 | 1456 | 1438 | 1434 | 1428 | na | - |
| US Public Schools | 1477 | 1474 | 1471 | 1462 | 1453 | na | - |
| All MD Schools | 1487 | 1483 | 1468 | 1462 | 1456 | na | - |
| All US Schools | 1498 | 1498 | 1497 | 1490 | 1484 | na | - |

Note. In SY2016 the College Board reported performance for states and the nation through the January administration of the SAT due to implementation of the redesigned SAT starting in March. Since over 98 percent of HCPSS graduates who took the SAT took it prior to March, results for the HCPSS include results through June; concordance tables provided by the College Board are used to make the scores comparable across SAT tests, allowing within-district trend comparisons.

Among the SAT sections, the HCPSS Class of 2016's average score was 547 for Reading, 560 for Mathematics, and 539 for Writing (Table 2). Compared to 2012, all 2016 SAT section scores have increased, with the largest score increase observed in the Critical Reading section.

Table 2
Average SAT Section Scores for HCPSS, SY2012 to SY2016 through June

| Year | Total | Critical Reading | Mathematics | Writing |
| :--- | :---: | :---: | :---: | :---: |
| 5 -year change | +12 | +10 | +3 | +1 |
| 2016 | 1645 | 547 | 560 | 539 |
| 2015 | 1656 | 548 | 565 | 543 |
| 2014 | 1658 | 549 | 565 | 544 |
| 2013 | 1652 | 545 | 562 | 544 |
| 2012 | 1633 | 537 | 557 | 538 |

Overall, SAT participation remained stable in 2016 compared to 2015 at about 82 percent. When disaggregated by racial/ethnic group, SAT participation for each group in 2016 remained within one percentage point compared to their peers in the Class of 2015. In terms of performance, Black/African American and Hispanic/Latino graduates in 2016 attained higher SAT mean combined scores compared to their peers in 2015-a 10-point increase for Black/African American and 13 points higher for Hispanic/Latino graduates, whereas other racial groups attained lower SAT mean combined scores in 2016 compared to 2015 (Table A1).

Graduates in 2016 who received special education services attained a higher SAT mean combined score compared to their 2015 peers, whereas students who received Free/Reduced-Priced Meals (FARMS) services attained lower SAT mean combined scores compared to their 2015 peers. Due to a very low number of 2016 graduates who received English for Speakers of Other Languages (ESOL) services taking the SAT, results for this group are not interpreted.

In 2016 half of HCPSS high schools' mean SAT combined scores were greater than $1650^{3}$, a college readiness indicator (Table A2). Tables A1 through A7 provide data on SAT participation and performance by student group and school.

[^1]
## ACT Results

In 2015, 1.7 million students nationally took the SAT $^{4}$ and in 2016, nearly 2.1 million students took the $\mathrm{ACT}^{5}$, an alternative college entrance exam. Most colleges and universities accept scores from either assessment. While students in this region of the country have typically taken the SAT, the ACT is becoming an increasingly popular alternative, and this trend is also observed in the HCPSS. Historically, most of the HCPSS' students have opted to take the SAT; however, in recent years, many HCPSS students are taking the ACT in addition to or instead of the SAT. For the Class of 2016, 33.2 percent of HCPSS graduates took the ACT, an increase of almost 12 percentage points compared to the Class of 2012 (Table B1). A small percentage of 2016 HCPSS graduates chose to take only the ACT ( $\leq 5.0$ percent, Table C1). Student choice is driven by test type (aptitude as measured by the SAT or achievement as measured by the ACT ) and admission requirements of the college or university to which the student is applying. Though the assessments have differences, they are equally valued in the college admission process.

The HCPSS average ACT composite score continues to be higher than the national and state averages. The average ACT composite score in 2016 was 24.6 in the HCPSS, higher than the Maryland state average of 23 points and the national average of 20.8 points (Figure 2).

Figure 2.
ACT Composite Performance of the Class of 2016
in HCPSS, Maryland, and the Nation


Source: http://act.org/newsroom/act-national-and-state-scores/
The HCPSS average ACT composite score in 2016 was 24.6 points (Table 3). An upward trend in HCPSS’s average ACT Composite score is observed from 2012 to 2014, and remained consistent through 2016.

Table 3
Average ACT Composite Score for HCPSS, Maryland and the Nation, SY2012 to SY2016

| Region | SY2012 | SY2013 | SY2014 | SY2015 | SY2016 | 5-year change |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
| HCPSS | 23.9 | 24.1 | 24.6 | 24.6 | 24.6 | +0.7 |
| Maryland | 22.1 | 22.3 | 22.6 | 22.7 | 23.0 | +0.9 |
| Nation | 21.1 | 20.9 | 21.0 | 21.0 | 20.8 | -0.3 |

Note. HCPSS numbers are based on the data verified by HCPSS and extracted September 2016 so may not reflect the numbers reported by ACT Inc.

Among the ACT content subtests, the HCPSS Class of 2016's average score was 24.9 for Reading, 24.6 for Mathematics, 24.4 for English, and 24.1 for Science (Table 4). All ACT content subtest scores increased from 2012 to 2016.

[^2]Table 4
Average Content Score on ACT for HCPSS, SY2012 to SY2016

| Year | Reading | Mathematics | English | Science |
| :--- | :---: | :---: | :---: | :---: |
| 5-year <br> change | +1.1 | +0.4 | +0.9 | +0.6 |
| 2016 | 24.9 | 24.6 | 24.4 | 24.1 |
| 2015 | 24.8 | 24.6 | 24.4 | 24.3 |
| 2014 | 24.8 | 24.8 | 24.2 | 24.1 |
| 2013 | 24.2 | 24.4 | 23.7 | 23.7 |
| 2012 | 23.8 | 24.2 | 23.5 | 23.5 |

Note. HCPSS numbers are based on the data verified by HCPSS and may not reflect the numbers reported by ACT Inc.

The attached Tables B1 and B2 provide data on HCPSS students' ACT participation and performance by student group and by school.

## SAT/ACT as a College Readiness Indicator

ACT defines college readiness as enrolling and succeeding in credit-bearing, first-year postsecondary courses without any remediation. Many community colleges accept an SAT mean score of 550 on each subtest for entry into creditbearing courses. An SAT combined score of 1650 (an average of 550 on each of the three subtests) corresponds to an ACT composite score of 24 according to the College Board. Therefore, HCPSS has defined college readiness as attaining an SAT score of 1650 or higher or an ACT score of 24 or higher.

Tables C1 and C2 provide information on SAT and ACT participation and performance in the HCPSS as well as the percentage of test takers meeting the college readiness indicator by student group and school using the highest score obtained of any single test administration. Students can take the SAT multiple times and select score(s) from specific test date(s) to send to their chosen institutions. Thus, students may choose to send only their highest SAT score from one test administration. For this reason, the college readiness indicators as seen in Tables C1 and C2 are based on the highest SAT or ACT score in one test administration.

Of the 2016 HCPSS graduates who took the SAT and/or the ACT, 55.4 percent were deemed college-ready according to the SAT/ACT indicator (SAT $\geq 1650$; ACT $\geq 24$ ) based on the highest SAT or ACT score in one test administration-an overall increase of 3.8 percentage points compared to 2012. Table C2 shows variation in college readiness between schools. In total, 7 of the 12 HCPSS high schools' overall means exceeded college readiness benchmark either by the SAT and/or the ACT. Of the seven, six high schools' overall means exceeded college readiness benchmarks for both SAT and ACT score averages.

Variation exists among student groups in meeting college readiness criteria (SAT $\geq 1650$; ACT $\geq 24$ ). While 55.4 percent of test takers overall met at least one college readiness indicator, only 24.1 percent of Black/African American and 36.9 percent of Hispanic/Latino students did so; compared to 70.1 percent of Asian and 65.4 percent of White students who met the college readiness benchmark score on either test. Besides graduates of two or more races, all other racial/ethnic groups experienced increases in the percentage of graduates who met college readiness criteria on either test in 2016 compared to 2012.

Only 19.5 percent of the test takers who received FARMS met SAT/ACT college readiness criteria, compared to 60.7 percent of non-FARMS students; however, both FARMS and non-FARMS groups increased in the percentage of students who met college readiness criteria on either test in 2016 compared to 2012.

The attached Tables D1 and D2 provide data on HCPSS students' college readiness performance as indicated by the SAT/ACT, disaggregated by student racial/ethnic and special service groups within gender groups. Just as in Table C1, data in Tables D1 and D2 are calculated using students' highest scores from a single test administration. Table E1 displays the percent of HCPSS graduates' who met the College Board's benchmark score of 1550 for college readiness using the most recent administration, consistent with how the College Board reports performance.

## Conclusion and Next Steps

HCPSS students continue to perform at high levels on the SAT and ACT compared to the state and the nation. Despite the strong overall scores, performance gaps exist between student groups, with lower scores observed for Black/African American and Hispanic/Latino students, as well as for students receiving special services (FARMS, ESOL and special education), compared to their peers.

Currently, many supports and strategies are in place to support all students in becoming college-ready as measured by the SAT and ACT. These supports are in three main categories: content preparation, exam preparation, and exam participation, and they are essential components of high schools' improvement plans. Examples of these supports include the following:

## Content Preparation

- Both the SAT and the ACT test makers agree that the best way to prepare for their exams is through completing rigorous coursework in English, mathematics, social studies and science. A central focus across all HCPSS elementary, middle and high schools is to increase students' access to appropriate and rigorous coursework aligned to the Common Core State Standards.

College Entrance Exam Preparation

- SY2017 marks the first year that the PSAT will be administered to all students in Grade 9 for earlier exposure to the SAT suite of assessments.
- The PSAT continues to be administered to all Grades 10 and 11 students as a practice opportunity for the SAT.
- Afterschool preparation program and in-school half-semester SAT preparation class in selected schools continue to be provided.
- School counselors work with students to provide recommendations regarding resources, books and computer programs to support students in studying for the SAT or the ACT.


## College Entrance Exam Participation

- School counselors and administrators encourage student participation in taking the SAT and ACT exams.
- School counselors and administrators support students in applying for test fee waivers.

Targeted, intentional efforts must be implemented to identify the factors that contribute to the observed SAT/ACT performance gaps between student groups. When these factors become more apparent, locally-relevant strategies to eliminate those gaps can then be developed for integration into the school improvement process. In addition, both the SAT and ACT are moving toward emphasizing college readiness as meeting benchmarks across academic subjects. In other words, as opposed to the historical focus in the total score, HCPSS will need to move toward examining and reporting college readiness by subject area.

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SAT Participation and Performance of HCPSS Classes of 2012 to 2016 by Gender, Race/Ethnicity, and Special Service Group:

| Student Group | Total Graduates |  |  |  |  | Number Took SAT |  |  |  |  | Percent Took SAT |  |  |  |  | Mean SAT Reading |  |  |  |  | Mean SAT Math |  |  |  |  | Mean SAT Writing |  |  |  |  | Mean SAT Composite |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| All Students | 3,837 | 4,097 | 3,870 | 3,867 | 3,940 | 3,086 | 3,292 | 3,218 | 3,183 | 3,237 | 80.4 | 80.4 | 83.2 | 82.3 | 82.2 | 537 | 545 | 549 | 548 | 547 | 557 | 562 | 565 | 565 | 560 | 538 | 544 | 544 | 543 | 539 | 1633 | 1652 | 1658 | 1656 | 1645 |
| Male | 1,974 | 2,106 | 1,960 | 1,942 | 1,931 | 1,523 | 1,636 | 1,592 | 1,553 | 1,526 | 77.2 | 77.7 | 81.2 | 80.0 | 79.0 | 540 | 546 | 546 | 551 | 547 | 575 | 580 | 582 | 585 | 579 | 529 | 537 | 534 | 537 | 530 | 1644 | 1663 | 1661 | 1672 | 1656 |
| Female | 1,863 | 1,991 | 1,910 | 1,925 | 2,009 | 1,563 | 1,656 | 1,626 | 1,630 | 1,711 | 83.9 | 83.2 | 85.1 | 84.7 | 85.2 | 534 | 544 | 552 | 546 | 546 | 540 | 545 | 549 | 545 | 543 | 547 | 552 | 555 | 549 | 547 | 1621 | 1641 | 1655 | 1640 | 1636 |
| Asian | 577 | 640 | 613 | 648 | 653 | 519 | 590 | 561 | 600 | 597 | 89.9 | 92.2 | 91.5 | 92.6 | 91.4 | 558 | 570 | 571 | 583 | 576 | 621 | 620 | 620 | 628 | 619 | 582 | 579 | 585 | 589 | 586 | 1761 | 1769 | 1775 | 1799 | 1781 |
| Black/African | 777 | 755 | 756 | 774 | 834 | 557 | 542 | 559 | 570 | 616 | 71.7 | 71.8 | 73.9 | 73.6 | 73.9 | 467 | 475 | 488 | 476 | 480 | 459 | 469 | 478 | 468 | 475 | 466 | 469 | 476 | 467 | 468 | 1391 | 1412 | 1442 | 1412 | 1422 |
| Hispanic/Latino | 270 | 291 | 290 | 303 | 324 | 181 | 185 | 203 | 205 | 218 | 67.0 | 63.6 | 70.0 | 67.7 | 67.3 | 494 | 511 | 507 | 503 | 510 | 510 | 517 | 515 | 509 | 507 | 505 | 513 | 498 | 490 | 498 | 1509 | 154 | 1519 | 1502 | 1515 |
| White | 1,994 | 2,154 | 1,976 | 1,877 | 1,894 | 1,657 | 1,778 | 1,705 | 1,596 | 1,621 | 83.1 | 82.5 | 86.3 | 85.0 | 85.6 | 558 | 562 | 568 | 566 | 565 | 576 | 577 | 582 | 583 | 578 | 552 | 560 | 560 | 559 | 555 | 1686 | 1700 | 1710 | 1707 | 1699 |
| Two or More Races | 203 | 243 | 220 | 253 | 221 | 163 | 188 | 179 | 203 | 176 | 80.3 | 77.4 | 81.4 | 80.2 | 79.6 | 550 | 544 | 541 | 560 | 553 | 560 | 553 | 554 | 564 | 557 | 544 | 541 | 533 | 550 | 531 | 1655 | 1638 | 1628 | 1674 | 1641 |
| Non-FARMS | 3,323 | 3,520 | 3,300 | 3,265 | 3,299 | 2,779 | 2,947 | 2,863 | 2,790 | 2,826 | 83.6 | 83.7 | 86.8 | 85.5 | 85.7 | 548 | 556 | 559 | 560 | 560 | 569 | 573 | 576 | 578 | 574 | 548 | 555 | 554 | 555 | 552 | 1664 | 1684 | 1690 | 1693 | 1685 |
| FARMS | 514 | 577 | 570 | 602 | 641 | 307 | 345 | 355 | 393 | 411 | 59.7 | 59.8 | 62.3 | 65.3 | 64.1 | 444 | 451 | 467 | 464 | 458 | 454 | 473 | 472 | 471 | 466 | 449 | 454 | 462 | 456 | 452 | 1347 | 1378 | 1401 | 1391 | 1375 |
| Special Education | 154 | 212 | 176 | 207 | 198 | 55 | 52 | 56 | 71 | 75 | 35.7 | 24.5 | 31.8 | 34.3 | 37.9 | 446 | 419 | 424 | 433 | 433 | 444 | 438 | 434 | 431 | 435 | 438 | 423 | 392 | 420 | 418 | 1329 | 1280 | 1250 | 1282 | 1285 |
| ESOL | 54 | 38 | 23 | 30 | 18 | 28 | 21 | 8 | 6 | 5 | 51.9 | 55.3 | 34.8 | 20.0 | 27.8 | 330 | 318 | 304 | 235 | 358 | 467 | 395 | 344 | 330 | 388 | 371 | 344 | 289 | 240 | 354 | 1168 | 1057 | 936 | 805 | 1100 |

SAT Participation and Performance of HCPSS Classes of 2012 to 2016 by High School:

|  | Total Graduates |  |  |  |  | Number Took SAT |  |  |  |  | Percent Took SAT |  |  |  |  | Mean SAT Reading |  |  |  |  | Mean SAT Math |  |  |  |  | Mean SAT Writing |  |  |  |  | Mean SAT Composite |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 |
| All Schools | 3,837 | 4,097 | 3,870 | 3,867 | 3,940 | 3,086 | 3,292 | 3,218 | 3,183 | 3,237 | 80.4 | 80.4 | 83.2 | 82.3 | 82.2 | 537 | 545 | 549 | 548 | 547 | 557 | 562 | 565 | 565 | 560 | 538 | 544 | 544 | 543 | 539 | 1633 | 1652 | 1658 | 1656 | 1645 |
| Atholton | 345 | 382 | 361 | 360 | 341 | 301 | 326 | 326 | 303 | 289 | 87.2 | 85.3 | 90.3 | 84.2 | 84.8 | 555 | 565 | 568 | 559 | 577 | 580 | 585 | 581 | 571 | 588 | 560 | 566 | 564 | 552 | 573 | 1694 | 1716 | 1714 | 1683 | 1738 |
| Centennial | 327 | 394 | 352 | 330 | 347 | 289 | 339 | 329 | 289 | 310 | 88.4 | 86.0 | 93.5 | 87.6 | 89.3 | 578 | 584 | 587 | 591 | 591 | 605 | 611 | 613 | 613 | 605 | 578 | 578 | 587 | 595 | 589 | 1762 | 1773 | 1788 | 1799 | 1785 |
| Glenelg | 279 | 314 | 292 | 302 | 339 | 223 | 255 | 249 | 250 | 289 | 79.9 | 81.2 | 85.3 | 82.8 | 85.3 | 544 | 534 | 557 | 568 | 573 | 578 | 561 | 573 | 587 | 590 | 550 | 538 | 549 | 559 | 566 | 1672 | 1634 | 1679 | 1712 | 1729 |
| Hammond | 297 | 322 | 303 | 271 | 292 | 219 | 241 | 233 | 195 | 203 | 73.7 | 74.8 | 76.9 | 72.0 | 69.5 | 495 | 499 | 500 | 495 | 507 | 497 | 490 | 503 | 500 | 507 | 484 | 490 | 495 | 479 | 488 | 1475 | 1479 | 1498 | 1474 | 1502 |
| Howard | 377 | 424 | 399 | 406 | 428 | 327 | 362 | 352 | 350 | 375 | 86.7 | 85.4 | 88.2 | 86.2 | 87.6 | 527 | 531 | 533 | 542 | 537 | 544 | 551 | 545 | 555 | 548 | 532 | 533 | 527 | 532 | 523 | 1603 | 1615 | 1605 | 1629 | 1608 |
| Long Reach | 274 | 278 | 303 | 308 | 327 | 196 | 187 | 218 | 219 | 255 | 71.5 | 67.3 | 71.9 | 71.1 | 78.0 | 491 | 515 | 523 | 508 | 488 | 503 | 523 | 533 | 521 | 494 | 494 | 515 | 511 | 499 | 480 | 1487 | 1553 | 1567 | 1526 | 1462 |
| Marriots Ridge | 334 | 296 | 333 | 282 | 285 | 284 | 265 | 297 | 256 | 259 | 85.0 | 89.5 | 89.2 | 90.8 | 90.9 | 553 | 566 | 568 | 578 | 567 | 577 | 592 | 595 | 610 | 592 | 545 | 571 | 574 | 582 | 564 | 1675 | 1730 | 1737 | 1771 | 1723 |
| Mt. Hebron | 320 | 358 | 333 | 376 | 334 | 276 | 309 | 290 | 329 | 290 | 86.3 | 86.3 | 87.1 | 87.5 | 86.8 | 551 | 545 | 549 | 564 | 541 | 585 | 585 | 577 | 590 | 582 | 550 | 548 | 552 | 562 | 543 | 1686 | 1677 | 1679 | 1716 | 1666 |
| Oakland Mills | 247 | 276 | 262 | 230 | 244 | 171 | 181 | 181 | 162 | 162 | 69.2 | 65.6 | 69.1 | 70.4 | 66.4 | 503 | 500 | 517 | 499 | 506 | 511 | 506 | 516 | 500 | 503 | 499 | 496 | 502 | 486 | 491 | 1514 | 1503 | 1536 | 1485 | 1500 |
| Reservoir | 368 | 386 | 317 | 355 | 371 | 285 | 289 | 243 | 282 | 290 | 77.4 | 74.9 | 76.7 | 79.4 | 78.2 | 508 | 523 | 531 | 513 | 514 | 522 | 528 | 540 | 519 | 514 | 516 | 522 | 522 | 509 | 501 | 1546 | 1572 | 1593 | 1541 | 1529 |
| River Hill | 333 | 357 | 315 | 330 | 322 | 294 | 331 | 288 | * | 301 | 88.3 | 92.7 | 91.4 | $\geq 95.0$ | 93.5 | 575 | 592 | 591 | 588 | 596 | 605 | 611 | 613 | 614 | 620 | 585 | 592 | 584 | 586 | 594 | 1766 | 1796 | 1787 | 1788 | 1809 |
| Wilde Lake | 306 | 281 | 280 | 292 | 282 | 221 | 207 | 211 | 229 | 210 | 72.2 | 73.7 | 75.4 | 78.4 | 74.5 | 526 | 538 | 521 | 524 | 521 | 531 | 537 | 534 | 529 | 520 | 519 | 531 | 513 | 513 | 507 | 1576 | 1606 | 1567 | 1566 | 1547 |

Table A3
SAT Participation for the HCPSS Class of 2016 by High School and Race/Ethnicity

| School | Asian |  |  | Black/African American |  |  | Hispanic/Latino |  |  | White |  |  | Two or More Races |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | $N$ Graduates | SAT | $\begin{array}{r} \text { \% Took } \\ \text { SAT } \end{array}$ | $N$ Graduates | SAT | \% Took SAT | $N$ Graduates | SAT | $\begin{array}{r} \text { \% Took } \\ \text { SAT } \end{array}$ | $N$ Graduates | $n$ Took SAT | $\begin{array}{r} \text { \% Took } \\ \text { SAT } \end{array}$ | $N$ Graduates | $n$ Took SAT | \% Took SAT |
| All Schools | 653 | 597 | 91.4 | 834 | 616 | 73.9 | 324 | 218 | 67.3 | 1894 | 1621 | 85.6 | 221 | 176 | 79.6 |
| Atholton | 58 | 54 | 93.1 | 59 | 46 | 78.0 | 20 | 14 | 70.0 | 185 | 157 | 84.9 | 18 | 17 | 94.4 |
| Centennial | 123 | * | $\geq 95.0$ | 29 | 22 | 75.9 | -- | -- | -- | 173 | 151 | 87.3 | 14 | 12 | 85.7 |
| Glenelg | 24 | 22 | 91.7 | 22 | * | $\geq 95.0$ | 11 | 8 | 72.7 | 264 | 222 | 84.1 | 18 | 16 | 88.9 |
| Hammond | 29 | 26 | 89.7 | 107 | 70 | 65.4 | 34 | 21 | 61.8 | 98 | 71 | 72.4 | 23 | 14 | 60.9 |
| Howard | 43 | 40 | 93.0 | 69 | 56 | 81.2 | 24 | 19 | 79.2 | 266 | 240 | 90.2 | 25 | 20 | 80.0 |
| Long Reach | 48 | 44 | 91.7 | 130 | 103 | 79.2 | 47 | 29 | 61.7 | 84 | 65 | 77.4 | 18 | 14 | 77.8 |
| Marriotts Ridge | 69 | * | $\geq 95.0$ | 19 | 14 | 73.7 | 11 | * | $\geq 95.0$ | 172 | 157 | 91.3 | 14 | 11 | 78.6 |
| Mt. Hebron | 88 | 76 | 86.4 | 38 | 31 | 81.6 | 19 | 15 | 78.9 | 171 | 156 | 91.2 | 16 | 10 | 62.5 |
| Oakland Mills | 16 | 14 | 87.5 | 95 | 55 | 57.9 | 45 | 23 | 51.1 | 67 | 54 | 80.6 | 20 | 16 | 80.0 |
| Reservoir | 48 | 42 | 87.5 | 111 | 92 | 82.9 | 54 | 36 | 66.7 | 133 | 100 | 75.2 | 23 | 19 | 82.6 |
| River Hill | 76 | 70 | 92.1 | 22 | * | $\geq 95.0$ | 15 | 13 | 86.7 | 194 | 182 | 93.8 | 14 | * | $\geq 95.0$ |
| Wilde Lake | 31 | 25 | 80.6 | 118 | 83 | 70.3 | 32 | 21 | 65.6 | 80 | 66 | 82.5 | 18 | 13 | 72.2 |


 privacy.

Table A4
SAT Participation for the HCPSS Class of 2016 by High School and Gender and Special Services

 confidentiality. Graduates enrolled in Homewood are included with all students but performance not separately reported to protect student privacy.
FARMS = Free and Reduced Price Meals System
ESOL = English for Speakers of Other Languages

Table A5
SAT Section Scores for the HCPSS Class of 2016 by High School and Race/Ethnicity:

| School | Asian |  |  | Black/African American |  |  | Hispanic/Latino |  |  | White |  |  | Two or More Races |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Reading | Math | Writing | Reading | Math | Writing | Reading | Math | Writing | Reading | Math | Writing | Reading | Math | Writing |
| All Schools | 576 | 619 | 586 | 480 | 475 | 468 | 510 | 507 | 498 | 565 | 578 | 555 | 553 | 557 | 531 |
| Atholton | 614 | 643 | 623 | 506 | 509 | 509 | 579 | 577 | 566 | 583 | 588 | 575 | 598 | 626 | 571 |
| Centennial | 616 | 652 | 629 | 493 | 479 | 495 | -- | -- | -- | 585 | 587 | 574 | 611 | 604 | 593 |
| Glenelg | 622 | 644 | 627 | 540 | 553 | 522 | 578 | 554 | 558 | 573 | 590 | 566 | 552 | 579 | 550 |
| Hammond | 491 | 562 | 495 | 462 | 445 | 433 | 455 | 440 | 437 | 572 | 577 | 557 | 500 | 464 | 478 |
| Howard | 556 | 592 | 557 | 488 | 500 | 477 | 535 | 552 | 547 | 544 | 550 | 529 | 552 | 573 | 504 |
| Long Reach | 511 | 540 | 508 | 456 | 450 | 447 | 480 | 464 | 457 | 522 | 542 | 516 | 521 | 519 | 514 |
| Marriotts Ridge | 581 | 619 | 598 | 510 | 517 | 486 | 561 | 558 | 548 | 565 | 588 | 557 | 585 | 615 | 569 |
| Mt. Hebron | 536 | 615 | 562 | 525 | 528 | 500 | 514 | 556 | 518 | 550 | 580 | 547 | 523 | 590 | 512 |
| Oakland Mills | 469 | 552 | 484 | 469 | 462 | 458 | 494 | 472 | 482 | 553 | 551 | 526 | 527 | 486 | 509 |
| Reservoir | 556 | 587 | 548 | 483 | 471 | 473 | 499 | 475 | 483 | 530 | 539 | 512 | 508 | 505 | 506 |
| River Hill | 635 | 682 | 646 | 530 | 532 | 534 | 523 | 576 | 521 | 592 | 610 | 587 | 623 | 613 | 590 |
| Wilde Lake | 540 | 550 | 538 | 460 | 448 | 448 | 488 | 500 | 479 | 594 | 602 | 580 | 561 | 538 | 498 |


 student privacy. SAT scores are based on the most recent SAT test.

Table A6
SAT Section Scores for the HCPSS Class of 2016 by High School and Gender and Special Service Group:

| School | Male |  |  | Female |  |  | FARMS |  |  | Special Ed |  |  | ESOL |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
|  | Reading | Math | Writing | Reading | Math | Writing | Reading | Math | Writing | Reading | Math | Writing | Reading | Math | Writing |
| All Schools | 547 | 579 | 530 | 546 | 543 | 547 | 458 | 466 | 452 | 433 | 435 | 418 | 358 | 388 | 354 |
| Atholton | 580 | 611 | 569 | 575 | 567 | 576 | 476 | 483 | 498 | 516 | 496 | 509 | -- | -- | -- |
| Centennial | 600 | 627 | 586 | 583 | 584 | 592 | 492 | 503 | 502 | 415 | 402 | 393 | -- | -- | -- |
| Glenelg | 573 | 607 | 552 | 573 | 573 | 580 | -- | -- | -- | 408 | 424 | 378 | -- | -- | -- |
| Hammond | 514 | 540 | 498 | 501 | 478 | 479 | 454 | 439 | 435 | 422 | 365 | 377 | -- | -- | -- |
| Howard | 542 | 568 | 513 | 532 | 532 | 532 | 485 | 487 | 461 | 419 | 416 | 362 | -- | -- | -- |
| Long Reach | 504 | 526 | 480 | 477 | 470 | 479 | 418 | 420 | 408 | -- | -- | -- | -- | -- | -- |
| Marriotts Ridge | 563 | 611 | 551 | 570 | 576 | 574 | 466 | 538 | 458 | -- | -- | -- | -- | -- | -- |
| Mt. Hebron | 535 | 598 | 533 | 547 | 565 | 554 | 465 | 538 | 483 | 413 | 416 | 443 | -- | -- | -- |
| Oakland Mills | 498 | 513 | 477 | 513 | 494 | 505 | 443 | 464 | 434 | 540 | 700 | 570 | -- | -- | -- |
| Reservoir | 512 | 528 | 487 | 515 | 503 | 511 | 480 | 466 | 471 | 382 | 426 | 424 | -- | -- | -- |
| River Hill | 583 | 624 | 570 | 608 | 615 | 618 | -- | -- | -- | -- | -- | -- | -- | -- | -- |
| Wilde Lake | 508 | 518 | 489 | 534 | 523 | 525 | 459 | 450 | 453 | 435 | 424 | 405 | -- | -- | -- |


Graduates enrolled in Homewood are included with all students but performance not separately reported to protect student privacy. SAT scores are based on the most recent SAT test.
FARMS = Free and Reduced Price Meals System
ESOL = English for Speakers of Other Languages

Table A7
SAT Mean Composite for the HCPSS Class of 2016 by High School, Race/Ethnicity, Gender, and Special Service Group:

| School | All | Race/Ethnicity |  |  |  |  | Gender |  | Special Services |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | Asian | Black/ <br> African Am. | Hispanic/ Latino | White | Two or More Races | Male | Female | FARMS | Special Ed | ESOL |
| All Schools | 1645 | 1781 | 1422 | 1515 | 1699 | 1641 | 1656 | 1636 | 1375 | 1285 | 1100 |
| Atholton | 1738 | 1879 | 1523 | 1722 | 1746 | 1794 | 1761 | 1718 | 1457 | 1516 | -- |
| Centennial | 1785 | 1897 | 1466 | -- | 1746 | 1808 | 1813 | 1759 | 1499 | 1210 | -- |
| Glenelg | 1729 | 1893 | 1614 | 1689 | 1728 | 1679 | 1731 | 1726 | -- | 1210 | -- |
| Hammond | 1502 | 1549 | 1340 | 1332 | 1705 | 1442 | 1552 | 1458 | 1328 | 1163 | -- |
| Howard | 1608 | 1704 | 1464 | 1634 | 1622 | 1629 | 1624 | 1596 | 1433 | 1199 | -- |
| Long Reach | 1462 | 1559 | 1351 | 1401 | 1580 | 1553 | 1511 | 1426 | 1246 | -- | -- |
| Marriotts Ridge | 1723 | 1797 | 1512 | 1667 | 1711 | 1769 | 1727 | 1720 | 1462 | -- | -- |
| Mt. Hebron | 1666 | 1713 | 1553 | 1588 | 1676 | 1625 | 1666 | 1666 | 1487 | 1268 | -- |
| Oakland Mills | 1500 | 1502 | 1388 | 1448 | 1629 | 1521 | 1488 | 1511 | 1341 | 1810 | -- |
| Reservoir | 1529 | 1691 | 1428 | 1457 | 1581 | 1519 | 1528 | 1529 | 1416 | 1230 | -- |
| River Hill | 1809 | 1963 | 1597 | 1620 | 1789 | 1826 | 1777 | 1841 | -- | -- | -- |
| Wilde Lake | 1547 | 1628 | 1354 | 1465 | 1776 | 1598 | 1513 | 1581 | 1361 | 1264 | -- |

 are included with all students but performance not separately reported to protect student privacy. SAT scores are based on the most recent SAT test.
FARMS = Free and Reduced Price Meals System
ESOL = English for Speakers of Other Languages

ACT Participation and Performance for HCPSS Classes of 2012 to 2016 by Gender, Race/Ethnicity, and Special Sevice Group

| Student Group | Total Graduates |  |  |  |  | Number Took ACT |  |  |  |  | Percent Took ACT |  |  |  |  | Mean ACT Reading |  |  |  |  | Mean ACT Math |  |  |  |  | Mean ACT English |  |  |  |  | Mean ACT Science |  |  |  |  | Mean Act Composite |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 20 |
| All Students | 3,837 | 4,097 | 3,870 | 3,867 | 3,940 | 816 | 1,036 | 1,047 | 1,232 | 1,309 | 21.3 | 25.3 | 27.1 | 31.9 | 33.2 | 23.8 | 24.2 | 24.8 | 24.8 | 24.9 | 24.2 | 24.4 | 24.8 | 24.6 | 24.6 | 23.5 | 23.7 | 24.2 | 24.4 | 24.4 | 23.5 | 23.7 | 24.1 | 24.3 | 24.1 | 23.9 | 24.1 | 24.6 | 24.6 | 24.6 |
| Male | 1,974 | 2,106 | 1,960 | 1,942 | 1,931 | 368 | 463 | 497 | 574 | 584 | 18.6 | 22.0 | 25.4 | 29.6 | 30.2 | 23.4 | 23.9 | 24.7 | 24.8 | 24.8 | 24.8 | 25.1 | 25.7 | 25.6 | 25.4 | 22.6 | 22.9 | 24.0 | 24.0 | 24.1 | 23.9 | 24.3 | 24.9 | 25.0 | 24.7 | 23.8 | 24.2 | 24.9 | 25.0 | 24.9 |
| Female | 1,863 | 1,991 | 1,910 | 1,925 | 2,009 | 448 | 573 | 550 | 658 | 725 | 24.0 | 28.8 | 28.8 | 34.2 | 36.1 | 24.2 | 24.5 | 24.9 | 24.8 | 25.0 | 23.7 | 23.8 | 24.0 | 23.8 | 23.9 | 24.2 | 24.4 | 24.4 | 24.7 | 24.6 | 23.1 | 23.3 | 23.5 | 23.7 | 23.6 | 23.9 | 24.1 | 24.3 | 24.3 | 24.4 |
| Asian | 577 | 640 | 613 | 648 | 653 | 108 | 124 | 130 | 209 | 191 | 18.7 | 19.4 | 21.2 | 32.3 | 29.2 | 26.6 | 26.5 | 26.1 | 27.2 | 27.6 | 28.5 | 27.8 | 28.1 | 28.5 | 28.0 | 26.9 | 26.2 | 27.1 | 27.6 | 27.4 | 26.1 | 26.4 | 26.4 | 27.0 | 26.7 | 27.2 | 26.8 | 27.1 | 27.7 | 27. |
| Black/African American | 777 | 755 | 756 | 774 | 834 | 154 | 185 | 180 | 208 | 255 | 19.8 | 24.5 | 23.8 | 26.9 | 30.6 | 18.6 | 20.1 | 21.6 | 20.2 | 20.7 | 19.2 | 19.9 | 20.6 | 19.6 | 19.7 | 18.3 | 19.1 | 20.1 | 19.2 | 19.7 | 18.6 | 19.3 | 20.3 | 19.8 | 19.8 | 18.8 | 19.7 | 20.8 | 19.9 | 20.1 |
| HispanicLatino | 270 | 291 | 290 | 303 | 324 | 35 | 47 | 48 | 56 | 69 | 13.0 | 16.2 | 16.6 | 18.5 | 21.3 | 22.5 | 23.0 | 21.9 | 23.9 | 23.4 | 23.1 | 23.3 | 21.6 | 22.8 | 22.5 | 21.6 | 22.3 | 21.2 | 21.9 | 22.2 | 22.2 | 23.4 | 21.4 | 22.9 | 22.1 | 22.5 | 23.2 | 21.6 | 23.0 | 22.7 |
| White | 1,994 | 2,154 | 1,976 | 1,877 | 1,894 | 483 | 623 | 627 | 667 | 724 | 24.2 | 28.9 | 31.7 | 35.5 | 38.2 | 25.0 | 25.2 | 25.8 | 25.5 | 25.8 | 24.9 | 25.2 | 25.6 | 25.3 | 25.5 | 24.5 | 24.8 | 25.0 | 25.2 | 25.3 | 24.5 | 24.7 | 25.0 | 25.0 | 25.1 | 24.8 | 25.1 | 25.5 | 25.4 | 25.5 |
| Two or More Races | ${ }^{203}$ | 243 | 220 | 253 | 221 | ${ }^{33}$ | 56 | 57 | ${ }^{89}$ | ${ }^{67}$ | 16.3 | 23.0 | 25.9 | 35.2 | 30.3 | 24.5 | 23.0 | 23.3 | 25.0 | 25.9 | 24.7 | 22.9 | 23.8 | 23.5 | 24.9 | 24.2 | 22.0 | 23.6 | 24.4 | 25.2 | 23.8 | 22.5 | 23.5 | 24.0 | 24.9 | 24.4 | 22.7 | 23.7 | 24.3 | 25. |
| Non-FARMS | 3,323 | 3,520 | 3,300 | 3,265 | 3,299 | 754 | 951 | 958 | 1,108 | 1,189 | 22.7 | 27.0 | 29.0 | 33.9 | 36.0 | 24.3 | 24.7 | 25.1 | 25.2 | 25.4 | 24.6 | 24.7 | 25.2 | 25.0 | 25.0 | 24.0 | 24.2 | 24.6 | 24.9 | 24.9 | 23.9 | 24.2 | 24.4 | 24.7 | 24.6 | 24.3 | 24.6 | 25.0 | 25.1 | 25.1 |
| Farms | 514 | 577 | 570 | 602 | 641 | 62 | 85 | 89 | 124 | 120 | 12.1 | 14.7 | 15.6 | 20.6 | 18.7 | 17.9 | 18.9 | 21.2 | 20.6 | 20.1 | 19.8 | 20.0 | 20.8 | 20.8 | 19.8 | 17.2 | 18.2 | 19.6 | 19.6 | 19.0 | 18.2 | 19.1 | 20.8 | 20.9 | 19.3 | 18.4 | 19.2 | 20.7 | 20.6 | 19.7 |
| Special Ed | 154 | 212 | 176 | 207 | 198 | 12 | ${ }^{23}$ | 19 | 28 | 31 | 7.8 | 10.8 | 10.8 | 13.5 | 15.7 | 17.9 | 17.6 | 15.3 | 17.4 | 17.8 | 17.3 | 19.6 | 17.3 | 17.3 | 19.5 | 16.8 | 15.9 | 15.2 | 15.4 | 18.3 | 17.5 | 18.8 | 15.3 | 17.4 | 19.4 | 17.4 | 18.1 | 15.8 | 17.0 | 18.8 |
| ESOL | 54 | 38 | 23 | 30 | 18 | 4 | 3 | * | 2 | 1 | 7.4 | 7.9 | $\leq 5.0$ | 6.7 | 5.6 | 12.8 | 11.3 | 6.0 | 13.5 | 24.0 | 20.8 | 18.7 | 17.0 | 15.5 | 17.0 | 12.0 | 12.0 | 11.0 | 14.5 | 24.0 | 15.8 | 13.7 | 14.0 | 14.0 | 19.0 | 15.3 | 14.0 | 12.0 | 14.5 | 21.0 |

ACT Participation and Performance for HCPSS Classes of 2012 to 2016 by High School:

| Student Group | Total Graduates |  |  |  |  | Number Took ACT |  |  |  |  | Percent Took ACT |  |  |  |  | Mean ACT Reading |  |  |  |  | Mean ACT Math |  |  |  |  | Mean ACT English |  |  |  |  | Mean ACT Science |  |  |  |  | Mean Act Composite |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 2016 | 2012 | 2013 | 2014 | 2015 | 201 |
| All Schools | 3,837 | 4,097 | 3,870 | 3,867 | 3,940 | 816 | 1,036 | 1,047 | 1,232 | 1,309 | 21.3 | 25.3 | 27.1 | 31.9 | 33.2 | 24 | 24 | 25 | 25 | 25 | 24 | 24 | 25 | 25 | 25 | 23 | 24 | 24 | 24 | 24 | 23 | 24 | 24 | 24 | 24 | 24 | 24 | 25 | 25 | ${ }^{25}$ |
| Atholon | 345 | 382 | 361 | 360 | 341 | 90 | 105 | 100 | 141 | 140 | 26.1 | 27.5 | 27.7 | 39.2 | 41.1 | 24 | 25 | 25 | 24 | 25 | 25 | 25 | 25 | 25 | 25 | 24 | 25 | 25 | 24 | 25 | 24 | 24 | 25 | 25 | 24 | 24 | 25 | 25 | 25 | 2 |
| Centennial | 327 | 394 | 352 | 330 | 347 | 67 | 76 | 104 | 74 | 81 | 20.5 | 19.3 | 29.5 | 22.4 | 23.3 | 27 | 27 | 27 | 26 | 27 | 27 | 28 | 28 | 26 | 26 | 26 | 26 | 27 | 27 | 27 | 26 | 26 | 27 | 26 | 26 | 27 | 27 | 27 | 26 | 27 |
| Glenelg | 279 | 314 | 292 | 302 | 339 | 110 | 145 | 147 | 144 | 157 | 39.4 | 46.2 | 50.3 | 47.7 | 46.3 | 24 | 24 | 25 | 26 | 26 | 25 | 25 | 25 | 26 | 26 | 24 | 24 | 25 | 25 | 26 | 24 | 24 | 24 | 25 | 26 | 24 | 24 | 25 | 26 | 26 |
| Hammond | 297 | 322 | 303 | 271 | 292 | 52 | 65 | 54 | 71 | 76 | 17.5 | 20.2 | 17.8 | 26.2 | 26.0 | 20 | 22 | 23 | 24 | 24 | 22 | 21 | ${ }^{23}$ | 22 | 23 | 20 | 21 | 22 | 22 | 23 | 21 | 22 | 22 | 23 | 23 | 21 | 21 | 23 | 23 |  |
| Howard | 377 | 424 | 399 | 406 | 428 | 79 | 102 | 100 | 114 | 147 | 21.0 | 24.1 | 25.1 | 28.1 | 34.3 | 23 | 25 | 23 | 24 | 24 | 23 | 25 | 24 | 25 | 24 | 23 | 24 | 23 | 24 | 23 | 23 | 24 | 23 | 24 | 24 | 23 | 25 | 24 | 24 |  |
| Long Reach | 274 | 278 | 303 | 308 | 327 | 52 | 84 | 70 | 91 | 97 | 19.0 | 30.2 | 23.1 | 29.5 | 29.7 | 22 | 22 | 23 | 23 | 22 | 23 | 22 | 23 | 22 | 21 | 21 | 21 | 22 | 22 | 20 | 22 | 21 | 23 | 23 | 21 | 22 | 22 | 23 | 23 |  |
| Marriots Ridge | 334 | 296 | 333 | 282 | 285 | 82 | 97 | 100 | 88 | 86 | 24.6 | 32.8 | 30.0 | 31.2 | 30.2 | 24 | 24 | 26 | 26 | 26 | 24 | 25 | 27 | 26 | 26 | 24 | 24 | 26 | 26 | 25 | 24 | 24 | 26 | 25 | 26 | 24 | 24 | 26 | 26 |  |
| Mt. Hebron | 320 | 358 | 333 | 376 | 334 | 56 | 83 | 73 | 110 | 121 | 17.5 | 23.2 | 21.9 | 29.3 | 36.2 | 25 | 24 | 25 | 26 | 26 | 26 | 25 | 25 | 26 | 26 | 25 | 24 | 24 | 26 | 26 | 26 | 24 | 24 | 25 | 25 | 25 | 24 | 24 | 26 |  |
| Oakland Mills | 247 | 276 | 262 | 230 | 244 | 39 | 75 | 58 | 65 | 56 | 15.8 | 27.2 | 22.1 | 28.3 | 23.0 | 20 | 22 | 24 | 23 | 21 | 21 | 22 | 22 | 22 | 20 | 19 | 20 | 21 | 22 | 20 | 20 | 21 | 22 | 22 | 20 | 20 | 21 | 22 | 22 | 2 |
| Reservoir | 368 | 386 | 317 | 355 | 371 | 85 | 76 | 84 | 133 | 141 | 23.1 | 19.7 | 26.5 | 37.5 | 38.0 | 23 | 23 | 24 | 23 | 24 | 23 | 22 | 24 | 22 | 23 | 22 | 23 | 23 | 22 | 23 | 23 | 22 | 23 | 23 | 23 | 23 | 23 | 24 | 23 |  |
| River Hill | 333 | 357 | 315 | 330 | 322 | 66 | 93 | 98 | 132 | 148 | 19.8 | 26.1 | 31.1 | 40.0 | 46.0 | 27 | 28 | 26 | 27 | 27 | 27 | 27 | 26 | 27 | 27 | 27 | 28 | 27 | 27 | 27 | 26 | 27 | 26 | 27 | 26 | 27 | 27 | 26 | 27 | 27 |
| Wilde Lake | 306 | 281 | 280 | 292 | 282 | 38 | 34 | 56 | 68 | 59 | 12.4 | 12.1 | 20.0 | 23.3 | 20.9 | 23 | 23 | 22 | 24 | 24 | 22 | 22 | 23 | 23 | 22 | 23 | 22 | 22 | 22 | 23 | 22 | 22 | 22 | 23 | 22 | 23 | 22 | 22 | 23 |  |

Table C1
Number and Percent SAT/ACT Participation and Performance, and Number and Percent
Meeting 1650+ on SAT or 24+ on ACT by Gender, Race/Ethnicity, and Special Service Group, Classes of 2012 to 2016

| Student Group | School <br> Year | Total Grads $N$ | SAT |  |  | ACT |  |  | SAT Only |  | ACT Only |  | Took SAT and/or <br> ACT |  | $\mathrm{SAT} \geq 1650$ and/or $\mathrm{ACT} \geq 24$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Students | 2012 | 3,837 | 3,086 | 80.4 | 1649 | 816 | 21.3 | 24 | 2,330 | 60.7 | 60 | 1.6 | 3,146 | 82.0 | 1,624 | 51.6 |
|  | 2013 | 4,097 | 3,292 | 80.4 | 1669 | 1,036 | 25.3 | 24 | 2,348 | 57.3 | 92 | 2.2 | 3,384 | 82.6 | 1,846 | 54.6 |
|  | 2014 | 3,870 | 3,218 | 83.2 | 1675 | 1,047 | 27.1 | 25 | 2,252 | 58.2 | 81 | 2.1 | 3,299 | 85.2 | 1,842 | 55.8 |
|  | 2015 | 3,867 | 3,183 | 82.3 | 1672 | 1,232 | 31.9 | 25 | 2,050 | 53.0 | 99 | 2.6 | 3,282 | 84.9 | 1,855 | 56.5 |
|  | 2016 | 3,940 | 3,237 | 82.2 | 1664 | 1,309 | 33.2 | 25 | 2,033 | 51.6 | 105 | 2.7 | 3,342 | 84.8 | 1,853 | 55.4 |
| Male | 2012 | 1,974 | 1,523 | 77.2 | 1659 | 368 | 18.6 | 24 | 1,185 | 60.0 | 30 | 1.5 | 1,553 | 78.7 | 823 | 53.0 |
|  | 2013 | 2,106 | 1,636 | 77.7 | 1679 | 463 | 22.0 | 24 | 1,217 | 57.8 | 44 | 2.1 | 1,680 | 79.8 | 943 | 56.1 |
|  | 2014 | 1,960 | 1,592 | 81.2 | 1677 | 497 | 25.4 | 25 | 1,133 | 57.8 | 38 | 1.9 | 1,630 | 83.2 | 911 | 55.9 |
|  | 2015 | 1,942 | 1,553 | 80.0 | 1689 | 574 | 29.6 | 25 | 1,027 | 52.9 | 48 | 2.5 | 1,601 | 82.4 | 937 | 58.5 |
|  | 2016 | 1,931 | 1,526 | 79.0 | 1674 | 584 | 30.2 | 25 | 992 | 51.4 | 50 | 2.6 | 1,576 | 81.6 | 896 | 56.9 |
| Female | 2012 | 1,863 | 1,563 | 83.9 | 1639 | 448 | 24.0 | 24 | 1,145 | 61.5 | 30 | 1.6 | 1,593 | 85.5 | 801 | 50.3 |
|  | 2013 | 1,991 | 1,656 | 83.2 | 1660 | 573 | 28.8 | 24 | 1,131 | 56.8 | 48 | 2.4 | 1,704 | 85.6 | 903 | 53.0 |
|  | 2014 | 1,910 | 1,626 | 85.1 | 1672 | 550 | 28.8 | 24 | 1,119 | 58.6 | 43 | 2.3 | 1,669 | 87.4 | 931 | 55.8 |
|  | 2015 | 1,925 | 1,630 | 84.7 | 1656 | 658 | 34.2 | 25 | 1,023 | 53.1 | 51 | 2.6 | 1,681 | 87.3 | 918 | 54.6 |
|  | 2016 | 2,009 | 1,711 | 85.2 | 1655 | 725 | 36.1 | 25 | 1,041 | 51.8 | 55 | 2.7 | 1,766 | 87.9 | 957 | 54.2 |
| Asian | 2012 | 577 | 519 | 89.9 | 1781 | 108 | 18.7 | 27 | 415 | 71.9 | 4 | 0.7 | 523 | 90.6 | 340 | 65.0 |
|  | 2013 | 640 | 590 | 92.2 | 1788 | 124 | 19.4 | 27 | 470 | 73.4 | 4 | 0.6 | 594 | 92.8 | 405 | 68.2 |
|  | 2014 | 613 | 561 | 91.5 | 1792 | 130 | 21.2 | 27 | 438 | 71.5 | 7 | 1.1 | 568 | 92.7 | 401 | 70.6 |
|  | 2015 | 648 | 600 | 92.6 | 1817 | 209 | 32.3 | 28 | 398 | 61.4 | 7 | 1.1 | 607 | 93.7 | 449 | 74.0 |
|  | 2016 | 653 | 597 | 91.4 | 1802 | 191 | 29.2 | 28 | 425 | 65.1 | 19 | 2.9 | 616 | 94.3 | 432 | 70.1 |
| Black/ <br> African <br> American | 2012 | 777 | 557 | 71.7 | 1410 | 154 | 19.8 | 19 | 419 | 53.9 | 16 | 2.1 | 573 | 73.7 | 117 | 20.4 |
|  | 2013 | 755 | 542 | 71.8 | 1430 | 185 | 24.5 | 20 | 385 | 51.0 | 28 | 3.7 | 570 | 75.5 | 118 | 20.7 |
|  | 2014 | 756 | 559 | 73.9 | 1461 | 180 | 23.8 | 21 | 410 | 54.2 | 31 | 4.1 | 590 | 78.0 | 158 | 26.8 |
|  | 2015 | 774 | 570 | 73.6 | 1429 | 208 | 26.9 | 20 | 398 | 51.4 | 36 | 4.7 | 606 | 78.3 | 128 | 21.1 |
|  | 2016 | 834 | 616 | 73.9 | 1445 | 255 | 30.6 | 20 | 385 | 46.2 | 24 | 2.9 | 640 | 76.7 | 154 | 24.1 |
| Hispanic/ <br> Latino | 2012 | 270 | 181 | 67.0 | 1521 | 35 | 13.0 | 22 | 149 | 55.2 | 3 | 1.1 | 184 | 68.1 | 64 | 34.8 |
|  | 2013 | 291 | 185 | 63.6 | 1561 | 47 | 16.2 | 23 | 143 | 49.1 | 5 | 1.7 | 190 | 65.3 | 73 | 38.4 |
|  | 2014 | 290 | 203 | 70.0 | 1539 | 48 | 16.6 | 22 | 159 | 54.8 | 4 | 1.4 | 207 | 71.4 | 68 | 32.9 |
|  | 2015 | 303 | 205 | 67.7 | 1517 | 56 | 18.5 | 23 | 153 | 50.5 | 4 | 1.3 | 209 | 69.0 | 80 | 38.3 |
|  | 2016 | 324 | 218 | 67.3 | 1537 | 69 | 21.3 | 23 | 153 | 47.2 | 4 | 1.2 | 222 | 68.5 | 82 | 36.9 |
| White | 2012 | 1,994 | 1,657 | 83.1 | 1700 | 483 | 24.2 | 25 | 1,210 | 60.7 | 36 | 1.8 | 1,693 | 84.9 | 1,015 | 60.0 |
|  | 2013 | 2,154 | 1,778 | 82.5 | 1717 | 623 | 28.9 | 25 | 1,203 | 55.8 | 48 | 2.2 | 1,826 | 84.8 | 1,153 | 63.1 |
|  | 2014 | 1,976 | 1,705 | 86.3 | 1725 | 627 | 31.7 | 26 | 1,111 | 56.2 | 33 | 1.7 | 1,738 | 88.0 | 1,119 | 64.4 |
|  | 2015 | 1,877 | 1,596 | 85.0 | 1723 | 667 | 35.5 | 26 | 970 | 51.7 | 41 | 2.2 | 1,637 | 87.2 | 1,076 | 65.7 |
|  | 2016 | 1,894 | 1,621 | 85.6 | 1715 | 724 | 38.2 | 26 | 950 | 50.2 | 53 | 2.8 | 1,674 | 88.4 | 1,095 | 65.4 |
| Two or More Races | 2012 | 203 | 163 | 80.3 | 1671 | 33 | 16.3 | 24 | 131 | 64.5 | 1 | 0.5 | 164 | 80.8 | 83 | 50.6 |
|  | 2013 | 243 | 188 | 77.4 | 1653 | 56 | 23.0 | 23 | 139 | 57.2 | 7 | 2.9 | 195 | 80.2 | 94 | 48.2 |
|  | 2014 | 220 | 179 | 81.4 | 1643 | 57 | 25.9 | 24 | 128 | 58.2 | 6 | 2.7 | 185 | 84.1 | 89 | 48.1 |
|  | 2015 | 253 | 203 | 80.2 | 1689 | 89 | 35.2 | 24 | 125 | 49.4 | 11 | 4.3 | 214 | 84.6 | 118 | 55.1 |
|  | 2016 | 221 | 176 | 79.6 | 1654 | 67 | 30.3 | 25 | 114 | 51.6 | 5 | 2.3 | 181 | 81.9 | 86 | 47.5 |
| Non-FARMS | 2012 | 3,323 | 2,779 | 83.6 | 1680 | 754 | 22.7 | 24 | 2,079 | 62.6 | 54 | 1.6 | 2,833 | 85.3 | 1,572 | 55.5 |
|  | 2013 | 3,520 | 2,947 | 83.7 | 1702 | 951 | 27.0 | 25 | 2,074 | 58.9 | 78 | 2.2 | 3,025 | 85.9 | 1,779 | 58.8 |
|  | 2014 | 3,300 | 2,863 | 86.8 | 1707 | 958 | 29.0 | 25 | 1,972 | 59.8 | 67 | 2.0 | 2,930 | 88.8 | 1,763 | 60.2 |
|  | 2015 | 3,265 | 2,790 | 85.5 | 1709 | 1,108 | 33.9 | 25 | 1,764 | 54.0 | 82 | 2.5 | 2,872 | 88.0 | 1,765 | 61.5 |
|  | 2016 | 3,299 | 2,826 | 85.7 | 1704 | 1,189 | 36.0 | 25 | 1,728 | 52.4 | 91 | 2.8 | 2,917 | 88.4 | 1,770 | 60.7 |
| FARMS | 2012 | 514 | 307 | 59.7 | 1366 | 62 | 12.1 | 18 | 251 | 48.8 | 6 | 1.2 | 313 | 60.9 | 52 | 16.6 |
|  | 2013 | 577 | 345 | 59.8 | 1393 | 85 | 14.7 | 19 | 274 | 47.5 | 14 | 2.4 | 359 | 62.2 | 67 | 18.7 |
|  | 2014 | 570 | 355 | 62.3 | 1413 | 89 | 15.6 | 21 | 280 | 49.1 | 14 | 2.5 | 369 | 64.7 | 79 | 21.4 |
|  | 2015 | 602 | 393 | 65.3 | 1407 | 124 | 20.6 | 21 | 286 | 47.5 | 17 | 2.8 | 410 | 68.1 | 90 | 22.0 |
|  | 2016 | 641 | 411 | 64.1 | 1394 | 120 | 18.7 | 20 | 305 | 47.6 | 14 | 2.2 | 425 | 66.3 | 83 | 19.5 |
| Special Ed | 2012 | 154 | 55 | 35.7 | 1345 | 12 | 7.8 | 18 | 48 | 31.2 | 5 | 3.2 | 60 | 39.0 | 10 | 16.7 |
|  | 2013 | 212 | 52 | 24.5 | 1299 | 23 | 10.8 | 18 | 39 | 18.4 | 10 | 4.7 | 62 | 29.2 | 12 | 19.4 |
|  | 2014 | 176 | 56 | 31.8 | 1263 | 19 | 10.8 | 16 | 46 | 26.1 | 9 | 5.1 | 65 | 36.9 | 5 | 7.7 |
|  | 2015 | 207 | 71 | 34.3 | 1292 | 28 | 13.5 | 17 | 55 | 26.6 | 12 | 5.8 | 83 | 40.1 | 13 | 15.7 |
|  | 2016 | 198 | 75 | 37.9 | 1309 | 31 | 15.7 | 19 | 53 | 26.8 | 9 | 4.5 | 84 | 42.4 | 14 | 16.7 |
| ESOL | 2012 | 54 | 28 | 51.9 | 1185 | 4 | 7.4 | 15 | 26 | 48.1 | 2 | 3.7 | 30 | 55.6 | 2 | 6.7 |
|  | 2013 | 38 | 21 | 55.3 | 1088 | 3 | 7.9 | 14 | 19 | 50.0 | 1 | 2.6 | 22 | 57.9 | 2 | 9.1 |
|  | 2014 | 23 | 8 | 34.8 | 948 | 1 | 4.3 | 12 | 7 | 30.4 | 0 | 0.0 | 8 | 34.8 | 0 | 0.0 |
|  | 2015 | 30 | 6 | 20.0 | 830 | 2 | 6.7 | 15 | 5 | 16.7 | 1 | 3.3 | 7 | 23.3 | 0 | 0.0 |
|  | 2016 | 18 | 5 | 27.8 | 1100 | 1 | 5.6 | 21 | 4 | 22.2 | 0 | 0.0 | 5 | 27.8 | 0 | 0.0 |

[^3] confidentiality. Results for American Indian and Pacific Islander students are included with all students but are not reported separately. SAT and ACT scores are based on the highest score obtained in one test administration.

Number and Percent SAT/ACT Participation and Performance, and Number and Percent
Meeting 1650+ on SAT or 24+ on ACT by High School, Classes of 2012 to 2016:

| School | School <br> Year | Total Grads $N$ | SAT |  |  | ACT |  |  | SAT Only |  | ACT Only |  | Took SAT and/or ACT |  | $\begin{gathered} \mathrm{SAT} \geq 1650 \text { and } / \text { or } \\ \mathrm{ACT} \geq 24 \end{gathered}$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| All Schools | 2012 | 3,837 | 3,086 | 80.4 | 1649 | 816 | 21.3 | 24 | 2,330 | 60.7 | 60 | 1.6 | 3,146 | 82.0 | 1,624 | 51.6 |
|  | 2013 | 4,097 | 3,292 | 80.4 | 1669 | 1,036 | 25.3 | 24 | 2,348 | 57.3 | 92 | 2.2 | 3,384 | 82.6 | 1,846 | 54.6 |
|  | 2014 | 3,870 | 3,218 | 83.2 | 1675 | 1,047 | 27.1 | 25 | 2,252 | 58.2 | 81 | 2.1 | 3,299 | 85.2 | 1,842 | 55.8 |
|  | 2015 | 3,867 | 3,183 | 82.3 | 1672 | 1,232 | 31.9 | 25 | 2,050 | 53.0 | 99 | 2.6 | 3,282 | 84.9 | 1,855 | 56.5 |
|  | 2016 | 3,940 | 3,237 | 82.2 | 1664 | 1,309 | 33.2 | 25 | 2,033 | 51.6 | 105 | 2.7 | 3,342 | 84.8 | 1,853 | 55.4 |
| Atholton | 2012 | 345 | 301 | 87.2 | 1712 | 90 | 26.1 | 24 | 218 | 63.2 | 7 | 2.0 | 308 | 89.3 | 182 | 59.1 |
|  | 2013 | 382 | 326 | 85.3 | 1736 | 105 | 27.5 | 25 | 236 | 61.8 | 15 | 3.9 | 341 | 89.3 | 220 | 64.5 |
|  | 2014 | 361 | 326 | 90.3 | 1730 | 100 | 27.7 | 25 | 233 | 64.5 | 7 | 1.9 | 333 | 92.2 | 213 | 64.0 |
|  | 2015 | 360 | 303 | 84.2 | 1701 | 141 | 39.2 | 25 | 180 | 50.0 | 18 | 5.0 | 321 | 89.2 | 203 | 63.2 |
|  | 2016 | 341 | 289 | 84.8 | 1756 | 140 | 41.1 | 25 | 168 | 49.3 | 19 | 5.6 | 308 | 90.3 | 203 | 65.9 |
| Centennial | 2012 | 327 | 289 | 88.4 | 1777 | 67 | 20.5 | 27 | 226 | 69.1 | 4 | 1.2 | 293 | 89.6 | 204 | 69.6 |
|  | 2013 | 394 | 339 | 86.0 | 1789 | 76 | 19.3 | 27 | 269 | 68.3 | 6 | 1.5 | 345 | 87.6 | 237 | 68.7 |
|  | 2014 | 352 | 329 | 93.5 | 1803 | 104 | 29.5 | 27 | 231 | 65.6 | 6 | 1.7 | 335 | 95.2 | 243 | 72.5 |
|  | 2015 | 330 | 289 | 87.6 | 1816 | 74 | 22.4 | 27 | 219 | 66.4 | 4 | 1.2 | 293 | 88.8 | 214 | 73.0 |
|  | 2016 | 347 | 310 | 89.3 | 1809 | 81 | 23.3 | 27 | 235 | 67.7 | 6 | 1.7 | 316 | 91.1 | 224 | 70.9 |
| Glenelg | 2012 | 279 | 223 | 79.9 | 1690 | 110 | 39.4 | 24 | 124 | 44.4 | 11 | 3.9 | 234 | 83.9 | 136 | 58.1 |
|  | 2013 | 314 | 255 | 81.2 | 1654 | 145 | 46.2 | 25 | 115 | 36.6 | 5 | 1.6 | 260 | 82.8 | 147 | 56.5 |
|  | 2014 | 292 | 249 | 85.3 | 1695 | 147 | 50.3 | 25 | 104 | 35.6 | 2 | 0.7 | 251 | 86.0 | 158 | 62.9 |
|  | 2015 | 302 | 250 | 82.8 | 1727 | 144 | 47.7 | 26 | 115 | 38.1 | 9 | 3.0 | 259 | 85.8 | 170 | 65.6 |
|  | 2016 | 339 | 289 | 85.3 | 1745 | 157 | 46.3 | 26 | 137 | 40.4 | 5 | 1.5 | 294 | 86.7 | 201 | 68.4 |
| Hammond | 2012 | 297 | 219 | 73.7 | 1492 | 52 | 17.5 | 21 | 169 | 56.9 | 2 | 0.7 | 221 | 74.4 | 73 | 33.0 |
|  | 2013 | 322 | 241 | 74.8 | 1497 | 65 | 20.2 | 21 | 179 | 55.6 | 3 | 0.9 | 244 | 75.8 | 74 | 30.3 |
|  | 2014 | 303 | 233 | 76.9 | 1517 | 54 | 17.8 | 23 | 185 | 61.1 | 6 | 2.0 | 239 | 78.9 | 83 | 34.7 |
|  | 2015 | 271 | 195 | 72.0 | 1488 | 71 | 26.2 | 23 | 133 | 49.1 | 9 | 3.3 | 204 | 75.3 | 72 | 35.3 |
|  | 2016 | 292 | 203 | 69.5 | 1522 | 76 | 26.0 | 23 | 137 | 46.9 | 10 | 3.4 | 213 | 72.9 | 74 | 34.7 |
| Howard | 2012 | 377 | 327 | 86.7 | 1618 | 79 | 21.0 | 23 | 252 | 66.8 | 4 | 1.1 | 331 | 87.8 | 158 | 47.7 |
|  | 2013 | 424 | 362 | 85.4 | 1631 | 102 | 24.1 | 25 | 263 | 62.0 | 3 | 0.7 | 365 | 86.1 | 180 | 49.3 |
|  | 2014 | 399 | 352 | 88.2 | 1621 | 100 | 25.1 | 24 | 255 | 63.9 | 3 | 0.8 | 355 | 89.0 | 167 | 47.0 |
|  | 2015 | 406 | 350 | 86.2 | 1649 | 114 | 28.1 | 24 | 241 | 59.4 | 5 | 1.2 | 355 | 87.4 | 195 | 54.9 |
|  | 2016 | 428 | 375 | 87.6 | 1626 | 147 | 34.3 | 24 | 234 | 54.7 | 6 | 1.4 | 381 | 89.0 | 196 | 51.4 |
| Long Reach | 2012 | 274 | 196 | 71.5 | 1503 | 52 | 19.0 | 22 | 147 | 53.6 | 3 | 1.1 | 199 | 72.6 | 68 | 34.2 |
|  | 2013 | 278 | 187 | 67.3 | 1566 | 84 | 30.2 | 22 | 120 | 43.2 | 17 | 6.1 | 204 | 73.4 | 82 | 40.2 |
|  | 2014 | 303 | 218 | 71.9 | 1579 | 70 | 23.1 | 23 | 158 | 52.1 | 10 | 3.3 | 228 | 75.2 | 97 | 42.5 |
|  | 2015 | 308 | 219 | 71.1 | 1541 | 91 | 29.5 | 23 | 136 | 44.2 | 8 | 2.6 | 227 | 73.7 | 81 | 35.7 |
|  | 2016 | 327 | 255 | 78.0 | 1481 | 97 | 29.7 | 21 | 165 | 50.5 | 7 | 2.1 | 262 | 80.1 | 83 | 31.7 |
| Marriotts Ridge | 2012 | 334 | 284 | 85.0 | 1691 | 82 | 24.6 | 24 | 209 | 62.6 | 7 | 2.1 | 291 | 87.1 | 162 | 55.7 |
|  | 2013 | 296 | 265 | 89.5 | 1742 | 97 | 32.8 | 24 | 176 | 59.5 | 8 | 2.7 | 273 | 92.2 | 180 | 65.9 |
|  | 2014 | 333 | 297 | 89.2 | 1749 | 100 | 30.0 | 26 | 206 | 61.9 | 9 | 2.7 | 306 | 91.9 | 198 | 64.7 |
|  | 2015 | 282 | 256 | 90.8 | 1786 | 88 | 31.2 | 26 | 173 | 61.3 | 5 | 1.8 | 261 | 92.6 | 185 | 70.9 |
|  | 2016 | 285 | 259 | 90.9 | 1744 | 86 | 30.2 | 26 | 179 | 62.8 | 6 | 2.1 | 265 | 93.0 | 185 | 69.8 |
| Mt. Hebron | 2012 | 320 | 276 | 86.3 | 1703 | 56 | 17.5 | 25 | 222 | 69.4 | 2 | 0.6 | 278 | 86.9 | 163 | 58.6 |
|  | 2013 | 358 | 309 | 86.3 | 1693 | 83 | 23.2 | 25 | 230 | 64.2 | 4 | 1.1 | 313 | 87.4 | 181 | 57.8 |
|  | 2014 | 333 | 290 | 87.1 | 1700 | 73 | 21.9 | 24 | 218 | 65.5 | 1 | 0.3 | 291 | 87.4 | 179 | 61.5 |
|  | 2015 | 376 | 329 | 87.5 | 1732 | 110 | 29.3 | 26 | 225 | 59.8 | 6 | 1.6 | 335 | 89.1 | 218 | 65.1 |
|  | 2016 | 334 | 290 | 86.8 | 1686 | 121 | 36.2 | 26 | 180 | 53.9 | 11 | 3.3 | 301 | 90.1 | 187 | 62.1 |
| Oakland Mills | 2012 | 247 | 171 | 69.2 | 1529 | 39 | 15.8 | 20 | 139 | 56.3 | 7 | 2.8 | 178 | 72.1 | 56 | 31.5 |
|  | 2013 | 276 | 181 | 65.6 | 1517 | 75 | 27.2 | 21 | 122 | 44.2 | 16 | 5.8 | 197 | 71.4 | 71 | 36.0 |
|  | 2014 | 262 | 181 | 69.1 | 1553 | 58 | 22.1 | 22 | 132 | 50.4 | 9 | 3.4 | 190 | 72.5 | 70 | 36.8 |
|  | 2015 | 230 | 162 | 70.4 | 1502 | 65 | 28.3 | 22 | 112 | 48.7 | 15 | 6.5 | 177 | 77.0 | 55 | 31.1 |
|  | 2016 | 244 | 162 | 66.4 | 1512 | 56 | 23.0 | 21 | 116 | 47.5 | 10 | 4.1 | 172 | 70.5 | 58 | 33.7 |
| Reservoir | 2012 | 368 | 285 | 77.4 | 1559 | 85 | 23.1 | 23 | 204 | 55.4 | 4 | 1.1 | 289 | 78.5 | 115 | 39.8 |
|  | 2013 | 386 | 289 | 74.9 | 1594 | 76 | 19.7 | 23 | 217 | 56.2 | 4 | 1.0 | 293 | 75.9 | 130 | 44.4 |
|  | 2014 | 317 | 243 | 76.7 | 1619 | 84 | 26.5 | 24 | 165 | 52.1 | 6 | 1.9 | 249 | 78.5 | 123 | 49.4 |
|  | 2015 | 355 | 282 | 79.4 | 1557 | 133 | 37.5 | 23 | 158 | 44.5 | 9 | 2.5 | 291 | 82.0 | 123 | 42.3 |
|  | 2016 | 371 | 290 | 78.2 | 1551 | 141 | 38.0 | 24 | 156 | 42.0 | 7 | 1.9 | 297 | 80.1 | 114 | 38.4 |
| River Hill | 2012 | 333 | 294 | 88.3 | 1783 | 66 | 19.8 | 27 | 233 | 70.0 | 5 | 1.5 | 299 | 89.8 | 199 | 66.6 |
|  | 2013 | 357 | 331 | 92.7 | 1816 | 93 | 26.1 | 28 | 243 | 68.1 | 5 | 1.4 | 336 | 94.1 | 242 | 72.0 |
|  | 2014 | 315 | 288 | 91.4 | 1802 | 98 | 31.1 | 27 | 199 | 63.2 | 9 | 2.9 | 297 | 94.3 | 219 | 73.7 |
|  | 2015 | 330 | 316 | 95.8 | 1807 | 132 | 40.0 | 27 | 188 | 57.0 | 4 | 1.2 | 320 | 97.0 | 239 | 74.7 |
|  | 2016 | 322 | 301 | 93.5 | 1828 | 148 | 46.0 | 27 | 166 | 51.6 | 13 | 4.0 | 314 | 97.5 | 241 | 76.8 |
| Wilde Lake | 2012 | 306 | 221 | 72.2 | 1593 | 38 | 12.4 | 23 | 187 | 61.1 | 4 | 1.3 | 225 | 73.5 | 108 | 48.0 |
|  | 2013 | 281 | 207 | 73.7 | 1626 | 34 | 12.1 | 23 | 178 | 63.3 | 5 | 1.8 | 212 | 75.4 | 102 | 48.1 |
|  | 2014 | 280 | 211 | 75.4 | 1579 | 56 | 20.0 | 22 | 165 | 58.9 | 10 | 3.6 | 221 | 78.9 | 92 | 41.6 |
|  | 2015 | 292 | 229 | 78.4 | 1578 | 68 | 23.3 | 23 | 167 | 57.2 | 6 | 2.1 | 235 | 80.5 | 100 | 42.6 |
|  | 2016 | 282 | 210 | 74.5 | 1561 | 59 | 20.9 | 23 | 156 | 55.3 | 5 | 1.8 | 215 | 76.2 | 87 | 40.5 |

[^4]students but performance not separately reported to protect student privacy. SAT and ACT scores are based on the highest score obtained in one test administration.

Number and Percent SAT/ACT Participation and Performance, and Number and Percent
Meeting 1650+ on SAT or 24+ on ACT of Male Graduates by Race/Ethnicity, and Special Service Group, Classes of 2012 to 2016
Administration with Highest Composite

| Student Group | School Year | Total Grads $N$ | SAT |  |  | ACT |  |  | SAT Only |  | ACT Only |  | Took SAT and/or ACT |  | SAT $\geq 1650$ and/or ACT $\geq 24$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Male All | 2012 | 1,974 | 1,523 | 77.2 | 1659 | 368 | 18.6 | 24 | 1,185 | 60.0 | 30 | 1.5 | 1,553 | 78.7 | 823 | 53.0 |
|  | 2013 | 2,106 | 1,636 | 77.7 | 1679 | 463 | 22.0 | 24 | 1,217 | 57.8 | 44 | 2.1 | 1,680 | 79.8 | 943 | 56.1 |
|  | 2014 | 1,960 | 1,592 | 81.2 | 1677 | 497 | 25.4 | 25 | 1,133 | 57.8 | 38 | 1.9 | 1,630 | 83.2 | 911 | 55.9 |
|  | 2015 | 1,942 | 1,553 | 80.0 | 1689 | 574 | 29.6 | 25 | 1,027 | 52.9 | 48 | 2.5 | 1,601 | 82.4 | 937 | 58.5 |
|  | 2016 | 1,931 | 1,526 | 79.0 | 1674 | 584 | 30.2 | 25 | 992 | 51.4 | 50 | 2.6 | 1,576 | 81.6 | 896 | 56.9 |
| Asian | 2012 | 323 | 289 | 89.5 | 1794 | 55 | 17.0 | 27 | 237 | 73.4 | 3 | 0.9 | 292 | 90.4 | 192 | 65.8 |
|  | 2013 | 329 | 303 | 92.1 | 1818 | 55 | 16.7 | 28 | 251 | 76.3 | 3 | 0.9 | 306 | 93.0 | 217 | 70.9 |
|  | 2014 | 316 | 291 | 92.1 | 1775 | 57 | 18.0 | 28 | 236 | 74.7 | 2 | 0.6 | 293 | 92.7 | 197 | 67.2 |
|  | 2015 | 325 | 299 | 92.0 | 1835 | 94 | 28.9 | 28 | 208 | 64.0 | 3 | 0.9 | 302 | 92.9 | 230 | 76.2 |
|  | 2016 | 313 | 282 | 90.1 | 1817 | 79 | 25.2 | 29 | 211 | 67.4 | 8 | 2.6 | 290 | 92.7 | 212 | 73.1 |
| Black/ <br> African <br> American | 2012 | 382 | 254 | 66.5 | 1384 | 72 | 18.8 | 19 | 192 | 50.3 | 10 | 2.6 | 264 | 69.1 | 49 | 18.6 |
|  | 2013 | 376 | 257 | 68.4 | 1419 | 81 | 21.5 | 20 | 188 | 50.0 | 12 | 3.2 | 269 | 71.5 | 52 | 19.3 |
|  | 2014 | 377 | 266 | 70.6 | 1438 | 78 | 20.7 | 21 | 199 | 52.8 | 11 | 2.9 | 277 | 73.5 | 68 | 24.5 |
|  | 2015 | 388 | 271 | 69.8 | 1426 | 90 | 23.2 | 20 | 197 | 50.8 | 16 | 4.1 | 287 | 74.0 | 55 | 19.2 |
|  | 2016 | 395 | 275 | 69.6 | 1450 | 106 | 26.8 | 20 | 180 | 45.6 | 11 | 2.8 | 286 | 72.4 | 68 | 23.8 |
| Hispanic/ Latino | 2012 | 138 | 83 | 60.1 | 1566 | 15 | 10.9 | 23 | 69 | 50.0 | 1 | 0.7 | 84 | 60.9 | 35 | 41.7 |
|  | 2013 | 139 | 83 | 59.7 | 1559 | 14 | 10.1 | 23 | 70 | 50.4 | 1 | 0.7 | 84 | 60.4 | 34 | 40.5 |
|  | 2014 | 150 | 102 | 68.0 | 1567 | 25 | 16.7 | 22 | 78 | 52.0 | 1 | 0.7 | 103 | 68.7 | 40 | 38.8 |
|  | 2015 | 153 | 96 | 62.7 | 1524 | 24 | 15.7 | 25 | 76 | 49.7 | 4 | 2.6 | 100 | 65.4 | 40 | 40.0 |
|  | 2016 | 165 | 104 | 63.0 | 1529 | 23 | 13.9 | 22 | 82 | 49.7 | 1 | 0.6 | 105 | 63.6 | 35 | 33.3 |
| White | 2012 | 1,026 | 821 | 80.0 | 1705 | 212 | 20.7 | 25 | 624 | 60.8 | 15 | 1.5 | 836 | 81.5 | 507 | 60.6 |
|  | 2013 | 1,133 | 891 | 78.6 | 1723 | 288 | 25.4 | 25 | 627 | 55.3 | 24 | 2.1 | 915 | 80.8 | 591 | 64.6 |
|  | 2014 | 1,001 | 838 | 83.7 | 1736 | 306 | 30.6 | 26 | 553 | 55.2 | 21 | 2.1 | 859 | 85.8 | 558 | 65.0 |
|  | 2015 | 947 | 787 | 83.1 | 1741 | 322 | 34.0 | 26 | 485 | 51.2 | 20 | 2.1 | 807 | 85.2 | 553 | 68.5 |
|  | 2016 | 938 | 780 | 83.2 | 1727 | 342 | 36.5 | 26 | 464 | 49.5 | 26 | 2.8 | 806 | 85.9 | 542 | 67.2 |
| Two or More Races | 2012 | 98 | 74 | 75.5 | 1677 | 14 | 14.3 | 23 | 61 | 62.2 | 1 | 1.0 | 75 | 76.5 | 39 | 52.0 |
|  | 2013 | 121 | 95 | 78.5 | 1638 | 24 | 19.8 | 22 | 75 | 62.0 | 4 | 3.3 | 99 | 81.8 | 46 | 46.5 |
|  | 2014 | 107 | 89 | 83.2 | 1659 | 29 | 27.1 | 26 | 63 | 58.9 | 3 | 2.8 | 92 | 86.0 | 45 | 48.9 |
|  | 2015 | 120 | 93 | 77.5 | 1724 | 42 | 35.0 | 25 | 56 | 46.7 | 5 | 4.2 | 98 | 81.7 | 57 | 58.2 |
|  | 2016 | 110 | 79 | 71.8 | 1624 | 32 | 29.1 | 25 | 51 | 46.4 | 4 | 3.6 | 83 | 75.5 | 36 | 43.4 |
| NonFARMS | 2012 | 1,721 | 1,387 | 80.6 | 1687 | 341 | 19.8 | 24 | 1,072 | 62.3 | 26 | 1.5 | 1,413 | 82.1 | 798 | 56.5 |
|  | 2013 | 1,824 | 1,476 | 80.9 | 1711 | 432 | 23.7 | 25 | 1,081 | 59.3 | 37 | 2.0 | 1,513 | 82.9 | 913 | 60.3 |
|  | 2014 | 1,671 | 1,425 | 85.3 | 1708 | 464 | 27.8 | 25 | 995 | 59.5 | 34 | 2.0 | 1,459 | 87.3 | 878 | 60.2 |
|  | 2015 | 1,650 | 1,372 | 83.2 | 1728 | 520 | 31.5 | 26 | 891 | 54.0 | 39 | 2.4 | 1,411 | 85.5 | 898 | 63.6 |
|  | 2016 | 1,634 | 1,348 | 82.5 | 1705 | 541 | 33.1 | 25 | 854 | 52.3 | 47 | 2.9 | 1,395 | 85.4 | 852 | 61.1 |
| FARMS | 2012 | 253 | 136 | 53.8 | 1372 | 27 | 10.7 | 18 | 113 | 44.7 | 4 | 1.6 | 140 | 55.3 | 25 | 17.9 |
|  | 2013 | 282 | 160 | 56.7 | 1388 | 31 | 11.0 | 18 | 136 | 48.2 | 7 | 2.5 | 167 | 59.2 | 30 | 18.0 |
|  | 2014 | 289 | 167 | 57.8 | 1413 | 33 | 11.4 | 21 | 138 | 47.8 | 4 | 1.4 | 171 | 59.2 | 33 | 19.3 |
|  | 2015 | 292 | 181 | 62.0 | 1392 | 54 | 18.5 | 21 | 136 | 46.6 | 9 | 3.1 | 190 | 65.1 | 39 | 20.5 |
|  | 2016 | 297 | 178 | 59.9 | 1441 | 43 | 14.5 | 20 | 138 | 46.5 | 3 | 1.0 | 181 | 60.9 | 44 | 24.3 |
| Special Ed | 2012 | 101 | 37 | 36.6 | 1358 | 7 | 6.9 | 15 | 34 | 33.7 | 4 | 4.0 | 41 | 40.6 | 7 | 17.1 |
|  | 2013 | 139 | 34 | 24.5 | 1393 | 17 | 12.2 | 19 | 25 | 18.0 | 8 | 5.8 | 42 | 30.2 | 11 | 26.2 |
|  | 2014 | 116 | 37 | 31.9 | 1257 | 12 | 10.3 | 16 | 31 | 26.7 | 6 | 5.2 | 43 | 37.1 | 3 | 7.0 |
|  | 2015 | 128 | 44 | 34.4 | 1313 | 18 | 14.1 | 18 | 33 | 25.8 | 7 | 5.5 | 51 | 39.8 | 10 | 19.6 |
|  | 2016 | 129 | 46 | 35.7 | 1388 | 19 | 14.7 | 20 | 32 | 24.8 | 5 | 3.9 | 51 | 39.5 | 12 | 23.5 |
| ESOL | 2012 | 30 | 15 | 50.0 | 1186 | 3 | 10.0 | 16 | 13 | 43.3 | 1 | 3.3 | 16 | 53.3 | 1 | 6.3 |
|  | 2013 | 22 | 11 | 50.0 | 1123 | 1 | 4.5 | 15 | 11 | 50.0 | 1 | 4.5 | 12 | 54.5 | 1 | 8.3 |
|  | 2014 | 15 | 5 | 33.3 | 976 | 1 | 6.7 | 12 | 4 | 26.7 | 0 | 0.0 | 5 | 33.3 | 0 | 0.0 |
|  | 2015 | 21 | 5 | 23.8 | 808 | 1 | 4.8 | 15 | 5 | 23.8 | 1 | 4.8 | 6 | 28.6 | 0 | 0.0 |
|  | 2016 | 8 | 1 | 12.5 | 1540 | 1 | 12.5 | 21 | 0 | 0.0 | 0 | 0.0 | 1 | 12.5 | 0 | 0.0 |

Note. Results are not reported (--) for groups with fewer than ten graduates. Percentage rates that are greater than or equal to $95 \%$ or less than or equal to $5 \%$ will be reported as $\geq 95$ or $\leq 5$ respectively to protect
student confidentiality. Results for American Indian and Pacific Islander students are included with all students but are not reported separately. SAT and ACT scores are based on the highest score obtained in one test administration.
FARMS = Free and Reduced Price Meals System
ESOL = English for Speakers of Other Languages

Meeting 1650+ on SAT or 24+ on ACT of Female Graduates by Race/Ethnicity, and Special Service Group, Classes of 2012 to 2016:
Administration with Highest Composite

| Student Group | School <br> Year | Total Grads $N$ | SAT |  |  | ACT |  |  | SAT Only |  | ACT Only |  | Took SAT and/or |  | SAT $\geq 1650$ and/or <br> ACT>24 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $n$ | \% | Mean | $n$ | \% | Mean | $n$ | \% | $n$ | \% | $n$ | \% | $n$ | \% |
| Female All | 2012 | 1,863 | 1,563 | 83.9 | 1639 | 448 | 24.0 | 24 | 1,145 | 61.5 | 30 | 1.6 | 1,593 | 85.5 | 801 | 50.3 |
|  | 2013 | 1,991 | 1,656 | 83.2 | 1660 | 573 | 28.8 | 24 | 1,131 | 56.8 | 48 | 2.4 | 1,704 | 85.6 | 903 | 53.0 |
|  | 2014 | 1,910 | 1,626 | 85.1 | 1672 | 550 | 28.8 | 24 | 1,119 | 58.6 | 43 | 2.3 | 1,669 | 87.4 | 931 | 55.8 |
|  | 2015 | 1,925 | 1,630 | 84.7 | 1656 | 658 | 34.2 | 25 | 1,023 | 53.1 | 51 | 2.6 | 1,681 | 87.3 | 918 | 54.6 |
|  | 2016 | 2,009 | 1,711 | 85.2 | 1655 | 725 | 36.1 | 25 | 1,041 | 51.8 | 55 | 2.7 | 1,766 | 87.9 | 957 | 54.2 |
| Asian | 2012 | 254 | 230 | 90.6 | 1764 | 53 | 20.9 | 27 | 178 | 70.1 | 1 | 0.4 | 231 | 90.9 | 148 | 64.1 |
|  | 2013 | 311 | 287 | 92.3 | 1756 | 69 | 22.2 | 26 | 219 | 70.4 | 1 | 0.3 | 288 | 92.6 | 188 | 65.3 |
|  | 2014 | 297 | 270 | 90.9 | 1811 | 73 | 24.6 | 26 | 202 | 68.0 | 5 | 1.7 | 275 | 92.6 | 204 | 74.2 |
|  | 2015 | 323 | 301 | 93.2 | 1798 | 115 | 35.6 | 28 | 190 | 58.8 | 4 | 1.2 | 305 | 94.4 | 219 | 71.8 |
|  | 2016 | 340 | 315 | 92.6 | 1788 | 112 | 32.9 | 27 | 214 | 62.9 | 11 | 3.2 | 326 | 95.9 | 220 | 67.5 |
| Black/ <br> African <br> American | 2012 | 395 | 303 | 76.7 | 1431 | 82 | 20.8 | 19 | 227 | 57.5 | 6 | 1.5 | 309 | 78.2 | 68 | 22.0 |
|  | 2013 | 379 | 285 | 75.2 | 1439 | 104 | 27.4 | 20 | 197 | 52.0 | 16 | 4.2 | 301 | 79.4 | 66 | 21.9 |
|  | 2014 | 379 | 293 | 77.3 | 1482 | 102 | 26.9 | 21 | 211 | 55.7 | 20 | 5.3 | 313 | 82.6 | 90 | 28.8 |
|  | 2015 | 386 | 299 | 77.5 | 1432 | 118 | 30.6 | 20 | 201 | 52.1 | 20 | 5.2 | 319 | 82.6 | 73 | 22.9 |
|  | 2016 | 439 | 341 | 77.7 | 1441 | 149 | 33.9 | 20 | 205 | 46.7 | 13 | 3.0 | 354 | 80.6 | 86 | 24.3 |
| Hispanic/ Latino | 2012 | 132 | 98 | 74.2 | 1483 | 20 | 15.2 | 22 | 80 | 60.6 | 2 | 1.5 | 100 | 75.8 | 29 | 29.0 |
|  | 2013 | 152 | 102 | 67.1 | 1563 | 33 | 21.7 | 23 | 73 | 48.0 | 4 | 2.6 | 106 | 69.7 | 39 | 36.8 |
|  | 2014 | 140 | 101 | 72.1 | 1512 | 23 | 16.4 | 21 | 81 | 57.9 | 3 | 2.1 | 104 | 74.3 | 28 | 26.9 |
|  | 2015 | 150 | 109 | 72.7 | 1511 | 32 | 21.3 | 22 | 77 | 51.3 | 0 | 0.0 | 109 | 72.7 | 40 | 36.7 |
|  | 2016 | 159 | 114 | 71.7 | 1545 | 46 | 28.9 | 23 | 71 | 44.7 | 3 | 1.9 | 117 | 73.6 | 47 | 40.2 |
| White | 2012 | 968 | 836 | 86.4 | 1696 | 271 | 28.0 | 25 | 586 | 60.5 | 21 | 2.2 | 857 | 88.5 | 508 | 59.3 |
|  | 2013 | 1,021 | 887 | 86.9 | 1710 | 335 | 32.8 | 25 | 576 | 56.4 | 24 | 2.4 | 911 | 89.2 | 562 | 61.7 |
|  | 2014 | 975 | 867 | 88.9 | 1715 | 321 | 32.9 | 25 | 558 | 57.2 | 12 | 1.2 | 879 | 90.2 | 561 | 63.8 |
|  | 2015 | 930 | 809 | 87.0 | 1705 | 345 | 37.1 | 25 | 485 | 52.2 | 21 | 2.3 | 830 | 89.2 | 523 | 63.0 |
|  | 2016 | 956 | 841 | 88.0 | 1705 | 382 | 40.0 | 26 | 486 | 50.8 | 27 | 2.8 | 868 | 90.8 | 553 | 63.7 |
| Two or More Races | 2012 | 105 | 89 | 84.8 | 1666 | 19 | 18.1 | 25 | 70 | 66.7 | 0 | 0.0 | 89 | 84.8 | 44 | 49.4 |
|  | 2013 | 122 | 93 | 76.2 | 1670 | 32 | 26.2 | 24 | 64 | 52.5 | 3 | 2.5 | 96 | 78.7 | 48 | 50.0 |
|  | 2014 | 113 | 90 | 79.6 | 1627 | 28 | 24.8 | 22 | 65 | 57.5 | 3 | 2.7 | 93 | 82.3 | 44 | 47.3 |
|  | 2015 | 133 | 110 | 82.7 | 1659 | 47 | 35.3 | 24 | 69 | 51.9 | 6 | 4.5 | 116 | 87.2 | 61 | 52.6 |
|  | 2016 | 111 | 97 | 87.4 | 1678 | 35 | 31.5 | 25 | 63 | 56.8 | 1 | 0.9 | 98 | 88.3 | 50 | 51.0 |
| NonFARMS | 2012 | 1,602 | 1,392 | 86.9 | 1673 | 413 | 25.8 | 24 | 1,007 | 62.9 | 28 | 1.7 | 1,420 | 88.6 | 774 | 54.5 |
|  | 2013 | 1,696 | 1,471 | 86.7 | 1693 | 519 | 30.6 | 25 | 993 | 58.5 | 41 | 2.4 | 1,512 | 89.2 | 866 | 57.3 |
|  | 2014 | 1,629 | 1,438 | 88.3 | 1706 | 494 | 30.3 | 25 | 977 | 60.0 | 33 | 2.0 | 1,471 | 90.3 | 885 | 60.2 |
|  | 2015 | 1,615 | 1,418 | 87.8 | 1692 | 588 | 36.4 | 25 | 873 | 54.1 | 43 | 2.7 | 1,461 | 90.5 | 867 | 59.3 |
|  | 2016 | 1,665 | 1,478 | 88.8 | 1702 | 648 | 38.9 | 25 | 874 | 52.5 | 44 | 2.6 | 1,522 | 91.4 | 918 | 60.3 |
| FARMS | 2012 | 261 | 171 | 65.5 | 1360 | 35 | 13.4 | 19 | 138 | 52.9 | 2 | 0.8 | 173 | 66.3 | 27 | 15.6 |
|  | 2013 | 295 | 185 | 62.7 | 1397 | 54 | 18.3 | 20 | 138 | 46.8 | 7 | 2.4 | 192 | 65.1 | 37 | 19.3 |
|  | 2014 | 281 | 188 | 66.9 | 1413 | 56 | 19.9 | 21 | 142 | 50.5 | 10 | 3.6 | 198 | 70.5 | 46 | 23.2 |
|  | 2015 | 310 | 212 | 68.4 | 1419 | 70 | 22.6 | 21 | 150 | 48.4 | 8 | 2.6 | 220 | 71.0 | 51 | 23.2 |
|  | 2016 | 344 | 233 | 67.7 | 1359 | 77 | 22.4 | 20 | 167 | 48.5 | 11 | 3.2 | 244 | 70.9 | 39 | 16.0 |
| Special Ed | 2012 | 53 | 18 | 34.0 | 1319 | 5 | 9.4 | 21 | 14 | 26.4 | 1 | 1.9 | 19 | 35.8 | 3 | 15.8 |
|  | 2013 | 73 | 18 | 24.7 | 1122 | 6 | 8.2 | 17 | 14 | 19.2 | 2 | 2.7 | 20 | 27.4 | 1 | 5.0 |
|  | 2014 | 60 | 19 | 31.7 | 1276 | 7 | 11.7 | 16 | 15 | 25.0 | 3 | 5.0 | 22 | 36.7 | 2 | 9.1 |
|  | 2015 | 79 | 27 | 34.2 | 1258 | 10 | 12.7 | 16 | 22 | 27.8 | 5 | 6.3 | 32 | 40.5 | 3 | 9.4 |
|  | 2016 | 69 | 29 | 42.0 | 1183 | 12 | 17.4 | 18 | 21 | 30.4 | 4 | 5.8 | 33 | 47.8 | 2 | 6.1 |
| ESOL | 2012 | 24 | 13 | 54.2 | 1184 | 1 | 4.2 | 13 | 13 | 54.2 | 1 | 4.2 | 14 | 58.3 | 1 | 7.1 |
|  | 2013 | 16 | 10 | 62.5 | 1049 | 2 | 12.5 | 14 | 8 | 50.0 | 0 | 0.0 | 10 | 62.5 | 1 | 10.0 |
|  | 2014 | 8 | 3 | 37.5 | 900 | 0 | 0.0 | 0 | 3 | 37.5 | 0 | 0.0 | 3 | 37.5 | 0 | 0.0 |
|  | 2015 | 9 | 1 | 11.1 | 940 | 1 | 11.1 | 14 | 0 | 0.0 | 0 | 0.0 | 1 | 11.1 | 0 | 0.0 |
|  | 2016 | 10 | 4 | 40.0 | 990 | 0 | 0.0 | 0 | 4 | 40.0 | 0 | 0.0 | 4 | 40.0 | 0 | 0.0 |

Note. Results are not reported (--) for groups with fewer than ten graduates. Percentage rates that are greater than or equal to $95 \%$ or less than or equal to $5 \%$ will be reported as $\geq 95$ or $\leq 5$ respectively to protect
student confidentiality. Results for American Indian and Pacific Islander students are included with all students but are not reported separately. SAT and ACT scores are based on the highest score obtained in one test administration.
FARMS = Free and Reduced Price Meals System
ESOL = English for Speakers of Other Languages

Table E1
Number and Percent SAT Participation and Performance, and Number and Percent
Meeting College Board Benchmark of 1550 on the Most Recent SAT by Gender, Race/Ethnicity, and

| Student Group | School <br> Year | Total Grads $N$ | Most Recent SAT |  |  | SAT $\geq 1550$ |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  | $n$ | \% | Mean | $n$ | \% |
| All Students | 2012 | 3,837 | 3,086 | 80.4 | 1633 | 1,892 | 61.3\% |
|  | 2013 | 4,097 | 3,292 | 80.4 | 1652 | 2,102 | 63.9\% |
|  | 2014 | 3,870 | 3,218 | 83.2 | 1658 | 2,039 | 63.4\% |
|  | 2015 | 3,867 | 3,183 | 82.3 | 1656 | 2,020 | 63.5\% |
|  | 2016 | 3,940 | 3,237 | 82.2 | 1645 | 2,013 | 62.2\% |
| Male | 2012 | 1,974 | 1,523 | 77.2 | 1644 | 964 | 63.3\% |
|  | 2013 | 2,106 | 1,636 | 77.7 | 1663 | 1,065 | 65.1\% |
|  | 2014 | 1,960 | 1,592 | 81.2 | 1661 | 1,000 | 62.8\% |
|  | 2015 | 1,942 | 1,553 | 80.0 | 1672 | 1,027 | 66.1\% |
|  | 2016 | 1,931 | 1,526 | 79.0 | 1656 | 965 | 63.2\% |
| Female | 2012 | 1,863 | 1,563 | 83.9 | 1621 | 928 | 59.4\% |
|  | 2013 | 1,991 | 1,656 | 83.2 | 1641 | 1,037 | 62.6\% |
|  | 2014 | 1,910 | 1,626 | 85.1 | 1655 | 1,039 | 63.9\% |
|  | 2015 | 1,925 | 1,630 | 84.7 | 1640 | 993 | 60.9\% |
|  | 2016 | 2,009 | 1,711 | 85.2 | 1636 | 1,048 | 61.3\% |
| Asian | 2012 | 577 | 519 | 89.9 | 1761 | 372 | 71.7\% |
|  | 2013 | 640 | 590 | 92.2 | 1769 | 433 | 73.4\% |
|  | 2014 | 613 | 561 | 91.5 | 1775 | 422 | 75.2\% |
|  | 2015 | 648 | 600 | 92.6 | 1799 | 461 | 76.8\% |
|  | 2016 | 653 | 597 | 91.4 | 1781 | 448 | 75.0\% |
| Black/ <br> African American | 2012 | 777 | 557 | 71.7 | 1391 | 153 | 27.5\% |
|  | 2013 | 755 | 542 | 71.8 | 1412 | 166 | 30.6\% |
|  | 2014 | 756 | 559 | 73.9 | 1442 | 178 | 31.8\% |
|  | 2015 | 774 | 570 | 73.6 | 1412 | 176 | 30.9\% |
|  | 2016 | 834 | 616 | 73.9 | 1422 | 194 | 31.5\% |
| Hispanic/ <br> Latino | 2012 | 270 | 181 | 67.0 | 1509 | 81 | 44.8\% |
|  | 2013 | 291 | 185 | 63.6 | 1541 | 86 | 46.5\% |
|  | 2014 | 290 | 203 | 70.0 | 1519 | 92 | 45.3\% |
|  | 2015 | 303 | 205 | 67.7 | 1502 | 89 | 43.4\% |
|  | 2016 | 324 | 218 | 67.3 | 1515 | 102 | 46.8\% |
| White | 2012 | 1,994 | 1,657 | 83.1 | 1686 | 1,179 | 71.2\% |
|  | 2013 | 2,154 | 1,778 | 82.5 | 1700 | 1,297 | 72.9\% |
|  | 2014 | 1,976 | 1,705 | 86.3 | 1710 | 1,236 | 72.5\% |
|  | 2015 | 1,877 | 1,596 | 85.0 | 1707 | 1,161 | 72.7\% |
|  | 2016 | 1,894 | 1,621 | 85.6 | 1699 | 1,161 | 71.6\% |
| Two or More Races | 2012 | 203 | 163 | 80.3 | 1655 | 102 | 62.6\% |
|  | 2013 | 243 | 188 | 77.4 | 1638 | 116 | 61.7\% |
|  | 2014 | 220 | 179 | 81.4 | 1628 | 104 | 58.1\% |
|  | 2015 | 253 | 203 | 80.2 | 1674 | 128 | 63.1\% |
|  | 2016 | 221 | 176 | 79.6 | 1641 | 102 | 58.0\% |
| Non-FARMS | 2012 | 3,323 | 2,779 | 83.6 | 1664 | 1,815 | 65.3\% |
|  | 2013 | 3,520 | 2,947 | 83.7 | 1684 | 2,014 | 68.3\% |
|  | 2014 | 3,300 | 2,863 | 86.8 | 1690 | 1,941 | 67.8\% |
|  | 2015 | 3,265 | 2,790 | 85.5 | 1693 | 1,908 | 68.4\% |
|  | 2016 | 3,299 | 2,826 | 85.7 | 1685 | 1,909 | 67.6\% |
| FARMS | 2012 | 514 | 307 | 59.7 | 1347 | 77 | 25.1\% |
|  | 2013 | 577 | 345 | 59.8 | 1378 | 88 | 25.5\% |
|  | 2014 | 570 | 355 | 62.3 | 1401 | 98 | 27.6\% |
|  | 2015 | 602 | 393 | 65.3 | 1391 | 112 | 28.5\% |
|  | 2016 | 641 | 411 | 64.1 | 1375 | 104 | 25.3\% |
| Special Ed | 2012 | 154 | 55 | 35.7 | 1329 | 15 | 27.3\% |
|  | 2013 | 212 | 52 | 24.5 | 1280 | 13 | 25.0\% |
|  | 2014 | 176 | 56 | 31.8 | 1250 | 6 | 10.7\% |
|  | 2015 | 207 | 71 | 34.3 | 1282 | 14 | 19.7\% |
|  | 2016 | 198 | 75 | 37.9 | 1285 | 16 | 21.3\% |
| ESOL | 2012 | 54 | 28 | 51.9 | 1168 | 2 | 7.1\% |
|  | 2013 | 38 | 21 | 55.3 | 1057 | 2 | 9.5\% |
|  | 2014 | 23 | 8 | 34.8 | 936 | 0 | 0.0\% |
|  | 2015 | 30 | 6 | 20.0 | 805 | 0 | 0.0\% |
|  | 2016 | 18 | 5 | 27.8 | 1100 | 0 | 0.0\% |

[^5]Results for American Indian and Pacific Islander students are included with all students but are not reported separately. Consistent with College Board reporting, SAT scores are based on the most recent administration through June 2016.
FARMS $=$ Free and Reduced Price Meals System
ESOL = English for Speakers of Other Languages


[^0]:    ${ }^{1}$ College Board. (2016). The College Board announces surge of students taking new SAT Suite of Assessments, creating an opportunity pathway for more than six million students. https://www.collegeboard.org/releases/2016/college-board-announces-surge-students-taking-new-sat-suite-opportunity-pathway-six-million-students
    ${ }^{2}$ College Board. (2016). Concordance. https://collegereadiness.collegeboard.org/educators/higher-ed/scoringchanges/concordance

[^1]:    ${ }^{3}$ Many community colleges accept an SAT mean score of 550 on each subtest for entry into credit-bearing courses. An SAT combined score of 1650 is a rough estimate of an average of 550 on each of the three SAT subtests. Therefore, HCPSS has defined the SAT college readiness score as 1650 or higher.

[^2]:    ${ }^{4}$ College Board. (2015). 2015 College Board program results. https://www.collegeboard.org/program-results
    ${ }^{5}$ ACT, Inc. (2016). The condition of college \& career readiness 2016: National. http://www.act.org/content/dam/act/unsecured/documents/CCCR_National_2016.pdf

[^3]:    

[^4]:    reported as * to protect student confidentiality. Results for American Indian and Pacific Islander students are included with all students but are not reported separately. Graduates enrolled in Homewood are included with all

[^5]:    equal to $95 \%$ or less than or equal to $5 \%$ will be reported as $>95$ or $\leq 5$ respectively to protect student confidentiality.

