

BOARD OF EDUCATION OF HOWARD COUNTY MEETING AGENDA ITEM

TITLE:	SAT Results	for the Class of 2	016		DATE: Octo	ober 20, 2016
PRESENTE	R (S):					
Vision 201	18 GOAL:	Students	Staff	Families and	d Community	Organization
OVERVIEW	<i>7</i> :					
Public Schonation on the	ool System (he SAT as w	HCPSS), the state	e of Maryland a	and the nation. HCF	PSS continues to	, for the Howard County outperform the state and t of the HCPSS Class of
points great for all publi June, an in Hispanic/La higher part	ter than the a lic schools racrease from atino graduat icipation rate	average for all Ma nationwide (1453 80.4 percent in 2 tes in 2016 attaine	aryland public s points). Among 2012. Using SA d higher SAT n Black/African A	chools (1428 points g graduating HCPS). AT performance through the combined score merican and Hispa	s) and 194 points S seniors, 82.2 p rough June, Blac es compared to the	y was 1647 points—219 greater than the average bercent took the SAT by k/African American and heir peers in 2012 despite ates' SAT performances
and 1.6 poi		e state of Marylan				nal average (20.8 points) percent took the ACT, an
administrat bearing cou with a 65 p percent of 5	ors, educator orses in colle percent prob	rs and policymake ge and not need rability of obtaining the Class of 201	ers identify stude emediation. The g a first-year (lents who are likely e College Board SA GPA of B- or highe	to be ready to ta T Benchmark so r at a four-year	ege and secondary school ake college-entry, credit- ore of 1550 is associated college. In HCPSS, 62.2 chmark of 1550 based on
Information	n by school a	nd student group i	s included in th	e appendices.		
RECOMME	NDATION/FU	UTURE DIRECTION	N:			
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SUBMITTE	E. G	race Chesney f Accountability (Officer	APPROVAL/ CONCURRENCE:	Renee A. Foose Superintendent	, Ed.D.
					Linda T. Wise	tendent

This report provides data on the performance of the Class of 2016 on the SAT and ACT tests, for the Howard County Public School System (HCPSS), the state of Maryland and the nation. HCPSS continues to outperform the state and the nation on both the SAT and ACT tests. Information by school and student group is included in the appendices. The report concludes with a discussion of next steps.

SAT Results

On September 27, 2016, the College Board released SAT performance for the Class of 2016 for "students who took the old SAT through the its final administration in January," stating that, "[c]omparisons of SAT results for the class of 2016 to those of previous graduating classes cannot be made because the number of test administrations and the characteristics of the class cohort are different from those in the past." For state and national comparison purposes, this report uses SAT results for HCPSS graduates through January 2016. For HCPSS trends comparison purposes, this report uses SAT results for HCPSS graduates through June 2016.

The HCPSS Class of 2016 outperformed Maryland and national peers on the SAT as of January 2016. At 1647 points, HCPSS 2016 graduates' SAT average score was 219 points greater than the average for all Maryland public schools (1428 points) and 194 points greater than the average for all public schools nationwide (1453 points) (Figure 1).

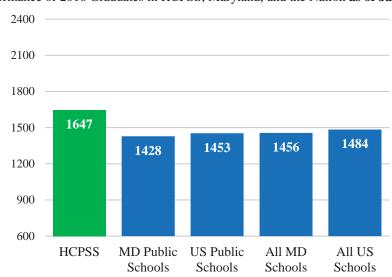


Figure 1.
SAT Performance of 2016 Graduates in HCPSS, Maryland, and the Nation **as of January 2016**

Note. All MD Schools and All U.S. Schools include graduates who were enrolled in a public, religiously affiliated, independent or another school type.

HCPSS SAT Trends

As of March 2016, students sitting for the SAT took the redesigned SAT, replacing the old SAT. Still, the majority of 2016 HCPSS graduates who took the SAT took the old SAT—98.4 percent took the old SAT, compared to 1.6 percent for the redesigned SAT. Since the majority of HCPSS graduates took the old SAT, this report also includes performance through June to facilitate trend comparisons within the district. As a result, a small portion of 2016 graduates' most recent SAT scores needed to be concorded to the old SAT scale prior to reporting. According to the College Board², concordance allows for comparisons between old and redesigned SAT scores. The College Board uses the equipercentile concordance method such that a score at the 50th percentile on the old SAT score distribution would correspond to the score at the 50th percentile on the redesigned SAT score distribution.

¹ College Board. (2016). The College Board announces surge of students taking new SAT Suite of Assessments, creating an opportunity pathway for more than six million students. https://www.collegeboard.org/releases/2016/college-board-announces-surge-students-taking-new-sat-suite-opportunity-pathway-six-million-students

² College Board. (2016). *Concordance*. https://collegereadiness.collegeboard.org/educators/higher-ed/scoring-changes/concordance

HCPSS continues to perform at high levels. Among graduating HCPSS seniors, 82.2 percent took the SAT by June 2016, an increase from 80.4 percent in 2012. The average SAT score for the Class of 2016 was 1645 points as of June, exceeding the College Board college-ready benchmark of 1550. The 2016 HCPSS mean SAT combined score of 1645 declined from 2015, but reflects a 12-point increase since 2012. In contrast, downward trends are observed for the state and the nation in SAT performance since 2012 (Table 1).

Table 1
Average SAT Combined Score for HCPSS, Maryland, and the Nation, SY2012 to SY2016

Region	SY2012	SY2013	SY2014	SY2015	SY2016	SY2016	5-year
					(Jan.)	(Jun.)	change
HCPSS	1633	1652	1658	1656	1647	1645	+12
MD Public Schools	1467	1456	1438	1434	1428	na	-
US Public Schools	1477	1474	1471	1462	1453	na	-
All MD Schools	1487	1483	1468	1462	1456	na	-
All US Schools	1498	1498	1497	1490	1484	na	-

Note. In SY2016 the College Board reported performance for states and the nation through the January administration of the SAT due to implementation of the redesigned SAT starting in March. Since over 98 percent of HCPSS graduates who took the SAT took it prior to March, results for the HCPSS include results through June; concordance tables provided by the College Board are used to make the scores comparable across SAT tests, allowing within-district trend comparisons.

Among the SAT sections, the HCPSS Class of 2016's average score was 547 for Reading, 560 for Mathematics, and 539 for Writing (Table 2). Compared to 2012, all 2016 SAT section scores have increased, with the largest score increase observed in the Critical Reading section.

Table 2 Average SAT Section Scores for HCPSS, SY2012 to SY2016 through June

Year	Total	Critical Reading	Mathematics	Writing
5-year change	+12	+10	+3	+1
2016	1645	547	560	539
2015	1656	548	565	543
2014	1658	549	565	544
2013	1652	545	562	544
2012	1633	537	557	538

Overall, SAT participation remained stable in 2016 compared to 2015 at about 82 percent. When disaggregated by racial/ethnic group, SAT participation for each group in 2016 remained within one percentage point compared to their peers in the Class of 2015. In terms of performance, Black/African American and Hispanic/Latino graduates in 2016 attained higher SAT mean combined scores compared to their peers in 2015—a 10-point increase for Black/African American and 13 points higher for Hispanic/Latino graduates, whereas other racial groups attained lower SAT mean combined scores in 2016 compared to 2015 (Table A1).

Graduates in 2016 who received special education services attained a higher SAT mean combined score compared to their 2015 peers, whereas students who received Free/Reduced-Priced Meals (FARMS) services attained lower SAT mean combined scores compared to their 2015 peers. Due to a very low number of 2016 graduates who received English for Speakers of Other Languages (ESOL) services taking the SAT, results for this group are not interpreted.

In 2016 half of HCPSS high schools' mean SAT combined scores were greater than 1650³, a college readiness indicator (Table A2). Tables A1 through A7 provide data on SAT participation and performance by student group and school.

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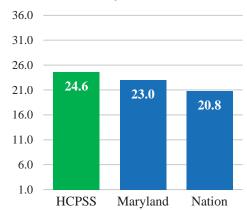
³ Many community colleges accept an SAT mean score of 550 on each subtest for entry into credit-bearing courses. An SAT combined score of 1650 is a rough estimate of an average of 550 on each of the three SAT subtests. Therefore, HCPSS has defined the SAT college readiness score as 1650 or higher.

ACT Results

In 2015, 1.7 million students nationally took the SAT⁴ and in 2016, nearly 2.1 million students took the ACT⁵, an alternative college entrance exam. Most colleges and universities accept scores from either assessment. While students in this region of the country have typically taken the SAT, the ACT is becoming an increasingly popular alternative, and this trend is also observed in the HCPSS. Historically, most of the HCPSS' students have opted to take the SAT; however, in recent years, many HCPSS students are taking the ACT in addition to or instead of the SAT. For the Class of 2016, 33.2 percent of HCPSS graduates took the ACT, an increase of almost 12 percentage points compared to the Class of 2012 (Table B1). A small percentage of 2016 HCPSS graduates chose to take only the ACT (≤ 5.0 percent, Table C1). Student choice is driven by test type (aptitude as measured by the SAT or achievement as measured by the ACT) and admission requirements of the college or university to which the student is applying. Though the assessments have differences, they are equally valued in the college admission process.

The HCPSS average ACT composite score continues to be higher than the national and state averages. The average ACT composite score in 2016 was 24.6 in the HCPSS, higher than the Maryland state average of 23 points and the national average of 20.8 points (Figure 2).

Figure 2. ACT Composite Performance of the Class of 2016 in HCPSS, Maryland, and the Nation



Source: http://act.org/newsroom/act-national-and-state-scores/

The HCPSS average ACT composite score in 2016 was 24.6 points (Table 3). An upward trend in HCPSS's average ACT Composite score is observed from 2012 to 2014, and remained consistent through 2016.

> Table 3 Average ACT Composite Score for HCPSS, Maryland and the Nation, SY2012 to SY2016

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Region	SY2012	SY2013	SY2014	SY2015	SY2016	5-year change
HCPSS	23.9	24.1	24.6	24.6	24.6	+0.7
Maryland	22.1	22.3	22.6	22.7	23.0	+0.9
Nation	21.1	20.9	21.0	21.0	20.8	-0.3

Note. HCPSS numbers are based on the data verified by HCPSS and extracted September 2016 so may not reflect the numbers reported by ACT Inc.

Among the ACT content subtests, the HCPSS Class of 2016's average score was 24.9 for Reading, 24.6 for Mathematics, 24.4 for English, and 24.1 for Science (Table 4). All ACT content subtest scores increased from 2012 to 2016.

http://www.act.org/content/dam/act/unsecured/documents/CCCR National 2016.pdf

⁴ College Board. (2015). 2015 College Board program results. https://www.collegeboard.org/program-results

⁵ ACT, Inc. (2016). The condition of college & career readiness 2016: National.

Table 4
Average Content Score on ACT for HCPSS, SY2012 to SY2016

Year	Reading	Mathematics	English	Science
5-year change	+1.1	+0.4	+0.9	+0.6
2016	24.9	24.6	24.4	24.1
2015	24.8	24.6	24.4	24.3
2014	24.8	24.8	24.2	24.1
2013	24.2	24.4	23.7	23.7
2012	23.8	24.2	23.5	23.5

Note. HCPSS numbers are based on the data verified by HCPSS and may not reflect the numbers reported by ACT Inc.

The attached Tables B1 and B2 provide data on HCPSS students' ACT participation and performance by student group and by school.

SAT/ACT as a College Readiness Indicator

ACT defines college readiness as enrolling and succeeding in credit-bearing, first-year postsecondary courses without any remediation. Many community colleges accept an SAT mean score of 550 on each subtest for entry into credit-bearing courses. An SAT combined score of 1650 (an average of 550 on each of the three subtests) corresponds to an ACT composite score of 24 according to the College Board. Therefore, HCPSS has defined college readiness as attaining an SAT score of 1650 or higher or an ACT score of 24 or higher.

Tables C1 and C2 provide information on SAT and ACT participation and performance in the HCPSS as well as the percentage of test takers meeting the college readiness indicator by student group and school using the highest score obtained of any single test administration. Students can take the SAT multiple times and select score(s) from specific test date(s) to send to their chosen institutions. Thus, students may choose to send only their highest SAT score from one test administration. For this reason, the college readiness indicators as seen in Tables C1 and C2 are based on the highest SAT or ACT score in one test administration.

Of the 2016 HCPSS graduates who took the SAT and/or the ACT, 55.4 percent were deemed college-ready according to the SAT/ACT indicator (SAT \geq 1650; ACT \geq 24) based on the highest SAT or ACT score in one test administration—an overall increase of 3.8 percentage points compared to 2012. Table C2 shows variation in college readiness between schools. In total, 7 of the 12 HCPSS high schools' overall means exceeded college readiness benchmark either by the SAT and/or the ACT. Of the seven, six high schools' overall means exceeded college readiness benchmarks for both SAT *and* ACT score averages.

Variation exists among student groups in meeting college readiness criteria (SAT \geq 1650; ACT \geq 24). While 55.4 percent of test takers overall met at least one college readiness indicator, only 24.1 percent of Black/African American and 36.9 percent of Hispanic/Latino students did so; compared to 70.1 percent of Asian and 65.4 percent of White students who met the college readiness benchmark score on either test. Besides graduates of two or more races, all other racial/ethnic groups experienced increases in the percentage of graduates who met college readiness criteria on either test in 2016 compared to 2012.

Only 19.5 percent of the test takers who received FARMS met SAT/ACT college readiness criteria, compared to 60.7 percent of non-FARMS students; however, both FARMS and non-FARMS groups increased in the percentage of students who met college readiness criteria on either test in 2016 compared to 2012.

The attached Tables D1 and D2 provide data on HCPSS students' college readiness performance as indicated by the SAT/ACT, disaggregated by student racial/ethnic and special service groups within gender groups. Just as in Table C1, data in Tables D1 and D2 are calculated using students' highest scores from a single test administration. Table E1 displays the percent of HCPSS graduates' who met the College Board's benchmark score of 1550 for college readiness using the most recent administration, consistent with how the College Board reports performance.

Conclusion and Next Steps

HCPSS students continue to perform at high levels on the SAT and ACT compared to the state and the nation. Despite the strong overall scores, performance gaps exist between student groups, with lower scores observed for Black/African American and Hispanic/Latino students, as well as for students receiving special services (FARMS, ESOL and special education), compared to their peers.

Currently, many supports and strategies are in place to support all students in becoming college-ready as measured by the SAT and ACT. These supports are in three main categories: content preparation, exam preparation, and exam participation, and they are essential components of high schools' improvement plans. Examples of these supports include the following:

Content Preparation

• Both the SAT and the ACT test makers agree that the best way to prepare for their exams is through completing rigorous coursework in English, mathematics, social studies and science. A central focus across all HCPSS elementary, middle and high schools is to increase students' access to appropriate and rigorous coursework aligned to the Common Core State Standards.

College Entrance Exam Preparation

- SY2017 marks the first year that the PSAT will be administered to all students in Grade 9 for earlier exposure to the SAT suite of assessments.
- The PSAT continues to be administered to all Grades 10 and 11 students as a practice opportunity for the SAT.
- Afterschool preparation program and in-school half-semester SAT preparation class in selected schools continue to be provided.
- School counselors work with students to provide recommendations regarding resources, books and computer programs to support students in studying for the SAT or the ACT.

College Entrance Exam Participation

- School counselors and administrators encourage student participation in taking the SAT and ACT exams.
- School counselors and administrators support students in applying for test fee waivers.

Targeted, intentional efforts must be implemented to identify the factors that contribute to the observed SAT/ACT performance gaps between student groups. When these factors become more apparent, locally-relevant strategies to eliminate those gaps can then be developed for integration into the school improvement process. In addition, both the SAT and ACT are moving toward emphasizing college readiness as meeting benchmarks across academic subjects. In other words, as opposed to the historical focus in the total score, HCPSS will need to move toward examining and reporting college readiness by subject area.

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Table A1
SAT Participation and Performance of HCPSS Classes of 2012 to 2016 by Gender, Race/Ethnicity, and Special Service Group:

Most Recent SAT Administration

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Student Group		Tota	l Gradua	tes			Numb	er Took	SAT			Perce	nt Took S	SAT			Mean S	SAT Rea	ding			Mea	n SAT M	ath			Mean S	SAT Wri	iting			Mean Sa	AT Com	posite	
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
All Students	3,837	4,097	3,870	3,867	3,940	3,086	3,292	3,218	3,183	3,237	80.4	80.4	83.2	82.3	82.2	537	545	549	548	547	557	562	565	565	560	538	544	544	543	539	1633	1652	1658	1656	1645
Male	1,974	2,106	1,960	1,942	1,931	1,523	1,636	1,592	1,553	1,526	77.2	77.7	81.2	80.0	79.0	540	546	546	551	547	575	580	582	585	579	529	537	534	537	530	1644	1663	1661	1672	1656
Female	1,863	1,991	1,910	1,925	2,009	1,563	1,656	1,626	1,630	1,711	83.9	83.2	85.1	84.7	85.2	534	544	552	546	546	540	545	549	545	543	547	552	555	549	547	1621	1641	1655	1640	1636
Asian	577	640	613	648	653	519	590	561	600	597	89.9	92.2	91.5	92.6	91.4	558	570	571	583	576	621	620	620	628	619	582	579	585	589	586	1761	1769	1775	1799	1781
Black/African	777	755	756	774	834	557	542	559	570	616	71.7	71.8	73.9	73.6	73.9	467	475	488	476	480	459	469	478	468	475	466	469	476	467	468	1391	1412	1442	1412	1422
Hispanic/Latino	270	291	290	303	324	181	185	203	205	218	67.0	63.6	70.0	67.7	67.3	494	511	507	503	510	510	517	515	509	507	505	513	498	490	498	1509	1541	1519	1502	1515
White	1,994	2,154	1,976	1,877	1,894	1,657	1,778	1,705	1,596	1,621	83.1	82.5	86.3	85.0	85.6	558	562	568	566	565	576	577	582	583	578	552	560	560	559	555	1686	1700	1710	1707	1699
Two or More Races	203	243	220	253	221	163	188	179	203	176	80.3	77.4	81.4	80.2	79.6	550	544	541	560	553	560	553	554	564	557	544	541	533	550	531	1655	1638	1628	1674	1641
Non-FARMS	3,323	3,520	3,300	3,265	3,299	2,779	2,947	2,863	2,790	2,826	83.6	83.7	86.8	85.5	85.7	548	556	559	560	560	569	573	576	578	574	548	555	554	555	552	1664	1684	1690	1693	1685
FARMS	514	577	570	602	641	307	345	355	393	411	59.7	59.8	62.3	65.3	64.1	444	451	467	464	458	454	473	472	471	466	449	454	462	456	452	1347	1378	1401	1391	1375
Special Education	154	212	176	207	198	55	52	56	71	75	35.7	24.5	31.8	34.3	37.9	446	419	424	433	433	444	438	434	431	435	438	423	392	420	418	1329	1280	1250	1282	1285
ESOL	54	38	23	30	18	28	21	8	6	5	51.9	55.3	34.8	20.0	27.8	330	318	304	235	358	467	395	344	330	388	371	344	289	240	354	1168	1057	936	805	1100

Note. Results for American Indian and Pacific Islander students are included with all students but are not reported separately due to small number of students in these groups. Scores are based on students' most recent SAT test administration. Total number of graduates is based on the end-of-year attendance file and includes only diploma graduates.

FARMS = Free and Reduced Price Meals System

Table A2
SAT Participation and Performance of HCPSS Classes of 2012 to 2016 by High School:

Most Recent SAT Administration

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		Total	l Gradu	ates			Numb	er Took	SAT			Percei	nt Took	SAT			Mean S	SAT Re	ading			Mear	SAT N	1ath			Mean S	SAT W	riting		1	Mean S.	AT Cor	mposite	
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
All Schools	3,837	4,097	3,870	3,867	3,940	3,086	3,292	3,218	3,183	3,237	80.4	80.4	83.2	82.3	82.2	537	545	549	548	547	557	562	565	565	560	538	544	544	543	539	1633	1652	1658	1656	1645
Atholton	345		361	360	341	301	326	326	303	289	87.2	85.3	90.3	84.2	84.8		565	568	559	577	580	585	581	571	588	560	566	564	552	573	1694	1716	1714		
Centennial	327	394	352	330	347	289	339	329	289	310	88.4	86.0	93.5	87.6	89.3	578	584	587	591	591	605	611	613	613	605	578	578	587	595	589	1762	1773	1788	1799	1785
Glenelg	279	314	292	302	339	223	255	249	250	289	79.9	81.2	85.3	82.8	85.3	544	534	557	568	573	578	561	573	587	590	550	538	549	559	566	1672	1634	1679	1712	1729
Hammond	297	322	303	271	292	219	241	233	195	203	73.7	74.8	76.9	72.0	69.5	495	499	500	495	507	497	490	503	500	507	484	490	495	479	488	1475	1479	1498	1474	1502
Howard	377	424	399	406	428	327	362	352	350	375	86.7	85.4	88.2	86.2	87.6	527	531	533	542	537	544	551	545	555	548	532	533	527	532	523	1603	1615	1605	1629	1608
Long Reach	274	278	303	308	327	196	187	218	219	255	71.5	67.3	71.9	71.1	78.0	491	515	523	508	488	503	523	533	521	494	494	515	511	499	480	1487	1553	1567	1526	1462
Marriotts Ridge	334	296	333	282	285	284	265	297	256	259	85.0	89.5	89.2	90.8	90.9	553	566	568	578	567	577	592	595	610	592	545	571	574	582	564	1675	1730	1737	1771	1723
Mt. Hebron	320	358	333	376	334	276	309	290	329	290	86.3	86.3	87.1	87.5	86.8	551	545	549	564	541	585	585	577	590	582	550	548	552	562	543	1686	1677	1679	1716	1666
Oakland Mills	247	276	262	230	244	171	181	181	162	162	69.2	65.6	69.1	70.4	66.4	503	500	517	499	506	511	506	516	500	503	499	496	502	486	491	1514	1503	1536	1485	1500
Reservoir	368	386	317	355	371	285	289	243	282	290	77.4	74.9	76.7	79.4	78.2	508	523	531	513	514	522	528	540	519	514	516	522	522	509	501	1546	1572	1593	1541	1529
River Hill	333	357	315	330	322	294	331	288	*	301	88.3	92.7	91.4	≥95.0	93.5	575	592	591	588	596	605	611	613	614	620	585	592	584	586	594	1766	1796	1787	1788	1809
Wilde Lake	306	281	280	292	282	221	207	211	229	210	72.2	73.7	75.4	78.4	74.5	526	538	521	524	521	531	537	534	529	520	519	531	513	513	507	1576	1606	1567	1566	1547

Note . Scores are based on students' most recent SAT test. Graduates enrolled in Homewood are included with all students but performance not separately reported to protect student privacy. Number of graduates is based on the end-of-year attendance file and includes only diploma graduates

Table A3
SAT Participation for the HCPSS Class of 2016 by High School and Race/Ethnicity

School		Asian			African Ameri		Н	ispanic/Latino			White		Two	or More Race	S
	N Graduates n		% Took SAT	N Graduates n			N Graduates	1		N Graduates		% Took SAT	N Graduates n	Took SAT	% Took SAT
All Schools	653	597	91.4	834	616	73.9	324	218	67.3	1894	1621	85.6	221	176	79.6
Atholton	58	54	93.1	59	46	78.0	20	14	70.0	185	157	84.9	18	17	94.4
Centennial	123	*	≥95.0	29	22	75.9				173	151	87.3	14	12	85.7
Glenelg	24	22	91.7	22	*	≥95.0	11	8	72.7	264	222	84.1	18	16	88.9
Hammond	29	26	89.7	107	70	65.4	34	21	61.8	98	71	72.4	23	14	60.9
Howard	43	40	93.0	69	56	81.2	24	19	79.2	266	240	90.2	25	20	80.0
Long Reach	48	44	91.7	130	103	79.2	47	29	61.7	84	65	77.4	18	14	77.8
Marriotts Ridge	69	*	≥95.0	19	14	73.7	11	*	≥95.0	172	157	91.3	14	11	78.6
Mt. Hebron	88	76	86.4	38	31	81.6	19	15	78.9	171	156	91.2	16	10	62.5
Oakland Mills	16	14	87.5	95	55	57.9	45	23	51.1	67	54	80.6	20	16	80.0
Reservoir	48	42	87.5	111	92	82.9	54	36	66.7	133	100	75.2	23	19	82.6
River Hill	76	70	92.1	22	*	≥95.0	15	13	86.7	194	182	93.8	14	*	≥95.0
Wilde Lake	31	25	80.6	118	83	70.3	32	21	65.6	80	66	82.5	18	13	72.2

Note. Results are not reported (--) for groups with fewer than ten graduates. Percentage rates that are greater than or equal to 95% or less than or equal to 5% will be reported as ≥95 or ≤5 respectively and numerator will be reported as * to protect student confidentiality. Results for American Indian and Pacific Islander students are included with all students but are not reported separately. Graduates enrolled in Homewood are included with all students but performance not separately reported to protect student privacy.

Table A4
SAT Participation for the HCPSS Class of 2016 by High School and Gender and Special Services

School		Male			Female			FARMS		Spec	cial Education			ESOL	
	N Graduates n	Took SAT	% Took	N Graduates n	Took SAT	% Took	N Graduates	n Took SAT	% Took	N Graduates n	Took SAT	% Took	N Graduates n	Took SAT	% Took
			SAT			SAT			SAT			SAT			SAT
All Schools	1931	1526	79.0	2009	1711	85.2	641	411	64.1	198	75	37.9	18	5	27.8
Atholton	168	135	80.4	173	154	89.0	16	11	68.8	13	8	61.5			
Centennial	169	147	87.0	178	163	91.6	37	29	78.4	17	6	35.3			
Glenelg	177	146	82.5	162	143	88.3				15	5	33.3			
Hammond	146	95	65.1	146	108	74.0	91	56	61.5	18	6	33.3			
Howard	197	166	84.3	231	209	90.5	35	26	74.3	25	14	56.0			
Long Reach	146	108	74.0	181	147	81.2	109	76	69.7						
Marriotts Ridge	137	118	86.1	148	*	≥95.0	12	5	41.7						
Mt. Hebron	181	150	82.9	153	140	91.5	49	41	83.7	16	9	56.3			
Oakland Mills	121	78	64.5	123	84	68.3	96	52	54.2	10	1	10.0			
Reservoir	169	127	75.1	202	163	80.7	79	51	64.6	23	5	21.7			
River Hill	160	150	93.8	162	151	93.2									
Wilde Lake	146	104	71.2	136	106	77.9	91	54	59.3	26	11	42.3			

Note. Results are not reported (--) for groups with fewer than ten graduates. Percentage rates that are greater than or equal to 5% will be reported as ≥95 or ≤5 respectively and numerator will be reported as * to protect student confidentiality. Graduates enrolled in Homewood are included with all students but performance not separately reported to protect student privacy.

FARMS = Free and Reduced Price Meals System

Table A5 SAT Section Scores for the HCPSS Class of 2016 by High School and Race/Ethnicity:

						Most R	ecent Adminis	stration							
School		Asian		Black/A	frican Amer	rican	Hisp	panic/Latino			White		Two o	r More Race	es
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
All Schools	576	619	586	480	475	468	510	507	498	565	578	555	553	557	531
Atholton	614	643	623	506	509	509	579	577	566	583	588	575	598	626	571
Centennial	616	652	629	493	479	495				585	587	574	611	604	593
Glenelg	622	644	627	540	553	522	578	554	558	573	590	566	552	579	550
Hammond	491	562	495	462	445	433	455	440	437	572	577	557	500	464	478
Howard	556	592	557	488	500	477	535	552	547	544	550	529	552	573	504
Long Reach	511	540	508	456	450	447	480	464	457	522	542	516	521	519	514
Marriotts Ridge	581	619	598	510	517	486	561	558	548	565	588	557	585	615	569
Mt. Hebron	536	615	562	525	528	500	514	556	518	550	580	547	523	590	512
Oakland Mills	469	552	484	469	462	458	494	472	482	553	551	526	527	486	509
Reservoir	556	587	548	483	471	473	499	475	483	530	539	512	508	505	506
River Hill	635	682	646	530	532	534	523	576	521	592	610	587	623	613	590
Wilde Lake	540	550	538	460	448	448	488	500	479	594	602	580	561	538	498

Note. Results are not reported (--) for groups with fewer than ten graduates. Percentage rates that are greater than or equal to 95% or less than or equal to 5% will be reported as ≥95 or ≤5 respectively to protect student confidentiality. Results for American Indian and Pacific Islander students are included with all students but are not reported separately. Graduates enrolled in Homewood are included with all students but performance not separately reported to protect student privacy. SAT scores are based on the most recent SAT test.

Table A6
SAT Section Scores for the HCPSS Class of 2016 by High School and Gender and Special Service Group:

						Most Re	cent Adminis	tration		•	•				
School		Male			Female			FARMS		S	pecial Ed			ESOL	
	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing	Reading	Math	Writing
All Schools	547	579	530	546	543	547	458	466	452	433	435	418	358	388	354
Atholton	580	611	569	575	567	576	476	483	498	516	496	509			
Centennial	600	627	586	583	584	592	492	503	502	415	402	393			
Glenelg	573	607	552	573	573	580				408	424	378			
Hammond	514	540	498	501	478	479	454	439	435	422	365	377			
Howard	542	568	513	532	532	532	485	487	461	419	416	362			
Long Reach	504	526	480	477	470	479	418	420	408						
Marriotts Ridge	563	611	551	570	576	574	466	538	458						
Mt. Hebron	535	598	533	547	565	554	465	538	483	413	416	443			
Oakland Mills	498	513	477	513	494	505	443	464	434	540	700	570			
Reservoir	512	528	487	515	503	511	480	466	471	382	426	424			
River Hill	583	624	570	608	615	618									
Wilde Lake	508	518	489	534	523	525	459	450	453	435	424	405			

Note. Results are not reported (--) for groups with fewer than ten graduates. Percentage rates that are greater than or equal to 95% or less than or equal to 5% will be reported as ≥ 95 or ≤ 5 respectively to protect student confidentiality. Graduates enrolled in Homewood are included with all students but performance not separately reported to protect student privacy. SAT scores are based on the most recent SAT test.

FARMS = Free and Reduced Price Meals System

Table A7
SAT Mean Composite for the HCPSS Class of 2016 by High School, Race/Ethnicity, Gender, and Special Service Group:

			•	Most 1	Recent SAT A	dministration		•	•		
School	All		R	ace/Ethnicity			Gend	er	S	pecial Services	
		Asian	Black/	Hispanic/	White	Two or More	Male	Female	FARMS	Special Ed	ESOL
			African Am.	Latino		Races					
All Schools	1645	1781	1422	1515	1699	1641	1656	1636	1375	1285	1100
Atholton	1738	1879	1523	1722	1746	1794	1761	1718	1457	1516	
Centennial	1785	1897	1466		1746	1808	1813	1759	1499	1210	
Glenelg	1729	1893	1614	1689	1728	1679	1731	1726		1210	
Hammond	1502	1549	1340	1332	1705	1442	1552	1458	1328	1163	
Howard	1608	1704	1464	1634	1622	1629	1624	1596	1433	1199	
Long Reach	1462	1559	1351	1401	1580	1553	1511	1426	1246		
Marriotts Ridge	1723	1797	1512	1667	1711	1769	1727	1720	1462		
Mt. Hebron	1666	1713	1553	1588	1676	1625	1666	1666	1487	1268	
Oakland Mills	1500	1502	1388	1448	1629	1521	1488	1511	1341	1810	
Reservoir	1529	1691	1428	1457	1581	1519	1528	1529	1416	1230	
River Hill	1809	1963	1597	1620	1789	1826	1777	1841			
Wilde Lake	1547	1628	1354	1465	1776	1598	1513	1581	1361	1264	

Note. Results are not reported (--) for groups with fewer than ten graduates. Results for American Indian and Pacific Islander students are included with all students but are not reported separately. Graduates enrolled in Homewood are included with all students but performance not separately reported to protect student privacy. SAT scores are based on the most recent SAT test.

FARMS = Free and Reduced Price Meals System

Table B1

ACT Participation and Performance for HCPSS Classes of 2012 to 2016 by Gender, Race/Ethnicity, and Special Service Group:

Most Recent ACT Administration																																								
Student Group	Total Graduates				Number Took ACT					Perce	nt Took A	CT			Mean	ACT Rea	ding			Mear	ACT M	ath			Mean	ACT Engl	lish		Mean ACT Science				Mean Act Composite							
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
All Students	3,837	4,097	3,870	3,867	3,940	816	1,036	1,047	1,232	1,309	21.3	25.3	27.1	31.9	33.2	23.8	24.2	24.8	24.8	24.9	24.2	24.4	24.8	24.6	24.6	23.5	23.7	24.2	24.4	24.4	23.5	23.7	24.1	24.3	24.1	23.9	24.1	24.6	24.6	24.6
Male	1,974	2,106	1,960	1,942			463	497	574	584	18.6	22.0	25.4	29.6	30.2	23.4	23.9	24.7	24.8	24.8	24.8	25.1	25.7	25.6	25.4	22.6	22.9	24.0	24.0	24.1	23.9	24.3	24.9	25.0	24.7	23.8	24.2	24.9	25.0	24.9
Female	1,863	1,991	1,910	1,925	2,009	448	573	550	658	725	24.0	28.8	28.8	34.2	36.1	24.2	24.5	24.9	24.8	25.0	23.7	23.8	24.0	23.8	23.9	24.2	24.4	24.4	24.7	24.6	23.1	23.3	23.5	23.7	23.6	23.9	24.1	24.3	24.3	24.4
Asian	577	640	613	648	653	108	124	130	209	191	18.7	19.4	21.2	32.3	29.2	26.6	26.5	26.1	27.2	27.6	28.5	27.8	28.1	28.5	28.0	26.9	26.2	27.1	27.6	27.4	26.1	26.4	26.4	27.0	26.7	27.2	26.8	27.1	27.7	27.5
Black/African American	777	755	756	774	834	154	185	180	208	255	19.8	24.5	23.8	26.9	30.6	18.6	20.1	21.6	20.2	20.7	19.2	19.9	20.6	19.6	19.7	18.3	19.1	20.1	19.2	19.7	18.6	19.3	20.3	19.8	19.8	18.8	19.7	20.8	19.9	20.1
Hispanic/Latino	270	291	290	303	324	35	47	48	56	69	13.0	16.2	16.6	18.5	21.3	22.5	23.0	21.9	23.9	23.4	23.1	23.3	21.6	22.8	22.5	21.6	22.3	21.2	21.9	22.2	22.2	23.4	21.4	22.9	22.1	22.5	23.2	21.6	23.0	22.7
White	1,994	2,154	1,976	1,877	1,894	483	623	627	667	724	24.2	28.9	31.7	35.5	38.2	25.0	25.2	25.8	25.5	25.8	24.9	25.2	25.6	25.3	25.5	24.5	24.8	25.0	25.2	25.3	24.5	24.7	25.0	25.0	25.1	24.8	25.1	25.5	25.4	25.5
Two or More Races	203	243	220	253	221	33	56	57	89	67	16.3	23.0	25.9	35.2	30.3	24.5	23.0	23.3	25.0	25.9	24.7	22.9	23.8	23.5	24.9	24.2	22.0	23.6	24.4	25.2	23.8	22.5	23.5	24.0	24.9	24.4	22.7	23.7	24.3	25.4
Non-FARMS	3,323	3,520	3,300	3,265	3,299	754	951	958	1,108	1,189	22.7	27.0	29.0	33.9	36.0	24.3	24.7	25.1	25.2	25.4	24.6	24.7	25.2	25.0	25.0	24.0	24.2	24.6	24.9	24.9	23.9	24.2	24.4	24.7	24.6	24.3	24.6	25.0	25.1	25.1
FARMS	514	577	570	602	641	62	85	89	124	120	12.1	14.7	15.6	20.6	18.7	17.9	18.9	21.2	20.6	20.1	19.8	20.0	20.8	20.8	19.8	17.2	18.2	19.6	19.6	19.0	18.2	19.1	20.8	20.9	19.3	18.4	19.2	20.7	20.6	19.7
Special Ed	154	212	176	207	198	12	23	19	28	31	7.8	10.8	10.8	13.5	15.7	17.9	17.6	15.3	17.4	17.8	17.3	19.6	17.3	17.3	19.5	16.8	15.9	15.2	15.4	18.3	17.5	18.8	15.3	17.4	19.4	17.4	18.1	15.8	17.0	18.8
ESOL	54	38	23	30	18	4	3	*	2	1	7.4	7.9	≤5.0	6.7	5.6	12.8	11.3	6.0	13.5	24.0	20.8	18.7	17.0	15.5	17.0	12.0	12.0	11.0	14.5	24.0	15.8	13.7	14.0	14.0	19.0	15.3	14.0	12.0	14.5	21.0

LEQUIL 9 4 2 4 1 1.0 14.0 19.0 15.3 14.0 12.0 15.0 12.0 15.0 12.0 11.0 12.0 12.0 11.0 14.5 24.0 19.0 15.3 14.0 12.0 14.5 21.0 Note: Results are not reported (-) for groups with fewer than ten graduates. Percentage are than or equal to 95% or less than or less than or equal to 95% or less than or less than or less than or less than o

Table B2

ACT Participation and Performance for HCPSS Classes of 2012 to 2016 by High School:

Most Recent ACT Administration

																	NIOSI .	Recent A	CT Admin	istratio	1																			
Student Group		Total Graduates				Number Took ACT				Perce	nt Took A	ACT			Mean.	ACT Read	ling			Mean	ACT Ma	th			Mean A	ACT Engl	ish		Mean ACT Science				Mean Act Composite							
	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016	2012	2013	2014	2015	2016
All Schools	3,837	4,097	3,870	3,867	3,940	816	1,036	1,047	1,232	1,309	21.3	25.3	27.1	31.9	33.2	24	24	25	25	25	24	24	25	25	25	23	24	24	24	24	23	24	24	24	24	24	24	25	25	25
Atholton	345	382	361	360	341	90	105	100	141	140	26.1	27.5	27.7	39.2	41.1	24	25	25	24	25	25	25	25	25	25	24	25	25	24	25	24	24	25	25	24	24	25	25	25	25
Centennial	327	394	352	330	347	67	76	104	74	81	20.5	19.3	29.5	22.4	23.3	27	27	27	26	27	27	28	28	26	26	26	26	27	27	27	26	26	27	26	26	27	27	27	26	27
Glenelg	279	314	292	302	339	110	145	147	144	157	39.4	46.2	50.3	47.7	46.3	24	24	25	26	26	25	25	25	26	26	24	24	25	25	26	24	24	24	25	26	24	24	25	26	26
Hammond	297	322	303	271	292	52	65	54	71	76	17.5	20.2	17.8	26.2	26.0	20	22	23	24	24	22	21	23	22	23	20	21	22	22	23	21	22	22	23	23	21	21	23	23	23
Howard	377	424	399	406	428	79	102	100	114	147	21.0	24.1	25.1	28.1	34.3	23	25	23	24	24	23	25	24	25	24	23	24	23	24	23	23	24	23	24	24	23	25	24	24	24
Long Reach	274	278	303	308	327	52	84	70	91	97	19.0	30.2	23.1	29.5	29.7	22	22	23	23	22	23	22	23	22	21	21	21	22	22	20	22	21	23	23	21	22	22	23	23	21
Marriotts Ridge	334	296	333	282	285	82	97	100	88	86	24.6	32.8	30.0	31.2	30.2	24	24	26	26	26	24	25	27	26	26	24	24	26	26	25	24	24	26	25	26	24	24	26	26	26
Mt. Hebron	320	358	333	376	334	56	83	73	110	121	17.5	23.2	21.9	29.3	36.2	25	24	25	26	26	26	25	25	26	26	25	24	24	26	26	26	24	24	25	25	25	24	24	26	26
Oakland Mills	247	276	262	230	244	39	75	58	65	56	15.8	27.2	22.1	28.3	23.0	20	22	24	23	21	21	22	22	22	20	19	20	21	22	20	20	21	22	22	20	20	21	22	22	21
Reservoir	368	386	317	355	371	85	76	84	133	141	23.1	19.7	26.5	37.5	38.0	23	23	24	23	24	23	22	24	22	23	22	23	23	22	23	23	22	23	23	23	23	23	24	23	23
River Hill	333	357	315	330	322	66	93	98	132	148	19.8	26.1	31.1	40.0	46.0	27	28	26	27	27	27	27	26	27	27	27	28	27	27	27	26	27	26	27	26	27	27	26	27	27
Wilde Lake	306	281	280	292	282	38	34	56	68	59	12.4	12.1	20.0	23.3	20.9	23	23	22	24	24	22	22	23	23	22	23	22	22	22	23	22	22	22	23	22	23	22	22	23	23

Note. Scores are based on students' most recent ACT test. Graduates enrolled in Homewood are included with all students but performance not separately reported to protect student privacy. Number of graduates is based on the end of year attendance file and includes only diploma graduates.

Table C1
Number and Percent SAT/ACT Participation and Performance, and Number and Percent
Meeting 1650+ on SAT or 24+ on ACT by Gender, Race/Ethnicity, and Special Service Group, Classes of 2012 to 2016

Administration with Highest Composite

SAT ACT SAT Only ACT Only Took SAT and/or SAT≥1650 and/or Student Group School Total Year Grads ACT ACT≥24 N n % Mean n % Mear % % n All Students 2012 3,837 3,086 80.4 1649 816 21.3 24 2,330 60.1 60 1.6 3,146 82.0 1.624 51.6 3,292 2013 4,097 80.4 1669 1,036 25.3 24 2,348 57.3 92 2.2 3,384 82.6 1,846 54.6 3.870 1675 1.047 27.1 25 2.252 81 2.1 1.842 3.218 83.2 58.2 3.299 85.2 55.8 2014 2015 3,867 3,183 82.3 1672 1,232 31.9 25 2,050 53.0 99 2.6 3,282 84.9 1,855 56.5 2016 3,940 3,237 82.2 1664 33.2 25 2,033 105 2.7 1,853 55.4 1,309 51.6 3,342 84.8 Male 24 1.974 1.523 77.2 1659 368 18.6 1.185 60.0 30 1.5 1.553 78.7 823 53.0 2012 24 44 2013 2,106 1,636 77.7 1679 463 22.0 1.217 57.8 2.1 1,680 79.8 943 56.1 25 2014 1,960 1,592 81.2 1677 497 25.4 1,133 57.8 38 1.9 1,630 83.2 911 55.9 1,942 1689 574 25 48 937 1,553 80.0 29.6 1,027 52.9 2.5 1,601 82.4 58.5 2015 1,931 30.2 25 992 2016 1,526 79.0 1674 584 51.4 50 2.6 1,576 81.6 896 56.9 Female 448 24 83 9 1639 24.0 1 145 30 801 50.3 2012 1.863 1 563 61.5 1 6 1 593 85 5 1,991 83.2 1660 573 28.8 24 1,131 56.8 48 2.4 1,704 85.6 903 53.0 2013 1.656 2014 1,910 1,626 85.1 1672 550 28.8 24 1,119 58.6 43 2.3 1,669 87.4 931 55.8 1656 25 51 1.925 1.630 84.7 658 34.2 1.023 53.1 2.6 87.3 918 54.6 2015 1.681 2016 2,009 1,711 85.2 1655 725 36.1 25 1,041 51.8 55 2.7 1,766 87.9 957 54.2 Asian 2012 577 519 89.9 1781 108 18.7 27 415 71.9 4 0.7 523 90.6 340 65.0 92.2 1788 124 27 470 4 405 68.2 640 590 19.4 73.4 0.6 594 92.8 2013 1792 130 27 438 7 401 70.6 2014 613 561 91.5 21.2 71.5 1.1 568 92.7 2015 648 600 92.6 1817 209 32.3 28 398 61.4 7 1.1 607 93.7 449 74.0 597 19 2016 653 91.4 1802 191 29.2 28 425 65.1 2.9 616 94.3 432 70.1 Black/ 777 557 71.7 1410 154 19.8 19 419 53.9 2.1 573 73.7 117 20.4 2012 16 African 2013 755 542 71.8 1430 185 24 5 20 385 51.0 28 3.7 570 75.5 118 20.7 American 2014 756 559 73.9 1461 180 23.8 21 410 54.2 31 4.1 590 78.0 158 26.8 2015 774 570 73.6 1429 208 26.9 20 398 51.4 36 4.7 606 78.3 128 21.1 834 73.9 1445 255 20 2016 616 30.6 385 46.2 24 2.9 640 76.7 154 24.1 Hispanic/ 270 181 67.0 1521 35 13.0 22 149 55.2 3 1.1 184 68. 64 34.8 2012 Latino 2013 291 185 63.6 1561 47 16.2 23 143 49.1 5 1.7 190 65.3 73 38.4 203 22 4 2014 290 70.0 1539 48 16.6 159 54.8 1.4 207 71.4 68 32.9 303 23 80 2015 205 67.7 1517 56 18.5 153 50.5 4 1.3 209 69.0 38.3 2016 324 218 67.3 1537 69 21.3 23 153 47.2 4 1.2 222 68.5 82 36.9 White 2012 1,994 1,657 83.1 1700 483 24.2 25 1,210 60.7 36 1.8 1,693 84.9 1,015 60.0 2,154 1717 623 28.9 25 55.8 48 2.2 84.8 2013 1,778 82.5 1,203 1,826 1,153 63.1 1.7 2014 1,976 1.705 86.3 1725 627 317 26 1.111 56.2 33 1.738 88.0 1.119 64.4 2015 1,877 1,596 85.0 1723 667 35.5 26 970 41 2.2 87.2 1,076 65.7 51.7 1,637 1,894 1715 724 38.2 26 950 53 2.8 1,674 1,095 2016 1,621 85.6 50.2 88.4 65.4 Two or More 2012 203 163 80.3 1671 33 16.3 24 131 64.5 1 0.5 164 80.8 83 50.6 Races 243 188 77.4 1653 56 23.0 23 139 57.2 2.9 195 80.2 94 48.2 2013 2014 220 179 81.4 1643 57 25.9 24 128 58.2 6 2.7 185 84.1 89 48.1 253 24 2015 203 80.2 1689 89 35.2 125 49.4 11 4.3 214 84.6 118 55.1 2016 22 176 79.6 1654 67 30.3 25 114 51.6 2.3 181 81.9 86 47.5 Non-FARMS 24 2012 3 323 2.779 83.6 1680 754 22.7 2.079 62.6 54 1.6 2.833 85.3 1.572 55.5 3,520 2,947 83.7 1702 951 27.0 25 2,074 58.9 78 2.2 3.025 85.9 1.779 58.8 2013 2014 3,300 2,863 86.8 1707 958 29.0 25 1.972 59.8 67 2.0 2,930 88.8 1.763 60.2 1709 25 82 2.5 2015 3,265 2,790 85.5 1,108 33.9 1,764 54.0 2,872 88.0 1,765 61.5 3,299 1704 25 91 2.8 60.7 2016 2,826 85.7 1,189 36.0 1,728 52.4 2,917 88.4 1,770 **FARMS** 514 307 59.7 1366 12.1 18 251 48.8 1.2 313 60.9 52 16.6 2012 62 6 2013 577 345 59.8 1393 85 14.7 19 274 47.5 14 2.4 359 62.2 67 18.7 15.6 64.7 2014 570 355 62.3 1413 89 21 280 49.1 14 2.5 79 21.4 369 2015 602 393 65.3 1407 124 20.6 21 286 47.5 17 2.8 410 68.1 90 22.0 411 1394 120 20 305 2.2 83 19.5 2016 641 64.1 18.7 47.6 14 425 66.3 Special Ed 2012 154 55 35.7 1345 12 7.8 18 48 31.2 5 3.2 60 39.0 10 16.7 2013 212 52 24.5 1299 23 10.8 18 39 18.4 10 4.7 62 29.2 12 19.4 176 31.8 1263 19 10.8 9 5.1 5 7.7 2014 56 16 46 26.1 65 36.9 207 71 34.3 1292 28 17 55 12 40.1 13 15.7 2015 13.5 26.6 5.8 83 2016 198 75 37.9 1309 31 15.7 19 53 26.8 9 4.5 84 42.4 14 16.7 **ESOL** 2012 54 28 51.9 1185 3.7 30 4 7.4 15 26 48.1 2 55.6 2 6.7 38 21 55.3 1088 3 7.9 14 19 50.0 1 2.6 22 57.9 2 9.1 2013 23 948 43 7 0 2014 8 34.8 1 12 30.4 0.0 8 34 8 0 0.0 2015 30 6 20.0 830 6.7 15 5 16.7 3.3 23.3 0.0 22.2 0.0 18 27.8 1100 5.6 21 0 0.0 27.8

Note. Results are not reported (--) for groups with fewer than ten graduates. Percentage rates that are greater than or equal to 95% or less than or equal to 5% will be reported as ≥95 or ≤5 respectively to protect student confidentiality. Results for American Indian and Pacific Islander students are included with all students but are not reported separately. SAT and ACT scores are based on the highest score obtained in one test administration

Table C2
Number and Percent SAT/ACT Participation and Performance, and Number and Percent
Meeting 1650+ on SAT or 24+ on ACT by High School, Classes of 2012 to 2016:

Administration with Highest Composite.

Administration with Highest Composite School School Total SAT ACT SAT Only ACT Only Took																
School				SAT			ACT		SAT O	nly	ACT Onl	У	Took SAT		SAT≥1650	
	Year	Grads N	n	%	Mean	n	%	Mean	n	%	n	%	ACT n	%	$ACT \ge n$	24 %
All Schools	2012	3,837	3,086	80.4	1649	816	21.3	24	2,330	60.7	60	1.6	3,146	82.0	1,624	51.6
	2013	4,097	3,292	80.4	1669	1,036	25.3	24	2,348	57.3	92	2.2	3,384	82.6	1,846	54.6
	2014	3,870	3,218	83.2	1675	1,047	27.1	25	2,252	58.2	81	2.1	3,299	85.2	1,842	55.8
	2015	3,867	3,183	82.3	1672	1,232	31.9	25	2,050	53.0	99	2.6	3,282	84.9	1,855	56.5
	2016	3,940	3,237	82.2	1664	1,309	33.2	25	2,033	51.6	105	2.7	3,342	84.8	1,853	55.4
Atholton	2012	345	301	87.2	1712	90	26.1	24	218	63.2	7	2.0	308	89.3	182	59.1
	2013	382	326	85.3	1736	105	27.5	25	236	61.8	15	3.9	341	89.3	220	64.5
	2014	361	326	90.3	1730	100	27.7	25	233	64.5	7	1.9	333	92.2	213	64.0
	2015	360	303	84.2	1701	141	39.2	25	180	50.0	18	5.0	321	89.2	203	63.2
	2016	341	289	84.8	1756	140	41.1	25	168	49.3	19	5.6	308	90.3	203	65.9
Centennial	2012	327	289	88.4	1777	67	20.5	27	226	69.1	4	1.2	293	89.6	204	69.6
	2013	394	339	86.0	1789	76	19.3	27	269	68.3	6	1.5	345	87.6	237	68.7
	2014	352	329	93.5	1803	104	29.5	27	231	65.6	6	1.7	335	95.2	243	72.5
	2015	330	289	87.6	1816	74	22.4	27	219	66.4	4	1.2	293	88.8	214	73.0
	2016	347	310	89.3	1809	81	23.3	27	235	67.7	6	1.7	316	91.1	224	70.9
Glenelg	2012	279	223	79.9	1690	110	39.4	24	124	44.4	11	3.9	234	83.9	136	58.1
	2013	314	255	81.2	1654	145	46.2	25	115	36.6	5	1.6	260	82.8	147	56.5
	2014	292	249	85.3	1695	147	50.3	25	104	35.6	2	0.7	251	86.0	158	62.9
	2015	302	250	82.8	1727	144	47.7	26	115	38.1	9	3.0	259	85.8	170	65.6
** 1	2016	339	289	85.3	1745	157	46.3	26	137	40.4	5	1.5	294	86.7	201	68.4
Hammond	2012	297	219	73.7	1492	52	17.5	21	169	56.9	2	0.7	221	74.4	73	33.0
	2013	322	241	74.8	1497	65	20.2	21	179	55.6	3	0.9	244	75.8	74	30.3
	2014	303	233	76.9	1517	54	17.8	23	185	61.1	6 9	2.0	239	78.9	83	34.7
	2015	271 292	195 203	72.0 69.5	1488 1522	71 76	26.2 26.0	23 23	133 137	49.1 46.9	10	3.3 3.4	204 213	75.3 72.9	72 74	35.3
Howard	2016 2012	377	327	86.7	1618	79	21.0	23	252	66.8	4	1.1	331	87.8	158	34.7 47.7
Howard	2012	424	362	85.4	1631	102	24.1	25	263	62.0	3	0.7	365	86.1	180	49.3
	2013	399	352	88.2	1621	100	25.1	24	255	63.9	3	0.7	355	89.0	167	47.0
	2015	406	350	86.2	1649	114	28.1	24	241	59.4	5	1.2	355	87.4	195	54.9
	2016	428	375	87.6	1626	147	34.3	24	234	54.7	6	1.4	381	89.0	196	51.4
Long Reach	2012	274	196	71.5	1503	52	19.0	22	147	53.6	3	1.1	199	72.6	68	34.2
Ü	2013	278	187	67.3	1566	84	30.2	22	120	43.2	17	6.1	204	73.4	82	40.2
	2014	303	218	71.9	1579	70	23.1	23	158	52.1	10	3.3	228	75.2	97	42.5
	2015	308	219	71.1	1541	91	29.5	23	136	44.2	8	2.6	227	73.7	81	35.7
	2016	327	255	78.0	1481	97	29.7	21	165	50.5	7	2.1	262	80.1	83	31.7
Marriotts Ridge	2012	334	284	85.0	1691	82	24.6	24	209	62.6	7	2.1	291	87.1	162	55.7
	2013	296	265	89.5	1742	97	32.8	24	176	59.5	8	2.7	273	92.2	180	65.9
	2014	333	297	89.2	1749	100	30.0	26	206	61.9	9	2.7	306	91.9	198	64.7
	2015	282	256	90.8	1786	88	31.2	26	173	61.3	5	1.8	261	92.6	185	70.9
	2016	285	259	90.9	1744	86	30.2	26	179	62.8	6	2.1	265	93.0	185	69.8
Mt. Hebron	2012	320	276	86.3	1703	56	17.5	25	222	69.4	2	0.6	278	86.9	163	58.6
	2013	358	309	86.3	1693	83	23.2	25	230	64.2	4	1.1	313	87.4	181	57.8
	2014	333	290	87.1	1700	73	21.9	24	218	65.5	1	0.3	291	87.4	179	61.5
	2015	376	329	87.5	1732	110	29.3	26	225	59.8	6	1.6	335	89.1	218	65.1
	2016	334	290	86.8	1686	121	36.2	26	180	53.9	11	3.3	301	90.1	187	62.1
Oakland Mills	2012	247	171	69.2	1529	39	15.8	20	139	56.3	7	2.8	178	72.1	56	31.5
	2013	276	181	65.6	1517	75	27.2	21	122	44.2	16	5.8	197	71.4	71	36.0
	2014	262	181	69.1	1553	58	22.1	22	132	50.4	9	3.4	190	72.5	70	36.8
	2015	230	162	70.4	1502	65	28.3	22	112	48.7	15	6.5	177	77.0	55	31.1
	2016	244	162	66.4	1512	56	23.0	21	116	47.5	10	4.1	172	70.5	58	33.7
Reservoir	2012	368	285	77.4	1559	85	23.1	23	204	55.4	4	1.1	289	78.5	115	39.8
	2013	386	289	74.9	1594	76	19.7	23	217	56.2	4	1.0	293	75.9	130	44.4
	2014	317	243	76.7	1619	84	26.5	24	165	52.1	6	1.9	249	78.5	123	49.4
	2015	355	282	79.4	1557	133	37.5	23	158	44.5	9	2.5	291	82.0	123	42.3
D' II'''	2016	371	290	78.2	1551	141	38.0	24	156	42.0	7	1.9	297	80.1	114	38.4
River Hill	2012	333	294	88.3	1783	66	19.8	27	233	70.0	5	1.5	299	89.8	199	66.6
	2013	357	331	92.7	1816	93	26.1	28	243	68.1	5	1.4	336	94.1	242	72.0
	2014	315	288	91.4	1802	98	31.1	27	199	63.2	9	2.9	297	94.3	219	73.7
	2015	330	316	95.8	1807	132	40.0	27	188	57.0	4	1.2	320	97.0	239	74.7
Wildo I also	2016	322	301	93.5	1828	148	46.0	27	166	51.6	13	4.0	314	97.5	241	76.8
Wilde Lake	2012	306	221	72.2	1593	38	12.4	23	187	61.1	4	1.3	225	73.5	108	48.0
	2013	281	207	73.7	1626	34	12.1	23	178	63.3	5	1.8	212	75.4	102	48.1
	2014	280	211 229	75.4 78.4	1579 1578	56 68	20.0 23.3	22	165 167	58.9 57.2	10	3.6 2.1	221 235	78.9 80.5	92 100	41.6
	2015 2016	292 282	210	78.4 74.5	15/8	68 59	20.9	23 23	156		6 5	1.8	235	76.2	87	42.6 40.5
	2010	202	210	14.3	1301	39	20.9	23	130	55.3	J	1.6	213	70.2	0/	40.3

Note. Results are not reported (--) for groups with fewer than ten graduates. Percentage rates that are greater than or equal to 55% or less than or equal to 5% will be reported as \$\geq 50\$ or \$\sigma 5\$ respectively and numerator will be reported as \$\geq 10\$ to responsible to the reported in Homewood are included with all students but are not reported separately. Graduates enrolled in Homewood are included with all students but performance not separately reported to protect student privacy. SAT and ACT scores are based on the highest score obtained in one test administration.

Table D1

Number and Percent SAT/ACT Participation and Performance, and Number and Percent

Meeting 1650+ on SAT or 24+ on ACT of **Male Graduates** by Race/Ethnicity, and Special Service Group, Classes of 2012 to 2016:

Administration with Highest Composite

			Administration		with ingh					Took SAT and/or		SAT≥1650 and/or				
Student	School	Total		SAT			ACT		SAT O	nly	ACT On	ly				
Group	Year	Grads								1			ACT		ACT≥	
		N	n	%	Mean	n	%	Mean	n	%	n	%	n	%	n	%
Male All	2012	1,974	1,523	77.2	1659	368	18.6	24	1,185	60.0	30	1.5	1,553	78.7	823	53.0
	2013	2,106	1,636	77.7	1679	463	22.0	24	1,217	57.8	44	2.1	1,680	79.8	943	56.1
	2014	1,960	1,592	81.2	1677	497	25.4	25	1,133	57.8	38	1.9	1,630	83.2	911	55.9
	2015	1,942	1,553	80.0	1689	574	29.6	25	1,027	52.9	48	2.5	1,601	82.4	937	58.5
	2016	1,931	1,526	79.0	1674	584	30.2	25	992	51.4	50	2.6	1,576	81.6	896	56.9
Asian	2012	323	289	89.5	1794	55	17.0	27	237	73.4	3	0.9	292	90.4	192	65.8
	2013	329	303	92.1	1818	55	16.7	28	251	76.3	3	0.9	306	93.0	217	70.9
	2014	316	291	92.1	1775	57	18.0	28	236	74.7	2	0.6	293	92.7	197	67.2
	2015	325	299	92.0	1835	94	28.9	28	208	64.0	3	0.9	302	92.9	230	76.2
	2016	313	282	90.1	1817	79	25.2	29	211	67.4	8	2.6	290	92.7	212	73.1
Black/	2012	382	254	66.5	1384	72	18.8	19	192	50.3	10	2.6	264	69.1	49	18.6
African	2013	376	257	68.4	1419	81	21.5	20	188	50.0	12	3.2	269	71.5	52	19.3
American	2014	377	266	70.6	1438	78	20.7	21	199	52.8	11	2.9	277	73.5	68	24.5
	2015	388	271	69.8	1426	90	23.2	20	197	50.8	16	4.1	287	74.0	55	19.2
	2016	395	275	69.6	1450	106	26.8	20	180	45.6	11	2.8	286	72.4	68	23.8
Hispanic/	2012	138	83	60.1	1566	15	10.9	23	69	50.0	1	0.7	84	60.9	35	41.7
Latino	2013	139	83	59.7	1559	14	10.1	23	70	50.4	1	0.7	84	60.4	34	40.5
	2014	150	102	68.0	1567	25	16.7	22	78	52.0	1	0.7	103	68.7	40	38.8
	2015	153	96	62.7	1524	24	15.7	25	76	49.7	4	2.6	100	65.4	40	40.0
	2016	165	104	63.0	1529	23	13.9	22	82	49.7	1	0.6	105	63.6	35	33.3
White	2012	1,026	821	80.0	1705	212	20.7	25	624	60.8	15	1.5	836	81.5	507	60.6
,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	2013	1,133	891	78.6	1723	288	25.4	25	627	55.3	24	2.1	915	80.8	591	64.6
	2013	1,001	838	83.7	1736	306	30.6	26	553	55.2	21	2.1	859	85.8	558	65.0
	2015	947	787	83.1	1741	322	34.0	26	485	51.2	20	2.1	807	85.2	553	68.5
	2015	938	780	83.2	1727	342	36.5	26	464	49.5	26	2.8	806	85.9	542	67.2
Two or	2010		74	75.5	1677		14.3	23		62.2	1				39	52.0
More Races		98		73.5 78.5		14	19.8	22	61 75		4	1.0	75 99	76.5	46	46.5
111010 111100		121	95 89		1638	24				62.0		3.3		81.8		
	2014	107	93	83.2	1659	29	27.1	26	63	58.9	3 5	2.8	92	86.0	45 57	48.9
	2015	120		77.5	1724	42	35.0	25	56	46.7		4.2	98	81.7		58.2
Non-	2016	110	79	71.8	1624	32	29.1	25	51	46.4	4	3.6	83	75.5	36	43.4
FARMS	2012	1,721	1,387	80.6	1687	341	19.8	24	1,072	62.3	26	1.5	1,413	82.1	798	56.5
17 HOVES	2013	1,824	1,476	80.9	1711	432	23.7	25	1,081	59.3	37	2.0	1,513	82.9	913	60.3
	2014	1,671	1,425	85.3	1708	464	27.8	25	995	59.5	34	2.0	1,459	87.3	878	60.2
	2015	1,650	1,372	83.2	1728	520	31.5	26	891	54.0	39	2.4	1,411	85.5	898	63.6
FADMO	2016	1,634	1,348	82.5	1705	541	33.1	25	854	52.3	47	2.9	1,395	85.4	852	61.1
FARMS	2012	253	136	53.8	1372	27	10.7	18	113	44.7	4	1.6	140	55.3	25	17.9
	2013	282	160	56.7	1388	31	11.0	18	136	48.2	7	2.5	167	59.2	30	18.0
	2014	289	167	57.8	1413	33	11.4	21	138	47.8	4	1.4	171	59.2	33	19.3
	2015	292	181	62.0	1392	54	18.5	21	136	46.6	9	3.1	190	65.1	39	20.5
	2016	297	178	59.9	1441	43	14.5	20	138	46.5	3	1.0	181	60.9	44	24.3
Special Ed		101	37	36.6	1358	7	6.9	15	34	33.7	4	4.0	41	40.6	7	17.1
	2013	139	34	24.5	1393	17	12.2	19	25	18.0	8	5.8	42	30.2	11	26.2
	2014	116	37	31.9	1257	12	10.3	16	31	26.7	6	5.2	43	37.1	3	7.0
	2015	128	44	34.4	1313	18	14.1	18	33	25.8	7	5.5	51	39.8	10	19.6
	2016	129	46	35.7	1388	19	14.7	20	32	24.8	5	3.9	51	39.5	12	23.5
ESOL	2012	30	15	50.0	1186	3	10.0	16	13	43.3	1	3.3	16	53.3	1	6.3
	2013	22	11	50.0	1123	1	4.5	15	11	50.0	1	4.5	12	54.5	1	8.3
	2014	15	5	33.3	976	1	6.7	12	4	26.7	0	0.0	5	33.3	0	0.0
	2015	21	5	23.8	808	1	4.8	15	5	23.8	1	4.8	6	28.6	0	0.0
	2016	8	1	12.5	1540	1	12.5	21	0	0.0	0	0.0	1	12.5	0	0.0

Note. Results are not reported (--) for groups with fewer than ten graduates. Percentage rates that are greater than or equal to 95% or less than or equal to 5% will be reported as ≥95 or ≤5 respectively to protect student confidentiality. Results for American Indian and Pacific Islander students are included with all students but are not reported separately. SAT and ACT scores are based on the highest score obtained in one test administration.

FARMS = Free and Reduced Price Meals System

Table D2

Number and Percent SAT/ACT Participation and Performance, and Number and Percent

Meeting 1650+ on SAT or 24+ on ACT of **Female Graduates** by Race/Ethnicity, and Special Service Group, Classes of 2012 to 2016:

Administration with Highest Composite Student School Total SAT ACT SAT Only ACT Only Took SAT and/or SAT≥1650 and/or ACT>24 Group Year Grads ACT N % Mean n % Mear % % % n n n n n Female All 2012 1,863 1,563 83.9 1639 448 24.0 24 1,145 61.5 30 1.6 1,593 85.5 801 50.3 2013 1,991 1,656 83.2 1660 573 28.8 24 1,131 56.8 48 2.4 1,704 85.6 903 53.0 2014 1,910 1,626 85.1 1672 550 28.8 24 1,119 58.6 43 2.3 87.4 931 55.8 1,669 1,925 1,630 84.7 1656 658 34.2 25 1,023 53.1 51 2.6 1,681 87.3 918 54.6 2015 2,009 85.2 1655 725 36.1 25 1,041 51.8 55 2.7 87.9 957 54.2 2016 1,711 1,766 Asian 254 27 2012 230 90.6 1764 53 20.9 178 70.1 1 0.4 231 90.9 148 64.1 2013 311 287 92.3 1756 69 22.2 26 219 70.4 1 0.3 288 92.6 188 65.3 297 270 90.9 73 24.6 26 202 68.0 5 1.7 275 92.6 204 74.2 2014 1811 2015 323 301 93.2 1798 115 35.6 28 190 58.8 4 1.2 305 94.4 219 71.8 340 315 92.6 1788 112 32.9 27 214 62.9 11 3.2 326 95.9 220 2016 67.5 Black/ 2012 395 303 76.7 1431 82 20.8 19 227 57.5 1.5 309 78.2 68 22.0 6 African 2013 379 285 75.2 1439 104 27.4 20 197 52.0 16 4.2 301 79.4 66 21.9 American 2014 379 293 77.3 1482 102 26.9 21 211 55.7 20 5.3 313 82.6 90 28.8 2015 386 299 77.5 1432 118 30.6 20 201 52.1 20 5.2 319 82.6 73 22.9 439 341 77.7 1441 149 33.9 20 205 13 3.0 354 80.6 24.3 2016 46.7 86 Hispanic/ 74.2 1483 20 15.2 22 80 2 1.5 100 75.8 29 2012 132 98 60.6 29.0 Latino 152 102 67.1 1563 33 21.7 23 73 48.0 4 2.6 106 69.7 39 36.8 2013 2014 140 101 72.1 1512 23 16.4 21 81 57.9 3 2.1 104 74.3 28 26.9 150 109 72.7 32 21.3 22 77 0 0.0 72.7 40 2015 1511 51.3 109 36.7 159 114 71.7 46 23 71 3 1.9 47 40.2 2016 1545 28.9 44.7 117 73.6 White 968 836 86.4 1696 271 28.0 25 586 60.5 21 2.2 857 88.5 508 2012 59.3 1,021 887 86.9 1710 335 32.8 25 576 24 2.4 911 89.2 2013 56.4 562 61.7 2014 975 867 88.9 1715 321 32.9 25 558 57.2 12 1.2 879 90.2 561 63.8 930 809 87.0 345 37.1 25 485 52.2 21 2.3 830 89.2 2015 1705 523 63.0 841 382 40.0 26 27 2016 956 88.0 1705 486 50.8 2.8 868 90.8 553 63.7 Two or 2012 105 89 84.8 1666 19 18.1 25 70 66.7 0 0.0 89 84.8 44 49.4 More Races 2013 122 93 76.2 1670 32 26.2 24 64 52.5 3 2.5 96 78.7 48 50.0 113 90 79.6 1627 28 24.8 22 65 57.5 3 2.7 93 82.3 44 47.3 2014 2015 133 110 82.7 1659 47 35.3 24 69 51.9 6 4.5 116 87.2 61 52.6 97 25 0.9 98 2016 111 87.4 1678 35 31.5 63 56.8 88.3 50 51.0 Non-1,602 1,392 86.9 24 1,007 28 1,420 2012 1673 413 25.8 62.9 1.7 88.6 774 54.5 **FARMS** 519 25 993 41 2013 1,696 1,471 86.7 1693 30.6 58.5 2.4 1,512 89.2 866 57.3 1,629 88.3 494 30.3 25 977 60.0 33 2.0 90.3 885 2014 1,438 1706 1,471 60.2 2015 1,615 1,418 87.8 1692 588 36.4 25 873 54.1 43 2.7 1,461 90.5 867 59.3 648 38.9 25 874 52.5 44 2016 1,665 1,478 88.8 1702 2.6 1,522 91.4 918 60.3 **FARMS** 19 2012 261 171 65.5 1360 35 13.4 138 52.9 2 0.8 173 66.3 27 15.6 295 185 62.7 54 18.3 20 138 7 2.4 192 37 19.3 2013 1397 46.8 65.1 2014 281 188 66.9 1413 56 19.9 21 142 50.5 10 3.6 198 70.5 46 23.2 2015 310 212 68.4 1419 70 22.6 21 150 48.4 8 2.6 220 71.0 51 23.2 2016 344 233 67.7 1359 77 22.4 20 167 48.5 11 3.2 244 70.9 39 16.0 Special Ed 53 18 34.0 1319 5 9.4 21 14 26.4 1.9 19 35.8 3 15.8 2012 6 17 14 2 2013 73 18 24.7 1122 8.2 19.2 2.7 20 27.4 1 5.0 60 19 7 15 25.0 2 9.1 2014 31.7 1276 11.7 16 3 5.0 22 36.7 79 27 34.2 10 16 22 27.8 5 40.5 3 9.4 2015 1258 12.7 6.3 32 2016 69 29 42.0 1183 12 17.4 18 21 30.4 4 5.8 33 47.8 2 6.1 **ESOL** 24 2012 13 54.2 1184 1 4.2 13 13 54.2 4.2 14 58.3 1 7.1 16 10 62.5 1049 2 12.5 14 8 50.0 0 0.0 10 62.5 10.0 2013 1 3 37.5 0 3 37.5 0 0 2014 900 0.0 0 0.0 3 37.5 0.0 2015 q 1 940 1 14 0 0 0.0 0 11.1 11.1 0.0 1 11.1 0.0 2016 4 40.0 990 0 0.0 4 40.0 0 0.0 40.0 0

Note. Results are not reported (--) for groups with fewer than ten graduates. Percentage rates that are greater than or equal to 95% or less than or equal to 5% will be reported as ≥95 or ≤5 respectively to protect student confidentiality. Results for American Indian and Pacific Islander students are included with all students but are not reported separately. SAT and ACT scores are based on the highest score obtained in one test administration.

 $FARMS = Free \ and \ Reduced \ Price \ Meals \ System$

Table E1
Number and Percent SAT Participation and Performance, and Number and Percent
Meeting College Board Benchmark of 1550 on the Most Recent SAT by Gender, Race/Ethnicity, and

Special Service Group, Classes of 2012 to 2016 Student Group School Total Grads Most Recent SAT SAT ≥ 1550 Year Mean All Students 2012 3,837 3,086 80.4 1633 1,892 61.3% 80.4 2,102 2013 4,097 3,292 1652 63.9% 2014 3,870 3,218 83.2 1658 2,039 63.4% 2015 3,867 3,183 82.3 1656 2,020 63.5% 2016 3,940 3,237 82.2 1645 2,013 62.2% Male 2012 1.974 1.523 77.2 1644 964 63.3% 2013 2,106 1,636 77.7 1663 1,065 65.1% 2014 1,960 1,592 81.2 1,000 62.8% 1661 2015 1,942 1,553 80.0 1672 1,027 66.1% 2016 1,931 1,526 79.0 63.2% 1656 965 Female 2012 1,863 1,563 83.9 1621 928 59.4% 83.2 2013 1.991 1.656 1641 1.037 62.6% 2014 1,910 1,626 85.1 1655 1,039 63.9% 2015 1,925 1,630 84.7 1640 993 60.9% 2016 2,009 1,711 85.2 1636 1,048 61.3% 577 Asian 89.9 1761 372 71.7% 2012 519 2013 640 590 92.2 1769 433 73.4% 2014 91.5 422 613 561 1775 75.2% 2015 648 600 92.6 1799 461 76.8% 653 2016 597 91.4 1781 448 75.0% Black/ 2012 777 557 71.7 1391 153 27.5% African American 2013 755 542 71.8 1412 30.6% 166 2014 756 559 73.9 1442 178 31.8% 774 570 30.9% 2015 73.6 1412 176 2016 834 616 73.9 1422 194 31.5% Hispanic/ 2012 270 181 67.0 1509 81 44.8% Latino 2013 291 185 63.6 1541 86 46.5% 290 45.3% 2014 203 70.0 1519 92 2015 303 205 67.7 1502 89 43.4% 324 218 67.3 102 2016 46.8% 1515 White 2012 1,994 1,657 83.1 1686 1,179 71.2% 2013 2.154 1.778 82.5 1700 72.9% 1.297 2014 1,976 1,705 86.3 1710 1,236 72.5% 2015 1.877 1.596 85.0 1707 1.161 72.7% 2016 1,894 1,621 85.6 1699 1,161 71.6% Two or More Races 2012 203 163 80.3 1655 102 62.6% 2013 243 188 77.4 1638 116 61.7% 220 179 81.4 104 2014 1628 58.1% 2015 253 203 80.2 1674 128 63.1% 221 2016 176 79.6 1641 102 58.0% Non-FARMS 2012 3,323 2,779 83.6 1664 1,815 65.3% 2013 3,520 2.947 83.7 1684 2.014 68.3% 2014 3,300 2,863 86.8 1690 1,941 67.8% 3,265 2,790 85.5 1693 68.4% 2015 1.908 2016 3,299 2,826 85.7 1685 1,909 67.6% FARMS 2012 514 307 59.7 1347 77 25.1% 2013 577 345 59.8 1378 88 25.5% 2014 570 355 1401 27.6% 62.3 98 2015 602 393 65.3 1391 112 28.5% 2016 641 411 64.1 1375 104 25.3% Special Ed 2012 154 55 35.7 1329 15 27.3% 212 52 24.5 13 25.0% 2013 1280 2014 176 56 31.8 1250 6 10.7% 2015 207 71 34.3 14 19.7% 1282 2016 198 75 37.9 1285 16 21.3% ESOL 54 28 51.9 2012 1168 2 7.1% 2013 38 21 55.3 1057 9.5% 23 0 2014 8 34.8 936 0.0% 2015 30 6 20.0 805 0 0.0% 27.8 1100 0.0% 2016 18

Note. Results are not reported (--) for groups with fewer than ten graduates. Percentage rates that are greater than or equal to 95% or less than or equal to 5% will be reported as ≥95 or ≤5 respectively to protect student confidentiality. Results for American Indian and Pacific Islander students are included with all students but are not reported separately. Consistent with College Board reporting, SAT scores are based on the most recent administration through June 2016. FARMS = Free and Reduced Price Meals System