Make a real difference in a student’s life…
... as a Job Coach, Career Mentor, or Independent Study Advisor

<table>
<thead>
<tr>
<th>Semester or full year programs</th>
<th>Business / mentor role</th>
<th>Goal</th>
<th>Benefits to employer</th>
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</table>
| **Mentoring** Gifted & Talented or Career Academies | Talented, strongly committed students work independently with mentor in professional setting  
  • Student develops original research, creative production, or community-benefit project; writes & presents final project  
  • Student provides transportation  
  • Grades 11-12  
  • 5-10 hours per week (unpaid) at job site | Provide professional-level internship; Mentoring | Professional experience in preparation for college and career | Highly motivated interns (employer provides 50% of grade)  
 Identify / nurture top caliber talent early |
| **Independent Research Mentoring** | Highly motivated students conduct research project with mentor oversight  
  • Grades 9-12  
  • 1-5 hours per month at school | Oversee research related to mentor’s field | In-depth study relevant to field of interest | Minimal time commitment  
 Identify / nurture top caliber talent early |
| **Career Research & Development** | Classroom component: identify career interests/aptitudes; learn job skills  
  • Employment component: related to student’s career goals  
  • Student provides transportation  
  • Grades 10-12  
  • 10+ hours per week (usually paid) at job site | Provide paid position & mentoring | “Real-world” experience in preparation for career or college | Highly motivated employees (employer provides 50% of grade)  
 School intervenes with attendance, other issues |
| **Work Study** | Students receiving special education services (diploma and non-diploma bound, with some potential for independence)  
  • Student works independently at job site, but with on-site training and supervision  
  • School provides transportation  
  • Grades 11 & above  
  • Paid or training (unpaid) positions | Provide job for student  
 Monthly evaluation; collaborate with school coordinator | Explore careers  
 Build skills & confidence for employment readiness | Well-trained entry level employees  
 Many continue employment with firm after graduation |
| **Work Enclave** | Students receiving special education services (non-diploma bound)  
  • Basic, repetitive tasks (i.e. envelope stuffing, towel folding, etc.)  
  • Small, highly supervised groups; off-campus site  
  • School provides transportation  
  • Grades 10 & above  
  • Training (unpaid) positions | Provide job tasks for group | Prepare for employment in structured environment | School oversees quality of work |

Prefer a short term commitment? Make a difference in just a few hours as a…

- **Science Fair Judge** – for independent projects at the school, county, or state level
- **Guest Speaker** – share your expertise with students in a classroom setting
- **Interviewer** – practice interviews to prepare high school students for college and professional opportunities

For more information, visit [www.hcpss.org/aboutus/partnership](http://www.hcpss.org/aboutus/partnership) or contact the HCPSS Partnerships Office at [partnerships@hcpss.org](mailto:partnerships@hcpss.org) or 410-313-6655