

## Make a real difference in a student's life... ... as a Job Coach, Career Mentor, or Independent Study Advisor

Semester or full year programs		Business / mentor role	Goal	Benefits to employer
Mentoring  Gifted & Talented  or Career Academies	<ul> <li>Talented, strongly committed students work independently with mentor in professional setting</li> <li>Student develops original research, creative production, or community-benefit project; writes &amp; presents final project</li> <li>Student provides transportation</li> <li>Grades 11-12</li> <li>5-10 hours per week (unpaid) at job site</li> </ul>	Provide professional- level internship; Mentoring	Professional experience in preparation for college and career	Highly motivated interns (employer provides 50% of grade)  Identify / nurture top caliber talent early
Independent Research Mentoring	<ul> <li>Highly motivated students conduct research project with mentor oversight</li> <li>Grades 9-12</li> <li>1-5 hours per month at school</li> </ul>	Oversee research related to mentor's field	In-depth study relevant to field of interest	Minimal time commitment  Identify / nurture top caliber talent early
Career Research & Development	<ul> <li>Classroom component: identify career interests/aptitudes; learn job skills</li> <li>Employment component: related to student's career goals</li> <li>Student provides transportation</li> <li>Grades 10-12</li> <li>10+ hours per week (usually paid) at job site</li> </ul>	Provide paid position & mentoring	"Real-world" experience in preparation for career or college	Highly motivated employees (employer provides 50% of grade)  School intervenes with attendance, other issues
Work Study	<ul> <li>Students receiving special education services (diploma and non-diploma bound, with some potential for independence)</li> <li>Student works independently at job site, but with on-site training and supervision</li> <li>School provides transportation</li> <li>Grades 11 &amp; above</li> <li>Paid or training (unpaid) positions</li> </ul>	Provide job for student  Monthly evaluation; collaborate with school coordinator	Explore careers  Build skills & confidence for employment readiness	Well-trained entry level employees  Many continue employment with firm after graduation
Work Enclave	<ul> <li>Students receiving special education services (non-diploma bound)</li> <li>Basic, repetitive tasks (i.e. envelope stuffing, towel folding, etc.)</li> <li>Small, highly supervised groups; off-campus site</li> <li>School provides transportation</li> <li>Grades 10 &amp; above</li> <li>Training (unpaid) positions</li> </ul>	Provide job tasks for group	Prepare for employment in structured environment	School oversees quality of work

Prefer a short term commitment? Make a difference in just a few hours as a...

Science Fair Judge – for independent projects at the school, county, or state level

Guest Speaker – share your expertise with students in a classroom setting

Interviewer – practice interviews to prepare high school students for college and professional opportunities

For more information, visit <a href="www.hcpss.org/aboutus/partnership">www.hcpss.org/aboutus/partnership</a> or contact the HCPSS Partnerships Office at partnerships@hcpss.org or 410-313-6655