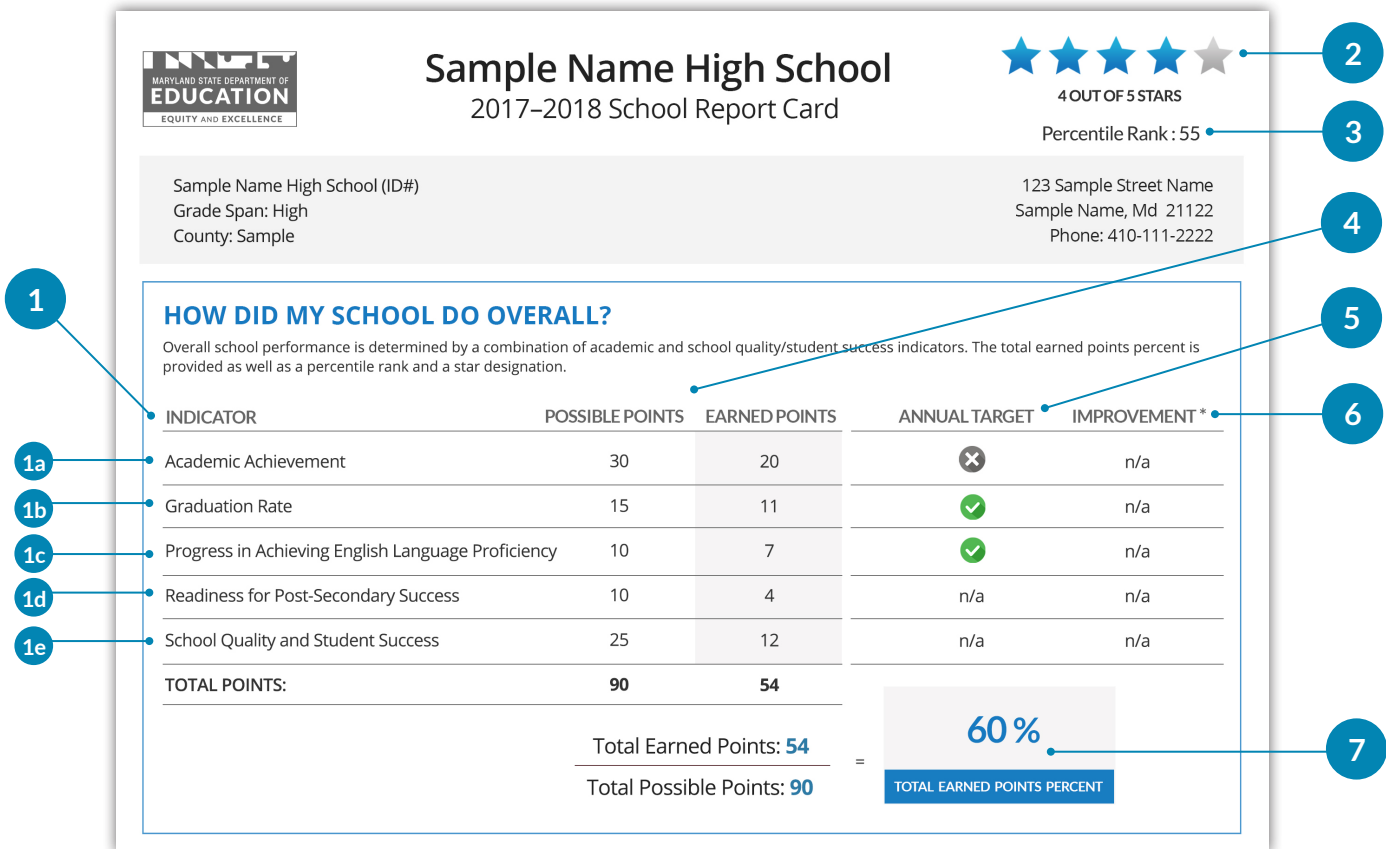


Understanding Your School Report Card

HIGH SCHOOL REPORT CARD



1 Indicators

The individual academic and school quality and student success factors used to assess schools in Maryland's accountability plan.

1a Academic Achievement

A combination of the percent of students scoring "proficient" or higher on state standardized tests in math and English Language Arts, and the average Performance Level of students on state standardized tests.

1b Graduation Rate

The percent of students who earn a Maryland High School Diploma. The graduation rate includes two measures: the percent of students who earn a diploma in four years, and students who earn a diploma in five years.

1c Progress in Achieving English Language Proficiency

The percentage of a school's English language learner population that is on track toward achieving proficiency in the English language.

1d Readiness for Postsecondary Success

The share of students who (1) at ninth grade have earned at least four credits in core academic coursework, and (2) upon graduation the percent of students meeting a variety of standards beyond their required coursework.

1e School Quality and Student Success

The share of students at the school who (1) are not chronically absent, and (2) upon graduation have participated in a variety of learning opportunities beyond their required core academic coursework. In upcoming years, this indicator will also include a school climate survey.

2 Star Rating

A convenient way of expressing a school's "final score" on the Maryland accountability system, along with a school's total earned points percent and percentile rank.

3 Percentile Rank

A description of a school's performance in comparison to other Maryland schools. For example, a high school in the 80th percentile means the school performed equal to or higher than 80 percent of other Maryland high schools on the indicators in the school accountability system. The percentile rank is one way of reporting a school's "final score" on the Maryland accountability system, along with a school's total earned points percent and awarded stars.

4 Possible Points and Earned Points

Each component of the accountability system has a certain number of possible points, which is the maximum number of points a school can earn for each measure and indicator. The performance of each school is translated into earned points. Some schools may not have possible points for every measure or indicator.

5 Annual Target

A description of whether the school met or made progress this year toward its long-term goals. A check mark means the school has met its annual target for the all student category; an "x" means it did not. Only some indicators have long-term goals and annual targets.

6 Improvement

A description of whether a school has improved compared to the previous year for each indicator. A check mark indicates the school has improved for the all student category; an "x" means it did not. This component of the accountability system will be available in upcoming years.

7 Total Earned Points Percent

Each school's total earned points, divided by the total possible points. The total earned points percent is one way of reporting a school's "final score" on the Maryland accountability system, along with a school's percentile rank and stars.