

THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM
- Report Card

Student: #Error

Student ID:

Grade:

Teacher: , .

Academic Grades
M - Meets Expectation
P - Making Progress Towards Expectation
L - Limited/No Progress Towards Expectation

REPORTING PERIOD

ATTENDANCE	1	2	3	4	Total
Days Absent					
Days Present					
Days Tardy					

REPORTING PERIOD

LANGUAGE AND LITERACY	1	2	3	4
Demonstrates reading comprehension during and after reading				
Demonstrates awareness of grade level foundational skills in oral and written language				
Uses drawing, dictating, and writing to convey meaning and share information				
Expands vocabulary and language usage through reading and other shared experiences				
Demonstrates listening and speaking skills to respond to questions, follow directions, and participate in conversations with adults and peers.				
MATHEMATICS				
Demonstrates understanding of beginning counting principles				
Demonstrates understanding of beginning addition and subtraction				
Demonstrates understanding of measurement concepts				
Demonstrates understanding of geometry concepts				

Principal _____

REPORTING PERIOD

PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT	1	2	3	4
Demonstrates gross motor skills by coordinating movements and moving with confidence and stability				
Demonstrates fundamental fine motor skills with tools and objects				
Follows basic procedures to manage personal care tasks				
Demonstrates understanding of health concepts				
SCIENCE				
Demonstrates use of science and engineering practices to build understanding of the content				
Demonstrates understanding of grade level science concepts				
SOCIAL STUDIES				
Demonstrates understanding of social studies concepts				
Demonstrates ability to appropriately use social studies skills				
SOCIAL FOUNDATIONS				
Demonstrates independence with classroom rules, routines, and expectations				
Demonstrates decision-making within established routines, tasks, and experiences				
Initiates and maintains relationships, responds to the feelings of others, and resolves conflicts				
Demonstrates self-regulation by controlling impulses, resisting temptation, and maintaining focus				
Demonstrates persistence when completing routines, tasks, and experiences				
Demonstrates cooperation by playing and working with peers				
Demonstrates cognitive flexibility by seeking solutions, solving problems, and correcting mistakes				
Demonstrates curiosity by asking questions, seeking new information, and initiating new experiences				
RELATED ARTS (FULL DAY, FULL TIME PROGRAMS ONLY)				
Art: Demonstrates knowledge, skills, and behaviors				
Instructional Technology: Demonstrates knowledge, skills, and behaviors				
Library/Media: Demonstrates knowledge, skills, and behaviors				
Music: Demonstrates knowledge, skills, and behaviors				
Physical Education: Demonstrates knowledge, skills, and behaviors				

Reporting Period: Each reporting period stands independent; the fourth marking period is not cumulative

Understanding the report card: A gray box above indicates the score is not reported during the reporting period. N/A means "not available;" see report card comments for more information. The report card is one means of communicating your student's progress within Howard County Public School System's curriculum for each quarter. Parents are encouraged to maintain communication with school staff throughout the year.

For more information about grading and reporting, please visit <https://www.hcpss.org/report-cards>

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1st Reporting Period

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2nd Reporting Period

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3rd Reporting Period

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4th Reporting Period

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