

THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM  
- Report Card

Student: #Error

Student ID:

Grade:

Teacher: , .

Academic Grades
M - Meets Expectation
P - Making Progress Towards Expectation
L - Limited/No Progress Towards Expectation

**REPORTING PERIOD**

ATTENDANCE	1	2	3	4	Total
Days Absent					#Error
Days Present					#Error
Days Tardy					#Error

**REPORTING PERIOD**

LANGUAGE AND LITERACY	1	2	3	4
Demonstrates reading comprehension by asking questions, answering questions, and making comments during a read aloud.				
Demonstrates awareness of grade level foundational skills in oral and written language.				
Uses scribbles, drawings, and pre-writing strokes to convey meaning and share information.				
Expands vocabulary and language usage through reading and other shared experiences.				
Demonstrates listening and speaking skills to respond to questions, follow simple directions, and participate in conversations with adults and peers.				
MATHEMATICS				
Shows awareness of beginning counting principles.				
Shows awareness of measurement concepts.				
Shows awareness of geometry concepts.				

**REPORTING PERIOD**

PHYSICAL WELL-BEING AND MOTOR DEVELOPMENT	1	2	3	4
Demonstrates gross motor skills by and coordinating movements and moving with confidence and stability.				
Demonstrates fundamental fine motor skills with tools and objects.				
With adult support, follows basic procedures to manage personal care tasks.				
SOCIAL FOUNDATIONS				
With adult support, follows classroom rules, routines, and expectations.				
With adult support, demonstrates decision-making within established routines, tasks, and experiences.				
With adult support, initiates relationships, responds to the feelings of others, and resolves conflicts.				
With adult support, demonstrates self-regulation by controlling impulses, resisting temptation, and maintaining focus.				
With adult support, demonstrates persistence when completing routines, tasks, and experiences.				
With adult support, demonstrates cooperation by playing and working with peers.				
With adult support, demonstrates cognitive flexibility by seeking solutions, solving problems, and correcting mistakes.				
With adult support, demonstrates curiosity by asking questions, seeking new information, and participating in new experiences.				

Principal \_\_\_\_\_

**Reporting Period:** Each reporting period stands independent; the fourth marking period is not cumulative

**Understanding the report card:** A gray box above indicates the score is not reported during the reporting period. N/A means "not available;" see report card comments for more information. The report card is one means of communicating your student's progress within Howard County Public School System's curriculum for each quarter. Parents are encouraged to maintain communication with school staff throughout the year.

For more information about grading and reporting, please visit <https://www.hcpss.org/report-cards>

Student: #Error

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1st Reporting Period

#Error

2nd Reporting Period

#Error

3rd Reporting Period

#Error

4th Reporting Period

#Error