Bridge to Excellence Progress Report

Goal 2

Fall 2010

The Howard County Public School System

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Superintendent

Introduction

The Howard County Public School System (HCPSS) recognizes that the quality and character of school life powerfully affects student motivation to learn. This realization is in line with a growing body of research—and legislation—that supports the importance of a safe and nurturing school climate in promoting student academic achievement and healthy youth development.[1]

Over the past several years, the commitment of the HCPSS to a sustainable, supportive school climate—and its connection to student achievement—has been carefully framed in Goals 1 and 2 of the *Bridge to Excellence Master Plan.* This is the strategic planning document, which guides systemic and school-wide efforts to improve teaching and learning for all students. While Goal 1 focuses on the academic performance of students and schools, Goal 2 addresses school climate. Specifically, "Each school will provide a safe and nurturing school environment that values our diversity and commonality." For both Goals, the HCPSS has identified indicators and, in most cases, standards of success in order to monitor schools' progress in achieving the goals. For Goal 2, the indicators are: attendance, safe student behavior and safe and nurturing environment.

This report provides the sixth annual update on the progress made by elementary, middle, and high schools in achieving Goal 2 standards.

Performance on Attendance Standards

Research has shown that when students feel connected to their schools, student motivation, classroom engagement, and better attendance—all positively correlated with higher academic achievement—ensues.[2] This is one reason underlying the decision of the Maryland State Department of Education (MSDE) to include attendance as one of the indicators for determinations of Adequate Yearly Progress (AYP) for elementary and middle schools under the *No Child Left Behind* (NCLB) federal education law.

The HCPSS followed the MSDE attendance guidelines in establishing the local standards of having all schools achieve at least a 94 percent (satisfactory) or a 96 percent attendance rate (excellent), with one caveat. Calculations of Goal 2 attendance would use a school's end-of-year attendance data in order to reflect actual attendance rate for the entire school year. By contrast, the MSDE uses a school's attendance data collected through March 15th for calculations of AYP.

Table 1 presents performance of schools relative to Goal 2 attendance standards in 2009–2010. All HCPSS schools at all three levels met the satisfactory standard of 94 percent attendance. There were 26 elementary, 12 middle, and 4 high schools that reached the excellent standard of 96 percent attendance.

Table 1: Number of Schools Meeting Goal 2 Attendance Standards

Year	Elementary Schools[a]		Middle Schools[b]		High Schools	
	Satisfactory	Excellent	Satisfactory	Excellent	Satisfactory	Excellent
2005–2006	38 of 38	22	18 of 19	3	7 of 12	2
2006–2007	39 of 39	22	18 of 19	5	9 of 12	1
2007–2008	40 of 40	27	18 of 19	12	10 of 12	2
2008–2009	40 of 40	29	18 of 19	11	11 of 12	2
2009–2010	**40 of 40**	**26**	**19 of 19**	**12**	**12 of 12**	**4**

a. Includes Cradlerock School Grades 1–5   b. Includes Cradlerock School Grades 6–8

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[1] Sherblom, S., Marshall, J.C. & Sherblom, J.C. (2006). The Relationship between School Climate and Math and Reading Achievement, *Journal of Research in Character Education*, 4 (1 & 2), 19-31.
[2] Karcher, M. (2002). The Cycle of Violence and Disconnections among Rural Middle School Students: Teacher Disconnectedness as a Consequence of Violence, *Journal of School Violence*, 1(1), 33-51.

Overall, elementary, middle, and high school students exceeded the satisfactory standard. Nearly all students groups met the satisfactory standard (Figure 1). Groups that did not meet it missed the standard by less than two percent. Asian students maintained an excellent level of attendance at the elementary, middle, and high school levels, while many others approached this standard. Appendix A provides trend attendance rates for each elementary, middle, and high school.

Figure 1: Attendance Rates by Student Group, 2009–2010

	Overall	Male	Female	Asian	African American	White	Hispanic	American Indian	ELL	FARMS	Special Education
■ Elementary	95.8%	95.8%	95.8%	96.3%	95.2%	95.9%	95.0%	94.0%	95.7%	94.2%	94.7%
◨ Middle	95.5%	95.5%	95.6%	97.0%	94.7%	95.5%	94.9%	94.4%	96.6%	93.3%	93.4%
▫ High	94.9%	95.0%	94.7%	96.3%	94.0%	95.0%	93.0%	93.7%	93.6%	92.2%	93.0%
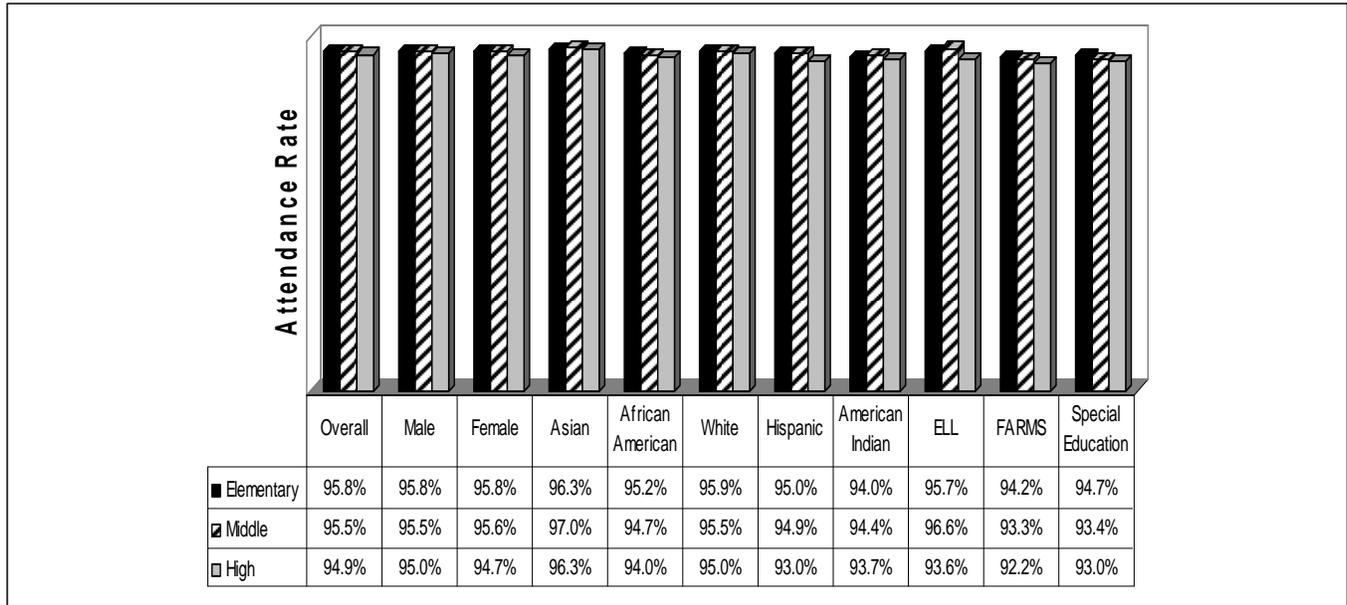
Performance on Safe Student Behavior Standards

The MSDE has established a standard for safe schools, which states that two percent or less of students will demonstrate an unsafe behavior (involved in discipline/suspension for weapons, arson, physical attacks, drug use, possession, and/or distribution). In addition, to be considered an unsafe behavior by the MSDE standard the student must be suspended for a minimum of ten days. The HCPSS used these guidelines as well when looking at unsafe behavior in schools. Examination of school performance relative to unsafe student behavior shows that all HCPSS schools continue to meet the state standard for safe student behavior. Table 2 shows these data.

Table 2: Performance of Schools on Goal 2 Safe Student Behavior Standard

Year	Elementary Schools[a]	Middle Schools[b]	High Schools
2005–2006	37 of 37	18 of 18	12 of 12
2006–2007	38 of 38	18 of 18	12 of 12
2007–2008	40 of 40	19 of 19	12 of 12
2008–2009	40 of 40	19 of 19	12 of 12
2009–2010	**40 of 40**	**19 of 19**	**12 of 12**

a. Includes Cradlerock School Grades 3–5   b. Includes Cradlerock School Grades 6–8

The HCPSS Student Code of Conduct provides students with guidance for safe behavior. It also familiarizes them with the consequences they can face if they demonstrate disruptive or unsafe behavior. The HCPSS also encourages schools to implement strategies to promote positive student behavior.

Out-of-School Suspension Rates

Overall, schools had fairly low out-of-school suspension rates in 2009–2010, ranging from 0.9 at the elementary school level to 5.4 at the middle school level (Table 3).

Table 3: Number and Percent of Out-of-School Suspensions, 2009–2010

Elementary Schools			Middle Schools			High Schools		
	Out-of-School Suspensions			Out-of-School Suspensions			Out-of-School Suspensions	
EOY Enrollment	No.	Percent	EOY Enrollment	No.	Percent	EOY Enrollment	No.	Percent
21,393	201	0.9	11,614	622	5.4	16,446	853	5.2

Note: The end-of-year (EOY) enrollment data is as of June 19, 2010.

By student group, out-of-school suspension rates tend to be higher among middle and high school than elementary school student populations (Figure 2). For example, the rates ranged from 0.0 percent to 3.1 percent for elementary student groups, from 1.7 to 15.6 percent for middle school students groups, and from 1.9 to 12.3 percent for high school student groups. In general, students receiving free and reduced-price meals services (FARMS), special education students, and African American students had the highest rate of out-of school suspensions. Appendix B includes information on the number of suspension incidents and the suspension rates for each elementary, middle, and high school.

Figure 2: Out-of-School Suspension Rates by Student Group, 2009–2010

	Overall	Male	Female	Asian	African American	White	Hispanic	American Indian	ELL	FARMS	Special Education
Elementary	0.9	1.6	0.2	0.2	2.5	0.5	0.8	0.0	0.6	2.6	3.1
Middle	5.4	8.1	2.5	1.7	13.6	2.7	7.7	13.2	7.2	15.6	15.0
High	5.2	7.2	3.1	1.9	10.9	3.6	7.9	5.6	6.6	12.3	11.5
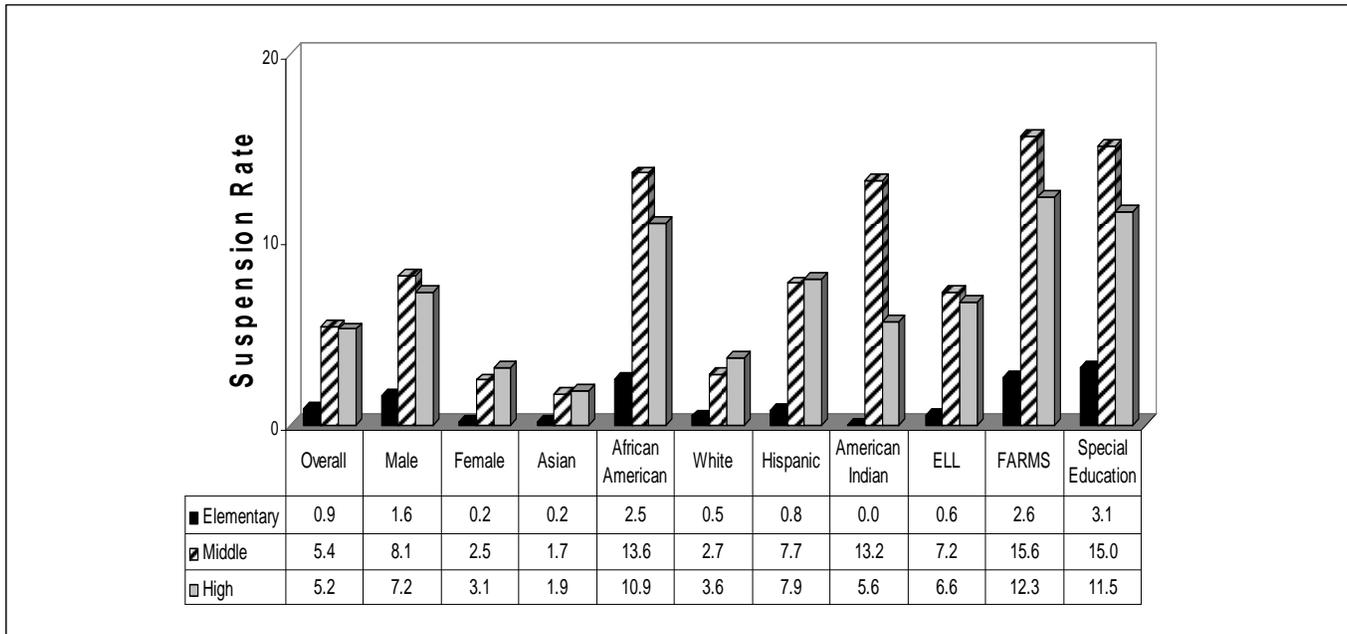
Trend data for out-of-school suspension rates for the period from 2005–2006 to 2009–2010 shows three distinct patterns (Table 4). Over time, the rates of suspensions have:
- Remained fairly constant for most student groups at the elementary school level.
- Fluctuated slightly for student groups at the middle school level, with substantial declines evidenced for students who receive free and reduced-price meals services.
- Generally declined, for high school student groups, with a few student groups experiencing increases at the high school level.

Table 4: Out-of-School Suspension Rates by Student Group, 2005–2006 and 2009–2010:

	Elementary		Middle		High	
	2005–2006	2009–2010	2005–2006	2009–2010	2005–2006	2009–2010
Overall	0.7	0.9	5.6	5.4	5.5	5.2
Male	1.4	1.6	8.4	8.1	7.8	7.2
Female	0.1	0.2	2.6	2.5	3.0	3.1
Asian	0.1	0.2	2.3	1.7	2.3	1.9
African American	2.5	2.5	14.0	13.6	11.3	10.9
White	0.3	0.5	2.8	2.7	4.1	3.6
Hispanic	0.6	0.8	6.3	7.7	7.0	7.8
ELL	0.2	0.6	4.1	7.2	4.6	6.7
FARMS	3.1	2.6	20.5	15.6	14.6	12.3
Special Education	2.2	3.1	14.8	15.0	15.0	11.5

In-School Suspension Rates

For a more comprehensive analysis of disciplinary actions, during the 2007–2008 school year, the MSDE began requiring schools to submit data on in-school suspensions in addition to out-of-school suspensions. Table 5 presents a comparison of the baseline year (2007–2008) to the current year (2009–2010).

Across both years, elementary schools had the lowest in-school suspension rate overall and by student groups. Middle schools showed declines in the overall rate and that of all student groups. African American students and students receiving free and reduced-price meals services experienced the largest declines. High school in-school suspension rates remained unchanged overall and for most student groups. In general, students receiving free and reduced-price meals services, special education students, and African American students had the highest rates.

Table 5: In-School Suspension Rates by Student Group, 2007–2008 and 2009–2010

	Elementary		Middle		High	
	2005–2006	2009–2010	2005–2006	2009–2010	2005–2006	2009–2010
Overall	0.4	0.2	2.9	1.2	2.1	1.9
Male	0.6	0.4	4.2	1.8	2.8	2.5
Female	0.1	0.1	1.6	0.7	1.3	1.2
Asian	0.1	0.1	1.2	0.5	0.7	0.6
African American	1.1	0.6	6.1	3.2	5.6	4.4
White	0.2	0.1	2.0	0.5	1.2	1.2
Hispanic	0.2	0.5	3.9	1.7	2.2	2.2
ELL	0.1	0.3	2.4	1.3	1.6	2.2
FARMS	1.1	0.9	7.9	3.7	5.8	5.7
Special Education	0.7	0.7	5.3	3.3	5.3	5.8

Performance on Safe and Nurturing Environment

The HCPSS has framed its commitment to a caring and supportive school climate in Goal 2 of the *Bridge to Excellence Master (BTE) Plan*: "Each school will provide a safe and nurturing school environment that values our diversity and commonality." In line with this goal, the HCPSS has offered parents, staff, and students opportunities to rate how well their schools provide a safe and nurturing environment for learning through the Goal 2 Safe and Nurturing Environment Survey. Schools use survey results for school improvement purposes and to help identify best practices. The first survey was conducted in spring 2006. Since then, the HCPSS has introduced several changes to the survey structure and administration schedule.[3]

Goal 2 Safe and Nurturing Environment Survey Methodology

The Goal 2 Safe and Nurturing Environment Survey measures the extent to which students, parents, and staff perceive their school provides a safe and nurturing environment. To this end, the survey explores respondents' perceptions of five key categories commonly associated with school climate: Welcoming Environment, Physical Environment, Discipline, Nurturing Learning Environment, and Diversity and Commonality. Respondents use a four-point scale (Strongly Disagree, Disagree, Agree, and Strongly Agree) to rate their perceptions. They can also provide comments.

The survey results are not aggregated systemwide because the surveys are based on respondents' perceptions of an individual school. Furthermore, since many respondents do not provide demographic information, disaggregation of results by race or ethnicity is not possible. Schools receive item-by-item analyses of the survey responses to help them identify strengths and needs based on their unique results.

Surveys are an excellent school improvement tool because they provide feedback from key stakeholders; however, by design, survey results are specific to an individual school. Attempting to set a common target of "satisfaction" for all schools or to compare results across schools would be a misuse of the instrument. Therefore, the survey indicator does not include a standard. Instead, each school is expected to set its own targets for continuous improvement in the School Improvement Plan based on its unique survey results.

For analyses of changes in percent agreement over time, an Analysis of Variance (ANOVA) statistical technique was used. ANOVA allows comparisons of performances and tests whether differences are statistically significant (i.e., that the observed change did not occur by chance). The presence of a statistically significant difference is indicated by an asterisk.

Appendix C provides an overview of the parent responses for each school in all five categories for the years 2008, the last time the Goal 2 parent survey was administered, and 2010. Appendix D provides the same data for staff for the years 2007, the last year the Goal 2 staff survey was administered, and 2010. In both appendices, the mean for each category is calculated on a four-point scale. The higher the average, the more favorable the agreement among respondents is for any category.

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[3] To reduce the survey burden, only parent survey was administered in spring of 2008. A year later, only staff and student groups were scheduled to participate. However, staff survey was not administered because the Maryland Governor's Office administered its own climate survey ("TELL Maryland") to all Maryland public school teachers in the spring of 2009.

Spring 2010 Survey Results

Participation of staff and parents in the 2010 administration of the Goal 2 Survey increased from previous years, with 3,134 staff and 6,111 parents assessing how well their schools are providing a safe and nurturing environment. The participation of staff increased by 569 respondents (22 percent) from 2007, while parent participation increased by 1,704 (39 percent) from 2008. Tables 6 and 7 present these data, along with the distribution of respondents by school level.

Table 6: Staff Survey Participation

	2007	2010	Change	
Total Participation	2,565	3,134	+ 569	+ 22%
Elementary	1,386	1,692	+ 306	+ 22%
Middle	554	660	+ 106	+ 19%
High	563	691	+ 128	+ 23%
Alternative	62	91	+ 29	+ 47%

Table 7: Parent Survey Participation

	2008	2010	Change	
Total Participation	4,407	6,111	+ 1,704	+ 39%
Elementary	2,089	3,086	+ 997	+ 48%
Middle	1,070	1,235	+ 165	+ 15%
High	1,239	1,669	+ 430	+ 35%
Alternative	9	121	+ 112	+ 1,244%

Tables 8 and 9 present the lowest and highest percentages of staff and parents who Agree or Strongly Agree, respectively, for each of the five survey categories. It also shows the average percent agreement (Strongly Agree or Agree) for each category.

Among parent respondents, the perception of consistent and fair discipline in the schools ranked at the top across all three school levels (Table 8). On the average, over 90 percent of parents across all three school levels shared this perception. Additionally, the category of:

- Physical Environment received the lowest average rating among elementary (92.7 percent) and high school (74.8 percent) parents
- Welcoming Environment received the lowest average rating among middle school parents (88 percent)

Table 8: Percent of Parents who "Agree" or "Strongly Agree" by Category

Survey Category	Elementary			Middle			High		
	Lowest	Highest	Average	Lowest	Highest	Average	Lowest	Highest	Average
Welcoming Environment	88.4	98.6	94.4	82.2	94.9	88.0	80.4	91.3	84.8
Physical Environment	80.5	99.0	92.7	76.9	97.3	88.7	52.3	90.2	74.8
Discipline	90.4	100.0	96.4	88.5	97.4	93.6	85.3	93.7	90.6
Nurturing Learning Environment	87.2	99.3	95.4	81.4	97.5	89.2	81.7	93.5	86.7
Diversity and Commonality	88.3	98.9	95.3	83.2	94.3	88.4	82.0	91.1	85.8

Among staff respondents, the perception that schools provide a nurturing learning environment was top ranked across all school levels. On average, over 90 percent of staff shared this perception (Table 9). On the other hand, the category of Discipline received the lowest average rating across all school levels; this is in contrast to the parent responses where Discipline was, universally, the highest rated category.

Table 9: Percent of Staff who "Agree" or "Strongly Agree" by Survey Category

Survey Category	Elementary			Middle			High		
	Lowest	Highest	Average	Lowest	Highest	Average	Lowest	Highest	Average
Welcoming Environment	73.7	99.1	90.7	75.6	95.6	87.1	66.1	93.4	85.2
Physical Environment	68.7	96.0	85.9	67.6	95.2	86.1	56.5	92.1	78.2
Discipline	40.3	97.5	79.2	50.3	98.7	76.9	27.6	90.3	72.4
Nurturing Learning Environment	75.6	99.3	94.1	79.6	97.9	92.0	74.4	98.8	90.6
Diversity and Commonality	74.7	97.1	89.5	74.4	93.0	86.1	67.7	95.0	84.8

<u>Comparison of Spring 2010 Parent and Staff Survey Results</u>

Comparison of the 2010 response patterns for parents and staff by grade level (Figures 3 and 4) shows one commonality – there is a gradual decline in the average percent agreement from elementary to middle to high school across in all but one category. Middle school staff (Figure 4) rated the category Physical Environment slightly higher than elementary school staff (86.1 percent vs. 85.9 percent) and much higher than high school staff (78.2 percent).

Figure 3: Parent Survey Average Percent Agreement by Survey Category
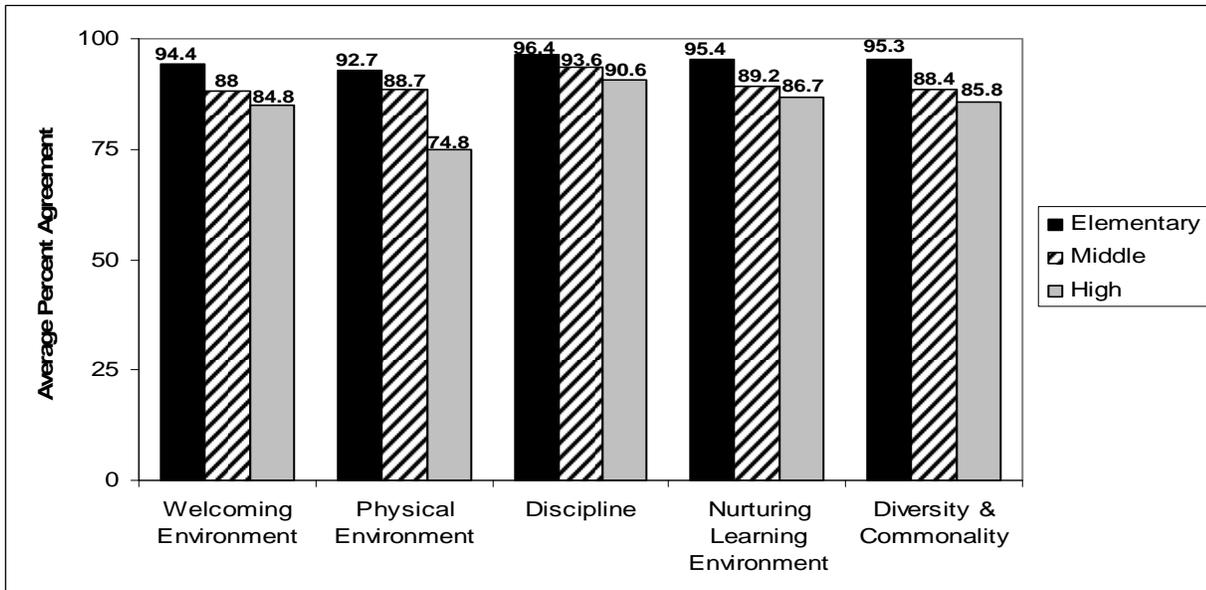
Figure 4: Staff Survey Average Percent Agreement by Survey Category
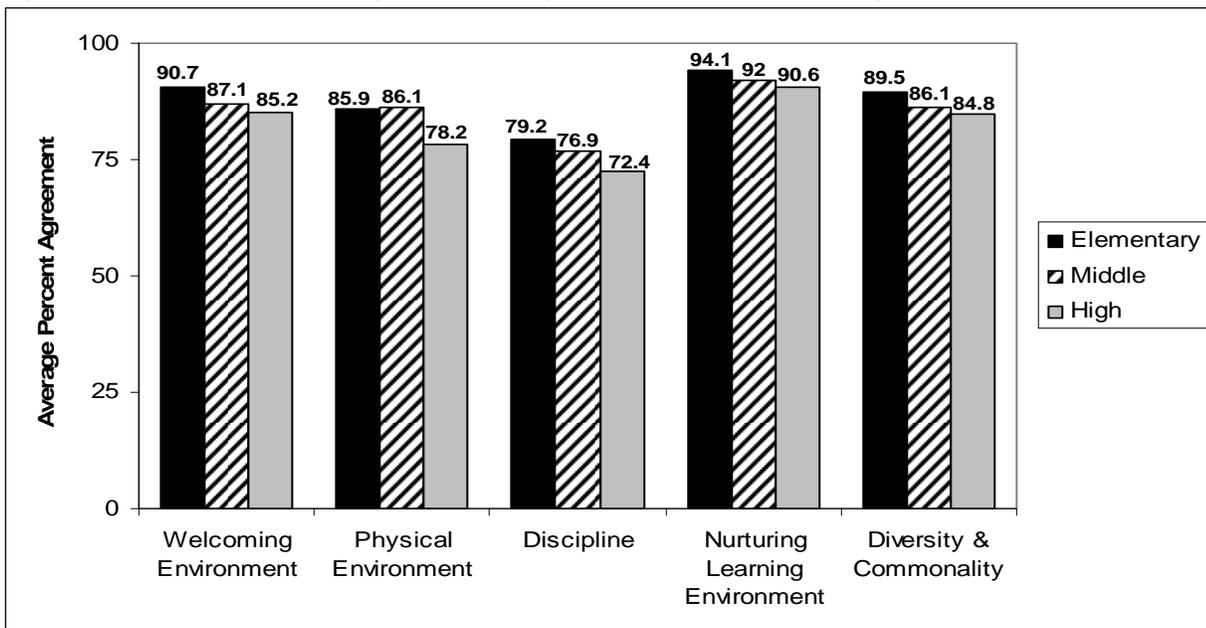
Direct comparison of 2010 staff and parent responses also shows that, with some exceptions, elementary and middle school parents tend to perceive school environment more favorably than staff. Perceptions of parents and staff at the high school level are mixed. Figures 5, 6 and 7 show these data.

Figure 6: Elementary School Parent and Staff Survey – Average Percent Agreement
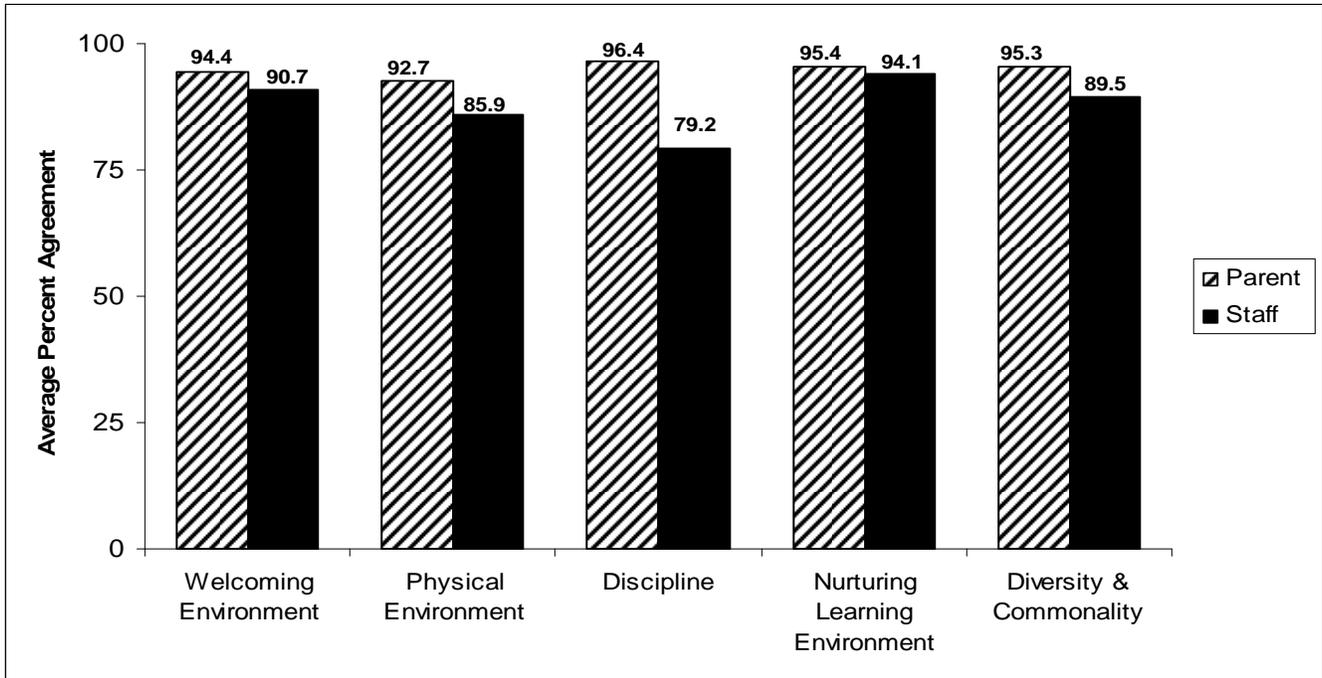
Figure 6: Middle School Parent and Staff Survey – Average Percent Agreement
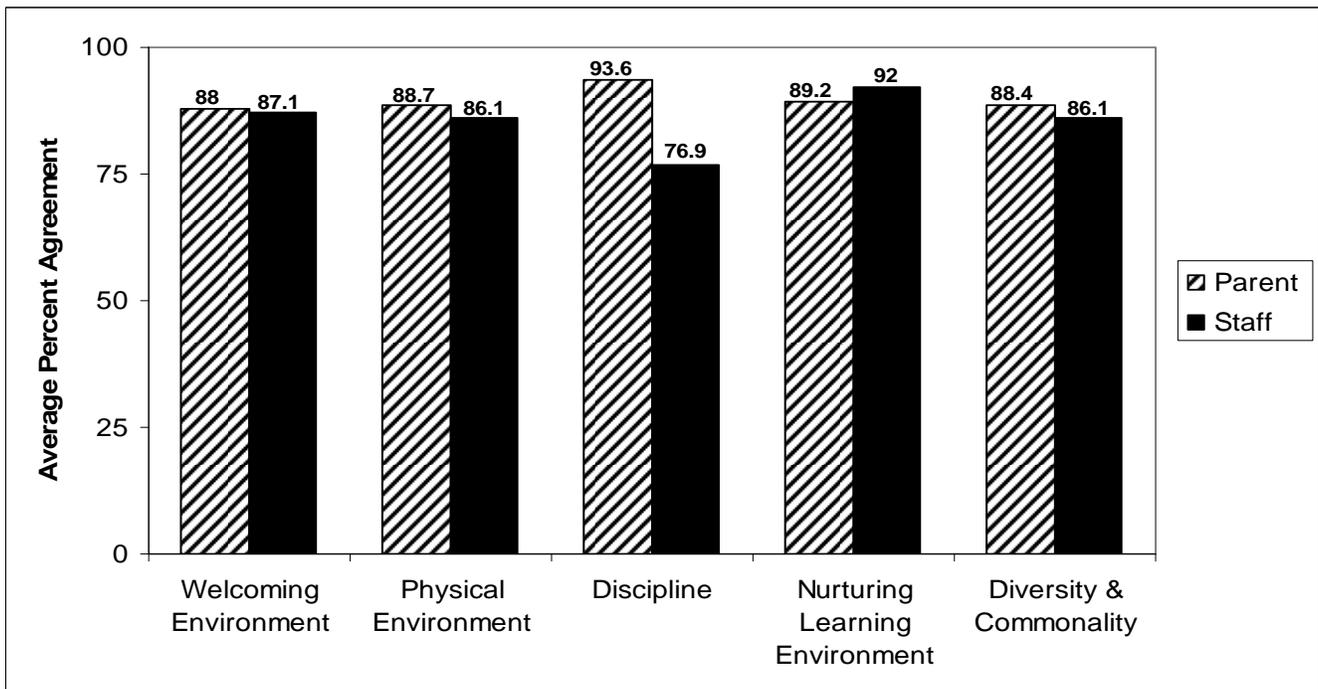
Figure 7: High School Parent and Staff Average Percent Agreement
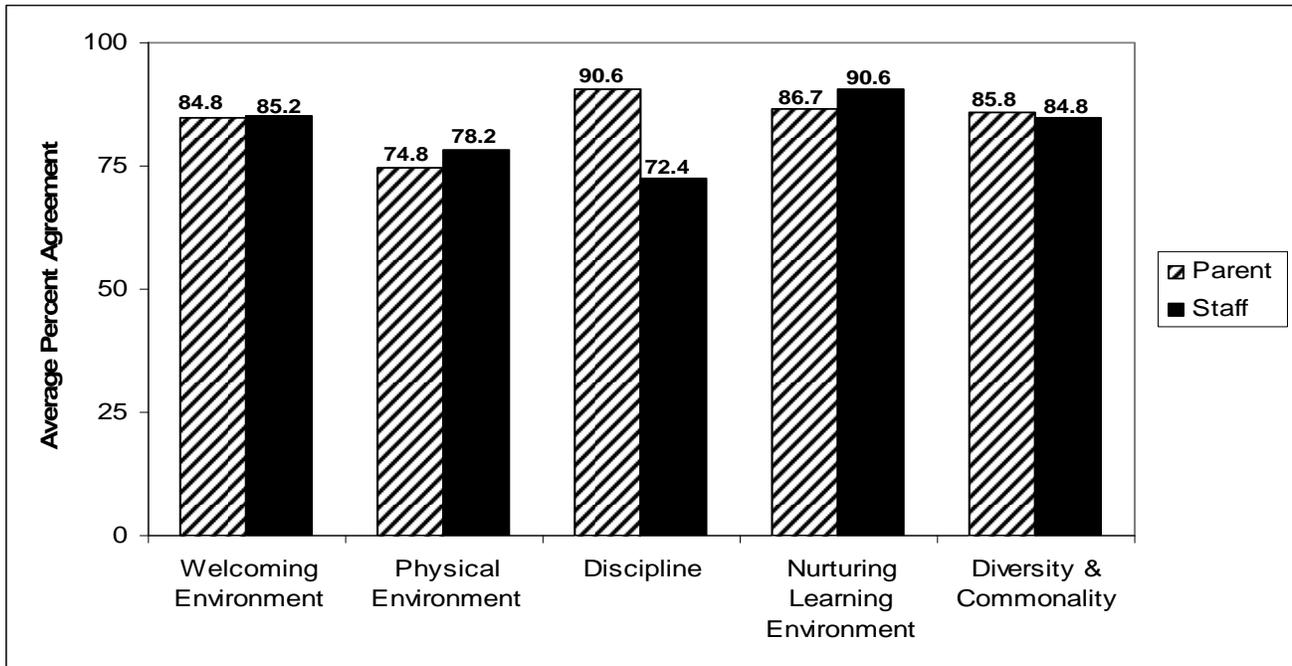
Comparison of 2007 and 2010 Staff Survey Results

Table 10 shows the average percent of staff who Agree or Strongly Agree in 2007 and 2010 by category. Overall, staff expressed higher ratings of their schools' environment in 2010 than in 2007 on all survey categories and across all school levels.

- Staff perceptions of school Physical Environment improved steadily and statistically significantly from elementary (+5.0 percentage points) to middle (+6.2 percentage points) to high school (+8.5 percentage points) between 2007 and 2010. The perception that "the temperature in my school is comfortable during the fall, winter, and spring" and that "my school does not need many physical repairs" contributed the most to the observed 2010 increase.
- Changes in perceptions among elementary staff were statistically significant for all categories.
- Of the five categories, Discipline reported the highest change in perceptions among elementary (+8.1 percentage points) and middle school staff (+10.4 percentage points). The perception that discipline is administered in a consistent manner and the support received from administration in disciplinary issues accounted for most of the 2010 increase. Physical environment had the highest change among high school staff (+8.5 percentage points).

Table 10: 2007 and 2010 Average Percent of Staff who "Agree" or "Strongly Agree" by Category

Survey Category	Elementary			Middle			High		
	2007 Average	2010 Average	Change	2007 Average	2010 Average	Change	2007 Average	2010 Average	Change
Welcoming Environment	88.1	90.7	+2.6*	85.4	87.1	+1.7	81.7	85.2	+3.5
Physical Environment	80.9	85.9	+5.0*	79.9	86.1	+6.2*	69.7	78.2	+8.5*
Discipline	71.1	79.2	+8.1*	66.5	76.9	+10.4*	65.7	72.4	+6.7
Nurturing Learning Environment	91.6	94.1	+2.5*	89.3	92.0	+2.7	87.1	90.6	+3.5
Diversity and Commonality	85.7	89.5	+3.8*	83.4	86.1	+2.7	78.7	84.8	+6.1*

* Statistically significant change

Comparison of 2008 and 2010 Parent Survey Results

Table 11 shows the average percent of parents who Agree or Strongly Agree in 2008 and 2010 by category. Comparison of parent perceptions of school environment across years shows mixed results.

- Generally, elementary and middle school parents showed slight fluctuations in ratings. Change in Discipline category (+0.9 percentage points) at the elementary level was statistically significant.
- High school parents, on the other hand, evidenced declines in ratings in four of five survey categories. Declines in Welcoming Environment (-2.5 percentage points) and Discipline (-2.3 percentage points) categories were statistically significant. The following items: "Students at my child's school treat each other fairly", "Most staff members at my child's school do all they can to make each student feel welcome" and "Administrators at my child's school are visible and accessible" contributed to much of the decline in the Welcoming Environment category. Perceptions about "I know the student code of conduct at my child's school", "I know how students are expected to behave at my child's school" and "My child knows the consequences for misbehaving at his/her school" accounted for the observed decline in the Discipline category.
- The category Physical Environment had the highest change at elementary (+10.8 percentage points), middle (+10.4 percentage points) and high school levels (+5.1 percentage points). Changes at elementary and middle school levels were statistically significant. Perceptions about the school temperature during the fall, winter, and spring, what to do in case of an emergency, and viewing the school as safe and secure contributed the most to the observed 2010 increase.

Table 11: 2008 and 2010 Average Percent of Parents who "Agree" or "Strongly Agree" by Category

Survey Category	Elementary			Middle			High		
	2008 Average	2010 Average	Change	2008 Average	2010 Average	Change	2008 Average	2010 Average	Change
Welcoming Environment	93.7	94.4	+0.7	86.3	88.0	+1.7	87.3	84.8	-2.5*
Physical Environment	81.9	92.7	+10.8*	78.3	88.7	+10.4*	69.7	74.8	+5.1
Discipline	95.5	96.4	+0.9*	93.4	93.6	+0.2	92.9	90.6	-2.3*
Nurturing Learning Environment	95.6	95.4	-0.2	89.6	89.2	-0.4	89.3	86.7	-2.6*
Diversity and Commonality	94.6	95.3	+0.7	89.3	88.4	-0.9	87.2	85.8	-1.4

* Statistically significant change

Summary of Spring 2010 Staff and Parent Survey Results

Perceptions of staff and parents indicated that their schools provide a safe and nurturing learning environment. While there were areas of decline relative to the previous administration of the Goal 2 Safe and Nurturing Environment survey, the level of agreement remains high.[4] Among parents, the perception of consistent and fair discipline in the schools ranked at the top across all school levels. Among staff, the perception that schools provide a nurturing learning environment ranked at the top across all school levels. In general, elementary and middle school parents tend to perceive school environment more favorably than staff, while perceptions of parents and staff at the high school level are mixed.

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[4] Caution should be exercised in analyzing results over time. The respondents may comprise different populations, and therefore lack "a comparative frame of reference." De Vaus, D. (1987). Surveys in Social Research. Australia: Allen & Unwin.

Supporting School Improvement – A Focus on Goal 2

The entire HCPSS community, including the Board of Education, the Superintendent, Central Office, community partners, school-based administrators, teachers and student support staff, continue to make concerted efforts to implement effective strategies in addressing Goal 2. During the 2009–2010 school year, several significant accomplishments supported the results in achieving outcomes related to Goal 2.

Leadership I and II Meetings

The purpose of Leadership I and II is to ensure high levels of achievement for all students through support and collaboration between school-based and central office leaders. These meetings are aligned with the following HCPSS standards for leaders:
- Instructional Leadership: An educational leader promotes the success of all students by advocating, nurturing, and sustaining a school culture and instructional program conducive to student learning and staff professional growth.
- Strategic Leadership: The central office leader promotes the success of all students and staff by creating and sustaining a culture of professional growth and high expectations that support the school system's strategic plan.

The 2010 Summer Institute for School Improvement

"*BELIEVE in ME! ENGAGE ME! I WILL be College and Career Ready!*" was the theme for the 2010 Summer Institute. Over 800 administrators, teacher leaders, and Central Office staff participated in over 65 sessions created by staff, who have demonstrated knowledge and expertise to:
- Know our students
- Ensure our students receive exemplary instruction that prepares them for college and careers
- Know what interventions and supports are in place to ensure their success
- Have a process for continuously monitoring their progress
- Develop a relationship with students and their families

This year, day two of the summer institute afforded school leadership teams time to work in their schools, reviewing their data while continuing to develop their 2010–2011 school improvement plans.

Preliminary data from the online survey instrument developed by the Department of Student Assessment and Program Evaluation indicates that the sessions met participant expectations and that the content enhanced their school improvement planning process.

Monitoring School Improvement Plans for Achieving Goal 2 Outcomes

The HCPSS has identified two goals that support its mission to ensure excellence in teaching and learning so that all students will be successful. Goal 1 focuses on the academic achievement of students and Goal 2 focuses on each school environment being safe, nurturing, and valuing the diversity and commonality of each student and staff member.

Administrators at each school, and their School Improvement Teams, are required to align the objectives of their School Improvement Plans (SIPs) with these goals. School Improvement Plan templates, with academic, attendance, and behavioral data, are available electronically on our locally developed data warehouse called the Internet Repository of Online Accountability Data Systems (INROADS). The Goal 1 and Goal 2 templates have been designed to include trend data and the data are disaggregated by student groups. Schools are spending much less time collecting their data and more time analyzing data to determine interventions and supports needed.

Specifically for Goal 2, school teams across the system based their attendance, behavioral, and climate objectives on data specific to their school. With the availability of quarterly attendance data, school teams were able to more regularly monitor students who were chronically absent or habitually truant. In and out-of school suspension data were regularly reviewed in team meetings and schools were more intentionally focusing on students who are disproportionately suspended. Schools involved with the Positive Behavioral Interventions and Supports (PBIS) initiative, were required to track discipline referral data through the School-wide Information System data management tool. High school teams were required to include objectives to address reducing the number of students dropping out of school.

Specific schools were targeted to regularly review and monitor their Goal 2 SIP objectives. Student Services Leadership Team staff met with these targeted school teams regularly to review milestone data and progress toward anticipated outcomes. An administrator and all members of the student services/alternative education team were required to attend these meetings. Support was provided to assist the teams in meeting their Goal 2 outcomes.

Implementation of Positive Behavioral Interventions and Supports (PBIS)

Howard County's PBIS initiative continues to be implemented in an increasing number of schools. This initiative requires schools to implement a continuum of behavioral interventions and supports for all students in multiple settings. Selected schools were targeted for monitoring and several schools were selected to participate in the School Evaluation Tool (SET) process. The schools selected to participate in the SET process, received specific feedback on the implementation of the critical components of PBIS.

During the 2009–2010 school year, the HCPSS had 50 schools, including the Homewood Center, implementing the PBIS initiative. Funding was provided to all PBIS schools to purchase user rights for the School-wide Information System data collection website, which has enabled schools to do in-depth analysis of disciplinary referral data. Funding was also provided to purchase PBIS resource materials for schools and to provide workshop wages for PBIS teams so that they could have planning meetings after school hours and during the summer months. Schools implementing PBIS since 2007–2008 have shown a 3.5 percent decrease in the number of overall incidents resulting in out-of-school suspension. This data does not include Cradlerock School or Homewood Center. Homewood Center has shown a 16 percent decrease in the number of out-of-school suspension incidents from 2008–2009 to 2009–2010.

Thirty-three of the 50 PBIS schools received recognition awards from the Maryland State Department of Education's PBIS Maryland Recognition Program. These acknowledgements were provided to schools

in Maryland that have implemented and sustained school-wide Positive Behavioral Interventions and Supports while meeting specific criteria. These criteria included the school's demonstration of sustainability for the systems, practices and data utilization and their ability to demonstrate that their implementation had positive effects on both their discipline and achievement data for at least two years. PBIS schools in Howard County received Bronze, Silver, and Gold level recognitions.

Anti-Bullying Initiatives

Anti-bullying initiatives for the 2009–2010 school year included the following:
- Policy 1060, Bullying, Cyberbullying, Harassment or Intimidation was approved by the Board of Education and became effective on July 1, 2009. The purpose of this policy is to establish expectations for maintaining a safe and respectful school climate or workplace where bullying, cyberbullying and its effects, harassment and intimidation are not tolerated.
- The fourth annual *Students for Safe Schools* poster contest was held with the theme, Choosing Civility: *The Power of One*. The winning poster, created by a student at Phelps Luck Elementary School, was displayed in all elementary, middle, and high schools, in Central Offices and various agency buildings throughout Howard County.
- Anti-bullying and Internet safety resources, including the researched-based Olweus Bully Prevention materials, were purchased with funding from the Safe and Drug Free Schools grant and these resources were distributed to schools.
- The Office of Student Services provided resource materials and professional development (PD) on the impact of bullying/harassment on student achievement and school climate to approximately 325 student services and alternative education staff.
- The Office of Student Services provided information on Policy 1060, *Bullying, Cyberbullying, Harassment or Intimidation* and *CyberSafety* to the community during two parent presentations.
- The *"Creating a Bully Free School - A Resource Guide for School Staff"* was revised and will be provided to all school counselors in the fall of 2010.
- The number of reports of bullying, harassment or intimidation recorded on the Safe Schools Reporting Act forms provided by MSDE continues to increase. This increase is likely due to staff emphasis on the new policy and focus by staff in schools on recognizing and appropriately intervening when acts of bullying occur.

Significant Goal 2 Accomplishments for 2009–2010

- All schools included Goal 2 objectives and strategies in their school improvement plans.
- Fifty Howard County schools participated in the PBIS initiative during the 2009–2010 school year; 33 received PBIS Maryland Recognition Awards (22 Gold, 8 Silver and 3 Bronze).
- No schools in HCPSS were identified as persistently dangerous schools.
- The number of overall students suspended out-of-school decreased by 12 percent, with a 20 percent decrease in elementary schools and a 13 percent decrease in high schools from 2007–2008 to 2009–2010 (INROADS).
- All elementary, middle, and high schools and Cradlerock School met the attendance standard.
- All elementary, middle and Cradlerock schools met the attendance standard for African American students.
- The number of habitually truant students decreased from 125 in 2008–2009 to 119 in 2009–2010.
- The County-wide Elementary Alternative Learning Team, designed to address the needs of non-special education elementary school aged students exhibiting significant behavioral difficulties, assisted six Instructional Intervention Teams in providing additional interventions to seven students. Six of these students were able to remain enrolled in their home schools during the 2009–2010 school year.

- The Evening School Program was expanded with the inclusion of a GED program provided by Howard Community College staff. Approximately 44 students earned one or more credits toward requirements for their high school diplomas.
- The Threat Management Process was used for 20 students who, after completing a threat assessment to determine if they were safe to return to school, were returned with no further incidents.
- Exit interview data showed an overall 6 percent decrease in dropouts reported, from 258 students in 2008–2009 to 242 students in 2009–2010. Seven of 12 high schools had fewer students drop out of school in 2009–2010.
- Rising 9th grade students (2013 Cohort) with factors that placed them at-risk for dropping out of school were identified with specific "risk factor" data. These lists were provided to high schools prior to the 2009–2010 school year. Academic and behavioral data for these students was also provided to schools quarterly in order that their progress could be continually monitored. End-of-year data show the average attendance for this "cohort" group was 93.5 percent and their average 4th quarter GPA in the core subjects of math, English, history and science was 2.0.

New and Continuing Practices, Programs, and Strategies Contributing to Goal 2 Progress

- The 2013 Cohort group will continue to be monitored as they move to 10th grade in 2010–2011. A rising 9th grade list of students with "at-risk" factors (2014 Cohort) was provided to all high schools and a rising 6th grade list of students with "at-risk factors" (2017 Cohort) was provided to all middle schools. Regular monitoring of academic, attendance, and behavioral data will be conducted throughout the 2010–2011 school year.
- All school teams will continue to include objectives, strategies and interventions in their School Improvement Plan to ensure a safe and nurturing school environment.
- All student services/alternative education teams will continue to be required to submit at least one coordinated objective and to provide end-of-year outcome data to evaluate their efforts.
- Four new schools will begin implementing PBIS during the 2010–2011 school year, bringing the total number of PBIS schools in Howard County to 54.
- Coaches from PBIS schools will continue to meet regularly for professional development and related support.
- A high school PBIS professional learning community (PLC) will continue to address specific needs related to the implementation of PBIS in high schools during the 2010–2011 school year.
- Behavioral programs will continue to be implemented on a school-by-school basis such as Bullyproofing, Second Step, the Search Institute's Developmental Asset Framework, character education, conflict resolution, and peer mediation.
- The Office of Professional and Organizational Development has developed a Cultural Proficiency Long-Range Strategic Plan that includes strategies and various indicators of success.
- Essential safe school objectives and strategies are embedded in multiple curricular program areas at the elementary, middle and high school level. For example health curricula include units on bullying and cyber-bullying.
- Health Services staff implemented H1N1 and seasonal vaccination clinics and dental screenings in Title 1 schools. Approximately 28,120 students were vaccinated and approximately 1,234 had dental screenings. Health Services staff has also continued to provide CPR/AED and First Aid training in their schools.
- Parent and community groups were involved in efforts to provide safe and nurturing environments for students and staff through, HC Drug Free programs, Choose Civility initiatives, Teen Driver Program, PTAs and advisory groups (Student Services Advisory, School Health Council).

Summary

Goal 2 of the *Bridge to Excellence Master Plan* focuses on a safe and nurturing school climate as an essential element to promote student achievement. In keeping with this fundamental idea, the HCPSS is successfully employing a variety of systemic and school-based approaches to continue the proactive approach of reducing risk factors associated with student attendance and unsafe behavior.

The data presented in this 2009–2010 Goal 2 progress report indicate that the approaches continue to work.
- Overall student attendance at the elementary, middle and high school levels remain near the excellent standard.
- All HCPSS schools continue to meet the MSDE standard for safe student behavior.
- While the suspension rates increase as students move from elementary to middle and high school, the overall out-of-school and in-school suspension rates remain small. Over time, the number and percent of out-of-school suspensions have decreased overall for middle and high school students, most notably for students who receive free and reduced-price meals services.
- Staff and parent survey respondents continue to indicate that the overall climate in the HCPSS schools is safe, welcoming, and nurturing.

While these results are encouraging, there are some areas that merit attention. The suspension rates for African American students and for students receiving free and reduced-price meals services or special education services are relatively higher than those of other student groups. Parent survey data show a school's Physical Environment as an area for improvement, especially at the high school level.

The HCPSS will continue to provide support to schools to help them maintain a positive school climate. Each school has received an updated item-by-item analysis of their staff and parent 2009–2010 school year survey results to guide their improvement efforts. Additionally, comments shared by survey respondents give schools additional insights into the level of satisfaction with the school climate. Prior to the end of the 2010-2011 school year, schools will receive student results in order to continue providing a complete picture of the school climate.

Furthermore, the Plan, Do, Study, Act (PDSA) cycle will continue to serve as the basis to guide improvement efforts for schools and the system as the Goal 2 data are analyzed and discussed.

Appendix A: School Attendance Data Trends

Elementary Schools	2006–2007	2007–2008	2008–2009	2009–2010
Atholton	95.8	95.4	96.1	95.7
Bellows Spring	96.1	95.7	96.6	96.0
Bollman Bridge	95.4	94.7	95.5	94.6
Bryant Woods	95.1	95.3	95.3	93.9
Bushy Park	96.5	96.4	96.4	96.0
Centennial Lane	96.6	97.0	97.1	96.1
Clarksville	96.8	96.8	96.8	96.7
Clemens Crossing	95.9	96.6	96.7	96.5
Cradlerock School (Lower)	95.3	95.2	95.0	94.3
Dayton Oaks	96.5	97.0	96.6	96.0
Deep Run	94.9	95.1	95.3	94.6
Elkridge	95.6	96.0	95.8	95.2
Forest Ridge	96.7	96.8	96.9	96.7
Fulton	96.8	96.7	96.9	96.4
Gorman Crossing	96.2	95.7	96.6	95.7
Guilford	95.6	96.0	95.9	95.4
Hammond	96.6	96.4	96.2	96.2
Hollifield Station	96.5	96.3	96.5	95.9
Ilchester	97.3	97.1	97.1	96.7
Jeffers Hill	96.4	96.0	96.4	95.8
Laurel Woods	95.2	95.3	95.5	94.6
Lisbon	96.0	96.4	96.3	95.8
Longfellow	95.9	96.0	96.4	95.5
Manor Woods	96.2	96.4	96.8	96.6
Northfield	96.9	96.8	96.9	96.5
Phelps Luck	95.3	95.2	95.6	95.3
Pointers Run	96.3	96.7	96.8	96.4
Rockburn	96.3	96.3	96.6	96.3
Running Brook	95.1	94.7	94.9	93.9
St. John's Lane	95.6	96.8	97.0	96.5
Stevens Forest	95.7	95.6	96.0	95.3
Swansfield	95.2	95.0	95.4	95.1
Talbott Springs	95.7	95.4	96.2	95.3
Thunder Hill	96.0	96.1	95.8	96.0

Appendix A: School Attendance Data Trends

Elementary Schools	2006–2007	2007–2008	2008–2009	2009–2010
Triadelphia Ridge	96.7	96.9	96.9	96.5
Veterans	N/A	96.1	96.1	95.3
Waterloo	95.9	96.1	96.6	95.6
Waverly	96.6	96.4	97.0	96.6
West Friendship	96.4	96.5	96.0	96.5
Worthington	96.4	96.9	96.6	96.8

Middle Schools	2006–2007	2007–2008	2008–2009	2009–2010
Bonnie Branch	95.9	96.2	96.1	96.2
Burleigh Manor	96.7	97.3	97.3	96.9
Clarksville	96.1	96.9	96.9	96.8
Cradlerock School (Upper)	94.8	95.2	95.2	94.2
Dunloggin	95.4	96.2	96.3	96.0
Elkridge Landing	95.5	96.2	96.1	95.8
Ellicott Mills	95.3	96.0	95.9	95.7
Folly Quarter	96.2	96.9	96.8	96.4
Glenwood	95.6	96.2	96.3	95.5
Hammond	95.9	96.5	96.3	96.0
Harper's Choice	95.1	95.5	95.3	94.9
Lime Kiln	95.5	95.8	96.0	95.8
Mayfield Woods	95.3	96.1	95.5	94.8
Mount View	96.1	96.9	96.5	96.4
Murray Hill	94.3	95.4	94.8	94.7
Oakland Mills	93.4	94.5	94.8	94.4
Patapsco	96.1	96.5	96.4	96.3
Patuxent Valley	94.3	94.4	94.1	93.7
Wilde Lake	94.1	93.9	93.7	94.0

Appendix A: School Attendance Data Trends

High Schools	2006–2007	2007–2008	2008–2009	2009–2010
Atholton	95.5	96.2	96.1	95.7
Centennial	94.7	95.4	95.4	95.7
Glenelg	95.0	95.4	95.4	94.6
Hammond	93.6	94.3	94.5	94.2
Howard	94.4	95.1	95.8	95.7
Long Reach	92.2	93.3	94.3	93.9
Marriotts Ridge	96.2	96.4	96.2	96.0
Mt. Hebron	94.5	95.4	95.7	94.8
Oakland Mills	93.3	93.6	93.6	94.1
Reservoir	94.6	95.4	95.1	94.5
River Hill	94.9	95.9	95.9	94.9
Wilde Lake	94.0	95.1	95.1	93.8

Special Schools	2006–2007	2007–2008	2008–2009	2009–2010
Cedar Lane	85.9	76.5	88.5	85.5
Homewood	76.8	89.8	74.2	74.2

Appendix B: 2009–2010 Out-of-School Suspension Data

Elementary Schools	School Year Enrollment Count	Count of Suspensions	Number Students Suspended	Percent of Students Suspended
Atholton	469	*	*	*
Bellows Spring	824	*	*	*
Bollman Bridge	621	10	8	1.3%
Bryant Woods	379	15	10	2.6%
Bushy Park	643	0	0	0%
Centennial Lane	655	0	0	0%
Clarksville	545	0	0	0%
Clemens Crossing	490	*	*	*
Cradlerock School (Lower)	471	36	11	2.3%
Dayton Oaks	466	*	*	*
Deep Run	623	10	8	1.3%
Elkridge	797	15	12	1.5%
Forest Ridge	663	0	0	0%
Fulton	639	0	0	0%
Gorman Crossing	614	0	0	0%
Guilford	493	13	11	2.2%
Hammond	496	*	*	*
Hollifield Station	659	*	*	*
Ilchester	662	*	*	*
Jeffers Hill	384	*	*	*
Laurel Woods	577	22	12	2.1%
Lisbon	462	*	*	*
Longfellow	428	30	15	3.5%
Manor Woods	645	0	0	0%
Northfield	608	0	0	0%
Phelps Luck	652	10	6	0.9%
Pointers Run	686	9	7	1.0%

*Data are not reported for groups of 5 or fewer students.

Appendix B: 2009–2010 Out-of-School Suspension Data

Elementary Schools	School Year Enrollment Count	Count of Suspensions	Number of Students Suspended	Percent of Students Suspended
Rockburn	729	*	*	*
Running Brook	420	28	21	5.0%
St. John's Lane	556	*	*	*
Stevens Forest	304	*	*	*
Swansfield	521	24	16	3.1%
Talbott Springs	529	15	9	1.7%
Thunder Hill	355	0	0	0%
Triadelphia Ridge	439	*	*	*
Veterans	940	9	8	0.9%
Waterloo	757	16	10	1.3%
Waverly	561	*	*	*
West Friendship	293	0	0	0%
Worthington	449	0	0	0%

*Data are not reported for groups of 5 or fewer students.

Appendix B: 2009–2010 Out-of-School Suspension Data

Middle Schools	School Year Enrollment Count	Count of Suspensions	Number of Students Suspended	Percent of Students Suspended
Bonnie Branch	692	43	30	4.3%
Burleigh Manor	665	12	10	1.5%
Clarksville	688	15	11	1.6%
Cradlerock School (Upper)	450	88	55	12.2%
Dunloggin	513	40	27	5.3%
Elkridge Landing	666	59	30	4.5%
Ellicott Mills	697	30	16	2.3%
Folly Quarter	545	17	10	1.8%
Glenwood	636	*	*	*
Hammond	561	40	29	5.2%
Harper's Choice	503	67	40	8.0%
Lime Kiln	661	9	8	1.2%
Mayfield Woods	718	144	81	11.3%
Mount View	710	14	11	1.5%
Murray Hill	688	129	73	10.6%
Oakland Mills	430	132	71	16.5%
Patapsco	607	*	*	*
Patuxent Valley	707	94	64	9.1%
Wilde Lake	477	95	48	10.1%

*Data are not reported for groups of 5 or fewer students.

Appendix B: 2009–2010 Out-of-School Suspension Data

High Schools	School Year Enrollment Count	Count of Suspensions	Number of Students Suspended	Percent of Students Suspended
Atholton	1465	91	69	4.7%
Centennial	1501	91	68	4.5%
Glenelg	1184	27	26	2.2%
Hammond	1320	136	92	7.0%
Howard	1614	132	97	6.0%
Long Reach	1180	97	77	6.5%
Marriotts Ridge	1263	42	34	2.7%
Mt. Hebron	1452	90	65	4.5%
Oakland Mills	1155	90	73	6.3%
Reservoir	1528	176	130	8.5%
River Hill	1453	46	41	2.8%
Wilde Lake	1331	119	81	6.1%

Special Schools	School Year Enrollment Count	Count of Suspensions	Number of Students Suspended	Percent of Students Suspended
Cedar Lane	90	0	0	0%
Homewood	138	247	87	63.0%

Appendix C: School Environment Parent Survey Results
Category: *Welcoming Environment*

Elementary Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Atholton	40.7%	48.1%	48.8%	44.6%	10.0%	5.7%	0.5%	1.6%	3.30	3.38
Bellows Spring	47.2%	63.5%	47.2%	32.6%	4.0%	3.5%	1.6%	0.5%	3.40	3.58
Bollman Bridge	49.8%	39.6%	44.8%	52.8%	4.0%	4.5%	1.3%	3.1%	3.43	3.29
Bryant Woods	46.6%	56.2%	38.2%	39.9%	11.0%	1.3%	4.2%	2.6%	3.27	3.50
Bushy Park	48.6%	55.7%	42.8%	39.6%	5.6%	3.0%	3.0%	1.7%	3.36	3.48
Centennial Lane	45.9%	52.4%	49.2%	40.5%	4.8%	5.3%	0.2%	1.8%	3.39	3.43
Clarksville	55.3%	56.0%	38.1%	36.5%	6.1%	5.9%	0.5%	1.6%	3.46	3.46
Clemens Crossing	41.8%	46.6%	49.2%	47.7%	6.6%	4.7%	2.3%	1.0%	3.30	3.39
Dayton Oaks	53.6%	67.7%	43.5%	29.0%	2.6%	3.3%	0.3%	0.0%	3.50	3.65
Deep Run	42.5%	58.4%	46.0%	37.0%	10.5%	2.3%	0.9%	2.3%	3.30	3.51
Elkridge	50.5%	54.5%	45.3%	41.1%	4.2%	2.7%	0.0%	1.7%	3.46	3.48
Forest Ridge	56.4%	56.4%	40.0%	38.1%	2.8%	3.5%	0.8%	2.0%	3.52	3.47
Fulton	46.4%	51.9%	47.4%	44.0%	5.4%	2.6%	0.8%	1.5%	3.39	3.46
Gorman Crossing	44.3%	41.9%	47.3%	52.4%	6.4%	4.2%	2.0%	1.5%	3.34	3.34
Guilford	38.0%	31.0%	56.3%	57.5%	5.1%	7.7%	0.7%	3.8%	3.31	3.15
Hammond	34.6%	52.0%	54.7%	40.9%	7.1%	4.3%	3.6%	2.7%	3.20	3.41
Hollifield Station	57.5%	58.8%	39.6%	37.8%	2.7%	2.4%	0.1%	1.0%	3.54	3.53
Ilchester	64.8%	67.6%	29.9%	30.4%	1.4%	0.7%	3.8%	1.4%	3.55	3.64
Jeffers Hill	36.5%	44.8%	56.0%	45.0%	7.5%	5.8%	0.0%	4.5%	3.29	3.29
Laurel Woods	57.9%	54.3%	39.0%	40.0%	3.0%	4.3%	0.0%	1.4%	3.54	3.47
Lisbon	42.0%	43.2%	53.7%	52.3%	3.7%	3.4%	0.6%	1.1%	3.37	3.37
Longfellow	53.6%	51.3%	42.8%	38.7%	1.4%	7.6%	2.3%	2.3%	3.47	3.38
Manor Woods	57.2%	51.3%	35.8%	44.9%	5.3%	3.5%	1.7%	0.3%	3.47	3.47
Northfield	53.4%	36.9%	38.1%	51.5%	5.8%	8.5%	2.7%	3.1%	3.41	3.22
Phelps Luck	32.5%	45.2%	57.1%	45.6%	6.0%	4.8%	4.3%	4.4%	3.17	3.31
Pointers Run	37.0%	41.6%	52.6%	51.2%	8.8%	4.8%	1.5%	2.4%	3.25	3.32
Rockburn	54.7%	51.3%	43.1%	41.5%	2.1%	6.1%	0.2%	1.0%	3.52	3.42
Running Brook	55.1%	45.5%	41.0%	44.8%	2.8%	9.4%	1.1%	0.3%	3.50	3.36
St. John's Lane	50.6%	67.9%	42.0%	30.7%	6.5%	0.6%	0.8%	0.8%	3.42	3.65
Stevens Forest	50.6%	63.6%	42.4%	35.0%	4.7%	1.4%	2.4%	0.0%	3.39	3.62
Swansfield	53.5%	63.4%	42.3%	31.4%	4.2%	4.5%	0.0%	0.7%	3.49	3.57
Talbott Springs	54.3%	63.4%	44.1%	33.3%	1.1%	1.5%	0.5%	1.7%	3.52	3.58
Thunder Hill	43.7%	58.6%	52.1%	38.3%	2.7%	2.8%	1.5%	0.3%	3.37	3.55
Triadelphia Ridge	62.8%	63.1%	35.9%	34.3%	1.3%	2.3%	0.0%	0.3%	3.61	3.60
Veterans	50.7%	49.7%	42.4%	46.4%	6.1%	3.7%	0.8%	0.2%	3.42	3.45
Waterloo	38.7%	47.7%	57.1%	48.9%	3.4%	3.4%	0.7%	0.0%	3.32	3.43
Waverly	46.2%	62.3%	49.1%	35.1%	4.3%	2.4%	0.5%	0.2%	3.40	3.59
West Friendship	56.7%	51.0%	37.7%	42.7%	4.5%	5.9%	1.1%	0.3%	3.49	3.43
Worthington	33.0%	54.4%	57.3%	40.8%	6.1%	4.8%	3.6%	0.0%	3.20	3.49

Appendix C: School Environment Parent Survey Results
Category: *Welcoming Environment*

K-8 Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Cradlerock (Lower)	33.3%	46.4%	53.3%	46.0%	11.8%	6.8%	1.6%	0.8%	3.18	3.37
Cradlerock (Upper)	22.0%	31.7%	66.8%	54.8%	8.8%	11.1%	2.4%	2.5%	3.08	3.16

Middle Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Bonnie Branch	22.9%	22.6%	63.6%	63.4%	11.7%	9.9%	1.8%	4.1%	3.07	3.03
Burleigh Manor	26.0%	41.5%	59.0%	47.6%	12.0%	6.6%	3.0%	4.3%	3.07	3.26
Clarksville	27.8%	41.9%	62.0%	52.5%	8.1%	4.9%	2.0%	0.7%	3.15	3.35
Dunloggin	31.3%	26.6%	57.5%	61.9%	7.8%	8.2%	3.4%	3.3%	3.15	3.12
Elkridge Landing	39.9%	34.8%	53.4%	55.9%	5.7%	5.5%	1.0%	3.7%	3.32	3.21
Ellicott Mills	35.4%	39.4%	54.6%	49.6%	7.9%	9.1%	2.1%	1.9%	3.22	3.26
Folly Quarter	16.3%	43.1%	67.7%	45.7%	12.1%	8.9%	3.9%	2.3%	2.96	3.30
Glenwood	38.3%	22.3%	47.3%	60.0%	11.7%	10.1%	2.7%	7.7%	3.21	2.96
Hammond	18.0%	41.1%	64.7%	43.7%	13.0%	11.4%	4.3%	3.9%	2.96	3.21
Harper's Choice	30.4%	32.7%	53.6%	52.1%	12.6%	11.3%	3.4%	3.9%	3.10	3.13
Lime Kiln	28.5%	44.4%	58.1%	45.9%	8.8%	7.3%	4.7%	2.4%	3.10	3.32
Mayfield Woods	32.8%	33.8%	53.1%	49.0%	9.9%	9.8%	4.2%	7.4%	3.15	3.08
Mount View	19.5%	31.9%	64.9%	55.2%	11.0%	6.4%	4.6%	6.6%	3.00	3.12
Murray Hill	31.4%	31.0%	56.1%	58.0%	10.4%	8.8%	2.1%	2.1%	3.17	3.16
Oakland Mills	35.4%	27.9%	56.5%	59.2%	7.0%	10.0%	1.1%	2.8%	3.26	3.11
Patapsco	30.9%	50.5%	56.0%	44.4%	10.0%	3.9%	3.0%	1.2%	3.14	3.42
Patuxent Valley	20.4%	24.9%	61.5%	60.1%	13.4%	10.0%	4.7%	5.0%	2.97	3.05
Wilde Lake	15.8%	26.1%	62.7%	64.7%	16.7%	7.3%	4.8%	2.0%	2.89	3.14

Appendix C: School Environment Parent Survey Results
Category: *Welcoming Environment*

High Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Atholton	34.3%	33.2%	57.1%	49.3%	6.7%	11.3%	1.8%	6.3%	3.23	3.09
Centennial	23.0%	23.3%	64.9%	61.1%	9.3%	10.7%	2.8%	4.9%	3.07	3.04
Glenelg	17.2%	20.2%	65.7%	61.0%	13.3%	11.7%	3.8%	7.1%	2.96	2.94
Hammond	17.1%	17.5%	62.8%	62.9%	14.3%	14.2%	5.8%	5.4%	2.91	2.93
Howard	23.0%	31.3%	67.9%	58.0%	7.4%	7.1%	1.7%	3.6%	3.11	3.16
Long Reach	17.7%	21.1%	66.2%	60.5%	12.7%	12.3%	3.4%	6.1%	2.97	2.98
Marriotts Ridge	40.1%	44.4%	53.1%	45.9%	5.4%	7.1%	1.4%	2.6%	3.31	3.31
Mt. Hebron	21.3%	30.1%	63.6%	55.2%	13.0%	10.7%	2.1%	4.0%	3.03	3.11
Oakland Mills	34.3%	35.2%	58.3%	52.4%	7.1%	7.8%	0.3%	4.6%	3.26	3.17
Reservoir	25.4%	30.9%	58.4%	51.1%	12.6%	11.1%	3.6%	6.8%	3.05	3.05
River Hill	23.3%	38.0%	66.1%	53.3%	8.9%	7.1%	1.7%	1.6%	3.10	3.28
Wilde Lake	25.1%	26.3%	61.7%	55.6%	10.4%	12.2%	2.8%	5.8%	3.08	3.02

Special Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Homewood	71.4%	53.8%	28.6%	32.7%	0.0%	0.0%	0.0%	13.5%	3.71	3.22

Appendix C: School Environment Parent Survey Results
Category: *Physical Environment*

Elementary Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Atholton	27.8%	33.7%	49.6%	55.7%	18.5%	8.3%	4.1%	2.2%	3.22	3.37
Bellows Spring	28.3%	59.9%	53.8%	37.2%	11.6%	2.3%	6.2%	0.6%	3.25	3.64
Bollman Bridge	28.8%	26.0%	53.7%	59.2%	16.1%	9.5%	1.5%	5.3%	3.35	3.29
Bryant Woods	30.3%	32.4%	47.8%	57.7%	16.9%	9.2%	5.1%	0.7%	3.18	3.35
Bushy Park	39.1%	69.8%	41.1%	26.5%	7.4%	2.6%	12.4%	1.0%	3.31	3.72
Centennial Lane	25.3%	56.5%	55.9%	38.5%	16.2%	4.8%	2.6%	0.1%	3.30	3.61
Clarksville	28.8%	37.8%	52.4%	56.1%	14.7%	3.7%	4.1%	2.4%	3.30	3.49
Clemens Crossing	28.8%	49.7%	52.2%	46.2%	16.0%	3.6%	2.9%	0.6%	3.33	3.58
Dayton Oaks	39.4%	65.0%	41.0%	33.6%	6.9%	1.4%	12.8%	0.0%	3.28	3.69
Deep Run	26.0%	51.0%	54.1%	43.0%	17.2%	5.8%	2.7%	0.2%	3.26	3.52
Elkridge	23.4%	50.5%	60.7%	43.5%	13.4%	3.8%	2.5%	2.1%	3.26	3.49
Forest Ridge	35.3%	49.0%	45.4%	45.1%	11.8%	5.2%	7.5%	0.7%	3.28	3.54
Fulton	29.1%	51.5%	47.8%	43.7%	16.4%	3.6%	6.7%	1.2%	3.28	3.60
Gorman Crossing	31.5%	34.3%	47.5%	59.2%	14.8%	6.0%	6.3%	0.4%	3.31	3.44
Guilford	22.3%	27.3%	59.3%	63.3%	16.8%	7.8%	1.5%	1.6%	3.22	3.27
Hammond	20.1%	40.9%	63.1%	49.6%	14.3%	7.4%	2.5%	2.1%	3.30	3.48
Hollifield Station	42.4%	54.2%	41.6%	42.7%	10.4%	2.8%	5.7%	0.3%	3.43	3.63
Ilchester	39.7%	58.7%	43.7%	38.0%	9.6%	3.4%	7.0%	0.0%	3.39	3.66
Jeffers Hill	22.1%	27.2%	63.4%	61.7%	10.3%	9.9%	4.1%	1.2%	3.26	3.32
Laurel Woods	25.3%	44.7%	56.7%	48.0%	14.0%	6.1%	4.0%	1.2%	3.29	3.43
Lisbon	26.5%	36.8%	56.8%	56.1%	14.8%	6.0%	1.9%	1.0%	3.29	3.46
Longfellow	33.0%	31.3%	52.6%	58.4%	10.5%	8.5%	3.8%	1.8%	3.32	3.31
Manor Woods	38.1%	44.1%	42.2%	52.0%	12.7%	3.9%	7.0%	0.0%	3.34	3.55
Northfield	27.5%	19.7%	54.8%	60.7%	13.1%	14.6%	4.6%	5.0%	3.33	3.23
Phelps Luck	24.2%	27.5%	56.4%	59.5%	13.9%	7.2%	5.5%	5.8%	3.12	3.26
Pointers Run	24.2%	39.8%	55.3%	55.9%	16.5%	3.5%	3.9%	0.7%	3.24	3.51
Rockburn	32.7%	37.4%	50.1%	53.4%	10.4%	8.2%	6.8%	1.1%	3.34	3.47
Running Brook	31.4%	34.7%	49.1%	56.4%	14.9%	7.7%	4.6%	1.2%	3.30	3.30
St. John's Lane	28.6%	46.6%	55.2%	47.8%	12.9%	5.1%	3.2%	0.5%	3.35	3.56
Stevens Forest	27.5%	43.9%	61.3%	45.4%	8.8%	8.3%	2.5%	2.4%	3.29	3.51
Swansfield	35.8%	45.9%	48.5%	45.3%	13.2%	6.4%	2.5%	2.4%	3.37	3.49
Talbott Springs	31.3%	41.2%	54.0%	53.5%	13.6%	3.7%	1.1%	1.6%	3.34	3.48
Thunder Hill	30.7%	45.3%	49.2%	45.4%	16.9%	6.9%	3.1%	2.4%	3.26	3.52
Triadelphia Ridge	31.8%	55.5%	50.7%	43.5%	10.9%	1.0%	6.6%	0.0%	3.31	3.68
Veterans	38.1%	55.4%	41.6%	41.8%	6.1%	2.6%	14.2%	0.2%	3.19	3.63
Waterloo	20.5%	37.6%	63.4%	57.8%	15.1%	4.2%	1.0%	0.4%	3.25	3.48
Waverly	25.9%	53.1%	56.8%	40.8%	12.6%	6.1%	4.8%	0.0%	3.32	3.60
West Friendship	32.0%	34.3%	49.7%	57.4%	13.6%	6.6%	4.7%	1.7%	3.33	3.46
Worthington	25.7%	42.0%	59.0%	52.5%	13.3%	5.5%	2.0%	0.0%	3.30	3.49

Appendix C: School Environment Parent Survey Results
Category: *Physical Environment*

K-8 Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Cradlerock (Lower)	10.3%	29.3%	59.2%	53.1%	24.9%	13.6%	5.6%	4.0%	2.84	3.19
Cradlerock (Upper)	10.6%	21.4%	58.0%	62.0%	27.7%	11.8%	3.7%	4.8%	2.78	3.05

Middle Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Bonnie Branch	16.9%	24.4%	64.2%	67.0%	13.9%	7.0%	4.9%	1.6%	3.09	3.19
Burleigh Manor	18.2%	38.3%	57.5%	50.5%	17.6%	6.8%	6.7%	4.4%	3.17	3.39
Clarksville	18.1%	36.6%	66.9%	56.4%	13.1%	6.0%	1.9%	1.0%	3.27	3.45
Dunloggin	17.9%	19.3%	61.3%	65.8%	17.2%	9.9%	3.6%	5.0%	3.05	3.14
Elkridge Landing	23.4%	33.0%	57.8%	60.9%	12.5%	4.7%	6.3%	1.3%	3.23	3.38
Ellicott Mills	17.9%	42.2%	61.5%	52.4%	16.2%	5.0%	4.4%	0.3%	3.13	3.42
Folly Quarter	14.9%	49.9%	62.7%	47.5%	12.6%	2.7%	9.8%	0.0%	3.03	3.55
Glenwood	18.8%	20.0%	59.8%	65.6%	18.2%	11.0%	3.3%	3.4%	3.15	3.17
Hammond	10.9%	40.3%	67.3%	45.3%	18.7%	8.6%	3.1%	5.8%	3.07	3.25
Harper's Choice	13.6%	30.3%	58.9%	55.4%	21.5%	11.1%	6.0%	3.3%	2.96	3.16
Lime Kiln	14.5%	47.8%	59.9%	46.0%	17.5%	3.5%	8.0%	2.7%	3.04	3.47
Mayfield Woods	22.0%	34.4%	58.1%	55.4%	13.9%	7.1%	6.1%	3.1%	3.09	3.17
Mount View	13.4%	41.3%	62.6%	48.6%	20.3%	3.9%	3.7%	6.2%	3.08	3.33
Murray Hill	16.6%	25.3%	61.0%	64.2%	17.4%	8.4%	5.0%	2.0%	2.99	3.24
Oakland Mills	20.1%	22.2%	60.5%	64.1%	16.1%	10.3%	3.3%	3.5%	3.11	3.19
Patapsco	22.4%	35.2%	58.7%	56.1%	15.5%	7.4%	3.4%	1.3%	3.08	3.40
Patuxent Valley	12.5%	14.2%	62.3%	62.7%	21.4%	18.5%	3.9%	4.6%	2.86	2.96
Wilde Lake	8.5%	13.5%	67.6%	70.7%	18.9%	14.5%	5.0%	1.3%	2.87	3.05

Appendix C: School Environment Parent Survey Results
Category: *Physical Environment*

High Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Atholton	16.1%	13.9%	65.9%	48.1%	15.3%	23.7%	2.6%	14.3%	3.14	2.83
Centennial	9.5%	15.8%	59.7%	56.6%	24.7%	20.2%	6.0%	7.4%	2.90	2.94
Glenelg	10.0%	11.2%	57.1%	57.8%	26.3%	21.4%	6.6%	9.7%	2.89	2.83
Hammond	8.4%	10.9%	54.5%	54.9%	28.6%	27.1%	8.6%	7.0%	2.70	2.79
Howard	9.3%	17.2%	64.9%	66.2%	22.2%	12.5%	3.6%	4.1%	3.02	3.10
Long Reach	10.3%	15.5%	59.1%	66.2%	25.4%	12.4%	5.3%	5.9%	2.84	3.03
Marriotts Ridge	22.4%	45.7%	49.9%	44.6%	16.6%	8.4%	11.1%	1.3%	3.02	3.34
Mt. Hebron	17.7%	9.4%	37.7%	42.9%	28.6%	25.3%	16.0%	22.4%	2.74	2.66
Oakland Mills	9.2%	14.7%	61.5%	59.9%	25.1%	17.9%	4.3%	7.4%	2.93	2.94
Reservoir	12.9%	27.4%	54.7%	54.1%	22.6%	12.9%	9.7%	5.5%	2.76	2.95
River Hill	13.8%	34.2%	61.5%	51.8%	18.2%	10.4%	6.6%	3.6%	3.01	3.28
Wilde Lake	10.0%	15.8%	60.0%	62.5%	26.2%	16.0%	3.7%	5.7%	2.85	2.91

Special Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Homewood	0.0%	42.3%	80.0%	34.6%	20.0%	9.6%	0.0%	13.5%	3.25	3.10

Appendix C: School Environment Parent Survey Results
Category: *Discipline*

Elementary Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Atholton	41.6%	49.1%	52.9%	44.4%	4.2%	4.1%	1.3%	2.4%	3.34	3.40
Bellows Spring	43.8%	67.5%	54.1%	29.9%	1.1%	2.1%	1.1%	0.5%	3.40	3.64
Bollman Bridge	51.2%	39.1%	43.3%	56.7%	3.9%	3.7%	1.6%	0.5%	3.45	3.34
Bryant Woods	48.6%	50.0%	46.8%	44.2%	2.8%	5.8%	1.8%	0.0%	3.41	3.44
Bushy Park	44.4%	66.0%	51.9%	32.2%	3.3%	0.9%	0.4%	0.9%	3.39	3.63
Centennial Lane	28.2%	52.1%	68.4%	45.3%	3.4%	2.5%	0.0%	0.0%	3.24	3.48
Clarksville	48.4%	58.9%	48.8%	38.6%	2.8%	1.1%	0.0%	1.4%	3.44	3.54
Clemens Crossing	34.8%	49.7%	60.4%	47.8%	3.8%	2.5%	1.0%	0.0%	3.28	3.46
Dayton Oaks	55.6%	61.4%	43.0%	34.9%	0.5%	3.0%	0.9%	0.6%	3.51	3.57
Deep Run	36.1%	62.6%	57.8%	36.1%	2.8%	0.8%	3.2%	0.4%	3.27	3.60
Elkridge	43.2%	55.8%	50.0%	38.5%	6.3%	2.9%	0.5%	2.9%	3.36	3.46
Forest Ridge	53.5%	51.7%	38.5%	44.4%	5.5%	3.6%	2.5%	0.3%	3.42	3.46
Fulton	44.4%	51.0%	52.8%	46.9%	2.8%	1.8%	0.0%	0.3%	3.41	3.48
Gorman Crossing	41.3%	39.9%	52.3%	57.4%	5.7%	1.7%	0.7%	1.0%	3.33	3.35
Guilford	33.1%	32.0%	62.0%	60.2%	4.2%	5.0%	0.6%	2.8%	3.26	3.23
Hammond	33.5%	49.1%	62.0%	48.1%	4.5%	2.8%	0.0%	0.0%	3.28	3.46
Hollifield Station	52.6%	57.9%	43.9%	40.2%	3.4%	1.7%	0.0%	0.2%	3.49	3.54
Ilchester	44.5%	62.5%	52.0%	35.9%	1.0%	1.5%	2.5%	0.0%	3.37	3.60
Jeffers Hill	45.6%	52.1%	52.2%	40.8%	1.1%	4.7%	1.1%	2.3%	3.42	3.42
Laurel Woods	48.9%	51.7%	50.0%	43.4%	1.1%	4.8%	0.0%	0.0%	3.45	3.44
Lisbon	40.6%	45.4%	54.0%	50.3%	3.7%	3.3%	1.6%	1.0%	3.33	3.39
Longfellow	39.0%	47.9%	56.9%	46.2%	1.6%	4.1%	2.4%	1.8%	3.32	3.41
Manor Woods	45.0%	41.7%	49.0%	55.7%	4.0%	2.5%	2.0%	0.0%	3.36	3.38
Northfield	42.7%	33.4%	52.8%	63.2%	3.4%	2.3%	1.1%	1.0%	3.35	3.27
Phelps Luck	32.3%	38.6%	60.2%	51.8%	3.8%	4.3%	3.8%	5.3%	3.21	3.23
Pointers Run	27.4%	43.3%	67.4%	52.7%	4.3%	3.0%	0.9%	1.0%	3.21	3.38
Rockburn	52.4%	59.8%	45.8%	38.5%	1.7%	1.5%	0.0%	0.3%	3.50	3.57
Running Brook	55.9%	50.0%	41.2%	45.7%	2.9%	3.7%	0.0%	0.6%	3.54	3.45
St. John's Lane	42.4%	67.7%	50.9%	30.9%	5.2%	1.3%	1.5%	0.0%	3.34	3.66
Stevens Forest	41.7%	68.1%	55.2%	28.6%	0.0%	3.4%	3.1%	0.0%	3.35	3.66
Swansfield	39.8%	62.4%	55.9%	33.5%	4.2%	3.2%	0.0%	0.9%	3.37	3.56
Talbott Springs	54.5%	55.7%	40.0%	41.5%	3.6%	2.4%	1.8%	0.3%	3.47	3.52
Thunder Hill	42.3%	58.0%	53.7%	38.5%	2.7%	2.9%	1.3%	0.6%	3.35	3.53
Triadelphia Ridge	47.6%	58.2%	50.8%	41.8%	1.6%	0.0%	0.0%	0.0%	3.46	3.57
Veterans	42.9%	46.7%	49.9%	51.3%	4.7%	1.7%	2.5%	0.2%	3.32	3.44
Waterloo	33.6%	45.8%	61.3%	52.0%	3.0%	2.2%	2.1%	0.0%	3.26	3.41
Waverly	30.2%	62.4%	65.1%	36.0%	3.5%	1.6%	1.2%	0.0%	3.24	3.60
West Friendship	45.8%	55.7%	49.8%	42.2%	4.0%	1.6%	0.5%	0.5%	3.40	3.52
Worthington	31.5%	53.6%	59.1%	44.0%	7.2%	1.6%	2.2%	0.8%	3.18	3.50

Appendix C: School Environment Parent Survey Results
Category: *Discipline*

K-8 Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Cradlerock (Lower)	36.0%	43.2%	49.6%	48.1%	10.8%	6.7%	3.6%	2.1%	3.19	3.32
Cradlerock (Upper)	16.2%	38.9%	65.0%	52.2%	13.7%	4.4%	5.1%	4.4%	2.93	3.26

Middle Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Bonnie Branch	30.0%	34.3%	64.8%	56.0%	3.1%	6.7%	2.2%	3.0%	3.22	3.21
Burleigh Manor	30.1%	45.4%	66.0%	50.2%	3.5%	1.2%	0.4%	3.2%	3.25	3.37
Clarksville	26.3%	49.8%	70.6%	47.6%	1.8%	2.6%	1.3%	0.0%	3.21	3.47
Dunloggin	34.7%	31.7%	55.8%	63.0%	7.9%	4.3%	1.6%	0.9%	3.25	3.26
Elkridge Landing	38.2%	44.9%	59.6%	51.3%	1.8%	3.0%	0.4%	0.8%	3.35	3.40
Ellicott Mills	30.7%	44.4%	63.3%	50.1%	5.5%	5.2%	0.5%	0.3%	3.23	3.39
Folly Quarter	20.9%	49.8%	73.5%	46.7%	2.1%	2.2%	3.4%	1.3%	3.12	3.45
Glenwood	35.4%	31.3%	58.4%	61.8%	5.3%	2.6%	1.0%	4.3%	3.28	3.13
Hammond	28.1%	53.2%	60.2%	40.3%	6.9%	3.2%	4.8%	3.2%	3.12	3.42
Harper's Choice	32.5%	36.1%	61.3%	57.2%	4.9%	3.6%	1.2%	3.0%	3.25	3.26
Lime Kiln	24.0%	49.6%	65.9%	45.2%	7.2%	2.8%	2.9%	2.4%	3.10	3.42
Mayfield Woods	36.7%	38.3%	57.1%	50.3%	2.7%	8.2%	3.5%	3.3%	3.27	3.21
Mount View	26.5%	40.3%	67.7%	51.9%	5.7%	1.7%	0.0%	6.1%	3.21	3.27
Murray Hill	35.8%	33.8%	58.6%	60.5%	4.9%	4.8%	0.6%	1.0%	3.29	3.27
Oakland Mills	35.6%	37.3%	58.7%	52.6%	5.3%	7.9%	0.5%	2.2%	3.30	3.24
Patapsco	40.1%	52.8%	54.6%	44.0%	3.1%	2.8%	2.2%	0.3%	3.32	3.49
Patuxent Valley	28.4%	29.4%	64.8%	63.9%	4.5%	4.4%	2.3%	2.2%	3.19	3.19
Wilde Lake	22.7%	29.9%	63.5%	62.9%	8.5%	5.2%	5.4%	2.1%	3.04	3.21

Appendix C: School Environment Parent Survey Results
Category: *Discipline*

High Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Atholton	33.0%	40.6%	63.3%	49.5%	3.1%	4.9%	0.7%	5.0%	3.28	3.25
Centennial	23.6%	30.9%	69.4%	62.3%	5.1%	5.1%	1.9%	1.6%	3.14	3.21
Glenelg	24.6%	32.2%	65.9%	57.0%	7.8%	5.7%	1.7%	5.1%	3.12	3.13
Hammond	20.5%	21.6%	70.2%	67.3%	6.0%	8.4%	3.3%	2.7%	3.07	3.08
Howard	24.6%	37.1%	70.9%	55.7%	4.0%	4.1%	0.5%	3.1%	3.20	3.26
Long Reach	20.0%	23.8%	72.4%	65.3%	5.1%	7.2%	2.5%	3.8%	3.09	3.09
Marriotts Ridge	36.3%	50.3%	58.7%	40.4%	3.4%	5.8%	1.7%	3.5%	3.29	3.37
Mt. Hebron	23.5%	41.9%	69.0%	51.8%	5.1%	3.4%	2.4%	3.0%	3.13	3.31
Oakland Mills	32.7%	40.9%	60.9%	52.5%	5.4%	5.0%	1.0%	1.6%	3.25	3.31
Reservoir	24.9%	37.6%	67.1%	47.7%	5.0%	6.1%	3.0%	8.6%	3.14	3.14
River Hill	22.5%	40.7%	68.4%	50.7%	5.9%	6.5%	3.2%	2.1%	3.10	3.30
Wilde Lake	20.9%	30.7%	72.5%	58.8%	4.9%	7.4%	1.6%	3.1%	3.12	3.17

Special Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Homewood	25.0%	41.9%	75.0%	45.2%	0.0%	0.0%	0.0%	12.9%	3.25	3.17

Appendix C: School Environment Parent Survey Results
Category: *Nurturing Learning Environment*

Elementary Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Atholton	39.2%	44.5%	53.4%	50.0%	6.0%	5.0%	1.3%	0.5%	3.42	3.48
Bellows Spring	41.6%	61.3%	55.2%	35.0%	2.5%	3.5%	0.7%	0.2%	3.47	3.57
Bollman Bridge	40.8%	34.0%	55.2%	58.5%	4.0%	3.8%	0.0%	3.8%	3.43	3.35
Bryant Woods	40.2%	34.9%	48.6%	58.7%	9.3%	6.4%	1.9%	0.0%	3.31	3.35
Bushy Park	46.7%	63.5%	48.4%	34.8%	4.1%	0.7%	0.8%	1.0%	3.47	3.61
Centennial Lane	38.9%	48.4%	56.2%	46.7%	4.5%	4.1%	0.4%	0.8%	3.41	3.48
Clarksville	43.9%	46.9%	49.1%	46.6%	6.6%	4.7%	0.5%	1.7%	3.49	3.48
Clemens Crossing	35.5%	43.3%	57.5%	52.1%	5.1%	3.9%	1.9%	0.8%	3.42	3.44
Dayton Oaks	50.9%	59.6%	45.8%	35.6%	2.3%	4.8%	0.9%	0.0%	3.53	3.54
Deep Run	39.8%	56.7%	57.1%	41.1%	2.6%	1.4%	0.4%	0.7%	3.39	3.54
Elkridge	39.4%	48.6%	57.9%	45.9%	2.8%	4.5%	0.0%	1.1%	3.42	3.44
Forest Ridge	46.0%	50.5%	49.5%	46.6%	4.5%	2.6%	0.0%	0.2%	3.48	3.56
Fulton	44.2%	48.1%	52.2%	49.5%	3.3%	1.7%	0.4%	0.7%	3.46	3.46
Gorman Crossing	40.7%	38.7%	53.9%	56.2%	4.6%	3.7%	0.7%	1.3%	3.41	3.39
Guilford	32.3%	30.8%	60.8%	56.4%	5.7%	10.1%	1.3%	2.6%	3.29	3.24
Hammond	36.5%	53.5%	59.0%	44.1%	4.4%	2.4%	0.0%	0.0%	3.46	3.58
Hollifield Station	50.5%	54.0%	46.1%	43.2%	3.4%	2.0%	0.0%	0.8%	3.60	3.57
Ilchester	55.6%	66.3%	40.0%	32.9%	2.0%	0.2%	2.4%	0.5%	3.56	3.71
Jeffers Hill	42.5%	41.6%	51.7%	50.0%	4.6%	6.9%	1.1%	1.5%	3.35	3.41
Laurel Woods	47.7%	51.6%	48.8%	43.7%	3.5%	4.2%	0.0%	0.5%	3.55	3.49
Lisbon	46.7%	42.0%	45.6%	54.8%	7.2%	3.2%	0.6%	0.0%	3.42	3.42
Longfellow	50.0%	42.0%	44.4%	51.2%	3.2%	4.8%	2.4%	1.9%	3.46	3.42
Manor Woods	48.2%	45.3%	44.1%	51.6%	5.7%	2.2%	2.0%	0.9%	3.50	3.48
Northfield	41.9%	36.9%	48.4%	57.0%	8.1%	5.3%	1.6%	0.8%	3.46	3.36
Phelps Luck	30.4%	38.9%	58.9%	52.4%	7.9%	4.4%	2.8%	4.4%	3.23	3.35
Pointers Run	26.9%	40.2%	63.9%	55.4%	9.2%	3.4%	0.0%	1.0%	3.24	3.43
Rockburn	51.7%	54.4%	45.7%	42.9%	2.6%	2.6%	0.0%	0.0%	3.53	3.53
Running Brook	47.1%	40.3%	50.0%	49.5%	2.9%	9.2%	0.0%	1.0%	3.46	3.38
St. John's Lane	40.2%	61.2%	52.7%	37.5%	6.4%	1.3%	0.8%	0.0%	3.42	3.67
Stevens Forest	38.8%	59.1%	54.1%	36.2%	2.0%	4.0%	5.1%	0.7%	3.41	3.55
Swansfield	52.5%	57.5%	44.3%	36.6%	3.3%	5.1%	0.0%	0.7%	3.58	3.59
Talbott Springs	42.6%	51.1%	56.5%	46.4%	0.9%	2.2%	0.0%	0.3%	3.47	3.54
Thunder Hill	38.8%	55.7%	58.6%	42.5%	1.3%	1.6%	1.3%	0.2%	3.41	3.58
Triadelphia Ridge	52.8%	63.3%	47.2%	35.8%	0.0%	0.9%	0.0%	0.0%	3.56	3.63
Veterans	41.1%	43.5%	49.5%	52.7%	8.7%	3.5%	0.8%	0.3%	3.34	3.47
Waterloo	42.8%	44.1%	53.7%	52.8%	3.1%	2.8%	0.4%	0.3%	3.44	3.50
Waverly	38.1%	60.8%	58.7%	37.3%	3.2%	1.9%	0.0%	0.0%	3.45	3.60
West Friendship	47.2%	47.3%	48.2%	47.8%	4.1%	4.9%	0.5%	0.0%	3.48	3.40
Worthington	35.7%	48.1%	57.8%	48.4%	4.9%	3.2%	1.6%	0.3%	3.38	3.49

Appendix C: School Environment Parent Survey Results
Category: *Nurturing Learning Environment*

K-8 Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Cradlerock (Lower)	21.9%	37.9%	64.2%	51.9%	13.1%	9.0%	0.7%	1.2%	3.04	3.31
Cradlerock (Upper)	16.1%	37.0%	60.7%	52.2%	20.5%	8.7%	2.7%	2.2%	2.99	3.26

Middle Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Bonnie Branch	22.2%	26.0%	66.7%	59.5%	10.2%	12.4%	0.9%	2.1%	3.27	3.20
Burleigh Manor	32.8%	42.5%	58.8%	47.7%	6.2%	5.9%	2.2%	3.9%	3.35	3.36
Clarksville	24.8%	41.2%	67.3%	56.3%	7.1%	2.5%	0.9%	0.0%	3.35	3.47
Dunloggin	28.4%	26.2%	58.0%	64.9%	10.2%	7.4%	3.4%	1.4%	3.25	3.28
Elkridge Landing	33.2%	35.0%	59.7%	58.9%	5.8%	3.7%	1.3%	2.5%	3.41	3.36
Ellicott Mills	30.0%	36.9%	61.4%	53.5%	6.8%	8.9%	1.8%	0.7%	3.35	3.35
Folly Quarter	14.9%	40.0%	73.0%	50.4%	9.9%	7.5%	2.3%	2.1%	3.19	3.39
Glenwood	31.9%	28.0%	54.4%	59.2%	12.3%	7.6%	1.5%	5.3%	3.28	3.20
Hammond	18.0%	48.8%	63.1%	41.9%	15.7%	3.6%	3.2%	5.6%	3.12	3.37
Harper's Choice	18.2%	35.4%	62.9%	51.0%	15.7%	11.1%	3.1%	2.5%	3.13	3.30
Lime Kiln	25.0%	42.2%	65.6%	51.6%	5.7%	3.5%	3.6%	2.8%	3.24	3.42
Mayfield Woods	36.5%	31.9%	51.1%	50.9%	7.8%	11.1%	4.6%	6.2%	3.30	3.12
Mount View	24.2%	37.6%	64.2%	52.4%	9.4%	3.8%	2.3%	6.2%	3.25	3.31
Murray Hill	27.5%	30.5%	57.0%	59.4%	13.4%	8.2%	2.0%	2.0%	3.20	3.29
Oakland Mills	31.2%	30.7%	59.8%	51.9%	8.0%	14.5%	1.0%	2.8%	3.30	3.24
Patapsco	30.2%	47.5%	55.4%	47.3%	11.7%	4.7%	2.6%	0.5%	3.27	3.52
Patuxent Valley	20.5%	18.1%	69.0%	63.3%	8.8%	13.7%	1.8%	4.9%	3.14	3.06
Wilde Lake	16.4%	18.6%	57.0%	68.4%	17.9%	11.7%	8.7%	1.3%	2.99	3.15

Appendix C: School Environment Parent Survey Results
Category: *Nurturing Learning Environment*

High Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Atholton	25.5%	30.4%	63.4%	55.8%	9.7%	9.1%	1.4%	4.7%	3.34	3.27
Centennial	24.3%	28.2%	65.4%	58.9%	7.9%	9.6%	2.5%	3.2%	3.29	3.29
Glenelg	20.7%	21.8%	66.5%	61.5%	11.1%	12.1%	1.8%	4.6%	3.22	3.15
Hammond	17.7%	20.5%	59.0%	61.3%	17.7%	13.4%	5.6%	4.8%	3.07	3.21
Howard	20.3%	27.2%	68.7%	62.4%	9.4%	7.3%	1.5%	3.2%	3.27	3.33
Long Reach	17.2%	20.9%	66.8%	64.9%	10.9%	8.8%	5.1%	5.4%	3.22	3.23
Marriotts Ridge	35.2%	44.4%	54.9%	46.8%	8.7%	6.5%	1.2%	2.3%	3.43	3.44
Mt. Hebron	27.0%	30.5%	60.3%	56.5%	11.0%	9.8%	1.7%	3.2%	3.28	3.30
Oakland Mills	31.0%	35.7%	59.5%	51.8%	8.0%	8.6%	1.5%	4.0%	3.39	3.32
Reservoir	21.0%	30.5%	63.1%	53.3%	13.2%	10.7%	2.6%	5.5%	3.22	3.24
River Hill	23.5%	39.0%	66.4%	54.5%	9.1%	5.1%	1.0%	1.4%	3.30	3.43
Wilde Lake	23.8%	24.2%	64.2%	59.8%	9.7%	12.5%	2.2%	3.5%	3.29	3.28

Special Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Homewood	50.0%	41.0%	50.0%	43.6%	0.0%	2.6%	0.0%	12.8%	3.57	3.23

Appendix C: School Environment Parent Survey Results
Category: *Diversity and Commonality*

Elementary Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Atholton	35.8%	46.3%	58.9%	49.6%	4.1%	3.3%	1.2%	0.8%	3.20	3.36
Bellows Spring	39.8%	60.2%	57.0%	36.3%	2.7%	3.1%	0.5%	0.4%	3.27	3.41
Bollman Bridge	39.6%	27.5%	56.6%	64.6%	1.6%	4.3%	2.2%	3.6%	3.30	3.16
Bryant Woods	43.9%	46.3%	46.3%	46.3%	7.3%	7.3%	2.4%	0.0%	3.20	3.21
Bushy Park	39.8%	54.3%	51.7%	43.4%	6.8%	1.5%	1.7%	0.9%	3.21	3.40
Centennial Lane	35.0%	46.2%	60.4%	46.9%	4.3%	5.8%	0.3%	1.1%	3.20	3.30
Clarksville	39.9%	45.0%	55.0%	48.0%	4.8%	4.8%	0.3%	2.3%	3.27	3.31
Clemens Crossing	40.8%	43.8%	54.8%	52.2%	2.9%	3.3%	1.6%	0.7%	3.28	3.28
Dayton Oaks	43.0%	49.2%	52.4%	46.7%	4.2%	3.3%	0.3%	0.8%	3.28	3.32
Deep Run	35.1%	52.2%	61.9%	45.6%	2.8%	1.3%	0.3%	0.9%	3.22	3.36
Elkridge	40.7%	47.2%	54.3%	47.7%	5.0%	3.6%	0.0%	1.4%	3.21	3.28
Forest Ridge	46.5%	44.5%	48.1%	51.3%	3.7%	3.7%	1.7%	0.4%	3.31	3.36
Fulton	39.8%	44.2%	55.0%	53.6%	4.8%	2.0%	0.5%	0.2%	3.23	3.32
Gorman Crossing	39.7%	31.2%	55.5%	63.8%	3.9%	4.5%	1.0%	0.5%	3.24	3.15
Guilford	33.6%	31.9%	59.9%	56.4%	4.3%	11.3%	2.2%	0.4%	3.05	3.05
Hammond	30.3%	46.7%	62.9%	49.0%	5.6%	3.5%	1.1%	0.8%	3.20	3.37
Hollifield Station	46.9%	52.4%	49.2%	44.7%	3.5%	2.3%	0.4%	0.5%	3.37	3.45
Ilchester	47.5%	58.6%	46.2%	39.2%	3.3%	0.9%	3.0%	1.3%	3.35	3.53
Jeffers Hill	37.9%	43.9%	53.0%	51.7%	8.3%	2.4%	0.8%	2.0%	3.17	3.24
Laurel Woods	48.3%	52.3%	47.5%	42.3%	4.2%	5.4%	0.0%	0.0%	3.31	3.40
Lisbon	35.4%	37.8%	59.7%	58.6%	4.5%	2.6%	0.4%	1.0%	3.17	3.22
Longfellow	44.8%	41.4%	50.8%	48.2%	3.3%	8.8%	1.1%	1.6%	3.31	3.16
Manor Woods	44.7%	36.0%	48.8%	59.4%	4.8%	3.8%	1.8%	0.8%	3.29	3.31
Northfield	40.1%	31.9%	53.2%	60.8%	5.2%	6.1%	1.5%	1.2%	3.23	3.13
Phelps Luck	29.2%	34.0%	59.7%	58.4%	7.2%	3.6%	3.9%	4.0%	3.04	3.17
Pointers Run	29.7%	39.0%	63.2%	57.7%	6.0%	2.4%	1.0%	0.9%	3.14	3.33
Rockburn	43.3%	49.4%	53.4%	46.9%	2.8%	3.7%	0.6%	0.0%	3.27	3.35
Running Brook	39.0%	36.2%	59.6%	53.2%	1.4%	8.5%	0.0%	2.1%	3.27	3.12
St. John's Lane	39.8%	57.2%	54.6%	41.1%	5.0%	1.5%	0.5%	0.2%	3.24	3.52
Stevens Forest	44.0%	57.8%	46.8%	39.3%	5.7%	2.9%	3.5%	0.0%	3.21	3.40
Swansfield	49.7%	55.7%	46.4%	42.8%	3.3%	1.6%	0.6%	0.0%	3.39	3.45
Talbott Springs	39.6%	49.8%	56.1%	46.0%	4.3%	4.0%	0.0%	0.2%	3.19	3.41
Thunder Hill	32.9%	49.3%	62.1%	47.1%	3.7%	3.2%	1.4%	0.4%	3.16	3.38
Triadelphia Ridge	45.3%	56.0%	53.0%	42.9%	1.7%	1.1%	0.0%	0.0%	3.30	3.40
Veterans	41.6%	41.7%	51.1%	53.9%	5.9%	4.1%	1.4%	0.3%	3.19	3.31
Waterloo	37.3%	43.6%	60.3%	53.6%	2.0%	2.3%	0.3%	0.4%	3.25	3.33
Waverly	33.8%	51.9%	63.8%	45.6%	1.6%	2.6%	0.8%	0.0%	3.26	3.44
West Friendship	45.0%	41.9%	50.5%	53.6%	3.1%	3.6%	1.4%	0.8%	3.30	3.25
Worthington	34.2%	43.7%	57.4%	52.7%	6.1%	3.3%	2.3%	0.3%	3.18	3.36

Appendix C: School Environment Parent Survey Results
Category: *Diversity and Commonality*

K-8 Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Cradlerock (Lower)	22.7%	39.1%	66.0%	51.6%	10.8%	7.1%	0.5%	2.2%	2.89	3.20
Cradlerock (Upper)	15.8%	31.1%	66.7%	54.0%	15.8%	9.9%	1.8%	5.0%	2.79	2.95

Middle Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Bonnie Branch	29.8%	27.8%	63.6%	57.0%	5.2%	12.7%	1.3%	2.4%	3.10	2.98
Burleigh Manor	28.4%	40.6%	62.5%	50.0%	7.7%	5.7%	1.5%	3.7%	3.13	3.25
Clarksville	23.3%	36.6%	67.2%	56.4%	7.3%	6.7%	2.2%	0.3%	3.12	3.29
Dunloggin	34.0%	27.4%	54.3%	60.6%	8.7%	9.8%	3.0%	2.2%	3.07	3.13
Elkridge Landing	38.7%	32.9%	57.0%	60.5%	3.4%	3.4%	0.9%	3.2%	3.25	3.21
Ellicott Mills	29.6%	39.3%	62.7%	52.4%	7.0%	6.5%	0.6%	1.7%	3.18	3.17
Folly Quarter	19.5%	39.8%	67.8%	51.8%	9.5%	7.1%	3.3%	1.3%	2.92	3.25
Glenwood	31.3%	29.9%	61.2%	59.7%	6.6%	6.7%	1.0%	3.8%	3.18	3.07
Hammond	27.6%	45.6%	57.7%	41.4%	13.2%	8.2%	1.6%	4.8%	3.06	3.17
Harper's Choice	25.5%	27.6%	60.6%	58.4%	10.8%	10.3%	3.0%	3.7%	3.03	2.94
Lime Kiln	26.9%	41.1%	62.9%	49.1%	6.1%	5.9%	4.1%	3.8%	3.01	3.20
Mayfield Woods	33.1%	34.0%	57.9%	51.6%	8.0%	9.8%	0.9%	4.7%	3.13	2.97
Mount View	28.6%	39.9%	61.2%	47.5%	8.0%	5.6%	2.3%	7.0%	3.08	3.18
Murray Hill	36.4%	26.3%	51.1%	57.8%	8.0%	12.1%	4.4%	3.8%	3.10	3.02
Oakland Mills	34.1%	26.2%	59.4%	61.1%	6.1%	10.2%	0.3%	2.4%	3.14	3.03
Patapsco	32.4%	44.0%	56.5%	50.3%	8.9%	4.8%	2.2%	0.9%	3.12	3.33
Patuxent Valley	22.6%	25.8%	63.7%	57.4%	12.5%	13.7%	1.2%	3.1%	2.91	2.99
Wilde Lake	23.8%	20.4%	54.7%	65.8%	14.7%	11.9%	6.9%	1.9%	2.86	2.95

Appendix C: School Environment Parent Survey Results
Category: *Diversity and Commonality*

High Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Atholton	33.0%	29.5%	58.9%	54.0%	6.4%	9.7%	1.7%	6.8%	3.24	3.08
Centennial	24.9%	27.0%	64.2%	59.3%	9.2%	10.8%	1.7%	2.9%	3.12	3.10
Glenelg	20.3%	25.1%	66.7%	56.8%	10.8%	11.5%	2.2%	6.6%	3.05	2.99
Hammond	14.5%	19.9%	63.6%	63.5%	17.5%	13.8%	4.4%	2.8%	2.86	3.06
Howard	20.8%	24.2%	67.1%	64.9%	10.5%	7.9%	1.5%	2.9%	3.05	3.14
Long Reach	20.7%	20.9%	61.0%	63.5%	15.2%	9.6%	3.1%	6.0%	3.02	3.01
Marriotts Ridge	37.7%	44.4%	55.2%	46.8%	6.2%	6.3%	1.0%	2.6%	3.30	3.32
Mt. Hebron	25.4%	30.6%	63.0%	54.6%	10.1%	9.8%	1.5%	5.0%	3.14	3.11
Oakland Mills	27.2%	29.2%	60.8%	57.9%	9.6%	10.3%	2.3%	2.5%	3.14	3.10
Reservoir	18.9%	31.7%	66.4%	51.8%	11.9%	11.1%	2.7%	5.3%	3.02	3.08
River Hill	28.5%	39.6%	61.1%	49.1%	9.2%	8.7%	1.3%	2.6%	3.15	3.26
Wilde Lake	23.5%	28.3%	62.6%	56.8%	11.4%	12.0%	2.4%	2.9%	3.13	3.13

Special Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2008	2010	2008	2010	2008	2010	2008	2010	2008	2010
Homewood	0.0%	38.1%	100%	42.9%	0.0%	4.8%	0.0%	14.3%	3.14	3.07

Appendix D: School Environment Staff Survey Results
Category: *Welcoming Environment*

Elementary Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Atholton	18.3%	46.2%	65.1%	47.0%	14.9%	5.7%	1.7%	1.1%	3.00	3.38
Bellows Spring	34.3%	35.1%	60.7%	53.6%	5.0%	10.0%	0.0%	1.4%	3.29	3.22
Bollman Bridge	25.1%	38.9%	61.4%	53.9%	11.6%	6.5%	1.9%	0.7%	3.09	3.31
Bryant Woods	10.0%	60.1%	70.0%	36.2%	14.3%	3.6%	5.7%	0.0%	2.84	3.56
Bushy Park	44.4%	35.2%	51.7%	53.2%	3.4%	10.3%	0.4%	1.3%	3.40	3.22
Centennial Lane	46.4%	35.2%	50.3%	57.0%	3.3%	4.9%	0.0%	2.9%	3.43	3.24
Clarksville	28.7%	54.8%	67.8%	39.9%	2.6%	4.6%	1.0%	0.7%	3.24	3.48
Clemens Crossing	49.0%	47.0%	44.8%	47.8%	6.3%	4.4%	0.0%	0.7%	3.42	3.41
Dayton Oaks	64.4%	78.8%	32.7%	20.3%	2.9%	0.7%	0.0%	0.2%	3.61	3.78
Deep Run	23.0%	42.5%	61.0%	48.1%	13.3%	6.9%	2.7%	2.5%	3.04	3.30
Elkridge	49.3%	41.1%	45.1%	52.6%	4.2%	4.8%	1.4%	1.4%	3.42	3.34
Forest Ridge	30.6%	45.4%	59.1%	53.4%	8.8%	1.1%	1.6%	0.0%	3.18	3.44
Fulton	42.3%	44.6%	52.1%	44.6%	5.1%	10.8%	0.5%	0.0%	3.36	3.34
Gorman Crossing	22.1%	31.0%	62.5%	58.6%	12.5%	8.1%	2.9%	2.4%	3.04	3.18
Guilford	36.3%	34.4%	54.9%	49.8%	8.1%	13.7%	0.7%	2.1%	3.26	3.16
Hammond	47.3%	58.6%	42.9%	37.8%	7.8%	2.7%	2.0%	0.9%	3.35	3.53
Hollifield Station	40.6%	59.4%	52.4%	38.0%	5.3%	2.4%	1.6%	0.2%	3.32	3.56
Ilchester	48.4%	41.7%	47.7%	53.4%	3.9%	3.4%	0.0%	1.5%	3.44	3.35
Jeffers Hill	27.4%	36.7%	65.2%	56.0%	5.6%	5.0%	1.9%	2.3%	3.18	3.27
Laurel Woods	28.9%	41.3%	56.4%	47.2%	14.4%	10.9%	0.2%	0.5%	3.13	3.29
Lisbon	22.3%	37.0%	55.3%	49.5%	19.0%	9.3%	3.4%	4.2%	2.97	3.19
Longfellow	15.2%	15.5%	65.9%	62.9%	14.0%	17.0%	4.9%	4.6%	2.91	2.89
Manor Woods	51.6%	55.9%	44.1%	43.0%	3.7%	0.9%	0.5%	0.2%	3.47	3.55
Northfield	40.4%	56.8%	46.6%	37.1%	9.9%	5.3%	3.1%	0.8%	3.24	3.50
Phelps Luck	25.9%	17.9%	46.0%	55.9%	17.2%	19.6%	10.9%	6.7%	2.86	2.85
Pointers Run	28.9%	33.2%	54.9%	60.3%	9.2%	5.3%	7.0%	1.3%	3.05	3.25
Rockburn	36.5%	39.6%	55.4%	50.7%	6.1%	7.3%	2.0%	2.4%	3.26	3.27
Running Brook	31.7%	33.2%	57.1%	52.1%	10.1%	10.6%	1.1%	4.1%	3.19	3.14
St. John's Lane	25.6%	44.3%	57.5%	45.6%	13.8%	5.7%	3.1%	4.4%	3.06	3.29
Stevens Forest	35.6%	48.2%	43.6%	48.5%	12.5%	3.1%	8.3%	0.3%	3.06	3.44
Swansfield	22.3%	42.9%	60.8%	48.4%	16.2%	6.4%	0.8%	2.3%	3.04	3.32
Talbott Springs	26.9%	33.0%	61.9%	50.5%	10.6%	12.0%	0.6%	4.5%	3.15	3.12
Thunder Hill	35.3%	45.1%	63.7%	45.9%	1.0%	7.8%	0.0%	1.2%	3.34	3.35
Triadelphia Ridge	52.9%	36.1%	39.8%	50.2%	6.1%	9.7%	1.1%	4.0%	3.44	3.18
Veterans	N/A	41.5%	N/A	49.5%	N/A	6.9%	N/A	2.1%	N/A	3.30
Waterloo	23.5%	31.7%	70.4%	56.9%	5.1%	10.0%	1.0%	1.4%	3.16	3.19
Waverly	9.8%	28.3%	68.8%	53.4%	15.3%	12.0%	6.0%	6.3%	2.82	3.03
West Friendship	49.0%	40.4%	45.8%	52.6%	4.9%	6.5%	0.3%	0.4%	3.43	3.33
Worthington	27.9%	48.8%	57.1%	44.0%	11.6%	7.2%	3.4%	0.0%	3.10	3.42

Appendix D: School Environment Staff Survey Results
Category: *Welcoming Environment*

K-8 Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Cradlerock (Lower)	13.9%	14.7%	43.5%	68.9%	32.2%	13.9%	10.4%	2.5%	2.63	2.96
Cradlerock (Upper)	8.3%	22.5%	56.0%	53.1%	22.6%	16.0%	13.1%	8.4%	2.60	2.89

Middle Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Bonnie Branch	18.8%	19.8%	71.0%	59.9%	8.7%	11.7%	1.4%	8.5%	3.07	2.92
Burleigh Manor	38.9%	51.7%	61.1%	42.2%	0.0%	5.2%	0.0%	0.9%	3.39	3.42
Clarksville	47.2%	39.9%	49.1%	50.6%	3.4%	8.0%	0.4%	1.5%	3.43	3.29
Dunloggin	24.4%	24.7%	52.4%	64.3%	20.8%	9.3%	2.4%	1.7%	2.99	3.13
Elkridge Landing	32.7%	52.2%	62.2%	41.8%	4.8%	6.0%	0.4%	0.0%	3.27	3.46
Ellicott Mills	34.2%	32.9%	51.9%	51.7%	12.0%	12.1%	1.9%	3.4%	3.18	3.13
Folly Quarter	24.4%	34.9%	65.9%	56.6%	9.8%	8.5%	0.0%	0.0%	3.14	3.26
Glenwood	26.8%	39.9%	52.9%	55.7%	13.8%	4.4%	6.5%	0.0%	3.00	3.35
Hammond	19.4%	37.8%	60.1%	51.0%	17.1%	6.6%	3.5%	4.5%	2.95	3.22
Harper's Choice	47.7%	15.9%	44.6%	64.3%	5.8%	14.8%	1.8%	5.0%	3.37	2.90
Lime Kiln	32.6%	38.8%	55.5%	53.1%	9.2%	7.3%	2.8%	0.9%	3.18	3.29
Mayfield Woods	38.7%	24.2%	50.9%	61.0%	9.0%	13.0%	1.4%	1.8%	3.27	3.08
Mount View	37.1%	34.7%	46.4%	54.0%	12.4%	10.3%	4.1%	1.0%	3.17	3.22
Murray Hill	30.9%	38.1%	45.7%	48.2%	16.0%	11.3%	7.4%	2.4%	2.98	3.22
Oakland Mills	22.1%	27.3%	55.9%	52.3%	16.3%	15.5%	5.7%	4.9%	2.95	3.02
Patapsco	31.5%	33.3%	59.7%	57.1%	7.5%	9.5%	1.4%	0.0%	3.21	3.24
Patuxent Valley	31.7%	13.7%	61.9%	64.9%	6.3%	15.5%	0.0%	6.0%	3.25	2.86
Wilde Lake	21.5%	44.9%	50.0%	45.5%	20.2%	9.6%	8.3%	0.0%	2.85	3.36

Appendix D: School Environment Staff Survey Results
Category: *Welcoming Environment*

High Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Atholton	41.5%	49.8%	52.8%	42.9%	5.7%	6.0%	0.0%	1.3%	3.35	3.41
Centennial	25.0%	13.5%	63.7%	66.5%	10.1%	18.7%	1.2%	1.3%	3.13	2.92
Glenelg	14.8%	29.5%	55.2%	59.1%	25.6%	10.3%	4.5%	1.1%	2.81	3.16
Hammond	12.6%	12.1%	47.8%	54.1%	25.0%	17.3%	14.5%	16.6%	2.58	2.62
Howard	22.6%	26.9%	64.5%	59.7%	11.1%	11.4%	1.9%	2.0%	3.07	3.11
Long Reach	14.9%	23.4%	54.8%	57.4%	21.9%	15.2%	8.4%	3.9%	2.76	3.00
Marriotts Ridge	26.4%	44.6%	58.1%	48.2%	13.2%	3.3%	2.3%	3.9%	3.09	3.33
Mt. Hebron	20.9%	38.4%	62.6%	54.7%	15.5%	5.7%	1.1%	1.2%	3.03	3.30
Oakland Mills	28.3%	36.9%	58.8%	52.4%	11.4%	9.3%	1.5%	1.4%	3.14	3.25
Reservoir	26.6%	25.1%	58.0%	62.2%	13.7%	10.2%	1.7%	2.5%	3.09	3.10
River Hill	28.5%	48.5%	58.0%	45.0%	10.8%	6.1%	2.8%	0.4%	3.12	3.40
Wilde Lake	28.6%	18.9%	55.8%	52.4%	12.9%	20.4%	2.8%	8.4%	3.09	2.82

Special Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Homewood	32.8%	35.4%	49.5%	45.0%	13.4%	16.3%	4.3%	3.3%	3.11	3.12

Appendix D: School Environment Staff Survey Results
Category: *Physical Environment*

Elementary Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Atholton	22.3%	50.1%	48.5%	37.5%	21.9%	9.5%	7.3%	2.9%	2.86	3.39
Bellows Spring	46.7%	40.5%	44.4%	52.2%	7.4%	6.5%	1.5%	0.8%	3.36	3.44
Bollman Bridge	29.1%	38.1%	53.5%	48.7%	14.7%	11.7%	2.8%	1.4%	3.09	3.33
Bryant Woods	14.3%	44.4%	68.8%	41.2%	15.6%	9.8%	1.3%	4.6%	2.95	3.29
Bushy Park	37.2%	63.6%	31.2%	29.5%	20.4%	5.7%	11.2%	1.1%	2.95	3.66
Centennial Lane	39.5%	48.3%	35.6%	39.4%	16.6%	10.3%	8.3%	2.0%	3.07	3.50
Clarksville	33.6%	65.2%	51.1%	28.8%	11.8%	4.4%	3.4%	1.6%	3.15	3.68
Clemens Crossing	36.0%	40.8%	36.9%	39.9%	21.6%	11.9%	5.4%	7.4%	3.04	3.35
Dayton Oaks	64.4%	67.7%	31.0%	28.3%	2.9%	3.8%	1.7%	0.2%	3.58	3.70
Deep Run	24.6%	39.3%	59.0%	51.9%	15.0%	7.7%	1.4%	1.1%	3.07	3.36
Elkridge	43.3%	33.6%	44.9%	55.9%	9.6%	9.7%	2.2%	0.8%	3.29	3.20
Forest Ridge	34.2%	40.8%	45.7%	42.4%	10.0%	14.7%	10.0%	2.1%	3.04	3.37
Fulton	52.2%	65.8%	34.3%	22.5%	11.4%	11.0%	2.0%	0.8%	3.37	3.65
Gorman Crossing	36.7%	38.8%	45.8%	47.1%	15.0%	12.1%	2.5%	2.1%	3.17	3.36
Guilford	38.9%	52.6%	49.4%	40.3%	8.9%	6.5%	2.9%	0.6%	3.24	3.45
Hammond	40.3%	51.9%	41.5%	28.1%	13.4%	15.9%	4.8%	4.1%	3.17	3.45
Hollifield Station	44.9%	50.6%	41.5%	40.1%	10.2%	7.8%	3.4%	1.6%	3.28	3.53
Ilchester	53.9%	57.9%	36.6%	37.5%	9.2%	4.6%	0.3%	0.0%	3.44	3.62
Jeffers Hill	26.5%	45.8%	57.1%	42.3%	15.2%	9.8%	1.3%	2.1%	3.09	3.36
Laurel Woods	31.3%	41.0%	53.4%	43.8%	12.3%	11.8%	3.1%	3.5%	3.13	3.17
Lisbon	34.3%	56.5%	45.1%	29.8%	13.7%	11.5%	6.9%	2.2%	3.07	3.52
Longfellow	21.6%	30.6%	58.4%	42.6%	17.3%	22.7%	2.7%	4.2%	2.99	3.02
Manor Woods	44.6%	54.8%	40.8%	39.5%	10.8%	4.9%	3.8%	0.8%	3.26	3.61
Northfield	37.4%	46.0%	34.6%	22.7%	23.1%	18.0%	4.9%	13.3%	3.05	3.23
Phelps Luck	28.1%	23.5%	48.5%	50.0%	14.8%	18.9%	8.7%	7.7%	2.96	2.87
Pointers Run	40.8%	49.6%	44.2%	43.8%	10.1%	5.5%	4.9%	1.1%	3.21	3.53
Rockburn	41.8%	43.0%	44.5%	42.6%	11.9%	10.9%	1.8%	3.5%	3.26	3.40
Running Brook	37.7%	34.8%	45.8%	46.3%	11.3%	14.2%	5.2%	4.7%	3.16	3.08
St. John's Lane	29.7%	38.8%	48.6%	46.9%	18.9%	12.7%	2.7%	1.5%	3.05	3.43
Stevens Forest	32.0%	33.2%	43.0%	42.2%	20.4%	12.5%	4.6%	12.0%	3.02	3.15
Swansfield	37.8%	34.5%	41.2%	52.8%	13.5%	9.9%	7.4%	2.8%	3.10	3.18
Talbott Springs	30.6%	33.6%	43.9%	43.5%	20.6%	11.7%	5.0%	11.2%	3.01	3.09
Thunder Hill	33.3%	33.3%	47.4%	39.4%	14.0%	16.1%	5.3%	11.1%	3.08	3.20
Triadelphia Ridge	50.3%	35.3%	38.5%	54.1%	9.2%	8.9%	2.0%	1.7%	3.37	3.40
Veterans	N/A	54.9%	N/A	40.0%	N/A	3.7%	N/A	1.4%	N/A	3.53
Waterloo	34.5%	33.1%	45.5%	51.3%	15.5%	11.9%	4.5%	3.8%	3.10	3.13
Waverly	24.5%	48.7%	48.6%	37.0%	23.3%	11.6%	3.7%	2.7%	2.94	3.46
West Friendship	51.8%	47.1%	35.4%	38.0%	11.3%	10.6%	1.5%	4.2%	3.38	3.47
Worthington	30.1%	63.2%	36.7%	31.3%	19.9%	4.9%	13.3%	0.7%	2.84	3.67

Appendix D: School Environment Staff Survey Results
Category: *Physical Environment*

K-8 Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Cradlerock (Lower)	20.6%	20.7%	45.0%	51.3%	18.3%	21.1%	16.0%	6.9%	2.71	2.86
Cradlerock (Upper)	9.7%	21.0%	40.9%	46.7%	35.5%	27.6%	14.0%	4.8%	2.45	2.75

Middle Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Bonnie Branch	34.3%	34.4%	49.4%	58.5%	13.8%	6.7%	2.6%	0.4%	3.15	3.16
Burleigh Manor	26.8%	41.1%	53.7%	47.9%	18.3%	9.7%	1.2%	1.3%	3.05	3.43
Clarksville	38.0%	43.9%	41.0%	42.2%	15.0%	10.9%	6.0%	3.1%	3.11	3.43
Dunloggin	24.2%	34.4%	45.3%	48.4%	13.7%	11.2%	16.8%	6.0%	2.76	3.20
Elkridge Landing	31.8%	58.9%	63.3%	36.2%	4.6%	4.3%	0.4%	0.5%	3.27	3.57
Ellicott Mills	35.9%	47.1%	51.8%	46.0%	8.1%	6.9%	4.2%	0.0%	3.19	3.34
Folly Quarter	36.5%	67.6%	57.3%	25.9%	5.2%	6.0%	1.0%	0.5%	3.29	3.66
Glenwood	38.6%	46.1%	44.9%	43.5%	10.8%	10.3%	5.7%	0.0%	3.17	3.48
Hammond	26.3%	46.0%	51.5%	35.8%	14.8%	13.6%	7.4%	4.6%	2.97	3.21
Harper's Choice	36.3%	22.9%	40.0%	55.1%	16.3%	15.7%	7.4%	6.2%	3.05	2.90
Lime Kiln	30.4%	49.7%	58.0%	45.5%	10.0%	4.8%	1.6%	0.0%	3.17	3.48
Mayfield Woods	42.8%	46.9%	47.8%	40.2%	8.2%	10.2%	1.3%	2.7%	3.32	3.16
Mount View	35.5%	34.8%	41.8%	54.6%	14.5%	9.0%	8.2%	1.6%	3.04	3.27
Murray Hill	22.7%	46.8%	54.5%	42.1%	16.4%	9.5%	6.4%	1.6%	2.94	3.18
Oakland Mills	22.1%	42.5%	49.7%	39.1%	13.3%	11.0%	15.0%	7.4%	2.80	3.00
Patapsco	34.8%	35.9%	50.1%	53.1%	13.9%	10.4%	1.2%	0.5%	3.18	3.29
Patuxent Valley	28.2%	24.0%	57.7%	54.7%	9.9%	17.2%	4.2%	4.2%	3.09	2.86
Wilde Lake	19.3%	26.7%	46.7%	49.7%	27.4%	18.5%	6.6%	5.1%	2.78	2.88

Appendix D: School Environment Staff Survey Results
Category: *Physical Environment*

High Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Atholton	22.7%	41.3%	49.2%	35.2%	18.2%	15.4%	9.9%	8.1%	2.85	3.12
Centennial	19.2%	23.8%	44.8%	49.4%	19.9%	17.6%	16.0%	9.2%	2.67	2.84
Glenelg	14.2%	25.9%	44.3%	43.8%	27.3%	23.5%	14.2%	6.8%	2.58	2.93
Hammond	12.8%	14.4%	35.8%	44.1%	28.0%	29.1%	23.5%	12.4%	2.38	2.30
Howard	24.4%	37.4%	57.3%	49.3%	13.2%	11.5%	5.1%	1.8%	3.01	3.20
Long Reach	19.4%	37.0%	49.8%	53.1%	21.9%	9.9%	8.9%	0.0%	2.80	3.17
Marriotts Ridge	27.3%	43.5%	44.7%	41.8%	18.0%	11.7%	10.0%	2.9%	2.89	3.17
Mt. Hebron	14.6%	20.3%	37.7%	36.1%	28.8%	24.3%	18.9%	19.3%	2.48	2.67
Oakland Mills	19.7%	30.3%	49.0%	46.6%	21.3%	17.9%	10.0%	5.2%	2.77	2.88
Reservoir	29.4%	36.7%	55.7%	50.2%	11.7%	10.8%	3.2%	2.3%	3.11	2.96
River Hill	35.3%	50.2%	50.3%	41.9%	11.7%	6.7%	2.7%	1.1%	3.18	3.37
Wilde Lake	28.0%	26.1%	50.4%	59.6%	16.8%	12.4%	4.8%	1.9%	3.02	2.91

Special Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Homewood	23.7%	48.7%	52.2%	34.3%	16.9%	13.0%	7.2%	3.9%	2.92	2.87

Appendix D: School Environment Staff Survey Results
Category: *Discipline*

Elementary Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Atholton	1.3%	26.8%	57.4%	59.6%	32.9%	11.1%	8.4%	2.5%	2.55	3.10
Bellows Spring	15.7%	15.9%	68.6%	50.3%	14.4%	27.6%	1.3%	6.2%	2.98	2.79
Bollman Bridge	12.6%	27.5%	58.6%	56.4%	22.6%	12.3%	6.1%	3.8%	2.78	3.06
Bryant Woods	10.2%	30.9%	30.6%	55.7%	42.9%	11.3%	16.3%	2.1%	2.35	3.17
Bushy Park	30.5%	33.3%	61.7%	60.3%	7.8%	6.0%	0.0%	0.5%	3.22	3.25
Centennial Lane	32.8%	34.4%	55.2%	53.2%	12.0%	9.6%	0.0%	2.8%	3.19	3.19
Clarksville	17.0%	29.6%	66.0%	55.6%	14.6%	12.2%	2.4%	2.6%	2.97	3.13
Clemens Crossing	18.8%	29.3%	47.8%	55.0%	17.4%	13.1%	15.9%	2.6%	2.70	3.11
Dayton Oaks	46.2%	57.7%	47.6%	38.4%	4.1%	3.9%	2.1%	0.0%	3.38	3.53
Deep Run	3.7%	22.6%	57.4%	60.0%	28.8%	16.5%	10.1%	0.9%	2.56	3.04
Elkridge	22.9%	6.3%	56.7%	69.7%	13.4%	19.0%	7.0%	4.9%	2.95	2.77
Forest Ridge	5.1%	18.1%	54.0%	69.0%	31.4%	12.1%	9.5%	0.9%	2.54	3.04
Fulton	25.3%	23.2%	56.8%	50.9%	17.8%	22.7%	0.0%	3.2%	3.07	2.94
Gorman Crossing	27.4%	28.2%	45.2%	43.0%	23.3%	20.4%	4.1%	8.5%	2.96	2.91
Guilford	8.4%	15.7%	64.2%	58.1%	22.1%	22.2%	5.3%	4.0%	2.77	2.86
Hammond	24.4%	52.5%	58.9%	43.0%	12.9%	3.3%	3.8%	1.2%	3.04	3.47
Hollifield Station	18.0%	31.4%	61.1%	56.4%	16.6%	9.9%	4.3%	2.2%	2.94	3.17
Ilchester	32.2%	21.4%	58.8%	63.6%	7.9%	12.9%	1.1%	2.1%	3.21	3.05
Jeffers Hill	7.9%	15.4%	62.6%	61.7%	26.3%	16.0%	3.2%	6.9%	2.76	2.86
Laurel Woods	13.8%	13.2%	53.6%	37.2%	26.3%	31.2%	6.3%	18.4%	2.76	2.46
Lisbon	14.5%	25.8%	42.7%	56.4%	36.3%	15.5%	6.5%	2.4%	2.66	3.06
Longfellow	3.3%	2.3%	52.5%	50.8%	33.3%	29.5%	10.8%	17.4%	2.48	2.39
Manor Woods	39.4%	42.6%	48.5%	52.1%	10.6%	4.3%	1.5%	1.0%	3.26	3.36
Northfield	11.9%	55.4%	65.1%	33.7%	20.2%	5.4%	2.8%	5.4%	2.86	3.38
Phelps Luck	2.4%	3.4%	22.6%	37.0%	28.2%	28.6%	46.8%	31.1%	1.80	2.16
Pointers Run	18.2%	25.3%	52.5%	57.6%	21.2%	16.7%	8.1%	0.4%	2.79	3.07
Rockburn	24.8%	26.2%	62.2%	64.3%	10.8%	8.0%	2.2%	1.5%	3.09	3.14
Running Brook	10.2%	5.7%	53.3%	39.2%	24.4%	32.3%	12.2%	22.8%	2.62	2.29
St. John's Lane	10.9%	28.8%	52.4%	60.6%	29.0%	5.0%	7.7%	5.6%	2.65	3.12
Stevens Forest	15.3%	25.7%	46.0%	62.4%	22.8%	11.0%	15.8%	0.9%	2.63	3.11
Swansfield	20.4%	11.6%	52.7%	65.8%	24.7%	20.6%	2.2%	1.9%	2.91	2.87
Talbott Springs	15.0%	24.4%	53.3%	49.6%	25.2%	17.0%	6.5%	8.9%	2.77	2.90
Thunder Hill	19.4%	25.9%	65.3%	62.4%	12.5%	11.2%	2.8%	0.6%	3.00	3.13
Triadelphia Ridge	27.1%	22.8%	51.4%	51.7%	20.3%	20.6%	1.1%	5.0%	3.06	2.94
Veterans	N/A	19.5%	N/A	57.9%	N/A	14.3%	N/A	8.3%	N/A	2.89
Waterloo	7.7%	13.0%	60.0%	52.7%	26.2%	29.8%	6.2%	4.5%	2.69	2.74
Waverly	7.2%	25.5%	75.0%	60.0%	11.8%	11.0%	5.9%	3.5%	2.84	3.08
West Friendship	25.6%	36.3%	65.0%	61.3%	8.9%	2.5%	0.5%	0.0%	3.16	3.33
Worthington	19.2%	33.7%	49.0%	57.3%	26.0%	7.9%	5.8%	1.1%	2.82	3.23

Appendix D: School Environment Staff Survey Results
Category: *Discipline*

K-8 Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Cradlerock (Lower)	2.4%	3.8%	12.2%	46.5%	47.6%	38.2%	37.8%	11.5%	1.81	2.43
Cradlerock (Upper)	5.1%	5.8%	18.6%	48.9%	33.9%	32.1%	42.4%	13.2%	1.85	2.44

Middle Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Bonnie Branch	11.3%	5.6%	59.0%	44.7%	23.6%	29.2%	6.2%	20.5%	2.76	2.37
Burleigh Manor	37.7%	54.0%	60.4%	44.7%	1.9%	1.3%	0.0%	0.0%	3.35	3.51
Clarksville	53.2%	43.3%	44.7%	50.9%	2.1%	5.8%	0.0%	0.0%	3.51	3.36
Dunloggin	3.3%	11.9%	30.8%	67.6%	40.8%	15.2%	25.0%	5.2%	2.13	2.86
Elkridge Landing	6.8%	18.3%	66.5%	64.3%	22.7%	15.9%	4.0%	1.6%	2.76	2.99
Ellicott Mills	12.2%	12.6%	59.1%	68.9%	22.7%	13.6%	6.1%	4.9%	2.75	2.89
Folly Quarter	14.7%	43.0%	56.9%	51.1%	22.4%	5.2%	6.0%	0.7%	2.81	3.36
Glenwood	20.9%	29.3%	41.8%	60.7%	27.5%	8.6%	9.9%	1.4%	2.72	3.17
Hammond	18.9%	29.4%	61.7%	55.2%	15.4%	10.0%	4.0%	5.5%	2.94	3.09
Harper's Choice	37.1%	6.6%	48.7%	55.3%	10.8%	30.7%	3.4%	7.4%	3.18	2.61
Lime Kiln	19.0%	21.4%	54.2%	67.1%	24.2%	9.9%	2.6%	1.6%	2.90	3.08
Mayfield Woods	24.4%	7.9%	58.9%	45.0%	15.7%	40.4%	1.0%	6.6%	3.07	2.52
Mount View	17.6%	19.9%	48.5%	60.5%	26.5%	15.7%	7.4%	3.8%	2.77	2.97
Murray Hill	4.5%	19.2%	34.8%	58.3%	42.4%	15.8%	18.2%	6.7%	2.21	2.90
Oakland Mills	12.5%	21.7%	33.7%	34.2%	32.6%	31.5%	21.2%	12.5%	2.38	2.63
Patapsco	14.9%	23.3%	62.4%	61.2%	18.3%	14.7%	4.5%	0.9%	2.86	3.07
Patuxent Valley	22.2%	10.8%	51.1%	62.5%	17.8%	25.0%	8.9%	1.7%	2.87	2.83
Wilde Lake	9.1%	20.7%	26.1%	54.5%	36.4%	20.7%	28.5%	4.1%	2.16	2.92

Appendix D: School Environment Staff Survey Results
Category: *Discipline*

High Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Atholton	26.8%	33.9%	56.3%	56.5%	17.0%	7.4%	0.0%	2.3%	3.10	3.21
Centennial	5.2%	9.5%	61.8%	69.0%	28.3%	19.6%	4.6%	1.9%	2.68	2.85
Glenelg	9.2%	23.5%	55.6%	53.6%	25.5%	19.4%	9.8%	3.6%	2.68	2.98
Hammond	3.8%	1.8%	18.9%	25.8%	37.4%	33.2%	40.0%	39.2%	1.87	1.90
Howard	16.6%	24.8%	64.1%	61.7%	16.8%	12.1%	2.6%	1.4%	2.94	3.09
Long Reach	4.7%	10.9%	35.8%	57.1%	35.5%	23.4%	24.1%	8.6%	2.22	2.69
Marriotts Ridge	12.9%	28.2%	71.0%	56.7%	14.0%	8.3%	2.2%	6.7%	2.97	3.06
Mt. Hebron	3.1%	19.0%	61.5%	58.2%	30.0%	19.0%	5.4%	3.9%	2.63	2.93
Oakland Mills	3.8%	12.2%	54.8%	60.4%	31.2%	22.0%	10.2%	5.4%	2.50	2.79
Reservoir	11.9%	10.2%	56.8%	57.9%	23.7%	25.9%	7.5%	6.0%	2.74	2.73
River Hill	26.1%	34.5%	60.1%	54.5%	9.9%	10.9%	3.9%	0.0%	3.08	3.23
Wilde Lake	9.1%	10.5%	58.4%	38.2%	26.0%	38.2%	6.5%	13.1%	2.70	2.47

Special Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Homewood	5.4%	18.1%	36.9%	34.0%	38.5%	31.3%	19.2%	16.7%	2.29	2.53

Appendix D: School Environment Staff Survey Results
Category: *Nurturing Learning Environment*

Elementary Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Atholton	13.8%	51.3%	79.6%	46.9%	6.6%	1.6%	0.0%	0.3%	3.07	3.30
Bellows Spring	39.7%	38.1%	58.3%	57.4%	1.7%	3.9%	0.4%	0.6%	3.37	3.18
Bollman Bridge	26.6%	34.9%	67.0%	59.4%	4.9%	5.2%	1.5%	0.5%	3.18	3.08
Bryant Woods	14.0%	44.7%	54.0%	53.2%	30.0%	2.1%	2.0%	0.0%	2.80	3.24
Bushy Park	51.5%	50.1%	47.9%	46.9%	0.6%	3.0%	0.0%	0.0%	3.51	3.27
Centennial Lane	43.3%	47.0%	53.5%	46.6%	2.4%	6.4%	0.8%	0.0%	3.40	3.24
Clarksville	34.0%	56.9%	63.3%	39.6%	2.3%	3.6%	0.5%	0.0%	3.29	3.37
Clemens Crossing	44.3%	41.5%	54.3%	54.4%	1.4%	4.1%	0.0%	0.0%	3.43	3.29
Dayton Oaks	61.5%	74.5%	35.1%	24.5%	2.7%	1.0%	0.7%	0.0%	3.58	3.59
Deep Run	24.9%	42.6%	66.3%	52.2%	6.8%	4.3%	2.1%	0.9%	3.14	3.17
Elkridge	41.8%	28.3%	55.2%	68.3%	2.5%	3.4%	0.5%	0.0%	3.38	2.98
Forest Ridge	28.8%	48.2%	61.9%	50.9%	8.6%	0.9%	0.7%	0.0%	3.18	3.21
Fulton	46.1%	48.7%	51.9%	49.6%	1.9%	1.8%	0.0%	0.0%	3.44	3.23
Gorman Crossing	27.8%	39.9%	62.5%	51.4%	8.3%	6.8%	1.4%	2.0%	3.15	3.11
Guilford	30.6%	32.7%	62.8%	54.1%	6.6%	11.2%	0.0%	2.0%	3.24	3.01
Hammond	53.1%	69.4%	44.9%	29.8%	1.4%	0.8%	0.5%	0.0%	3.50	3.53
Hollifield Station	42.3%	55.7%	53.6%	42.4%	3.2%	1.9%	0.9%	0.0%	3.38	3.40
Ilchester	50.0%	46.6%	49.5%	52.7%	0.5%	0.7%	0.0%	0.0%	3.49	3.31
Jeffers Hill	26.6%	39.8%	67.7%	55.7%	4.7%	2.8%	1.0%	1.7%	3.19	3.21
Laurel Woods	28.5%	38.0%	65.3%	53.2%	5.9%	8.4%	0.3%	0.4%	3.21	3.00
Lisbon	21.5%	46.4%	66.9%	46.7%	10.0%	5.7%	1.5%	1.2%	3.08	3.28
Longfellow	15.3%	11.3%	66.9%	70.7%	16.1%	15.0%	1.7%	3.0%	2.95	2.76
Manor Woods	60.7%	67.6%	39.3%	31.1%	0.0%	1.3%	0.0%	0.0%	3.61	3.56
Northfield	50.0%	70.2%	43.9%	23.4%	5.3%	5.3%	0.9%	1.1%	3.43	3.43
Phelps Luck	19.8%	20.3%	47.1%	55.3%	20.7%	16.3%	12.4%	8.1%	2.76	2.68
Pointers Run	35.7%	44.2%	55.3%	52.2%	7.5%	3.6%	1.5%	0.0%	3.25	3.23
Rockburn	41.8%	50.0%	55.1%	47.8%	2.1%	1.1%	1.1%	1.1%	3.38	3.35
Running Brook	25.8%	23.2%	65.1%	59.9%	7.1%	11.8%	2.0%	5.1%	3.15	2.80
St. John's Lane	22.3%	47.6%	69.5%	48.8%	6.6%	1.8%	1.6%	1.8%	3.12	3.24
Stevens Forest	28.8%	48.9%	51.2%	48.9%	13.7%	1.7%	6.3%	0.4%	3.03	3.31
Swansfield	23.9%	33.3%	64.1%	59.5%	12.0%	6.5%	0.0%	0.7%	3.12	3.01
Talbott Springs	34.2%	32.3%	58.6%	57.7%	5.4%	7.7%	1.8%	2.3%	3.24	3.06
Thunder Hill	50.7%	47.4%	49.3%	49.1%	0.0%	2.9%	0.0%	0.6%	3.51	3.28
Triadelphia Ridge	50.3%	37.0%	46.5%	57.1%	2.7%	2.6%	0.5%	3.2%	3.46	3.23
Veterans	N/A	40.0%	N/A	54.8%	N/A	2.2%	N/A	3.0%	N/A	3.08
Waterloo	27.1%	23.7%	68.6%	69.6%	4.3%	6.7%	0.0%	0.0%	3.23	2.95
Waverly	18.8%	36.1%	69.5%	57.1%	9.1%	6.0%	2.6%	0.8%	3.05	3.16
West Friendship	51.2%	44.2%	45.3%	54.5%	3.4%	1.2%	0.0%	0.0%	3.47	3.37
Worthington	32.4%	46.1%	58.1%	52.8%	7.6%	1.1%	1.9%	0.0%	3.21	3.31

Appendix D: School Environment Staff Survey Results
Category: *Nurturing Learning Environment*

K-8 Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Cradlerock (Lower)	19.8%	9.9%	38.3%	71.0%	33.3%	17.9%	8.6%	1.2%	2.69	2.66
Cradlerock (Upper)	15.3%	11.7%	50.8%	67.9%	20.3%	16.8%	13.6%	3.6%	2.67	2.63

Middle Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Bonnie Branch	31.7%	23.9%	65.3%	65.6%	2.5%	7.4%	0.5%	3.1%	3.28	2.78
Burleigh Manor	41.8%	50.0%	56.4%	47.9%	1.8%	2.1%	0.0%	0.0%	3.40	3.26
Clarksville	56.9%	46.6%	42.6%	48.9%	0.5%	3.4%	0.0%	1.1%	3.56	3.19
Dunloggin	20.5%	23.4%	60.7%	70.2%	17.9%	5.9%	0.9%	0.5%	3.01	2.99
Elkridge Landing	22.2%	46.9%	76.1%	49.2%	1.7%	3.8%	0.0%	0.0%	3.20	3.22
Ellicott Mills	33.5%	25.5%	61.8%	70.9%	4.7%	2.7%	0.0%	0.9%	3.28	3.00
Folly Quarter	28.6%	40.7%	67.2%	55.6%	4.2%	3.7%	0.0%	0.0%	3.24	3.10
Glenwood	32.7%	46.0%	59.2%	51.1%	3.1%	2.9%	5.1%	0.0%	3.19	3.22
Hammond	26.3%	40.9%	66.7%	53.7%	4.8%	3.9%	2.2%	1.5%	3.15	3.06
Harper's Choice	40.0%	18.1%	53.2%	70.2%	5.5%	11.3%	1.3%	0.4%	3.31	2.80
Lime Kiln	36.3%	41.7%	55.4%	53.8%	8.3%	3.8%	0.0%	0.8%	3.28	3.08
Mayfield Woods	42.5%	19.0%	52.0%	68.6%	5.5%	11.8%	0.0%	0.7%	3.37	2.72
Mount View	35.3%	41.4%	55.9%	54.9%	5.9%	3.8%	2.9%	0.0%	3.21	3.14
Murray Hill	20.6%	44.2%	52.9%	45.8%	20.6%	10.0%	5.9%	0.0%	2.87	2.99
Oakland Mills	14.1%	30.1%	62.5%	54.3%	20.7%	14.0%	2.7%	1.6%	2.88	2.86
Patapsco	25.8%	30.8%	65.3%	65.0%	8.5%	4.2%	0.5%	0.0%	3.17	2.93
Patuxent Valley	35.6%	12.5%	60.0%	72.5%	4.4%	15.0%	0.0%	0.0%	3.31	2.69
Wilde Lake	14.8%	21.1%	58.6%	66.7%	20.4%	11.4%	6.2%	0.8%	2.83	2.77

Appendix D: School Environment Staff Survey Results
Category: *Nurturing Learning Environment*

High Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Atholton	30.4%	48.6%	65.2%	48.9%	4.3%	2.5%	0.0%	0.0%	3.26	3.32
Centennial	27.1%	17.1%	63.8%	77.8%	7.9%	4.4%	1.1%	0.6%	3.17	3.02
Glenelg	17.2%	31.8%	65.6%	61.1%	14.0%	7.1%	3.2%	0.0%	2.97	3.03
Hammond	10.0%	9.2%	54.0%	58.5%	24.9%	21.7%	11.1%	10.6%	2.63	2.45
Howard	22.2%	31.3%	71.1%	64.3%	5.8%	3.4%	0.9%	0.9%	3.13	3.14
Long Reach	11.0%	18.1%	59.2%	68.4%	26.8%	13.6%	3.0%	0.0%	2.79	2.94
Marriotts Ridge	30.8%	46.5%	67.0%	48.4%	1.1%	3.5%	1.1%	1.6%	3.29	3.19
Mt. Hebron	18.9%	34.9%	75.8%	59.0%	5.3%	5.2%	0.0%	0.9%	3.13	3.08
Oakland Mills	14.7%	23.3%	67.5%	67.6%	16.2%	8.3%	1.6%	0.9%	2.95	2.91
Reservoir	20.5%	20.8%	70.8%	68.9%	7.7%	8.1%	1.0%	2.2%	3.10	2.88
River Hill	35.9%	50.0%	58.3%	48.8%	4.9%	1.2%	1.0%	0.0%	3.29	3.31
Wilde Lake	24.2%	22.4%	63.4%	61.7%	11.1%	14.3%	1.3%	1.5%	3.08	2.86

Special Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Homewood	21.6%	23.9%	49.6%	39.4%	24.8%	26.8%	4.0%	9.9%	2.89	2.51

Appendix D: School Environment Staff Survey Results
Category: *Diversity and Commonality*

Elementary Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Atholton	7.3%	40.7%	72.1%	53.6%	17.9%	5.6%	2.7%	0.2%	2.84	3.18
Bellows Spring	36.4%	29.8%	59.0%	63.2%	4.5%	6.3%	0.0%	0.7%	3.31	3.09
Bollman Bridge	22.1%	27.8%	62.9%	57.9%	13.7%	12.2%	1.3%	2.1%	3.02	2.92
Bryant Woods	4.4%	37.0%	57.8%	55.6%	30.0%	7.4%	7.8%	0.0%	2.59	3.11
Bushy Park	39.0%	36.9%	54.1%	54.4%	6.5%	8.3%	0.3%	0.4%	3.32	3.08
Centennial Lane	33.6%	41.5%	52.5%	50.5%	13.4%	7.7%	0.5%	0.3%	3.20	3.16
Clarksville	21.2%	43.1%	67.0%	51.0%	11.3%	5.3%	0.5%	0.6%	3.09	3.20
Clemens Crossing	45.9%	41.1%	46.7%	53.4%	7.4%	5.0%	0.0%	0.6%	3.38	3.20
Dayton Oaks	52.0%	64.6%	45.9%	31.3%	2.0%	4.1%	0.0%	0.0%	3.48	3.41
Deep Run	19.4%	36.9%	66.4%	53.7%	12.5%	6.9%	1.7%	2.5%	3.02	3.09
Elkridge	40.8%	25.3%	49.6%	62.0%	9.0%	12.2%	0.6%	0.4%	3.30	2.93
Forest Ridge	28.3%	32.0%	57.5%	62.1%	13.8%	5.9%	0.4%	0.0%	3.12	3.04
Fulton	43.4%	41.1%	51.3%	53.0%	4.9%	5.9%	0.4%	0.0%	3.37	3.13
Gorman Crossing	20.0%	29.1%	65.4%	57.1%	13.1%	12.6%	1.5%	1.1%	3.04	2.97
Guilford	19.7%	26.8%	64.7%	55.0%	15.3%	16.5%	0.3%	1.7%	3.04	2.91
Hammond	37.4%	58.5%	51.8%	37.1%	8.7%	4.5%	2.2%	0.0%	3.24	3.41
Hollifield Station	39.6%	50.8%	55.1%	44.8%	5.1%	4.1%	0.3%	0.4%	3.34	3.30
Ilchester	34.7%	33.3%	59.4%	58.1%	5.8%	7.8%	0.0%	0.8%	3.28	3.08
Jeffers Hill	29.3%	34.2%	58.3%	57.8%	12.4%	7.3%	0.0%	0.6%	3.16	3.13
Laurel Woods	28.2%	43.9%	63.7%	50.8%	7.7%	5.3%	0.4%	0.0%	3.19	3.17
Lisbon	16.8%	30.9%	61.4%	52.7%	20.0%	13.1%	1.8%	3.3%	2.94	2.99
Longfellow	18.8%	13.9%	61.5%	60.8%	16.3%	22.4%	3.4%	3.0%	2.95	2.69
Manor Woods	40.6%	50.6%	49.1%	46.5%	8.1%	2.9%	2.1%	0.0%	3.28	3.32
Northfield	36.9%	55.3%	51.3%	34.2%	9.7%	8.7%	2.1%	1.9%	3.23	3.22
Phelps Luck	19.8%	12.1%	58.5%	70.9%	16.5%	15.5%	5.2%	1.5%	2.91	2.73
Pointers Run	27.9%	43.9%	50.7%	48.6%	17.6%	6.8%	3.8%	0.8%	3.00	3.16
Rockburn	28.8%	36.2%	57.2%	56.6%	12.2%	5.8%	1.8%	1.3%	3.12	3.13
Running Brook	23.2%	29.6%	65.9%	63.0%	10.5%	6.9%	0.5%	0.4%	3.12	3.00
St. John's Lane	19.5%	40.0%	65.5%	54.3%	13.7%	3.6%	1.3%	2.1%	3.03	3.15
Stevens Forest	21.0%	32.8%	51.4%	57.1%	21.0%	9.3%	6.6%	0.8%	2.85	3.05
Swansfield	16.1%	23.6%	57.8%	65.1%	24.2%	10.5%	1.9%	0.7%	2.89	2.86
Talbott Springs	27.8%	26.2%	57.2%	58.1%	13.4%	10.9%	1.6%	4.8%	3.09	2.92
Thunder Hill	36.5%	35.3%	55.6%	51.3%	7.1%	11.7%	0.8%	1.7%	3.26	3.07
Triadelphia Ridge	39.3%	26.5%	54.6%	63.1%	6.1%	9.8%	0.0%	0.6%	3.32	2.98
Veterans	N/A	31.5%	N/A	58.4%	N/A	7.1%	N/A	2.9%	N/A	3.01
Waterloo	18.5%	24.8%	69.7%	62.8%	10.9%	12.2%	0.8%	0.2%	3.06	2.92
Waverly	12.4%	24.8%	63.6%	52.9%	21.3%	21.0%	2.7%	1.3%	2.85	2.87
West Friendship	32.8%	26.3%	57.8%	55.1%	8.4%	16.5%	0.9%	2.1%	3.21	2.90
Worthington	23.1%	34.0%	62.6%	53.3%	8.2%	12.0%	6.0%	0.7%	3.02	3.03

Appendix D: School Environment Staff Survey Results
Category: *Diversity and Commonality*

K-8 Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Cradlerock (Lower)	18.7%	19.8%	46.8%	60.8%	25.2%	18.7%	9.4%	0.7%	2.78	2.79
Cradlerock (Upper)	13.1%	21.6%	64.6%	61.8%	20.2%	14.2%	2.0%	2.4%	2.87	2.82

Middle Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Bonnie Branch	18.2%	18.5%	61.8%	61.7%	17.1%	16.0%	2.9%	3.8%	2.93	2.75
Burleigh Manor	21.6%	31.4%	65.9%	60.3%	12.5%	8.3%	0.0%	0.0%	3.07	3.03
Clarksville	39.9%	27.8%	49.8%	60.6%	10.3%	11.3%	0.0%	0.3%	3.29	2.95
Dunloggin	25.7%	19.8%	56.4%	60.9%	14.4%	17.0%	3.5%	2.3%	3.04	2.83
Elkridge Landing	24.1%	41.6%	64.2%	51.3%	11.7%	7.1%	0.0%	0.0%	3.13	3.16
Ellicott Mills	34.1%	24.1%	52.2%	69.0%	12.7%	7.0%	1.0%	0.0%	3.19	3.01
Folly Quarter	19.1%	29.9%	66.3%	58.9%	14.1%	10.8%	0.5%	0.4%	3.03	3.00
Glenwood	23.0%	35.9%	53.9%	56.3%	14.5%	6.9%	8.5%	0.8%	2.93	3.06
Hammond	21.4%	32.3%	52.3%	55.6%	20.5%	8.1%	5.8%	4.0%	2.90	2.98
Harper's Choice	34.5%	18.1%	53.4%	62.8%	10.3%	17.9%	1.7%	1.2%	3.19	2.77
Lime Kiln	30.3%	30.5%	58.0%	55.1%	11.0%	13.1%	0.8%	1.2%	3.15	2.94
Mayfield Woods	39.1%	16.9%	51.3%	64.7%	9.3%	15.1%	0.3%	3.3%	3.29	2.75
Mount View	33.3%	24.9%	47.0%	60.6%	16.2%	13.4%	3.4%	1.1%	3.11	2.89
Murray Hill	25.6%	37.1%	57.3%	55.2%	14.5%	7.6%	2.6%	0.0%	3.06	3.05
Oakland Mills	13.7%	27.7%	59.2%	51.4%	24.3%	20.1%	2.8%	0.9%	2.84	2.84
Patapsco	23.2%	26.6%	67.5%	61.4%	8.2%	11.6%	1.1%	0.5%	3.13	2.92
Patuxent Valley	26.0%	16.3%	59.7%	58.1%	14.3%	23.3%	0.0%	2.3%	3.12	2.71
Wilde Lake	18.5%	19.2%	59.8%	69.5%	18.5%	9.4%	3.3%	1.9%	2.92	2.85

Appendix D: School Environment Staff Survey Results
Category: *Diversity and Commonality*

High Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Atholton	21.0%	42.4%	62.9%	52.6%	16.1%	4.4%	0.0%	0.6%	3.07	3.16
Centennial	19.9%	15.7%	56.8%	65.5%	20.9%	17.2%	2.4%	1.5%	2.94	2.77
Glenelg	10.2%	24.3%	56.3%	59.7%	28.3%	15.4%	5.1%	0.6%	2.71	2.88
Hammond	11.5%	11.4%	51.6%	60.3%	29.6%	24.1%	7.2%	4.2%	2.70	2.61
Howard	17.5%	25.8%	65.6%	62.9%	14.7%	10.0%	2.2%	1.3%	2.96	2.95
Long Reach	15.5%	21.8%	56.0%	55.1%	24.9%	21.2%	3.6%	1.9%	2.84	2.82
Marriotts Ridge	26.3%	37.4%	63.8%	50.1%	10.0%	8.9%	0.0%	3.6%	3.17	3.01
Mt. Hebron	17.3%	30.3%	66.8%	56.8%	13.7%	12.0%	2.2%	1.0%	2.99	2.97
Oakland Mills	19.9%	25.0%	58.7%	61.1%	19.6%	13.4%	1.8%	0.5%	2.97	2.89
Reservoir	20.1%	18.3%	64.8%	64.8%	14.1%	14.3%	1.0%	2.5%	3.03	2.80
River Hill	26.2%	38.8%	57.3%	53.8%	14.2%	7.3%	2.3%	0.0%	3.06	3.07
Wilde Lake	26.7%	14.7%	51.6%	68.5%	19.8%	15.6%	1.9%	1.2%	3.03	2.81

Special Schools	Strongly Agree		Agree		Disagree		Strongly Disagree		Mean	
	2007	2010	2007	2010	2007	2010	2007	2010	2007	2010
Homewood	19.4%	26.3%	59.0%	55.5%	19.4%	15.0%	2.3%	3.2%	2.96	2.83