HOWARD COUNTY
PUBLIC SCHOOL SYSTEM

**BOARD OF EDUCATION OF HOWARD COUNTY**
**MEETING AGENDA ITEM**

**TITLE:** Bridge to Excellence Progress Report – Goal 2      **DATE:** October 20, 2011

**PRESENTER(S)**  Rebecca Amani-Dove, Director, Student Assessment and Program Evaluation

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**OVERVIEW:**

Goal 2 of the Bridge to Excellence Master Plan focuses on a safe and nurturing school environment as an essential element to promote student achievement. In keeping with this fundamental idea, the HCPSS is successfully employing multiple collaborative systemwide and school-based approaches to improve student attendance, increase protective factors against unsafe student behavior, and foster optimal environments for learning. This report provides the seventh annual update on the progress made by elementary, middle, and high schools in achieving Goal 2 standards. The data presented in this 2010-2011 Goal 2 progress report indicate that the approaches are working.

- Overall student attendance at the elementary, middle and high school levels continue to be at or near the excellent standard.
- All HCPSS schools are meeting the state standard for safe student behavior.
- Over time, the number and percent of out-of-school suspensions have decreased for middle and high school students.
- Student survey respondents continue to indicate that the overall climate in the HCPSS schools is safe, welcoming and nurturing. The majority of respondents were very positive about their school environment.

**RECOMMENDATION/FUTURE DIRECTION:**

The HCPSS will continue to provide support to schools to help them maintain a positive school climate. Furthermore, the Plan, Do, Study, Act (PDSA) cycle will continue to serve as the basis to guide improvement efforts for schools and the system as the Goal 2 data are analyzed and discussed.

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# Bridge to Excellence Progress Report

# Goal 2

# Fall 2011

# The Howard County Public School System

*Dr. Sydney L. Cousin*
*Superintendent*

**Introduction**

The Howard County Public School System (HCPSS) recognizes that the quality and character of school life powerfully affects student motivation to learn. This realization is in line with a growing body of research—and legislation—that supports the importance of a safe and nurturing school climate in promoting student academic achievement and healthy youth development.[1]

Over the past several years, the commitment of the HCPSS to a sustainable, supportive school climate—and its connection to student achievement—has been carefully framed in Goals 1 and 2 of the *Bridge to Excellence Master Plan.* This is the strategic planning document which guides systemic and school-wide efforts to improve teaching and learning for all students. While Goal 1 focuses on the academic performance of students and schools, Goal 2 addresses school climate. Goal 2 states: *Each school will provide a safe and nurturing school environment that values our diversity and commonality*. The HCPSS has identified indicators and standards of success to monitor schools' progress in achieving both Goals. For Goal 2, the indicators are attendance, safe student behavior, and safe and nurturing environment.

This report provides the seventh annual update on the progress made by elementary, middle, and high schools in achieving Goal 2 standards in 2010–2011.

Within this report attendance and behavior data are broken down by student racial/ethnic groups. It is important to note that the racial/ethnic groups in 2011 are different from those in years past due to implementation of the new federal race codes. Due to this change, 2011 is a baseline year for racial/ethnic data and trend data are not available. The new racial/ethnic groups are provided in Table 1 below.

Table 1: New Federal Racial/Ethnic Groups

| New Federal Race Code | Abbreviation Used in this Report |
|---|---|
| American Indian or Alaskan Native | American Indian* |
| Asian | Asian |
| Black or African American | Black/African American |
| Hispanic or Latino of Any Race | Hispanic/Latino |
| Native Hawaiian or Other Pacific Islander | Hawaiian/Pacific Islander* |
| White | White |
| Two or More Races | Two or More Races |

*Note:* Data for students identified as American Indian or Hawaiian/Pacific Islander are suppressed in this report as the population sizes for these student groups are under 10, in most cases.

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[1] Sherblom, S., Marshall, J.C. & Sherblom, J.C. (2006). The relationship between school climate and math and reading achievement, *Journal of Research in Character Education*, 4 (1 & 2), 19-31.

This report is composed of five unique sections, each highlighting a specific aspect of Goal 2 data. Student data related to Goal 2 attendance and behavior standards will be presented in sections one and two, respectively. Results of the 2011 administration of the Goal 2 Safe and Nurturing Environment Survey are presented in section three. The fourth section consists of initiatives implemented by various offices within the HCPSS to support school staff and all HCPSS employees in reaching Goal 2 standards. The final section provides a progress update on programs related to Goal 2.

**Section 1: Performance on Attendance Standards**
Research has shown that when students feel connected to their schools, student motivation, classroom engagement and attendance improve. These positive behaviors are correlated with higher academic achievement.[2] The Maryland State Department of Education (MSDE) placed a high value on attendance by including it as an elementary and middle school accountability measure used to determine Adequate Yearly Progress (AYP) under the federal *No Child Left Behind Act* (NCLB). In 2011, the state's target attendance rate, known as the Annual Measurable Objective (AMO), was 94.0 percent at the elementary level and 93.7 percent at the middle school level. When calculating the attendance rate for AYP purposes, the MSDE uses data collected between September 30th and March 15th.

The HCPSS also monitors attendance for all 180 days of the school year at the elementary, middle, and high school levels. The local standard for satisfactory attendance is 94.0 percent and the local standard for excellent attendance is 96.0 percent. Table 2 presents performance of schools relative to Goal 2 attendance standards for the 2010-2011 school year. All HCPSS schools met the satisfactory attendance standard, with the exception of one high school. Thirty elementary, 12 middle, and 3 high schools achieved the excellent attendance standard.

Table 2: Number of Schools Meeting Goal 2 Attendance Standards

| School Year | Elementary[a] | | Middle[b] | | High | |
|---|---|---|---|---|---|---|
| | Satisfactory | Excellent | Satisfactory | Excellent | Satisfactory | Excellent |
| 2005–2006 | 38 of 38 | 22 | 18 of 19 | 3 | 7 of 12 | 2 |
| 2006–2007 | 39 of 39 | 22 | 18 of 19 | 5 | 9 of 12 | 1 |
| 2007–2008 | 40 of 40 | 27 | 18 of 19 | 12 | 10 of 12 | 2 |
| 2008–2009 | 40 of 40 | 29 | 18 of 19 | 11 | 11 of 12 | 2 |
| 2009–2010 | 40 of 40 | 26 | 19 of 19 | 12 | 12 of 12 | 4 |
| 2010–2011 | 40 of 40 | 30 | 19 of 19 | 12 | 11 of 12 | 3 |

a. Includes Cradlerock School Grades 1-5        b. Includes Cradlerock School Grades 6-8

Nearly all student groups met or exceeded the satisfactory attendance standard at the elementary, middle, and high school levels during the 2010-2011 school year (Table 3). In addition, the number of habitually truant students decreased from the 2009-2010

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[2] Karcher, M. (2002). The cycle of violence and disconnections among rural middle school students: teacher disconnectedness as a consequence of violence, *Journal of School Violence*, 1(1), 33-51.

school year to the 2010-2011 school year. Appendix A provides trend attendance rates for each elementary, middle, and high school.

Table 3: Attendance Rates by Student Group and School Level, 2010-2011

|  | Elementary | Middle | High |
|---|---|---|---|
| Overall | 96.1 | 95.8 | 95.1 |
| Asian | 96.7 | 97.3 | 96.3 |
| Black/African American | 95.6 | 95.0 | 94.2 |
| Hispanic/Latino | 95.4 | 95.0 | 93.8 |
| White | 96.2 | 95.8 | 95.3 |
| Two or More Races | 96.1 | 95.5 | 95.2 |
| ELL | 95.7 | 96.1 | 93.7 |
| FARMS | 94.4 | 93.4 | 92.2 |
| Special Education | 94.9 | 93.4 | 92.8 |

## Section 2: Performance on Safe Student Behavior Standards

### *Out-of-School Suspension*

Overall, schools had fairly low out-of-school suspension rates in 2010-2011, ranging from 1.0 at the elementary school level to 4.5 at the middle school level. Table 4 presents these data.

Table 4: Number and Percent of Out-of-School Suspensions, 2010-2011

| School Level | EOY Enrollment | Out-of-School Suspensions | |
|---|---|---|---|
|  |  | Number | Percent |
| Elementary | 20,025 | 203 | 1.0% |
| Middle | 12,143 | 549 | 4.5% |
| High | 17,358 | 772 | 4.4% |

Note: The end-of-year (EOY) enrollment data are as of June 19, 2011.

By student groups, out-of-school suspension rates ranged from 0 to 3.1 percent at the elementary level, 0 to 15.6 percent at the middle school level, and 1.8 to 11.4 percent at the high school level. The highest out-of-school suspensions were among students identified as Black/African American, students receiving Free and Reduced-Price Meals System (FARMS) services, and students receiving special education services (Table 5). Appendix B provides the number of suspension incidents and the suspension rates by school.

Table 5:  Out-of-School Suspension Rates by Student Group, 2010-2011

| Student Group | Elementary | Middle | High |
|---|---|---|---|
| All Students | 1.0% | 4.5% | 4.4% |
| Asian | 0.2% | 1.7% | 1.8% |
| Black/African American | 2.3% | 10.3% | 9.7% |
| Hispanic/Latino | 0.9% | 6.7% | 5.4% |
| White | 0.3% | 2.3% | 2.9% |
| Two or More Races | 1.0% | 5.2% | 5.5% |
| ELL | 0.3% | 3.7% | 3.9% |
| FARMS | 2.6% | 11.8% | 11.4% |
| Special Education | 2.4% | 11.8% | 10.6% |

### *In-School Suspension*

Table 6 presents data on in-school suspensions for all students and each student group.  Consistent with out-of-school suspension rates, in-school suspension rates were higher in middle and high school than in elementary school across all demographic groups.  The FARMS, special education and Black/African American student groups also experienced the highest in-school suspension rates at each level.

Table 6:  In-School Suspension Rates by Student Group, 2010-2011

| Student Group | Elementary | Middle | High |
|---|---|---|---|
| All Students | 0.2% | 0.9% | 1.1% |
| Asian | 0.0% | 0.2% | 0.4% |
| Black/African American | 0.5% | 2.6% | 2.3% |
| Hispanic/Latino | 0.1% | 0.9% | 1.2% |
| White | 0.1% | 0.4% | 0.7% |
| Two or More Races | 0.1% | 0.8% | 0.9% |
| ELL | 0.1% | 1.2% | 0.3% |
| FARMS | 0.5% | 3.1% | 2.7% |
| Special Education | 0.4% | 2.3% | 2.3% |

### Section 3:  Goal 2 Safe and Nurturing Environment, Spring 2011 Results of Student Survey

The HCPSS offers parents, staff and students opportunities to rate how well their schools provide a safe and nurturing environment for learning through the Goal 2 Safe and Nurturing Environment Survey. The 2011 survey administration was for students only, and was administered solely online.  The survey explores respondents' perceptions of five key categories commonly associated with school climate: Welcoming Environment, Physical Environment, Discipline, Nurturing Learning Environment, and Diversity and Commonality. Respondents use a four-point scale (Strongly Disagree, Disagree, Agree, and Strongly Agree) to rate their perceptions. The survey also allows for free-form comments.

Results are not aggregated systemwide because the surveys are based on respondents' perceptions of an individual school. Because many respondents do not provide demographic information, disaggregation of results by racial/ethnic group is not possible. Schools receive item-by-item analyses of the survey responses to help them identify strengths and needs based on their unique results. Schools use survey results to help identify best practices and inform school improvement efforts.

The 2011 survey revealed that student perceptions about the extent to which their schools provide a safe and nurturing environment for learning were positive across all three school levels. Elementary students responded with more positive perceptions about the schools' environment in relation to middle or high school students. While there were areas of decline relative to the previous Goal 2 survey administration, specifically in the area of Diversity and Commonality, the level of agreement remains high.[3] Among respondents, the perception of a Nurturing Learning Environment ranked highest for elementary students, whereas middle and high school students ranked the category of Welcoming Environment the highest of the five categories.

Survey response rates from the past two administrations showed a decrease in elementary participation by 103 students to 6,661 participants in 2011. Middle school participation increased by nearly 450 students to 3,826 participants in 2011. At the high school level, 6,681 students participated, 49 students fewer than in 2009.

Table 7 presents the lowest, highest, and average percentages of students who Agree or Strongly Agree to each of the five survey categories. Agreement indicates that respondents have a positive perception of the school environment. The categories with the highest rating among students are Welcoming Environment (Middle and High) and Nurturing Learning Environment (Elementary). In each of the five categories, positive perception is highest at the elementary level and gradually declines at the middle and high school levels.

Table 7: Percent of Students who "Strongly Agree" or "Agree" by Category

| Survey Category | Elementary | | | Middle | | | High | | |
|---|---|---|---|---|---|---|---|---|---|
| | Lowest | Highest | Average | Lowest | Highest | Average | Lowest | Highest | Average |
| Welcoming Environment | 80.0 | 95.9 | 90.4 | 75.6 | 92.9 | 85.8 | 79.8 | 86.1 | 83.1 |
| Physical Environment | 78.1 | 95.7 | 90.0 | 67.9 | 94.1 | 83.2 | 58.3 | 77.2 | 66.5 |
| Discipline | 75.2 | 95.7 | 87.0 | 62.7 | 89.5 | 75.8 | 65.8 | 77.5 | 72.6 |
| Nurturing Learning Environment | 81.2 | 97.9 | 92.9 | 75.7 | 93.5 | 84.7 | 75.4 | 83.0 | 80.4 |
| Diversity and Commonality | 72.9 | 95.3 | 85.4 | 66.7 | 86.8 | 77.2 | 68.2 | 77.3 | 73.1 |

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[3] Caution should be exercised in analyzing results over time. The respondents may comprise different populations, and therefore lack "a comparative frame of reference" De Vaus, D. (1987). Surveys in Social Research. Australia: Allen & Unwin.

Table 8 compares the average percent of students who Strongly Agree or Agree by survey category in 2009 and 2011. The percent agreement has remained relatively consistent across all three school levels for both the 2009 and 2011 administrations. However, a slight decline in positive perceptions of Diversity and Commonality were evidenced from 2009 to 2011 across all three school levels. In addition, each level had a slight increase in positive perceptions for the category of Discipline.

Table 8:
Average Percent of Students who "Strongly Agree" or "Agree," 2009, 2011

| Survey Category | Elementary | | | Middle | | | High | | |
|---|---|---|---|---|---|---|---|---|---|
| | 2009 Average | 2011 Average | Change | 2009 Average | 2011 Average | Change | 2009 Average | 2011 Average | Change |
| Welcoming Environment | 90.4 | 90.4 | 0 | 86.3 | 85.8 | -0.5 | 81.2 | 83.1 | +1.9 |
| Physical Environment | 90.2 | 90.0 | -0.2 | 80.9 | 83.2 | +2.3 | 64.3 | 66.5 | +2.2 |
| Discipline | 86.8 | 87.0 | +0.2 | 73.8 | 75.8 | +2.0 | 69.2 | 72.6 | +3.4 |
| Nurturing Learning Environment | 92.9 | 92.9 | 0 | 83.2 | 84.7 | +1.5 | 77.6 | 80.4 | +2.8 |
| Diversity and Commonality | 89.9 | 85.4 | -4.5 | 79.9 | 77.2 | -2.7 | 75.9 | 73.1 | -2.8 |

Appendix C provides an overview of the student responses for each school in all five categories for the years 2009 and 2011, the last time the Goal 2 student survey was administered. The higher the average, the more favorable the agreement among respondents is for any category.

### Section 4: Initiatives that Support Goal 2 Outcomes

The HCPSS has many systemic initiatives and programs that support a safe and nurturing environment for all students. The Offices of Professional and Organizational Development (POD) and Student Services lead efforts that facilitate progress toward Goal 2 outcomes throughout the school system. Included in these initiatives are Cultural Proficiency, Positive Behavioral Interventions and Supports (PBIS), and Anti-Bullying Efforts. Each one of these initiatives is important in helping staff meet the needs and challenges of working within our diverse and changing society. These initiatives are described below.

### *Cultural Proficiency*
Cultural Proficiency has provided the HCPSS with tools to examine classroom and school environments and to shape them in ways that are inclusive, equitable, and harness the power of the diversity across the district. A number of customized structures are offered by POD to support schools, offices, programs, and individuals seeking learning communities focused on the Four Tools of Cultural Proficiency. During the 2010-2011 school year POD offered, designed, and facilitated professional development for Cultural Proficiency, organized by three levels: Awareness, Application, and Facilitation. These structures are in-depth, multi-day experiences aligned with standards for high-quality professional learning. There are three specific

levels within this program.

Level 1: Awareness - Developing an acute understanding of one's own individual and organizational culture and its influence on others, and engendering the will to change in service of others.

Level 2: Application - Intentionally and effectively using the four tools of Cultural Proficiency to guide personal, professional, and program improvement. Levels 1 and 2 both contain a project component within which participants focus on an aspect of his/her work through the lens of Cultural Proficiency.

Level 3: Facilitation - Building leadership capacity to facilitate cultural proficiency in others and self.

In addition, during the 2010-2011 year, POD developed and field-tested a School Environment rubric designed to assist schools in using Cultural Proficiency as a lens for continuous improvement related to Goal 2.

***Implementation of Positive Behavioral Interventions and Supports (PBIS)***
Howard County's PBIS initiative continues to be implemented in an increasing number of schools. This initiative requires schools to implement a continuum of behavioral interventions and supports for all students in multiple settings. Selected schools were targeted for monitoring and several schools were selected to participate in the School Evaluation Tool (SET) process. The schools selected to participate in the SET process received specific feedback on the implementation of the critical components of PBIS.

During the 2010-2011 school year, the HCPSS had 54 schools, including the Homewood Center, implementing the PBIS initiative. Funding was provided to all PBIS schools to purchase user rights for the School-wide Information System data collection website, which has enabled schools to do in-depth analysis of disciplinary referral data. Funding was also provided to purchase PBIS resource materials for schools and to provide workshop wages for PBIS teams to conduct planning meetings after school hours and during the summer months. Elementary schools implementing PBIS for four or more years have shown a 17 percent decrease in the number of in and out-of-school suspensions since 2007-2008. Middle schools implementing PBIS for four or more years have shown a 32 percent decrease in the number of in and out-of-school suspensions since 2007-2008. High schools implementing PBIS for four or more years have shown a 30 percent decrease in the number of in and out-of-school suspensions since 2007-2008. Cradlerock has shown a decrease of 33 percent since 2007-2008.

Forty of the fifty-four PBIS schools received recognition awards from the Maryland State Department of Education's PBIS Maryland Recognition Program. These acknowledgements were provided to schools in Maryland that have implemented and sustained school-wide Positive Behavioral Interventions and Supports while meeting specific criteria. These criteria included the school's demonstration of sustainability for the systems, practices and data utilization and their ability to demonstrate that their

implementation had positive effects on both their discipline and achievement data for at least two years.  PBIS schools in Howard County received Bronze, Silver, and Gold level recognitions.

### *Anti-Bullying Initiatives*

Policy 1060, *Bullying, Cyberbullying, Harassment or Intimidation*, which was approved by the Board of Education and became effective on July 1, 2009, is being fully implemented.  The purpose of this policy is to establish expectations for maintaining a safe and respectful school climate or workplace where bullying, cyberbullying, harassment and intimidation and its effects are not tolerated.  Schools are addressing bullying by including objectives and strategies in their Goal 2 school improvement plans.

The Office of Student Services  provided information on Policy 1060, *Bullying, Cyberbullying, Harassment or Intimidation* and information on *Cyber Safety* to the community during several parent presentations, including Black Student Achievement Program (BSAP) Saturday Math, BSAP Family Information Night and the 2nd Annual International Parent Education Seminars.

During 2010-2011, the fifth annual K-12 Students for Safe Schools campaign and poster contest was held. The theme for the 2010-2011 school year was Choose Civility in Cyberspace. The winning poster is displayed in all HCPSS schools, Central Offices and in various agency offices throughout the county. In addition, a slogan was chosen from the poster entries. The winning slogan was "You Can't Erase in Cyberspace." All school media centers received a slogan poster to display.

Anti-bullying and Internet safety resources, including the research-based book *Bullying Beyond the Schoolyard* by Justin Patchin and Sameer Hinduja, were purchased with funding from the Safe and Drug Free Schools grant.  These resources were distributed to all schools for use with their anti-bullying efforts.

In March 2011, the Office of Student Services provided professional development on the impact of bullying/harassment on student achievement and school climate to approximately 325 student services staff. Professional Development workshops included sessions entitled, Understanding and Preventing Incidents of Sexting and Cyberbullying, Creating Safe School Environment for Lesbian and Gay Students, Recognizing Dating Abuse, and When Bullying Crosses the Line.

*Creating a Bully Free School - A Resource Guide for School Staff* was provided to all school counselors in the fall of 2010. This guide includes topics on developing school-wide bully prevention activities, strategies for working with victims, bullies and bystanders, tips for parents on prevention and awareness, and cyberbullying.

All schools are continuing to access the Safe School Reporting Act forms to report acts of bullying, harassment or intimidation.  The number of reports recorded on the Safe Schools Reporting Act forms and provided to the Maryland State Department of Education (MSDE) continues to increase.  This increase is likely due to staff emphasis

on Board of Education Policy 1060 and the focus by staff in schools on recognizing and appropriately intervening when acts of bullying occur.

**Section 5: Monitoring School Initiatives for Achieving Goal 2 Outcomes**

Ongoing monitoring occurs within schools and central office to measure progress toward achieving Goal 2 outcomes. This report highlights two examples of monitoring those efforts: School Improvement Plans (SIPs) and Students At Risk (STAR) Cohorts.

*School Improvement Plans*
Administrators at each school, and their School Improvement Teams, are required to align the objectives of their School Improvement Plans (SIPs) with Goals 1 and 2. School Improvement Plan templates, which include academic, attendance, and behavioral data, are available electronically on our locally developed data warehouse called the Internet Repository of Online Accountability Data Systems (INROADS). The Goal 1 and Goal 2 templates have been designed to include trend data and the data are disaggregated by student groups. As a result, schools are spending much less time collecting their data and more time analyzing data to determine interventions and supports needed.

Teams across the system based their attendance, behavioral, and climate objectives on data specific to their school. With the availability of quarterly attendance data, school teams were able to more regularly monitor students who were chronically absent or habitually truant. In and out-of school suspension data were regularly reviewed in team meetings and schools were more intentionally focusing on students who are disproportionately suspended. Schools involved with the PBIS initiative, were required to track discipline referral data through the School-wide Information System data management tool. Beginning in 2011-2012, PBIS schools will track discipline data in Aspen. In addition to including objectives for attendance, behavior, and climate, high school teams were required to include objectives to address reducing the number of students dropping out of school.

Specific schools were targeted to regularly review and monitor their Goal 2 SIP objectives. Student Services Leadership Team staff met with these targeted school teams regularly to review milestone data and progress toward anticipated outcomes. An administrator and all members of the student services/alternative education team were required to attend these meetings. Support was provided to assist the teams in meeting their Goal 2 outcomes.

*STAR (Students At Risk) Cohorts*
Beginning in the 2009-2010 school year, the Office of Student Services began tracking rising 9th grade students who might be at risk of not graduating from high school. Using criteria to identify these students prior to middle school, it was found that there were 691 students entering 9th grade in 2009-2010 who met the at risk status. The number of identified students has consistently decreased over the past two years. In 2010-2011,

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544 rising 9th graders (a 147 student decrease from the 2009-2010 school year) were identified as at risk.  In 2011-2012, 509 rising 9th graders (a 182 student decrease from the 2009-2010 school year and a 35 student decrease from the 2010-2011 school year) were identified as at risk. It can be argued that middle school interventions appear to be having a positive impact on helping students transition to high school ready to meet the challenges facing them.  A similar identification process was implemented to help students transition from Grade 5 to Grade 6. The two-year comparison shows that in the 2010-2011 school year, 489 students were identified as being at risk.  This current school year (2011-2012) shows that 370 students (a decrease of 119 students from the 2010-2011 school year) were identified as being at risk.

## Summary
Overall, efforts made by the HCPSS to achieve Goal 2 have met with a great measure of success.  High student attendance and exemplary student behavior (as measured by in and out-of-school suspensions) has been maintained across school levels and academic years.  In addition, student responses to the Goal 2 Safe and Nurturing Environment Survey were positive for all categories and items.  Finally, HCPSS schools and offices continue to implement various programs and initiatives to progress towards the objectives outlined by the HCPSS in Goal 2.

# Appendix A: School Attendance Data Trends

| Elementary Schools | 2006–2007 | 2007–2008 | 2008–2009 | 2009–2010 | 2010–2011 |
|---|---|---|---|---|---|
| Atholton | 95.8 | 95.4 | 96.1 | 95.7 | 96.3 |
| Bellows Spring | 96.1 | 95.7 | 96.6 | 96.0 | 96.5 |
| Bollman Bridge | 95.4 | 94.7 | 95.5 | 94.6 | 96.0 |
| Bryant Woods | 95.1 | 95.3 | 95.3 | 93.9 | 95.6 |
| Bushy Park | 96.5 | 96.4 | 96.4 | 96.0 | 96.2 |
| Centennial Lane | 96.6 | 97.0 | 97.1 | 96.1 | 97.0 |
| Clarksville | 96.8 | 96.8 | 96.8 | 96.7 | 97.3 |
| Clemens Crossing | 95.9 | 96.6 | 96.7 | 96.5 | 97.0 |
| Cradlerock School (Lower) | 95.3 | 95.2 | 95.0 | 94.3 | 95.0 |
| Dayton Oaks | 96.5 | 97.0 | 96.6 | 96.0 | 96.5 |
| Deep Run | 94.9 | 95.1 | 95.3 | 94.6 | 95.6 |
| Elkridge | 95.6 | 96.0 | 95.8 | 95.2 | 96.2 |
| Forest Ridge | 96.7 | 96.8 | 96.9 | 96.7 | 97.0 |
| Fulton | 96.8 | 96.7 | 96.9 | 96.4 | 97.0 |
| Gorman Crossing | 96.2 | 95.7 | 96.6 | 95.7 | 96.7 |
| Guilford | 95.6 | 96.0 | 95.9 | 95.4 | 95.9 |
| Hammond | 96.6 | 96.4 | 96.2 | 96.2 | 96.2 |
| Hollifield Station | 96.5 | 96.3 | 96.5 | 95.9 | 96.7 |
| Ilchester | 97.3 | 97.1 | 97.1 | 96.7 | 97.3 |
| Jeffers Hill | 96.4 | 96.0 | 96.4 | 95.8 | 95.9 |
| Laurel Woods | 95.2 | 95.3 | 95.5 | 94.6 | 96.0 |
| Lisbon | 96.0 | 96.4 | 96.3 | 95.8 | 96.2 |
| Longfellow | 95.9 | 96.0 | 96.4 | 95.5 | 95.9 |
| Manor Woods | 96.2 | 96.4 | 96.8 | 96.6 | 97.0 |
| Northfield | 96.9 | 96.8 | 96.9 | 96.5 | 96.9 |
| Phelps Luck | 95.3 | 95.2 | 95.6 | 95.3 | 95.9 |
| Pointers Run | 96.3 | 96.7 | 96.8 | 96.4 | 97.0 |
| Rockburn | 96.3 | 96.3 | 96.6 | 96.3 | 96.9 |
| Running Brook | 95.1 | 94.7 | 94.9 | 93.9 | 95.3 |
| St. John's Lane | 95.6 | 96.8 | 97.0 | 96.5 | 97.0 |
| Stevens Forest | 95.7 | 95.6 | 96.0 | 95.3 | 95.8 |
| Swansfield | 95.2 | 95.0 | 95.4 | 95.1 | 95.7 |
| Talbott Springs | 95.7 | 95.4 | 96.2 | 95.3 | 96.2 |
| Thunder Hill | 96.0 | 96.1 | 95.8 | 96.0 | 96.7 |
| Triadelphia Ridge | 96.7 | 96.9 | 96.9 | 96.5 | 96.9 |
| Veterans | N/A | 96.1 | 96.1 | 95.3 | 97.1 |
| Waterloo | 95.9 | 96.1 | 96.6 | 95.6 | 96.7 |
| Waverly | 96.6 | 96.4 | 97.0 | 96.6 | 96.8 |
| West Friendship | 96.4 | 96.5 | 96.0 | 96.5 | 96.4 |
| Worthington | 96.4 | 96.9 | 96.6 | 96.8 | 96.9 |

# Appendix A: School Attendance Data Trends

| Middle Schools | 2006–2007 | 2007–2008 | 2008–2009 | 2009–2010 | 2010–2011 |
|---|---|---|---|---|---|
| Bonnie Branch | 95.9 | 96.2 | 96.1 | 96.2 | 93.4 |
| Burleigh Manor | 96.7 | 97.3 | 97.3 | 96.9 | 97.2 |
| Clarksville | 96.1 | 96.9 | 96.9 | 96.8 | 97.2 |
| Cradlerock School (Upper) | 94.8 | 95.2 | 95.2 | 94.2 | 95.1 |
| Dunloggin | 95.4 | 96.2 | 96.3 | 96.0 | 96.1 |
| Elkridge Landing | 95.5 | 96.2 | 96.1 | 95.8 | 96.1 |
| Ellicott Mills | 95.3 | 96.0 | 95.9 | 95.7 | 96.5 |
| Folly Quarter | 96.2 | 96.9 | 96.8 | 96.4 | 96.4 |
| Glenwood | 95.6 | 96.2 | 96.3 | 95.5 | 96.3 |
| Hammond | 95.9 | 96.5 | 96.3 | 96.0 | 95.8 |
| Harper's Choice | 95.1 | 95.5 | 95.3 | 94.9 | 95.1 |
| Lime Kiln | 95.5 | 95.8 | 96.0 | 95.8 | 96.3 |
| Mayfield Woods | 95.3 | 96.1 | 95.5 | 94.8 | 95.2 |
| Mount View | 96.1 | 96.9 | 96.5 | 96.4 | 96.6 |
| Murray Hill | 94.3 | 95.4 | 94.8 | 94.7 | 95.1 |
| Oakland Mills | 93.4 | 94.5 | 94.8 | 94.4 | 95.6 |
| Patapsco | 96.1 | 96.5 | 96.4 | 96.3 | 97.0 |
| Patuxent Valley | 94.3 | 94.4 | 94.1 | 93.7 | 94.8 |
| Wilde Lake | 94.1 | 93.9 | 93.7 | 94.0 | 95.3 |

| High Schools | 2006–2007 | 2007–2008 | 2008–2009 | 2009–2010 | 2010–2011 |
|---|---|---|---|---|---|
| Atholton | 95.5 | 96.2 | 96.1 | 95.7 | 96.2 |
| Centennial | 94.7 | 95.4 | 95.4 | 95.7 | 96.5 |
| Glenelg | 95.0 | 95.4 | 95.4 | 94.6 | 95.0 |
| Hammond | 93.6 | 94.3 | 94.5 | 94.2 | 95.2 |
| Howard | 94.4 | 95.1 | 95.8 | 95.7 | 96.3 |
| Long Reach | 92.2 | 93.3 | 94.3 | 93.9 | 95.0 |
| Marriotts Ridge | 96.2 | 96.4 | 96.2 | 96.0 | 95.9 |
| Mt. Hebron | 94.5 | 95.4 | 95.7 | 94.8 | 95.5 |
| Oakland Mills | 93.3 | 93.6 | 93.6 | 94.1 | 94.9 |
| Reservoir | 94.6 | 95.4 | 95.1 | 94.5 | 95.1 |
| River Hill | 94.9 | 95.9 | 95.9 | 94.9 | 95.7 |
| Wilde Lake | 94.0 | 95.1 | 95.1 | 93.8 | 93.6 |

| Special Schools | 2006–2007 | 2007–2008 | 2008–2009 | 2009–2010 | 2010–2011 |
|---|---|---|---|---|---|
| Cedar Lane | 85.9 | 76.5 | 88.5 | 85.5 | 88.6 |
| Homewood | 76.8 | 89.8 | 74.2 | 74.2 | 76.8 |

# Appendix B: Out-of-School Suspension Data

| Elementary Schools | School Year Enrollment Count | Count of Suspensions | Number Students Suspended | Percent of Students Suspended |
|---|---|---|---|---|
| Atholton | 422 | 6 | * | * |
| Bellows Spring | 700 | * | * | * |
| Bollman Bridge | 490 | * | * | * |
| Bryant Woods | 319 | 16 | 9 | 2.8 |
| Bushy Park | 562 | * | * | * |
| Centennial Lane | 626 | * | * | * |
| Clarksville | 489 | * | * | * |
| Clemens Crossing | 448 | * | * | * |
| Cradlerock School (Lower) | 475 | 17 | 14 | 2.9 |
| Dayton Oaks | 400 | * | * | * |
| Deep Run | 518 | * | * | * |
| Elkridge | 772 | 18 | 12 | 1.6 |
| Forest Ridge | 643 | * | * | * |
| Fulton | 595 | * | * | * |
| Gorman Crossing | 507 | * | * | * |
| Guilford | 445 | 34 | 25 | 5.6 |
| Hammond | 455 | 5 | * | * |
| Hollifield Station | 572 | 5 | * | * |
| Ilchester | 550 | 7 | * | * |
| Jeffers Hill | 330 | * | * | * |
| Laurel Woods | 543 | 24 | 14 | 2.6 |
| Lisbon | 423 | * | * | * |
| Longfellow | 365 | 18 | 9 | 2.5 |
| Manor Woods | 594 | * | * | * |
| Northfield | 557 | * | * | * |
| Phelps Luck | 595 | 14 | 9 | 1.5 |
| Pointers Run | 566 | * | * | * |
| Rockburn | 621 | * | * | * |
| Running Brook | 376 | 23 | 18 | 4.8 |
| St. John's Lane | 472 | * | * | * |
| Stevens Forest | 290 | 24 | 13 | 4.5 |
| Swansfield | 497 | 13 | 11 | 2.2 |
| Talbott Springs | 489 | 13 | 11 | 2.2 |
| Thunder Hill | 320 | 5 | * | * |
| Triadelphia Ridge | 363 | * | * | * |
| Veterans | 849 | 15 | 14 | 1.6 |
| Waterloo | 631 | 8 | 6 | 0.9 |
| Waverly | 472 | * | * | * |
| West Friendship | 260 | * | * | * |
| Worthington | 424 | * | * | * |

*= N's less than 5

# Appendix B: Out-of-School Suspension Data

| Middle Schools | School Year Enrollment Count | Count of Suspensions | Number of Students Suspended | Percent of Students Suspended |
|---|---|---|---|---|
| Bonnie Branch | 695 | 44 | 27 | 3.9 |
| Burleigh Manor | 673 | 22 | 15 | 2.2 |
| Clarksville | 697 | 11 | * | * |
| Cradlerock School (Upper) | 452 | 56 | 46 | 10.2 |
| Dunloggin | 571 | 37 | 27 | 4.7 |
| Elkridge Landing | 725 | 79 | 45 | 6.2 |
| Ellicott Mills | 717 | 43 | 13 | 1.8 |
| Folly Quarter | 594 | 14 | 9 | 1.5 |
| Glenwood | 625 | 6 | 5 | 0.8 |
| Hammond | 563 | 21 | 19 | 3.4 |
| Harper's Choice | 531 | 97 | 62 | 11.7 |
| Lime Kiln | 638 | 9 | 8 | 1.3 |
| Mayfield Woods | 777 | 74 | 51 | 6.6 |
| Mount View | 701 | 21 | 14 | 1.9 |
| Murray Hill | 721 | 103 | 70 | 9.7 |
| Oakland Mills | 429 | 67 | 39 | 9.1 |
| Patapsco | 639 | 28 | 19 | 2.9 |
| Patuxent Valley | 757 | 91 | 54 | 7.1 |
| Wilde Lake | 566 | 35 | 24 | 4.2 |

| High Schools | School Year Enrollment Count | Count of Suspensions | Number of Students Suspended | Percent of Students Suspended |
|---|---|---|---|---|
| Atholton | 1514 | 72 | 55 | 3.6 |
| Centennial | 1542 | 55 | 44 | 2.9 |
| Glenelg | 1274 | 32 | 24 | 1.8 |
| Hammond | 1414 | 140 | 103 | 7.3 |
| Howard | 1716 | 105 | 83 | 4.8 |
| Long Reach | 1300 | 167 | 122 | 9.4 |
| Marriotts Ridge | 1328 | 43 | 33 | 2.5 |
| Mt. Hebron | 1550 | 61 | 52 | 3.4 |
| Oakland Mills | 1241 | 83 | 61 | 4.9 |
| Reservoir | 1597 | 107 | 83 | 5.2 |
| River Hill | 1473 | 24 | 20 | 1.4 |
| Wilde Lake | 1409 | 129 | 92 | 6.5 |

| Special Schools | School Year Enrollment Count | Count of Suspensions | Number of Students Suspended | Percent of Students Suspended |
|---|---|---|---|---|
| Cedar Lane | 92 | * | * | * |
| Homewood | 222 | 364 | 118 | 53.2 |

*= N's less than 5

# Appendix C: School Environment Student Survey Results
## Category: *Welcoming Environment*

| Elementary Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Atholton | 52.7% | 44.7% | 38.9% | 42.8% | 7.0% | 9.4% | 1.4% | 3.0% | 3.42 | 3.29 |
| Bellows Spring | 51.6% | 53.0% | 41.3% | 39.0% | 4.8% | 5.6% | 2.3% | 2.4% | 3.41 | 3.41 |
| Bollman Bridge | 45.6% | 53.6% | 43.6% | 36.7% | 7.7% | 5.1% | 3.1% | 4.6% | 3.31 | 3.38 |
| Bryant Woods | 47.9% | 46.9% | 39.0% | 43.9% | 9.4% | 7.1% | 3.7% | 2.1% | 3.29 | 3.34 |
| Bushy Park | 43.0% | 49.9% | 48.7% | 41.9% | 6.7% | 7.5% | 1.6% | .8% | 3.33 | 3.40 |
| Centennial Lane | 44.2% | 52.5% | 44.0% | 38.2% | 9.4% | 6.2% | 2.4% | 3.1% | 3.29 | 3.39 |
| Clarksville | 46.3% | 47.4% | 43.9% | 44.9% | 7.8% | 7.1% | 2.0% | .6% | 3.34 | 3.37 |
| Clemens Crossing | 57.3% | 54.5% | 36.6% | 40.3% | 5.2% | 4.1% | .9% | 1.2% | 3.49 | 3.46 |
| Cradlerock K - 5 | 50.7% | 47.0% | 41.0% | 34.6% | 6.6% | 10.9% | 1.7% | 7.5% | 3.40 | 3.18 |
| Dayton Oaks | 46.2% | 51.5% | 43.1% | 38.9% | 8.5% | 7.0% | 2.3% | 2.6% | 3.33 | 3.37 |
| Deep Run | 47.3% | 47.9% | 43.0% | 40.5% | 7.6% | 8.3% | 2.1% | 3.2% | 3.33 | 3.33 |
| Elkridge | 45.6% | 48.3% | 41.2% | 41.0% | 9.3% | 7.2% | 3.9% | 3.5% | 3.28 | 3.33 |
| Forest Ridge | 48.2% | 49.9% | 43.8% | 38.1% | 6.2% | 8.8% | 1.8% | 3.2% | 3.36 | 3.32 |
| Fulton | 51.0% | 48.8% | 41.2% | 42.3% | 6.4% | 7.1% | 1.3% | 1.7% | 3.42 | 3.38 |
| Gorman Crossing | 44.8% | 59.2% | 44.5% | 34.3% | 8.2% | 4.9% | 2.5% | 1.6% | 3.30 | 3.50 |
| Guilford | 42.8% | 42.4% | 43.2% | 42.4% | 9.8% | 11.4% | 4.2% | 3.9% | 3.22 | 3.22 |
| Hammond | 49.6% | 48.9% | 41.2% | 43.5% | 6.6% | 6.1% | 2.6% | 1.5% | 3.38 | 3.39 |
| Hollifield Station | 53.8% | 54.7% | 39.7% | 37.2% | 4.0% | 6.7% | 2.5% | 1.5% | 3.45 | 3.44 |
| Ilchester | 58.4% | 52.7% | 35.7% | 40.9% | 4.2% | 4.6% | 1.7% | 1.8% | 3.50 | 3.43 |
| Jeffers Hill | 52.2% | 52.4% | 36.1% | 40.6% | 8.1% | 5.7% | 3.7% | 1.4% | 3.36 | 3.44 |
| Laurel Woods | 41.7% | 49.2% | 39.5% | 39.1% | 12.1% | 7.8% | 6.7% | 4.0% | 3.15 | 3.35 |
| Lisbon | 44.3% | 57.9% | 43.5% | 35.3% | 9.2% | 6.2% | 2.9% | .7% | 3.27 | 3.50 |
| Longfellow | 38.1% | 42.2% | 45.3% | 39.0% | 12.3% | 11.7% | 4.2% | 7.0% | 3.17 | 3.15 |
| Manor Woods | 59.2% | 54.1% | 37.2% | 41.1% | 2.7% | 4.5% | .9% | .3% | 3.54 | 3.49 |
| Northfield | 51.5% | 56.2% | 41.0% | 36.8% | 6.3% | 6.1% | 1.3% | .9% | 3.42 | 3.46 |
| Phelps Luck | 45.9% | 40.4% | 40.1% | 39.7% | 9.5% | 13.3% | 4.5% | 6.6% | 3.27 | 3.13 |
| Pointers Run | 52.2% | 54.8% | 41.7% | 39.6% | 4.8% | 4.4% | 1.3% | 1.2% | 3.44 | 3.47 |
| Rockburn | 52.4% | 48.2% | 39.6% | 43.2% | 5.2% | 6.2% | 2.8% | 2.4% | 3.40 | 3.35 |
| Running Brook | 43.9% | 48.8% | 41.8% | 41.2% | 10.9% | 6.4% | 3.3% | 3.6% | 3.24 | 3.35 |
| St. John's Lane | 54.7% | 55.5% | 38.4% | 38.1% | 5.4% | 5.1% | 1.6% | 1.3% | 3.42 | 3.46 |
| Stevens Forest | 45.7% | 43.5% | 42.4% | 43.8% | 9.3% | 9.9% | 2.6% | 2.8% | 3.30 | 3.26 |
| Swansfield | 51.2% | 44.1% | 36.0% | 44.5% | 9.2% | 7.5% | 3.6% | 3.9% | 3.35 | 3.28 |
| Talbott Springs | 43.8% | 40.2% | 42.7% | 42.4% | 9.6% | 12.6% | 3.9% | 4.8% | 3.26 | 3.16 |
| Thunder Hill | 52.4% | 58.7% | 39.0% | 36.5% | 6.7% | 4.0% | 1.9% | .9% | 3.40 | 3.51 |
| Triadelphia Ridge | 51.1% | 48.4% | 42.2% | 44.0% | 5.9% | 5.6% | .8% | 2.0% | 3.42 | 3.37 |
| Veterans | 51.1% | 48.3% | 40.7% | 42.5% | 6.5% | 7.2% | 1.7% | 2.0% | 3.40 | 3.36 |
| Waterloo | 51.9% | 43.7% | 38.6% | 41.6% | 5.8% | 10.8% | 3.7% | 3.9% | 3.37 | 3.24 |
| Waverly | 50.7% | 50.9% | 40.7% | 41.4% | 6.9% | 6.5% | 1.7% | 1.3% | 3.40 | 3.41 |
| West Friendship | 52.4% | 62.3% | 43.0% | 33.6% | 3.6% | 3.3% | 1.0% | .7% | 3.46 | 3.57 |
| Worthington | 47.7% | 48.9% | 41.7% | 42.5% | 7.7% | 6.9% | 2.9% | 1.8% | 3.34 | 3.38 |

## Appendix C: School Environment Student Survey Results
## Category: *Welcoming Environment*

| Middle Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Bonnie Branch | 35.7% | 36.7% | 53.1% | 50.2% | 8.3% | 10.0% | 2.9% | 3.1% | 3.20 | 3.20 |
| Burleigh Manor | 40.0% | 41.2% | 51.5% | 47.6% | 7.1% | 9.1% | 1.3% | 2.1% | 3.29 | 3.27 |
| Clarksville | 34.9% | 47.9% | 54.9% | 45.1% | 8.5% | 5.8% | 1.7% | 1.2% | 3.22 | 3.39 |
| Cradlerock 6 - 8 | 25.3% | 31.7% | 55.7% | 50.1% | 13.8% | 12.2% | 5.2% | 6.0% | 3.01 | 3.06 |
| Dunloggin | 42.4% | 34.7% | 48.6% | 49.9% | 7.6% | 11.8% | 1.5% | 3.6% | 3.31 | 3.15 |
| Elkridge Landing | 43.3% | 27.9% | 48.3% | 49.4% | 6.5% | 14.3% | 1.8% | 8.4% | 3.32 | 2.95 |
| Ellicott Mills | 37.6% | 44.3% | 48.7% | 45.9% | 10.7% | 7.1% | 3.0% | 2.7% | 3.21 | 3.31 |
| Folly Quarter | 31.9% | 44.5% | 53.8% | 45.9% | 9.3% | 6.9% | 5.0% | 2.7% | 3.11 | 3.32 |
| Glenwood | 37.6% | 41.9% | 52.5% | 49.3% | 7.7% | 7.7% | 2.1% | 1.1% | 3.24 | 3.31 |
| Hammond | 26.4% | 33.0% | 56.7% | 50.0% | 12.7% | 12.2% | 4.2% | 4.8% | 3.05 | 3.09 |
| Harper's Choice | 26.5% | 34.4% | 54.9% | 47.7% | 12.7% | 13.1% | 5.9% | 4.8% | 3.02 | 3.11 |
| Lime Kiln | 33.1% | 49.1% | 51.8% | 42.2% | 11.9% | 7.2% | 3.2% | 1.5% | 3.14 | 3.38 |
| Mayfield Woods | 27.9% | 24.5% | 56.5% | 51.2% | 12.9% | 15.6% | 2.7% | 8.8% | 3.08 | 2.91 |
| Mount View | 40.5% | 34.9% | 48.7% | 50.4% | 9.1% | 11.4% | 1.7% | 3.3% | 3.28 | 3.16 |
| Murray Hill | 28.8% | 36.8% | 55.0% | 49.8% | 12.3% | 9.6% | 4.0% | 3.7% | 3.06 | 3.19 |
| Oakland Mills | 21.9% | 35.4% | 61.0% | 47.8% | 14.6% | 11.6% | 2.5% | 5.1% | 3.02 | 3.12 |
| Patapsco | 36.8% | 43.2% | 51.6% | 44.3% | 9.0% | 9.7% | 2.5% | 2.8% | 3.22 | 3.27 |
| Patuxent Valley | 26.2% | 37.9% | 54.8% | 49.7% | 12.9% | 9.8% | 6.0% | 2.6% | 3.00 | 3.22 |
| Wilde Lake | 27.2% | 29.7% | 51.5% | 52.0% | 14.5% | 13.6% | 6.9% | 4.6% | 2.99 | 3.06 |

# Appendix C: School Environment Student Survey Results
## Category: *Welcoming Environment*

| High Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Atholton | 21.7% | 26.5% | 56.2% | 55.1% | 14.5% | 12.9% | 7.7% | 5.5% | 2.91 | 3.02 |
| Centennial | 23.6% | 30.8% | 58.6% | 53.3% | 13.3% | 10.9% | 4.5% | 5.1% | 3.01 | 3.09 |
| Glenelg | 18.1% | 25.6% | 59.9% | 58.8% | 15.1% | 10.4% | 6.9% | 5.2% | 2.87 | 3.04 |
| Hammond | 16.7% | 23.7% | 59.2% | 56.4% | 17.6% | 13.6% | 6.5% | 6.3% | 2.85 | 2.97 |
| Howard | 25.0% | 27.6% | 57.5% | 53.9% | 12.9% | 12.7% | 4.6% | 5.8% | 3.02 | 3.02 |
| Long Reach | 19.2% | 24.8% | 60.5% | 55.0% | 14.9% | 13.3% | 5.4% | 6.8% | 2.93 | 2.96 |
| Marriotts Ridge | 28.3% | 30.4% | 58.3% | 53.4% | 10.3% | 11.2% | 3.1% | 5.0% | 3.11 | 3.09 |
| Mt. Hebron | 23.6% | 28.7% | 57.4% | 54.7% | 13.7% | 10.2% | 5.3% | 6.4% | 2.99 | 3.05 |
| Oakland Mills | 25.8% | 29.6% | 56.2% | 55.3% | 12.2% | 10.9% | 5.8% | 4.2% | 3.01 | 3.10 |
| Reservoir | 20.3% | 30.1% | 59.5% | 56.1% | 14.8% | 10.7% | 5.5% | 3.1% | 2.94 | 3.12 |
| River Hill | 27.3% | 21.7% | 57.8% | 62.9% | 10.2% | 12.1% | 4.8% | 3.3% | 3.07 | 3.03 |
| Wilde Lake | 24.0% | 27.7% | 56.5% | 55.2% | 14.2% | 12.3% | 5.3% | 4.7% | 2.98 | 3.06 |

| Special Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Cedar Lane School | N/A | 30.0% | N/A | 70.0% | N/A | 0% | N/A | 0% | N/A | 3.30 |
| Homewood Center | 36.4% | 38.2% | 54.5% | 49.1% | 5.8% | 7.3% | 3.2% | 5.4% | 3.20 | 3.19 |

## Appendix C: School Environment Student Survey Results
### Category: *Physical Environment*

| Elementary Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Atholton | 56.0% | 53.0% | 34.7% | 33.6% | 7.3% | 9.9% | 2.0% | 3.6% | 3.41 | 3.35 |
| Bellows Spring | 59.1% | 61.8% | 32.6% | 31.2% | 6.4% | 4.9% | 1.9% | 2.1% | 3.47 | 3.52 |
| Bollman Bridge | 47.4% | 57.5% | 36.8% | 29.6% | 11.4% | 7.9% | 4.4% | 5.0% | 3.25 | 3.36 |
| Bryant Woods | 56.9% | 52.2% | 32.2% | 37.8% | 8.0% | 7.2% | 2.8% | 2.8% | 3.45 | 3.38 |
| Bushy Park | 57.4% | 61.2% | 35.1% | 32.4% | 6.0% | 5.8% | 1.5% | .7% | 3.53 | 3.53 |
| Centennial Lane | 56.3% | 64.8% | 36.2% | 28.6% | 6.1% | 5.3% | 1.4% | 1.4% | 3.52 | 3.56 |
| Clarksville | 63.7% | 59.7% | 30.7% | 34.4% | 4.2% | 5.4% | 1.5% | 0.5% | 3.54 | 3.53 |
| Clemens Crossing | 63.0% | 60.9% | 32.2% | 32.4% | 4.0% | 5.4% | 0.8% | 1.2% | 3.57 | 3.51 |
| Cradlerock K - 5 | 52.5% | 49.2% | 31.5% | 29.8% | 10.9% | 12.5% | 5.0% | 8.6% | 3.31 | 3.18 |
| Dayton Oaks | 51.6% | 56.6% | 35.8% | 33.0% | 9.7% | 6.9% | 2.8% | 3.4% | 3.35 | 3.42 |
| Deep Run | 51.8% | 52.7% | 35.1% | 32.8% | 9.6% | 10.5% | 3.5% | 4.1% | 3.38 | 3.33 |
| Elkridge | 56.0% | 57.7% | 29.3% | 30.3% | 9.9% | 8.5% | 4.9% | 3.5% | 3.33 | 3.41 |
| Forest Ridge | 54.6% | 57.8% | 34.4% | 28.7% | 7.6% | 8.9% | 3.3% | 4.5% | 3.43 | 3.38 |
| Fulton | 57.7% | 54.0% | 33.1% | 33.5% | 7.2% | 9.2% | 2.0% | 3.3% | 3.53 | 3.38 |
| Gorman Crossing | 54.2% | 63.2% | 37.1% | 30.5% | 5.9% | 4.9% | 2.7% | 1.4% | 3.43 | 3.55 |
| Guilford | 48.3% | 49.2% | 36.6% | 37.2% | 10.3% | 10.4% | 4.8% | 3.2% | 3.23 | 3.32 |
| Hammond | 61.9% | 58.1% | 31.4% | 32.9% | 4.7% | 6.6% | 2.0% | 2.4% | 3.57 | 3.46 |
| Hollifield Station | 60.5% | 60.4% | 31.2% | 29.3% | 5.8% | 8.1% | 2.5% | 2.2% | 3.49 | 3.47 |
| Ilchester | 68.4% | 63.5% | 27.6% | 31.4% | 3.5% | 4.1% | 0.6% | 1.0% | 3.64 | 3.57 |
| Jeffers Hill | 58.5% | 59.5% | 32.1% | 30.7% | 7.3% | 7.3% | 2.1% | 2.5% | 3.39 | 3.47 |
| Laurel Woods | 48.8% | 59.1% | 34.9% | 28.0% | 9.3% | 8.4% | 7.0% | 4.5% | 3.21 | 3.41 |
| Lisbon | 53.4% | 58.5% | 35.8% | 32.8% | 8.9% | 7.4% | 2.0% | 1.3% | 3.42 | 3.48 |
| Longfellow | 46.5% | 47.2% | 36.2% | 31.8% | 12.6% | 12.9% | 4.7% | 8.1% | 3.17 | 3.17 |
| Manor Woods | 67.2% | 62.1% | 28.6% | 32.3% | 3.4% | 4.4% | .8% | 1.2% | 3.65 | 3.55 |
| Northfield | 61.9% | 64.5% | 31.7% | 28.9% | 5.4% | 5.1% | 1.0% | 1.5% | 3.56 | 3.56 |
| Phelps Luck | 47.2% | 46.5% | 30.9% | 31.6% | 16.8% | 14.0% | 5.2% | 7.9% | 3.06 | 3.16 |
| Pointers Run | 60.0% | 59.9% | 33.2% | 33.9% | 5.2% | 5.1% | 1.6% | 1.2% | 3.52 | 3.51 |
| Rockburn | 61.1% | 58.0% | 31.4% | 34.1% | 6.1% | 6.1% | 1.4% | 1.8% | 3.51 | 3.48 |
| Running Brook | 53.8% | 57.6% | 32.0% | 33.0% | 10.3% | 8.1% | 3.9% | 1.3% | 3.23 | 3.45 |
| St. John's Lane | 63.6% | 63.5% | 31.9% | 31.1% | 4.1% | 3.6% | .4% | 1.9% | 3.62 | 3.55 |
| Stevens Forest | 48.8% | 48.0% | 33.8% | 36.9% | 11.3% | 10.0% | 6.1% | 5.1% | 3.17 | 3.26 |
| Swansfield | 59.8% | 53.7% | 28.0% | 29.9% | 8.7% | 11.0% | 3.5% | 5.3% | 3.42 | 3.32 |
| Talbott Springs | 51.7% | 52.7% | 30.4% | 35.6% | 11.6% | 7.1% | 6.2% | 4.6% | 3.20 | 3.34 |
| Thunder Hill | 62.4% | 66.1% | 29.5% | 28.7% | 6.1% | 4.1% | 2.0% | 1.1% | 3.48 | 3.59 |
| Triadelphia Ridge | 59.8% | 58.5% | 33.6% | 32.3% | 5.8% | 6.9% | .8% | 2.3% | 3.55 | 3.46 |
| Veterans | 60.2% | 58.7% | 32.7% | 33.4% | 5.3% | 6.4% | 1.8% | 1.6% | 3.44 | 3.47 |
| Waterloo | 58.1% | 54.9% | 33.0% | 32.2% | 6.2% | 9.5% | 2.7% | 3.4% | 3.33 | 3.38 |
| Waverly | 63.4% | 58.6% | 31.2% | 31.9% | 4.4% | 6.8% | 1.0% | 2.7% | 3.61 | 3.45 |
| West Friendship | 58.5% | 68.8% | 34.4% | 27.0% | 5.6% | 3.1% | 1.5% | 1.2% | 3.55 | 3.63 |
| Worthington | 56.3% | 64.2% | 33.4% | 29.0% | 8.0% | 5.6% | 2.4% | 1.2% | 3.50 | 3.55 |

# Appendix C: School Environment Student Survey Results
## Category: *Physical Environment*

| Middle Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Bonnie Branch | 35.0% | 41.4% | 49.4% | 42.2% | 11.4% | 11.9% | 4.2% | 4.5% | 3.15 | 3.19 |
| Burleigh Manor | 47.1% | 46.0% | 42.6% | 44.5% | 8.0% | 7.6% | 2.3% | 1.9% | 3.42 | 3.34 |
| Clarksville | 34.9% | 51.5% | 54.4% | 42.6% | 9.6% | 4.8% | 1.1% | 1.1% | 3.35 | 3.44 |
| Cradlerock 6 - 8 | 22.4% | 29.4% | 46.5% | 38.5% | 19.3% | 19.4% | 11.9% | 12.6% | 2.87 | 2.85 |
| Dunloggin | 40.8% | 34.2% | 44.8% | 48.4% | 11.9% | 12.2% | 2.5% | 5.3% | 3.26 | 3.08 |
| Elkridge Landing | 48.9% | 35.1% | 39.0% | 43.1% | 9.0% | 14.1% | 3.1% | 7.7% | 3.27 | 3.04 |
| Ellicott Mills | 34.6% | 44.6% | 49.6% | 41.2% | 11.5% | 11.7% | 4.4% | 2.6% | 3.03 | 3.26 |
| Folly Quarter | 33.7% | 56.1% | 47.6% | 37.0% | 12.2% | 4.9% | 6.5% | 1.9% | 3.10 | 3.47 |
| Glenwood | 34.3% | 44.6% | 51.2% | 45.5% | 10.0% | 8.5% | 4.5% | 1.4% | 3.22 | 3.32 |
| Hammond | 32.1% | 39.8% | 50.9% | 45.1% | 13.1% | 10.2% | 3.9% | 4.9% | 3.02 | 3.19 |
| Harper's Choice | 22.7% | 35.1% | 43.5% | 41.5% | 20.4% | 14.7% | 13.4% | 8.6% | 2.77 | 3.02 |
| Lime Kiln | 31.0% | 56.2% | 50.7% | 35.4% | 13.4% | 6.1% | 4.9% | 2.3% | 3.03 | 3.45 |
| Mayfield Woods | 32.1% | 28.7% | 49.1% | 40.7% | 15.0% | 17.1% | 3.8% | 13.4% | 3.18 | 2.85 |
| Mount View | 42.0% | 36.0% | 47.2% | 47.2% | 9.1% | 12.1% | 1.6% | 4.6% | 3.27 | 3.14 |
| Murray Hill | 25.4% | 44.4% | 48.7% | 41.5% | 17.8% | 9.4% | 8.2% | 4.7% | 2.91 | 3.25 |
| Oakland Mills | 22.5% | 35.5% | 50.0% | 38.1% | 20.1% | 15.4% | 7.4% | 11.1% | 2.87 | 2.97 |
| Patapsco | 36.9% | 43.4% | 48.5% | 44.4% | 10.7% | 9.1% | 3.8% | 3.1% | 3.23 | 3.27 |
| Patuxent Valley | 25.1% | 36.2% | 44.0% | 43.5% | 19.5% | 14.2% | 11.4% | 6.1% | 2.73 | 3.09 |
| Wilde Lake | 20.7% | 31.2% | 39.7% | 42.5% | 23.3% | 18.6% | 16.3% | 7.7% | 2.67 | 2.97 |

## Appendix C: School Environment Student Survey Results
## Category: *Physical Environment*

| High Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Atholton | 17.3% | 17.5% | 42.9% | 41.8% | 25.1% | 24.7% | 14.7% | 16.0% | 2.69 | 2.61 |
| Centennial | 19.4% | 23.3% | 47.5% | 47.4% | 22.1% | 18.3% | 11.0% | 11.0% | 2.79 | 2.83 |
| Glenelg | 12.7% | 14.5% | 45.0% | 50.5% | 26.3% | 22.6% | 16.0% | 12.4% | 2.57 | 2.67 |
| Hammond | 12.3% | 17.4% | 41.3% | 41.0% | 26.3% | 24.1% | 20.1% | 17.6% | 2.45 | 2.58 |
| Howard | 19.0% | 20.5% | 50.8% | 46.9% | 21.2% | 21.5% | 9.1% | 11.1% | 2.88 | 2.77 |
| Long Reach | 16.1% | 18.5% | 46.9% | 44.6% | 24.7% | 21.9% | 12.3% | 15.0% | 2.67 | 2.67 |
| Marriotts Ridge | 21.3% | 29.6% | 53.9% | 46.4% | 17.5% | 15.5% | 7.3% | 8.5% | 2.84 | 2.97 |
| Mt. Hebron | 9.1% | 17.3% | 39.4% | 46.6% | 29.7% | 22.6% | 21.7% | 13.5% | 2.43 | 2.68 |
| Oakland Mills | 17.0% | 20.0% | 40.5% | 41.5% | 23.3% | 22.3% | 19.1% | 16.2% | 2.56 | 2.65 |
| Reservoir | 18.2% | 20.1% | 49.9% | 48.6% | 21.0% | 20.8% | 10.9% | 10.5% | 2.69 | 2.78 |
| River Hill | 24.5% | 23.2% | 50.3% | 54.0% | 16.3% | 16.1% | 9.0% | 6.7% | 2.91 | 2.93 |
| Wilde Lake | 20.2% | 20.4% | 44.2% | 45.7% | 21.8% | 22.3% | 13.8% | 11.6% | 2.74 | 2.75 |

| Special Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Cedar Lane School | N/A | 18.8% | N/A | 68.8% | N/A | 6.3% | N/A | 6.3% | N/A | 3.00 |
| Homewood Center | 27.4% | 31.1% | 48.0% | 47.7% | 14.5% | 13.8% | 10.1% | 7.4% | 2.98 | 3.03 |

# Appendix C: School Environment Student Survey Results
## Category: *Discipline*

| Elementary Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Atholton | 50.7% | 46.7% | 35.1% | 32.2% | 10.5% | 12.1% | 3.7% | 9.1% | 3.33 | 3.16 |
| Bellows Spring | 51.7% | 55.4% | 33.9% | 33.9% | 10.0% | 7.8% | 4.3% | 2.9% | 3.33 | 3.41 |
| Bollman Bridge | 44.1% | 58.3% | 36.7% | 30.0% | 12.5% | 7.5% | 6.7% | 4.2% | 3.18 | 3.43 |
| Bryant Woods | 52.9% | 52.1% | 32.5% | 32.2% | 12.0% | 12.2% | 2.6% | 3.4% | 3.35 | 3.31 |
| Bushy Park | 49.3% | 56.8% | 40.7% | 36.2% | 7.6% | 5.8% | 2.4% | 1.3% | 3.37 | 3.48 |
| Centennial Lane | 49.7% | 55.4% | 39.4% | 33.1% | 8.8% | 9.0% | 2.1% | 2.5% | 3.36 | 3.40 |
| Clarksville | 53.3% | 54.6% | 37.3% | 37.7% | 7.0% | 6.7% | 2.4% | 1.0% | 3.41 | 3.45 |
| Clemens Crossing | 56.5% | 56.2% | 35.3% | 34.3% | 6.3% | 8.2% | 2.0% | 1.2% | 3.45 | 3.45 |
| Cradlerock K - 5 | 53.5% | 48.8% | 30.9% | 30.0% | 10.5% | 13.5% | 5.1% | 7.7% | 3.31 | 3.19 |
| Dayton Oaks | 50.8% | 48.1% | 32.8% | 37.0% | 12.8% | 11.1% | 3.6% | 3.8% | 3.30 | 3.29 |
| Deep Run | 50.6% | 52.7% | 32.1% | 30.3% | 12.4% | 11.2% | 4.9% | 5.8% | 3.27 | 3.29 |
| Elkridge | 50.7% | 55.0% | 30.3% | 31.4% | 12.7% | 9.8% | 6.3% | 3.8% | 3.25 | 3.37 |
| Forest Ridge | 50.0% | 56.0% | 37.3% | 25.7% | 9.3% | 11.0% | 3.4% | 7.3% | 3.34 | 3.29 |
| Fulton | 53.7% | 54.6% | 36.9% | 32.4% | 7.7% | 11.0% | 1.7% | 2.0% | 3.42 | 3.40 |
| Gorman Crossing | 47.6% | 59.2% | 41.6% | 31.8% | 8.5% | 6.9% | 2.3% | 2.1% | 3.33 | 3.48 |
| Guilford | 52.5% | 51.0% | 30.5% | 30.3% | 11.6% | 11.1% | 5.4% | 7.6% | 3.29 | 3.25 |
| Hammond | 59.7% | 58.5% | 29.7% | 30.3% | 7.7% | 8.6% | 3.0% | 2.5% | 3.46 | 3.44 |
| Hollifield Station | 55.0% | 57.1% | 35.0% | 31.2% | 6.8% | 8.9% | 3.2% | 2.8% | 3.42 | 3.41 |
| Ilchester | 60.5% | 56.9% | 31.3% | 34.5% | 7.4% | 6.9% | .7% | 1.7% | 3.51 | 3.46 |
| Jeffers Hill | 53.5% | 58.1% | 33.2% | 27.9% | 10.5% | 10.9% | 2.8% | 3.1% | 3.37 | 3.41 |
| Laurel Woods | 45.9% | 55.0% | 32.2% | 27.6% | 11.8% | 11.0% | 10.2% | 6.4% | 3.13 | 3.31 |
| Lisbon | 51.6% | 55.3% | 32.7% | 30.5% | 11.8% | 10.7% | 3.9% | 3.5% | 3.31 | 3.38 |
| Longfellow | 43.0% | 49.9% | 35.3% | 25.8% | 12.2% | 15.3% | 9.5% | 8.9% | 3.12 | 3.15 |
| Manor Woods | 59.5% | 63.9% | 33.7% | 31.2% | 5.0% | 4.3% | 1.8% | .6% | 3.51 | 3.58 |
| Northfield | 53.0% | 58.6% | 36.7% | 31.2% | 8.6% | 7.9% | 1.8% | 2.3% | 3.40 | 3.45 |
| Phelps Luck | 46.1% | 46.2% | 28.5% | 29.0% | 15.3% | 13.3% | 10.1% | 11.5% | 3.11 | 3.11 |
| Pointers Run | 54.7% | 56.0% | 34.5% | 34.0% | 8.6% | 8.0% | 2.1% | 2.0% | 3.41 | 3.44 |
| Rockburn | 58.8% | 55.3% | 30.7% | 32.3% | 7.9% | 10.2% | 2.6% | 2.3% | 3.45 | 3.40 |
| Running Brook | 49.8% | 51.7% | 31.4% | 31.3% | 14.3% | 10.8% | 4.5% | 6.3% | 3.26 | 3.28 |
| St. John's Lane | 62.3% | 57.8% | 28.9% | 34.6% | 6.7% | 6.6% | 2.1% | 1.0% | 3.51 | 3.48 |
| Stevens Forest | 49.7% | 46.6% | 31.8% | 36.3% | 13.0% | 14.0% | 5.5% | 3.0% | 3.25 | 3.25 |
| Swansfield | 58.7% | 53.2% | 25.1% | 29.1% | 11.7% | 11.1% | 4.5% | 6.6% | 3.38 | 3.28 |
| Talbott Springs | 48.7% | 50.2% | 31.4% | 32.1% | 12.6% | 12.9% | 7.2% | 4.9% | 3.21 | 3.26 |
| Thunder Hill | 56.4% | 56.8% | 31.2% | 32.5% | 9.2% | 7.2% | 3.2% | 3.5% | 3.41 | 3.42 |
| Triadelphia Ridge | 54.2% | 50.5% | 38.2% | 39.9% | 6.9% | 7.6% | .7% | 2.0% | 3.45 | 3.38 |
| Veterans | 56.4% | 58.4% | 33.9% | 33.0% | 7.7% | 7.1% | 2.0% | 1.5% | 3.44 | 3.46 |
| Waterloo | 55.0% | 51.9% | 32.1% | 30.3% | 9.9% | 12.8% | 3.0% | 5.0% | 3.38 | 3.29 |
| Waverly | 53.2% | 53.8% | 35.2% | 33.7% | 9.6% | 9.4% | 2.0% | 3.1% | 3.39 | 3.38 |
| West Friendship | 52.3% | 70.1% | 36.7% | 25.6% | 9.2% | 3.5% | 1.8% | .9% | 3.40 | 3.65 |
| Worthington | 52.5% | 56.6% | 35.5% | 33.4% | 9.9% | 8.3% | 2.1% | 1.8% | 3.37 | 3.45 |

## Appendix C: School Environment Student Survey Results
### Category: *Discipline*

| Middle Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Bonnie Branch | 25.2% | 31.4% | 55.5% | 43.7% | 15.0% | 16.3% | 4.3% | 8.6% | 3.01 | 2.97 |
| Burleigh Manor | 32.9% | 38.1% | 52.6% | 44.9% | 12.1% | 13.8% | 2.5% | 3.2% | 3.15 | 3.17 |
| Clarksville | 25.2% | 40.8% | 57.9% | 48.7% | 14.3% | 8.6% | 2.6% | 2.0% | 3.05 | 3.27 |
| Cradlerock 6 - 8 | 16.5% | 24.3% | 42.4% | 38.5% | 25.8% | 21.5% | 15.3% | 15.8% | 2.61 | 2.71 |
| Dunloggin | 30.3% | 31.2% | 50.3% | 43.8% | 15.5% | 16.9% | 4.0% | 8.1% | 3.07 | 2.96 |
| Elkridge Landing | 38.0% | 27.9% | 46.2% | 38.3% | 12.6% | 20.9% | 3.3% | 12.9% | 3.18 | 2.81 |
| Ellicott Mills | 29.1% | 31.4% | 46.2% | 44.2% | 18.6% | 18.0% | 6.1% | 6.4% | 2.98 | 3.00 |
| Folly Quarter | 19.8% | 35.6% | 50.5% | 48.3% | 22.2% | 12.9% | 7.5% | 3.3% | 2.82 | 3.16 |
| Glenwood | 27.2% | 35.1% | 49.6% | 52.1% | 18.2% | 10.3% | 5.0% | 2.5% | 2.98 | 3.19 |
| Hammond | 24.0% | 29.8% | 48.4% | 44.8% | 19.7% | 17.5% | 8.0% | 8.0% | 2.88 | 2.96 |
| Harper's Choice | 14.7% | 30.4% | 44.2% | 41.4% | 24.6% | 17.2% | 16.5% | 11.0% | 2.56 | 2.92 |
| Lime Kiln | 22.3% | 41.9% | 49.5% | 43.3% | 21.4% | 10.7% | 6.8% | 4.1% | 2.88 | 3.23 |
| Mayfield Woods | 24.9% | 22.7% | 46.3% | 41.0% | 22.9% | 19.9% | 5.9% | 16.4% | 2.89 | 2.70 |
| Mount View | 29.2% | 26.8% | 52.9% | 47.5% | 14.1% | 18.0% | 3.8% | 7.8% | 3.07 | 2.92 |
| Murray Hill | 21.2% | 33.5% | 44.1% | 45.1% | 21.8% | 15.3% | 12.9% | 6.1% | 2.73 | 3.05 |
| Oakland Mills | 17.6% | 30.3% | 49.5% | 37.9% | 23.1% | 20.4% | 9.8% | 11.3% | 2.74 | 2.87 |
| Patapsco | 26.5% | 31.7% | 49.4% | 45.9% | 18.3% | 16.3% | 5.8% | 6.1% | 2.96 | 3.02 |
| Patuxent Valley | 18.0% | 33.2% | 47.0% | 42.0% | 23.1% | 15.9% | 11.9% | 8.9% | 2.71 | 2.99 |
| Wilde Lake | 18.8% | 25.3% | 42.0% | 41.5% | 23.1% | 20.9% | 16.1% | 12.3% | 2.63 | 2.79 |

## Appendix C: School Environment Student Survey Results
## Category: *Discipline*

| High Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Atholton | 17.3% | 22.4% | 49.9% | 52.2% | 23.4% | 18.8% | 9.4% | 6.5% | 2.75 | 2.90 |
| Centennial | 16.5% | 22.9% | 57.8% | 54.2% | 18.5% | 15.3% | 7.2% | 7.6% | 2.83 | 2.92 |
| Glenelg | 13.8% | 16.6% | 53.7% | 58.2% | 22.1% | 18.0% | 10.4% | 7.2% | 2.70 | 2.84 |
| Hammond | 11.9% | 17.1% | 48.7% | 48.7% | 26.1% | 22.1% | 13.2% | 12.0% | 2.59 | 2.71 |
| Howard | 18.4% | 20.0% | 53.2% | 51.2% | 20.6% | 20.7% | 7.8% | 8.1% | 2.82 | 2.82 |
| Long Reach | 13.4% | 17.7% | 51.8% | 50.9% | 24.5% | 19.9% | 10.4% | 11.5% | 2.68 | 2.74 |
| Marriotts Ridge | 17.2% | 22.8% | 59.5% | 54.7% | 18.0% | 16.7% | 5.4% | 5.9% | 2.88 | 2.94 |
| Mt. Hebron | 13.6% | 19.9% | 56.9% | 55.1% | 20.9% | 16.5% | 8.6% | 8.5% | 2.75 | 2.86 |
| Oakland Mills | 16.2% | 19.7% | 48.0% | 49.2% | 22.9% | 21.3% | 12.9% | 9.8% | 2.67 | 2.79 |
| Reservoir | 14.9% | 19.5% | 52.1% | 51.7% | 23.5% | 21.5% | 9.5% | 7.3% | 2.72 | 2.83 |
| River Hill | 19.4% | 18.1% | 55.5% | 56.5% | 18.7% | 20.2% | 6.4% | 5.2% | 2.87 | 2.87 |
| Wilde Lake | 18.7% | 21.1% | 48.2% | 47.8% | 22.2% | 22.2% | 11.0% | 8.9% | 2.74 | 2.81 |

| Special Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Cedar Lane School | N/A | 8.3% | N/A | 83.3% | N/A | 0% | N/A | 8.3% | N/A | 2.92 |
| Homewood Center | 20.9% | 22.5% | 51.5% | 49.1% | 14.9% | 19.8% | 12.7% | 8.7% | 2.79 | 2.84 |

## Appendix C: School Environment Student Survey Results
### Category: *Nurturing Learning Environment*

| Elementary Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Atholton | 60.9% | 59.7% | 30.1% | 28.7% | 7.0% | 7.6% | 2.0% | 4.0% | 3.48 | 3.44 |
| Bellows Spring | 59.5% | 67.6% | 33.7% | 27.8% | 4.5% | 3.1% | 2.3% | 1.4% | 3.48 | 3.61 |
| Bollman Bridge | 56.3% | 65.6% | 33.0% | 26.4% | 5.9% | 4.4% | 4.8% | 3.5% | 3.33 | 3.53 |
| Bryant Woods | 66.6% | 66.3% | 27.3% | 28.0% | 4.7% | 4.3% | 1.4% | 1.4% | 3.56 | 3.59 |
| Bushy Park | 61.8% | 65.4% | 32.9% | 29.7% | 3.9% | 4.0% | 1.4% | .8% | 3.49 | 3.59 |
| Centennial Lane | 60.3% | 67.4% | 33.9% | 26.7% | 3.9% | 4.0% | 1.8% | 1.9% | 3.51 | 3.59 |
| Clarksville | 61.1% | 62.8% | 33.6% | 32.3% | 4.0% | 4.5% | 1.3% | .5% | 3.51 | 3.55 |
| Clemens Crossing | 69.2% | 65.2% | 27.0% | 30.7% | 3.0% | 3.1% | .8% | 1.0% | 3.56 | 3.58 |
| Cradlerock K - 5 | 64.2% | 58.5% | 28.2% | 28.7% | 5.7% | 6.4% | 2.0% | 6.4% | 3.48 | 3.37 |
| Dayton Oaks | 56.8% | 63.1% | 33.4% | 29.6% | 7.6% | 4.6% | 2.2% | 2.7% | 3.40 | 3.50 |
| Deep Run | 62.0% | 62.3% | 28.8% | 27.3% | 5.7% | 7.4% | 3.5% | 3.1% | 3.41 | 3.48 |
| Elkridge | 61.3% | 65.7% | 28.4% | 27.3% | 6.7% | 4.6% | 3.6% | 2.4% | 3.44 | 3.55 |
| Forest Ridge | 60.2% | 65.5% | 32.4% | 26.0% | 5.4% | 5.2% | 2.0% | 3.3% | 3.47 | 3.53 |
| Fulton | 67.3% | 63.9% | 28.7% | 27.7% | 3.1% | 6.4% | .8% | 2.0% | 3.57 | 3.53 |
| Gorman Crossing | 60.0% | 68.3% | 31.9% | 26.8% | 5.0% | 3.7% | 3.2% | 1.2% | 3.40 | 3.62 |
| Guilford | 59.8% | 59.8% | 28.2% | 30.9% | 8.6% | 5.6% | 3.3% | 3.7% | 3.37 | 3.46 |
| Hammond | 69.6% | 61.8% | 25.8% | 32.8% | 3.5% | 3.9% | 1.1% | 1.6% | 3.58 | 3.53 |
| Hollifield Station | 65.5% | 70.6% | 28.3% | 23.9% | 2.3% | 3.4% | 3.9% | 2.1% | 3.50 | 3.61 |
| Ilchester | 72.6% | 68.6% | 24.8% | 27.9% | 2.3% | 2.5% | .3% | 1.0% | 3.62 | 3.64 |
| Jeffers Hill | 63.0% | 71.2% | 28.0% | 24.5% | 6.2% | 3.7% | 2.7% | .7% | 3.45 | 3.66 |
| Laurel Woods | 58.5% | 65.6% | 29.2% | 23.8% | 6.7% | 6.7% | 5.7% | 3.9% | 3.40 | 3.51 |
| Lisbon | 56.5% | 58.6% | 34.2% | 33.5% | 7.6% | 6.5% | 1.7% | 1.5% | 3.39 | 3.49 |
| Longfellow | 50.3% | 56.3% | 35.4% | 27.4% | 8.8% | 10.0% | 5.5% | 6.2% | 3.34 | 3.31 |
| Manor Woods | 72.5% | 64.9% | 24.8% | 31.0% | 2.1% | 3.8% | .6% | .3% | 3.68 | 3.60 |
| Northfield | 65.6% | 64.6% | 30.2% | 30.6% | 2.7% | 3.7% | 1.5% | 1.0% | 3.55 | 3.57 |
| Phelps Luck | 56.7% | 50.8% | 28.5% | 30.4% | 8.7% | 8.3% | 6.1% | 10.5% | 3.30 | 3.21 |
| Pointers Run | 65.3% | 67.6% | 29.0% | 28.9% | 4.6% | 3.2% | 1.1% | .4% | 3.51 | 3.63 |
| Rockburn | 69.3% | 65.0% | 25.3% | 30.3% | 4.2% | 3.7% | 1.2% | 1.0% | 3.58 | 3.58 |
| Running Brook | 58.9% | 62.7% | 31.0% | 28.1% | 7.3% | 7.2% | 2.8% | 2.1% | 3.38 | 3.48 |
| St. John's Lane | 70.8% | 67.6% | 25.2% | 28.4% | 3.2% | 3.2% | .9% | .9% | 3.65 | 3.61 |
| Stevens Forest | 55.4% | 58.9% | 33.0% | 32.9% | 8.3% | 6.2% | 3.3% | 2.0% | 3.36 | 3.47 |
| Swansfield | 64.3% | 57.2% | 25.3% | 29.2% | 6.3% | 7.0% | 4.2% | 6.7% | 3.49 | 3.36 |
| Talbott Springs | 59.7% | 62.9% | 30.5% | 28.4% | 5.7% | 5.0% | 4.1% | 3.7% | 3.38 | 3.49 |
| Thunder Hill | 69.3% | 71.9% | 25.6% | 23.1% | 3.8% | 2.9% | 1.3% | 2.1% | 3.53 | 3.64 |
| Triadelphia Ridge | 62.9% | 65.0% | 33.6% | 30.0% | 3.4% | 4.4% | .1% | .6% | 3.53 | 3.58 |
| Veterans | 65.3% | 61.6% | 29.3% | 31.6% | 3.9% | 5.3% | 1.4% | 1.6% | 3.52 | 3.52 |
| Waterloo | 65.9% | 63.4% | 28.6% | 26.4% | 3.7% | 7.4% | 1.8% | 2.8% | 3.50 | 3.50 |
| Waverly | 63.6% | 66.2% | 31.9% | 28.3% | 3.3% | 4.3% | 1.2% | 1.3% | 3.50 | 3.58 |
| West Friendship | 60.6% | 78.1% | 36.1% | 19.6% | 2.5% | 2.1% | .8% | .2% | 3.55 | 3.76 |
| Worthington | 60.0% | 67.4% | 31.9% | 28.3% | 5.3% | 3.9% | 2.8% | .5% | 3.51 | 3.62 |

## Appendix C: School Environment Student Survey Results
## Category: *Nurturing Learning Environment*

| Middle Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Bonnie Branch | 35.4% | 41.7% | 53.1% | 40.2% | 8.0% | 11.9% | 3.5% | 6.2% | 3.27 | 3.17 |
| Burleigh Manor | 41.0% | 41.3% | 47.7% | 45.7% | 9.1% | 9.3% | 2.2% | 3.7% | 3.38 | 3.22 |
| Clarksville | 32.5% | 50.2% | 54.5% | 43.3% | 11.2% | 4.5% | 1.8% | 1.9% | 3.33 | 3.40 |
| Cradlerock 6 - 8 | 26.5% | 36.4% | 48.9% | 39.9% | 15.9% | 15.7% | 8.7% | 7.9% | 3.10 | 3.05 |
| Dunloggin | 44.6% | 39.9% | 46.4% | 44.6% | 6.4% | 9.9% | 2.6% | 5.6% | 3.39 | 3.17 |
| Elkridge Landing | 48.2% | 34.5% | 42.2% | 42.4% | 7.9% | 13.8% | 1.6% | 9.3% | 3.40 | 3.02 |
| Ellicott Mills | 31.4% | 43.7% | 48.1% | 44.4% | 15.4% | 8.4% | 5.1% | 3.6% | 3.13 | 3.27 |
| Folly Quarter | 34.1% | 44.7% | 51.9% | 45.8% | 10.5% | 6.9% | 3.5% | 2.6% | 3.20 | 3.31 |
| Glenwood | 34.8% | 46.2% | 52.8% | 45.3% | 9.1% | 7.1% | 3.2% | 1.4% | 3.28 | 3.33 |
| Hammond | 28.7% | 38.4% | 51.1% | 44.8% | 13.5% | 11.9% | 6.7% | 4.9% | 3.09 | 3.16 |
| Harper's Choice | 23.6% | 37.2% | 44.8% | 42.3% | 19.8% | 12.4% | 11.8% | 8.1% | 2.98 | 3.09 |
| Lime Kiln | 32.8% | 55.9% | 50.5% | 35.1% | 12.6% | 7.3% | 4.1% | 1.7% | 3.20 | 3.43 |
| Mayfield Woods | 33.4% | 32.0% | 49.2% | 43.6% | 12.8% | 13.9% | 4.5% | 10.5% | 3.22 | 2.96 |
| Mount View | 37.7% | 38.0% | 48.6% | 43.8% | 11.2% | 12.4% | 2.4% | 5.8% | 3.29 | 3.11 |
| Murray Hill | 28.0% | 47.9% | 49.6% | 40.6% | 13.7% | 7.3% | 8.7% | 4.1% | 3.10 | 3.30 |
| Oakland Mills | 27.3% | 44.6% | 52.2% | 37.0% | 14.6% | 11.0% | 5.9% | 7.3% | 3.16 | 3.19 |
| Patapsco | 35.1% | 44.1% | 51.0% | 42.0% | 10.8% | 11.1% | 3.0% | 2.8% | 3.29 | 3.26 |
| Patuxent Valley | 30.2% | 48.2% | 48.8% | 37.5% | 13.1% | 9.7% | 7.9% | 4.7% | 3.15 | 3.27 |
| Wilde Lake | 30.8% | 35.4% | 44.4% | 47.1% | 14.7% | 10.9% | 10.1% | 6.6% | 3.14 | 3.09 |

# Appendix C: School Environment Student Survey Results
## Category: *Nurturing Learning Environment*

| High Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Atholton | 23.0% | 28.9% | 52.9% | 51.3% | 17.3% | 15.0% | 6.9% | 4.9% | 3.07 | 3.03 |
| Centennial | 18.5% | 26.5% | 59.9% | 55.0% | 15.9% | 12.1% | 5.7% | 6.3% | 3.12 | 3.01 |
| Glenelg | 18.3% | 25.0% | 53.6% | 58.1% | 18.4% | 11.9% | 9.7% | 5.1% | 2.99 | 3.03 |
| Hammond | 19.1% | 24.2% | 52.8% | 51.2% | 18.1% | 16.8% | 10.0% | 7.8% | 3.02 | 2.91 |
| Howard | 23.1% | 27.5% | 55.9% | 51.8% | 15.4% | 15.0% | 5.6% | 5.8% | 3.15 | 2.99 |
| Long Reach | 18.8% | 26.5% | 53.8% | 51.1% | 18.6% | 14.4% | 8.7% | 8.0% | 3.03 | 2.96 |
| Marriotts Ridge | 25.1% | 29.4% | 57.7% | 53.0% | 12.4% | 13.1% | 4.8% | 4.5% | 3.20 | 3.06 |
| Mt. Hebron | 24.6% | 30.2% | 53.3% | 52.4% | 14.9% | 11.1% | 7.2% | 6.3% | 3.14 | 3.05 |
| Oakland Mills | 27.0% | 32.0% | 50.5% | 48.0% | 13.7% | 13.4% | 8.8% | 6.7% | 3.10 | 3.05 |
| Reservoir | 22.6% | 31.6% | 54.3% | 50.4% | 16.3% | 13.2% | 6.8% | 4.8% | 3.09 | 3.08 |
| River Hill | 25.7% | 22.8% | 57.6% | 58.2% | 11.8% | 15.0% | 4.9% | 4.1% | 3.17 | 3.00 |
| Wilde Lake | 27.8% | 31.1% | 50.8% | 48.6% | 14.8% | 14.7% | 6.5% | 5.6% | 3.17 | 3.05 |

| Special Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Cedar Lane School | N/A | 10.0% | N/A | 80.0% | N/A | 10.0% | N/A | 0% | N/A | 3.00 |
| Homewood Center | 42.9% | 38.1% | 29.5% | 44.0% | 14.3% | 10.6% | 13.4% | 7.3% | 3.13 | 3.12 |

## Appendix C: School Environment Student Survey Results
### Category: *Diversity and Commonality*

| Elementary Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Atholton | 53.4% | 46.9% | 37.0% | 32.6% | 6.6% | 12.4% | 3.0% | 8.1% | 3.24 | 3.16 |
| Bellows Spring | 53.6% | 55.1% | 36.6% | 32.9% | 6.9% | 8.0% | 2.9% | 4.0% | 3.18 | 3.37 |
| Bollman Bridge | 47.1% | 56.5% | 39.9% | 30.2% | 8.0% | 7.7% | 5.0% | 5.6% | 3.02 | 3.33 |
| Bryant Woods | 56.9% | 48.4% | 34.5% | 34.8% | 6.7% | 10.9% | 1.9% | 5.9% | 3.31 | 3.25 |
| Bushy Park | 48.6% | 50.3% | 40.7% | 37.6% | 7.7% | 9.2% | 3.0% | 2.8% | 3.20 | 3.35 |
| Centennial Lane | 50.6% | 54.8% | 40.6% | 32.4% | 6.1% | 8.9% | 2.7% | 3.9% | 3.27 | 3.36 |
| Clarksville | 52.3% | 49.6% | 38.9% | 40.3% | 6.8% | 8.4% | 1.9% | 1.7% | 3.27 | 3.38 |
| Clemens Crossing | 59.8% | 53.3% | 33.6% | 36.5% | 4.6% | 7.6% | 2.0% | 2.6% | 3.35 | 3.39 |
| Cradlerock K - 5 | 57.4% | 51.2% | 32.2% | 27.3% | 7.2% | 9.5% | 3.2% | 12.0% | 3.14 | 3.17 |
| Dayton Oaks | 48.9% | 42.1% | 37.0% | 39.1% | 9.8% | 12.9% | 4.2% | 5.9% | 3.09 | 3.13 |
| Deep Run | 52.0% | 49.3% | 34.8% | 31.7% | 8.6% | 11.5% | 4.6% | 7.5% | 3.05 | 3.23 |
| Elkridge | 53.1% | 52.9% | 35.1% | 34.5% | 8.3% | 8.1% | 3.4% | 4.5% | 3.11 | 3.34 |
| Forest Ridge | 51.4% | 51.0% | 37.8% | 30.4% | 7.9% | 11.3% | 2.8% | 7.3% | 3.17 | 3.24 |
| Fulton | 55.1% | 49.9% | 37.4% | 33.9% | 6.1% | 11.2% | 1.3% | 5.1% | 3.32 | 3.27 |
| Gorman Crossing | 52.7% | 61.3% | 38.2% | 31.4% | 6.6% | 5.1% | 2.6% | 2.2% | 3.17 | 3.50 |
| Guilford | 51.8% | 43.0% | 34.4% | 36.0% | 9.3% | 13.0% | 4.6% | 7.9% | 3.07 | 3.14 |
| Hammond | 61.0% | 52.0% | 29.8% | 35.3% | 7.0% | 8.1% | 2.2% | 4.5% | 3.36 | 3.33 |
| Hollifield Station | 59.8% | 59.7% | 31.8% | 29.8% | 5.1% | 6.4% | 3.3% | 4.0% | 3.28 | 3.44 |
| Ilchester | 61.2% | 52.5% | 32.5% | 38.1% | 5.2% | 5.9% | 1.0% | 3.5% | 3.37 | 3.38 |
| Jeffers Hill | 57.4% | 54.0% | 32.8% | 32.8% | 6.0% | 9.6% | 3.9% | 3.6% | 3.10 | 3.37 |
| Laurel Woods | 48.1% | 51.2% | 38.1% | 29.9% | 6.9% | 10.5% | 6.9% | 8.4% | 3.01 | 3.24 |
| Lisbon | 52.6% | 44.5% | 34.5% | 36.9% | 9.3% | 12.9% | 3.7% | 5.7% | 3.16 | 3.20 |
| Longfellow | 43.1% | 44.2% | 38.7% | 30.9% | 13.5% | 14.3% | 4.7% | 10.6% | 3.05 | 3.08 |
| Manor Woods | 63.8% | 48.4% | 30.5% | 37.6% | 4.0% | 12.4% | 1.7% | 1.5% | 3.50 | 3.32 |
| Northfield | 55.0% | 52.7% | 37.8% | 35.2% | 5.5% | 8.1% | 1.8% | 4.0% | 3.36 | 3.33 |
| Phelps Luck | 44.8% | 41.1% | 34.7% | 31.8% | 14.1% | 13.1% | 6.4% | 13.9% | 2.89 | 3.01 |
| Pointers Run | 53.3% | 54.5% | 37.1% | 34.8% | 7.1% | 7.9% | 2.5% | 2.8% | 3.19 | 3.39 |
| Rockburn | 56.9% | 53.0% | 35.4% | 35.3% | 5.4% | 8.2% | 2.3% | 3.6% | 3.30 | 3.37 |
| Running Brook | 51.7% | 50.7% | 36.7% | 32.9% | 7.5% | 10.8% | 4.1% | 5.6% | 3.11 | 3.27 |
| St. John's Lane | 61.5% | 55.9% | 30.0% | 32.5% | 4.6% | 9.3% | 3.9% | 2.3% | 3.39 | 3.40 |
| Stevens Forest | 52.5% | 45.9% | 36.2% | 36.4% | 7.8% | 11.8% | 3.5% | 5.9% | 3.06 | 3.21 |
| Swansfield | 59.4% | 47.9% | 27.9% | 31.3% | 8.9% | 10.8% | 3.8% | 10.0% | 3.21 | 3.17 |
| Talbott Springs | 46.4% | 46.8% | 37.0% | 37.7% | 10.8% | 9.3% | 5.8% | 6.2% | 2.93 | 3.25 |
| Thunder Hill | 61.7% | 57.4% | 30.8% | 30.0% | 5.3% | 7.6% | 2.2% | 5.0% | 3.29 | 3.36 |
| Triadelphia Ridge | 57.2% | 50.6% | 36.7% | 38.6% | 4.6% | 7.7% | 1.5% | 3.1% | 3.34 | 3.35 |
| Veterans | 60.2% | 54.1% | 32.5% | 34.2% | 5.7% | 8.5% | 1.6% | 3.2% | 3.34 | 3.37 |
| Waterloo | 59.8% | 48.1% | 32.3% | 31.8% | 4.5% | 12.6% | 3.3% | 7.4% | 3.28 | 3.20 |
| Waverly | 50.4% | 52.2% | 41.3% | 34.4% | 6.2% | 9.2% | 2.2% | 4.1% | 3.21 | 3.34 |
| West Friendship | 52.3% | 64.4% | 40.8% | 30.9% | 4.9% | 4.0% | 2.1% | .7% | 3.36 | 3.58 |
| Worthington | 49.9% | 55.7% | 36.8% | 32.9% | 9.3% | 7.8% | 4.1% | 3.6% | 3.18 | 3.41 |

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## Appendix C: School Environment Student Survey Results
## Category: *Diversity and Commonality*

| Middle Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Bonnie Branch | 30.7% | 35.6% | 53.7% | 42.2% | 11.5% | 14.7% | 4.1% | 7.6% | 3.01 | 3.05 |
| Burleigh Manor | 37.9% | 39.2% | 48.4% | 43.5% | 11.0% | 12.6% | 2.8% | 4.7% | 3.06 | 3.15 |
| Clarksville | 28.9% | 41.8% | 56.1% | 45.0% | 12.5% | 10.5% | 2.5% | 2.7% | 3.07 | 3.26 |
| Cradlerock 6 - 8 | 21.9% | 26.9% | 49.5% | 39.8% | 17.3% | 16.9% | 11.4% | 16.4% | 2.73 | 2.75 |
| Dunloggin | 38.8% | 36.3% | 48.0% | 41.4% | 10.6% | 12.5% | 2.7% | 9.8% | 3.06 | 3.00 |
| Elkridge Landing | 44.8% | 25.4% | 45.0% | 43.2% | 7.2% | 16.1% | 3.0% | 15.3% | 3.08 | 2.78 |
| Ellicott Mills | 28.9% | 34.7% | 47.6% | 44.8% | 17.3% | 14.5% | 6.1% | 6.1% | 2.88 | 3.07 |
| Folly Quarter | 26.3% | 38.4% | 53.2% | 45.2% | 14.2% | 11.0% | 6.3% | 5.4% | 2.80 | 3.15 |
| Glenwood | 29.4% | 34.2% | 54.4% | 45.9% | 12.7% | 14.5% | 3.5% | 5.4% | 3.06 | 3.08 |
| Hammond | 25.1% | 29.4% | 52.2% | 46.9% | 15.6% | 14.4% | 7.1% | 9.2% | 2.74 | 2.95 |
| Harper's Choice | 22.4% | 29.8% | 48.6% | 40.4% | 18.8% | 14.8% | 10.2% | 15.0% | 2.67 | 2.84 |
| Lime Kiln | 29.2% | 43.2% | 51.3% | 39.5% | 14.0% | 12.3% | 5.5% | 5.0% | 2.98 | 3.20 |
| Mayfield Woods | 29.1% | 27.8% | 50.0% | 40.6% | 15.3% | 15.5% | 5.6% | 16.1% | 2.92 | 2.79 |
| Mount View | 33.4% | 28.8% | 47.9% | 44.6% | 14.8% | 15.9% | 4.0% | 10.7% | 2.93 | 2.91 |
| Murray Hill | 28.3% | 37.8% | 48.5% | 44.5% | 13.9% | 11.6% | 9.3% | 6.2% | 2.81 | 3.13 |
| Oakland Mills | 21.9% | 29.8% | 54.2% | 40.8% | 17.3% | 15.9% | 6.6% | 13.6% | 2.78 | 2.86 |
| Patapsco | 28.3% | 37.6% | 54.5% | 43.6% | 12.2% | 13.0% | 5.0% | 5.8% | 3.00 | 3.11 |
| Patuxent Valley | 20.9% | 35.9% | 50.9% | 41.9% | 18.1% | 11.9% | 10.1% | 10.2% | 2.67 | 3.01 |
| Wilde Lake | 24.1% | 27.3% | 45.2% | 45.1% | 18.3% | 15.0% | 12.3% | 12.6% | 2.67 | 2.85 |

## Appendix C: School Environment Student Survey Results
### Category: *Diversity and Commonality*

| High Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Atholton | 23.3% | 25.1% | 52.1% | 47.7% | 17.4% | 18.2% | 7.2% | 9.0% | 2.76 | 2.88 |
| Centennial | 21.2% | 28.2% | 56.1% | 47.7% | 16.0% | 14.8% | 6.7% | 9.3% | 2.88 | 2.95 |
| Glenelg | 17.1% | 19.9% | 53.9% | 52.4% | 19.4% | 18.0% | 9.6% | 9.7% | 2.67 | 2.82 |
| Hammond | 16.9% | 20.0% | 50.2% | 48.3% | 23.6% | 19.2% | 9.3% | 12.6% | 2.70 | 2.74 |
| Howard | 20.7% | 22.3% | 55.4% | 48.9% | 16.9% | 18.4% | 7.0% | 10.5% | 2.88 | 2.82 |
| Long Reach | 17.8% | 20.5% | 55.7% | 49.4% | 18.6% | 18.7% | 7.9% | 11.5% | 2.81 | 2.78 |
| Marriotts Ridge | 23.8% | 28.7% | 58.0% | 48.6% | 13.3% | 15.4% | 4.8% | 7.3% | 3.00 | 2.98 |
| Mt. Hebron | 20.2% | 23.6% | 54.4% | 52.3% | 17.7% | 14.6% | 7.7% | 9.5% | 2.86 | 2.90 |
| Oakland Mills | 24.1% | 24.1% | 50.4% | 48.1% | 17.8% | 17.5% | 7.7% | 10.4% | 2.75 | 2.84 |
| Reservoir | 19.8% | 23.0% | 56.4% | 50.0% | 16.9% | 18.1% | 6.9% | 8.9% | 2.85 | 2.86 |
| River Hill | 27.7% | 24.3% | 54.4% | 51.4% | 12.7% | 17.4% | 5.2% | 7.0% | 2.92 | 2.93 |
| Wilde Lake | 26.0% | 27.3% | 51.7% | 46.4% | 15.7% | 18.2% | 6.6% | 8.0% | 2.84 | 2.93 |

| Special Schools | Strongly Agree (4) | | Agree (3) | | Disagree (2) | | Strongly Disagree (1) | | Mean | |
|---|---|---|---|---|---|---|---|---|---|---|
| | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 | 2009 | 2011 |
| Cedar Lane School | N/A | 0% | N/A | 78.6% | N/A | 14.3% | N/A | 7.1% | N/A | 2.78 |
| Homewood Center | 21.7% | 30.6% | 55.3% | 43.3% | 11.8% | 16.7% | 11.2% | 9.4% | 2.86 | 2.94 |