



**HOWARD COUNTY PUBLIC SCHOOL SYSTEM
OFFICE OF EARLY INTERVENTION SERVICES**

MISSION:

To foster learning and development in young children through excellence in early education and partnerships with staff, families, and community members.

VISION - We envision Early Intervention Services that reflect our core values of focus on instruction, partnerships, and continuous improvement.

- Family members and professionals collaborate in the evaluation and intervention process to develop personalized programs for young children.
- Personalized programs for children address each child's unique strengths and needs, include involvement in early childhood curriculum, reflect sound principles of child development and intervention, and result in children being active learners of real life skills.
- Children with disabilities and typically developing peers learn together and develop friendships.
- Family members participate in education and support activities.
- All service providers collaborate for continuous program improvement and HAVE FUN!

GOALS OF THE PROGRAM - To ensure that children:

- Develop skills that meet or exceed rigorous performance standards in the areas of personal and social development, communication, literacy, mathematical thinking, scientific thinking, social studies, the arts, physical development and health through research-based early childhood curriculum
- Engage and interact appropriately with adults, peers, and materials
- Display appropriate behavior and self-management in the home, school, and community environments
- Develop self-help skills needed for independent functioning.

Early Intervention Services Targets:

- Accelerate academic achievement as measured by Early Childhood Assessment (WSS) data and MSDE Accountability Data for Infants, Toddlers, Preschoolers, and Kindergarteners.
- Increase opportunities for preschoolers with disabilities to learn successfully in regular early childhood settings, including public and private community preschools.