

### **Purpose**

Our goal is to provide services to children with disabilities in the community based programs chosen by their families. To facilitate their success, we desire to provide the necessary supports and training to teachers and parents.

### **The Role of the PALS Team**

- Collaborate, plan, problem solve, and communicate on a regular basis with family and community providers.
- Demonstrate and provide training on instructional strategies, modifications and accommodations.
- Collaborate to document and monitor progress on Individualized Educational Plan (IEP) goals and objectives.
- Provide coaching and feedback.
- Provide support and resources.

### **The Role of the Community-Based Provider**

- Collaborate, plan, problem solve, and communicate on a regular basis with the family and the PALS team.
- Implement instructional strategies, modifications and accommodations.
- Collaborate to document and monitor progress on IEP goals and objectives.

### **The Role of the Parent**

- Collaborate, plan, problem solve, and communicate on a regular basis with community providers and the PALS team.
- Implement routines-based strategies, modifications and accommodations in the home environment.
- Collaborate to document and monitor progress on IEP goals and objectives.

### **How Services are Implemented**

- The PALS team meets with parents to review the PALS Partnership agreement, and to answer any questions. Parents are asked to sign the agreement, and to sign a release of records so that information can be shared with community providers.
- The PALS team meets with community-based providers to review the PALS Partnership Agreement, to answer any questions, and to obtain signatures on the agreement signifying their willingness to work with the PALS team.
- The PALS team works with the family and community-based partners to schedule regular visits to implement IEP goals and objectives, and to collaborate with the classroom staff.
- The PALS team provided ongoing support, problem solving, and coaching with the community-based partners.
- The PALS team, the community based partners, and family members record observations and collect data to document the child's progress in meeting the goals and objectives of the IEP, and to assist with instructional decision-making and planning.
- The PALS team collaborates with family members and community-based partners to revise or develop the child's IEP.
- As IEP goals are achieved or revised, recommendations regarding the amount and location of services may change.

### **How Services are Provided**

The implementation of services will vary depending on the needs of the child, and the level of support needed to allow for success in the classroom setting. Services could include:

- Observation of the student and classroom to offer ideas, feedback and strategies.
- Working directly with the child individually, or within a small group to address areas of concern.
- Participating in classroom activities with the teacher by introducing, modeling or reinforcing successful practices for continued integration into daily lessons.

### **Calendar and Cancellations**

The PALS program follows the Howard County Public School (HCPSS) calendar for holidays, general closings, teacher in-service days and inclement weather decisions. The HCPSS calendar can be accessed online at [www.hcpss.org](http://www.hcpss.org). Please note that the PALS provider will not come to school on any holiday observed by the community program.

Except in the case of emergencies, parents, guardians and service providers are to give a 24-hour notice for cancellations by calling: (410) 313-\_\_\_\_\_.

# PALS:

Community Based Preschool Services

## Information for Parents and Community Based Providers



### Important Contact Information

PALS Provider:

Phone:

Email:

Service Time:

Related Service Provider:

Phone:

Email:

Service Time:

Related Service Provider:

Phone:

Email:

Service Time:

### Child Find Information:

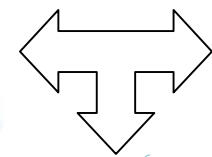
Early intervention services are designed to provide a program of educational intervention directly to the student with disabilities from birth to five years of age.

Children may be referred through the Child Find Program. "Child Find" is the term used for the process of locating, identifying, and evaluating children and youth who may be in need of special education services and programs. A referral may be made by anyone who suspects that a child may have special needs, a delay in development, or a disability. Screening and assessment must be completed prior to identifying a student as eligible for special education. The number for the Child Find Team is 410-313-7046.

**Working together to help all  
children succeed!**



Preschool



Home

OEIS  
LOGO

PALS Team

**Howard County Public School System**  
Office of Early Intervention Services  
(410) 313-7017