

Clemens Crossing Elementary School

PROFILE

2009-10

10320 Quarterstaff Road • Columbia, MD 21044 • 410.313.6866 • <http://cces.hcps.org/>



Clemens Crossing is a school where students, staff, and parents value education. We believe that we need to create an environment where all students have the opportunity to succeed and reach their potential. Our mission statement and slogan reflect this:

It is the mission of Clemens Crossing Elementary School to inspire continual achievement by fostering a safe, positive and nurturing environment where learning, teaching and diversity are valued. Clemens Crossing...Always Achieving!

Staff, parents, and administrators work together as partners to provide students with a nurturing, supportive environment in order to acquire skills and concepts and apply them to real world situations. This includes:

- A comprehensive, balanced language arts program emphasizing a meaning-centered learning approach through literature, comprehension skills, writing, phonics, spelling, vocabulary development, and grammar.
- A mathematics program that offers students opportunities to learn problem solving skills and strategies orally, in writing, and with understanding; number sense strategies; important mathematical concepts and procedures; and basic math facts.
- Curriculum-based assessments in language arts and mathematics to evaluate achievement and determine appropriate instructional levels for students.
- An extensive Gifted and Talented Program comprised of instructional seminars, curriculum extension units in Grades 1-5, Type III investigations, and a G/T mathematics program in Grades 4 and 5.
- A strong Special Education program providing a continuum of services to students with Individualized Education Plans.
- A technology program that includes instruction from technology teachers and students working on multimedia and Web 2.0 based projects.
- An active PTA volunteer corps providing strong parental and community support for school programs.
- A fully integrated PBIS behavior support program that provides a framework for acknowledging positive behaviors throughout the school.

We are very proud to be part of the Clemens Crossing school community.

David Larner, Principal

Maria McNelis, Assistant Principal

Fast Facts

Facility opened - 1979

Additions/Renovations

1988 (A), 2009 (R)

School Capacity: 522

(This does not include additional capacity provided by 3 portable classrooms.)

Total Enrollment (K-5): 488

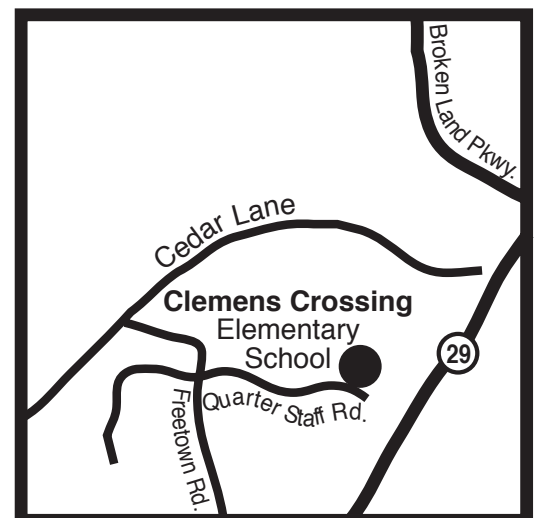
Ethnicity

White	60.5%
African American	17.4%
Asian	11.9%
Hispanic	5.3%
Native American	0.2%
Not Reported	4.7%

Students Receiving Special Services 2008-09

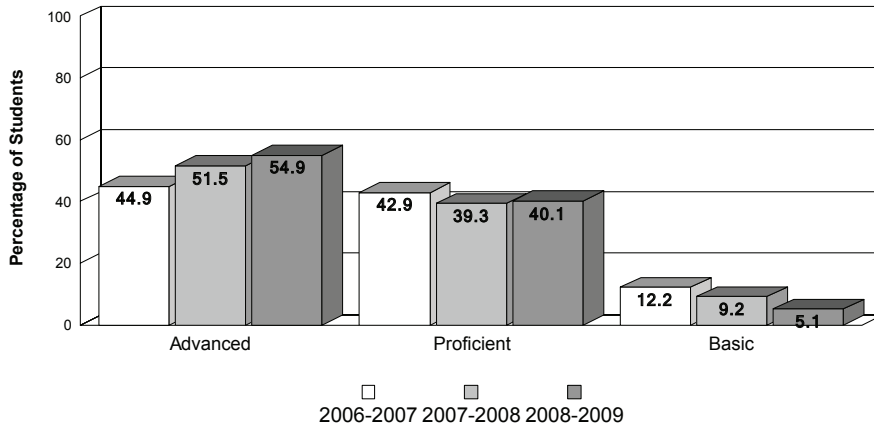
Title I	0%
Ltd. English Proficient	3.0%
Free/Reduced Lunch	5.7%
Special Education	4.7%

PTA members: 339

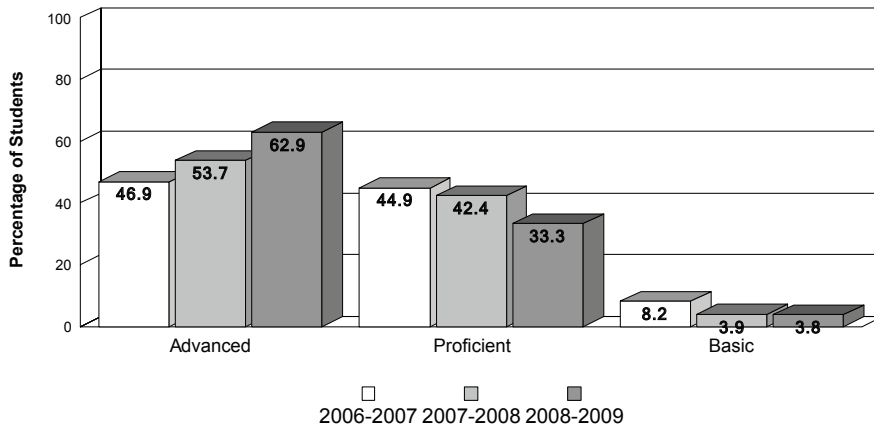


Achievement Data

Clemens Crossing Elementary School MSA - Mathematics



MSA - Reading



MSA Standards - Percent Advanced/Proficient

School Year	MSDE AYP Standards		Howard Cty Standard	Clemens Crossing ES	
	Reading	Mathematics		Reading	Mathematics
2006-2007	67.2	63.9	70.0	91.80	87.80
2007-2008	71.8	69.1	70.0	96.10	90.80
2008-2009	76.5	74.2	70.0	96.20	94.90

Accomplishments

2009

- Student recipient of Ben Carson Scholar Award
- PBIS Gold Award
- Chesapeake Bay Trust Foundation Grant Recipient
- Council of Elders recognized 17 students in 4th and 5th grade for excellent achievement on the MSA

2008

- Maryland/DC Stock Market Game – First Place Central Region Elementary School
- Chesapeake Bay Trust Foundation Grant Recipient
- HCPSS Technology Grant Recipient
- Council of Elders recognized 15 students in 4th and 5th grade for excellent achievement on the MSA
- Sydney Award Winner – 2008 HCPSS Summer Institute
- NAACP Certificate of Excellence
- PBIS Banner Award
- Healthy Howard School Recognition

2007

- Blackademics Team – First Place in the Howard County Blackademics Competition
- Chesapeake Bay Trust Foundation Grant Recipient
- HCPSS Technology Grant Recipient
- Council of Elders recognized 13 students in 4th and 5th grade for excellent achievement on the MSA
- Student recipient of Ben Carson Scholar Award

Special Programs

- Designing Quality Inclusive Education Grant
- Educational Partnerships: 4
- Positive Behavioral Interventions and Supports (PBIS) Program
- Professional Development School - Towson University
- Student Banking Program
- Science, Technology, Engineering, Math (STEM) Program
- PTA Afterschool Enrichment Programs