

Laurel Woods Elementary School

PROFILE

2011-12

9250 N. Laurel Road • Laurel, MD 20723 • 410.880.5960 • <http://lwes.hcps.org/>



LWES – Looking Within Every Student encompasses the essence of our vision statement. Laurel Woods is a community of active learners where staff, families, students and educational partners take responsibility to ensure excellence and success for each student. It is our mission to develop productive and responsible citizens in a positive and challenging environment that accelerates achievement, and encourages enthusiasm for lifelong learning. We focus on the whole child, taking into consideration the personal, cognitive and social dimensions of each child.

Our students benefit from the many programs and resources available within our school. Reading and math support teachers offer continuous assistance to students and staff. Our comprehensive technology program provides students with essential computer skills. The teaching staff provides daily instruction that is specific to individual student needs.

Laurel Woods was selected to pilot the new elementary level World Language Program, which provides students with a semester of instruction in both Spanish and Chinese. Our community has embraced this exceptional opportunity and we recognize that world language instruction will positively impact all facets of the school experience.

Laurel Woods has been recognized by the State of Maryland for our outstanding PBIS (Positive Behavioral Interventions and Supports) program. PBIS is a school-wide program designed to teach and recognize excellence in student learning and citizenship. We remain committed as a school community to provide our children with the opportunity to excel with academics while learning essential social skills that will lead to success in the years ahead.

Our PTA, community, volunteers and business partners come together to provide a positive, exciting and joy-filled school community. We recognize our responsibility to develop students who are competent with essential skills, able to use information to solve real-world problems and capable of working together in a rapidly changing and diverse world.

Susan Brown, Principal
Rhonda Inskeep, Assistant Principal

Fast Facts

Facility opened - 1973

Additions/Renovations

1987 (A), 2004 (R), 2005 (roof), 2008 (A)

School Capacity: 540

(This does not include additional capacity provided by 6 portable classrooms.)

Total Enrollment (PreK-5): 608

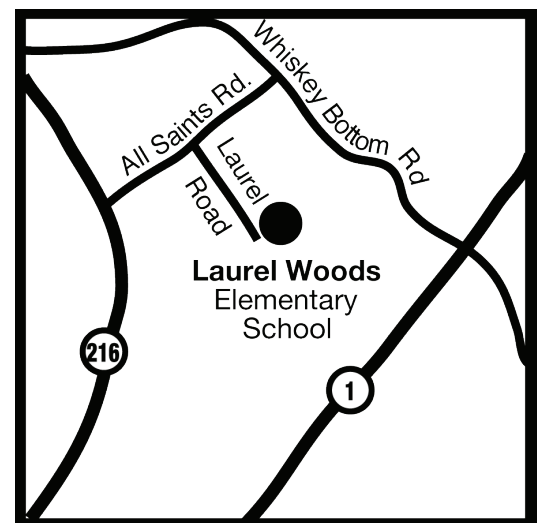
Ethnicity

White	11.3%
Asian	9.5%
Hispanic	21.3%
American Indian/Alaskan	0%
African American	49.3%
Hawaiian/Pacific Islander	0%
Two or more races	8.5%

Students Receiving Special Services 2010-11

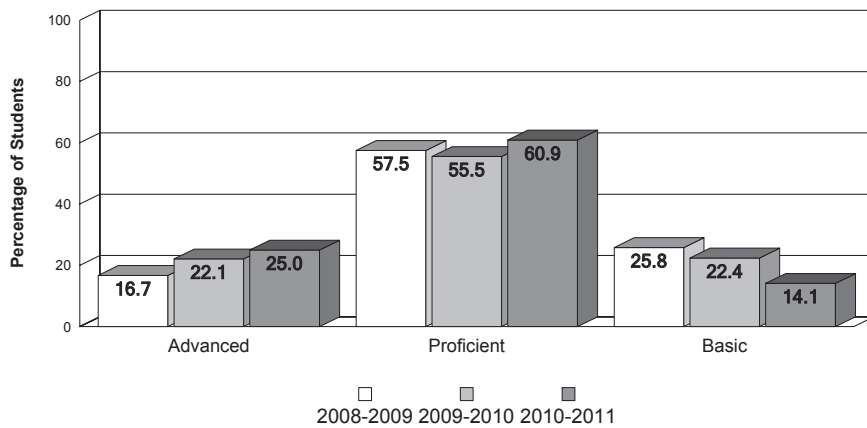
Title I	schoolwide
Ltd. English Proficient	10.4%
Free/Reduced Lunch	41.5%
Special Education	8.8%

PTA members: 170

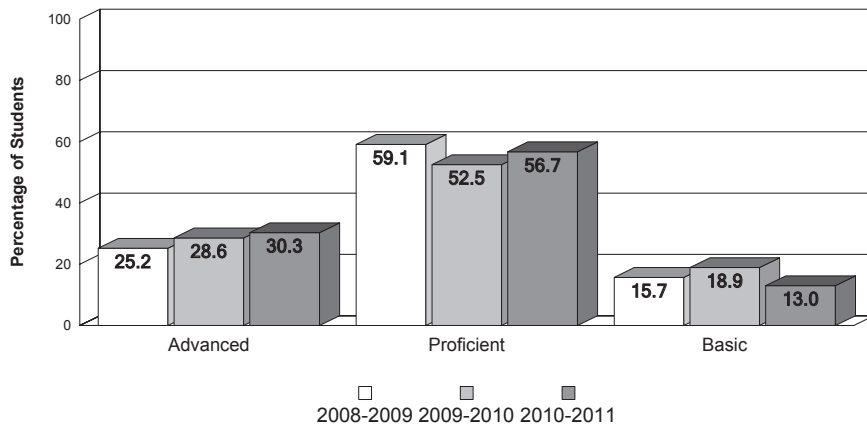


Achievement Data

Laurel Woods Elementary School MSA - Mathematics



MSA - Reading



MSA Standards - Percent Advanced/Proficient

School Year	MSDE AYP Standards		Howard Cty Standard	Laurel Woods ES	
	Reading	Mathematics		Reading	Mathematics
2008-2009	76.5	74.2	AYP% or 70%	84.30	74.20
2009-2010	81.2	79.4	AYP% or 70%	81.10	77.60
2010-2011	85.9	84.5	AYP% or 70%	87.00	85.90

Partnerships

- BJ's Adopt a School
- Continental Societies, Inc.
- Dollar Plus
- Grace Community Church
- Howard County Library, Savage Branch
- Johns Hopkins APL
- McDonald's
- North Laurel-Savage Multiservice Center
- University of Maryland, Home/Garden Center

Accomplishments

2011

- Gold PBIS Award - Positive Behavioral Interventions and Supports
- Healthy Howard School
- Green School Certification
- Developing Quality Inclusive Education Grant and Cadre (DQIE)
- MSDE 21st Century/Building Bridges Grant
- UMBC Professional Development School
- Howard County Library Spelling Bee Participant
- Artist in Residency
- Met Adequate Yearly Progress (AYP) for all student groups on MSA

2010

- NAACP Certificate of Excellence
- Gold PBIS Award - Positive Behavioral Intervention Strategies
- Healthy Howard School
- Green School Certification
- Character Education Award from Stevenson University
- Participants in HCPSS Honors Chorus
- Developing Quality Inclusive Education Grant and Cadre (DQIE)
- MSDE 21st Century/Building Bridges Grant
- MESA Competition 2nd place - Wood bridge building

Special Programs

- Prekindergarten
- Reading Recovery
- Reading Support Teacher
- Math Support Teacher
- Alternative Education Program
- Reading Intervention Teachers
- Math Intervention Teachers
- Family Service Coordinator
- Hispanic Community Liaison Coordinator
- Technology Teachers
- Wellness Initiative
- World Language Pilot (Spanish and Chinese)
- Bridges Grant for Before and After-School Programs
- Instructional Intervention Team