

Fulton Elementary School

PROFILE

2011-12

11600 Scaggsville Road • Fulton, MD 20759 • 410.880.5957 • <http://fes.hcps.org/>



Fulton Elementary School has been celebrating excellence for 15 years since opening in 1997. It is a rich learning environment true to the school motto of "where the future begins." The focus of our ongoing efforts continues to be to prepare students to become productive, responsible citizens ready to meet the challenges of a changing and exciting future. Our goal is to have children leave here each day happy and proud of their daily accomplishments, knowing that they have done their personal best!

In addition to our K-5 program, Fulton Elementary is also home to a regional Special Education program for students with emotional disabilities and other behavioral challenges. We believe that all students are entitled to every facet of the educational process and to the mutual self-respect that comes from successful interaction in a school with high expectations. Our entire staff feels accountable for the learning of ALL children, including those with special needs. Communication and collaboration among staff, pupils, families, and community empower ALL our students to reach their fullest potential. In a growing community, we strive to provide that personal touch that comes from the involvement of the entire school community.

A partnership involving staff and students at Fulton Elementary and Cedar Lane Elementary is in place. The art and music team members at both schools on our campus designed a program that provides inclusion experiences for both groups of students. Their instruction is delivered through a co-teaching model designed using Howard County curriculum objectives. This model allows for meaningful involvement for all students. An opportunity for students with disabilities to get to know their non-disabled peers is an ongoing part of the climate of our school, which also models acceptance and collaboration.

As you walk through the halls of FES you will see evidence of the rigorous academic learning environment that we provide each and every day for all of our students. Our students are great problem solvers and samples of their hard work are on display throughout the year at every grade level. We are famous for our annual "Fulton Finery" which is a school-wide evening event where every single student has an exemplary product or project showcased for their families and friends to admire and appreciate.

We operate our school to support greatness, build courage and encourage independence in our students. We believe that each child is a unique and unrepeated miracle. We look forward to meeting families new to our community.

Karen Moore-Roby, Principal
Sue Nickles, Assistant Principal

Fast Facts

Facility opened - 1997

Additions/Renovations
2003 (A)(R), 2006

School Capacity: 772

Total Enrollment (PreK-5): 670

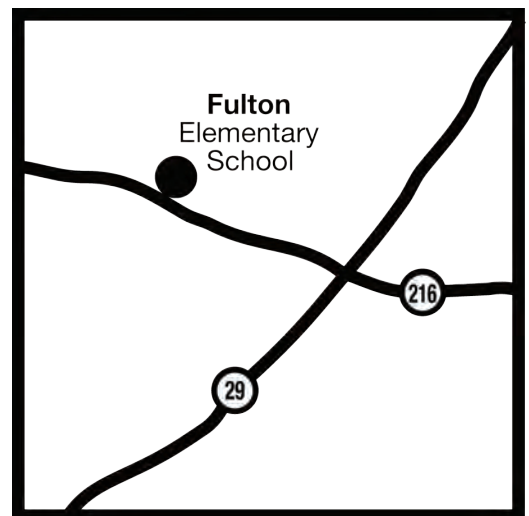
Ethnicity

White	57.3%
Asian	22.5%
Hispanic	3.9%
American Indian/Alaskan	0.1%
African American	9.9%
Hawaiian/Pacific Islander	0%
Two or more races	6.3%

Students Receiving Special Services 2010-11

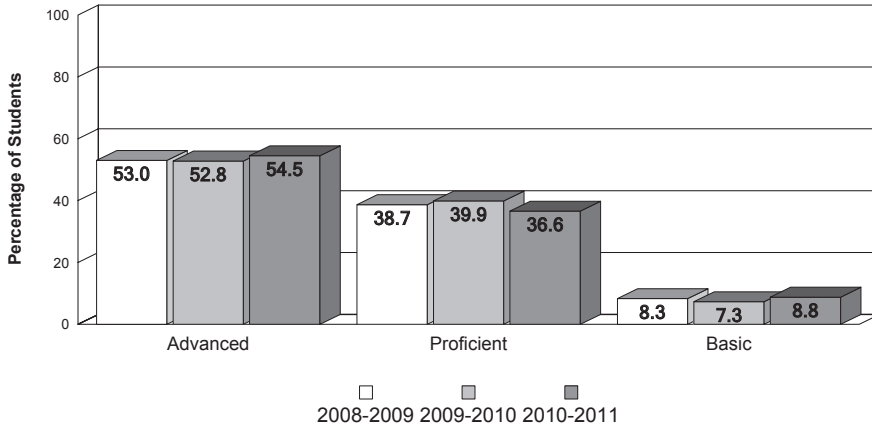
Title I	0%
Ltd. English Proficient	1.4%
Free/Reduced Lunch	4.3%
Special Education	8.5%

PTA members: 503

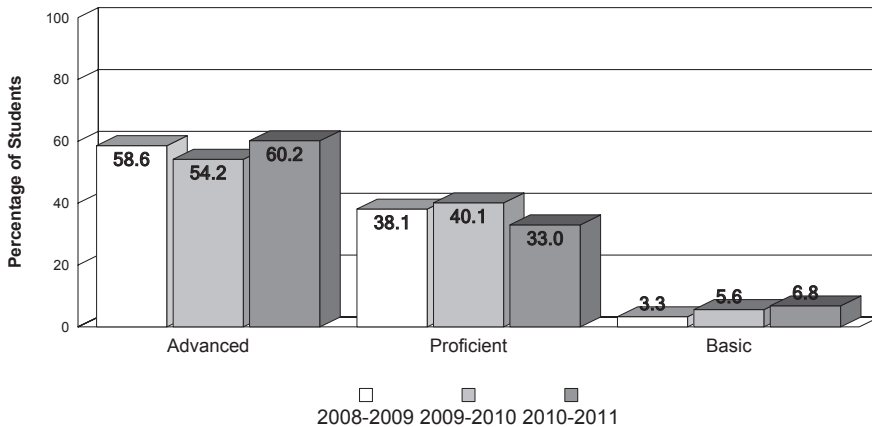


Achievement Data

Fulton Elementary School MSA - Mathematics



MSA - Reading



MSA Standards - Percent Advanced/Proficient

School Year	MSDE AYP Standards		Howard Cty Standard	Fulton ES	
	Reading	Mathematics		Reading	Mathematics
2008-2009	76.5	74.2	AYP% or 70%	96.70	91.70
2009-2010	81.2	79.4	AYP% or 70%	94.40	92.70
2010-2011	85.9	84.5	AYP% or 70%	93.20	91.20

Special Programs

Educational Partnerships: 4
 Developmental Assets
 Instructional Consultation Team
 Kids For Character
 Maryland Technology Academy
 Regional Program for Emotionally Handicapped students

Accomplishments

2011

- Washington Post Distinguished Educational Leadership Award Nominee - Karen Moore-Roby
- Agnes Meyer Outstanding Teacher Award Nominee - Emily Baxter
- Howard County Distinguished Assistant of the Year Nominee - Jen Sienold
- First Year Educator Award Nominee - Jillian McLaughlin
- Seventh year participating in the Designing Quality Inclusive Education Schools Grant

2010

- Washington Post Distinguished Educational Leadership Award Nominee - Karen Moore-Roby
- Agnes Meyer Outstanding Teacher Award Nominee - Sandy Honecker
- Howard County Distinguished Assistant of the Year Nominee - Chelsea Williams
- Excellence Award for Building Operations Nominee - Bruce Johnson
- Green School Certification
- Healthy Howard Award
- Inclusive Education Partner with Cedar Lane School (ongoing)

2009

- Agnes Meyer Outstanding Teacher Award Nominee - Elaine Bosserman
- Howard County Distinguished Assistant of the Year Nominee - Debra Fontana
- Recognized by Maryland State Department of Education for outstanding performance on the Maryland School Assessments (4th year in a row)