



## Developmental Checklist B – Parent/Guardian (For Children Being Considered for Early Admission to School)

**This form is to be completed and returned by the parent/guardian, and sent in with the *Application for Early Admission to*. Additionally, *Developmental Checklist A* must be sent by the child’s preschool teacher or other non-related adult familiar with the child’s development. To identify the child and the Howard County Public School System program to which application is being made, parents/guardians should complete the top (boxed) section of *Development Checklist A*.**

Directions: Please complete this form about the child whose name is listed below. It will be used in conjunction with other information regarding this child’s application for early admission.

Child’s Name \_\_\_\_\_ Date \_\_\_\_\_  
(Last) (First)

Parent/Guardian Name \_\_\_\_\_  
(Last) (First)

<b>Assessment Items</b>	<b>Circle One</b>
1. The child separates from his or her parent without tears or anxiety.	Always Usually Sometimes Never
2. The child follows oral directions without requiring constant assistance from an adult.	Always Usually Sometimes Never
3. The child demonstrates effective eye-hand coordination when performing tasks such as putting together a puzzle or using scissors to cut specific shapes of construction paper.	Always Usually Sometimes Never
4. The child interacts cooperatively with peers and adults.	Always Usually Sometimes Never
5. The child demonstrates initiative in a group setting.	Always Usually Sometimes Never
6. The child remains attentive and demonstrates self-control in group settings.	Always Usually Sometimes Never
7. The child asks for help when needed.	Always Usually Sometimes Never
8. The child demonstrates empathy and concern for others.	Always Usually Sometimes Never
9. The child persists with tasks long enough to complete them or attain a goal.	Always Usually Sometimes Never
10. The child runs, hops, skips, and climbs with balance and control.	Always Usually Sometimes Never
11. The child demonstrates eagerness and curiosity toward learning.	Always Usually Sometimes Never

**Developmental Checklist B (continued)**

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|--|--------|---------|-----------|-------|
| 12. The child demonstrates self-confidence when participating in both familiar and new experiences.  | Always | Usually | Sometimes | Never |
| 13. The child works with accuracy and precision.   | Always | Usually | Sometimes | Never |
| 14. The child handles transitions easily.  | Always | Usually | Sometimes | Never |
| 15. The child tolerates a reasonable amount of frustration and/or academic challenge without anger or tears.   | Always | Usually | Sometimes | Never |
| 16. The child combines various types of movements to accomplish tasks such as waving a flag and trotting or sweeping with a broom using a dust pan.    | Always | Usually | Sometimes | Never |
| 17. The child restrains impulsive behaviors during guided and group activities.  | Always | Usually | Sometimes | Never |
| 18. The child resolves conflict appropriately.   | Always | Usually | Sometimes | Never |
| 19. The child shows a positive attitude toward school.   | Always | Usually | Sometimes | Never |
| 20. The child uses writing and drawing tools with control.   | Always | Usually | Sometimes | Never |
| 21. Does this child exhibit the social and emotional maturity needed for productive functioning in a <u>kindergarten</u> class of 18 or more children? |        |         |           |       |
|  | _____  | Yes     | _____     | No    |

**Comments/Remarks: Please use the space below to include any additional information that will support your ratings or the items above. Thank you.**

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**BY MARCH 31, 2012, SEND THIS FORM TO:**

Lisa J. Davis – Coordinator, Early Childhood Programs  
Howard County Public School System  
10910 Route 108  
Ellicott City, MD 21042