

# Social Studies - Grade 1

## UNIT I: Home, School, and Community

**Goal 1.** Students will understand the democratic skills and attitudes necessary to become responsible citizens.

Objectives - Students will demonstrate the ability to:

- a. Compose a list of rules and responsibilities necessary to create a positive learning environment.
- b. Describe why people create rules to maintain order and protect themselves.
- c. Describe the responsibilities of being a member of the home, school, and community, including respect for rules by which we live.
- d. Explain the importance of individual and group participation when implementing a plan to address a school and/or community improvement issue.

**Goal 2.** Students will apply social studies skills to develop an understanding of historical events using chronological and spatial thinking and by evaluating information from primary and secondary sources.

Objectives - Students will demonstrate the ability to:

- a. Explain the importance of showing respect to others and model appropriate solutions to interpersonal conflicts.
- b. Place key school/class/family events in chronological order using a timeline.
- c. Identify the causes and effects of events.
- d. Identify situations and processes for making decisions.

## UNIT II: Communities Yesterday and Today

**Goal 1.** Students will understand economic reasoning and principles needed to be effective citizens and consumers.

Objectives - Students will demonstrate the ability to:

- a. Identify the goods and services available in communities.
- b. Give examples of specialized work that people do in a community.
- c. Identify improvements in technology (machinery, transportation, communication) over time.

**Goal 2.** Students will demonstrate an understanding of historical events using chronological and spatial thinking.

Objectives - Students will demonstrate the ability to:

- a. Compare ways people lived in the past (food, clothing, shelter, transportation, communication, responsibilities) with the present (Native Americans, Colonists, people living about 100 years ago, people today).
- b. Explain that individuals from a variety of ethnic groups have contributed to the development of cultures in the United States.

## Social Studies - Grade 1

- Goal 3.** Students will understand the democratic skills and attitudes necessary to become responsible citizens.

Objectives - Students will demonstrate the ability to:

- a. Interpret fiction and non-fiction passages about people, places and events related to the American political system (President's Day, Independence Day, Martin Luther King Jr. Day).
- b. Describe the various ways government protects people's lives in communities.

### UNIT III: Children Around the World

- Goal 1.** Students will use geographic concepts and processes to examine the role of culture, technology and the environment in the location of human activities.

Objectives - Students will demonstrate the ability to:

- a. Use maps and globes to locate places and their physical (natural) and human-made features.
- b. Define north, south, east, and west as directions and identify north, south, east, and west on a globe and a map.
- c. Use a map and a globe to locate a given country in various hemispheres.
- d. Interpret and create maps which include a title and key.

- Goal 2.** Students will understand the diversity and commonality of people in the United States and the world through a multicultural perspective.

Objectives - Students will demonstrate the ability to:

- a. Describe and compare the culture (foods, traditions, holidays, music, art, education) of groups of people living in various parts of the world. (Mexico and two other countries each located on a different continent.)
- b. Describe how families transmit cultural traditions and express themselves through music, art, celebrations, and literature.