

Social Studies - Grade 1

UNIT I: Home, School, and Community

Goal 1. Students will understand the democratic skills and attitudes necessary to become responsible citizens.

Objectives - Students will demonstrate the ability to:

- a. Compose a list of rules and responsibilities necessary to create a positive learning environment.
- b. Describe why people create rules to maintain order and protect themselves.
- c. Describe the responsibilities of being a member of the home, school, and community, including respect for rules by which we live.
- d. Explain the importance of individual and group participation when implementing a plan to address a school and/or community improvement issue.

Goal 2. Students will apply social studies skills to develop an understanding of historical events using chronological and spatial thinking and by evaluating information from primary and secondary sources.

Objectives - Students will demonstrate the ability to:

- a. Explain the importance of showing respect to others and model appropriate solutions to interpersonal conflicts.
- b. Place key school/class/family events in chronological order using a timeline.
- c. Identify the causes and effects of events.
- d. Identify situations and processes for making decisions.

UNIT II: Communities Yesterday and Today

Goal 1. Students will understand economic reasoning and principles needed to be effective citizens and consumers.

Objectives - Students will demonstrate the ability to:

- a. Identify the goods and services available in communities.
- b. Give examples of specialized work that people do in a community.
- c. Identify improvements in technology (machinery, transportation, communication) over time.

Goal 2. Students will demonstrate an understanding of historical events using chronological and spatial thinking.

Objectives - Students will demonstrate the ability to:

- a. Compare ways people lived in the past (food, clothing, shelter, transportation, communication, responsibilities) with the present (Native Americans, Colonists, people living about 100 years ago, people today).
- b. Explain that individuals from a variety of ethnic groups have contributed to the development of cultures in the United States.

Social Studies - Grade 1

- Goal 3.** Students will understand the democratic skills and attitudes necessary to become responsible citizens.

Objectives - Students will demonstrate the ability to:

- a. Interpret fiction and non-fiction passages about people, places and events related to the American political system (President's Day, Independence Day, Martin Luther King Jr. Day).
- b. Describe the various ways government protects people's lives in communities.

UNIT III: Children Around the World

- Goal 1.** Students will use geographic concepts and processes to examine the role of culture, technology and the environment in the location of human activities.

Objectives - Students will demonstrate the ability to:

- a. Use maps and globes to locate places and their physical (natural) and human-made features.
- b. Define north, south, east, and west as directions and identify north, south, east, and west on a globe and a map.
- c. Use a map and a globe to locate a given country in various hemispheres.
- d. Interpret and create maps which include a title and key.

- Goal 2.** Students will understand the diversity and commonality of people in the United States and the world through a multicultural perspective.

Objectives - Students will demonstrate the ability to:

- a. Describe and compare the culture (foods, traditions, holidays, music, art, education) of groups of people living in various parts of the world. (Mexico and two other countries each located on a different continent.)
- b. Describe how families transmit cultural traditions and express themselves through music, art, celebrations, and literature.