

Primary: My Art - All About Me (Grade 1 - 2)

Children’s artistic behaviors are developed through directed exploration of tools, techniques, the formal qualities of art, and master exemplars. This fosters a sense of self that is encouraged within the artist using memory, observation, imagination, or narrative. Through a variety of media experiences, students are lead on a journey toward finding a place in their perception of the world.

Developmentally Appropriate Entry Level Skills*

These are required for successful participation in *Primary Level: My Art, All About Me*, and are the *Culminating Artistic Behaviors* from *Pre-K/K: Art as Discovery*. The elementary art student had the proficient ability to:

- Share personal experiences and ideas visually.
- Use basic art vocabulary to describe their work and the artwork of others.
- Describe and recognize master and cultural exemplars.
- Be aware of one’s self and the world around them.
- Use art as play.

** These skills may not be apparent with those students who have not had a Pre-K/K art experience.*

Course Goal: for RESPONDING	Course Goal: for EXPRESSING
<p><i>Develop an ability to identify, describe, compare, and contrast artworks to develop a personal statement.</i></p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Identify and describe characteristics of artworks and the environment (or the world around them). 2. Compare and contrast artworks, objects and their environment. 3. Recognize characteristics that are alike and different among objects, environments, and art works. 	<p><i>Demonstrate an ability to communicate visually using a variety of tools, techniques, formal qualities of art, and schema.</i></p> <p>Objectives:</p> <ol style="list-style-type: none"> 1. Use a variety of tools and techniques to apply the formal qualities of art. 2. Develop and use personal schema in a series of art-making experiences. 3. Describe and apply the formal qualities of art. 4. Incorporate schema into a compositional format. 5. Use strategies in making art that draw upon memory, observation, imagination, and narrative.

Art Discipline Objectives:

Applies art concepts to show ways...

Drawing – Use drawing techniques to express a complex idea from personal experience.

Painting – Use painting as a vehicle to make pictures, and as a way to identify and mix color.

Printmaking – Use printmaking processes to transfer personal symbols and imaginative images from one surface to another.

Sculpture – Invent three-dimensional forms from personal experiences.

Crafts can be aesthetic, functional, and personal.

Culminating Artistic Behaviors

When transitioning from the *Primary Level* to the *Emerging Intermediate Level*, the elementary art student works toward proficiency:

- Identify and utilize the formal qualities of art.
- Select and use tools appropriately.
- Discuss characteristics of artworks, including one's own, works from various cultures and the works of master artists.
- Apply a schema using different processes and a variety of media to tell a story.