

Emerging Intermediate: My Art and My World (Grade 2 - 4)

This instructional level is one of transition. Children begin to become independent thinkers, are self-motivated, and are ready for new artistic challenges. Students develop a global understanding of self and the world. Artistic ability is further developed through directed exploration of studio media using the formal qualities of art. Students begin to critically consider their work and the work of others in both verbal and written form.

Developmentally Appropriate Entry Level Skills

These are required for successful participation in *Emerging Intermediate Level: My Art and My World*, and are the *Culminating Artistic Behaviors* from *Primary Level: My Art, All About Me*.

The elementary art student had the proficient ability to:

- Identify and utilize the formal qualities of art.
- Select and use tools appropriately.
- Discuss characteristics of artworks, including one's own, works from various cultures and the works of master artists.
- Apply a schema using different processes and a variety of media to tell a story.

Course Goal: for RESPONDING

Develop the ability to make artistic choices that are reflective and informed.

Objectives:

1. Use art vocabulary to describe visual relationships within artworks and in one's world.
2. Reflect upon the work of master artists and select ideas to communicate personal meaning in a work of art.
3. Apply an understanding of visual relationships in a composition or art object.

Follows visual, oral, and written directions to solve a visual art problem.

Course Goal: for EXPRESSING

Develop a personal strategy to solve an art problem in a meaningful way.

Objectives:

1. Use the combination of personal experiences and observation to add detail and signify importance within an artwork.
2. Combine knowledge of materials and technical processes to make informed personal decisions in the art making process.
3. Sketches preliminary ideas.
4. Develops visual solutions using the formal qualities of art to achieve a design principle.
5. Develop compositions that include elaboration of imagery to expand the schema.

Art Discipline Objectives:

Applies art concepts to show ways...

Drawing – Apply drawing techniques to represent forms in the environment.

Painting – Use painting techniques and color groups/schemes to represent a personal experience in a composition.

Printmaking – Use printmaking processes to transfer imagery.

Sculpture - Construct a form in relief or in the round.

Crafts – Combine processes and media in the production of aesthetically functional objects.

Culminating Artistic Behaviors

When transitioning from the *Emerging Intermediate Level* to the *Intermediate Level*, the elementary art student works towards proficiency:

- Use a variety of media to reflect personal decisions and experiences.
- Follow a multi-step process to solve an art problem.
- Incorporate observed form with schema.
- Make choices during the art making process that are reflective and informed.