

<p style="text-align: center;">Social Studies Kindergarten</p>
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UNIT 1: Home and School

Goal 1. Political Science - Students will understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens.

Objectives – The student will be able to:

- a. Identify reasons for classroom and school rules, such as maintaining order and keeping the community safe.
- b. Recognize rules help promote fairness, responsible behavior, and privacy.
- c. Describe the roles, rights, and responsibilities of family members.
- d. Describe the roles of members of the school, such as principal, crossing guard, bus drivers, and teachers.
- e. Identify and describe rights, and responsibilities in the classroom and family.

Goal 2: Peoples of the Nation and the World - Students will understand how people in Maryland, the United States, and around the world are alike and different.

Objectives – The student will be able to:

- a. Give examples of qualities, such as customs, interests, skills, and experiences that make individuals and families in their immediate environment unique.
- b. Demonstrate how groups of people interact.
- c. Identify, discuss, and demonstrate appropriate social skills, such as listening to the speaker, taking turns, settling disagreements, and reaching compromise at home and in school.

Goal 3: Geography - Students will use geographic concepts and processes to understand location and its relationship to human activities.

Objectives – The student will be able to:

- a. Identify situations where people make choices.
- b. Recognize workers as human resources.

Goal 4: History - Students will use historical thinking skills to understand how individuals and events have changed society over time.

Objectives – The student will be able to:

- a. Identify and describe events of the day in chronological order.
- b. Describe daily events in terms of yesterday, today, and tomorrow.

UNIT 2: Maps and Me

Goal 1: Geography - Students will use geographic concepts and processes to understand location and its relationship to human activities.

Objectives – The student will be able to:

- a. Describe a globe as a model of Earth showing land and water.
- b. Describe how maps are models showing physical features and/or human features of places.
- c. Identify a location by using terms such as near-far, above-below, and here-there.
- d. Identify pictures and photographs that represent places on a map such as, a playground and a fire station.
- e. Recognize physical features as landforms and bodies of water using photographs and pictures.
- f. Identify land forms, such as mountains and hills, and bodies of water, such as oceans, rivers, and streams.
- g. Identify human-made features, such as buildings, sidewalks, streets, and bridges.
- h. Identify ways people adapt to the environment, such as wearing clothing that is appropriate to the weather.
- i. Identify ways that people change their environment to meet their needs, such as planting crops or cutting forests.

UNIT 3: Road Trip USA

Goal 1. Political Science - Students will understand the historical development and current status of the democratic principles and the development of skills and attitudes necessary to become responsible citizens.

Objectives – The student will be able to:

- a. Identify common symbols, such as the American Flag, and Statue of Liberty.
- b. Recognize that saying the Pledge of Allegiance and singing “The Star-Spangled Banner” are practices associated with being a citizen.
- c. Identify the contributions of people, past and present, such as George Washington, Rosa Parks, and the current president.
- d. Use informational text to identify and discuss the contributions of individuals recognized on national holidays, such as Martin Luther King, Jr. Day and Presidents’ Day.
- e.

Goal 2: Geography - Students will use geographic concepts and processes to understand location and its relationship to human activities.

Objectives – The student will be able to:

- a. Using photographs and pictures, recognize human-made features as modifications people have made to the land.
- b. Identify ways that people travel on land, water, and air .
- c. Explain how transportation is used to move goods and people from place to place.
- d. Identify ways that people communicate messages.

UNIT 4: The Market

Goal 1: Peoples of the Nation and the World - Students will understand how people in Maryland, the United States, and around the world are alike and different.

Objectives – The student will be able to:

- a. Use experiences, such as class trips, classroom visitors, stories, and electronic media, to give examples of different choices people make about meeting their human needs for food, clothing, shelter, and other commonalities, such as recreation, stories, and music.

Goal 2: Economics - Students will identify the economic principles and processes that are helpful to producers and consumers when making good decisions.

Objectives – The student will be able to:

- a. Explain that goods are things that people make or grow.
- b. Identify situations where people make choices.
- c. Recognize workers as human resources.
- d. Describe some jobs and what is required to perform them.
- e. Recognize that natural resources, such as water, trees, and plants are used to make products.
- f. Begin to be aware of technology and how it affects life.
- g. Describe how buyers and sellers make exchanges at the market.
- h. Explain that money is one way to acquire goods.
- i. Explain that trading is another way to acquire goods.
- j. Recognize that goods have different values.