

Elementary School Report Card Grades 3-5

A Message from the Superintendent

To Parents/Guardians:

The scheduled reporting of the progress of students attending Howard County elementary schools consists of four written reports, two of which are to be accompanied by a parent-teacher conference. These conferences, together with the written reports, will enable you to gain a more complete understanding of your child's performance.

Since cooperation and understanding between the home and school are essential to the continued progress of your child, we invite you to visit our schools throughout the year and to arrange for additional conferences with your child's teacher at mutually convenient times. Your comments about programs are always welcome.

Thank you so much for the interest you show and for your assistance in developing schools that appropriately serve the needs of your child.

Sincerely,



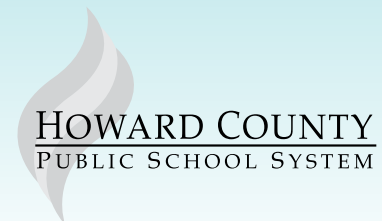
Sydney L. Cousin
Superintendent

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HOWARD COUNTY PUBLIC SCHOOL SYSTEM
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ECP 10.09

Understanding Your Child's Report Card Grades 3-5



1 EVALUATION CODE (GRADES):

- A-Outstanding Level 90-100%
- B-High Level 80-89%
- C-Satisfactory Level 70-79%
- D-Low Level 60-69%
- E-Failure 59% and below

Grades are based on multiple assessments from the entire marking period. These include: classroom participation, teacher observation, quizzes, tests, projects and other teacher-made assessments, HCPSS assessments, homework and classwork.

2 EFFORT: The effort code describes the student's level of task commitment, class participation, quality and quantity of work, and timely completion of class and homework assignments.

Effort Code rating scale indicates the student *meets or exceeds expectations*:

- 1-Outstanding - *consistently*
- 2-Satisfactory - *most of the time*
- 3-Needs Improvement - *inconsistently*

3 INSTRUCTIONAL CODE: Instructional levels are only for reading and mathematics and indicate student performance in relation to grade level expectations.

4 REPORTING PERIOD: Each reporting period stands independently; the fourth marking period is not cumulative.

5 LEARNING BEHAVIORS: The Effort Code rating scale is used to describe observable Learning Behaviors.

6 ATTENDANCE: Attendance is figured in accordance with state regulations.

7 PLACEMENT BOX: This section is only completed at the end of the year.

Tips for viewing the report card: Students are unique and progress through the Essential Curriculum of the Howard County Public School System at their own pace. The skills become more difficult as students move from one instructional level to the next. This report card is one means of communicating a student's progress. Parents are encouraged to maintain communication with the school staff throughout the year.

Look at the report card as a whole rather than looking at just the grades. • Understand the Comments, Instructional Levels, and Evaluation Codes on your student's report cards. • Know that numbers indicate Effort Codes and Learning Behaviors. • Take advantage of the opportunity to talk to the teacher at conferences.

THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM GRADES 3, 4, AND 5 REPORT CARD													
STUDENT <u>John Doe</u>		YEAR <u>Current</u>		GRADE <u>4</u>		SCHOOL <u>Any Elementary</u>		TEACHER <u>Mrs. Smith</u>					
1 EVALUATION CODE: Indicates performance at the student's instructional level A - Outstanding Level D - Low Level B - High Level E - Failure C - Satisfactory Level		2 EFFORT CODE: Indicates level of effort demonstrated in each subject area and learning behavior 1 - Outstanding 2 - Satisfactory 3 - Needs Improvement		3 INSTRUCTIONAL CODE: Indicates the instructional level at which the student is working A - Above Grade Level O - On Grade Level B - Below Grade Level									
4 REPORTING PERIOD					5 REPORTING PERIOD								
LANGUAGE ARTS					INSTRUCTIONAL LEVELS								
Reading	1	2	3	4	1	2	3	4	Reading	B			
Writing	C				Mathematics	O							
Language Mechanics	C				6 LEARNING BEHAVIORS								
Spelling	A				1	2	3	4					
Effort	1				Recognizes rights of others with courtesy	1							
MATHEMATICS					Follows established rules	2							
Understanding of concepts	B				Exercises self-control	3							
Problem solving application	B				Works cooperatively with others	1							
Effort	2				Takes appropriate risks	1							
SCIENCE					Listens attentively	2							
Demonstrates knowledge and skills					Responds appropriately to directions	1							
Effort					Persists when thinking through problems	1							
SOCIAL STUDIES					Works with accuracy and precision	2							
Demonstrates knowledge and skills					Writes legibly	1							
Effort					Completes classwork assignments	3							
HEALTH EDUCATION					Completes homework on time	1							
Demonstrates knowledge and skills					7 ATTENDANCE								
Effort					1	2	3	4	Total				
PHYSICAL EDUCATION					Days Absent								
Demonstrates knowledge and skills					Days Present								
Effort					Days Tardy								
MUSIC					8 PLACEMENT BOX								
Demonstrates knowledge and skills					Your student's placement will be Grade _____ for the school year _____								
Effort					Principal _____								
ART													
Demonstrates knowledge and skills													
Effort													
LIBRARY/MEDIA													
Demonstrates knowledge and skills													
Effort													

These sample grades indicate that the student is working and earning a B (between 80-89%) in Reading **1** while working below a fourth grade instructional level, **3** a C (between 70-79%) in Writing and Language Mechanics, **1** and an A (between 90-100%) in Spelling **1** while consistently meeting or exceeding expectations in effort **2**. The grades in mathematics mean that the student is working and earning a B (between 80-89%) in the Understanding of concepts and Problem solving application **1** and meeting or exceeding expectations with satisfactory effort most of the time **2** while working on a fourth grade instructional level **3**.