

Elementary School Report Card Grades 1-2

A Message from the Superintendent

To Parents/Guardians:

The scheduled reporting of the progress of students attending Howard County elementary schools consists of four written reports, two of which are to be accompanied by a parent-teacher conference. These conferences, together with the written reports, will enable you to gain a more complete understanding of your child's performance.

Since cooperation and understanding between the home and school are essential to the continued progress of your child, we invite you to visit our schools throughout the year and to arrange for additional conferences with your child's teacher at mutually convenient times. Your comments about programs are always welcome.

Thank you so much for the interest you show and for your assistance in developing schools that appropriately serve the needs of your child.

Sincerely,



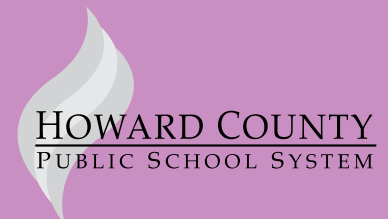
Sydney L. Cousin
Superintendent

The Howard County Public School System does not discriminate on the basis of race, color, creed, national origin, religion, physical or mental disability, age, gender, marital status, or sexual orientation in matters affecting employment or in providing access to programs. For more information, contact the Equity Assurance Office of the Howard County Public School System at 10910 Route 108, Ellicott City, MD 21042 or call 410.313.6654.

HOWARD COUNTY PUBLIC SCHOOL SYSTEM
10910 Route 108 • Ellicott City, MD 21042
410.313.6600 • www.hcpss.org

ECP 10.09

Understanding Your Child's Report Card Grades 1-2



1 EVALUATION CODE:

I-Independent: Student's performance consistently demonstrates understanding of skills and concepts with little or no support on most objectives taught this quarter.

W-With Assistance: Student's performance consistently demonstrates understanding of skills and concepts with support on most objectives taught this quarter.

N-Not Yet Apparent: Student's performance does not consistently demonstrate understanding of skills and concepts on most objectives taught this quarter.

Performance indicators are based on multiple assessments from the entire marking period. These include classroom participation, teacher observation, quizzes, tests, projects, HCPSS assessments, homework and classwork.

2 EFFORT: Describes the student's level of task commitment, class participation, quality and quantity of work, and timely completion of class and homework assignments.

Effort Code rating scale indicates the student *meets or exceeds expectations:*

- 1-Outstanding - *consistently*
- 2-Satisfactory - *most of the time*
- 3-Needs Improvement - *inconsistently*

3 INSTRUCTIONAL CODE:

Instructional levels are only for reading and mathematics and indicate student performance in relation to grade level expectations.

4 REPORTING PERIOD: Stands independently; the fourth marking period is not cumulative.

5 LEARNING BEHAVIORS: Evaluated using the effort code rating scale.

6 ATTENDANCE: Determined by state regulations.

7 PLACEMENT BOX: Completed only at the end of the school year.

Tips for viewing the report card: Look at the whole report card, not just the grades. Students are unique and progress through the Essential Curriculum of the Howard County Public School System at their own pace. The skills become more difficult from one instructional level to the next. This report card is one means of communicating a student's progress. Parents are encouraged to maintain communication with the school staff throughout the year.

THE HOWARD COUNTY PUBLIC SCHOOL SYSTEM																																																																																																																																																																																																			
GRADES 1 AND 2 REPORT CARD																																																																																																																																																																																																			
STUDENT <u>John Doe</u>		YEAR <u>Current</u>	GRADE <u>2</u>	SCHOOL <u>Any Elementary</u>	TEACHER <u>Mrs. Smith</u>																																																																																																																																																																																														
<p>1 EVALUATION CODE: Indicates performance at the student's instructional level</p> <p>I - Independent W - With Assistance N - Not Yet Apparent</p>	<p>2 EFFORT CODE: Indicates level of effort demonstrated in each subject area and learning behavior</p> <p>1 - Outstanding 2 - Satisfactory 3 - Needs Improvement</p>	<p>3 INSTRUCTIONAL CODE: Indicates the instructional level at which the student is working</p> <p>A - Above Grade Level O - On Grade Level B - Below Grade Level</p>																																																																																																																																																																																																	
<p>4 REPORTING PERIOD</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>LANGUAGE ARTS</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Communicates ideas clearly when speaking</td> <td>I</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Identifies words effectively when reading</td> <td>W</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Demonstrates reading comprehension</td> <td>N</td> <td>1</td> <td></td> <td></td> </tr> <tr> <td>Communicates ideas clearly when writing</td> <td>W</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Meets expectation in spelling</td> <td>W</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Meets expectation in capitalization/punctuation</td> <td>W</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Effort</td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>MATHEMATICS</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Meets expectation in learning basic facts</td> <td>I</td> <td>2</td> <td></td> <td></td> </tr> <tr> <td>Demonstrates an understanding of concepts</td> <td>W</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Applies problem solving strategies</td> <td>W</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Effort</td> <td>2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>SCIENCE</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Demonstrates knowledge and skills</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Effort</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>SOCIAL STUDIES</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Demonstrates knowledge and skills</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Effort</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>HEALTH EDUCATION</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Demonstrates knowledge and skills</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Effort</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>PHYSICAL EDUCATION</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Demonstrates knowledge and skills</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Effort</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>MUSIC</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Demonstrates knowledge and skills</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Effort</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>ART</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Demonstrates knowledge and skills</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Effort</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>LIBRARY/MEDIA</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Demonstrates knowledge and skills</td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Effort</td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>			1	2	3	4	LANGUAGE ARTS					Communicates ideas clearly when speaking	I				Identifies words effectively when reading	W				Demonstrates reading comprehension	N	1			Communicates ideas clearly when writing	W				Meets expectation in spelling	W				Meets expectation in capitalization/punctuation	W				Effort	1				MATHEMATICS					Meets expectation in learning basic facts	I	2			Demonstrates an understanding of concepts	W				Applies problem solving strategies	W				Effort	2				SCIENCE					Demonstrates knowledge and skills					Effort					SOCIAL STUDIES					Demonstrates knowledge and skills					Effort					HEALTH EDUCATION					Demonstrates knowledge and skills					Effort					PHYSICAL EDUCATION					Demonstrates knowledge and skills					Effort					MUSIC					Demonstrates knowledge and skills					Effort					ART					Demonstrates knowledge and skills					Effort					LIBRARY/MEDIA					Demonstrates knowledge and skills					Effort					<p>3 INSTRUCTIONAL LEVELS</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>Reading (<i>Word ID and Reading Comprehension</i>)</td> <td>B</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Mathematics</td> <td>O</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					1	2	3	4	Reading (<i>Word ID and Reading Comprehension</i>)	B				Mathematics	O			
	1	2	3	4																																																																																																																																																																																															
LANGUAGE ARTS																																																																																																																																																																																																			
Communicates ideas clearly when speaking	I																																																																																																																																																																																																		
Identifies words effectively when reading	W																																																																																																																																																																																																		
Demonstrates reading comprehension	N	1																																																																																																																																																																																																	
Communicates ideas clearly when writing	W																																																																																																																																																																																																		
Meets expectation in spelling	W																																																																																																																																																																																																		
Meets expectation in capitalization/punctuation	W																																																																																																																																																																																																		
Effort	1																																																																																																																																																																																																		
MATHEMATICS																																																																																																																																																																																																			
Meets expectation in learning basic facts	I	2																																																																																																																																																																																																	
Demonstrates an understanding of concepts	W																																																																																																																																																																																																		
Applies problem solving strategies	W																																																																																																																																																																																																		
Effort	2																																																																																																																																																																																																		
SCIENCE																																																																																																																																																																																																			
Demonstrates knowledge and skills																																																																																																																																																																																																			
Effort																																																																																																																																																																																																			
SOCIAL STUDIES																																																																																																																																																																																																			
Demonstrates knowledge and skills																																																																																																																																																																																																			
Effort																																																																																																																																																																																																			
HEALTH EDUCATION																																																																																																																																																																																																			
Demonstrates knowledge and skills																																																																																																																																																																																																			
Effort																																																																																																																																																																																																			
PHYSICAL EDUCATION																																																																																																																																																																																																			
Demonstrates knowledge and skills																																																																																																																																																																																																			
Effort																																																																																																																																																																																																			
MUSIC																																																																																																																																																																																																			
Demonstrates knowledge and skills																																																																																																																																																																																																			
Effort																																																																																																																																																																																																			
ART																																																																																																																																																																																																			
Demonstrates knowledge and skills																																																																																																																																																																																																			
Effort																																																																																																																																																																																																			
LIBRARY/MEDIA																																																																																																																																																																																																			
Demonstrates knowledge and skills																																																																																																																																																																																																			
Effort																																																																																																																																																																																																			
	1	2	3	4																																																																																																																																																																																															
Reading (<i>Word ID and Reading Comprehension</i>)	B																																																																																																																																																																																																		
Mathematics	O																																																																																																																																																																																																		
		<p>5 LEARNING BEHAVIORS</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> </tr> </thead> <tbody> <tr> <td>Recognizes rights of others with courtesy</td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Follows established rules</td> <td>2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Exercises self-control</td> <td>3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Works cooperatively with others</td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Takes appropriate risks</td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Listens attentively</td> <td>2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Responds appropriately to directions</td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Persists when thinking through problems</td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Works with accuracy and precision</td> <td>2</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Writes legibly</td> <td>1</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Completes classwork assignments</td> <td>3</td> <td></td> <td></td> <td></td> </tr> <tr> <td>Completes homework on time</td> <td>1</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					1	2	3	4	Recognizes rights of others with courtesy	1				Follows established rules	2				Exercises self-control	3				Works cooperatively with others	1				Takes appropriate risks	1				Listens attentively	2				Responds appropriately to directions	1				Persists when thinking through problems	1				Works with accuracy and precision	2				Writes legibly	1				Completes classwork assignments	3				Completes homework on time	1																																																																																																																																
	1	2	3	4																																																																																																																																																																																															
Recognizes rights of others with courtesy	1																																																																																																																																																																																																		
Follows established rules	2																																																																																																																																																																																																		
Exercises self-control	3																																																																																																																																																																																																		
Works cooperatively with others	1																																																																																																																																																																																																		
Takes appropriate risks	1																																																																																																																																																																																																		
Listens attentively	2																																																																																																																																																																																																		
Responds appropriately to directions	1																																																																																																																																																																																																		
Persists when thinking through problems	1																																																																																																																																																																																																		
Works with accuracy and precision	2																																																																																																																																																																																																		
Writes legibly	1																																																																																																																																																																																																		
Completes classwork assignments	3																																																																																																																																																																																																		
Completes homework on time	1																																																																																																																																																																																																		
		<p>6 ATTENDANCE</p> <table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr> <th></th> <th>1</th> <th>2</th> <th>3</th> <th>4</th> <th>Total</th> </tr> </thead> <tbody> <tr> <td>Days Absent</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Days Present</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> <tr> <td>Days Tardy</td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>					1	2	3	4	Total	Days Absent						Days Present						Days Tardy																																																																																																																																																																											
	1	2	3	4	Total																																																																																																																																																																																														
Days Absent																																																																																																																																																																																																			
Days Present																																																																																																																																																																																																			
Days Tardy																																																																																																																																																																																																			
<p>7 Your student's placement will be Grade _____ for the school year _____</p> <p>Principal _____</p>																																																																																																																																																																																																			

These sample grades indicate that the student is working below a second grade instructional level in reading **3**. He identifies words effectively with assistance. His reading comprehension is not yet apparent **1**. The student demonstrates outstanding effort in Language Arts. The sample grades indicate the student is performing on a second grade level in mathematics **3**. He is working independently when learning basic facts and, with assistance, understanding concepts and applying problem solving strategies. He demonstrates satisfactory effort in mathematics **2**.