

## INSTRUCTION

**GOAL:** All students with disabilities have access to quality first instruction supported by an IEP that is aligned to the curriculum and accelerates their growth through specialized instruction and evidence-based interventions driven by IEPs that are standards based and aligned to the curriculum.

Action	Measurement	Due Date	Status
Identify 15 schools for restructured Designing Quality Inclusive Education (DQIE) (Site-based professional learning for all staff aligned to SIP and DSE best practices)	15 schools identified Teacher and Admin feedback on professional learning	August 2016 August 2017	Schools identified in August, 2016 Professional learning is ongoing Differentiated between levels and schools 5/15/17 Update <ul style="list-style-type: none"> <li>• Professional learning is complete.</li> <li>• Some principals are already planning with us for next year.</li> <li>• Overall teacher feedback was 59% (MS) and 48% (elem) for fours and fives on a one to five scale with 5 being excellent.</li> <li>• Next steps will be to look at the data for each school participating</li> </ul>
Schools will implement evidenced based interventions by level and include student data conversations	<ul style="list-style-type: none"> <li>- Student growth based on data, interventions used per school</li> <li>- 80% of students will make minimum of one year progress</li> </ul>	August 2017	<p>The instructional intervention team is:</p> <ul style="list-style-type: none"> <li>• visiting elementary school intervention classes to gain a better understanding of the current interventions used at the elementary level.</li> <li>• discussing the current middle school interventions with the middle school team and looking at additional interventions needed.</li> <li>• researching interventions</li> <li>• working with the high school team to develop the interventions to be used in two new classes that have been added to the high school schedule</li> <li>• working on the development of an intervention document for schools to use to align student needs to possible interventions</li> </ul> <p>5/15/17 Update</p> <ul style="list-style-type: none"> <li>• Continue to visit schools.</li> <li>• Scheduling intervention training for MS teachers</li> <li>• Continue to research interventions</li> </ul>

			<ul style="list-style-type: none"> <li>• Began planning the professional learning for the course content and programs to be used in the course. Training will be scheduled ASAP.</li> <li>• Began the draft of interventions to include the intervention, criteria for the interventions, description of the interventions, data needed to make the decision of which intervention, data tool that will be used to measure growth.</li> <li>• Began the development of common tools to use when reporting out informal assessment data.</li> <li>• Developed the process for accessing the Instructional Intervention Team for the 2017-18 school year.</li> </ul>
Identify stakeholder group to assist with and provide feedback on development of Canvas site	- Stakeholder group in place	February, 2017	<p>Not started</p> <p>5/15/17 Update</p> <p>Canvas page is under development. The pages were shared with the DSE Leadership Team on 5/12/17. The goal is to publish it by the beginning of the 2017-18 school year if not sooner. A graphic was developed by our design team as our instructional brand to use in all professional learning that aligns the components needed for successful implementation of instruction for students with disabilities. See below!</p>