



School Referral to the Individualized Education Program (IEP) Team

**Department of Special Education and Student Services
HOWARD COUNTY PUBLIC SCHOOL SYSTEM
Ellicott City, MD 21042**

Office Use Only
Date Received:

Name of Student _____ Date of Birth ____/____/____ Grade _____
 School _____ Student ID Number _____
 Referral Completed by _____ Date Referral Completed ____/____/____
 Suspected Disability _____

REFERRAL

1. Referral Source: School Problem Solving Team Other, specify: _____
2. Areas of Concern: (Please check all that apply.)

<input type="checkbox"/> Reading	<input type="checkbox"/> Memory
<input type="checkbox"/> Writing Expression	<input type="checkbox"/> Social/Emotional
<input type="checkbox"/> Mathematics	<input type="checkbox"/> Vision
<input type="checkbox"/> Attention/Learning Behaviors	<input type="checkbox"/> Fine Motor (control of small muscles in the body)
<input type="checkbox"/> Other, specify	<input type="checkbox"/> Gross Motor (control of large muscles in the body)
<input type="checkbox"/> Communication	
3. Descriptions of Concerns:

EDUCATIONAL HISTORY

1. School History Information: Retained No Yes (Grade ____) Number of Schools Attended: _____
 Services Provided:

<input type="checkbox"/> Early Beginnings Program	<input type="checkbox"/> Special Education Services
<input type="checkbox"/> Preschool-Kindergarten Program	<input type="checkbox"/> Speech or Language Services
<input type="checkbox"/> Title I	<input type="checkbox"/> Evening School
<input type="checkbox"/> ESOL	<input type="checkbox"/> Home or Hospital Services
<input type="checkbox"/> Reading Services	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Math Services	

Attendance Record for the Current Year: _____ Absent _____ Present

Grades in which absences exceeded 20 days:

Grade	Absent	Present	Grade	Absent	Present
_____			_____		
_____			_____		
2. Test Information: Copy of test card is attached. No test information available in the student record.
3. Report Cards and Teacher Comments (Attach report cards from the previous two years. List concerns identified in the student's educational records.)

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EDUCATIONAL HISTORY (CONT'D)

4. <u>Previous School Evaluations:</u>	Educational Other, specify:	Psychological	Speech-Language	Medical
5. <u>Classroom Performance:</u>				
<input type="checkbox"/> All of the student's current teachers have completed the <i>Teacher Report</i> , and the reports are attached.				
<input type="checkbox"/> The <i>Teacher Report</i> , has been requested from each of the student's teachers and will be available at the time of the IEP meeting.				

PARENTAL INFORMATION

1. <u>Parent Questionnaire:</u>	Date Sent/Given to Parent: ___/___/___	Date Returned to School: ___/___/___
2. <u>Brief Summary of Parent Concerns:</u>		
3. <u>Private Evaluation Reports Provided by the Parent to the School:</u>		
	Yes	No (If yes, attach reports.)

ADDITIONAL DATA:

1. Health and Medical Screening

Hearing Screening (most recent) _____

Vision Screening (most recent) _____

If student has failed a screening prior to results listed above, indicate which screening and results:

Scoliosis or Other Screening _____

Medication(s) Yes No (If Yes, describe) _____

Other Concerns (Please describe):

2. Academic Instructional Levels:

Math Calculation	Reading Skills	Written Expression
Math Reasoning	Reading Comprehension	Other, specify: _____

3. Pertinent Data: For each area of concern identified in the referral section, summarize pertinent data gathered by the school team: