

Review of Independent Assessment

Decision-Making Steps

Parent provides school with an Independent Assessment



Independent Assessment delivered to appropriate qualified personnel

(e.g., psychologist, speech/language pathologist, occupational therapist, etc.)



School contacts parent to address Four Guiding Questions:

- 1. What was the reason for obtaining this evaluation?
- 2. Do you think your child has difficulty learning?
- 3. Have you previously expressed concern about your child's problem to anyone in the school? To whom did you speak and when?
- 4. Do you suspect that your child may have an educational disability?

(Attach responses to the Four Guiding Questions to the Independent Assessment.)



Determine which team will review the Independent Assessment.



IIT/SST Team

Assign Case Manager/ Kid Talk Team

Problem-Solving Process

- 1. Problem Identification
- 2. Develop Intervention
- 3. Implement Intervention
- 4. Evaluate Intervention



IEP/504 Team

Prior to team meeting appropriate qualified personnel:

- 1) Reviews report;
- 2) Collects/requests additional schoolbased information needed; and
- 3) Prepares Parts I and II of *Review of Independent Assessment* form.



At team meeting Part III and Part IV of Review of Independent Assessment form, if appropriate, are completed.



Determine whether a HCPSS assessment is waived.



Complete Eligibility section of IEP and any supplement(s) as appropriate.



IIT/SST Reviews Independent Assessment to determine action to be taken.

(Document in minutes of meeting).