2012–2013 Approved Test List Howard County Public School System

Introduction

This "Approved Test List" is a list of the only tests that may be purchased and administered in the Howard County Public School System (HCPSS). Tests may be added to or deleted from this list through the process outlined below and implemented by the Office of Assessment. Exceptions to the process are the state-mandated, district-selected, and local assessments. Those tests are included on the approved test list, but are not required to seek approval because their use is dictated by the Maryland State Department of Education or the HCPSS. As stated in Policy 8120 – Testing: State and Local Responsibilities and Protocols:

Tests administered to students in the system, other than teacher-made tests designed to assess achievement in individual classrooms or those linked to an approved textbook series in use in the classroom, must be on the approved test list.

- 1. The following tests are automatically placed on the approved test list:
 - a. State-mandated tests
 - b. District-selected tests
 - c. Local assessments
 - d. Other assessments included in the HCPSS curriculum documents.
- 2. Other commercially developed tests which are linked to an approved textbook series must be approved by the Superintendent's designee in order to ensure that only high quality assessments are used to make program decisions for students.

Approval Categories

Tests submitted for approval will be either approved for full implementation, provisional implementation, or will be approved for piloting. Use of some tests may be denied and actions related to some tests may be deferred until a later date.

Restrictions/Guidelines

Tests on the Approved Test List are allowed only in the program or programs for which they have been approved, may be administered only by the groups approved to administer them, and may only be administered to the approved population.

No one test on this list, regardless of purpose, should be used to make major instructional or programmatic decisions for a student. Results on any of these tests should be considered in the context of multiple data sources.

Processes

Requests may be made by any staff person with approval by a director, department chair, or appropriate supervisor. Each request is submitted on the "Request to Have Test Approved" form. All forms are available in the Assessment section of the Document Repository or by contacting the Office of Assessment. Other actions related to a test on the approved list are made using the "Request for Action on an Approved Test" form.

Tests will be approved for full implementation, approved provisionally, approved to pilot, denied, or deferred to collect additional information or address questions.

Each test is approved for specific grades and for administration by specific eligible examiners. The addition of any other examiners or the extension to other grades or populations for any test on the list must be approved. Anyone who wishes to be added as an examiner of a test on the approved list must make a formal request.

If a test is approved, its use will be approved for five years. Tests will be considered for continuation beyond five years upon the submission and approval of the request for extension.

Updated versions of tests must be approved before such versions may be used. The inclusion of an updated version of an approved test is not automatic. However, the process is simplified requiring only the submission of the request form.

It is the responsibility of each department to notify the Office of Assessment if a test is no longer being used. If a test is no longer in use, the appropriate office/department should request to have it removed.

Contact

For more information, please contact Julian Katz, Specialist of Assessment and Surveys by telephone at 410-313-6755 or via email at Julian_Katz@hcpss.org.

Approved Test List School Year 2012–2013

STATE-MANDATED TESTS						
Name of Test/Program	Eligible Examiner	Grades Included				
Maryland School Assessment (MSA)	Certified Teacher	3-8				
Alt-MSA	Certified Teacher	3-8, 10				
High School Assessment (HSA). Tests in Algebra/Data Analysis, Biology, English 10, American Government	Certified Teacher	All students enrolled in the courses Algebra I, Biology, English 10, American Government				
ACCESS for ELLs	Certified Teacher	K-12 students who have been identified as English Language Learners (ELLs)				
Brigance Comprehensive Test of Basic Skills	Certified Early Childhood Teacher	Children who apply for early admission to Kindergarten				
Developing Skills Checklist	Certified teacher	Children who apply for early admission to Prekindergarten				

DISTRICT-SELECTED TESTS						
Name of Test/Program Eligible Administrator Grades Included						
PSAT/NMSQT	Classroom Teachers	10,11				
Measure of Academic Progress (MAP)	Certified Teachers	K-12 in Pilot Schools				

The following tests comprise the Local Assessment Program. Local Assessments are administered by classroom teachers to students enrolled in the related courses.

LOCAL ASSESSMENTS				
Name of Test/Program Name of Test/Program				
Algebra 1 Data Analysis	Physics			
Algebra Seminar	American Government			
Pre Algebra	U.S. History			
Geometry	French Level I			
Middle School Math 1	German Level I			
Middle School Math 2	Spanish Level I			
English	Health Education			
Biology	Lifetime Fitness			
Chemistry	Social Studies			
Earth Science	Reading			
Science	Mathematics			
	Mathematics GT			

APPROVED TESTS	S USED FOR DETERMINING ELIC	GIBILITY 1	IN SPE	CIAL PROGRAMS
Test	Eligible Administrator	Effective Expiration		Limitations/Comments
	Supportive Reading: Informal Re	ading Inven	tory	
Qualitative Reading Inventory (QRI) IV	Secondary Reading Specialist	9/09	9/14	
Stieglitz Informal Reading Inventory, 3 rd Edition	Reading Specialist or Special Educator	10/09	9/14	To be used in conjunction with other assessments
English	h for Speakers of Other Languages (ESOL) Woi	d Lang	guages
WIDA-ACCESS Placement Test (W-APT)	Certified Teacher	11/11	8/16	Given to students who may be designated as English language learners in grade K-12
	Gifted and Talente	d		
School and College Ability Tests	Certified Teacher	12/06	12/16*	Used as part of identification of students in elementary & middle schools for the GT Program Grades 4-8
	Guidance Services	S		
Armed Services Vocational Aptitude Battery (ASVAB)	Armed Services Personnel	12/06	12/16*	As requested
Self-Directed Search: A Guide to Educational and Vocational Planning (SDS)	Counselor	12/06	12/16*	As requested
	Language Arts			
Degrees of Reading Power	Certified Teacher	9/09	9/14	Grades 6-12
	Mathematics	•		
Orleans–Hannah Algebra Prognosis Test	Certified Teacher	9/10	9/15	Use for evaluating students for placement in Algebra Grades 7 & 8
	Physical Education	n		
Fitness Gram 6.0, 8.3	Certified Teacher	9/09	9/14	Grades 3-12 semiannually Grades 4,5,7,9
	Psychological Services: Cognitive 1	Intelligence	Tests	
Bayley Scales of Infant Development-III	Psychologist	12/06	12/16*	For use for preschool children as defined by publisher

^{*}The expiration date reflects one or more extensions.

Test	Eligible Administrator	Effective/ Expiration Date		Limitations/Comments
Comprehensive Test of	Psychologist	5/09	5/14	
Nonverbal Intelligence Second Edition (CTONI2)	1 Sychologist	3/07	3/14	
Cognitive Assessment System CAS)	Psychologist	3/06	3/16*	
Delis-Kaplan Executive Functioning (D-KEFS)	Psychologist	9/09	9/14	
NEPSY II-Second Edition NEPSY-II)	Psychologist	9/09	9/14	
Differential Abilities Scales: Second Edition (DAS- II)	Psychologist	12/06	12/16*	
Kaufman Assessment Battery for Children, 2 nd Edition (KABC-II)	Psychologist	3/05	3/15*	
Leiter International Performance Scale-Revised (Leiter-R)	Psychologist	10/09	10/14	
Mullen Scales of Early Learning	Psychologist	11/05	11/15*	
Reynolds Intellectual Assessment Scales (RIAS)	Psychologist	12/06	12/16*	
Stanford-Binet Intelligence Scale L-M	Psychologist	3/06	3/16*	Given to students with severe disabilities
Stanford-Binet Intelligence Scale, 5 th Edition (SB5)	Psychologist	10/09	10/14	
Universal Non-Verbal ntelligence Test (UNIT)	Psychologist	1/02	1/17*	Not to be used on children younger than 5 years
Wechsler Adult Intelligence Scale –4 th Edition (WAIS-IV)	Psychologist	5/09	5/14	
Wechsler Intelligence Scale for Children – 4 th Edition (WISC-IV)	Psychologist	10/09	10/14	Ages 6-16 yrs. 11 months, as appropriate
Wechsler Preschool and Primary Scale of Intelligence, 3 rd Edition	Described a sist	10/00	10/14	For use for preschool children
WPPSI-III)	Psychologist Psychologist	10/09	10/14	as defined by publisher
Woodcock-Johnson III Tests of Cognitive Ability	Psychologist	1/02	1/17*	

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Test	Eligible Administrator	Effective Expiration		Limitations/Comments
	Psychological Services	Visual/Motor		
Beery Developmental Test of Visual-Motor Integration-6 th Edition (VMI-VI)	Psychologist	10/09	10/14	Needs supporting documentation when used for preschool age African American males
Bender Visual Motor Gestalt Test: 2 nd Edition (BVMGT-II)	Psychologist	3/05	3/15*	
Wide Range Assessment of Visual Motor Ability (WRAVMA)	Psychologist	3/05	3/15*	
	Psychological Servic	es: Memory	-1	
Children's Memory Scale (CMS)	Psychologist	9/97	5/16*	K-12
Wide Range Assessment of Memory and Learning, 2 nd Edition (WRAML-2)	Psychologist	10/09	10/14	K-12
	Psychological Services: A	chievement Test	S	
Bracken Basic Concept Scale- Revised (BBCS-R)	Psychologist	10/00	10/15*	
Comprehensive Tests of Phonological Processing (CTOPP)	Psychologist	10/05	10/15*	
Process Assessment of the Learner-Second Edition: Diagnostics for Reading and Writing (PAL-II Reading and Writing)	Psychologist	11/11	11/16	
Process Assessment of the Learner – Second Edition: Diagnostics for Math (PAL-II Math)	Psychologist	11/11	11/16	
Test of Phonological Awareness- Second Edition Plus (TOPA-2+)	Psychologist	12/06	12/16*	

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APPROVED TEST	S USED FOR DETERMINING	ELIGIBILITY	IN SPE	CIAL PROGRAMS
Test	Eligible Administrator	Effective Expiration		Limitations/Comments
The Phonological Awareness Test 2 (PAT2)	Psychologist	8/11	8/16	
Wechsler Individual Achievement Test-3rd Edition. (WIAT-III)	Psychologist	9/09	9/14	
,	hological Services: Adaptive Be	havior/Developm	ental S	cales
Adaptive Behavior Assessment System-II (ABAS-II)	Psychologist	8/01	8/16*	
Scales of Independent Behavior- Revised (SIB-R)	Psychologist	11/01	8/16*	
Vineland Adaptive Behavior Scales, Second Edition (Vineland- II)	Psychologist	12/06	12/16*	
Psy	vchological Services: Behavior S	Scales – Special P	opulatio	ons
Aspergers Syndrome Diagnostic Scale (ASDS)	Psychologist	11/05	11/15*	Must include direct observation
Autism Diagnostic Interview- Revised (ADI-R)	Psychologist	11/05	11/15*	Not to be administered to a child with a mental age less than 2 years old
Autism Diagnostic Observation Schedule (ADOS)	Psychologist	12/06	12/15*	
Autism Spectrum Rating Scale (ASRS)	Psychologist	11/11	11/16	
Callier-Azusa Scale	Psychologist	9/97	9/16*	Given only to students with severe disabilities
Childhood Autism Rating Scale Second Edition (CARS-2)	Psychologist	12/06	12/16*	
Gilliam Asperger Disorder Scale (GADS)	Psychologist	11/05	11/15*	Not to be used with children less than 4 years old
Gilliam Autism Rating Scale-2 (GARS-2)	Psychologist	6/07	6/17*	

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Test	Eligible Administrator	Effectiv Expirati	e/ on Date	Limitations/Comments
Social Responsiveness Scale (SRS)	Psychologist	2/09	2/14	
1	Psychological Services: Behavior	Scales-Social/E	motiona	ıl
Achenbach Child Behavior Checklists (CBCL)	Psychologist	3/06	3/16*	
ADHD Symptoms Rating Scale (ADHD-SRS)	Psychologist	10/02	10/14*	Use gender norms only
Behavior Assessment Scale for Children: Second Edition (BASC2)	Psychologist	11/05	11/15*	
Behavior Rating Inventory of Executive Functioning (BRIEF)	Psychologist	11/05	11/15*	
Behavior Rating Inventory of Executive Function – Preschool (BRIEF-P)	Psychologist	6/07	6/17*	
Children's Depression Inventory Second Edition (CDI-2)	Psychologist	5/07	5/17*	For ages 6-17
Children's Depression Rating Scale- Revised (CDRS-R)	Psychologist	6/07	6/17*	Training on use of assessmer should include how to decide between the use of this test a the Clinical Assessment of Depression. (CAD)
Clinical Assessment of Depression (CAD)	Psychologist	6/07	6/17*	Training on use of assessment should include how to decide between the use of this test at the (CDRS-R).
Conners Comprehensive Behavior Rating Scales (CBRS)	Psychologist	11/11	11/16	
Conners Early Childhood (Conners EC)	Psychologist	11/11	11/16	

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Test	Eligible Administrator	Effective/		Limitations/Comments	
		Expiration	1		
Connners, Third Edition (Conners 3)	Psychologist	11/11	11/16		
Devereux Behavior Rating Scale	Psychologist	10/09	10/14	Use school form only	
Multidimensional Anxiety Scale for Children (MASC)	Psychologist	5/01	5/16*		
Revised Children's Manifest Anxiety Scale: Second Edition (RCMAS-2)	Psychologist	9/09	9/14		
Reynolds Adolescent Depression Scale –2 nd (RADS-2)	Psychologist	5/07	5/17*		
Reynolds Child Depression Scale - 2 nd Edition (RCDS-2)	Psychologist	5/07	5/17*	This scale has dated norms. Department must move to new version as soon as it comes available	
Social Skills Rating System (SSRS)	Psychologist	5/97	5/16*	Use for program planning only	
	Special Education: Achievement-	Comprehen	sive		
Brigance 20120 Comprehensive Inventory of Basic Skills II	Special Education Teacher	2/12	2/17		
Brigance Transition Skills Inventory and Activities	Trained Special Education Teacher	4/96	4/16*		
Wechsler Individual Achievement Test-3 rd Edition (WIAT-III)	Special Education Teacher	9/09	9/14	Extended writing component to supplement WJ-III. Schools may not order. Must be checked out from Special Education office for specific case use.	
Woodcock-Johnson-III Tests of Achievement (WJ-III)	Trained Special Education Teacher	1/12	1/17		
	Special Education: Achievement	nt-Readines	SS		
Gates-MacGinitie Reading Tests	Special Education or General Education Teacher	12/06	12/16*		
Gray Oral Reading Test-Third Edition	Special Education or General Education Teacher	5/97	5/16*		

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Test APPROVED TESTS	S USED FOR DETERMINING ELIGI Eligible Administrator	Effectiv		Limitations/Comments
Test of Phonological Awareness Second Edition Plus (TOPA-2+)	County Diagnostic Center Special Educator	7/08	8/13	Teachers must submit a usage request to the Curriculum Office and have a training plan approved.
	Special Education: Achievemen	t-Reading	5	
Spe	ecial Education: Achievement-Informal	l Reading	Invent	ory
Stieglitz Informal Reading Inventory	Reading Specialist or Special Educator	10/09	10/14	PrePrimer to Grade 9. Not to be used as a sole assessment; to be used in conjunction with other assessments.
	Special Education: Achievement-Wri	itten Lan	guage	
Test of Written Language, Fourth Edition (TOWL-4)	Special Education Teacher	9/09	9/14	Schools may not order. Must be checked out from Special Ed for a specific case use. Examiners must be trained by DSE Resource Teachers.
Spe	cial Education: Speech and Language-	Speech A	rticulat	ion
Goldman-Fristoe Test of Articulation (GFTA-2)	Speech-Language Pathologist	8/01	8/16*	
Khan-Lewis Phonological Analysis	Speech-Language Pathologist	11/94	12/14*	To document progress and development of IEP. Not for determining service eligibility. Do not use grade-level scores.
Structured Photographic Articulation Test II (SPAT-D-II)	Speech-Language Pathologist	2/08	2/13	
S	pecial Education: Speech and Languag	ge-Speech	Fluenc	y
Stuttering Severity Instrument for Children and Adults 4 th Edition (SSI4)	Speech-Language Pathologist	10/09	1/14	Staff development on behavior of stuttering and use of formal and informal assessment must be provided.

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Test	Eligible Administrator	Effective Expiration		Limitations/Comments
	Special Education: Speech	and Language	<u>,</u>	
Boehm Test of Basic Concepts, 3 rd Edition (BTBC3)	Speech-Language Pathologist	3/05	5/15*	
Clinical Evaluation of Language Fundamentals Preschool-Second Edition (CELFP-2)	Speech-Language Pathologist	11/05	11/15*	
Clinical Evaluation of Language Fundamentals, 4 th Edition (CELF-4)	Speech-Language Pathologist	3/06	3/16*	
Expressive Vocabulary Test- Second Edition (EVT-2)	Speech-Language Pathologist	1/07	1/17*	
Peabody Picture Vocabulary Test-4 (PPVT-4)	Speech-Language Pathologist	1/07	1/17*	
Preschool Language Scales-5, Fifth Edition (PLS-5)	Speech-Language Pathologist	9/11	9/16	For use for preschool children as defined by publisher
Rossetti Infant-Toddler Language Scale	Speech-Language Pathologist	12/06	12/16*	0-36 months
Social Language Development Fest Adolescent	Speech-Language Pathologist	4/11	4/16	
Social Language Development Fest Elementary	Speech-Language Pathologist	4/11	4/16	
Structured Photographic Expressive Language Test- Preschool 2 nd Edition (SPELT- P2)	Speech-Language Pathologist	9/11	9/16	
Test of Auditory Processing Skills-Third Edition (TAPS-3)	Speech-Language Pathologist	4/12	3/17	
Test of Language Deveopment-4 intermediate	Speech-Language Pathologist	8/08	8/13	

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APPROVED TESTS	S USED FOR DETERMINING ELIGIB	BILITY 1	IN SPE	CIAL PROGRAMS
Test	Eligible Administrator	Effectiv Expirati	e/ on Date	Limitations/Comments
Test of Language Development-4 Primary	Speech-Language Pathologist	8/08	8/13	
Test of Word Finding-2 (TWF2)	Speech-Language Pathologist	8/01	8/16*	
Test of Adolescent Word Finding, Grades 7-12 (TAWF)	Speech-Language Pathologist	11/94	11/14*	
Test of Semantic Skills- Intermediate (TOSS-I)	Speech-Language Pathologist	12/06	12/16*	For ages 9-13
Test of Semantic Skills- Primary (TOSS-P)	Speech-Language Pathologist	3/06	3/16*	
	Special Education: Vision	1		
Oregon Project for Visually Impaired & Blind Preschool Children Skills Inventory	Vision Teacher	1/96	1/16*	
Specia	al Education: Perception, Motor Function Visual-Motor, Gross Motor, and F	٠,		ory –
Bruininks-Oseretsky Test of Motor Proficiency-2 (BOT-2)	Occupational Therapists & Physical Therapists	4/06	4/16*	Use gender specific norms
Beery Developmental Test of Visual-Motor Integration-6 th Edition	Occupational Therapists, Certified Occupational Therapy Assistants	4/11	4/16	Needs supporting documentation when used for preschool age African American males
Miller Function and Participation Scales ("M-Fun")	Occupational Therapists	3/07	3/17*	
Sensory Processing Measure (SPM)	Occupational Therapists, Certified	3/12	3/17	
Sensory Processing Measure- Preschool (SPM-P)	Students being evaluated for identification and treatment of problematic sensory areas that would negatively impact hearing	7/12	7/17	
Test of Gross Motor Development -2 (TGMD-2)	Teachers of Adapted Physical Education	10/09	10/14	

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APPROVED TESTS USED FOR DETERMINING ELIGIBILITY IN SPECIAL PROGRAMS								
Test	Eligible Administrator	Effective/ Expiration Date		Limitations/Comments				
Wide Range Assessment of Visual Motor Ability (WRAVMA)	Occupational Therapists, certified	3/05	3/15*					
Special Education: Preschool Development								
Battelle Developmental Inventory 2 nd Edition	Special Education Teacher, Speech-Language Pathologist, Occupational & Physical therapist	4/07	4/17*					
Peabody Developmental Motor Scales-2	Occupational Therapists & Physical Therapists certified to administer	10/09	10/14					

TESTS BEING PILOTED							
Test/Contact/Department	Pilot Audience	Eligible Administrator	Date to Begin Pilot	Purpose/Limitations/ Comments			
Brown Attention Deficit Disorder Scales (Brown ADD Scales)	Ages 3-12	Psychologists	November 2011				
Social Skills Improvement System (SSIS)	Individuals ages 3-18	Psychologists	January 2011				
Test of Visual Perceptual Skills (non-motor), 3 rd Edition (TVPS-3)	Students being evaluated for identification and treatment of visual perceptual weakness that impact academics	Occupational Therapists and Certified Occupational Assistants	July 2011				

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