

DURATION – 4 weeks

6/26 - 7/21/2017

NO ESY on 7/4

SOAR (Social Opportunities and Relationships)

Elementary

DAYS:
Monday - Friday

TIME:
9:15 a.m. –
12:15 p.m.

LOCATIONS:

Bollman Bridge ES
Longfellow ES
Pointers Run ES
Waterloo ES

Contacts: Marcella Randall, ESY Consultant (410) 313-5660

marcella_randall@hcpss.org

Shelia Collector, SOAR Program Head (410) 313-6837

sheila_collector@hcpss.org

Target Population

- Students currently K – 4th in elementary school
- Students whose social interactions and communication skills are identified as the primary area of qualification for ESY
- Students who are receiving instruction in the essential curriculum and are participating in the general education classes with limited pull-out instruction
- Students whose IEP goals emphasize socialization with non-disabled peers

Open House

Date: 6/23/2017

Time:
11:00 am - Noon

Stop by to meet your child's teacher and visit the classroom

Services Provided

- Teaching and reinforcing social skills
- Social skills lessons and reinforcing activities with typical peers
- Related services if ESY services are recommended by the IEP team
- Special education transportation if determined by the IEP team.

Note: Students with changes to the pick-up and drop-off address after May 19, 2017, cannot be guaranteed service for the beginning of the program.

Extended School Year Services Statement

When the IEP team determines, based on data, that a student requires additional services beyond those provided during the typical ESY time period, a recommendation for customized options to supplement other summer services may be made by the team. These customized options are referred to as [bridge] services, as they “bridge” the time period between the end of our structured ESY summer options and the beginning of the school year (July 24 – August 18). The IEP team determines which goal(s) /objective(s) need to be addressed for these [bridge] services. Service hours are based on the unique, individualized needs of the student.