

# Dunloggin Middle School

## PROFILE

2016-17

9129 Northfield Road • Ellicott City, MD 21042 • 410-313-2831 • dms.hcps.org



The Dunloggin Middle School Vision is to inspire, empower, and prepare students to be successful in all life endeavors in a global community. Dunloggin engages every student to explore and reach his or her full potential. The staff, students, families, and community work together to promote student growth and success within a safe and nurturing environment based on mutual respect, honor, and integrity.

While engaging all students in the learning process, the exceptional staff at Dunloggin offers a wide variety of opportunities for our students to participate such as fall and spring drama programs, band, chorus, orchestra, academic and athletic intramurals, yearbook, TV studio, Student Government Association, and a host of other activities. Common Core and STEM initiatives are integrated throughout the curriculum to further develop the academic and intellectual skills necessary for continued student achievement.

The success achieved at Dunloggin is because of the people who make up our school community. Our students are passionate, eager, and always jumping in to learn. Dunloggin staff are dedicated educators who have a passion for working with students. The families in our community are the hub of our success. Words like support, community, and partnership come directly from the staff when asked about the community. Our PTA continues a collaborative relationship and act as partners in promoting the success of all students. The Dunloggin business partners provide support to our students and staff on a continual basis.

It is our goal...and passion to help students realize their dreams and to understand that hard work and commitment to their goals will lead to achievement...Inspire...Empower...Prepare.

DMS Students are on F.I.R.E.

Jeffrey Fink, Principal  
Lori Willoughby, Assistant Principal

### Fast Facts

**Facility opened** - 1973

**Additions/Renovations:** 1999 (R)

**School Capacity:** 565  
*(This does not include additional capacity provided by 5 portable classrooms.)*

**Total Enrollment:** 617

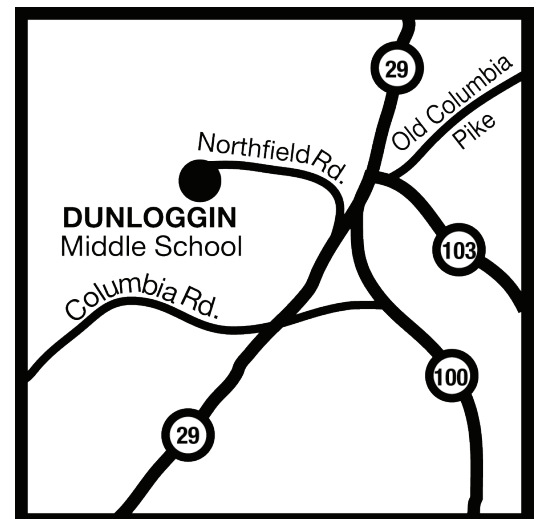
#### Ethnicity

American Indian/Alaskan	0%
Asian	33.1%
Black/African American	18.3%
Hawaiian/Pacific Islander	0%
Hispanic/Latino	7.3%
White	38.1%
Two or more races	3.2%

#### Students Receiving Special Services 2015-16

Free/Reduced Lunch	18.4%
Ltd. English Proficient	≤5.0%
Special Education	5.6%

**PTA members:** 220

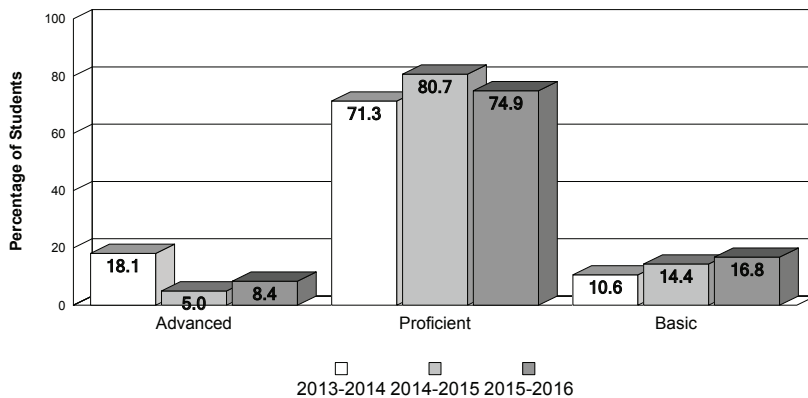


## Achievement Data

### Dunloggin Middle School PARCC Assessment Performance Results

Performance Level	Mathematics		English Lang. Arts	
	2016	2015	2016	2015
<b>Level 5:</b> Exceeded expectations	8.3%	5.0%	12.8%	5.1%
<b>Level 4:</b> Met expectations	48.3%	42.1%	53.3%	40.7%
<b>Level 3:</b> Approached expectations	26.4%	31.4%	21.1%	31.5%
<b>Level 2:</b> Partially met expectations	13.6%	17.2%	10.0%	16.2%
<b>Level 1:</b> Did not meet expectations	<=5	<=5%	<=5	6.6%

### MSA - Science



State accountability information can be accessed at [www.mdreportcard.org](http://www.mdreportcard.org).

## Special Programs

- Educational Partnerships: 8
- DMS has partnered with the Oriole Advocates, which is part of the Orioles for their Cardboard to Leather community service program.
- DMS is a PBIS (Positive Behavioral Interventions and Support) school. Following with our Dragon mascot, we ask our students to be on FIRE each day: **F**ocus - **I**ntegrity - **R**espect - **E**xcellence. DMS achieved PBIS Gold Recognition in 2011, and 2013–2016.
- DMS continually works with students on character education. For the 2016–17 school year, the student services team has built a comprehensive character education program that is infused in the curriculum in an ongoing process.
- DMS has integrated a CommUnity Circles program based on restorative practices.
- DMS has integrated a weekly program called FIRE Time in which students meet with one consistent teacher to work on areas such as character education, academic enrichment, and community building.

## Accomplishments

- Healthy Howard School, 2010, 2011, 2013–2015
- Recognized by the United States Department of Education and the Maryland State Department of Education on the National Green Ribbon School Tour
- Designing Quality Inclusive Education grant for reading and math.
- STEM grant for additional compensation for Chesapeake Bay Stream Restoration.
- Chesapeake Bay Stream Restoration Wetlands Grant and Project – Multi-year ongoing project devoted to clean-up, restoration and building of outdoor wetlands area for science classes, seventh grade service-learning project, and for helping the Chesapeake Bay.
- STEM grant for lego robotics and 3D printer.
- Several staff achieved the Bright Minds Grant for Sea Perch, Wetlands Project, and Oyster Gardening.
- Gifted and Talented Debate teams and Living History team competitions.
- DMS Band received Superior Ratings at State Festivals and achieved best band award at Music in the Parks.
- Each year, 7–15 DMS students participate in the county GT Middle School Chorus. Students also participate in the Music in the Park festivals and are awarded superior ratings each year.
- DMS is part of the Maryland Green School Initiative. Due to heavy participation in environmental programs such as stream restoration and wetland construction projects for wildlife ecological/environmental studies, DMS was recognized with a Green Flag. In 2015, DMS was recertified as a Maryland Green School.
- Governor Martin O'Malley presented DMS students with the Maryland Children's Outdoor Bill of Rights during a visit to the wetlands project.