

Hammond High School

PROFILE

2016-17

8800 Guilford Road • Columbia, MD 21046 • 410-313-7615 • hahs.hcps.org



Since 1977, the motto at Hammond High School has been "Where People Are Important," and our staff and students exemplify that motto every day!

Our diverse staff and student body, representing over 50 countries, work collaboratively to create a school that is built on our core values of Academic Achievement, Diversity, Honesty, Integrity, Perseverance, Personal Responsibility, and Respect. Students have access to a rigorous, college and career preparatory curriculum with courses at all levels of challenge, including Advanced Placement courses, Gifted and Talented classes, and inclusion courses for students with special needs. A vast array of courses are offered to engage all students in problem solving skills and career preparation, including Forensic Science, Journalism, Computer Science, Foundations of Technology, Culinary Science, Differential Equations, Psychology, Dance, American Government, Photography, and Leadership. This commitment to academic excellence ensures that all students are well prepared for their post-graduate college and career goals.

Hammond students build strong relationships and excel in their co-curricular and extracurricular endeavors. We have more than 40 clubs, many dedicated to school and community service and spirit. Recently, our Student Leadership Cadre was recognized nationally by the Teaching Tolerance organization for our exemplary implementation of Mix It Up Day, and our Best Buddies Club was recognized by the national organization for our implementation of the Spread the Word to End the Word initiative. Our students partner each year with the Savage Bread of Life Food Pantry to stock their shelves for our community members who may need extra assistance to make ends meet. We are very proud of our students' accomplishments in the classroom (our graduates have earned perfect SAT and ACT scores and are represented at Ivy League and other highly competitive colleges around the country), but we are even prouder of their commitment to making our school a true learning community driven by collaboration, character, and compassion.

Hammond's dedicated staff and talented students exemplify excellence in teaching and learning and create a school culture that values critical thinking, diversity, and the enthusiastic embrace of limitless possibilities!

Marcy Leonard, Principal

Fast Facts

Facility opened - 1976

Additions/Renovations:
1996 (A), 1998 (R), 2011 (A)

School Capacity: 1,220
(This does not include additional capacity provided by 4 portable classrooms.)

Total Enrollment: 1,288

Ethnicity

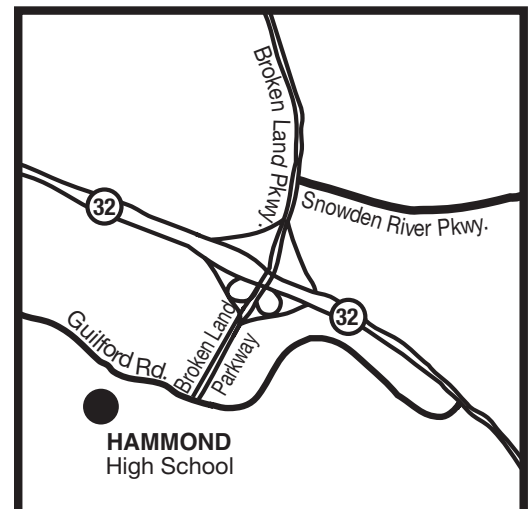
American Indian/Alaskan	0.2%
Asian	10.2%
Black/African American	41.2%
Hawaiian/Pacific Islander	0.2%
Hispanic/Latino	14.4%
White	26.9%
Two or more races	7.0%

Students Receiving Special Services 2015-16

Free/Reduced Lunch	33.6%
Ltd. English Proficient	≤5.0%
Special Education	10.3%

2016 Graduation Rate: 93.8%*
*4-year adjusted cohort

PTSA members: 400



Achievement Data

SAT Scores and Participation					
School Year	N	Percent Participating	Hammond HS Mean Scores		
			Critical Reading	Mathematics	Writing
2015-2016	203	69.5%	507	507	488
2014-2015	194	71.6%	492	498	479
2013-2014	226	77.1%	505	505	497

Advanced Placement Test Results					
School Year	Number of Exams Taken	Percent of Students taking an AP Exam	Percent of Exams with Score of 3	Percent of Exams with Score of 4	Percent of Exams with Score of 5
2015-2016	603	22.7%	29.0%	21.9%	19.6%
2014-2015	488	20.6%	32.8%	21.5%	17.6%
2013-2014	381	17.0%	29.4%	22.8%	19.4%

Accomplishments

Art students participate in school, local, state, and national juried exhibitions each year. Mr. Blanch was recently named the High School Teacher of the Year by the Maryland State Art Education Association.

Hammond houses the longest-running **Dance** program in Howard County; students have been awarded and honored as *The Washington Post* Arts Scholars and Maryland All State Dancers.

English students complete a four-year writing portfolio, ensuring they have reflective and analytical skills necessary for success on national and state college and career readiness exams, such as the PARCC, revised SAT, and ACT.

ESOL students come from over 30 countries and speak 14 different languages, substantially enriching the Hammond community. The co-teaching model is used for ESOL students in American Government, Biology, English, and US History.

Gifted and Talented Research Program students explore college/career interests, write knowledge-based papers supported by research, and present projects to experts in their field as well as at the HCPSS Student Learning Conference. Mentorship placements include the Johns Hopkins Applied Physics Lab, Howard County General Hospital, and the State's Attorney's office.

Math students engage in authentic problem-solving at all levels of coursework (from Algebra to Differential Equations) and are well-prepared to succeed on college and career readiness exams, such as the PARCC, revised SAT and ACT.

Music students perform and compete nationally, receiving Excellent and Superior ratings at festivals and competitions across the east coast. Performance groups include Wind Ensemble, Concert Band, Marching Band, Jazz Ensemble, Orchestra, Concert Choir, Women's Choir, and Chamber Ensemble.

More Accomplishments

Science students explore real-world problem solving in a wide range of courses, including Advanced Placement courses in Biology, Chemistry and Physics, and the STEM Fair projects allow students to conduct original research for recognition at the school and county science fairs.

Social Studies students learn about civic responsibility through the Maryland Legislature Student Page program, Student Government Association, Mock Trial competition, Leadership courses, and Leadership U participation.

Theatre students stage two productions annually, the Advanced Theatre classes perform One Act plays each spring, and Dramastics offers students a creative outlet for their improvisational skills.

World Language students participate in Advanced Placement classes in French, Italian, and Spanish as well as National Honor Society Chapters in those languages.

Special Programs: Advanced Placement Scholars, Alpha Achievers, Diamonds, Golden Bear Mentor Program, Black Student Achievement Program, multiple National Honor Societies, Project Lead the Way, Student Leadership Cadre, Mock Trial, From Stressed to Success college preparation, Extended Day Program, Robotics, Future Business Leaders of America and Bear Time

Class of 2016 Documented Decisions

Attend a 4-year college	47.4%
Attend a 2-year college	38.2%
Specialized school/training	≤5.0%
Employment	≤5.0%
Enter the military	≤5.0%