

Atholton High School

PROFILE

2017-18

6520 Freetown Road • Columbia, MD 21044 • 410-313-7065 • ahs.hcps.org



Atholton is an exceptional comprehensive high school with a reputation of excellence. Atholton High School, embraces a diverse student body committed to academic achievement and community involvement. Our highly qualified staff members provide a rigorous and relevant curriculum to prepare our students for college and career goals.

Atholton's instructional program is tailored to meet the needs of all our students and offers a broad spectrum of courses in a variety of levels. We also offer Computer Science, Accounting, Principles of Business and Marketing, Foundations of Technology, and Engineering Design. Other curriculum programs include, World Languages, Art, Drama, Dance, Music, Physical Education, and an awarding winning Army JROTC program. We offer over 50 co-curricular clubs to meet the interests of our students.

Atholton is consistently ranked among the best high schools in the area. Student participation and performance on SAT, ACT and Advanced Placement tests place Atholton among the best in the state. Students are provided with opportunities to develop critical thinking and problem solving skills necessary for success beyond high school.

Our school has a strong community commitment and families are greatly involved with PTSA. We are proud to be a school where we build lifelong learners, challenge students with rigorous instruction and nurture students in a safe environment.

JoAnn Hutchens, Principal

Fast Facts

Facility opened: 1966

Additions/Renovations

1972 (A), 1977 (A), 1988 (R/A), 1997 (R), 2003 (R/A); 2015 (R/A)

School Capacity: 1,460

Total Enrollment: 1,479

Ethnicity

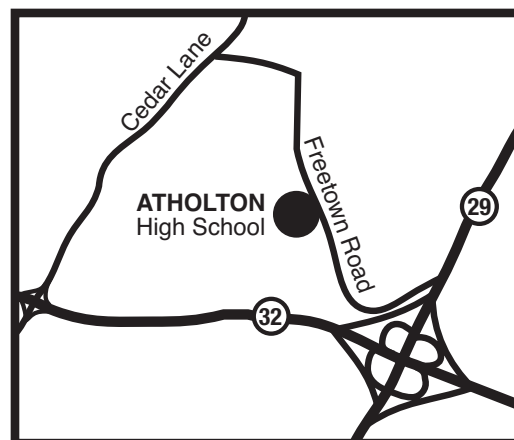
American Indian/Alaskan	0.2%
Asian	19.7%
Black/African American	21.5%
Hawaiian/Pacific Islander	0.1%
Hispanic/Latino	7.9%
White	43.8%
Two or more races	6.9%

Students Receiving Special Services 2016-17

Free/Reduced Lunch	8.7%
Ltd. English Proficient	≤5.0%
Special Education	6.7%

2017 Graduation Rate: ≥95%*
*4-year adjusted cohort

PTSA members: 661



Achievement Data

SAT Scores and Participation*

School Year	N	Percent Participating	Atholton HS Mean Scores		
			Evidence-Based Reading and Writing (ERW)	Mathematics	Composite
2016–17	277	84.7%	596	597	1193

*Senior class only

Advanced Placement Test Results

School Year	Number of Exams Taken	% Students Taking an AP Exam	Percent of Exams with Score of 3	Percent of Exams with Score of 4	Percent of Exams with Score of 5
2016–17	876	28.0%	27.4%	28.8%	29.2%
2015–16	835	26.7%	24.3%	30.9%	30.4%
2014–15	711	22.5%	26.6%	30.7%	27.6%

State accountability information can be accessed at www.mdreportcard.org.

Special Programs

- Academic Life Skills
- Alternative Education
- Black Student Achievement Program
- Career Research and Development
- Future Business Leaders of America
- Future Educators Association
- Head Start Partnership
- High School Assessment Intervention Program
- JROTC
- Ninth Grade Team
- Reading Acceleration
- Student Leadership Cadre

Educational Partnerships

- Alpha Phi Alpha Fraternity, Kappa Phi Lambda Chapter
- Ballet Mobile, Inc.
- Columbia (MD) Alumnae Chapter, Delta Sigma Theta Sorority Inc.
- Grassroots Crisis Intervention Center, Inc.
- Head Start, Old Cedar Lane
- Hickory Ridge Community Association
- Howard Community College
- Howard County Library, Central Branch
- Sunrise Assisted Living
- The Council of Elders of the Black Community of Howard County

Accomplishments

2017

- Regional Champions in Girls Soccer
- Regional Champions in Girls Volleyball
- Orchestra Midwestern Invitation
- 4 National Merit Finalist, 17 National Merit Commended students
- National Merit Finalists: 17
- National Merit Commended: 27
- National Achievement Outstanding Participants: 4
- 54 student clubs
- 38 interscholastic sports teams and 4 allied sports teams
- 902 AP Exams administered
- 85.6% of AP test-takers earned a 3 or higher

2016

- State Champions in Volleyball
- Band Music for All National Concert Band Festive Invitation
- Orchestra featured at Maryland Music Educators' Association Conference
- JROTC program accredited by U.S. Army, maintained Honor Unit with Distinction
- JROTC Academic Team, 9th Place Army Team, All Service National Academic Championships
- 12 National Merit Finalist, 27 National Merit Commended students
- First Robotics Competition Winner, Chesapeake District

2015

- Band Program – National Band Association Eastern Division Blue Ribbon Program of Excellence Award
- Boys Soccer – Regional Champions
- JROTC US Army designation as Honor Unit with Distinction (last 3 years)
- JROTC Drill Team All-Army, National Level, Drill Championships
- JROTC Academic Team, All Service, Academic Championships
- Academic All American by Howard County Chapter of US Lacrosse
- Robotics – Greater DC Regional Entrepreneurship Award, Dean's List Winner and Battle of Baltimore Winning Alliance

Centennial High School

PROFILE

2017-18

4300 Centennial Lane • Ellicott City, MD 21042 • 410-313-2856 • chs.hcpss.org



Centennial High School has earned a sterling reputation as one of the premier high schools not only in the state but also in the nation. Based on college readiness, *U.S. News & World Report* named Centennial one of its top schools in 2017. Based on SAT/ACT scores and 91 sections of Advanced Placement classes, Centennial has consistently ranked as one of the top achieving schools in the state and in the Baltimore area.

To meet the needs of our students, Centennial's staff strives to diversify opportunities for learning. Some of the programs offered at CHS include: Gifted and Talented mentorships (providing accelerated and enriched services for advanced level learners as well as talent development opportunities), Humanities (the integration of English and Social Studies; students also participate in Art, Music, and Theatre classes every quarter), Confucius Classroom, Child Development, Advanced Object-Oriented Design, and Music Theory.

Our highly talented and dedicated faculty is committed to creating rigorous programs and curricula that challenge students, while at the same time building a classroom environment that fosters hope, well-being, mutual respect, and individual integrity. We strive to develop in our students the critical thinking skills and attributes necessary to become self-directed, lifelong learners within a diverse and changing world.

Centennial High School provides our students with 21st-century tools to meet and exceed curricular expectations, state mandates, and individual goals. As a result, our students excel not only in math and science, but also in the fine arts and humanities. Centennial students have won a myriad of county, state, and national awards in many curricular areas.

Our PTSA, Boosters, Friends of Music, Parents Council of Black Students, International Parents Committee, Latin Advancement Committee, and many other programs play a significant role in developing critical connections between our students, staff, and community. We are exceedingly proud of our collaborative relationships with all stakeholders that make Centennial High School a great place to learn.

Claire Hafets, Principal

Fast Facts

Facility opened: 1977

Additions/Renovations:
2002 (R/A), 2011 (A)

School Capacity: 1,360
(This does not include additional capacity provided by 5 portable classrooms.)

Total Enrollment: 1,614

Ethnicity

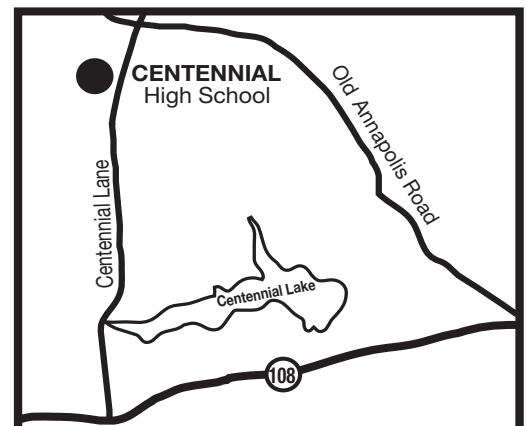
American Indian/Alaskan	0.3%
Asian	38.7%
Black/African American	9.5%
Hawaiian/Pacific Islander	0.2%
Hispanic/Latino	5.1%
White	39.3%
Two or more races	6.9%

Students Receiving Special Services 2016-17

Free/Reduced Lunch	10.5%
Ltd. English Proficient	≤5.0%
Special Education	≤5.0%

2017 Graduation Rate: ≥95%*
*4-year adjusted cohort

PTA members: 791



Achievement Data

SAT Scores and Participation*

School Year	N	Percent Participating	Centennial HS Mean Scores		
			Evidence-Based Reading and Writing (ERW)	Mathematics	Composite
2016–17	312	89.7%	632	648	1278

*Senior class only

Advanced Placement Test Results

School Year	Number of Exams Taken	% Students Taking an AP Exam	Percent of Exams with Score of 3	Percent of Exams with Score of 4	Percent of Exams with Score of 5
2016–17	1707	45.0%	26.5%	27.6%	28.5%
2015–16	1541	39.8%	24.0%	25.0%	34.5%
2014–15	1432	39.6%	24.8%	28.3%	31.9%

State accountability information can be accessed at www.mdreportcard.org.

Special Programs

- Alpha Achievers
- Academic Life Skills/Best Buddies
- Aquila* Literary Magazine
- CHS Scholars
- Chemistry Olympiad
- Child Development and Teacher Academy of Maryland
- Confucius Classroom – Chinese Language and Culture
- Delta Scholars
- Eagle Ambassadors
- Humanities Program
- It's Academic Team
- Maryland Voices Writing Project
- Math Journal
- Model UN
- National Honor Societies
- National Writing Day
- NCTAF National Commission on Teacher and America's Future
- Poetry Out Loud
- Project Lead the Way
- Science, Technology, Engineering and Math (STEM) Initiative Program

Educational Partnerships

- AllCare of Maryland
- Alpha Phi Alpha Fraternity, Kappa Phi Lambda Chapter
- The Arc of Howard County
- Columbia (MD) Alumnae Chapter, Delta Sigma Theta Sorority Inc.
- Grassroots Crisis Intervention Center, Inc.
- The Horizon Foundation
- Howard Community College
- Howard County Library, Miller Branch
- Sport Clips, Turf Valley
- Turf Valley Resort
- Under Armour, Inc.

Other Affiliations: Bridgeway Community Church, Chartwell Professional, CLES, Coldwell Banker, Howard County Council, District Court, Emergency Animal Hospital of EC, Excelon, FDA, FIRN, Focal Points Therapy, Galley Creative, Habitat for Humanity, HCGH/Anesthesiology, HCGH/NICU, Johns Hopkins Medical Institution, JHUAPL, Law Offices of Robert Cole, Life Fitness Physical Therapy, Maryland Psychiatric Research Center, Mercy Hospital, Merrill Lynch, NIH, Office of the Public Defender, Sinai Hospital, Sport & Family Physical Therapy, St. Joseph Hospital, St. Agnes Hospital, University of Maryland Medical Center University of Maryland at Baltimore, UMBC-Biology Department, UMBC Department of Physics, USDA, VCA, Willis Law Firm

Accomplishments

Academics

- A. James Clark School of Engineering – #1 Engineering source school in state
- US Presidential Scholarship winner, 2017
- University of Maryland Math Competition
- First Place National Speech and Debate
- TEN4U Scholarship Winner in Science
- National Merit Scholarship Program, 2017: 14 Finalists; 49 Commended students
- Rated top high school in Maryland by *Washington Post*
- Wingspan* rated #1 Journal Magazine by American Scholastic Press Association
- Finalist in Siemens Science competition
- Junior Science and Humanities Symposium
- Baltimore Metro It's Academic Champions
- Science Olympiad, State Champions
- Scholastic Writing Awards

Athletics

- 14 People Tree Awards
- 150 County Championships
- 136 Regional Championships
- 49 State Championships

Staff

- Washington Post* Distinguished Educator of the Year
- Washington Post* Distinguished Educational Leadership Award
- National Board for Professional Teaching Standards Certification
- U.S. Chamber of Commerce Life Science Educator Award
- Music Educator of the Year Award

Glenelg High School

PROFILE

2017-18

14025 Burntwoods Road • Glenelg, MD 21737 • 410-313-5528 • ghs.hcpss.org



Guided by our vision, "Developing tomorrow's leaders in a community that values scholarship, citizenship and diversity," students at Glenelg are encouraged to excel academically and to maximize their potential. As a community of parents, students and teachers, we are working together to achieve common goals while providing the support and resources necessary for student success.

Since its opening in 1958, Glenelg has been the center of a strong community where parental involvement and traditional values support and complement the school's academic and extracurricular programs. A number of active parent organizations, PTSA, BSAP, Boosters, Band Boosters, Choir Parents, and Drama "First Nighters," sustain the school's initiatives in meaningful ways.

Our dedicated faculty and staff strive to provide opportunities for each student to work toward individual and collective excellence. A highlight of our academic program includes implementation of the NHS, Math Honor Society, Science Honor Society, Tech Honor Society, World Language Honor Society and Dance Honor Society, AP Scholars Program, the GT Mentor Program, the Independent Research Program, and Engineering Programs, in which students and teachers work together to align school system, personal, and community goals to emphasize personal responsibility in a cooperative setting. We continue to expand our technology programs, thanks in large part to the tremendous support and involvement of our parents, PTSA, and the business community.

Our setting in Western Howard County is a blend of the best of both rural and suburban life, and the major growth of recent years has led to a steady increase in our student population. As we work together toward excellence, Glenelg is proud to be the focus of such a dynamic and vibrant community.

David P. Burton, Principal

Fast Facts

Facility opened: 1958

Additions/Renovations

1963 (A), 1967, 1969 (A), 1971 (A), 1972 (R), 1986 (A), 1988 (R/A), 2001 (R/A), 2003, 2008 (R/A), 2009 (A), 2011 (R)

School Capacity: 1,420

Total Enrollment: 1,173

Ethnicity

American Indian/Alaskan	0.1%
Asian	9.6%
Black/African American	4.9%
Hawaiian/Pacific Islander	0.1%
Hispanic/Latino	3.8%
White	77.6%
Two or more races	3.9%

Students Receiving Special Services 2016-17

Free/Reduced Lunch	≤5.0%
Ltd. English Proficient 0 or <10 students	
Special Education	5.3%

2017 Graduation Rate: ≥95%*

*4-year adjusted cohort

PTA members: 330



Achievement Data

SAT Scores and Participation*

School Year	N	Percent Participating	Glenelg HS Mean Scores		
			Evidence-Based Reading and Writing (ERW)	Mathematics	Composite
2016–17	272	89.5%	608	615	1222

*Senior class only

Advanced Placement Test Results

School Year	Number of Exams Taken	% Students Taking an AP Exam	Percent of Exams with Score of 3	Percent of Exams with Score of 4	Percent of Exams with Score of 5
2016–17	901	36.9%	27.1%	27.6%	20.9%
2015–16	948	37.4%	28.4%	26.3%	23.1%
2014–15	925	34.6%	31.9%	28.8%	20.2%

State accountability information can be accessed at www.mdreportcard.org.

Other Facts

The strength of the academic curriculum at Glenelg is complemented by a variety of curricular and co-curricular pursuits. These complements include AP Scholars, the Gifted and Talented Mentor and Independent Research Program, the Project Lead The Way Engineering curriculum and Robotics Club, as well as Jazz and Symphonic Bands, Dance and Theater Arts programs.

The AP Scholars Program includes students who will complete at least one or more AP courses by the end of the senior year in math, science, social studies, English Language and Composition or English Literature and Composition. The AP Recognition Program also creates a community of like-minded thinkers; offering support, information, and collegiality; and recognizing and rewarding students for performing at the higher ranges of their academic potential.

The Gifted and Talented Mentor Program students cooperatively research a topic of interest with an expert in the field to produce college-level work and benefit the community through onsite experience.

Students have held meaningful internships at the National Institute of Health, Johns Hopkins Applied Physics Laboratory, NASA Goddard, Howard County Courts, and the Maryland State Office of International Relations, among many other prestigious institutions.

Glenelg High School also boasts a strong performing arts program. The Symphonic Band has achieved national champion status the past several years and the Vocal Music program has received superior ratings at nationwide competitions for the past 20 years.

Accomplishments

Staff:

- Howard County High School Counselor of the Year
- Art Educators exhibited in nationally recognized art shows

Students

- 109 scholarships accepted; approximately \$3,293,037.00 accepted, 2017
- 3 National Merit Scholars Finalists, 2018

Sports, Extracurricular Activities

- Won 42 MPSSAA State Championships over the past 55 years; won 45 Regional Titles from 2008–17.
- 3 student athletes signed National Letters of Intent to NCAA Division I schools in 2017; 3 in 2016; 4 in 2015.
- Jazz Ensemble has toured Europe and performed at the North Sea, Montreux, Jazz a Vienne and Jazz a Juan international jazz festivals.
- Dance Company accepted to the Maryland State Showcase, 2010–14.
- Girls Basketball State Champions, 2015
- Girls Lacrosse State Champions, 2015, 2017
- Howard County Cheerleading Champions, Fall 2016
- Field Hockey State Champions, 2017

Educational Partnerships: Alpha Phi Alpha Fraternity, Kappa Phi Lambda Chapter; Columbia (MD) Alumnae Chapter, Delta Sigma Theta Sorority Inc.; Columbia Center for Theatrical Arts; E.W. Beck's; Eggspectation; Eyre Bus, Tour & Travel; Glenwood Lions Club; Grassroots Crisis Intervention Center, Inc.; Green Spring Health Services Inc.; The Horizon Foundation; Howard County Library, Glenwood Branch; Identity Promotions, LLC; NASA Goddard Space Flight Center; The Council of Elders of the Black Community of Howard County Turf Valley Resort

Hammond High School

PROFILE

2017-18

8800 Guilford Road • Columbia, MD 21046 • 410-313-7615 • hahs.hcps.org



Since 1977, the motto at Hammond High School has been "Where People Are Important," and our staff and students exemplify that motto every day!

Our diverse staff and student body, representing over 50 countries, work collaboratively to create a school that is built on our core values of Academic Achievement, Diversity, Honesty, Integrity, Perseverance, Personal Responsibility, and Respect. Students have access to a rigorous, college and career preparatory curriculum with courses at all levels of challenge, including Advanced Placement courses, Gifted and Talented classes, and inclusion courses for students with special needs. A vast array of courses are offered to engage all students in problem solving skills and career preparation, including Marine Biology, Journalism, Computer Science, Foundations of Technology, Culinary Science, Differential Equations, Psychology, Dance, Theatre, American Government, Photography, and Leadership. This commitment to academic excellence ensures that all students are well prepared for their post-graduate college and career goals.

Hammond students build strong relationships and excel in their co-curricular and extracurricular endeavors. We have more than 40 clubs, many dedicated to school and community service and spirit. Recently, our Student Leadership Cadre was recognized nationally by the Teaching Tolerance organization for our exemplary implementation of Mix It Up Day, and our Best Buddies Club was recognized by the national organization for our implementation of the Spread the Word to End the Word initiative. Our students partner each year with the Savage Bread of Life Food Pantry to stock their shelves for our community members who may need extra assistance to make ends meet. We are very proud of our students' accomplishments in the classroom (our graduates have earned perfect SAT and ACT scores and are represented at Ivy League and other highly competitive colleges around the country), but we are even prouder of their commitment to making our school a true learning community driven by collaboration, character, and compassion.

Hammond's dedicated staff and talented students exemplify excellence in teaching and learning and create a school culture that values critical thinking, diversity, and the enthusiastic embrace of limitless possibilities!

John DiPaula, Principal

Fast Facts

Facility opened: 1976

Additions/Renovations

1996 (A), 1998 (R), 2011 (A)

School Capacity: 1,220

(This does not include additional capacity provided by 4 portable classrooms.)

Total Enrollment: 1,301

Ethnicity

American Indian/Alaskan	0.2%
Asian	10.6%
Black/African American	41.8%
Hawaiian/Pacific Islander	0.2%
Hispanic/Latino	15.1%
White	25.8%
Two or more races	6.2%

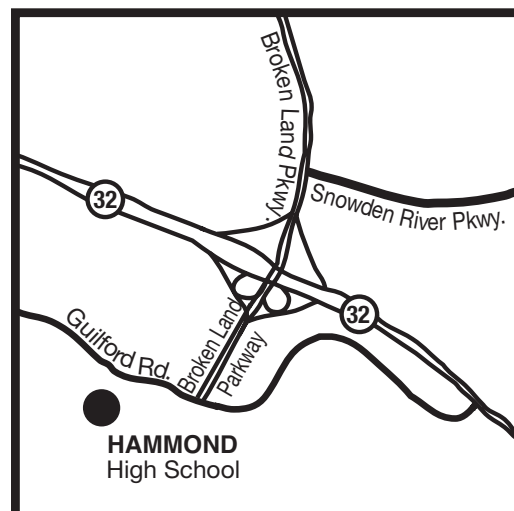
**Students Receiving Special Services
2016-17**

Free/Reduced Lunch	35.3%
Ltd. English Proficient	5.8%
Special Education	8.9%

2017 Graduation Rate: 90.2%*

*4-year adjusted cohort

PTA members: 400



Achievement Data

SAT Scores and Participation*

School Year	N	Percent Participating	Hammond HS Mean Scores		
			Evidence-Based Reading and Writing (ERW)	Mathematics	Composite
2016–17	206	71.5%	559	539	1097

*Senior class only

Advanced Placement Test Results

School Year	Number of Exams Taken	% Students Taking an AP Exam	Percent of Exams with Score of 3	Percent of Exams with Score of 4	Percent of Exams with Score of 5
2016–17	621	22.4%	28.8%	23.2%	20.1%
2015–16	603	22.7%	29.0%	21.9%	19.6%
2014–15	488	20.6%	32.8%	21.5%	17.6%

State accountability information can be accessed at www.mdreportcard.org.

Accomplishments

- Art students participate in school, local, state, and national juried exhibitions each year. Mr. Blanch was recently named the High School Teacher of the Year by the Maryland State Art Education Association.
- Hammond houses the longest-running Dance program in the county; students have been awarded and honored as The Washington Post Arts Scholars and Maryland All State Dancers.
- English students complete a four-year writing portfolio, ensuring they have reflective and analytical skills necessary for success on national and state college and career readiness exams, such as the PARCC, revised SAT, and ACT.
- ESOL students come from over 30 countries and speak 14 different languages, substantially enriching the Hammond community. The co-teaching model is used for ESOL students in American Government, Biology, English, and US History.
- Gifted and Talented Research Program students explore college/career interests, write knowledge-based papers

supported by research, and present projects to experts in their field as well as at the HCPSS Student Learning Conference. Mentorship placements include the Johns Hopkins Applied Physics Lab, Howard County General Hospital, and the State's Attorney's office.

- Math students engage in authentic problem-solving at all levels of coursework (from Algebra to Differential Equations) and are well-prepared to succeed on college and career readiness exams, such as the PARCC, revised SAT and ACT.
- Music students perform and compete nationally, receiving Excellent and Superior ratings at festivals and competitions across the east coast. Performance groups include Wind Ensemble, Concert Band, Marching Band, Jazz Ensemble, Orchestra, Concert Choir, Women's Choir, and Chamber Ensemble.
- Science students explore real-world problem solving in a wide range of courses, including Advanced Placement courses

More Accomplishments

in Biology, Chemistry and Physics, and the STEM Fair projects allow students to conduct original research for recognition at the school and county science fairs.

- Social Studies students learn about civic responsibility through the Maryland Legislature Student Page program, Student Government Association, Mock Trial competition, Leadership courses, and Leadership U participation.
- Theatre students stage two productions annually, the Advanced Theatre classes perform One Act plays each spring, and Dramastics offers students a creative outlet for their improvisational skills.
- World Language students participate in Advanced Placement classes in French, Italian, and Spanish as well as National Honor Society Chapters in those languages.
- Special Programs: Advanced Placement Scholars, Alpha Achievers, Diamonds, Golden Bear Mentor Program, Black Student Achievement Program, multiple National Honor Societies, Project Lead the Way, Student Leadership Cadre, Mock Trial, From Stressed to Success college preparation, Extended Day Program, Robotics, Future Business Leaders of America and Bear Time

Educational Partnerships

- Alpha Phi Alpha Fraternity, Kappa Phi Lambda Chapter
- Chick-fil-A, Johns Hopkins Road
- Columbia (MD) Alumnae Chapter, Delta Sigma Theta Sorority Inc.
- Columbia Community Center of Seventh-day Adventists
- Grassroots Crisis Intervention Center, Inc.
- Howard County Library, Savage Branch & STEM Education Center
- Subway, Guilford Road

Howard High School

PROFILE

2017-18

8700 Old Annapolis Road • Ellicott City, MD 21043 • 410-313-2867 • hohs.hcps.org



Howard High School, in its 65th year, serves families from Ellicott City, Elkridge, Hanover and Columbia. The population is both culturally and economically diverse with over three quarters of our graduates enrolling in post-secondary institutions.

Like all other Howard County high schools, Howard High has a yearlong schedule that provides students with the opportunity to earn seven credits. Our daily schedule is composed of five 50-minute periods and one pair of alternating classes of 100 minutes each. We encourage all our students to complete their four-year high school program in creative ways including concurrent enrollment, new programs offered at the Applications and Research Lab, and mentorships. We encourage the acquisition of knowledge that will offer multiple options for college or career upon graduation.

The school improvement process drives the instructional programs offered at Howard High School in close alignment with the Howard County Public School System goals and the initiatives of the Maryland State Department of Education. Our School Improvement Team and our Leadership Team focus on data-driven decision-making that will identify, develop, and implement strategies and programs that will benefit and enhance the achievement of all students in all student groups. The continuous professional development of our staff in alignment with these goals and strategies is a top priority in order to better serve the needs of all our students. We pride ourselves in working to create an educational environment that will improve our community and the world at large.

Nick Novak, Principal

Fast Facts

Facility opened: 1952

Additions/Renovations: 1960 (A), 1964 (A), 1971 (A), 1975 (A), 1977 (R), 2001 (R), 2002 (R), 2004, 2006 (A), 2009 (R)

School Capacity: 1,420
(This does not include additional capacity provided by 15 portable classrooms.)

Total Enrollment: 1,914

Ethnicity

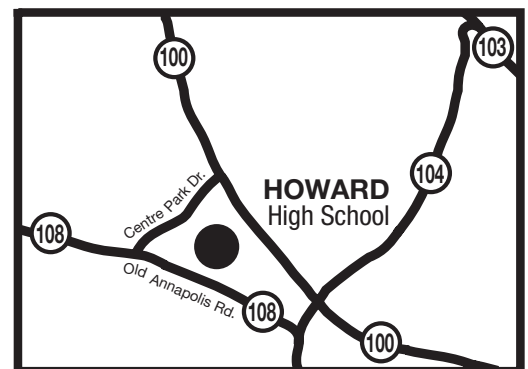
American Indian/Alaskan	0.1%
Asian	15.8%
Black/African American	21.3%
Hawaiian/Pacific Islander	0%
Hispanic/Latino	6.6%
White	49.2%
Two or more races	7.1%

Students Receiving Special Services 2016-17

Free/Reduced Lunch	12.5%
Ltd. English Proficient	≤5.0%
Special Education	6.5%

2017 Graduation Rate: 94.8%*
*4-year adjusted cohort

PTA members: 806



Achievement Data

SAT Scores and Participation*

School Year	N	Percent Participating	Howard HS Mean Scores		
			Evidence-Based Reading and Writing (ERW)	Mathematics	Composite
2016–17	349	88.1%	584	587	1171

*Senior class only

Advanced Placement Test Results

School Year	Number of Exams Taken	% Students Taking an AP Exam	Percent of Exams with Score of 3	Percent of Exams with Score of 4	Percent of Exams with Score of 5
2016–17	1231	29.9%	29.9%	25.3%	17.6%
2015–16	1116	27.6%	29.0%	25.4%	18.8%
2014–15	1158	28.9%	34.0%	22.1%	15.0%

State accountability information can be accessed at www.mdreportcard.org.

Special Programs

- Academic Letters
- Academy of Finance (AOF)
- Alternative Education Programs
- Androcles Academic Intervention
- Character Education Program
- Culinary Academy
- Emergency Medical Service (EMS)
- Excellent Attendance
- Extended Day Program after school tutoring
- Howard's Scholars
- Lion's Time
- Love My Life – Mix it Up Day
- Maryland's Tomorrow
- Math, Engineering, Science Achievement
- Ninth Grade Transition Program
- Peer Tutoring
- Positive Behavioral Interventions and Supports (schoolwide)
- Principal's Advisory
- Project Lead The Way Engineering
- Project Leo
- Reading Acceleration Program
- SAT Initiative (Stop, Think & Act!)
- Scientist-In-Residence
- Teacher Academy
- Technology Tuesday

Educational Partnerships

- Alpha Phi Alpha Fraternity, Kappa Phi Lambda Chapter
- Centre Park Grill
- Columbia (MD) Alumnae Chapter, Delta Sigma Theta Sorority Inc.
- Eggspectation
- Genesis Arts
- Grassroots Crisis Intervention Center, Inc.
- Green Valley Marketplace
- The Horizon Foundation
- Howard County Library, Elkridge Branch
- Subway, Centre Park Drive
- The Council of Elders of the Black Community of Howard County
- Tino's Italian Bistro & Wine Bar

Accomplishments

- Number of Seniors: 461
- National Merit Commended Scholars: 14
- National Merit Semifinalists 2017: 4
- Scholarships: 133
- Scholarships Awarded: \$1 Million
- It's Academic Playoff Participant, 2014; Semi-Finalist, 2016
- Healthy Howard Silver Medal School: 2014, 2016
- Boys Outdoor Track State Champion Triple Jump, 2016
- Boys Outdoor Track County Champions, 2016
- Boys Indoor Track Region Championships 2nd Place, 2016
- Girls Indoor Track Region Championships 2nd Place, 2016
- Girls Outdoor Track – County Champions, 2014, 2015, 2016, 2017; 4A Region Champions, 2014, 2015, 2016
- Boys Lacrosse – County, Regional Champions, 2014, 2015, 2016; State Finalist, 2014, 2016; State Champions, 2015
- Women's Basketball – County Champions, 2014, 2016
- Softball – County Champions, 2014, 2016
- Boys Soccer – 2014 Region Champions
- Football – County Champions, 2014, 2015, 2017; Region Champions, 2014, 2015, 2017; State Semi-Finalist, 2014; State Finalist, 2015
- Girls Golf – County Champions 2014, 2015
- Girls Lacrosse - Region Champions 2015, 2016, State Semi-Finalist 2016
- National Honor Society Inductees: 160
- Howard Scholars: 66

Long Reach High School

PROFILE

2017-18

6101 Old Dobbin Lane • Columbia, MD 21045 • 410-313-7117 • lrhs.hcps.org



Reaching Excellence Together

For over 20 years, Long Reach High School (LRHS) has served an economically and culturally diverse population from a wide variety of highly supportive and involved communities, including the planned community of Columbia.

We provide a comprehensive high school program that includes a variety of core courses and electives that prepares students for college, the business world and a wide selection of technological fields. In addition, LRHS offers special programs that include, but are not limited to, Advanced Placement courses, Mentor programs, Project Lead the Way, Special Education and English Language Learner programs.

The Long Reach High School slogan is 'REACH'...Respect–Excellence–Achievement–Character–Honor, which the Long Reach High School learning community of students, teachers and parents strive for continuous improvement. The school's staff is known for its dedication, caring attitude, effectiveness, and collaborative nature. We welcome and encourage our community members to become involved in our school programs and activities, of which we are truly proud.

Long Reach uses a 7-credit, year-long semester scheduling model in which classes are approximately 50 minutes long. Period 4 is 110 minutes long and alternates between A and B day, allowing students to earn 7 credits in a 6-period day.

Joshua R. Wasilewski, Principal

Fast Facts

Facility opened: 1996

School Capacity: 1,488

(This does not include additional capacity provided by 4 portable classrooms.)

Total Enrollment: 1,636

Ethnicity

American Indian/Alaskan	0.2%
Asian	13.9%
Black/African American	33.2%
Hawaiian/Pacific Islander	0.1%
Hispanic/Latino	20.3%
White	25.7%
Two or more races	5.9%

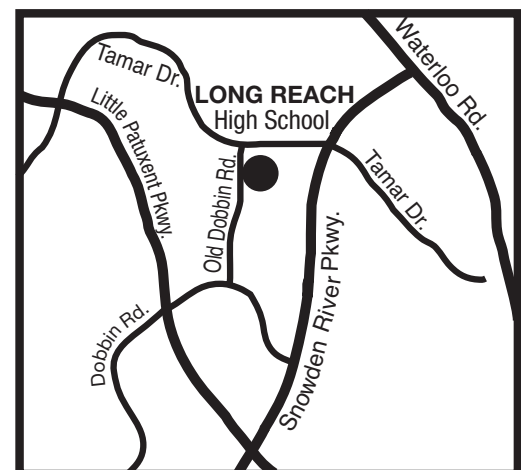
Students Receiving Special Services 2016-17

Free/Reduced Lunch	34.6%
Ltd. English Proficient	8.8%
Special Education	6.6%

2017 Graduation Rate: 84.7%*

**4-year adjusted cohort*

PTA members: 229



Achievement Data

SAT Scores and Participation*

School Year	N	Percent Participating	Long Reach HS Mean Scores		
			Evidence-Based Reading and Writing (ERW)	Mathematics	Composite
2016–17	217	72.6%	545	524	1068

*Senior class only

Advanced Placement Test Results

School Year	Number of Exams Taken	% Students Taking an AP Exam	Percent of Exams with Score of 3	Percent of Exams with Score of 4	Percent of Exams with Score of 5
2016–17	510	17.7%	31.2%	22.2%	13.1%
2015–16	496	16.5%	30.4%	23.8%	14.1%
2014–15	458	15.3%	29.9%	25.3%	15.7%

State accountability information can be accessed at www.mdreportcard.org.

Special Programs

- Academic Life Skills/Best Buddies
- Advanced Scholars Program
- Alpha Achievers
- Alternative Education Program
- Black Student Achievement Program
- Career Academy
- Comp. Special Services Program
- Cooperative Work Experience Program
- Delta Scholars
- Gifted and Talented Resource Program
- Loyola University Professional Development School
- Model UN
- National Honor Society and 11 other National Honor Society groups: Art, Chinese, Dance, French, German, Spanish, Mu Alpha Theta Math, Technical, Science, Thespian, and Tri-M Music.
- Positive Behavioral Interventions and Supports (schoolwide)
- Reading Acceleration Program
- Site Based Dual Credit through Howard County Community College – Advanced Culinary Science, Principles of Business and Management, and/ or Teaching as a Profession
- OutREACH Tutoring Program
- 2016 National Champion – Future Business Leaders of America (FBLA), Sales Presentation
- 2016 Student Page – Maryland General Assembly
- 2015 Wendy's High School Heisman National Finalist
- 2015 Gold Positive Behavioral Interventions and Supports (PBIS) Award
- Literary Magazine – Award of Excellence
- MESA – 1st Place at state competition
- National Board Certified Teachers
- 2017 Naval Academy Appointment
- 2017 West Point Academy Appointment
- 2017 County Project Lead the Way Engineering Design and Development – Top 5 of county capstone projects
- Senior Md. All State Orchestra – 3 students chosen
- Senior Md. All State Mixed Chorus – 1 student chosen
- All Eastern Orchestra – 1 student chosen
- County GT Band – 2 students chosen
- First Alternate for Jr. Md. All State Band – student chosen
- County High School GT Orchestra – 12 students chosen
- National Merit Scholar: 4 Commended students; 3 Semi-Finalist; 1 Finalist
- National Achievement Scholarship Program

Educational Partnerships

- Alpha Phi Alpha Fraternity, Kappa Phi Lambda Chapter
- Celebration Church
- Columbia (MD) Alumnae Chapter, Delta Sigma Theta Sorority Inc.
- Eggspectations

Accomplishments

Marriotts Ridge High School

PROFILE

2017-18

12100 Woodford Road • Marriottsville, MD 21104 • 410-313-5568 • mrhs.hcps.org



Marriotts Ridge High School is a comprehensive high school that has established a reputation of academic excellence and become one of the highest performing high schools in Maryland. Nestled in a rural and suburban community along the Baltimore-Washington corridor, Marriotts Ridge draws students from varied neighborhoods who bring diverse interests to the school. To meet the needs and interests of all students, MRHS offers many special programs. Our students and staff work together to create an environment that is built on the core values of academic achievement, honesty, integrity, and personal responsibility. The exceptional staff at Marriotts Ridge teach a wide variety of core courses and electives in English, mathematics, physical education, science, social studies, technology education and world languages. These courses offer opportunities for students to engage in problem solving skills and career preparation. Student participation and performance on the High School Assessments, SAT, ACT and Advanced Placement tests place Marriotts Ridge among the highest in the state. Teachers, students and parents work together to create a safe and nurturing environment in which all students can reach their potential. Parents are involved in their child's learning and support the school in groups such as the PTSA, Music Foundation, Boosters, Korean Parent Organization, Chinese Parent Organization and the Mustang African-American Awareness Club.

In addition to the academic curriculum, MRHS provides many co-curricular and extracurricular activities, including its award-winning art, band, choir, dance and drama programs; Student Government Association, Class Boards and Leadership Council; It's Academic, Math Team, World Language Clubs, Honor Societies and much more.

We recently started focusing quarterly on positive Mustang Messages and Mustang Mindfulness to provide our students and staff with an environment where they can thrive, feel safe, supported, and begin to understand life balance.

Tammy Goldeisen, Principal

Fast Facts

Facility opened: 2005

School Capacity: 1,615

Total Enrollment: 1,332

Ethnicity

American Indian/Alaskan	0.1%
Asian	33.6%
Black/African American	8.8%
Hawaiian/Pacific Islander	0%
Hispanic/Latino	2.4%
White	50.8%
Two or more races	4.4%

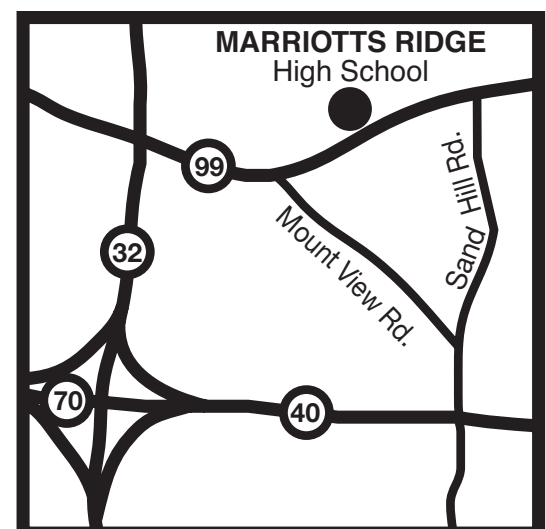
Students Receiving Special Services 2016-17

Free/Reduced Lunch	≤5.0%
Ltd. English Proficient 0 or <10 students	
Special Education	≤5.0%

2017 Graduation Rate: ≥95%*

*4-year adjusted cohort

PTSA members: 680



Achievement Data

SAT Scores and Participation*

School Year	N	Percent Participating	Marriotts Ridge HS Mean Scores		
			Evidence-Based Reading and Writing (ERW)	Mathematics	Composite
2016–17	258	88.4%	623	636	1258

*Senior class only

Advanced Placement Test Results

School Year	Number of Exams Taken	% Students Taking an AP Exam	Percent of Exams with Score of 3	Percent of Exams with Score of 4	Percent of Exams with Score of 5
2016–17	1234	41.5%	24.4%	30.4%	33.1%
2015–16	1048	38.6%	22.3%	28.5%	37.4%
2014–15	1021	39.0%	25.9%	29.4%	31.4%

State accountability information can be accessed at www.mdreportcard.org.

Accomplishments

2017

- Third place Finalist, Siemens National Competition for Math, Science, and Technology
- Four National Merit Scholarship finalists: 29 commended students
- AP District Honor Roll
- Ranked #3 in Greater Baltimore Schools for Best SAT scores
- Placed Top 5, University of Md. HS Programming Competition
- Rising Star Recipient, National Art Education Association
- U.S. Senate Page Program, student recipient
- Scholastic Art and Writing Awards – Three winners
- History Day Competition – 3 National projects; 6 State projects
- Overall winner, Pennsbury Speech and Debate Tournament
- Concerto Competition Winner, HCPSS Side by Side with BSO
- Music Department 1st place at Fiesta-Val in NYC
- First Place Winner, Howard Co. MLK Essay Contest – HS Division
- FBLA, Region 5 Outstanding Chapter Award
- First Place, Kindness Creates Community Video Contest
- First Place, 10th regional

“Chinese Bridge” competition at University of Md.

- First runner up, Howard County Sportsmanship Cup
- National Spanish Examinations – 2 Gold/10 Silver/20 Bronze Medals, 25 Honorable mentions
- County champs in Baseball, Boys Lacrosse, Girls Tennis, Field Hockey, and Boys Golf
- Regional champs in Girls Tennis and Golf
- State titles in Girls Tennis and Golf (6th consecutive)

2016

- One regional Finalist for the Siemens Competition in Math, Science, and Technology
- Four National Merit Finalists
- Four National Merit Semi-finalists
- 24 National Merit Commended
- County Champs in Girls Lacrosse, Tennis, Golf, and Winter Cheerleading
- Regional Champs in Tennis
- Marching Band US Band Maryland State Championship Class 4A (Best Color Guard, Best Music, Best Overall Effect, Best Visual)
- Music Department Overall

Special Programs

- Academic Life Skills
- Active Minds
- Alpha Achievers
- Black Student Achievement Prog.
- Brains and Bodies at Work
- Career Research and Development
- Child Development Academy
- Delta Scholars
- ESOL
- Future Business Leaders of America
- Future Educators Association
- GT/Intern Mentor/Independent Research
- It's Academic Team
- Mindful Mustangs
- Ninth Grade Team
- Peer Tutoring
- Project Lead the Way
- Science Olympiad
- Speech & Debate
- Student Voice
- Teacher Academy of Maryland
- National Honor Societies: Art, Music, Dance, Science, Social Studies, Math, World Language, Future Educators & Technical

Educational Partnerships

Alpha Phi Alpha Fraternity, Kappa Phi Lambda Chapter; The Anthony Corrao Team of Long and Foster Real Estate, Inc.; Columbia (MD) Alumnae Chapter, Delta Sigma Theta Sorority Inc.; Glenwood Lions Club; Howard County Library, Glenwood Branch; Sport Clips, Turf Valley; The Council of Elders of the Black Community of Howard County; Trout Unlimited, Trout in the Classroom; and West Friendship Volunteer Fire Dept.

Grand Champions, Myrtle Beach

- Speech and Debate, District Sweepstakes
- District Champions – Golf (3rd yr. in a row)
- #9 in Maryland – Best High Schools, U.S. News and World Report
- America's Top High Schools, Newsweek 2016 – #5 in Maryland; #190 Nationwide
- #3 Top Public High Schools Highest SAT Scores, Baltimore Business Scores – (Baltimore Region)
- Model UN

Mt. Hebron High School

PROFILE

2017-18

9440 Old Frederick Road • Ellicott City, MD 21042 • 410-313-2880 • mhhs.hcps.org



Mt. Hebron High School is a community school with a reputation for excellence in academic achievement, athletics, and the performing arts. The vision of the Mt. Hebron High School community is to embrace diversity and possess the skills, knowledge and confidence to positively influence the larger community.

Mt. Hebron High School is consistently recognized for its academic excellence, college preparatory programs and strong, dedicated teachers. US News & World Report ranked Mt. Hebron High school as #18 among Maryland High Schools. Niche.com lists Mt. Hebron as the #10 Best Public High School in Maryland, #13 Best College Prep Public High School in Maryland, and #21 Best Public High School Teachers in Maryland of 217 Public High Schools. The school offers a rigorous academic program that includes 29 Advanced Placement courses in core academic subjects and elective disciplines. In 2017, Mt. Hebron students took 1054 exams with 88 percent of those test takers earning a qualifying score of 3 or higher. A score of 3, 4, or 5 is a predictor of success at a college level. Mt. Hebron enjoys a 98.4 percent graduation rate.

Mt. Hebron offers an array of programs to meet the needs of our culturally diverse student population. The Gifted and Talented Mentor Program allows students to pursue special interests through independent research and mentorships. Programs are in place to support students through special education services. Mt. Hebron provides academic tutorial support through the Beyond School Hours Program. The school has a dynamic program for English Speakers of Other Languages. Students who have additional individual needs are supported in an alternative learning program, Pathways to Success.

Mt. Hebron is proud of its tradition in extracurricular and co-curricular activities. There are over 92 clubs and a full range of extracurricular activities under the direction of an Athletics and Activities Manager. These include an award winning marching unit and cavaliers, a champion lancers team, first robotics, mock trial, and speech and debate.

Joelle Miller, Principal

Fast Facts

Facility opened: 1964

Additions/Renovations: 1968 (A), 1972 (A), 1976 (A), 1978 (R/A), 1983 (R/A), 1999 (R/A), 2004 (R), 2005 (R), 2011 (R)

School Capacity: 1,400
(This does not include additional capacity provided by 4 portable classrooms.)

Total Enrollment: 1,567

Ethnicity

American Indian/Alaskan	0.1%
Asian	30.4%
Black/African American	12.7%
Hawaiian/Pacific Islander	0%
Hispanic/Latino	7.5%
White	44.2%
Two or more races	5.0%

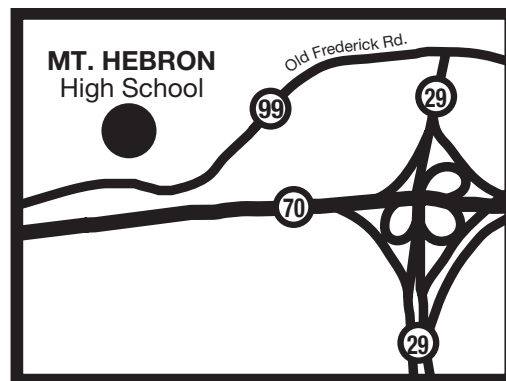
Students Receiving Special Services 2016-17

Free/Reduced Lunch	14.7%
Ltd. English Proficient	≤5.0%
Special Education	6.5%

2017 Graduation Rate: 94.1%*

*4-year adjusted cohort

PTSA members: 800



Achievement Data

SAT Scores and Participation*

School Year	N	Percent Participating	Mt. Hebron HS Mean Scores		
			Evidence-Based Reading and Writing (ERW)	Mathematics	Composite
2016–17	310	85.6%	598	604	1201

*Senior class only

Advanced Placement Test Results

School Year	Number of Exams Taken	% Students Taking an AP Exam	Percent of Exams with Score of 3	Percent of Exams with Score of 4	Percent of Exams with Score of 5
2016–17	1050	29.8%	23.0%	30.2%	35.2%
2015–16	839	25.2%	24.3%	31.5%	30.8%
2014–15	862	26.1%	21.2%	36.0%	32.4%

State accountability information can be accessed at www.mdreportcard.org.

Special Programs

- ESOL Program (4 teachers/1 part-time community liaison/1 instructional assistant)
- Alternative Education Program: Pathways to Success (1 coordinator, 1 instructional asst.)
- Regional Program for Emotionally Disturbed Students (3 teachers/3 instructional assts.)
- Life Skills Program (2 teachers/2 instructional assistants)
- Access to Career Academies at ARL

Educational Partnerships

- Alpha Phi Alpha Fraternity, Kappa Phi Lambda Chapter
- Church of the Resurrection
- Columbia (MD) Alumnae Chapter, Delta Sigma Theta Sorority Inc.
- Grassroots Crisis Intervention Center, Inc.
- The Horizon Foundation
- Howard Community College, Division of Continuing Education and Workforce Development
- Howard County Conservancy
- Howard County Library, Miller Branch
- Howard County Summer Theatre
- Luna Day Spa
- McDonald's of Howard County
- Salazar Catering Services/ Boardroom Café
- Sidney Kimmel Comprehensive Cancer Center at Johns Hopkins
- Under Armour, Inc.
- Wilhide's Unique Flowers & Gifts
- Y in Central Maryland, Dancel Family Center

Accomplishments

Academics

- 2 National Merit Semifinalists, 2015, 2016
- 4 National Merit Semifinalists, 2018
- 18 National Merit Commended Scholars
- 2 National Merit Finalists, 2017
- Students Page for the Maryland Legislature: 2013–16
- Mt. Hebron was recognized by the A. James Clark School of Engineering at the University of Maryland as a Top 25 Engineering School, 2010–11
- 2017 Naomi Mburu (2014 alumna) named Rhodes Scholar

Athletics

- 2017 County Champions – Volleyball and Allied Softball
- 2017 Regional Champions Girls Indoor Track
- 2017 Regional Champion & State Finalist – Boys Soccer
- 2016 Regional Champion & State Semifinalist – Boys Soccer
- 2016 County Champions – Boys Soccer and Volleyball
- 2015 Regional Champion, Team State Qualifier – Golf
- 2015 County Champion – Boys Soccer
- 2015 Regional Finalist & County Champion – Fall Cheerleading
- 2015 County Champion – Girls Lacrosse
- 2015 State Finalist – Boys Outdoor Track
- 2015 State Finalist & Regional Champion – Baseball

Staff

- Presidential Award Winner
- Agnes Meyer Award Winner
- Tandy Award Winner
- MCTM Mathematics Teacher of the Year
- Northeast Regional World Language Teacher of the Year
- National Board for Professional Teaching Standards Certification

Community

- Every year, Mt. Hebron students participate in a canned food drive that feeds 150 needy families in Howard Co.

Oakland Mills High School

PROFILE

2017-18

9410 Kilimanjaro Road • Columbia, MD 21045 • 410-313-6945 • omhs.hcpss.org



For more than 40 years, Oakland Mills High School students have distinguished themselves as academically accomplished, artistically gifted, and athletically renowned. At Oakland Mills High School, students achieve excellence in an inspiring, engaging, and supportive environment.

Our vision is that the Oakland Mills learning experience will demonstrate alignment with the HCPSS vision of learning and leading with equity. Oakland Mills High School is a diverse community of responsible, compassionate, and collaborative learners who are committed to academic excellence and celebrate achievement in all aspects of our lives, making our desired future our reality. Oakland Mills is an outstanding school! We have AP scholars, National Merit Commended Students, National Honor Society members, Delta Scholars and Alpha Achievers, to name a few of the students' academic achievements. We are proud to have a fantastic staff that care about students, and are extremely fortunate to have supportive and active PTSA, Boosters, and Fine Arts Boosters at OMHS.

Oakland Mills has a rigorous, comprehensive program with offerings in college preparatory, business, technology, performing arts, JROTC, family and consumer sciences, and specialized education programs for students with developmental and learning difficulties. We address the instructional needs and goals of our students with curricular programs designed to provide all students the opportunity to achieve their greatest potential.

Anyone who has experienced Oakland Mills High School agrees, there is no place like hOMe.

Elaine Reid, Acting Principal

Fast Facts

Facility opened: 1973

Additions/Renovations

1991 (R/A), 1998 (R), 2004 (R/A)

School Capacity: 1,400

Total Enrollment: 1,161

Ethnicity

American Indian/Alaskan	0%
Asian	6.6%
Black/African American	43.9%
Hawaiian/Pacific Islander	0.3%
Hispanic/Latino	21.6%
White	20.2%
Two or more races	7.2%

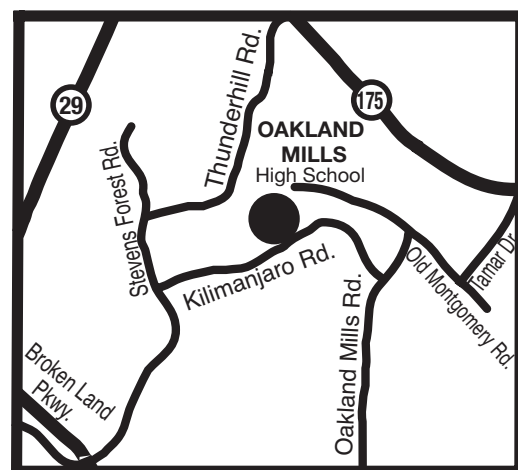
Students Receiving Special Services 2016-17

Free/Reduced Lunch	44.9%
Ltd. English Proficient	6.1%
Special Education	10.1%

2017 Graduation Rate: 90.4%*

*4-year adjusted cohort

PTA members: 229



Achievement Data

SAT Scores and Participation*

School Year	N	Percent Participating	Oakland Mills HS Mean Scores		
			Evidence-Based Reading and Writing (ERW)	Mathematics	Composite
2016–17	160	68.7%	554	545	1099

*Senior class only

Advanced Placement Test Results

School Year	Number of Exams Taken	% Students Taking an AP Exam	Percent of Exams with Score of 3	Percent of Exams with Score of 4	Percent of Exams with Score of 5
2016–17	424	17.6%	30.7%	23.1%	12.7%
2015–16	411	18.0%	29.2%	24.1%	13.6%
2014–15	319	16.4%	36.1%	25.7%	11.9%

State accountability information can be accessed at www.mdreportcard.org.

Special Programs

- Air Force JROTC – earned highest ratings at Inspection, 2016, 2017
- Alpha Achievers
- Business Academy
- Culinary Science Academy
- Delta Scholars
- Gifted and Talented Resource Program
- Foreign Language Exchange Program
- National Honor Society
- National Art Society
- Peer Mediation Program
- Positive Behavioral Interventions and Supports Program
- Johns Hopkins Professional Development School
- Scorpion Success Program
- STEM (Science, Technology, Engineering and Math) Program
- Student Government
- Teacher Academy

Educational Partnerships

- Alpha Phi Alpha Fraternity, Kappa Phi Lambda Chapter
- Columbia (MD) Alumnae Chapter, Delta Sigma Theta Sorority Inc.
- Columbia Youth and Teen Center @ The Barn
- Howard County Food Bank, Community Action Council
- Howard County Library, East Columbia Branch
- Smoothie King, Columbia
- Subway, Centre Park Drive
- Sylvan Learning Center
- The Council of Elders of the Black Community of Howard County

Accomplishments

Staff and Student

- 5 National Merit Finalist Commended students, 2017
- 186 Students received academic letter awards, 2015
- 2 National Achievement Scholars, 2015
- 23 National Advanced Placement Scholars, 2016

Performing Arts

- Band students earned superior and excellent ratings at the Howard County Solo and Ensemble Festival.
- Band students selected for Howard County GT Band and Regional Repertory Band.
- Choir students earned superior ratings at Howard County Choral Festival.
- Choir students selected for Maryland All-state Choir.
- Choir students selected for Howard County GT Choir.
- Students earned superior ratings at Howard County Orchestra Assessment.
- Orchestra students selected for Maryland All-State Orchestra.
- Orchestra students selected for Howard County GT Orchestra and Baltimore Symphony Youth Orchestra.
- Students earned superior ratings at Howard Co. Solo and Ensemble Festival.
- Over 30 student clubs for students
- First place in MESA Robotics competition

Athletics

- HCPSS Allied Soccer Champions, 2017
- HCPSS Iron Skillet Girls Golf Champions, 2017
- State Wrestling Regional Champions, 2017
- Boys Lacrosse won The Columbia Cup, 2016
- Boys Basketball State Champions, 2015
- Wrestling State Champions, 2015
- Girls Basketball Regional Champions, 2015

Reservoir High School

PROFILE

2017-18

11550 Scaggsville Road • Fulton, MD 20759 • 410-888-8850 • rhs.hcps.org



Serving the Fulton and Laurel communities, Reservoir High School is a high performing, comprehensive high school where students, staff, and families proudly exemplify the school motto "Where a quality education for all is first and foremost ... Learn, Achieve, and Succeed!" Reservoir provides a culturally diverse learning experience that prepares our students for an increasingly global society. Staff members, students, and families work together to promote growth and success within a safe and nurturing environment based on mutual respect, honor, and integrity.

Engaging all students in the learning process, the exceptional staff at Reservoir offers a wide variety of academic courses and special initiatives including Advanced Placement courses, GT Independent Research and Internships, Project Lead the Way, and Early Childhood/Teacher Academies. Common Core and STEM initiatives are integrated throughout the curriculum to further develop the academic and intellectual skills necessary for success beyond high school. As a result, student participation and performance on assessments such as the SAT, ACT, and AP tests place Reservoir among the highest in the country.

In addition to its academic programs, Reservoir also provides many co-curricular and extracurricular activities, including award-winning Fine Arts programs in art, band, choir, dance, and drama. Students also actively participate in Student Government Association, Honor Societies, Best Buddies, and championship DECA, Environmental, and Culinary Science clubs. In addition, our athletic teams have earned many county, district, regional, and state championships.

Valuing education, Reservoir families are greatly involved in groups such as the PTSA, Boosters, and Music Boosters. Numerous community partnerships also enhance the high school experience and offer our students the opportunity to explore many avenues for future careers. In all aspects of school life, Reservoir High continues to offer diverse opportunities, promote academic and extracurricular achievement, and foster student success!

Reservoir High School is an environment of Unlimited Possibilities!

Nelda Sims, Michael Babe, Mathias Bama, Adam Downes, Sherri Levy, and Josh Sullivan

Fast Facts

Facility opened: 2002

School Capacity: 1,551

(This does not include additional capacity provided by 5 portable classrooms.)

Total Enrollment: 1,527

Ethnicity

American Indian/Alaskan	0.3%
Asian	15.7%
Black/African American	32.4%
Hawaiian/Pacific Islander	0.1%
Hispanic/Latino	15.2%
White	29.9%
Two or more races	6.6%

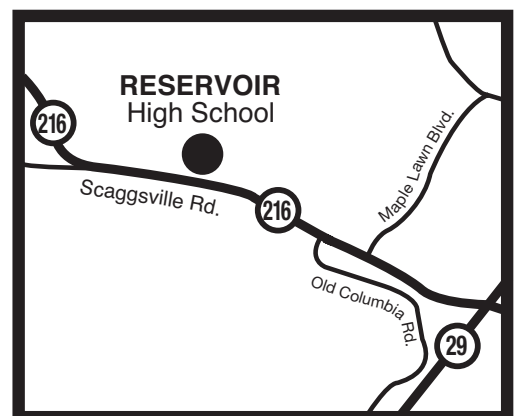
Students Receiving Special Services 2016-17

Free/Reduced Lunch	26.0%
Ltd. English Proficient	≤5.0%
Special Education	7.7%

2017 Graduation Rate: 94.2%*

**4-year adjusted cohort*

PTSA members: 673



Achievement Data

SAT Scores and Participation*

School Year	N	Percent Participating	Reservoir HS Mean Scores		
			Evidence-Based Reading and Writing (ERW)	Mathematics	Composite
2016–17	283	79.1%	570	560	1129

*Senior class only

Advanced Placement Test Results

School Year	Number of Exams Taken	% Students Taking an AP Exam	Percent of Exams with Score of 3	Percent of Exams with Score of 4	Percent of Exams with Score of 5
2016–17	794	27.1%	31.5%	27.8%	19.1%
2015–16	760	25.2%	31.7%	27.0%	15.9%
2014–15	742	25.5%	34.1%	23.3%	15.9%

State accountability information can be accessed at www.mdreportcard.org.

Special Programs

Academics: GT Independent Research and Intern/Mentor, Career Research and Development, Culinary Science Academy, Early Childhood Development and Teacher academies, Project Lead the Way, and Marketing Academy

Educational Partnerships

- Alpha Phi Alpha Fraternity, Kappa Phi Lambda Chapter
- Chick-fil-A, Johns Hopkins Road
- Columbia (MD) Alumnae Chapter, Delta Sigma Theta Sorority Inc.
- Columbia Center for Theatrical Arts
- Conexiones, Inc.
- Coreworks Fitness Studio, Maple Lawn
- Greenebaum Enterprises
- Howard County Library, Savage Branch & STEM Education Center
- Howard County MultiService Center
- Johns Hopkins University Applied Physics Laboratory
- Maple Lawn Business Assn.
- Maryland University of Integrative Health
- North Laurel Community Center

Staff Accomplishments, 2014–17

- Grace Dellinger, Eunice French, Lauren Grant, Greg Knauf, Rona Li, Maria Morrison, Matty Valvano, Michelle Hyde and Jennifer Majewski earned National Board Certification.
- US Presidential Scholars Distinguished Educator: Grace Dellinger
- Howard County Gifted and Talented Educator Recognition Award Recipients: Lauren Grant and Janine Kucik
- 2016 HCPSS Language Teacher of the Year: Laura Farro
- 2016 MMEA New Art Educator of the Year: Christine Long
- Howard Co. Arts Council Educator of the Year: Greg English
- 2017 PhysTEC Teacher of the Yr.
- 2017 Bright Minds Foundation Grant Winner – Innovation in Biology: Jessica Kohout
- 2017 Maryland Association of Science Teachers Outstanding Educator Award: Jessica Kohout
- 2017 HCPSS High School Counselor of the Yr.: Jill Altshuler
- 2017 Howard County Police Department Community Service Award: School Resource Officer, Pfc Jason Hall

Accomplishments

Student Accomplishments, 2015–17

Academics

- 2017 AP Scholars – 55
- 2017 AP Scholars with Honors – 29
- 2017 AP Scholars with Distinction – 55
- 2017 National AP Scholars – 10
- 2017 National Merit Finalists – 1
- 2017 National Merit Commended Students – 10
- Maryland State Technology Education Program of Excellence (also selected for National Award)
- Engineering Design & Development – 1st Place, Howard County
- University of Maryland College Park Clark School of Engineering Top 25 Source School Award
- Highest number of African American seniors among all HCPSS high schools recognized for academic excellence by The Council of Elders, over past 3 yrs.
- Highest number of Hispanic seniors among all HCPSS high schools recognized for academic excellence by HC Conexiones, over past 3 yrs.

Extracurricular Activities

- DECA State Champions (13th State Championship in a row)
- Scholastic Art and Writing Awards – 2 National Medal Winners and 12 Gold Key Awards in Sculpture and Photography
- 2 Gold Medalists in the Howard County NAACP Academic, Cultural, Technological, and Scientific Olympics
- Maryland All State in Band, Choir, and Orchestra – 3 Students selected and 1 student selected for All Eastern Music Ensembles
- MD Dance Program for Professionalism and Performance
- SAVE Environmental Club – Bronze School Distinction
- Best Buddies Club – State Chapter of Yr.
- Baseball – Regional and State Champions
- Girls Indoor Track – County and Regional Champions
- Boys Indoor Track – County and Regional Champions
- Boys Outdoor Track -- County and Regional Champions
- MPSSAA Cross Country Class 3A State Championships Sportsmanship Award

River Hill High School

PROFILE

2017-18

12101 Clarksville Pike • Clarksville, MD 21029 • 410-313-7120 • rhhs.hcps.org



River Hill High School is recognized nationally and internationally. Niche.com has named River Hill High School #1 Best Public High School in Baltimore Area 2018. Student participation in the advanced placement program and National Merit recognition also place our school among the top high schools in the nation. The student population is culturally diverse with a majority of the students enrolled in college preparatory and technology courses. Ninety-nine percent of the students graduate with plans to attend post-secondary institutions.

School improvement is an ongoing commitment to the Strategic Call to Action and the overarching commitments (value, achieve, connect, and empower) are at the core of school improvement.

Several honor society chapters co-exist as part of the RHHS community as well as service networks and leadership organizations. RHHS SGA sponsors an annual student voice conference to identify focus areas with student voice and student action. Athletics and activities support vibrant and spirited student life. For some, the extracurricular experience is an extension of the classroom, as students apply their learning in real-world endeavors. For others, it is a chance to explore interests that might not be addressed in their studies. For all, balanced participation in academics, athletics, and activities makes for an outstanding high school experience.

Kathryn S. McKinley, Principal

Fast Facts

Facility opened: 1994

(RHHS opened in 1996, after the building housed another school while their facility was being rebuilt.)

School Capacity: 1,488

Total Enrollment: 1,157

Ethnicity

American Indian/Alaskan	0%
Asian	32.8%
Black/African American	6.3%
Hawaiian/Pacific Islander	0%
Hispanic/Latino	4.5%
White	49.5%
Two or more races	6.9%

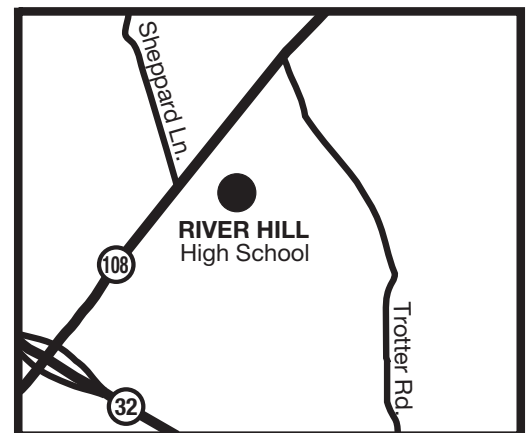
Students Receiving Special Services 2016-17

Free/Reduced Lunch	≤5.0%
Ltd. English Proficient 0 or <10 students	
Special Education	5.3%

2017 Graduation Rate: 93.9%*

*4-year adjusted cohort

PTSA members: 670



Achievement Data

SAT Scores and Participation*

School Year	N	Percent Participating	River Hill HS Mean Scores		
			Evidence-Based Reading and Writing (ERW)	Mathematics	Composite
2016–17	237	87.1%	636	646	1279

*Senior class only

Advanced Placement Test Results

School Year	Number of Exams Taken	% Students Taking an AP Exam	Percent of Exams with Score of 3	Percent of Exams with Score of 4	Percent of Exams with Score of 5
2016–17	1426	49.7%	25.3%	28.2%	28.1%
2015–16	1446	46.4%	24.8%	29.5%	27.5%
2014–15	1326	41.7%	25.3%	29.5%	29.8%

State accountability information can be accessed at www.mdreportcard.org.

Accomplishments

Academics:

- 141 Advanced Placement National Scholars, 2017 (80 Medallion, 46 Gold & White, 9 Gold, 6 White)
- 14 National Merit Finalists; 15 National Merit Semi-Finalists, 2017
- Felix Simon Award (MASC) 2012–13; 2015–16
- National Gold Council of Excellence 2011–17
- Maryland Mathematics League Regional Championship, 2016–17
- International Chemistry Olympiad Finalist
- Regeneron and Intel Science Talent Search Finalists and Semifinalists, 2005–17
- Advanced Data Structures (NASA & MIT, 2015) 6th nationally and 17th internationally
- Future Business Leaders of America (2014–16) regional and state championships, three national finalists, largest chapter in the county and state, largest PD team in the county and state.
- Gifted & Talented Research: 16 GT Research Articles Published in National Peer Reviewed Journals; 6 Research Poster Presentations at National Professional Conferences; Siemens Semi Finalist
- Honor Societies: National Honor Society, MD Technology Honor Society, National Art Honor Society, World Language Honor Society, Tri-M Music Honor Society, Sapere Aude National English Honor

Society, Rho Kappa National Social Studies Honor Society, National Honor Society for Dance Arts

Arts:

- 2018 (11) Students in All-State Choir, 2017 (7) Students in All-State Choir
- 2017 (1) Student All-National Choir
- 2016 Best Soloists Myrtle Beach Festival Competition
- 2016 First Place Mixed Choir Myrtle Beach Festival Competition
- 2016 First Place Pop Choir Myrtle Beach Festival Competition
- Junior All-State Ensembles: 2nd in 2015, 5th in 2016, 4th in 2017, & 1st in 2018
- Senior All-State Ensembles: 8th in 2015, 5th in 2016, 4th in 2017, & 8th in 2018
- All-National Ensembles: 5th in 2015, 1st in 2016, & 1st in 2017

Staff:

- Semi-Finalist for the 2017 Music Educator of the Year Award, 2017
- Women's Basketball Coaches Association, Scholastic Director
- Maryland Art Education Association, Howard County Exemplary Career High School Visual Arts Teacher of 2017
- Ravens High School Football Coach of the Week, 2017
- Staff Recognized as Outstanding Educators: County 16, State 8, National 3; Counselor of the Year, Music Educator of the Year

Special Programs

- Active Minds
- Alpha Achievers
- Angel's Network
- B.L.U.
- Best Buddies
- Chemathon
- Cultural Awareness
- Delta Scholars
- Future Business Leaders of America & DECA
- Gifted and Talented Research
- It's Academic Team
- Man in the Mirror
- Math Team
- Music Technology
- National Honor Societies: Art, Music, Dance, English, Science, Social Studies, Math, World Language, Future Educators & Technical
- Ninth Grade Team
- Peer Tutoring
- Science Olympiad
- Student Voice

Athletics:

- 35 High School All-Americans, 17 Collegiate All-Americans
- Named an Exemplary Athletic Program by the NIAAA
- Recognized as a Safe Sports School – 1st Team by National Athletic Trainers' Assn.
- Girls Soccer team received Steve Malone Tournament Sportsmanship Award at MPSSAA State Championships, 2017
- People Tree Cup Winner 2015, 15-time recipient
- 45 State titles, 107 Regional titles and 130 County titles since 1996.
- Recent State Championships: 2016 – Boys Cross Country, Girls Soccer; 2017 – Girls Soccer
- Recent State Runner Up: 2015 – Boys Lacrosse, Girls Cross Country; 2017 – Girls Cross Country, Boys Soccer
- Recent Regional Championships: 2015 – Wrestling, Girls Indoor Track, Boys Lacrosse, Softball, Boys Cross Country, Volleyball; 2016 – Girls Outdoor Track, Girls Cross Country, Boys Cross Country, Girls Soccer; 2017 – Boys Soccer, Girls Soccer, Girls Cross Country, Tennis
- Recent County Championships: 2015 – Softball, Boys Cross Country, Volleyball; 2016 – Baseball, Boys Lacrosse, Boys Tennis, Boys Cross Country, Girls Cross Country; 2017 – Boys Basketball, Winter Cheer, Boys Soccer, Girls Soccer, Girls Cross Country, Football, Field Hockey

Wilde Lake High School

PROFILE

2017-18

5460 Trumpeter Road • Columbia, MD 21044 • 410-313-6965 • wlhs.hcpss.org



Wilde Lake High School (WLHS) is a place where diversity excels. More than 56 countries are represented by the student body. Our students bring with them a rich mixture of cultures and talents that contribute to a global school community.

WLHS students have access to a rigorous curriculum at all levels, which includes a wide variety of Advanced Placement and Gifted and Talented courses, on and off campus Career Academies, English Language Learners, Project Lead the Way and Special Education programs. The staff are committed to assisting students in gaining the knowledge and skills needed to achieve academic and social success in a diverse world and to prepare them for post graduate college and career opportunities.

Wilde Lake High was recognized by the United States Secretary of Education, Arne Duncan, and Assistant Secretary for Special Education and Rehabilitative Services, Alexa Posny, for implementing programs that promote inclusion and college and career readiness in an effort to narrow the achievement gap.

Wilde Lake has also been recognized by the state for its character education program, which emphasizes Respect, Opportunity, Attendance, and Responsibility (ROAR). Our staff ensures that each student is given every opportunity to succeed. A Ninth Grade Interdisciplinary Team implements transitional activities for incoming ninth grade students to support academic and emotional success. Wilde Lake's Bridges Program takes advantage of a multi-million dollar federal grant, in cooperation with feeder middle and elementary schools, to provide extended day and extended year programs.

Wilde Lake's excellent academic achievements are complemented by its internationally-recognized performing and visual arts programs that have sent numerous graduates to university level programs. Our outstanding coaches and athletes have won more than 150 county and regional championships, 22 state championships and MPSSA championships in 28 sports.

Rick Wilson, Principal

Fast Facts

Facility opened

Original building: 1971

Replacement building: 1996

School Capacity: 1,424

Total Enrollment: 1,276

Ethnicity

American Indian/Alaskan	0%
Asian	7.2%
Black/African American	43.8%
Hawaiian/Pacific Islander	0.4%
Hispanic/Latino	14.6%
White	26.7%
Two or more races	7.4%

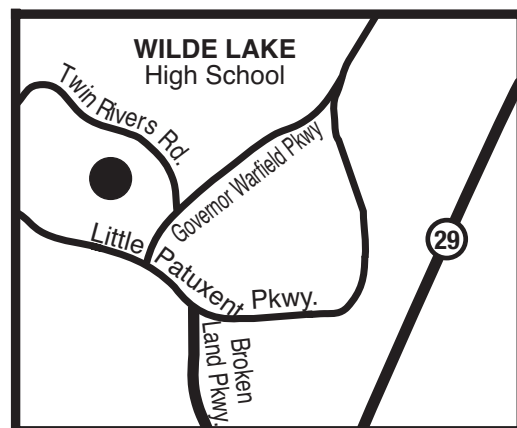
Students Receiving Special Services 2016-17

Free/Reduced Lunch	39.2%
Ltd. English Proficient	≤5.0%
Special Education	9.5%

2017 Graduation Rate: 82.7%*

*4-year adjusted cohort

PTSA members: 427



Achievement Data

SAT Scores and Participation*

School Year	N	Percent Participating	Wilde Lake HS Mean Scores		
			Evidence-Based Reading and Writing (ERW)	Mathematics	Composite
2016–17	182	75.2%	565	561	1126

*Senior class only

Advanced Placement Test Results

School Year	Number of Exams Taken	% Students Taking an AP Exam	Percent of Exams with Score of 3	Percent of Exams with Score of 4	Percent of Exams with Score of 5
2016–17	505	20.0%	24.8%	26.9%	27.5%
2015–16	464	19.6%	21.6%	26.5%	30.4%
2014–15	475	20.4%	28.6%	26.9%	26.3%

State accountability information can be accessed at www.mdreportcard.org.

Accomplishments

Academics

- More than \$3 million in college scholarships
- 1 National Merit Scholarship Finalist
- 1 National Merit Semi-Finalist

Performing Arts

- State-of-the-art James Rouse Theatre
- WLHS Chorus: Grand Champions, Orlando, Fla.
- WLHS members earned spots in the Maryland All-state – 5 in Band, 4 in Choir, 2 in Orchestra
- Outstanding drama, musical, and dance productions
- 11th Annual Jazz Concert at the Lake
- HCPSS Music Teacher of the Year finalist

Athletics

- HCPSS Sportsman Cup winner 2016
- Boys Track – County Champions, Regional Champions, State Runner-up, 2016
- Girls Golf – County Champions, 2015

- Girls Soccer County & Regional Champions, 2015; State Runner-up 2015
- 2016 MPSSAA Football Playoffs
- 2016 Boys Basketball Regional Runner Up

Additional Achievements

- Speech/Debate – Numerous competition awards
- Math Team – 1st Place, Division B
- Named "Top School" by International Exchange Program AFS-USA
- Ranked 20th Best Public School by Baltimore Business Journal
- The Environmental Club has been recognized for its sustainable rain garden.
- HCPSS Physics Olympics – 1st Place, 2014
- First Place Baltimore Science Fair in Physics and Special Awards in Engineering
- Intel International Science and Engineering Fair finalist
- Conexiones 2013 Feli Sola Carter Leadership Award winner
- Overall Winners in the HCPSS STEM Fair and Festival, 2015

Special Programs

- Academic Life Skills
- Alpha Achievers
- Alternative Education
- Black Student Achievement
- Bridges After School
- Credit Recovery
- Delta Scholars
- ELL
- Gifted and Talented Research
- Girl's In STEM Club
- Hispanic Achievement
- Maryland's Tomorrow
- MESA
- National Art Honor Society (NAHS)
- National Italian Honor Society (NIHS)
- National Math Honor Society (NMHS)
- National Social Studies Honor Society (NSSHS)
- National Technical Honor Society (NTHS)
- Ninth Grade Team
- Parent Liaison
- Project Lead the Way
- PBIS
- Robotics
- Sociedad Honoria Hispanica (SHH)
- STEM
- Student Leadership Summit
- Teen Parenting
- Tri-M Music Honor Society

Educational Partnerships

- Alpha Phi Alpha Fraternity, Kappa Phi Lambda Chapter
- The Anthony Corrao Team of Long and Foster Real Estate, Inc.
- Bagel Bin, Wilde Lake
- Columbia (MD) Alumnae Chapter, Delta Sigma Theta Sorority Inc.
- Howard Community College
- Howard Community College, Center for Service Learning
- Howard County Library, Central Branch
- McDonald's, Harpers Farm Road
- Safeway, Harpers Farm Road
- St. John Baptist Church
- Vantage House