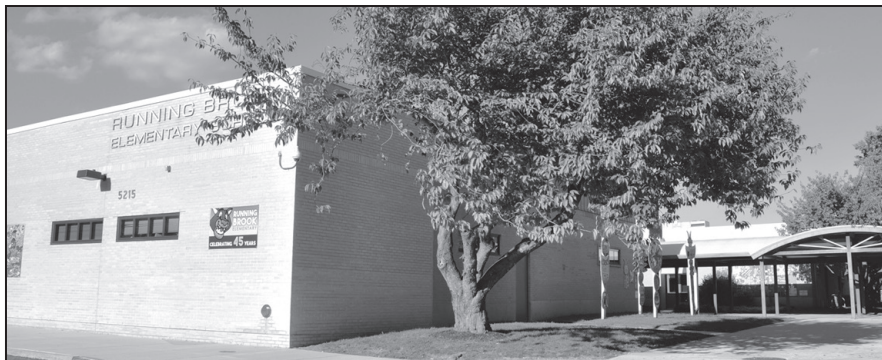


Running Brook Elementary School

PROFILE

2016-17

5215 W. Running Brook • Columbia, MD 21044 • 410-313-6893 • rbes.hcps.org/



We are excited to continue implementing the Elementary School Model (ESM). This innovative model has several components that focus on the whole child and prepare children for college and careers including:

- Expanded Prekindergarten: Full-day preschool prepares all eligible children with the social and academic skills they need for kindergarten and later in life.
- Spanish Language: Daily world language instruction from pre-K through Grade 5 gives children a boost in academic growth and achievement.
- Departmentalized Curriculum: Each teacher provides enriching and engaging instruction in specific content areas.
- Strengths Development: Students gain confidence and are inspired to learn when they can do what they do best every day and classrooms celebrate effort and achievement.
- Telehealth: School-based Telehealth connects a child who needs health services in school to a health care provider in another location.

Running Brook Elementary School's motto is "Reaching the Best in Every Student." Our staff of committed, caring teachers and support personnel strives to meet each child's individual needs and unique abilities. Running Brook is committed to providing each child and family with the supports they need for success. The Bridges Over Wilde Lake grant provides students and families with after-school enrichment and academic activities. Running Brook receives technical and material support to improve the academic skills of our students and continue to explore science, technology, engineering and math (STEM). Our Reading and Math Support Teachers help classroom teachers develop instructional strategies based upon student needs. Additional teachers allow small group instruction in reading and math, and we offer a technology curriculum designed to infuse content knowledge with computer skills and enhance our student's college and career readiness.

RBES staff and students are committed to educational excellence and life-long learning in a positive school environment where quality teaching and successful learning are prized and supported. Our staff takes pride in knowing each student as a learner, and instilling in all children a love of learning. Our diversity is one of our biggest strengths and we continually work to provide a culturally inclusive environment for all. There is truly a "Running Brook Way" that is distinct from that of other schools, and we are proud to have staff members who always strive to "Reaching the BEST in Every Student"!

Troy Todd, Principal
Jayme Brewrink, Assistant Principal

Fast Facts

Facility opened - 1970

Additions/Renovations

1984 (A), 2004 (R), 2006 (R), 2014 (A)

School Capacity: 515

(This does not include additional capacity provided by 3 portable classrooms.)

Total Enrollment (PreK-5): 515

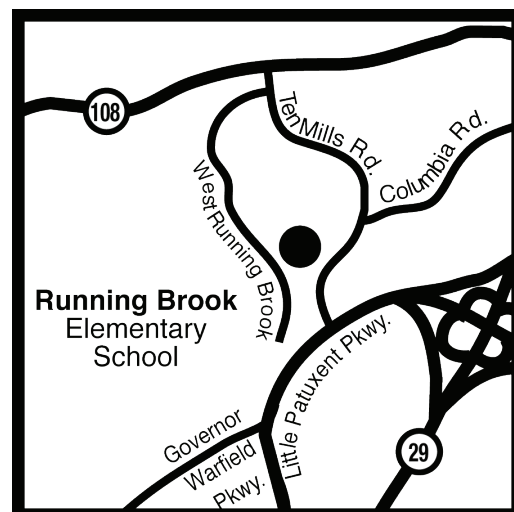
Ethnicity

American Indian/Alaskan	0.4%
Asian	5.4%
Black/African American	51.3%
Hawaiian/Pacific Islander	0.6%
Hispanic/Latino	14.0%
White	20.2%
Two or more races	8.2%

Students Receiving Special Services 2015-16

Free/Reduced Lunch	52.3%
Ltd. English Proficient	7.0%
Special Education	12.5%
Title I	≥95.0%

PTA members: 188

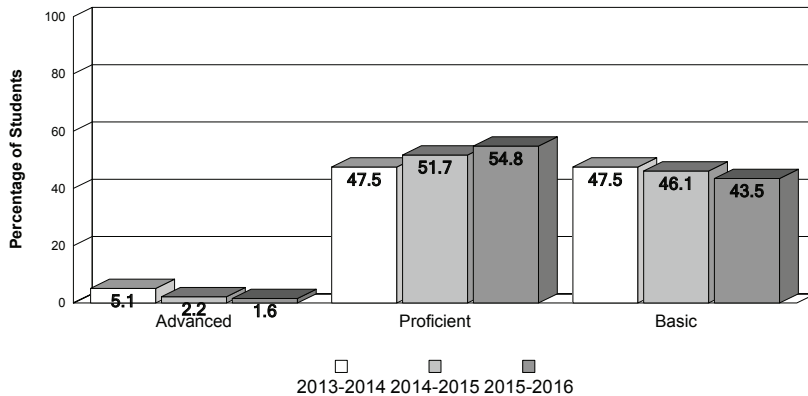


Achievement Data

Running Brook Elementary School PARCC Assessment Performance Results

Performance Level	Mathematics		English Lang. Arts	
	2016	2015	2016	2015
Level 5: Exceeded expectations	6.5%	<=5%	<=5	<=5%
Level 4: Met expectations	21.4%	24.6%	30.4%	32.5%
Level 3: Approached expectations	32.6%	28.8%	28.5%	25.6%
Level 2: Partially met expectations	25.6%	29.2%	21.5%	23.1%
Level 1: Did not meet expectations	14.0%	14.8%	17.8%	15.4%

MSA - Science



State accountability information can be accessed at www.mdreportcard.org.

Accomplishments

- Business partnerships with Howard County Department of Fire and Rescue Services, Howard County Police Department, Magellan Health Services, Howard County General Hospital, Rotary Club, Uno's Restaurant, and Mrs. Vivian Bailey (annual benefactor).
- Recipient of funding for before- and after-school programs through the Bridges Over Wilde Lake grant

Special Programs

- Full day Pre-kindergarten
- Reading Recovery (Grade 1), Fast Math
- After School Enrichment Programs, Summer School
- Family Math and Reading Nights
- BSAP mentor, ESOL family liaison, BSAP family liaison
- Volunteers from Senior Citizens' Group, Columbia Volunteer Corp, PTA, and A-OK Mentors
- Alternative Education Program, full-time guidance counselor, full-time psychologist, reading support teacher, and math support teacher
- World Language (Spanish)
- Student support from WLHS National Honor Society
- Regional Early Childhood Center
- Math Tutoring Program
- Schoolwide Character Education Program
- Positive Behavioral Interventions and Supports schoolwide behavior program