

Gorman Crossing Elementary School

PROFILE

2016-17

9999 Winter Sun Road • Laurel, MD 20723 • 410-880-5900 • gces.hcps.org/



Welcome to Gorman Crossing! This school year, we have a total enrollment of 758 students in grades PreK through five, and we expect to see the population grow for the next few years.

Our student's needs and interests are met through Gifted and Talented programs, ESOL (English for Speakers of Other Languages), and Special Education services provided at each grade level. All students have the opportunity to participate in our flourishing Related Arts programs that include Chorus, Band, Strings, Art, and Physical Education. At Gorman Crossing, there is a place for every student to shine!

Over the past 18 years, Gorman Crossing Elementary has developed a strong collaborative relationship between students, parents and staff. It is our belief that we must maintain a partnership among all parties to enable all students to reach their fullest potential. We work with our PTA to host Family Nights, wellness activities, and cultural arts events. The PTA at Gorman Crossing is active with a large membership. We work together to develop a sound educational program that encourages academic progress.

Our school motto sums up our philosophy of learning: "**Gorman Crossing Elementary - Where Excellence and Caring Come Together.**"

Deborah Holmes Caldwell, Principal
Gillian Spivey, Assistant Principal

Fast Facts

Facility opened - 1998

Additions/Renovations: 2007 (R/A),
2013 (A)

School Capacity: 735
(This does not include additional capacity provided by 2 portable classrooms.)

Total Enrollment (PreK-5): 751

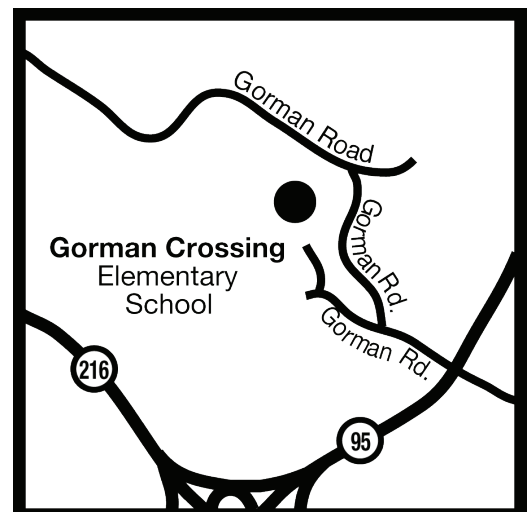
Ethnicity

American Indian/Alaskan	0.3%
Asian	25.7%
Black/African American	31.2%
Hawaiian/Pacific Islander	0.1%
Hispanic/Latino	13.2%
White	23.4%
Two or more races	6.1%

Students Receiving Special Services 2015-16

Free/Reduced Lunch	18.4%
Ltd. English Proficient	≤5.0%
Special Education	11.5%
Title I	0 or <10 students

PTA members: 300

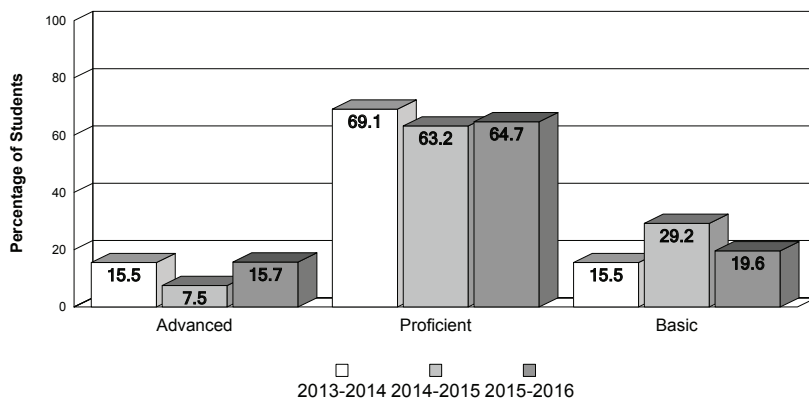


Achievement Data

Gorman Crossing Elementary School PARCC Assessment Performance Results

Performance Level	Mathematics		English Lang. Arts	
	2016	2015	2016	2015
Level 5: Exceeded expectations	15.1%	10.3%	5.4%	5.8%
Level 4: Met expectations	44.0%	43.3%	46.3%	46.6%
Level 3: Approached expectations	26.1%	26.9%	31.1%	22.8%
Level 2: Partially met expectations	11.0%	12.5%	10.5%	13.5%
Level 1: Did not meet expectations	<=5	7.1%	6.7%	11.3%

MSA - Science



State accountability information can be accessed at www.mdreportcard.org.

Mission Statement

At Gorman Crossing, we cultivate a vibrant learning community that prepares students to thrive in a dynamic world.

Accomplishments

- PBIS (Positive Behavioral Interventions and Supports) School, since 2010
- Maryland Silver Recognition Award for implementation of PBIS, 2013, 2015
- After-School STEM (Science, Technology, Engineering and Mathematics) Club, 2010–present
- Family Fit Night, 2016
- Safety Patrol, 2013–present
- Battle of the Books Teams (Grade 5), 2008–present
- Domino Club (Grade 3) 2008–present
- Math Night For Families. 2009–present
- Howard County Enrichment and Honor Ensembles for band, chorus and orchestra, 1998 to present
- Simulated Congressional Hearing, 2008–present
- Reading Mentors, 2009–present
- Healthy Howard Awards, 2013–2015
- Gorman Curus, 2015–Present

Special Programs

- Educational Partnership: 4
- Regional Early Childhood Center
- Multiple Intense Needs Classes for Toddlers and Preschoolers
- Academic Life Skills Classes for Grades 1–5