

Ducketts Lane Elementary School

PROFILE

2017-18

6501 Ducketts Lane • Elkridge, MD 21075 • 410-313-5050 • dles.hcpss.org/



The tradition of excellence, creativity, and caring is in place at our school. We support the school system's mission of ensuring the academic success and social emotional well-being of all students in an inclusive and caring environment. At Ducketts Lane, we ensure access and equity for all students, deliver high quality rigorous instruction, and provide interventions and differentiated supports.

Collaborative team planning is a key factor in providing differentiated instruction for students. Ducketts Lane students are engaged, 21st century learners who strive daily to demonstrate their DLES best. Explicit lessons are taught throughout the year that highlight students' efforts and strengths.

The partnership between home and school allows us to meet the challenge of helping students achieve at high levels. Family involvement is encouraged through volunteering in the classroom, serving on the PTA, or attending functions such as Language Arts/Math Night, Movie Night, Book Fair, Ice Cream Socials or the PTA Spring/Fall family events. Students are excited to bring their family to school to enjoy special activities. The support of Ducketts Lane staff members makes these events even more meaningful for families.

As we continue to grow, our 100+ staff members instruct 891 students who speak over 30 languages. We are proud of the progress of all of our students and the commitment to learning shown by staff and families.

Heidi Balter, Principal
Courtney Madden, Assistant Principal
Ivye Pazornik, Assistant Principal

Fast Facts

Facility opened: 2013

School Capacity: 770
(This does not include additional capacity provided by 9 portable classrooms.)

Total Enrollment (K-5): 891

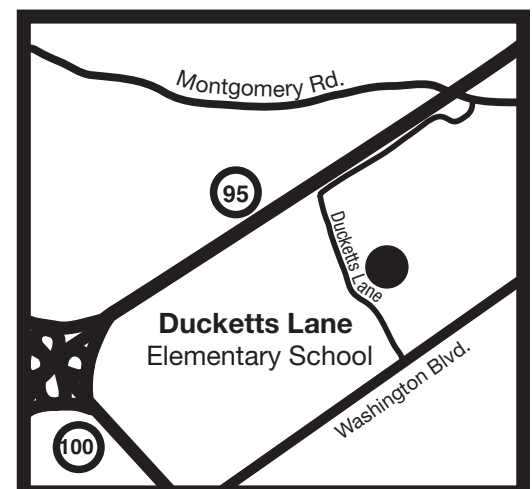
Ethnicity

American Indian/Alaskan	0.5%
Asian	18.0%
Black/African American	38.7%
Hawaiian/Pacific Islander	0.1%
Hispanic/Latino	16.7%
White	21.6%
Two or more races	4.5%

Students Receiving Special Services 2016-17

Free/Reduced Lunch	39.3%
Ltd. English Proficient	15.7%
Special Education	8.9%
Title I	0 or <10 students

PTA members: 240



Achievement Data

PARCC Assessment Performance Results – CLES

Performance Level	Mathematics			English Language Arts		
	2017	2016	2015	2017	2016	2015
Level 5: Exceeded expectations	<=5	5.4%	<=5%	<=5	<=5	<=5%
Level 4: Met expectations	38.0%	31.8%	26.7%	42.4%	39.2%	35.3%
Level 3: Approached expectations	28.6%	33.8%	27.0%	25.8%	27.3%	29.8%
Level 2: Partially met expectations	20.0%	18.0%	28.3%	16.6%	19.3%	20.5%
Level 1: Did not meet expectations	8.6%	11.0%	15.1%	10.9%	11.9%	10.9%

State accountability information can be accessed at www.mdreportcard.org.

Accomplishments

- Constructed in 2013 as a Gold LEED Certified School
- 2015 Joseph R. Bailer Award from McDaniel College
- 2015 GT Education Teacher Recognition Award
- 2015 Maryland State Department of Education Parent Involvement Matters Award
- 2015 HCPSS Language Teacher of the Year Finalist
- 2015 Arts for Learning School Leadership Award
- 2016 Maryland Green School Award
- 2016 PBIS Silver Award

Special Programs

World Language

Ducketts Lane offers World Language (Spanish) instruction for 30 minutes every day of the school year to students in Grades K–5.

Instructional Technology

Technology is integrated throughout the Ducketts Lane Elementary School instructional program. Every classroom is outfitted with an Epson Brightlink Interactive Projector. This technology allows teachers to easily incorporate multimedia elements, such as videos and interactive demonstrations, into their lessons. Students with different learning styles can interact with the whiteboard, and collaborate and learn from one another. The technology helps to create the engaging learning environment that makes our school unique.

Departmentalization

At Ducketts Lane, students in Grades 3 through 5 learn the curriculum in a departmentalized structure. Students learn content from teachers who are more focused on fewer content areas, and they also benefit from the collective knowledge of multiple teachers. This enables students to be grouped and re-grouped according to skill level more seamlessly. Departmentalization enables teachers to focus on great instruction within fewer content areas.

Language Arts/Social Studies comprises one two-hour block; Mathematics/Science comprises the other two-hour block, with one hour and 15 minutes per day allotted to Mathematics instruction and the remainder allotted to Science instruction. Teachers integrate content whenever possible.

Other Special Programs:

- Alternative Education
- Artist in Residency Programs
- Battle of the Books
- Choirchime Ensemble – Grade 5
- Chorus - Grades 4 and 5
- Emerging Young Leaders - A Youth Enrichment Program of Alpha Kappa Alpha Sorority, Inc. - Grade 5
- Girls on the Run
- Junior Achievers - Grades 4 and 5
- Jump Rope for Heart
- No Bullying Awareness
- Parenting Workshops
- Peer Helpers
- Reading Recovery
- Simulated Congressional Hearings - Fifth Grade
- Student Art Exhibits

Educational Partnerships

- Alpha Kappa Alpha Sorority, Inc., Iota Lambda Omega Chapter
- Chick-fil-A, Arundel Mills Circle
- Green Valley Marketplace
- Howard County Library, ElkrIDGE Branch
- Okinawan Karate Dojo