

Ducketts Lane Elementary School

PROFILE

2016-17

6501 Ducketts Lane • Elkridge, MD 21075 • 410-313-5050 • dles.hcpss.org/



The tradition of excellence, creativity, and caring is in place at our school. The partnership between home and school allows us to meet the challenge of helping students achieve at high levels. Staff members are committed to providing targeted and meaningful instruction that addresses the specific needs of Ducketts Lane students.

Collaborative team planning is a key factor in providing differentiated instruction for students. Our Reading and Math Support teachers assist teachers in implementing lessons that align with the Common Core standards. Ducketts Lane students are engaged, 21st century learners who strive daily to demonstrate their DLES best. Their efforts are recognized by staff members. Explicit lessons are taught throughout the year, which reinforce the skills necessary for success and safety during the school day.

Family involvement is encouraged through volunteering in the classroom, serving on the PTA, or attending functions such as Language Arts/Math Night, Green Apple Day, Movie Night, Book Fair, Ice Cream Socials or the PTA Spring/Fall family events. Students are excited to bring their family to school to enjoy special activities. The support of Ducketts Lane staff members makes these events even more meaningful for families.

As we continue to grow, our 100+ staff members instruct over 820 students who speak over 30 languages. We are proud of the progress of all of our students and the commitment to learning shown by staff and families.

Heidi Balter, Principal
Derek Anderson, Assistant Principal
Paul Norfolk, Assistant Principal

Fast Facts

Facility opened - 2013

School Capacity: 770
(This does not include additional capacity provided by 9 portable classrooms.)

Total Enrollment (K-5): 826

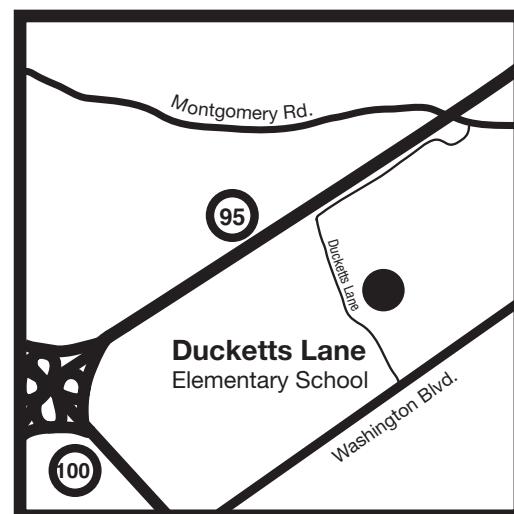
Ethnicity

American Indian/Alaskan	0.5%
Asian	17.3%
Black/African American	36.6%
Hawaiian/Pacific Islander	0%
Hispanic/Latino	17.1%
White	23.9%
Two or more races	4.7%

Students Receiving Special Services 2015-16

Free/Reduced Lunch	37.2%
Ltd. English Proficient	15.8%
Special Education	8.1%
Title I	0 or <10 students

PTA members: 240

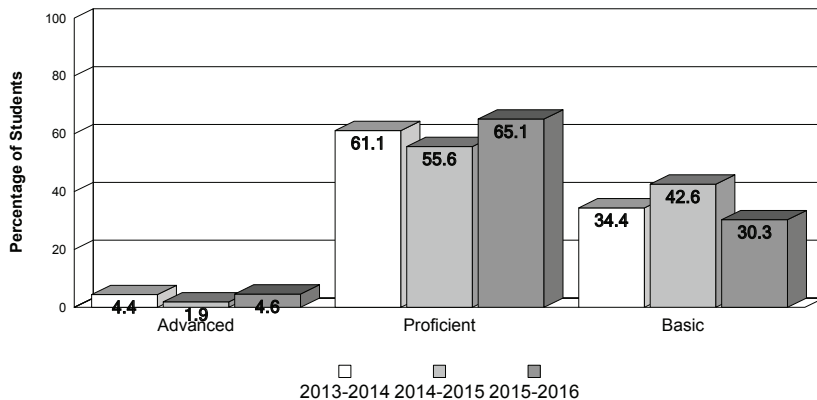


Achievement Data

Ducketts Lane Elementary PARCC Assessment Performance Results

Performance Level	Mathematics		English Lang. Arts	
	2016	2015	2016	2015
Level 5: Exceeded expectations	5.4%	<=5%	<=5	<=5%
Level 4: Met expectations	31.8%	26.7%	39.2%	35.3%
Level 3: Approached expectations	33.8%	27.0%	27.3%	29.8%
Level 2: Partially met expectations	18.0%	28.3%	19.3%	20.5%
Level 1: Did not meet expectations	11.0%	15.1%	11.9%	10.9%

MISA - SCIENCE



State accountability information can be accessed at www.mdreportcard.org.

Accomplishments

- Constructed in 2013 as a Gold LEED Certified School
- 2014 Maryland Art Educator Award
- 2014 and 2015 PBIS Bronze Award
- 2016 PBIS Silver Award
- 2015 Joseph R. Bailer Award from McDaniel College
- 2015 GT Education Teacher Recognition Award
- 2015 Maryland State Department of Education Parent Involvement Matters Award
- 2015 HCPSS Language Teacher of the Year Finalist
- 2015 Arts for Learning School Leadership Award
- 2016 Maryland Green School

Special Programs

Departmentalization

At Ducketts Lane, students learn the curriculum in a departmentalized structure using the Elementary School Model. The model includes initiatives such as strengths development into each student's academic experience. Students learn content from teachers who are more focused on fewer content areas, and they also benefit from the collective knowledge of multiple teachers. The model enables students to be grouped and re-grouped according to skill level more seamlessly. Departmentalization enables teachers to focus on great instruction within fewer content areas.

Language Arts/Social Studies comprises one two-hour block; Mathematics/Science comprises the other two-hour block, with one hour and fifteen minutes per day allotted to Mathematics instruction and the remainder allotted to Science instruction. Teachers integrate content whenever possible. Although writing is integrated across all content areas, direct instruction in writing will primarily occur in the Language Arts/Social Studies block.

Instructional Technology

Technology is integrated throughout the Ducketts Lane Elementary School instructional program. Every classroom is outfitted with an Epson Brightlink Interactive Projector. This technology allows teachers to easily incorporate multimedia elements, such as videos and interactive demonstrations, into their lessons. Students with different learning styles can interact with the whiteboard, and collaborate and learn from one another. The technology helps to create the engaging learning environment that makes our school unique.

World Language

Ducketts Lane offers World Language (Spanish) instruction for 30 minutes every day of the school year to students in Grades K-5.